



Gangadhar Meher University

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GENDER POLICY

University is conscious of its role in imparting education to today's youth to shoulder tomorrow's responsibility and of preparing the students to be responsible citizens of the world. Gender equality is one strong pillar of society and with this in mind university has deliberated and finalized a gender policy to ensure the goal and aim of creating gendersensitization, healthy relation between the sexes and equal opportunities for all.

University should strive to provide a safe environment to the students for the teaching learning experience and all other activities in college.

Infrastructure	There should be a Girl's common-room and exclusive washroom for girls.
Security	Installation of security cameras and controlled access to university for outsiders. Impart self-defense training to

Equal Opportunity for all is an absolute necessity for inculcating a healthy relationship between the sexes.

Academic	In exercising the choice of paper in the options available, care should be taken to choose papers that provide the historical and social background to gender inequality.
Co- curricular	Girls should be encouraged to take responsibility by accepting responsible posts in societies and committees. Care should also be taken to provide support to train and hone their skills.
Sports	While planning sports events, girl students should be encouraged to participate in competitions and play a game regularly.

Entrepreneurship and Skill enhancement Training and motivation should be imparted to Girl students to encourage them to become entrepreneurs

Guidance is an absolute necessity to boys and girls as to how to behave with each other and also to mold their expectations from the opposite sex.

Counselling Should be made available

Mentoring Teachers should play the role of mentors and engage with students to explain and allay fears arising out of changing gender relations

Redressal Mechanism Create awareness regarding government policy against sexual harassment and set-in place a redressal mechanism

Awareness towards the reasons for gender oppression and corrective steps initiated should be created along with all the new legislation safeguarding the rights of women.

Activities While planning university activities all attempts should be made for equal participation of girls and in the choice of events

University also conscious about to moving equal opportunity for every one in the campus where there is no discrimination on the basis of gender in offering opportunities allocation of resources, and benefits or in access to educational services.

Extension and Outreach Programme

- Equal opportunity to education
- Property Rights
- Marriage
- Transgender
- Gender Sensitization programme for boys/male employees (Attitude)


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Grievance Redressal Policy Gangadhar Meher University

I. Purpose

The purposes of formulating this Grievance redressal policy is to build a robust and transparent mechanism for redressal of grievance of students which is the most important focus of the University. The Grievance redressal mechanism of the University has been reinforced and standardised with an independent appellate authority from the University along with members from Outside the University. The Grievance redressal policy of GMU has been formulated in accordance with the UGC regulation, 2023.

II. The Subject matters covers under student's Grievance

"Grievance" means, and includes, complaint(s) made by an aggrieved student in respect of the following, namely:

- i. Admission contrary to merit determined in accordance with the declared admission policy of the University;
- ii. Irregularity in the process under the declared admission policy of the University;
- iii. Refusal to admit in accordance with the declared admission policy of the University;
- iv. Non-publication of a prospectus by the University, in accordance with the provisions of the regulation;
- v. Publication by the institution of any information in the prospectus, which is false or misleading, and not based on facts;
- vi. Withholding of, or refusal to return, any document in the form of certificates of degree, diploma or any other award or other document deposited by a student for the purpose of seeking admission in the University, with a view to induce or compel such student to pay any fee or fees in respect of any course or program of study which such student does not intend to pursue;
- vii. Demand of money in excess of that specified to be charged in the declared admission policy of the University;
- viii. violation, by the institution, of any law for the time being in force in regard to reservation of seats in admission to different category of students;
- ix. Non-payment or delay in payment of scholarships or financial aid admissible to any student under the declared admission policy of the University, or under the conditions, if any, prescribed by the UGC and Govt. of Odisha ;
- x. Delay by the University in the conduct of examinations, or declaration of results, beyond the schedule specified in the academic calendar of the University, or in such calendar prescribed by the Govt. of Odisha;
- xi. Failure by the University to provide student amenities as set out in the prospectus, or is required to be extended by the University under any provisions of law for the time being in force;
- xii. Non-transparent or unfair practices adopted by the University for the evaluation of students;
- xiii. Delay in, or denial of, the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, subject to guidelines, if any, issued by the Govt. of Odisha, from time to time;
- xiv. Complaints of alleged discrimination of students from the Scheduled Castes, the Scheduled Tribes, Other Backward Classes, Women, Minorities or persons with disabilities categories;

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- xv. Denial of quality education as promised at the time of admission or required to be provided;
- xvi. Harassment or victimization of a student, other than cases of harassment, which are to be proceeded against under the penal provisions of any law for the time being in force;
- xvii. Any action initiated/taken contrary to the statutes, ordinances, rules, regulations, or guidelines of the University;
- xviii. Any action initiated/taken contrary to the regulations and/or guidelines made/issued by the UGC and HED, Govt. of Odisha.

III. Student grievance redressal committees (SGRC):

- (i) A complaint from an aggrieved student relating to the institution shall be addressed to the Chairperson, Students' Grievance Redressal Committee (SGRC).
- (ii) The Grievance Redressal Committees (SGRC), will have the following composition,
 - a) A Professor - Chairperson
 - b) Four Professors/Senior Faculty Members of the University as Members.
 - c) A representative from among students to be nominated on academic merit/excellence in sports/performance in co-curricular activities-Special Invitee.
- (iii) At least one member shall be a woman and at least one member shall be from SC/ST/OBC category.
- (iv) The term of the chairperson and members shall be for a period of two years.
- (v) The term of the special invitee shall be one year.
- (vi) The quorum for the meeting including the Chairperson, but excluding the special invitee, shall be three.
- (vii) In considering the grievances before it, the SGRC shall follow principles of natural justice.
- (viii) The SGRC shall send its report with recommendations, if any, to the competent authority of the University and a copy thereof to the aggrieved student, preferably within a period of 30 working days from the date of receipt of the complaint.
- (ix) Any student aggrieved by the decision of the Students' Grievance Redressal Committee may prefer an appeal to the Ombudsperson, within a period of 30 days from the date of receipt of such decision.

IV. Appointment, tenure, removal and conditions of services of ombudsperson:

- (i) GMU shall appoint Ombudsperson for redressal of grievances of students of the university
- (ii) There shall be one or more part-time functionaries designated as Ombudspersons to hear, and decide on, appeals preferred against the decisions of the SGRCs.
- (iii) The Ombudsperson shall be a retired Vice-Chancellor or a retired Professor (who has worked as Dean/HOD) and has 10 years' experience as a Professor at State/Central Universities/Institutions of National Importance/Deemed to be Universities or a former District Judge.
- (iv) The Ombudsperson shall not, at the time of appointment, during one year before appointment, or in the course of his/her tenure as Ombudsperson, be in conflict of interest with the Institution where his/her personal relationship, professional affiliations or financial interest may compromise or reasonably appear to compromise, the independence of judgment towards the Institution.
- (v) The Ombudsperson shall be appointed for a period of three years or until he/she attains the age of 70 years, whichever is earlier, from the date of assuming office, and shall be eligible for reappointment for another one term.

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- (vi) For conducting the hearings, the Ombudsperson shall be paid a sitting fee, per diem, in accordance with the norms fixed by the university and shall, in addition, be eligible for reimbursement of the expenditure incurred on conveyance.
- (vii) The University may remove the Ombudsperson from office, on charges of proven misconduct or misbehaviour.
- (viii) No order of removal of Ombudsperson shall be made except after an inquiry made in this regard by a person, not below the rank of a retired judge of the High Court in which a reasonable opportunity of being heard is given to the Ombudsperson.

v. Procedure for redressal of grievances by ombudspersons and student grievance redressal committees:

- (i) The University shall, within a period of three months from the date of issue of this notification, have an online portal where any aggrieved student may submit an application seeking redressal of grievance.
- (ii) On receipt of an online complaint, the University shall refer the complaint to the appropriate Students' Grievance Redressal Committee, along with its comments within 15 days of receipt of complaint on the online portal.
- (iii) The Students' Grievance Redressal Committee, as the case may be, shall fix a date for hearing the complaint which shall be communicated to the University and the aggrieved student.
- (iv) An aggrieved student may appear either in person or authorize a representative to present the case.
- (v) Grievances not resolved by the Students' Grievance Redressal Committee within the time period provided in these regulations may be referred to the Ombudsperson by the university.
- (vi) University shall extend co-operation to the Ombudsperson or the Student Grievance Redressal Committee(s), in early redressal of grievances.
- (vii) The Ombudsperson shall, after giving reasonable opportunities of being heard to the parties concerned, on the conclusion of proceedings, pass such order, with reasons thereof, as may be deemed fit to redress the grievance and provide such relief as may be appropriate to the aggrieved student
- (viii) The institution, as well as the aggrieved student, shall be provided with copies of the order under the signature of the Ombudsperson.
- (ix) The institution shall comply with the recommendations of the Ombudsperson.
- (x) The Ombudsperson may recommend appropriate action against the complainant, where a complaint is found to be false or frivolous.

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Policy

on

(Anti-Sexual Harassment)

2020-2024

“To Work Without Harassment Is Your Fundamental Right”

The Supreme Court Guidelines define Sexual Harassment to Include

- Physical contact and advances.
- Demand or request for sexual favours.
- Sexually coloured remarks.
- Display of pornography.
- Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature

Policy

The Anti- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 was enacted to provide safeguarding measures to women and ensure free work environment. Its aim is to give respect ‘women’s right to equality of status and opportunity’. This Act will enable to gender equality, life and liberty, equality in working conditions everywhere. The sense of security at the workplace will improve women’s participation in work, resulting in their economic empowerment and inclusive growth. Sexual harassment constitutes a gross violation of women's right to equality and dignity. Following this principles, Gangadhar Meher University has constituted an Internal Complaint Committee (ICC) to fulfil the criteria of Sexual Harassment of Women at Workplace (prevention, prohibition and redressal) Act2013.The committee formed in G M University to look into the complaints received from the students and employees who fall victim to such kinds of allegations. The work of the committee involves counselling, resolving, research and extension activities. It is also taken care by the committee to keep the name and address and related information confidential. The process of inquiry follows the rules and regulations of Act-2013 and guidelines of Gangadhar Meher University.

The Act

Considering the responsibility and accountability in the Vishaka Guidelines, the Supreme Court has placed an obligation on workplaces, institutions and those in positions of responsibility, to uphold working women's fundamental right to equality and dignity at the workplace. Three key obligations required to meet the standard by the University are, namely:

1. Prohibition
2. Prevention
3. Redressal

Key Elements of Workplace Harassment

Very often situations end up in inappropriate and unprofessional behaviours. It is important to remember that workplace sexual harassment is sexual, unwelcome and the experience is subjective. It is the impact and not the intent that matters and it almost always occurs in a matrix of power. It is possible that a woman may experience a single instance of sexual harassment or a series of incidents over a period of time. It is important also to remember that each case is unique and should be examined in its own context and according to the surrounding circumstances as a whole. It covers a spectrum of behaviours including verbal harassment, physical harassment, psychological harassment, cyberbullying, discrimination and the like.

Sexual Harassment Takes Place If A Person

- Subjects another person to an unwelcome act of physical intimacy, like grabbing, brushing, touching, pinching etc.
- Makes an unwelcome demand or request (whether directly or by implication) for sexual favour from another person, and further makes it a condition for employment/payment of wages/increment/promotion etc.
- Makes an unwelcome remark with sexual connotations, like sexually explicit compliments/cracking loud jokes with sexual connotations/ making sexist remarks etc.
- Shows a person any sexually explicit visual material, in the form of pictures/cartoons/pinups/calendars/screen savers on computers/any offensive written material/pornographic emails, etc.

- Engages in any other unwelcome conduct of a sexual nature, which could be verbal, or even non-verbal, like staring to make the other person uncomfortable, making offensive gestures, kissing sounds, etc.

Often such behaviour goes unpunished because of hesitation on the part of victim/s to report such behaviour out of a sense of shame or fear or both. It is important to protest against any behaviour that they feel is unwanted and unacceptable. The Complaint Cell at Gangadhar Meher University has been set up with the aim of providing a platform to complain about any unwelcome behaviour.

If You Are Being Harassed, This Is What You Can Do

- Don't feel a sense of shame. Tell the harasser very clearly that you find his/her behaviour offensive.
- Don't ignore the harassment in the hope that it will stop on its own. Come forward and complain.
- Talk to somebody you trust about the harassment. It will not only give you strength but also help others in similar situations to come forward and complain.
- Keep a record of all incidents of sexual harassment in a notebook. If you feel the need to register a formal complaint later, this record will be helpful.

The Role of the “Internal Complaints Committee”

- To take proactive measures towards sensitization of the staff, students, and faculty members of the Institute on gender issues.
- To act as Inquiry Authority on a complaint of sexual harassment.
- To ensure that victims and witnesses are not victimized or discriminated because of their complaint.
- To take care of the above at department level to make it more popular and accessible.

Anti- Sexual Harassment Committee

Internal Complaints Committee of the University constituted as per the directions from UGC and National commission for women. On the directions of Department of Higher Education (letter No.HE-MC-MISC_)!-2023-21182 /HE dated 18/05/2023) Anti-sexual harassment committee also constituted. University provides support resources to individuals who have experienced sexual harassments including

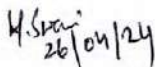
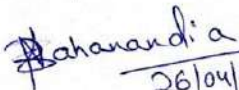

- a) counselling services
- b) Medical assistance
- c) Academic accommodation

University also is committed towards preventing the harassments through education and awareness, training initiatives, to promote a culture of respect and consent within university community.

The present members are:

1. Dr. Meera Swain, Associate Professor, Anthropology, Chairperson
2. Suneli Dei, Asst Professor, Sanskrit, Member
3. Dr. Banita Mahanandia, Assistant Professor, Political Science, Member
4. Dr. Puspa Hembram, Assistant Professor, Psychology, Member
5. Dr. Ashrita Patra, Ast. Professor, Mathematics, Member
6. Dr. Parikhita Bhoi, Assistant Professor, Odia., Member
7. Ms Bhumisuta Sahu, PATANG, (NGO), Member

The policy is hereby prepared by the following members and submitted (as per the letter no.1997/GMU dated 25/04/24) for consideration. The members are:

1. Meera Swain  26/04/24
2. Banita Mahanandia  26/04/24
3. Pushpa Hembram  26.04.24


Director IQAC
Gangadhar Meher University
Sambalpur


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Anti-Ragging Policy

This policy has been formulated in consonance with UGC Rules 2016, on Anti Ragging in Higher Educational Institutions / Universities, as published in the gazette notification.

1. General

- a) In view of the directions of the Hon'ble Supreme Court, and in consideration of the rules framed by the Central Government and the UGC, to prohibit, prevent and eliminate ragging and to provide for the healthy development, physically and psychologically, of all students, Gangadhar Meher University, Sambalpur, Odisha set forth the Anti-Ragging Policy as listed in succeeding paragraphs.
- b) The Vice Chancellor shall be responsible for implementation of rules listed here under this policy. However, he may delegate the functional roles and procedures to any other Officer of the University, so nominated as the Nodal Officer for anti-ragging function in the University.

2. Objectives of the Policy

To prohibit, prevent and eliminate any conduct by any student or students which constitutes ragging.

3. What constitutes Ragging

Ragging constitutes one or more of any of the following acts:

- a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b) indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e) exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;
- f) any act of financial extortion or forceful expenditure burden put on a fresher or any other

student by students;

- g) any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h) any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- i) any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Measures for prohibition of ragging at the University level

The University shall comply with following guidelines of the UGC:

- a) The University or any part of it thereof, including its elements, including, but not limited to, the schools, departments, constituent units, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in University, shall not permit or condone any reported incident of ragging in any form; and it shall take all necessary and required measures, including but not limited to the provisions of these Rules, to achieve the objective of eliminating ragging, within the University or outside;
- b) The University shall take action in accordance with the Rules of UGC against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

5. Measures for Prevention of Ragging at the University Level

- a) The University shall take the following steps in regard to admission or registration of students:
 - i. Public declaration of intent, in its electronic, audio-visual or print or any other media, for admission of students to any course of study and shall expressly provide that ragging is totally prohibited in the University, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, shall be liable to be punished in accordance with the laid down Rules as well as under the provisions of any penal law for the time being in force.
 - ii. The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print and contain such a warning as above, including the consequences, as may be applicable.
 - iii. Students shall be provided with the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the University including but not limited to the Vice Chancellor, PG Council Chairman (PGC), members of the Anti-Ragging Committees and Anti- Ragging Squads, Chief Warden, Wardens of Hostels, and other functionaries or authorities as relevant.
 - iv. The enrollment letters shall contain the format of an undertaking, mandatorily in English as provided in the UGC Rules or reference to the link for on line anti ragging declaration portal, to be filled up and signed by the applicant and parents (Refer

Annexure 2). This undertaking states to the effect that he/she/parents (they) have read and understood the provisions of anti-ragging policy as well as the provisions of any other law for the time being in force, and are aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under University Rules and also affirm to the effect that student has not been expelled and/or debarred by any University and further aver that student would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under the Rules or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student. These undertakings shall be signed by all students.

- v. Before the commencement of the academic session, the Vice Chancellor shall convene and address a meeting of various functionaries/agencies, such as Chief Warden, Hostel Wardens, representatives of students, parents/guardians (if feasible), faculty, administration including the police (if considered essential), to discuss the measures to be taken to prevent ragging in the University and steps to be taken to identify those indulging in or abetting ragging and punish them.
- vi. The University shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the University towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these rules and also any other law for the time being in force, and the punishments thereof. It shall also prominently display the same, on Notice Boards in hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.
- vii. The University shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents. The University shall tighten security in its premises, especially at vulnerable places through intense policing by Anti-Ragging Squads and volunteers, if any, which shall be resorted to at such points at odd hours during the initial duration of the academic session as may be decided by the authorities.
- viii. The University shall utilize the vacation period before the start of the new academic year to launch a campaign against ragging through posters, leaflets and such other means, as may be desirable or required.
- ix. The schools/ departments/ centers/ units of the University shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of Anti ragging.
- x. University may tie up or engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the University, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.

b) University shall, on the day of registration of students, take the following steps:

- i. Every fresh student admitted to the University shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including

addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required.

- ii. The University, through the leaflet specified in clause (a) shall also explain to the fresher's, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the University in earlier years.
- iii. The leaflet specified in clause (a) shall also inform the fresher's about their rights as bona fide students of the University and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered by the senior students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Director – Student Affairs or to the Vice Chancellor, as the case may be.
- iv. The leaflet specified in clause (a) shall contain a calendar of events and activities laid down by the University to facilitate and complement familiarization of fresher's with the academic environment of the University.
- v. The University shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programs as follows, namely;
 1. Joint sensitization program and counseling of both fresher's and senior students by a professional counsellor
 2. Joint orientation program of freshers and seniors to be addressed by the Vice Chancellor and the anti-ragging committee
 3. Organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members;
 4. In the hostel, the warden should address all students and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.
 5. As far as possible, faculty members should dine with the hostel residents in their respective hostels to instill a feeling of confidence among the freshers.
- vi. The University may set up appropriate committees, including the course-in-charge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- vii. Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- viii. Each batch of freshers, on arrival at the University, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group for ascertaining the problems or difficulties, if any, faced by the fresher in the University and shall extend necessary help to the fresher in overcoming the same.
- ix. It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.
- x. Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the University shall ensure that access of seniors to

accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the University.

- xi. A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the University.
- xii. It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Vice Chancellor.
- xiii. Every student at the time of his/her registration shall inform the University about his/her place of residence, if staying outside the campus, while pursuing the course of study,
- xiv. The Vice Chancellor or person nominated by him shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the University, informing them about these Rules and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the University at the beginning of the academic session next.

6. Committees for Prevention of Ragging at the University Level

The University shall constitute the following bodies:

- a) Anti-Ragging Committee to be nominated and headed by the Vice Chancellor, and consisting of representatives of civil and police administration, local media, Non-Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the fresher's category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender. It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of Anti ragging policy as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the University. The details are provided at Annexure 1.
- b) A smaller body to be known as the Anti-Ragging Squad to be nominated by the Vice Chancellor with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.
- c) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- d) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Vice Chancellor or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action.

- e) Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.
- f) The University shall, at the end of each academic year, in order to promote the objectives of these Rules, constitute a Mentoring Cell consisting of students volunteering to be Mentors for fresher's, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the University, at the rate of one Mentor for six fresher's and one Mentor of a higher level for six Mentors of the lower level.
- g) The University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate to achieve the objectives of these Rules; and the Monitoring Cell shall review reports from the Anti-ragging committee and it shall also keep itself abreast of the decisions of the District Level Anti-Ragging Committee headed by the District Magistrate. The Monitoring Cell shall also review the efforts made by University to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances to facilitate the implementation of anti-ragging measures at the level of the University.
- h) The University shall take the following other measures:
 - i. Each hostel or a place where groups of students reside, forming part of the University, shall have a full-time Warden, to be appointed by the University as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.
 - ii. The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the University, the number of which shall be publicized among all students residing in the hostel.
 - iii. The University shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.
 - iv. The professional counsellors should counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.
 - v. The University shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.
 - vi. The faculty of the University and its non-teaching staff, which includes, but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the University, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.

- vii. The University shall obtain an undertaking from every employee of the University including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the University, that he/she would report promptly any case of ragging which comes to his/her notice.
- viii. The University shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.
- ix. The University shall give necessary instructions to the employees of the canteens and mess, whether that of the University or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Vice Chancellor or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.
- x. Discreet random surveys shall be conducted amongst the fresher's every fortnight during the first three months of the academic year to verify and cross-check whether the University is indeed free of ragging or not and for the purpose the University may design its own methodology of conducting such surveys.
- xi. The University shall cause to have an entry, apart from those relating to general conduct and behavior, made in the Migration/Transfer Certificate issued to the student while leaving the University, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behavior or any inclination to harm others, during his course of study in the University.
- xii. Notwithstanding anything contained in these Rules with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the University, whether regular or temporary, and employees of service providers providing service within the University, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.
- xiii. The Vice Chancellor, if asked for by UGC, shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Vice Chancellor

- a) On receipt of the recommendation of the Anti-Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Vice Chancellor shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorized by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above-mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above-mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Vice Chancellor shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee.

Provided further that the University shall also continue with its own enquiry initiated and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Responsibilities of the Commission and the Councils (which should be known to the Students)

- a) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Vice Chancellor, the Warden of the Hostels, and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- b) The Vice Chancellor shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline.
- c) In order to enable a student or any person to communicate with the Anti-Ragging Helpline, University shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the University may deem it necessary to restrict the use of phones.

9. Administrative action in the event of ragging

- a) The University shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein-under:
 - i. The Anti-Ragging Committee of the University shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of

Annexure 1: Composition of Anti Ragging Committee

1	Head of the Institution	Vice Chancellor
2	Vice Chairman	P.G Council Chairman
3	Student Affairs	Dean student's welfare
4	Director IQAC	Member
5	Registrar	Member
6	Anti Raging Committee Members	Members
7	All Wardens	Members
8	Department Heads	Members
9	Chief Security Officer	Member
10	Two representatives of students belonging to fresher's category	Members
11	Two representatives of students from senior students	Members
12	Student Counsellor	Member
13	Physical Education Teacher	Member

ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

ii. The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

1. Suspension from attending classes and academic privileges.
2. Withholding/ withdrawing scholarship/ fellowship and other benefits.
3. Debarring from appearing in any test/ examination or other evaluation process.
4. Withholding results.
5. Debarring from representing the University in any regional, national or international meet, tournament, youth festival, etc.
6. Suspension/ expulsion from the hostel.
7. Cancellation of admission.
8. Rustication from the University for period ranging from 1 to 4 semesters.
9. Expulsion from the University and consequent debarring from admission to any other University for a specified period.
10. Fine which may extend up to INR 50 thousand Provided that where the persons committing or abetting the act of ragging are not identified, the University shall resort to collective punishment.

iii. An appeal against the order of punishment by the Anti-Ragging Committee shall lie with the Vice Chancellor.

b) Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the University, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Rules or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental enquiry, in accordance with the prescribed procedure of the University, against such member of the faculty or staff.

Provided that where such lapse is attributable to the Vice Chancellor, the authority designated to appoint such Head shall take such action.

SELF DECLARATION BY PARENTS/GUARDIAN

Verified that the contents of this self-declaration are true to the best of my knowledge and no part of the self-declaration is false and nothing has been concealed or mis-stated therein.

Place:

Date:

Signature of Father/Mother/Guardian

SELF DECLARATION BY THE STUDENT

- 1) I, _____ (Full name of student in CAPITAL letters with ROLL NUMBER) S/o D/o Shri./ Smt. _____ having been admitted to Gangadhar Meher University, Sambalpur, Odisha have:
 - a) Been advised to read carefully and understand the Supreme Court Judgement on Ragging hosted in ****SC Judent link on Anti-Raging page of GMU Website****
 - b) Received a copy of the Essential Extracts of relevant Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the relevant Regulation)
 - c) Carefully read and fully understood the provisions contained therein.
- 2) I have, in particular, understood Clause 3 of the relevant Regulations and am aware as to what constitutes ragging and the implications thereof.
- 3) I have also, in particular, understood Clause 7 and Clause 9.1 of the relevant Regulations and am fully aware of the penal and administrative actions that are liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly state and undertake that:
 - a) I will not indulge in any behavior or act that may be considered as ragging under Clause 3 of the relevant Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be considered as ragging under Clause 3 of the relevant Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to Clause 9.1 of the relevant Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any Institution in the country on account of being found guilty of abetting or being part of a conspiracy to promote ragging and further affirm that, in case this declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Place:

Date:

Name:

Address:

Signature of Student

Telephone/Mobile No:

SELF DECLARATION BY STUDENT

Verified that the contents of this self-declaration are true to the best of my knowledge and no part of the declaration is false and nothing has been concealed or misstated therein.

Place:

Date:

Signature of Student

Annexure 2: SELF DECLARATION

SELF DECLARATION BY PARENTS/GUARDIANS

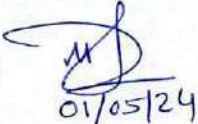
- 1) I, Mr./Mrs./Ms. _____ (Full name of Parents / Guardians in CAPITAL letters) Father / Mother / Guardian of Mr. / Ms. _____ (Full name of student in CAPITAL letters with Roll number) who has been admitted to Gangadhar Meher University, Sambalpur, Odisha have:
 - a) Been advised to read carefully and understand the Supreme Court Judgement on Ragging hosted in **SC Judent link on Anti-Raging page of University Website**
 - b) Received a copy of the Essential Extracts of relevant Regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the relevant Regulations)
 - c) Carefully read and fully understood the provisions contained there-in.
- 2) I have, in particular, understood Clause 3 of the relevant Regulations and am aware as to what constitutes ragging and the implications thereof.
- 3) I have also, in particular, understood Clause 7 and Clause 9.1 of the relevant Regulations and am fully aware of the penal and administrative actions that are liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly state and undertake that:
 - a) My ward will not indulge in any behavior or act that may be considered as ragging under Clause 3 of the relevant Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be considered as ragging under Clause 3 of the relevant Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to Clause 9.1 of the relevant Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward has not been expelled or debarred from admission in any Institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging, and further affirm that, in case this declaration is found to be untrue, my ward's admission is liable to be cancelled.

Name:

Address:

Signature of Father/Mother/Guardian

Telephone / Mobile No.

1.  (Dr. Gangadhar Behera)
01/05/24

2. Jasbati Senha Hansdah (Dr. J.S. Hansdah)

3.  (Dr. Sujit Kumar Jolly)

4. Dr. Rupashree Baahona Kumari (R. B. Kumari)

 Director, IQAC
Gangadhar Meher University
Sambalpur

 REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR

GANGADHAR MEHER UNIVERSITY, AMRUTA VIHAR,

SAMBALPUR, ODISHA

Policy

on

(Anti-Sexual Harassment)

2020-2024

“To Work Without Harassment Is Your Fundamental Right”

The Supreme Court Guidelines define Sexual Harassment to Include

- Physical contact and advances.
- Demand or request for sexual favours.
- Sexually coloured remarks.
- Display of pornography.
- Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature

Policy

The Anti- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 was enacted to provide safeguarding measures to women and ensure free work environment. Its aim is to give respect ‘women’s right to equality of status and opportunity’. This Act will enable to gender equality, life and liberty, equality in working conditions everywhere. The sense of security at the workplace will improve women’s participation in work, resulting in their economic empowerment and inclusive growth. Sexual harassment constitutes a gross violation of women's right to equality and dignity. Following this principles, Gangadhar Meher University has constituted an Internal Complaint Committee (ICC) to fulfil the criteria of Sexual Harassment of Women at Workplace (prevention, prohibition and redressal) Act2013.The committee formed in G M University to look into the complaints received from the students and employees who fall victim to such kinds of allegations. The work of the committee involves counselling, resolving, research and extension activities. It is also taken care by the committee to keep the name and address and related information confidential. The process of inquiry follows the rules and regulations of Act-2013 and guidelines of Gangadhar Meher University.

The Act

Considering the responsibility and accountability in the Vishaka Guidelines, the Supreme Court has placed an obligation on workplaces, institutions and those in positions of responsibility, to uphold working women's fundamental right to equality and dignity at the workplace. Three key obligations required to meet the standard by the University are, namely:

1. Prohibition
2. Prevention
3. Redressal

Key Elements of Workplace Harassment

Very often situations end up in inappropriate and unprofessional behaviours. It is important to remember that workplace sexual harassment is sexual, unwelcome and the experience is subjective. It is the impact and not the intent that matters and it almost always occurs in a matrix of power. It is possible that a woman may experience a single instance of sexual harassment or a series of incidents over a period of time. It is important also to remember that each case is unique and should be examined in its own context and according to the surrounding circumstances as a whole. It covers a spectrum of behaviours including verbal harassment, physical harassment, psychological harassment, cyberbullying, discrimination and the like.

Sexual Harassment Takes Place If A Person

- Subjects another person to an unwelcome act of physical intimacy, like grabbing, brushing, touching, pinching etc.
- Makes an unwelcome demand or request (whether directly or by implication) for sexual favour from another person, and further makes it a condition for employment/payment of wages/increment/promotion etc.
- Makes an unwelcome remark with sexual connotations, like sexually explicit compliments/cracking loud jokes with sexual connotations/ making sexist remarks etc.
- Shows a person any sexually explicit visual material, in the form of pictures/cartoons/pinups/calendars/screen savers on computers/any offensive written material/pornographic emails, etc.

- Engages in any other unwelcome conduct of a sexual nature, which could be verbal, or even non-verbal, like staring to make the other person uncomfortable, making offensive gestures, kissing sounds, etc.

Often such behaviour goes unpunished because of hesitation on the part of victim/s to report such behaviour out of a sense of shame or fear or both. It is important to protest against any behaviour that they feel is unwanted and unacceptable. The Complaint Cell at Gangadhar Meher University has been set up with the aim of providing a platform to complain about any unwelcome behaviour.

If You Are Being Harassed, This Is What You Can Do

- Don't feel a sense of shame. Tell the harasser very clearly that you find his/her behaviour offensive.
- Don't ignore the harassment in the hope that it will stop on its own. Come forward and complain.
- Talk to somebody you trust about the harassment. It will not only give you strength but also help others in similar situations to come forward and complain.
- Keep a record of all incidents of sexual harassment in a notebook. If you feel the need to register a formal complaint later, this record will be helpful.

The Role of the "Internal Complaints Committee"

- To take proactive measures towards sensitization of the staff, students, and faculty members of the Institute on gender issues.
- To act as Inquiry Authority on a complaint of sexual harassment.
- To ensure that victims and witnesses are not victimized or discriminated because of their complaint.
- To take care of the above at department level to make it more popular and accessible.

Anti- Sexual Harassment Committee

Internal Complaints Committee of the University constituted as per the directions from UGC and National commission for women. On the directions of Department of Higher Education (letter No.HE-MC-MISC_)!-2023-21182 /HE dated 18/05/2023) Anti-sexual harassment committee also constituted. University provides support resources to individuals who have experienced sexual harassments including

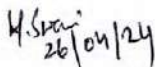
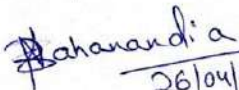

- a) counselling services
- b) Medical assistance
- c) Academic accommodation

University also is committed towards preventing the harassments through education and awareness, training initiatives, to promote a culture of respect and consent within university community.

The present members are:

1. Dr. Meera Swain, Associate Professor, Anthropology, Chairperson
2. Suneli Dei, Asst Professor, Sanskrit, Member
3. Dr. Banita Mahanandia, Assistant Professor, Political Science, Member
4. Dr. Puspa Hembram, Assistant Professor, Psychology, Member
5. Dr. Ashrita Patra, Ast. Professor, Mathematics, Member
6. Dr. Parikhita Bhoi, Assistant Professor, Odia., Member
7. Ms Bhumisuta Sahu, PATANG, (NGO), Member

The policy is hereby prepared by the following members and submitted (as per the letter no.1997/GMU dated 25/04/24) for consideration. The members are:

1. Meera Swain  26/04/24
2. Banita Mahanandia  26/04/24
3. Pushpa Hembram  26.04.24


Director IQAC
Gangadhar Meher University
Sambalpur


REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR



Gangadhar Meher University

Amruta Vihar, Sambalpur

Website: www.gmuniversity.ac.in E-mail: gmuniversitysbp@gmail.com

GENDER POLICY

University is conscious of its role in imparting education to today's youth to shoulder tomorrow's responsibility and of preparing the students to be responsible citizens of the world. Gender equality is one strong pillar of society and with this in mind university has deliberated and finalized a gender policy to ensure the goal and aim of creating gendersensitization, healthy relation between the sexes and equal opportunities for all.

University should strive to provide a safe environment to the students for the teaching learning experience and all other activities in college.

Infrastructure	There should be a Girl's common-room and exclusive washroom for girls.
Security	Installation of security cameras and controlled access to university for outsiders. Impart self-defense training to

Equal Opportunity for all is an absolute necessity for inculcating a healthy relationship between the sexes.

Academic	In exercising the choice of paper in the options available, care should be taken to choose papers that provide the historical and social background to gender inequality.
Co- curricular	Girls should be encouraged to take responsibility by accepting responsible posts in societies and committees. Care should also be taken to provide support to train and hone their skills.
Sports	While planning sports events, girl students should be encouraged to participate in competitions and play a game regularly.

Entrepreneurship and Skill enhancement Training and motivation should be imparted to Girl students to encourage them to become entrepreneurs

Guidance is an absolute necessity to boys and girls as to how to behave with each other and also to mold their expectations from the opposite sex.

Counselling Should be made available

Mentoring Teachers should play the role of mentors and engage with students to explain and allay fears arising out of changing gender relations

Redressal Mechanism Create awareness regarding government policy against sexual harassment and set-in place a redressal mechanism

Awareness towards the reasons for gender oppression and corrective steps initiated should be created along with all the new legislation safeguarding the rights of women.

Activities While planning university activities all attempts should be made for equal participation of girls and in the choice of events

University also conscious about to moving equal opportunity for every one in the campus where there is no discrimination on the basis of gender in offering opportunities allocation of resources, and benefits or in access to educational services.

Extension and Outreach Programme

- Equal opportunity to education
- Property Rights
- Marriage
- Transgender
- Gender Sensitization programme for boys/male employees (Attitude)


Registrar
REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR


Director, IQAC
Director, IQAC
Gangadhar Meher University
Sambalpur

Grievance Redressal Policy Gangadhar Meher University

I. Purpose

The purposes of formulating this Grievance redressal policy is to build a robust and transparent mechanism for redressal of grievance of students which is the most important focus of the University. The Grievance redressal mechanism of the University has been reinforced and standardised with an independent appellate authority from the University along with members from Outside the University. The Grievance redressal policy of GMU has been formulated in accordance with the UGC regulation, 2023.

II. The Subject matters covers under student's Grievance

"Grievance" means, and includes, complaint(s) made by an aggrieved student in respect of the following, namely:

- i. Admission contrary to merit determined in accordance with the declared admission policy of the University;
- ii. Irregularity in the process under the declared admission policy of the University;
- iii. Refusal to admit in accordance with the declared admission policy of the University;
- iv. Non-publication of a prospectus by the University, in accordance with the provisions of the regulation;
- v. Publication by the institution of any information in the prospectus, which is false or misleading, and not based on facts;
- vi. Withholding of, or refusal to return, any document in the form of certificates of degree, diploma or any other award or other document deposited by a student for the purpose of seeking admission in the University, with a view to induce or compel such student to pay any fee or fees in respect of any course or program of study which such student does not intend to pursue;
- vii. Demand of money in excess of that specified to be charged in the declared admission policy of the University;
- viii. violation, by the institution, of any law for the time being in force in regard to reservation of seats in admission to different category of students;
- ix. Non-payment or delay in payment of scholarships or financial aid admissible to any student under the declared admission policy of the University, or under the conditions, if any, prescribed by the UGC and Govt. of Odisha ;
- x. Delay by the University in the conduct of examinations, or declaration of results, beyond the schedule specified in the academic calendar of the University, or in such calendar prescribed by the Govt. of Odisha;
- xi. Failure by the University to provide student amenities as set out in the prospectus, or is required to be extended by the University under any provisions of law for the time being in force;
- xii. Non-transparent or unfair practices adopted by the University for the evaluation of students;
- xiii. Delay in, or denial of, the refund of fees due to a student who withdraws admission within the time mentioned in the prospectus, subject to guidelines, if any, issued by the Govt. of Odisha, from time to time;
- xiv. Complaints of alleged discrimination of students from the Scheduled Castes, the Scheduled Tribes, Other Backward Classes, Women, Minorities or persons with disabilities categories;

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- xv. Denial of quality education as promised at the time of admission or required to be provided;
- xvi. Harassment or victimization of a student, other than cases of harassment, which are to be proceeded against under the penal provisions of any law for the time being in force;
- xvii. Any action initiated/taken contrary to the statutes, ordinances, rules, regulations, or guidelines of the University;
- xviii. Any action initiated/taken contrary to the regulations and/or guidelines made/issued by the UGC and HED, Govt. of Odisha.

III. Student grievance redressal committees (SGRC):

- (i) A complaint from an aggrieved student relating to the institution shall be addressed to the Chairperson, Students' Grievance Redressal Committee (SGRC).
- (ii) The Grievance Redressal Committees (SGRC), will have the following composition,
 - a) A Professor - Chairperson
 - b) Four Professors/Senior Faculty Members of the University as Members.
 - c) A representative from among students to be nominated on academic merit/excellence in sports/performance in co-curricular activities-Special Invitee.
- (iii) At least one member shall be a woman and at least one member shall be from SC/ST/OBC category.
- (iv) The term of the chairperson and members shall be for a period of two years.
- (v) The term of the special invitee shall be one year.
- (vi) The quorum for the meeting including the Chairperson, but excluding the special invitee, shall be three.
- (vii) In considering the grievances before it, the SGRC shall follow principles of natural justice.
- (viii) The SGRC shall send its report with recommendations, if any, to the competent authority of the University and a copy thereof to the aggrieved student, preferably within a period of 30 working days from the date of receipt of the complaint.
- (ix) Any student aggrieved by the decision of the Students' Grievance Redressal Committee may prefer an appeal to the Ombudsperson, within a period of 30 days from the date of receipt of such decision.

IV. Appointment, tenure, removal and conditions of services of ombudsperson:

- (i) GMU shall appoint Ombudsperson for redressal of grievances of students of the university
- (ii) There shall be one or more part-time functionaries designated as Ombudspersons to hear, and decide on, appeals preferred against the decisions of the SGRCs.
- (iii) The Ombudsperson shall be a retired Vice-Chancellor or a retired Professor (who has worked as Dean/HOD) and has 10 years' experience as a Professor at State/Central Universities/Institutions of National Importance/Deemed to be Universities or a former District Judge.
- (iv) The Ombudsperson shall not, at the time of appointment, during one year before appointment, or in the course of his/her tenure as Ombudsperson, be in conflict of interest with the Institution where his/her personal relationship, professional affiliations or financial interest may compromise or reasonably appear to compromise, the independence of judgment towards the Institution.
- (v) The Ombudsperson shall be appointed for a period of three years or until he/she attains the age of 70 years, whichever is earlier, from the date of assuming office, and shall be eligible for reappointment for another one term.

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27/04/24

- (vi) For conducting the hearings, the Ombudsperson shall be paid a sitting fee, per diem, in accordance with the norms fixed by the university and shall, in addition, be eligible for reimbursement of the expenditure incurred on conveyance.
- (vii) The University may remove the Ombudsperson from office, on charges of proven misconduct or misbehaviour.
- (viii) No order of removal of Ombudsperson shall be made except after an inquiry made in this regard by a person, not below the rank of a retired judge of the High Court in which a reasonable opportunity of being heard is given to the Ombudsperson.

v. Procedure for redressal of grievances by ombudspersons and student grievance redressal committees:

- (i) The University shall, within a period of three months from the date of issue of this notification, have an online portal where any aggrieved student may submit an application seeking redressal of grievance.
- (ii) On receipt of an online complaint, the University shall refer the complaint to the appropriate Students' Grievance Redressal Committee, along with its comments within 15 days of receipt of complaint on the online portal.
- (iii) The Students' Grievance Redressal Committee, as the case may be, shall fix a date for hearing the complaint which shall be communicated to the University and the aggrieved student.
- (iv) An aggrieved student may appear either in person or authorize a representative to present the case.
- (v) Grievances not resolved by the Students' Grievance Redressal Committee within the time period provided in these regulations may be referred to the Ombudsperson by the university.
- (vi) University shall extend co-operation to the Ombudsperson or the Student Grievance Redressal Committee(s), in early redressal of grievances.
- (vii) The Ombudsperson shall, after giving reasonable opportunities of being heard to the parties concerned, on the conclusion of proceedings, pass such order, with reasons thereof, as may be deemed fit to redress the grievance and provide such relief as may be appropriate to the aggrieved student
- (viii) The institution, as well as the aggrieved student, shall be provided with copies of the order under the signature of the Ombudsperson.
- (ix) The institution shall comply with the recommendations of the Ombudsperson.
- (x) The Ombudsperson may recommend appropriate action against the complainant, where a complaint is found to be false or frivolous.

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27/04/24

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Director, IQAC
Gangadhar Meher University
Sambalpur

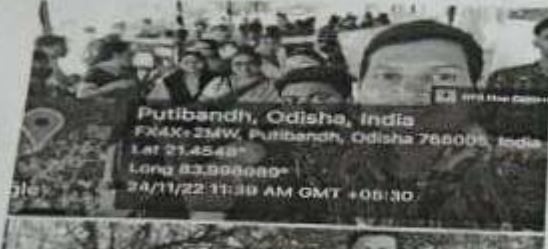
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REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR

23/05/2023



Health checkup Camp

Outreach programme



Outreach program of School of Psychology on 'Mental Health' at NSCB College, Sambalpur today on 24/11/2022.

2022 - 2023

(Sensitization Programme)

23/05/2023



Health checkup Camp

01/12/2023



Sambalpur, Odisha
FXGG+G3P, Modipada
Lat 21.476382°
Long 83.974775°
01/12/23 04:24 PM

Sambalpur, Odisha, India
FXGG+G3P, Modipada, Sambalpur, Odisha
Lat 21.476298°
Long 83.975011°
01/12/23 04:24 PM GMT +05:30

Awareness program on WORLD AIDS DAY by School of Psychology was held today (01/12/2023) at 4 pm.

Observation of 'World AIDS Day'
2023-2024



Sambalpur, Odisha, India
Near GM College Chowk, FXGG+2CQ, Modipada, Sambalpur, Odisha 768001, India
Lat 21.476134°
Long 83.976033°
10/02/24 09:35 AM GMT +05:30



Putibandh, Odisha, India
FX4K+5M9, Putibandh, Odisha 768005, India
Lat 21.483368°



Putibandh, Odisha, India
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Putibandh, Odisha, India
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Putibandh, Odisha, India
FX4K+5M9, Putibandh, Odisha 768005, India
Lat 21.483368°
Long 83.988823°
10/02/24 10:37 AM GMT +05:30

The School of Psychology today (10/02/2024) Conducted a follow up action to NSCB College, Putibandh in connection with the ongoing Outreach Program.

Programme on Career Counselling

2023-2024



Sambalpur, Odisha, India
Cafe 16 Infront of Hanuman Mandir, Fatak, Railway Station, Modipada, Sambalpur,
Odisha 768004, India
Lat 21.475933°



Sambalpur, Odisha, India
F30D+KCB, Modipada, Sambalpur, Odisha 768002, India
Lat 21.477485°
Long 83.975824°
10/01/24 05:31 PM GMT +05:30



Sambalpur, Odisha, India
F30F+4V8, Modipada, Sambalpur, Odisha 768004, India
Lat 21.477776°
Long 83.974592°
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Sambalpur, Odisha, India
F30F+4V8, Modipada, Sambalpur, Odisha 768004, India
Lat 21.477776°
Long 83.974592°
10/01/24 05:44 PM GMT +05:30

Fourth day interaction session with Counsellor Aakankshya Mishra, Clinical Psychologist, DHH, SAMBALPUR today (10/01/2024) at JPPG Hostel.

Counselling Programme

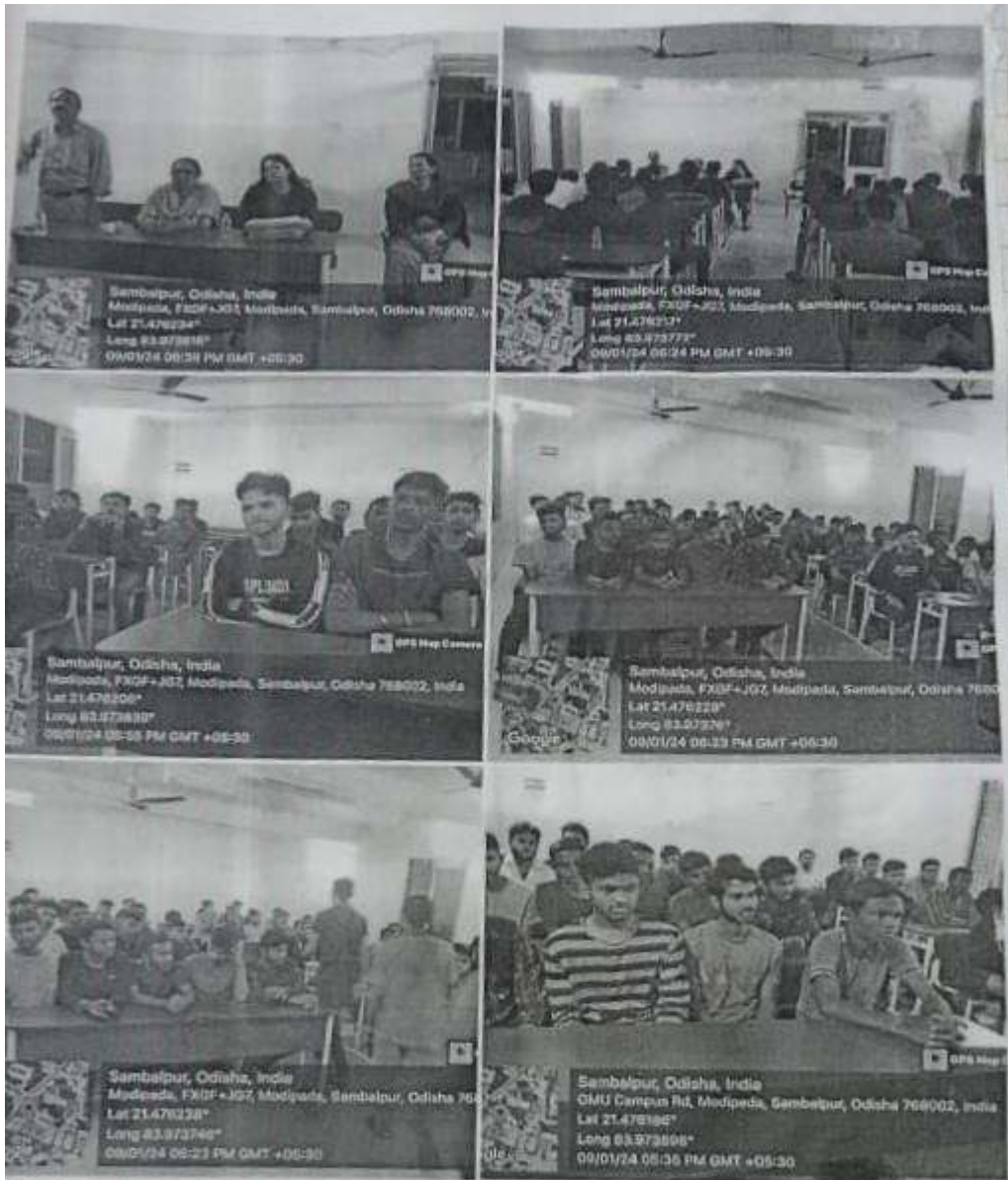
2023 - 2024



A follow up action by the School of Psychology was held today (09/02/2024) to DPS, Padiabahal in connection with the ongoing Outreach Program.

Programme on Career Counselling

2023-2024



Third Day interaction session with Counsellor Aakankshya Mishra, Clinical Psychologist, DHH, SAMBALPUR today (09/01/2024) at Silver Jubilee Hostel.

*Counselling Programme
2023-2024*



Second Day interaction session with Counsellor Aakankshya Mishra, Clinical Psychologist, DHH, SAMBALPUR today (08/01/2024) in T.F Hostel.

*Counselling Programme
2023-2024*



Sambalpur, Odisha, India
FXGF+QWW, Modipada, Sambalpur, Odisha 768002, India
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Long 83.976014°
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Sambalpur, Odisha, India
FXGF+QWW, Modipada, Sambalpur, Odisha 768002
Lat 21.477146°
Long 83.974953°
06/01/24 04:49 PM GMT +05:30



Sambalpur, Odisha, India
FXGG+V5P, Modipada, Sambalpur, Odisha 76
Lat 21.477513°
Long 83.975098°
06/01/24 04:48 PM GMT +05:30

Provided Psychological First aid to the hostel boarders of New Ekalabya and Madhumaya at 4.30 pm today (06/01/2024) with Counsellor Aakankshya Mishra, Clinical Psychologist, DHH, SAMBALPUR.

*Counseling Programme
2023 - 2024*



02/04/2024



The School of Psychology observed 'World Autism Awareness Day' today (02/04/2024).

Autism Awareness Day
2023 - 2024

- 13 / 01 / 2023 - Outreach Programme



11:04 AM 100%

Rourkela Newspaper 1 - paper.jagan.com

ପ୍ରମେୟ

ମନୋବିଜ୍ଞାନୀୟାଁ ନେ ବୃଦ୍ଧାଶ୍ରମ ମେଁ ରହନେ ବାଳୀଁ କୀ ଚ ଜାନୀ ମାନସିକ ରିସ୍ଥିତି, ଦିଏ କରୁଁ ଜରୁରୀ ସଲାହ ତ

ମନୁ ବଢ଼ାଶ୍ରମାଁ, ମାନସିକ ସ୍ୱାସ୍ଥ୍ୟ କି ଉପାୟାଁ ନେଇ ଉକ୍ତ ଶ୍ରମିକ ମାନସିକ ରିସ୍ଥିତି ଉପରେ ଉପାଦେୟ ସ୍ୱାସ୍ଥ୍ୟ ସେବା କରାଯିବ ବୋଲି ମନୋବିଜ୍ଞାନୀୟାଁ ଉପାଦେୟ ସ୍ୱାସ୍ଥ୍ୟ ସେବା କରାଯିବ ବୋଲି କହିଛନ୍ତି।



ଦୈନିକ ଜାଗରଣ ଓଡ଼ିଶା ଜାଗରଣ
 1 ଆଞ୍ଚଳିକ ଉପାଦେୟ ସ୍ୱାସ୍ଥ୍ୟ ସେବା କରାଯିବ ବୋଲି ମନୋବିଜ୍ଞାନୀୟାଁ ଉପାଦେୟ ସ୍ୱାସ୍ଥ୍ୟ ସେବା କରାଯିବ ବୋଲି କହିଛନ୍ତି।

ମନୋବିଜ୍ଞାନ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମ ପରିଦର୍ଶନ

ଗୋବିନ୍ଦପୁର (ଆ): ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମରେ ମନୋବିଜ୍ଞାନ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମ ପରିଦର୍ଶନ।



ଗୋବିନ୍ଦପୁର (ଆ): ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମରେ ମନୋବିଜ୍ଞାନ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମ ପରିଦର୍ଶନ। ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମରେ ମନୋବିଜ୍ଞାନ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଗୋବିନ୍ଦପୁର ବୃଦ୍ଧାଶ୍ରମ ପରିଦର୍ଶନ।

13/01/2023 - Outreach Programme

13/01/2023 - Outreach Programme



School of Psychology extended the service to Central School, Burla for the sake of Counselling of students (today) on 08/12/2023.

Counselling Programme
2023 - 2024



Sambalpur, Odisha, India

FXGG+G3P, Modipada, Sambalpur, Odisha

768002, India

Lat 21.47631°

Long 83.975007°

14/03/23 12:41 PM GMT +05:30



Sambalpur, Odisha, India

FXGG+G3P, Modipada, Sambalpur

768002, India

Lat 21.476311°

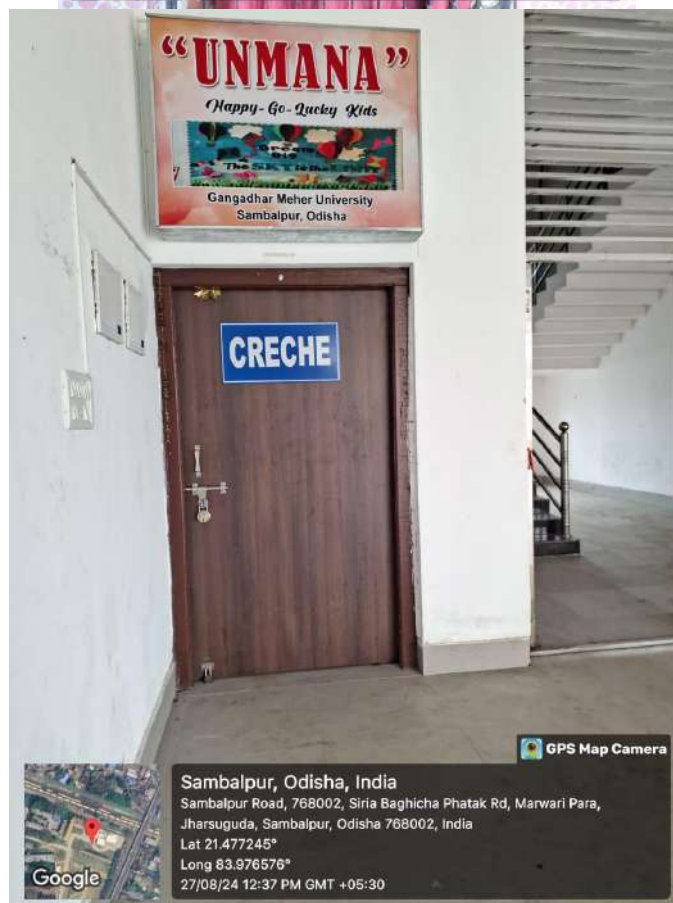
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Google



GPS Map Camera

Sambalpur, Odisha, India
Sambalpur Road, 768002, Siria Baghicha Phatak Rd, Marwari Para,
Jharsuguda, Sambalpur, Odisha 768002, India
Lat 21.477246°
Long 83.976576°
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Google



Sambalpur, Odisha, India
FXGF+VV6, Gangadhar Meher University Rd, Modipada, Sambalpur, Odisha 768002, India
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Long 83.974674°
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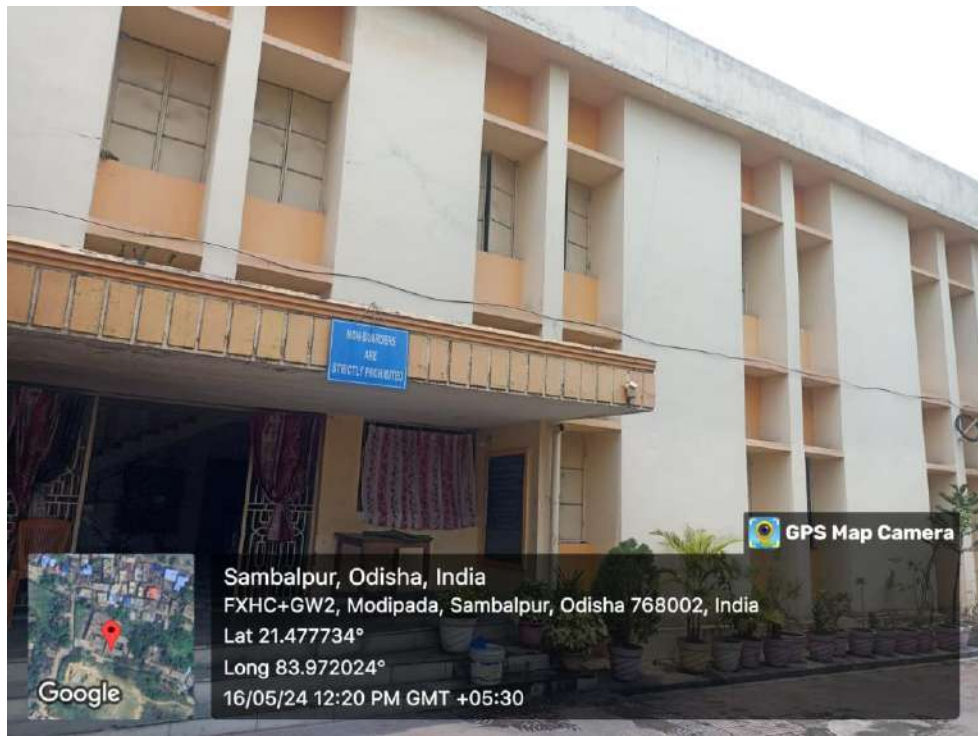
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GPS Map Camera





Old Ekalavya Hostel for Ladies Ph.D Research Scholar

CRE-23/1/2018 – Creche- Part(2)
Government of India
Ministry of Women and Child Development

.....

Shastri Bhawan, New Delhi
Dated: 2nd November, 2018

Office Memorandum

Subject: National Minimum Guidelines for setting up and running creches under Maternity Benefit Act, 2017 - Forwarding of

The undersigned is directed to refer to the subject mentioned above & to say that the Ministry of Labour & Employment has notified the Maternity Benefit (Amendment) Act, 2017 mandating that "every establishment having fifty or more employees shall have the facility of crèche within such distance as may be prescribed, either separately or along with common facilities;".

2. In this regard, to enable and facilitate the employer for establishing and managing the crèche facility, the Ministry of Women & Child Development has formulated the **National Minimum Guidelines for Setting Up and Running Creches under Maternity Benefit Act 2017**(copy enclosed).

3. It is requested to circulate the said guidelines to each and every employer/ institution covered under the Maternity Benefit Act thereby empowering them with the requisite know how to set up model crèche facilities with adequate provisions. A copy of the said guidelines can also be downloaded from the Ministry's website – **www.wcd.nic.in**.


(U.S.Mehta)
Under Secretary

Encl: As above

To

1. Secretary, all Ministries/ Departments of GOI
2. Chief Secretaries/ Administrators of all States/UTs

Copy to:

Sr.Technical Director, NIC for publishing on the Ministry's website

**National
Minimum Guidelines
for
Setting Up and Running
Crèches under
Maternity Benefit Act 2017**



Ministry of Women and Child Development
Government of India
2018



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Following materials from Mobile Creches publications are referred to:

- Creche curriculum: Khel Pitara
- Creche manuals: Matri Chaya part 1 and 2
- Balwadi Manuals
- Accelerating Learning report - An Evaluation of the Balwadi Programme of Mobile Creches
- Day care programme SOPs
- Child Protection policy

290565/2018/CRECHE

27 July 2018

To,

The Secretary

Ministry of Women and Child Development

Government of India

Respected Sir/ Madam,

On behalf of the Committee of Stakeholders constituted by you dated 04th May, 2018 for drafting Standard Operating Procedure & Guidelines for institutions setting up crèche facilities, we would like to thank you for giving us this opportunity to develop and present the '**National Guidelines for Setting Up and Running Crèches under the Maternity Benefit Act 2017**'.

The committee comprised of:

Shilpa Shinde, Director WCD, Delhi – Chairperson of Committee

Amrita Jain, Chairperson, Mobile Creches

Sumitra Mishra, Executive Director, Mobile Creches

Dr Vinita Bhargava, Associate Professor, HDCS, Lady Irwin College, Delhi

Dr Bhanumathi Sharma, Associate Professor, HDCS, Lady Irwin College, Delhi

We are hereby submitting the final copy of the guidelines.

Thanks and Regards,

Yours truly,

Shilpa Shinde,

Director, WCD, Delhi

**Ministry of Women and Child Development
Government of India**

Foreword

The provisions of 'The Maternity Benefit (Amendment) Act', 2017 are effective from April 1, 2017. **The provision of crèche facility (Section 111 A) was effective from July 1, 2017.**

The Maternity Benefit Act 2017 protects the employment of women during the time of her maternity and entitles her of a 'maternity benefit' – i.e. full paid absence from work – to take care for her child. The act is applicable to all establishments employing 10 or more persons and **the crèche facility is mandatory for every establishment employing 50 or more employees.**

To standardize the quality of these crèches and ensure effective implementation, Ministry of Women and Child Development, Government of India, constituted a committee, chaired by Director, WCD, Delhi and comprised members from Lady Irwin College, New Delhi and Mobile Creches, New Delhi, to design and develop minimum crèche guidelines applicable for crèches run or supported by institutions complying as per the norms of Maternity Benefit Act 2017.

These guidelines are based on the scientific principles of early childhood development and attempt to meet the best interests of young children. And their parents.

The Guidelines provide a list of minimum standards and norms based on child development principles in alignment with the National ECCE Policy 2013. Some of the norms are categorized as non-negotiable while others are preferable norms which can be reviewed and adapted as per the need and situation.

The committee has developed a set of minimum guidelines to set up and run crèches for children between six months to six years, against key parameters of locations, timings, infrastructure, equipment, health and nutrition practices, safety and protection, trained human resource, parent's engagement and others to ensure holistic development and care of every child at the crèche.

These guidelines can be used as a reference resource by government offices, companies and all other establishments under the purview of the MBA 2017.

I am thankful to Department of Women and Child Development, Delhi government, Mobile Creches and Lady Irwin College for their support in developing the presented guidelines.

Aastha Saxena Khatwani
Joint Secretary

Profile of Organizations

The Department of Women and Child Development, Government of N.C.T of Delhi has been created vide Cabinet decision 1259 dated 20 August 2007. This separate department of Women and Child Development has the objective of giving the much needed impetus to the holistic development of children and their mothers to ensure a state of wellbeing for women and children especially those of the weaker sections of society.

The Department formulates plans, policies and programmes, guides and co-ordinates the efforts of both governmental and non-governmental organizations in the field of women and child development.

The department of women and child development promotes and assists the voluntary sector significantly in the implementation of government policies and programmes for women and children. The focus of the Department is the all-round development of women and children and empowerment of women. The activities of the department can be broadly classified into the following categories:

- Programmes for Women Welfare and Development
- Programmes for Child Welfare and Development
- Integrated Child Development Schemes (ICDS)

Mobile Crèches: Since 1969 MC has been providing health and childcare services to children at construction sites and urban slums to the most vulnerable groups in need of urgent interventions. Over a period of time, apart from its core activities of addressing the health and development needs of children at construction sites, MC diversified its energies to work closely with urban slum communities in Delhi NCR. Simultaneously, it also expanded its training initiatives through PAN India and build facilitative partnerships with other players in the NGO and real estate sectors for crèches and health services.

Advocacy efforts for changes in policy, laws and program, have always been a distinguishing feature of MC, from its very inception. In the last 10 years, policy advocacy with networks at the national level has been complemented by grass root advocacy in Delhi to bring about change in the health and developmental status of the young child.

MC has worked with more than 200 building contractors, reached out to more than 8,70,000 children, trained 6500 childcare workers, run 800 day-care centers and trained and supported 250 government crèches and developed almost a dozen women's groups to demand for quality child care services.

Lady Irwin College is a constituent college for women, in University of Delhi, under the memorandum of Association of The Lady Irwin College Society vide Regd. Society Registration Act 1860 (Punjab Amdmt.) 1957 Registration No.4163 1969-70) & maintained by the Governing Body & UGC Grants. It is a premiere institution affiliated to University of Delhi for undergraduate and postgraduate education in Home Science. It also supports doctoral programs in five areas of Home Science. Other programmes are two year B.Ed. (for students of Home Science), B.Ed Special Education (MR) (For students from all streams) and one year Postgraduate Diploma in Dietetics & Public Health Nutrition. It aims for holistic development of women students, and their capacity building through carefully designed academic programmes and extramural activities.

Introduction

Early years of life are a period of most rapid development and growth. It can also be the period of maximum vulnerability. According to the Census of 2011, 15% of our population is under six years of age. There are 160 million young children under six. We often speak about the 'demographic dividend' of our young people, whose energies, enthusiasm and aspirations for a better future are a great resource for the country. In order to harness this tremendous advantage and resource for the well-being of the nation, we have to pay full attention to the early childhood development period. To thrive and develop these children and their older siblings need care. Yet in many parts of the world childcare support in the form of crèches and daycare remains scarce.

According to the Registrar General of India, the work participation rate for women stands at 25% which is one of the lowest in the world. Emerging reports show a growing decline in women's participation in the workforce. Repeated reports cite lack of safe and quality childcare support is a major contributing reason for this decline. With changes in the social and demographic profile of the families, provision of quality ECD services has become a necessity. There has also been changes in the composition of the family. Joint and extended families are changing into nuclear units even though the emotional bonds are maintained. Extended family members are no longer physically available to look after the young child when the mother goes out to work. In many cases this responsibility falls on the siblings too. The passage of the Maternity Benefit Act in 2016 and its amendment in 2017, paves the way for a landmark shift in providing quality childcare services to children between six months to six years.

For employers the lack of good quality and affordable childcare for their employees can translate into higher turnover and absenteeism, lower productivity and difficulty in recruiting skilled employees. This is because the unavailability and unaffordability of care affects the choices that parents make regarding the type of work they do, whether they stay at home or combine work with care. Because women are more likely than men to bear childcare responsibilities, lack of childcare is a major barrier to women's full and equal participation in work.

With these guidelines, Ministry of Women and Child Development, Government of India reaffirms its commitments to ensure both the early and holistic development of children under six years and its commitment to support increasing numbers of women to join and remain gainfully employed. The guidelines will serve a helpful start to employers to take decisions about guaranteeing minimum standards of quality care at crèches run at their premises, close to their area of operations, or in the neighbourhoods close to the children's homes.

Guidelines for setting up and running crèche facility under Maternity Benefit Act 2017

Crèche for whom: The use of crèche facility is proposed to be extended to children of age group of **6 months to 6 years of all employees including** temporary, daily wage, consultant and contractual personnel.

Crèche Location: The centre should be near/at the work place site or in the beneficiaries' neighborhood, within 500 metres.

Advantages of a worksite/near worksite crèche	Limitations of a worksite/near worksite crèche
Those mothers who breast feed their babies can conveniently come to feed their child	Getting the child to the crèche may be difficult for a parent esp. if using a public transport and in extreme weather conditions
Parents can be easily contacted in case the child needs their immediate attention	
Advantages of a neighborhood crèche	Limitations of a neighborhood crèche
It is easier to pick up, bring or send the child home	May not be able to breast feed the child at frequent intervals
If a child is absent for a period of time, the crèche worker can herself go and find out about the child from their homes.	

Crèche Timings:

Most parents work eight hours a day. The timings of the crèche can be flexible based on the working hours and timings of the parents. Therefore the crèche preferably should open for **8 hours** to 10 hours. In this case, the workers can follow a shift system.

The crèche timings should be such that it suits a parent's need. In case the establishment has day and night shifts, then the crèche should also be run in shifts. The activities can be organized keeping in mind these shifts/ timings. It should always respond to the needs of the parents and keep the best interest of the children as well.

Infrastructure/ Space:

- Preferably at the ground floor to ensure safety of children
- The centre should have **concrete** (pukka) structure as per CPWD norms.
- A crèche centre must have a minimum space of **10 to 12 sq. ft. per child** to ensure that children can play, rest, and learn.
Note: An ideal centre should have covered as well as open space area. Some of which should be shaded along with a kitchen and a child friendly toilet facility.
- The room should have **proper light** and should be well ventilated.
- There should be **no unsafe places** like open drains, deep and large pits, garbage bins etc. near the centre.
- The centre must have a **safe and potable drinking water** source with a water purifier installed.

290565/2018/CRECHE

- Ramps and hand rails for better accessibility.
 - There should be **demarcated separate areas** for different age groups-under 3s and 3-6 olds each for sleeping, cleaning, eating, conducting activities and breastfeeding.
-

Norms and standards to be followed in a crèche

Crèche environment:

- Ensure a nurturing, responsive and inclusive environment in the crèche.
- The crèche should have bright, cheerful and child accessible displays of essential play and teaching learning material.
- Daily schedule, child safety and essential norms, and other relevant material to be displayed on the walls.
- Material prepared by children like their drawings and other art work to be displayed at the crèche to create a child friendly environment.

Crèche equipment/material:

- Provision of equipment and material for complementary nutrition, cleaning, personal hygiene, sleeping and medical aid.
- Furniture and play equipment provided at the crèche to be appropriate to the age and number of children.
- The specific requirements for furniture of children with special needs or disabilities will also be provided for.
- All equipment to be sturdy, safe, with no sharp edges and easy to maintain

Detailed Crèche set up material list is attached as annexure 1

Safety/Protection at the Crèche:

- The centre timings and shift should be followed as decided.
- Special care should be taken to keep the children safe and secure at the centre.
- Entry cards to be issued to parents and staff members.
- The doors and gates should be installed as per requirement.
- Materials and the equipment should be stored safely after the centre is closed every day.
- The centre should not be in proximity to any establishment with noxious fumes.
- The teacher should have full information about the child's identity, residential address etc.
- Personal details of the person who is picking up and dropping the child to the centre should be available with the worker and the child should be handed over to that person only. In case any other person picks up or drops the child, then his/her identity with the authorization from parents would be necessary.
- Attendance of all children should be taken in the morning on the child's arrival as well as at the time when child is picked up.
- All sharp objects like scissors, knives, blades, pins etc. should always be kept away from the children.
- Chemicals such as detergents, cleaning agents, phenyl etc. should be kept out of the child's reach.
- All the furniture and fixtures should be safe and sturdy.
- Toys should be child friendly, age appropriate, safe and with no sharp edges.
- It should be ensured that all electrical switches/plugs are out of children's reach.
- There should be no open wiring at any place near or inside the crèche.
- Fire extinguishing equipment and other firefighting material should be provided at the centre.
- Sprinkler systems are required for childcare facilities located in a building with three or more floors.
- Evacuation plan should be planned and displayed at the crèche.
- No child should be left alone at any point in the crèche, even during breaks.

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- Any kind of verbal or physical abuse should be strictly prohibited.
- CCTV cameras should only be installed for the purpose of monitoring by the supervisor.
- Child protection policy should be made and adhered to. The establishment can refer to the safety and protection guidelines as mandated by National Commission for protection of child Rights.
- Any kind of sexual abuse and sexual exploitation to be strictly dealt under POCSO act.
- The supervisor has to ensure that no persons, known or unknown be allowed inside the crèche at any point of time, during the functioning hours of the crèche. For example, plumbing or any other civil work should be done during weekend/holidays only.
- Police verification of guard is mandatory.

Crèche protection policy is attached for reference as annexure 2

Health Practices:

- Ensure each child undergoes a regular medical check-up, preferably on monthly basis by a qualified medical practitioner.
- It can be either be done at the centre or the parents could provide a medical card in which the medical records are maintained.
- The centre must at all times be equipped with a basic First Aid Kit containing pediatric medicines for common ailments like fever, vomiting, cough and cold, dehydration, common stomach ailments, minor injuries, ointments, band - aids, cotton wool, disinfectants.
- Provide first aid as per the recommended measures.
- There should be a doctor on call for any medical emergency and parents should also be informed immediately.
- In case a child is undergoing a treatment, parent's authorization would be required to administer the medicine.
- Check the expiry date of the medicines every month and dispose of the expired ones immediately.
- Age-appropriate immunization should be ensured.

Immunization schedule under Indradhanush programme of Ministry of Health and Family Welfare is attached as annexure 3

Nutrition Practices:

- As per the recommendations and suggestions of parents and management the meals can be cooked and served at the crèche or can be sent by the parents.
- In either of the above cases, 3 meals should be served in a day which includes a morning snack, lunch and an evening snacks.
- If the meals are provided at the crèche, all the meals have to be uniform for all children as per the recommended meal chart.
- If the meals are provided by the parents then the recommended menu/ meal chart has to be followed.
- Ensure that children should get a well-balanced and nutritious diet as per recommendations and guidelines
- All hygiene procedures for food preparation/storage/service to be strictly followed.
- Monitor the growth of the child by taking height and weight on monthly basis.
- If the child is underweight then inform the parents immediately and consult doctor.

Charts on calorie requirements is attached as annexure 4

WHO standards for Growth Monitoring chart attached as annexure 5

Three sample meal charts are attached as annexure 6

Crèche Transactions:

- Age appropriate activities to be conducted for the holistic development of children.
- Age appropriate curriculum for 6 months to 3 years and 3 years to 6 years should be provided as a guide to carry out the above activities.
- The curriculum should be flexible enough to suit the diverse social, cultural, economic and linguistic contexts of our country, as well as adaptable enough to suit individual differences among children.
- The transactions should ensure children's participation - creativity should keep children interested and engaged.
- A daily schedule should be prepared and followed to ensure a balance between child-initiated and teacher-directed activities.
- Appropriate skills to be introduced to form a foundation for school readiness.
- Age appropriate disciplinary techniques should be used with children and no punishment, corporal punishment or verbal abuse to be tolerated under any circumstance.

Milestones checklist for under 3s and 3 to 6 attached as annexure 7

List of activities for 6 months to 3 years is attached as annexure 8

Note: For list of activities for under 3-6 years (Refer NIPPCD/NCERT curriculum for 3-6 years)

Hygiene and Sanitation Practices:

Environmental:

- Adequate materials for cleaning should be provided at the centre like soap, phenyl, disinfectants etc.
- Practice preventive measures such as sanitizing toys etc. to minimize spread of germs.
- Label all the dustbins and keep them clean.
- If there is identification of any pest, the administrative staff should be immediately informed and pest control done promptly.
- Maintaining cleanliness of the toilets, dining area, activity area and all the surroundings, especially at the corners, is necessary.
- The water taps should be placed at a height which can be easily accessed by the children independently.
- Use shoe rack for keeping children's shoes.
- Preferably, slippers should not be worn in the crèche.

Personal:

- Personal cleanliness of the child should be maintained.
- Practice preventive measures such as washing hands, wiping nose, changing diapers etc. to minimize spread of germs.
- Check the diaper once the child comes to the centre. If soiled, change the diaper.
- Crèche table should be set up at an appropriate place. Different size diapers, towels, wipes etc. should be kept at the crèche table.
- Diapers to be changed only on the crèche table.
- Change the diaper every 2 ½ to 3 hours and if needed, early
- Throw the soiled diaper after wrapping it with newspaper/ waste paper in the dustbin.
- The worker should wash her hands after every diaper change.
- Always use gloves for potty cleaning.

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- If plastic potty's are used then they should be cleaned and sterilized after every use.
 - Every week check children's nails. If the nails are long they should be trimmed. But if the parents ask not to trim then ask parents to do so.
 - Place two spare slippers in front of toilets for children's use.
 - Whenever required use separate towels for each child.
 - Workers hair should be tied all the time while working at the crèche.
-

The Crèche Unit

Human Resource:

A crèche unit would have up to 30 children.

Recommended **adult: child ratio** is:

1:10 for the under 3s, plus one helper.

1:20 for the 3 to 6 years, plus one helper

One crèche in-charge in each case.

Note: the crèche in-charge may not be required if the number of children are less than 5.

- All the crèche personnel require adequate and relevant training.
- They could have either received this training before selection or such a training should be ensured after selection.
- **Salary/ Remuneration of the workers:** At-least minimum wages as per the State norms for social security
- **One guard** to be appointed to ensure safety and security of children
- A background check for all the workers should be done before appointment.

Selection criteria for the workers is attached as annexure 9

Training schedule is attached as annexure 10

Role of workers is attached as annexure 11

Monitoring and Supervision:

- Maintaining records:
 - ✓ Admission forms to be filled: attached
 - ✓ Attendance registers for staff and children to be maintained at the centre: attached as annexure
 - ✓ Stock register/record to be maintained: Format attached
 - Set up a **creche monitoring committee** having a representation from the parents, one creche worker, creche in-charge, one admin/HR person should be formed for supervision and smooth running of the Crèche.
 - Quarterly meetings with parents to be ensured for feedback and sharing of child's progress
 - Periodic meetings with crèche monitoring committee and proper documentation of the same.
 - Child Protection policy to be in place and abided by the employees as well as parents
 - Periodic evaluation of the crèche quality through professional agency
-

Crèche Materials

1. Furniture/ Appliances/Equipment (non-recurring)

- Cribs: as per requirement
- One refrigerator (of good capacity for summers)
- One water purifier/ filter
- One microwave (Optional)
- One washing machine (Optional)
- Wall clock
- One induction stove/gas stove with cylinder
- One music system
- Few locks and keys
- A table to be used to change the diapers and to clean young children. Dimension: length-55 cm, width 30 cm, height- 30cm
- Two almirah with shelves to keep children's daily and weekly belongings
- One almirah for storage of stationary, children folders, educational toys etc.
- One almirah /cupboard to store eatables, snacks etc.
- Two – four low height tables (preferably of wood): Dimension: length-48 cm, width 24 cm, height- 10 cm
- One-two low height dining tables and chairs or stools.
- High chairs for infants: as per requirement
- Bulletin/ display boards : at least two (3 feetx3 feet)
- One black board
- One white board
- Paper napkin dispenser (for good quality napkins not paper roll) for each wash basin or three hand towels per child
- Hand driers for each wash basin. (Optional)
- Plastic Potty: 2 or rings that can be fitted on western toilet seats for children's ease and safety.
- Shoe rack: for 30 children
- Small folding stools: 2
- Weighing scale and infantometers
- Stadiometres, for measuring height

2. Utensils and Fuels: Non recurring but need to replenish when needed

- Two medium sized induction pans with lid (3-4 L) (optional)
- Two Knives- 2 and kitchen scissors and peeler and chopping board
- Milk Strainer
- 30 Steel plates (medium size)
- 30 Spoons (small size)
- 30 Steel glasses (medium size)
- 30 Steel bowls (medium size)
- 10 Storage containers to store biscuits, snacks etc.
- 30 small rectangular trays for the children's food
- Net/Basket for covering the food trays
- Cooking instruments – induction stove, gas stove or any other safe cooking stove plus cylinder

Recurring material:

A) Monthly

290565/2018/CRECHE**1. Eatables:**

- a) In case the meals are provided by parents, the following eatables should be stored at the crèche for use during contingencies.
- Salt
 - Sugar
 - Biscuits
 - Healthy roasted snack options
- b) In case the food is cooked at the centre the raw materials should be purchased based on the locally accepted menu chart

2. Cleaning material:

- One Soft broom
- One Hard broom
- Floor mop
- Bucket and mug
- Toilet soap
- Handwashing liquid soap
- Two Soap case
- Antiseptic lotion
- Floor swab
- Four dustbins with lid
- 4 comb
- One Nail cutter
- Tissue paper
- Wet wipes

B) Quarterly**3. Stationary**

- 20 Chart papers
- 4-5 colour glaze paper
- Old magazines/ greeting cards
- 10 fevi-sticks
- Fevicol
- Child friendly Water colours
- White chalk/coloured chalk
- Packets of Sketch pen and crayons
- Child friendly clay
- Bold markers
- Packet of Pencils
- 10 Sharpeners
- 10 erasers
- 10 large and 10 small rulers
- Rubber bands
- 4-5 small scissors for children use
- 4 registers
- A4 size blank sheets
- Few small size colorful long tubs with lids to store activity material

C) Annually or Bi- annually**4. Clothes**

- 10 Medium size towels
- 30 small size towels
- One packet of 10 diapers/nappies of each size for emergency
- Large and small Tunics (Jhablas) for emergency
- 30 Bibs

5. Linen

- Foldable mats for each child to sleep (4 feet/ 3 feet)
- 5 Bed sheets, 5 Blankets--- single (for winters)
- 4 square floor mats for conducting activities
- 10 baby quick dry sheet for young children
- Curtains as per need

6. First aid material

- First aid box
- Thermometer
- Scissors
- Torch
- Cotton
- Antiseptic cream
- Bandage
- Paracetamol

7. Games and toys

- Small ball
 - Large ball
 - Skipping rope
 - Large wooden blocks
 - Carom board
 - Puzzles
 - Dolls
 - Doll house
 - Kitchen set
 - Doctor set
 - Squeaking toys
 - Small wooden blocks for creative play
 - Rubber toys
 - Slide, swings, sea-saw, jungle gym etc.
 - Story books
 - Sand play corner, preferably in the open area
-

Child Protection Policy, as reference

1. Definitions

For the purposes of Child Protection Policy:

A **child** means every person below the age of eighteen years.

Child protection denotes physical & mental safety from any kind of harm.

Child abuse is any kind of harm leading to sexual, physical and mental abuse, unintentionally / deliberately caused to a child.

3. Purpose of the Policy

To ensure a secure, safe and protective environment for all the children at (insert the name of your creche)

3. Objective of the Policy

To meet the objective, (organisation's name) will do the following-

- Take proactive action to **prevent child abuse** in any form **at** (organisation's name) **workplace and within its operating hours;**
- Institute processes/systems/mechanisms for **early detection, redressal and follow-up** of all cases of abuse **of children**, (organisation's name) **is working with, whether at workplace/within operating hours or in their homes/community, etc; and**
- **Take action**, possible within its domain, against **any abuser** - (organisation's name) **employee / any other person engaged with** (organisation's name) **children.**

5. Scope and Coverage of the Policy: one can formulate this

6. Operationalizing the Policy

- **The** (organisation's name) will take proactive action to prevent child abuse in any form at the workplace and within its operating hours, by -
 - Developing guidelines for the physical safety and protection of children attending (organisation's name) creche centres and ensure adherence to them.
 - Contributing to an environment where children are able to recognize unacceptable behaviour and discuss their rights and concerns.
 - Sensitizing and orienting its employees to norms of behaviour which recognizes the child as an individual with rights.
 - Sensitizing and orienting all others associated with (organisation's name) on the Child Protection Policy.
 - Ensuring that all employees and others meet the child/children in the presence of other (organisation's name) employees and there is no one-to-one meeting with the child/children individually.
- (organisation's name) **will enable early detection, redressal and follow-up of all cases of abuse of children** (organisation's name) **is working with, whether at the workplace/within operating hours or in their homes/community, by –**
- Instituting systems to ensure that its Child Protection Policy has been disseminated to all its employees/others associated with (organisation's name)
 - Training and sensitizing its employees and others to detect cases of child abuse.
 - Raising awareness of the community on child abuse and the need to take appropriate action.

- Developing a redressal plan, with the child/children's immediate family, which will include immediate disconnect between the child and the abuser, counseling of the child and immediate family, establishing linkages with specialized agencies, etc.
- (organisation's name) **will take action, possible within its domain, against any abuser - (organisation's name) employee / any other person engaged with (organisation's name) children, as follows:**
 - (organisation's name) will appoint a Complaints Committee for addressing complaints and carrying out the investigation
 - In cases where the offence is proved to have been committed and disciplinary action is recommended by the Complaints Committee, (organisation's name) will take disciplinary action as per the service rules against the offender or in cases where it is so deemed appropriate through the criminal justice system.
 - In cases where disciplinary action has been taken, a brief report with details of the offence, the investigation findings and the action taken will be shared with all staff members.
 - In cases where the complaint is found to be false and motivated, (organisation's name) may initiate disciplinary action against the complainant and others who are proved to have provided false information or concocted evidence.

7. Duties and Responsibilities for Dissemination and Implementation of the Policy

- (organisation's name) will be responsible for the operationalization of the policy with regard to prevention, redressal and disciplinary action (when recommended by the Complaints Committee).
- (organisation's name) will ensure that the contents and implications of this policy have been disseminated by the department managers to their team members and others, through meetings and induction programs.
- All centers and the Head Office are required to have a copy of the policy.
- Managers/ Officers will be responsible for monitoring workplace practices and the work environment and may be held personally liable in cases where they knew or can reasonably be expected to have known about an incident of child abuse but did not take reasonable steps to deal with it.
- (organisation's name) will be responsible for training and sensitization of the staff members.
- (organisation's name) is responsible for creating an environment where employees do not feel that if they raise their voice against child abuse, it would adversely impact their promotion, increments or working conditions.
- It is the duty of the staff representative of the complaints committee to help the child and/or family in filing the complaint and providing moral support.
- The staff representative of the complaints committee ensures that procedures for registering complaints are simple, accessible and effective

8. Confidentiality and Protection

The Complaints Committee will address complaints and carry out the investigation process in a manner that respects the confidentiality and privacy of complainants, child abused and alleged offenders.

In exceptional situations, the Complaints Committee may decide to set aside the commitment to confidentiality, such as in cases where legal proceedings are initiated and the organization is required to disclose information, or in cases where disclosure is deemed necessary to protect the interests of others.

Under the terms of this policy, the organization is committed to provide support and protection to complainants. Measures will also be taken to prevent further abuse of the child on account of having filed a complaint.

9. Amendments to the Policy

Based on the experiences of implementing the policy, the complaints committee may make recommendations for changes.

Complaints Committee

A Complaints Committee expressly set up for this purpose, shall be empowered to carry out the mandate of the policy. Complaints of child abuse will be received, reviewed and investigated by a complaints committee

The Complaints Committee will have a term of 3 years and will be constituted by (organisation's name). The committee will be empowered to receive complaints, conduct formal enquiries and recommend appropriate action for redressal and punishment.

In cases where a complaint is received against a member of the Complaints Committee, the concerned individual will be required to step down, and will be replaced by another person of the same category.

In cases where a complaint is received against the Coordinator of the Committee, he/she will be replaced by the (organisation's name).

Authorities and Duties of Complaints Committee

- To take immediate cognizance of the complaints, conduct timely enquiries, provide redressal to the affected child and recommend action against the abuser.
- To seek legal, psychological, medical or police assistance, where required, with the consent of the affected child and/or family members.
- To offer/ ensure required psychological, emotional and physical support to the affected child.

Procedures

▪ Filing of complaints

- Any individual who is a (organisation's name) employee or is associated with (organisation's name) can approach any member of the Complaints Committee with a verbal or written complaint of sexual harassment against a staff member or a third party.
- A meeting of the Complaints Committee will be convened within 3 days of receipt of a complaint, to discuss the substance of the complaint and draw up a time-bound schedule for the subsequent process.

Formal Investigation Process

- In cases where an informal approach is deemed inappropriate, or is tried and fails to resolve the issue, a formal investigation will be instituted within 15 days of the receipt of the original complaint. The complainant (in case of minor, family members or caregiver in the centres) and alleged offender will be informed of the initiation of the formal process and asked to co-operate. If the initial complaint was made verbally, at this stage it will be taken in writing.
- The complainant will be asked to submit a statement with details of the alleged incident(s) of abuse, with supporting evidence and names of persons who can provide corroboration, if any.
- The alleged offender will be informed in writing of the substance of the complaint and the particular circumstances of the case. The alleged offender will be requested to respond either in writing or orally, to the Complaints Committee, which will record the response.
- The alleged offender will also be asked to submit documentary or other evidence in refutation of the complaint, if he/she refutes the complaint.
- In the course of investigating the complaint, the Complaints Committee will conduct interviews with and cross-question the complainant (in the presence of family members or caregiver in the centers), the alleged offender and any other individuals who can provide information in

support of, or in refutation of the complaint. The Committee may also examine documents, including confidential files and records pertinent to the case.

- The proceedings of the investigation and the deliberations of the Committee will be recorded both in writing and on tape.
- The complainant (or a person nominated by the complainant as an observer) will have the right to remain present during the depositions by the alleged offender and witnesses. Transcripts of the depositions may be made available in cases where the complainant chooses not to exercise the right to be present.

Report and Recommendations

- At the close of the investigation, the Committee will submit a report in writing to the(organisation's name), stating their findings and recommending the appropriate course of action.
- Barring extraordinary circumstances, the process of enquiry and submission of report will be completed within 30 days of the receipt of the complaint.
- If cases where the alleged offence is not proved, or where the offence does not merit disciplinary action, the investigation report should include recommendations for steps to be taken to prevent the recurrence of similar incidents in the future.

Policy regarding Photography/Video of Children at _____ centers and its dissemination

▪ *Permission from children's parents/guardians for Photography or Videography*

- At the time of admission of a child at a (organisation's name) crèche, parents will be requested for permission for occasional photography/videography of the child, and its dissemination, if required for the purpose of the aims and objectives of (organisation's name), through a consent form.

▪ *Photographs/Videos taken of the children should be respectful*

- Children should have adequate clothing that covers up the sexual organs
- Photographs/Videos of children in sexually suggestive poses or that in any way impact negatively on their dignity or privacy are not acceptable
- Stories based on Photographs/Videos of children should not, in any manner, have a negative impact on the dignity of the children

▪ *Photographs/Videos taken for reporting of activities and for writing proposals*

- Should focus on the activity at the centre
- Should be group photographs of children (at least four or five) and not be pictures of a single child
- The names of the children may require to be changed, depending on the sensitivity of the case. The decision will be taken on a case-to-case basis.

– *Pictures of a single child*

- These may be clicked in special cases only- a) by (organisation's name) team for preparation of communication materials required by (organisation's name) or for projection of (organisation's name) impact for external audience b) by an external person in cases when special permission has been taken from the Management
- These may be uploaded on our website with all precautions to ensure that they cannot be copied or downloaded by the viewer.
- These photographs will only be disseminated outside (organisation's name) with the scanned copy of consent.
- If used in any communication document like a poster, brochure etc then the consent form will be available in the source files folder in the picture/communication library folder.

DECLARATION OF COMMITMENT

To be signed by all (organisation's name) Directors, Staff, Volunteers, Visitors. A copy will be kept in the file in the (organisation's name) office.

I declare that:

1. I have read and understood the (organisation's name) Child Protection Policy and have attended/ will attend the Child Protection Training.
2. I will work within the procedure as laid out in the (organisation's name) Child Protection Policy.
3. I have not been accused or convicted to any offence involving physical or sexual abuse of children or young people.
4. I understand that if a complaint is brought against me regarding the abuse of children while engaged in (organisation's name) activities, the allegation will be thoroughly investigated in cooperation with the appropriate procedures.

Sample Immunization Schedule

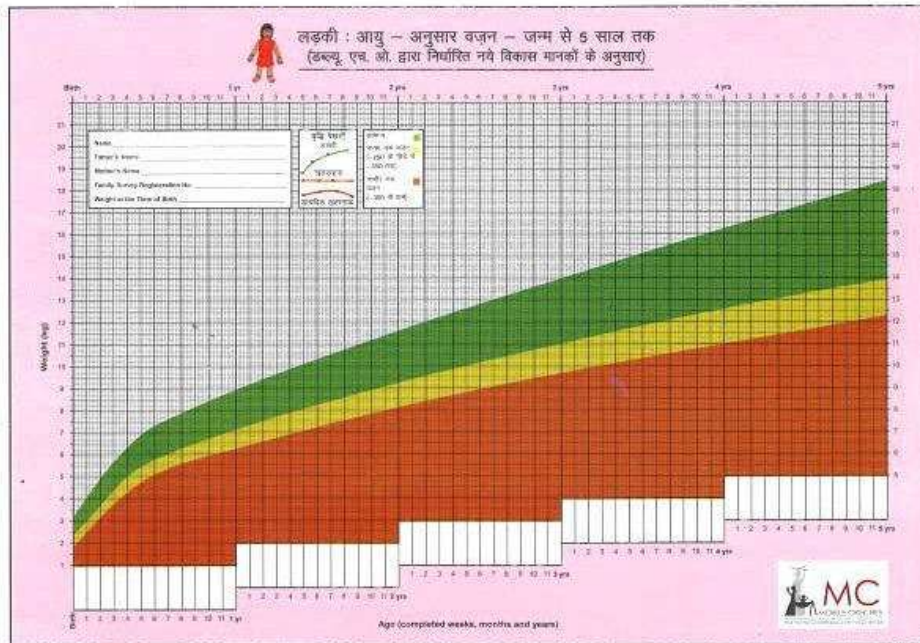
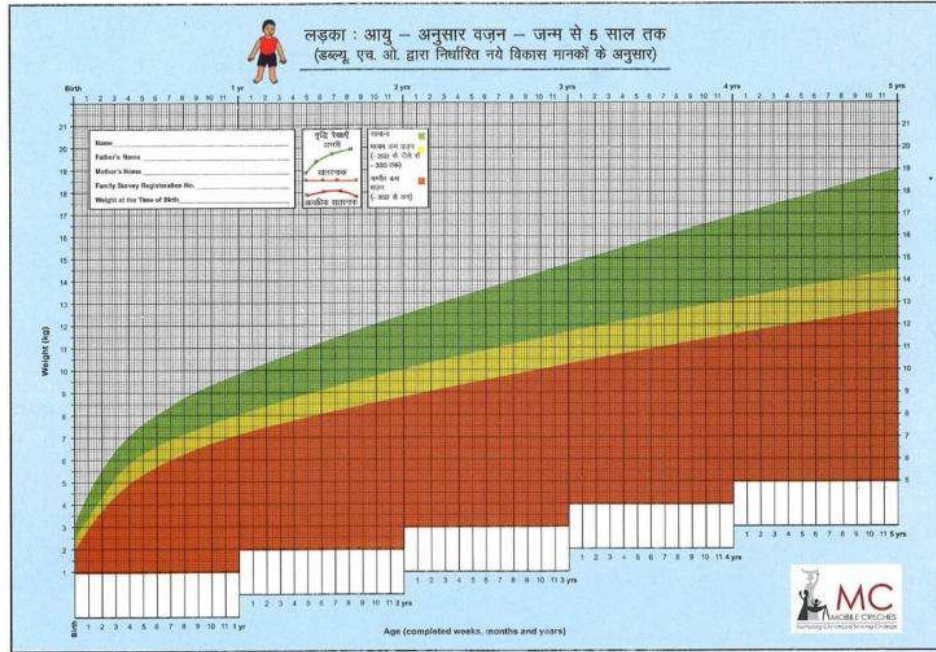
Eligibility	Vaccine/s
At Birth	BCG OPV – 0 Hepatitis – B
6 weeks of age	OPV – 1 Pentavalent vaccine – 1 Rota virus – 1 (in AP, Orissa, Haryana and HP only at present)
10 weeks of age	OPV – 2 Pentavalent vaccine – 2 Rota virus – 2 (in AP, Orissa, Haryana and HP only at present)
14 weeks of age	OPV – 3 IPV Pentavalent vaccine – 3 Rota virus – 3 (in AP, Orissa, Haryana and HP only, at present)
9 months of age	Measles Vitamin A – first dose
16 – 24 months of age	DPT – first Booster OPV booster Measles 2 nd dose Vitamin A – second dose followed by every 6 months till 5 yr. age JE (in endemic districts only)
5 – 6 years of age	DPT second booster
10 and 16 years of age	TT

Calorie Requirement Chart

Energy requirements at different ages:

Age-Group	Category	Body Weights	Requirements	
			(Kcal/d)	(Kcal/Kg/day)
Infants	0-6	5.4	500	92
	6-12	8.4	670	80
Children	1-3y	12.9	1060	82
	4-6y	18.1	1350	75
	7-9y	25.1	1690	67
Boys	10-12y	34.3	2190	64
Girls	10-12y	35.0	2010	57

WHO standard Growth Monitoring chart



Sample meal charts

1) For parents, if meals are provided by them

6 months to 2 years

Meal Timing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Morning (10 to 10.30)	Suji kheer (1 bowl: 100 ml)	Apple puree/ custard/ smoothie/cere l mix (1 bowl: 100 ml)	Dalia/oats/ halwa (1 bowl: 100 ml)	Poha kheer/ rice kheer (1 bowl: 100 ml)	Suji kheer/ sabudana kheer (1 bowl: 100 ml)	upma/ oats (1 bowl: 100 ml)
Afternoon (1.00 to 1.45)	Kichidi/dal iya (1 bowl: 100 ml) with curd	Kichidi/daliya (1 bowl: 100 ml) with curd	Dal(pulse) chawal (1 bowl: 100 ml) with curd/raita	One stuffed paratha and dahi/ khichri with veggies (1 bowl: 100 ml)	Kichidi/daliya (1 bowl: 100 ml) with curd	Dal(pulse) chawal (1 bowl: 100 ml) with curd/raita
Evening (4.30 to 5)	One seasonal fruit/ milk/ cheese lings	150 ml milk and biscuit	1 bowl custard/ one seasonal Fruit	Biscuit /muffin with 150 milk	150 Milk and one nutritive ladoo	

2 years and above

Meal Timing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Morning (10 to 10.30)	Upma/ 2 idli with chutney	Apple puree/ custard/ smoothie/cere l mix (1 bowl: 150 ml)	Dalia/oats/ suji halwa (1 bowl: 150 ml)	Poha/one uttapam	One chilla/ one pancake	One sandwich/Fr uit salad
Afternoon (1.00 to 1.45)	Kichidi/dal iya (1 bowl: 150 ml) with curd	Two roti sabji with curd and salad	Dal (any pulse) chawal (1 bowl: 150 ml) with curd/ raita	One stuffed paratha and dahi/ one dosa with chutney	Vegetable pulao (1 bowl: 150 ml) with curd and salad	2 poori with aloo sabji and curd, salad/ kheer or lce- cream
Evening (4.30 to 5)	One seasonal fruit with one muffin/ca ke piece	2 cutlets	Fruit custard	One seasonal fruit with one muffin/cake piece	Roasted makhana/ Fries	

Notes:

- **Junk and packed foods not allowed.**
- **Milk will be given to children below 1 year as per the parents**
- **The above is the suggested menu, though parents can send variety of food based on their child's habits**

2) If meals are cooked at the centre

Meal	Time	Age (yrs.)	Name of the dish
Breakfast	9:00-9:30 am	6 Months -3 year	Milk and <i>Suji Kheer</i>
		3+	<i>Suji Halwa</i>
Lunch	12:00-12:30 pm	6 Months- 3 year	Nutritious <i>Dalia/ Khichdi with vegetables and soya keema</i>
		3+	Nutritious <i>Dalia/ Khichdi with vegetables and soya keema</i>
Evening Snack	3:30-4:00 pm	6 Months- 3 year	<i>Soya cereal in milk</i>
		3+	Groundnuts, roasted chana/boiled chana, jaggary and groundnuts, banana

Nutrient Analysis for 6 months to 3 years old children

Meal	Menu	Ingredients	Amount (g)	Energy (Kcal)	Protein(g)
Break Fast	<i>Suji Kheer</i>	Semolina	10	35	1
		Toned Milk	200	120	6.4
		Sugar	10	40	-
		Oil	5	45	-
Lunch	<i>Khichri/porridge</i>	Rice/oatmeal	12	42	1.7
		Red gram dal	8	26	1.8
		Oil	10	90	-
		Seasonal Veg	20	*Neg.	*Neg.
		<i>Soya keema (Soya Nuggets)</i>	10	34	5
Evening	Premix	Toned Milk	100	60	3.2
		Premix	32	119	2
Total				611	22.1

Note: Energy and Protein content in 3 + children are approx. 500 kcal and 12.1 g protein only as milk is excluded from their meal and amount of khichri/porridge is increased.

Special Diet nutrient analysis:

Menu	Ingredients	Amount(g)	Energy(kcal)	Protein(g)
Banana	Banana	40	42	*Neg.
Cereal Mix	Roasted wheat, rice, chana and sugar	32 (2 full spoons)	119	2
Roasted Chana	Chana	10	36	1.7
Total			278	11

The above are only sample meal charts. It is recommended that the crèche develops appropriate meal plans that are available local and the diet is close to the culture of the child.

Milestones checklist for under 3s and 3 to 6

DEVELOPMENTAL CHECKLIST FOR 0-6 MONTHS

MOTOR SKILLS

Age (months)	Skills	Yes	No	Comments
0-3	When the baby is laying on his/her stomach on a flat surface can he/she lift his/her head off the surface?			
3-4	Does the baby play with his/her hands by touching them together?			
3-4	When the child is on his/her back does (s)he follow your movement from one side all the way to the other side?			
4-5	When you touch your finger to the back or tips of the baby's fingers, does he/she grasps the pencils for a few seconds?			
4-6	When sitting can the child holds his/her head upright and steady?			

COMMUNICATION SKILLS

Age	Skills	Yes	No	Comments
0-1	When you make a loud noise or sound, does the child startle?			
0-1	Can the child be quieted by a familiar, friendly voice?			
0-1	Does he/she cry frequently?			
0-1	Does he/she makes vowel like sounds similar to "e" and "a"?			
1-2	Does he/she appear to listen to speaker?			
1-2	Does he/she often looks at speaker and responds by smiling?			
1-2	Does he/she has a special cry for hunger?			
1-2	Does he/she repeat the same syllable while cooing or babbling?			
2-4	Does he/she regularly localizes speaker with eyes?			
2-4	When played with, laughs and uses other vocal expressions of pleasure?			
4-5	Does he/she recognize and respond to his/her name?			
4-5	Does he/she usually stop crying when someone talks to him/her?			
5-6	Can he/she recognize words like "daddy", "bye-bye", "mumma" etc.?			
5-6	Does he/she stop and withdraw in response to "no" at least half of the time?			

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5-6	Does he/she make sounds and noises while playing alone or with others?			
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DAILY LIVING SKILLS

Age (Months)	Skills	Yes	No	Comments
0-1	Does he/she indicate anticipation of feeding on seeing bottle, breast or food?			
1-4	Does he/she open mouth when spoon with food is presented?			
4-7	Does he/she remove food from spoon with mouth?			

SOCIALIZATION SKILLS

Age (Months)	Skills	Yes	No	Comments
0-1	Does he/she look at the face of the caregiver?			
1-3	Does he/she respond to voice of the caregiver or another person?			
2-4	Does he/she distinguish caregiver from the other person?			
3-5	Does he/she show interest in novel objects or new people?			
4-6	Does he/she express two or more recognizable emotions such as pleasure, sadness, fear or distress?			
5-6	Does he/she show anticipation of being picked up by caregiver?			

KEY:

0-3 MONTHS = RED

MOTOR SKILLS = PURPLE

3-6 MONTHS = LIGHT GREEN

COMMUNICATION SKILLS = ORANGE

DAILY LIVING SKILLS = GREEN

SOCIALIZATION SKILLS = BIUE

DEVELOPMENTAL CHECKLIST FOR 6 – 12 MONTHS**MOTOR SKILLS**

Age (months)	Skills	Yes	No	Comments
5-7	Can the child pick up a toy within his/her reach?			
6-8	When the baby is on his/her back, gently pull him/her up to a sitting position by his/her wrists. Does the baby hold his/her neck stiffly?			
6-8	Can the baby pass something such as a small block or a small cookie from one hand to another?			
7-9	Can the baby pick up small objects such as raisins or pieces of foods or beads with his/her hand using a raking or grabbing motion?			
7-9	Can the baby sit by himself/herself without any support for 60 seconds?			
9-12	Can the baby crawl across floor on hands and knees without stomach touching floor?			
10-12	Can the baby pull himself/herself to a standing position without help?			
10-12	Can the baby get to a sitting position without help?			

COMMUNICATION SKILLS

Age (months)	Skills	Yes	No	Comments
5-6	Does he/she appear to recognize words like "daddy", "bye-bye", "mumma" etc?			
5-6	Does he/she stop and withdraws in response to "no" at least half of the time?			
5-6	Does he/she make sounds and noises while playing alone or with others?			
6-7	Does he/she respond with appropriate gestures to such words as "come-up", "bye- bye" etc?			
7-8	Does he/she appear to recognize the names of the common objects when their names are spoken?			
8-9	Does he/she use some gesture language such as shaking head appropriately for "no" etc.?			
9-10	Can he/she speak first words often "da-da", "ma-ma" etc.?			
9-10	Can he/she often give toys or other			

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	objects to a parent on verbal request?			
10-11	Does he/she occasionally follow simple commands like "put that down"?			
10-11	Does he/she try to imitate new words?			
11-12	Does he/she use three or more words with some consistency?			
11-12	Does he/she demonstrate understanding by making appropriate verbal responses to some requests (say "bye-bye")?			

DAILY LIVING SKILLS

Age (Months)	Skills	Yes	No	Comments
4-7	Does he/she remove food from spoon with mouth?			
7-9	Can he/she suck or chew on crackers?			
8-10	Can he/she eat solid food?			
9-12	Can he/she drink from a cup or glass unassisted?			

SOCIALIZATION SKILLS

Age (Months)	Skills	Yes	No	Comments
5-7	Does he/she show affection towards familiar people?			
6-8	Does he/she show interest in children or peers other than siblings?			
7-9	Does he/she reach for familiar person?			
8-10	Does he/she play with toys or objects alone or with others?			
9-11	Does he/she play very simple interaction games with others?			
9-11	Does he/she use common household objects for play?			
10-12	Does he/she show interest in activities of others?			
10-12	Can he/she imitate simple adult movements such as clapping hands or waving good bye, in response to a model?			

KEY:

6-9 MONTHS = BLUE

MOTOR SKILLS = PURPLE

9-12 MONTHS = GREY

COMMUNICATION SKILLS = ORANGE

DAILY LIVING SKILLS = GREEN

SOCIALIZATION SKILLS = BROWN

DEVELOPMENTAL CHECKLIST FOR 12-24 MONTHS**MOTOR SKILLS**

Age (months)	Skills	Yes	No	Comments
12-15	Can the baby stand alone without having to hold on to something for more than 30 seconds?			
14-16	Without holding on to something or touching the floor, can the baby bend over to pick up a toy or other object on the floor and stand up again?			
14-18	Can the child walk all the way across a large room without falling or wobbling from one side to another?			
14-18	Can the child pick up a small object such as a raisin or a bead using only his/her thumb and index finger?			
18-22	Can the child walk up steps by himself/herself or by holding on to the wall or railing for support? Answer NO if she/he has to crawl up the stairs or you do not let him climb up the stairs or he has to hold on to a person or next step.			

COMMUNICATION SKILLS

Age (months)	Skills	Yes	No	Comments
12-14	Can he/she use five or more true words with some consistency?			
12-14	Can he/she sustain interest for 2 or more minutes in looking at pictures if they are named?			
14-16	Can he/she recognize and identify many objects or pictures of objects when they are named?			
14-16	Does he/she clearly recognize names of various parts of the body (hair, mouth, ears, and hands)?			
14-16	Can he/she communicate mostly by using some true words along with gestures?			
16-18	Has he/she begun to use words rather than gestures to express wants and needs?			
18-20	Does he/she have a speaking vocabulary of at least 10 to 20 words?			
20-22	Does he/she follow a series of 2 or 3 very simple but related commands?			
20-22	Has he/she begun combining words into simple sentences like "go bye-bye", "daddy come" etc.?			
22-24	Does he/she occasionally uses three			

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	words sentences such as "play with blocks"			
22-24	Has he/she begun using pronouns but makes errors in syntax?			

DAILY LIVING SKILLS

Age (months)	Skills	Yes	No	Comments
12-14	Can he/she feed self with spoon?			
13-15	Does he/she demonstrate understanding that hot things are dangerous?			
14-18	Can he/she indicate wet or soiled pants or diaper by pointing, vocalizing or pulling at diaper?			
16-20	Does he/she willingly allows caregiver to wipe nose?			
18-22	Can he/she remove front opening sweater or shirt or bottoms without assistance?			
20-24	Does he/she pick up his/her own toys when asked?			

SOCIALIZATION SKILLS

Age (months)	Skills	Yes	No	Comments
12-16	Does he/she laugh and smile appropriately in response to positive statements?			
14-18	Can he/she address at least two familiar people by name?			
16-20	Does he/she show desire to please the caregiver?			
18-24	Does he/she participate in at least one game or activity with others?			

KEY:

12-18 MONTHS = PINK

MOTOR SKILLS = PURPLE

18-24 MONTHS = YELLOW

COMMUNICATION SKILLS =

ORANGE

DAILY LIVING SKILLS = GREEN

SOCIALIZATION SKILLS = BROWN

Developmental Milestones
Preschoolers
3-6 years

Physical				
Age	Skills	Yes	No	What a teacher can do/Comments
2-3 years	<ul style="list-style-type: none"> • Walks backwards • Enjoy physical activities such as running, hopping, kicking, climbing, jumping, etc. • Strings large beads • Holds scissors correctly • Able to zips, buttoning and snaps • Beginnings of bladder and bowel control and beginning of toilet training. • Walks up and down stairs independently • Play games that require balancing. • Practice cutting with scissors on a one-on-one basis. 			
3-4 years	<ul style="list-style-type: none"> • Run around obstacles • Walk on a line • Balance on one foot • Push, pull, and steer toys • Ride a tricycle • Use a slide without help • Throw and catch a ball <p>Children's precision of motion improves significantly. Most are able to:</p> <ul style="list-style-type: none"> • Build a tall tower of blocks • Draw crosses and circles • Manipulate clay by making balls, snakes, etc. 			
4-5 years	<ul style="list-style-type: none"> • Can hop on one foot, skip and jump • Can catch a ball with both hands • Dresses and undresses him/herself completely • Can copy a simple design • Uses scissors to cut a straight line 			
5-6 years	<ul style="list-style-type: none"> • Walks and runs proficiently in a straight direction. • Travels backwards at a slow speed. • Distinguishes between straight, curved and zig-zag pathways. • Continues to develop the ability to stop quickly and on balance, and to change direction rapidly and with control. • Skips, hops, gallops and slides by mimicking proficient movers. • Enjoys chasing and fleeing games, but has yet to master changing directions and stopping quickly, and often overruns the child being chased. Finds moving on the floor (e.g., crawling, log rolling, pulling weight with arms while dragging feet) especially appealing. • Can use simple combinations of movements (e.g., running and kicking a ball, jumping and twisting). 			

	<ul style="list-style-type: none"> • Moves in response to various rhythmical beats, (e.g., slow and fast, even and uneven). • Distinguishes between round, narrow, wide and twisted shapes; symmetrical (the same on both sides of the body) and asymmetrical (different positions on left and right sides of the body) shapes. • Develops an awareness of space (e.g., travels in close proximity to others without bumping into them). • Can ride bicycle. 			
Cognitive Development				
2-3 years	<ul style="list-style-type: none"> • Comprehends size • Beginning to understand time sequences (e.g. what activities would be performed after bathing, lunch etc.) • Counts and manipulates objects • Is beginning to think about consequences • Is able to concentrate for longer periods of time 			<ul style="list-style-type: none"> • Provide dolls and simple props like cups and plates to encourage imagination and role play.
3-4 years	<ul style="list-style-type: none"> • Matches shapes and colors • Understand concepts like grouping and matching (for example, recognizing and matching colors) • Organize materials on their own, for example by stacking blocks or rings in order of size • Identify parts of a whole, like body parts, a slice of orange fruit. • Draw, name, and briefly explain somewhat recognizable pictures that are meaningful to them • Actively seek information through why and how questions • Tell you their full name and age • Attend to an activity for a longer stretch of time (between 5 and 15 minutes) • Learn both by observing and listening to adults' explanations • Show awareness of past and present 			
4-5 years	<ul style="list-style-type: none"> • Comprehends special concepts (e.g. around, in front, high, next to) • Rote counts up to 20 • Can complete a 6-8 piece puzzle • Begins to understand time concepts • Understands simple math concepts • Recalls main details of a story • Encourage dramatic play with puppets, dress up clothes, etc. • Add puzzles to manipulatives area. Help them when they first try a new puzzle. 			
5-6 years	<ul style="list-style-type: none"> • Enjoys having opportunities to make simple decisions independently e.g. "which place would you like to go for picnic?" • Seeks out opportunities to gain new skills and experiences. • Asks open-ended questions to fulfill curiosity (e.g. asks, "What would happen if I put glue on my fingers?"). 			

	<ul style="list-style-type: none"> • Eager to attend first grade and learn to read (e.g. says, "Now I will be able to read the stories at night!"). • Pretend play becomes more complex. Enlists others in pretend play activity (e.g., says, "You are the owl, and you are awake at the night, so you make loud noises at the night.") • Develops creative ideas about completing tasks. 			
Emotional/Social				
2-3 years	<ul style="list-style-type: none"> • Has a strong sense of ownership • May begin cooperative play • May show need for security object • Is becoming more independent 			
3-4 years	<ul style="list-style-type: none"> • Follow a series of simple directions • Complete simple tasks with food without assistance, such as pouring water from a mayur jug. • Wash hands unassisted and blow nose when reminded • Children become more interested in other children. They are now more likely to: Share toys, taking turns with assistance • Initiate or join in play with other children and make up games • Begin dramatic play, acting out whole scenes (such as traveling, pretending to be animals) 			
4-5 years	<ul style="list-style-type: none"> • Enjoys being with other children • Has an increased drive for independence • Expresses anger more dramatically • Is aware of social approval or disapproval • Performs for others when asked to do so • Has pride in personal accomplishments • Develops sex role identification • Begins taking turns and negotiating 			
5-6 years	<ul style="list-style-type: none"> • Beginning of associative play and games with rules where children assign roles to each others for a particular character e.g. you will be acting like mother, you will be acting like a child while playing "ghar-ghar". • Sense of security is reliant on relationships with close adults. Very much relies on "secure base" relationships with adults (parents, teachers) to feel secure and comfortable. • Describes self based on external characteristics, such as physical attributes, name, possessions and age (e.g., says, "I am six and I have black hair."). • Often evaluates own abilities highly (e.g., when asked if s/he is good at painting, s/he looks somewhat confused and says, "Yes, I am a good artist."); such evaluations can be inaccurate or based on limited views. • Copes poorly with failure and does not take criticism well. • Begins to show an increasing awareness of own 			

	<p>and others' emotions. Can label what others are feeling (e.g., angry, happy etc.)</p> <ul style="list-style-type: none"> • Identifies close friends on the basis of proximity and frequency of interaction (e.g., neighbors, school peers). Shares food and toys with friends. 			
Language development				
2-3 years	<ul style="list-style-type: none"> • Combines words to form short sentences • Uses plurals • Answers routine questions • Provides appropriate answers • Comprehends some pronouns • Follows two step directions 			
3-4 years	<ul style="list-style-type: none"> • Make themselves understood to strangers, despite some sound errors • Use and understand sentences • Use more complex grammar, such as plurals and past tense • Understand sentences involving time concepts (for example, "Dadi (Grand mother) is coming tomorrow") and narrate past experiences • Understand size comparisons such as big and bigger • Understand relationships expressed by "if... then" or "because" sentences • Follow a series of two to four related directions 			<ul style="list-style-type: none"> • Sing a song and repeat at least one nursery rhyme
4-5 years	<ul style="list-style-type: none"> • Uses possessives • Uses double negatives • Joins sentences • Can answer how, who, when questions • Follows up to 4 step directions • Uses third person • Tells simple stories • Has a 2000 word vocabulary 			<ul style="list-style-type: none"> • During circle time, engage children in conversation with you and each other.
5-6 years	<ul style="list-style-type: none"> • Continues to rapidly develop vocabulary, with an estimate of about 3,000 new words learned during the year • Enjoys language play, including nursery rhymes, songs and word games where new nonsense words may be invented. Such play may include all aspects of language: sounds, meaning and forms. Increases skills for differentiating fact from fantasy. • Demonstrates the ability to control and adjust speaking rate, voice pitch (i.e., high and low sounds) and volume appropriately. • Initiates a conversation and can deliver directions to others. • Communicates and repeats stories that have a series of events in a logical order. Can both ask and reply to "wh-" questions: who what, where, when, and why. • Takes turns when speaking. • Can maintain the topic of the conversation and take turns speaking. Begins to use some elaboration when facing a conversational repair (i.e., when the listener indicates that the message is 			

	not understood). • Speaks and expresses ideas using a range of complete sentences and most parts of speech correctly.			
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List of activities for 6 months to 3 years

Stimulation activities and materials for infants based on the
Multiple Intelligences

theory of

1. Stimulation activities and material planned for 7 – 12 month old infants were as follows:

1.1. Verbal Linguistic intelligence:

- i. After talking to the child, pause for short periods. Notice whether the child is learning functional talking and knows it is his/her chance to talk
- ii. Reacts when you call her name
- iii. Introduce 4 cubes to the child. 3 covered in blank white paper and 1 covered in white paper and with a letter written on each side. Notice which cube(s) the child manipulates.



1.2. Logical Mathematical intelligence

- i. Make a two-colour grid for the child to complete. Keep one piece of the grid incomplete and give the child an option between the two colours to complete that box.



- ii. Give the child a magnetic star and an opposite polarity magnet board. Give the child an opportunity to remove the shape and pause to see if the child explores putting it back and further.



- iii. Show the child an attractive object and hide it in one hand. Observe if the child attempts to open hand to find out which hand the objects is hidden in.



1.3. Bodily Kinaesthetic intelligence

- i. Create a string along activity by hanging colourful and noisy toys on a rope. Then stretch it horizontally behind the infant, close enough for him to see but far enough away so he can't reach it. Observe if the child manipulates the objects.



- ii. Take a piece of double sided tape and place it, sticky side up, on the floor. Gather an assortment of small toys and arrange them on the double side tape firmly. Then allow the infant to manipulate the toys and observe the child's use of her body.



- iii. Entangle woolen thread around infant's foot. Observe whether the child responds to the situation or attempts to uses her body to grasp the thread.



1.4. Visual Spatial intelligence

- i. Give the child an attractive toy. Show it to the child and hide it inside a box, at 2 feet distance. Move the box and the toy closer to the child. Pause to notice whether the child looks inside.



- ii. Give the child an attractive toy. Show it to the child and hide it behind the box, at 2 feet distance. Move the box and the toy closer to the child. Pause to notice whether the child looks behind.



- iii. Construct a little obstacle course for the child to manoeuvre through. Set up a series of pillows, stuffed animals, books, chair and toys on the floor. Observe the child's ability to move through the obstacles from one end to another.

1.5. Intrapersonal intelligence

- i. Give the child a mirror and observe the child's responses.
- ii. Try a smile, a big, open mouth, raised eyebrows, or a stuck-out tongue. Make some quiet noises to hold his attention. Observe how the infant responds.
- iii. If the child is left alone in the room, does the child call out to anyone or crawl towards people rather than stay alone.

1.6. Interpersonal intelligence

- i. When the researcher is introduced to the child, notice the child's reaction and willingness to interact with an unfamiliar person.
- ii. Give the child a favourite object. Researcher attempts to share the object with the child and observe the child's willingness.
- iii. Lie the infant on her back and make the mother/researcher sit close by her, though with the adult's attention elsewhere deliberately. Notice whether the child tries to gain the mothers attention.

1.7. Musical intelligence

- i. Ring a bell at 3 different volumes, from low to high. Notice the child's response to the music.



- ii. Introduce different musical instruments to the child, like bell, dafli, rattle wooden piece, etc. Once introduced pause to see if the child explores the music within it and continues and enjoys the exploration.



- iii. Observe the child's reaction to clapping, clicking fingers and tapping feet at different intensity.

1.8. Naturalistic intelligence

- i. Introduce a floor covering of different textured fabrics and items to crawl over. Observe the infant's reaction to the textures



- ii. Introduce real and artificial flowers to the child. Observe the child's reaction to both and which flower does the child prefer.



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- iii. Introduce different fragrances – sweet, chocolate, flowers, fruits, and bitter. Observe the child's reaction to the different fragrances.



Stimulation activities planned for 13 – 18 month old infants were as follows:

1.9. Verbal Linguistic intelligence:

- i. Give the child picture cards of familiar items. See the child's interest and response to the images.



- ii. Sit in front of the child without making direct eye contact. Read from a book in an energetic and inviting voice. Observe whether this draws the child's attention.



- iii. Child reacts to basic instruction e.g. please give the book.

2.2 Logical Mathematical intelligence:

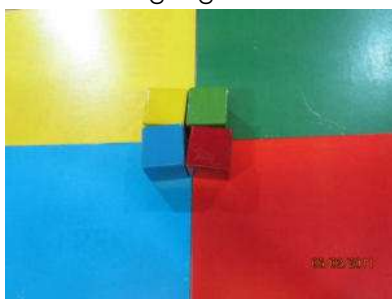
- i. Give the child a peg board with 3 pegs to place appropriately. Observe the child's response



- ii. Give the child a cloud puzzle to finish. The empty groove must have 2 pegs – one correct shape and another incorrect. Pause to see which piece the child chooses to complete the puzzle.



- iii. Make a four colour grid for the child and provide the child with the same colour wooden blocks. See whether the child can sort the ball in the right grid.



2.3. Bodily kinaesthetic intelligence:

- i. Hang an attractive object little above the child's reach. Notice the child's ability to use his body to reach the object.



- ii. Lightly wind a woollen thread around the toes of the toddler. Pause to see if the child responds to it and uses his/her body to solve the problem.



- iii. Make a marble paper path for the child. Observe whether the child can successfully place his/her feet in the marble paper squares while walking.

2.4. Visual spatial intelligence:

- i. Find three same containers, with different colourcaps and one containing few noisy toys. Put all three containers down in front of the toddler. Move the container with the rattles and mix it up. Now ask child if she knows where the rattle container is.



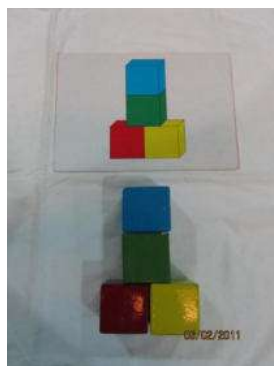
- ii. Place a box in front of the child with a lid lightly put. Place another box inside it and one smaller box in the second one with a colourful object. Pause to see if the child explores after the other



- iii. Construct a little obstacle course for the child to manoeuvre through. Set up a series of pillows, stuffed animals, books, chair and toys on the floor. Observe the child's ability to move through the obstacles from one end to another.

2.5. Intrapersonal intelligence:

- i. Give the child a mirror and observe the child's responses
- ii. Introduce a picture card to the child when playing with wooden blocks. The picture card shows an image of how blocks can be stacked. Observe the child's observation of the image and how the child follows it.



- iii. Notice the child's response when playing with blocks and toys for few minutes in the presence of researcher and mother. Observe whether the child attempts interacting with people rather than play alone.

2.6. Interpersonal intelligence:

- i. Talk to the child with eye contact and with obvious facial expressions, though without use of language. Notice whether the child is interested and responds or turns away.
- ii. Give the child pictures of 2 basic emotions – happy and sad. Observe the child's reaction.



- iii. Observe the child's reaction when the researcher is alone with child in the room and attempts interacting with the child. Observe the child's response and willingness to interact.

2.7. Musical intelligence:

- i. Play a bell at 3 different volumes, from low to. Notice if the child responds to the sound playing in the background.



- ii. Hide an alarm clock under a napkin. Wait to observe if the child understands the direction of the music and find the bowl in the right place.



- iii. Introduce 4 music rattles to the child. 2 rattles are empty and 2 make sounds. After introducing notice whether the child notices this difference.



2.8. Naturalistic intelligence:

- i. Seal different cotton socks with objects from nature. Fill stones, shells, cotton, twigs, and items with obviously different textures. Introduce these socks to the child and notice the child's reaction the different textures.



- ii. Make a path for the child using different natural objects and leave some space empty and notice the choice the child makes and his/her involvement with the natural objects.



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- iii. Introduce a basket full of animal models, paper cut-outs of shapes, cars, shells, cotton. Observe the choices the child makes to play with.



3. Stimulation activities planned for 19 – 24 month old infants were as follows:

3.1. Verbal Linguistic intelligence:

- i. Give the child a thick crayon and blank sheets. Wait to see if the child attempts scribbling, doodling, writing.



- ii. Introduce a word-picture book to the child with interesting images. Pause to observe the child's reaction.



- iii. Child reacts to basic questions like what is your name? in more than 1 language.

3.2. Logical Mathematical intelligence:

- i. Give the child a two-piece paper puzzle. Wait to see if the child puts the two pieces together.



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- ii. Arrange for 3 different pairs of coloured socks. Give the toddler one sock and ask her to find its pair. Similarly follow for the other pairs.



- iii. Complete the puzzle. Fit in the correct sized image.

3.3. Bodily kinaesthetic intelligence:

- i. Create a path on the floor with footprints. Encourage the child to walk from one footstep to another. Notice if the child is able to do so skilfully.



- ii. Introduce the activity as a game. Each time one claps the child has to alternately walk and crawl.
- iii. Entangle thick black thread around the child's hands and feet. Notice the child's ability to disentangle himself



3.4. Visual spatial intelligence:

- i. Cover a bright torch light with coloured cellophane paper. Attract the child's attention and use the torch light to move alternately in two directions at first and then four directions. Observe if the child learns the directions and follows the movement of the light, with his eyes.



- ii. Play an object game with the child. Make obvious body movements for the direction in which you are going to throw the object. Observe whether the child understands direction and space.
- iii. Select three different objects – spoon, ball and block. Show the objects to the child and cover these objects. Keep one item covered cloth. Ask the child to tell you which object is hidden.



3.5. Intrapersonal intelligence:

- i. Introduce a game wherein the child has to put together blocks using pictographic instructions as steps to fit them together. Observe the child's interest in the steps and ability to follow the steps and put together the game.



- ii. Give the child some time to play alone while you are involved in another activity such as reading a book. Notice what the child does and how she keeps engrossed without needing interaction with any other person.
- iii. Give the child a mirror and observe if the child talks about self

3.6. Interpersonal intelligence:

- i. Use pictures of people expressing different emotions.



- ii. Set-up an imaginary play situation with an animal hurt. Observe if the child shows empathy, understands how the animal feels or reacts to help the animal.
- iii. Researcher talks to the child questions about him/her related to choices, activities and routine. Notice whether the child enjoys talking about oneself to a stranger or not.

3.7. Musical intelligence:

- i. Hide an alarm clock under an upside down napkin. Also arrange two more napkins with the activity. Wait to observe if the child understands the direction of the music and find the alarm under the right napkin



- ii. Introduce 2-3 musical instruments such as a rattle, dafli and drums. Observe the child's interest and involvement with the activity.



- iii. Play a bell at 3 different volumes, from low to. Notice if the child responds to the sound playing in the background.

3.8. Naturalistic intelligence:

- i. Create a human board using different materials on each. Make similar cut outs of the different materials and hand it over to the child one at a time and ask the child to find the similar texture.



ii. Introduce real and artificial flowers together to the child. Observe child's interest.



iii. Introduce a basket of animal models, plastic shapes, cars and natural objects. Observe the choices the child makes to play with.

Selection criteria for the workers

1. The preferred age group for crèche staff is 20 to 40 years.
 2. Childcare workers: Minimum qualification 10th pass
 3. Helper: Minimum qualification 8th pass
 4. Crèche in-charge: Minimum qualification 'graduate'
 5. Identified group of women should go through the prescribed training. Appointments to be made based on assessment of their skills, knowledge and attitude post training.
 6. Preference to be given to the women living in nearby areas for easy accessibility and availability.
 7. All selected workers will undergo prescribed pre service training before starting to work with children at the crèche.
-

Proposed training schedule

Training period: 5 to 6 months

Days: 44 days (22 days theory and 22 days on job, excluding phase 1)

Phase 1: One Month

a) Need assessment (2 days)

- Visit to the new crèche premises and meeting with the admin staff (Coordinator for crèche programme) (1 day)
- Interactive session with the identified women along with the current staff members (2-3 Hours)
- 2 hours interactive session with the parents

b) Pre-service training (18 days)

- **16 day training** with 12 days theory and 4 days practice/demonstration sessions. (one can go for exposure visits, if possible)
- **2 days additional training on in-charge ship with the eligible candidates.**

Phase 2: 1st refresher trainings

After working for three months in the crèche, a three day refresher training will be organized.

Phase 3: 2nd refresher training

After another three months, second three day refresher training will be organized.

Content of training

Topics
Pre assessment and orientation and sensitization
What is creche, why and its importance, its components, Role of workers/motivation building
Nutrition, malnutrition and growth monitoring
Health: common diseases, immunization, first aid
Hygiene: personal and environmental
Protection
Developmental milestones
Holistic development, physical development and language development
Cognitive development and socio-emotional development and introduction of curriculums
Time table, Records, systems
Parent engagement and interaction
Setting up

By whom: There are different organizations providing training of childcare workers. These organizations can be contacted for training of identified workers when a new crèche is being set up.

Or, the women trained in childcare through NSDC, NIPCCD can also be appointed. A refresher is always recommended for them, once appointed

Role of the Crèche Staff Members

Crèche worker

The crèche worker who looks after the children has to play the role of warm and loving parent as well as teacher. Her attitudes, skills and knowledge influence her interaction with the children, colleague and parents. A crèche worker has to attend to all the needs of the children. Training can further develop child care skills, communication skills and update the knowledge of the worker.

Job Description- Responsibilities included and not limited to -

1. Monitor the attendance of creche children and bring to the notice of parents and Incharge any irregularity in attendance
2. Organize and carry out age appropriate developmental activities as per schedule
3. Keep track of each child's developmental milestones
4. Bring to the notice of Centre Incharge, any child with special needs.
- 5. Health & Nutrition-**
 - Feed supplementary meals and snacks as per schedule to all creche children, including special diet to identified children
 - Monitor appropriate growth of children with the help of Center Incharge and bring to the notice of the doctor about any issues
 - Identify any specific ailments/abnormalities in children and bring to the notice of Incharge.
 - Administer medicines prescribed by the visiting doctor and monitor improvement of condition
- 6. Hygiene**
 - Keep the crèche area clean and the crèche table organized as per the systems.
 - Keep the children clean, change wet nappies regularly, wipe noses, etc
 - Follow systems for cleanliness before and after meals.
 - Follow all other systems laid down by the Management to ensure a clean environment for the children
- 7. Safety**
 - Follow all laid out safety procedures for taking/handing over the child and wrt quality of toys and other materials given to the children
- 8. Participation of parents in their child's growth/learning/hygiene, etc-**
 - Interact with parents to understand the child's background and history. motivate them for ensuring regular attendance
 - Educate them on the importance of health, hygiene, education, etc and update them on their child's progress in all aspects
 - Bring to their notice any problems related to their child
- 9. Maintaining Records and following system**
 - Prepare and submit to Incharge periodical assessment report of Creche children
 - Adhere to Quality standards as per process document/checklist - Safety, Health & Hygiene, Nutrition & Learning
10. As team member of the centre, carry out all tasks assigned by the Incharge as per schedule- preparation of food, organizing for doctor's visit, etc.

Important key skills required-

- High level of patience and immense love and compassion for children
- Skilled child care worker with knowledge of developing interesting and fun activities.
- Physical stamina and the ability to get along with children and entertain/engage them.
- Excellent child supervision skills and is able to communicate with parents and colleagues about the progress of child in their care.

Role of the in-charge/Supervisor

She is a guide who would have information about her team of workers, children and parents. The supervisor should have an understanding of the objectives of the organization/programme. The supervisor should regularly monitor and appraise the skills of her team and the programme and will also identify training need of her colleagues. Supervisor should build contacts with other agencies and seek support of resource persons to improve quality. A regular check of records is an important function of the supervisor/in-charge. She would be responsible for the smooth functioning of the crèche centre.

Job Description- Responsibilities included and not limited to -

1. Operationalization of Daycare Centers

- Keep track of shortage in attendance, analyze reasons and talk to parents to ensure regular attendance.
- Regularly monitor the weight, nutrition status, general health and growth parameters of children to ensure development within 3 months of stay at the center.

2. Achieving age appropriate development milestones, literacy levels and mainstreaming into schools-

- Monitor the implementation of curriculum for learning of all children, level of literacy.
- Ensure identification of children with special needs for timely action
- Organize outings, festival celebrations, parent meetings

3. Participation of parents in their child's growth/learning/hygiene, etc

- Interact with parents to understand the child's background and history
- Motivate them for ensuring regular attendance
- Educate them on the importance of health, hygiene, education etc and update them on their child's progress in all aspects

4. Utilize local available resources at the center level

5. Effectively utilize and manage inventory and stocks

6. Center Operations-

- Follow and ensure the following of all protocols, quality norms and processes related to health, safety, cleanliness, nutrition and education- safety guidelines, growth monitoring, curriculum for learning, etc
- Prepare indent for materials/supplies required for the centre and for procurement from head office and for identifying local vendors
- Maintain and keep clean and in working order, all equipment, fixed assets and other material at the center
- Ensure the maintenance of updated records at the center- attendance, growth monitoring, health cards and progress in development.
- Maintain health cards for crèche children
- Make plans and assist the center team in preparing daily plans
- Prepare reports
- Maintain account of expenses incurred at the center
- Ensure that all team members are following the guidelines and tasks assigned to them
- Encourage and motivate the team to carry out the activities efficiently

Important key skills required-

- Can demonstrate leadership skills, able to take an effective lead in short and long term planning
- Able to motivate others to work as a team and be an effective role model for the team.
- Administrative and organizational skills. Able to have strategies for coping in a crisis.
- Sound understanding of child development and differing needs of children in all the three categories of age groups.

290565/2018/CRECHE

- Has firm understanding and knowledge of issues and criteria related to a creche settings

Crèche helper

She is required for cleaning and cooking, and also to assist with care and play if required. She must therefore receive appropriate training and remuneration.

Monitoring Mechanism

To ensure that the guidelines are followed a monitoring committee will be established. A crèche monitoring group to be formed like School Monitoring Committee or Anganwadi Support Monitoring Committee, which should constitute of the following:

- Parents: 3 to 4
 - Crèche worker
 - Crèche supervisor
 - HR/Admin officer
-







GENDER AUDIT REPORT

GANGADHAR MEHER UNIVERSITY
Amruta Vihar, Sambalpur, Odisha – 768004



NOVEMBER 25, 2023

G C CONSULTANCY SERVICES

FLAT NO. 614, VASANT ENCLAVE, RAJENDRA, NAGAR, GORAKHNATH, GORAKHPUR, U.P. 273015

AUDITED BY

Er. Ashutosh Kumar Srivastava (B.E., Civil Engineering, 1986) & Team

(Assessor IAS, IGBC AP, ASSOCHAM-GEM-CP, Facilitator CII-IGBC, Lead Auditor of ISO 9001, ISO 14001, ISO 22000, ISO 45001, ISO 50001, GRI certified Professional 2021 updated)

G.C. CONSULTANCY SERVICES



(ISO 9001, 14001, 45001 Certified, MSME & NSIC Registered Company)

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Facilitator CIIIGBC, Lead Auditor ISO9001, ISO14001, ISO22000,
ISO45001, ISO50001, ISO 17020, ILAC P15,
GRI certified Professional 2021 updated)**

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Gender Audit: An Introduction

A. Introduction of the Institution

Gangadhar Meher University (GMU), Sambalpur, came into existence on the 30th of May 2015 as a unitary institution of higher learning [The Government of Odisha Order No.11598/HE Dated 30.05.2015]. That was a momentous event for the people and student community of Western Odisha for the fulfillment of their long-cherished dream and aspirations. The newly formed University replaced the erstwhile Gangadhar Meher College (Autonomous). Consequently, the entire teaching and non-teaching staff of G.M. College were deployed to G.M. University and became the stakeholders of the newly formed GMU. This transition was indeed the crowning glory for an institution that had a humble beginning at its inception way back in the pre-independence era.

Gangadhar Meher College, one of the oldest and the largest in Odisha, owes its origin in 1944 to the strong initiative, determination and tireless efforts of the people, including intellectuals and academicians of Sambalpur, and their intense yearning for quality education. Initially known as Sambalpur College, it was later renamed in 1949 as Gangadhar Meher College after Gangadhar Meher, a renowned Odia poet and a worthy son of the soil. The College started on a modest scale with the student strength of only 192. It went on expanding and growing in stature with the passage of time. In 1944, degree programs in Arts and Commerce were introduced, while B.Sc. programs were added in the year 1957. The College reached a milestone in 1964 when Post-graduate departments were opened. Another landmark was achieved when M.Phil. programs in various disciplines were offered by the institution from 1983 onwards. Pre-Doctoral coursework was also introduced in 2012 in four subjects to meet the demand for higher education and research. From this year (2018), GMU started offering Ph.D. programs in many subjects. The primary mission of the institution was to cater to the needs of the poor and underprivileged students of this tribal-dominated region of the State. The institution performed the role with great distinction in the subsequent years. It made rapid strides to emerge as a premier institution of the State in the domain of higher education culminating in its elevation to the status of a Unitary University. The College was able to carve out a special niche for itself in the academic landscape of Odisha. It started functioning as an autonomous college in 1991 and was controlled and managed by the statutory and the non-statutory bodies as prescribed by the UGC. On the basis of its academic reputation and its quality of institutional management and responsive administrative structure, the autonomy of this institution was extended by UGC. Further, the institution was identified as the College with Potential for Excellence (CPE) by UGC in the session 2004-05. The institution added another feather in its cap when it was accredited by the NAAC with an 'A' grade in the session 2015-16 in recognition of its excellent performance.

The newly instituted G.M. University has taken on the mantle from G.M. College (Autonomous) and is poised to take-off to new heights of excellence in the academic firmament in the years ahead. The new entity started functioning from 30.05.2015 following its new incarnation. Prof. Sudhansu Sekhar Ratha, an eminent professor of Economics and a noted economist from Sambalpur University was appointed as the OSD, while Dr. Smita Devi, Reader in English and Principal of the erstwhile (Autonomous) College was deputed as the acting Registrar to oversee the administration of the University. On 27th April 2015, Prof. Ratha was officially designated as the first Vice-Chancellor of G.M. University. The University provides teaching and research facilities for running Undergraduate, Post-Graduate and Research programs smoothly on various subjects. This University is serving the needs of around 5500 students at present and rendering services to the society at large. Within a short span of three years, it has already made a mark in the academic arena by providing good quality education, conducting national and international level seminars and workshops on a regular basis

under the dynamic leadership, long-term vision and missionary zeal of the incumbent Vice-Chancellor, Prof. N. Nagaraju.

B. Gender Audit

Gender Audit is an attempt to study whether the university has a good gender balance. It tries to see whether university follows government rules, policies and actions formulated for up-gradation of women in society. The Gender Audit tries to assess the impact of its current and proposed policies on gender equality. Although there is no standard approach for carrying out a gender audit, international organizations use two main approaches: participatory in gender audit and the gender integration framework. A gender audit usually includes two dimensions as follows:

- 1. An internal audit:** This dimension refers to how much an organization fosters gender equality internally within its organizational, managerial structure and internal work and whether these contribute to gender equality in the organization. An internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organizational ownership for gender equality initiatives, and sharpens organizational learning on gender.
- 2. An external audit:** This dimension aims to assess to what extent, an organization mainstreams gender in its policies, programmes, projects and services in terms of content, delivery and evaluation. External gender audits evaluate to what extent gender integration fosters the inclusion of, and benefits to women and men involved in or affected by the organization's policies, programs, projects or services provided. When applied to policies, programmes, projects or services, a gender audit starts by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assesses to what extent policy intentions are actually carried out in specific initiatives (e.g. programmes, projects, services). At the planning level, a gender audit analyses whether there are gender specific objectives or if gender is mainstreamed in the general objectives of the policy in order to guarantee that they contribute to close gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and that inequalities are not perpetuated. Similarly, a gender audit goes on to analyze how genderism is mainstreamed into the implementation phase of the policy, programme or project. Finally, a gender audit of the monitoring and evaluation phase investigates whether targets and indicators include a gender perspective both in terms of sex-disaggregated data and progress towards gender equality.

C. Constitution of Gender Audit Committee

Sr. No.	Name	Designation	Institution
1.	Dr. Meera Swain	Associate Professor	Gangadhar Meher University, Sambalpur, Odisha
2.	Dr. Himanshu Samal	Associate Professor	
3.	Dr. Banita Mahanandia	Assistant Professor	
4.	Dr. Sanjukta Padhi	Assistant Professor	

The Gender Audit undertaken by the IQAC, GMU along with external and internal Committee Members. External Committee Member, Vice Chairman and Chairman intended to scrutinize the gender balance within the institution and its practices and focused on the following objectives:

D. Objectives of the Gender Audit exercise

- The institute shall take effective measures for the safety and security of all genders.
- There must be an accessible, active, unbiased, and confidential Grievance Redressal Cell.
- There shall not be any kind of discrimination based on gender.
- To develop and enhance the self-confidence and self-esteem of girl students, women faculty, and staff in the college.
- Overall personality development programs shall be organized, which will develop confidence in the members of the institution.
- To protect girl students from eve teasing and for the same posters to be exhibited at focal places in and around the university.
- A certified consultant to be invited to take care of personal development and confidence building among students.
- Organizing programs to build confidence and instill leadership qualities in the girl students.
- To join hands with IQAC, Anti-ragging Committee, and Discipline Committee and Internal Complaint Committee for creation of gender sensitization.
- To create social awareness about the problems of women and gender discrimination in particular.
- The Audit would enable the organization to identify the impact of gender relations on their agency's culture, processes, programs and organizational performance and vice versa.

The following are the main objectives of the Gender Audit:

- a) To know about the gender balance in the university.
- b) To know about gender perception in the campus.
- c) To reflect and etch out a road map for gender action.

E. Gender Audit Methods

The gender audit was conducted within the broad framework called the Gender Integration Framework (GIF), which proposes that transformation can only follow when four organizational dimensions are equipped for gender integration. These four elements are political will, technical capacity, accountability, and organizational culture. The Political Will: Means the initiatives in which the leadership within the university at different levels use their branches of the tree and are also required in equal measure to successfully integrate gender, position of power to communicate and demonstrate their support, leadership, enthusiasm for and commitment to working toward gender

equality in the university. Technical Capacity: Level of ability, qualifications and skills individuals in an organization need to carry out the practical aspects of gender integration for enhanced program quality, and level of institutionalization of gender equitable organizational processes. Accountability: Mechanisms by which a university determines the extent to which it is "walking the talk" in terms of integrating gender equality in its programs and organizational structures. Organizational Culture: Norms, customs, beliefs and codes of behavior in an organization that supports gender equality - how people relate, what are seen as acceptable ideas, how people are expected to behave and what behaviors are rewarded.

Gender Wise Distribution of Staff

Gender sensitivity refers to an attempt to encounter and accept people without presumptions. Gender sensitive approach aims at opening, reconstructing and broadening expectations and behavioral models related to gender. Gender sensitive structures respond equally to men and women's specific interests without any presumption based on outdated views. The institution was established in the mid-nineties when the issue of gender was not much of a concern especially in a remote region like ours. When gender became a major parameter for institutional governance, the institutional leaders stepped forward taking steps to ensure gender equality.

An audit of gender sensitive features in the Institution yielded the following notable points:

- Basic sanitation facilities in the form of separate toilets for the students and staff is provided in the common area. Separate toilets for male and female faculty are available.
- There is a Ladies Common Room provided in the campus.
- There are CCTV monitoring devices installed at different locations within the campus.
- There is a Women's Forum that conducts Gender Sensitization programmes regularly for the students.

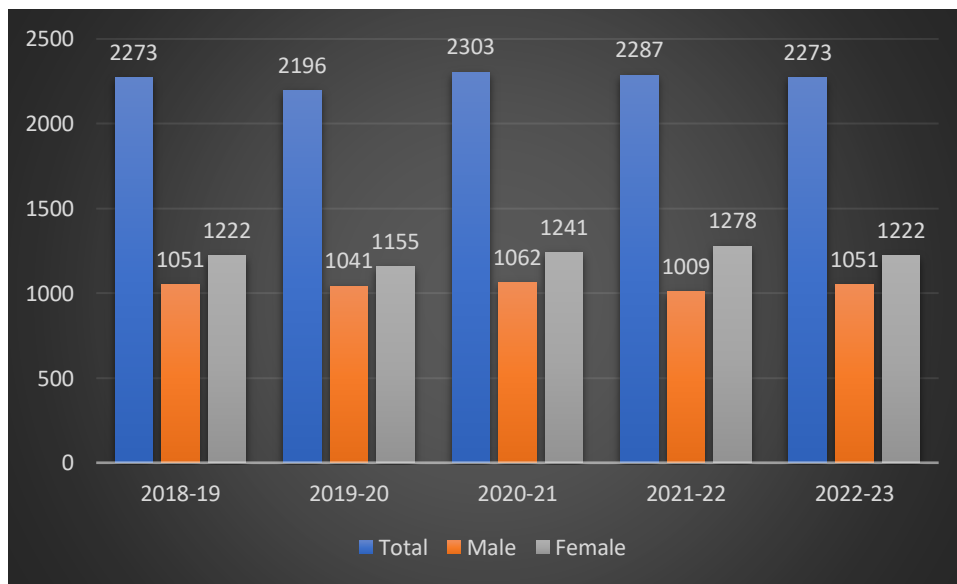
A. Gender Balance within the Institution

Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of number of students in the various programmes as well as within the staff structure. The rationale is that traditionally women have lesser access to resources and opportunities due to the social structures which act as inhibitors to access. This results in lesser capability among women which in turn produces a snowball effect on their empowerment and access to development initiatives. The Gender Audit Team reviewed and analyzed the operating environment of GMU, Sambalpur. From the analysis, the team understood that the university is operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. The university always concentrates on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The NCC unit for boys and girls is meticulously developing their character and qualities like comradeship, discipline, leadership, secular outlook and spirit of adventure. This unit focuses on the outstanding achievements of the girls. The lectures of eminent personalities are held on various topics to develop their personality. Workshops are held on 'Prevention of Sexual Abuse and Safety of Girls Students', 'Health and Hygiene, 'Awareness & Legal Aspects of Sexual Abuse', 'Sexual

Harassment of Women at Workplace (prohibition, prevention and redressal), etc. Girls are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers, social workers etc. Anti-ragging Committee and Internal Complaints Committee have been formed in the university. Our girl students have achieved grand success in the field of Cultural Activities and Sports. Their participation in Youth Festival and various competitions has brought laurels and fame to them as well as the university. In the public societal action, the university provides classes for parents on parenting issues and also women and Laws. The analysis of the responses of students with regard to programme planning and design in college and its activities revealed that most student members feel that the gender equity in policies and programmes of the university is adequate.

Table 2.1: Gender wise Details of Students in the University

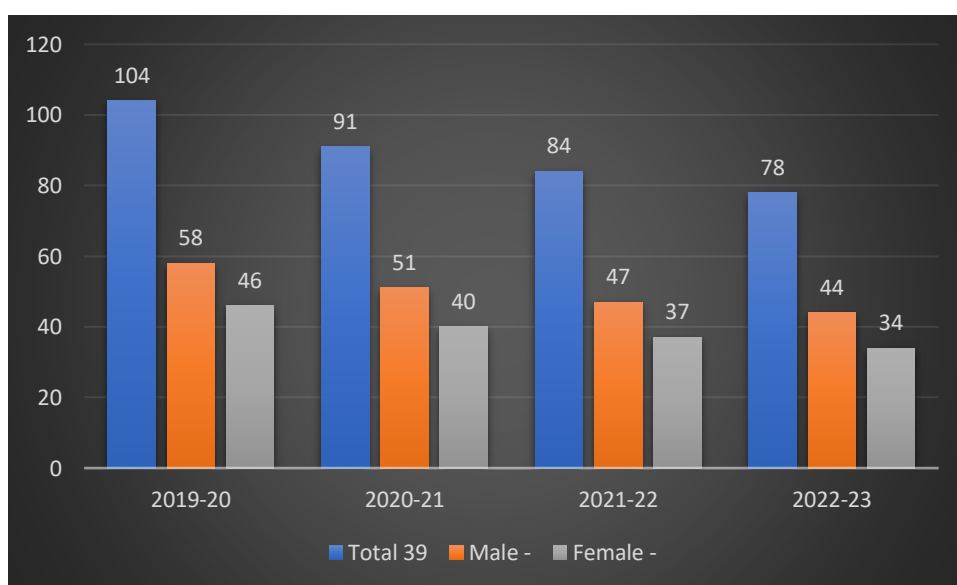
Sr. No.	Year	Total	Male	Female	%M	%F
1	2018-19	2273	1051	1222	46.24	53.76
2	2019-20	2196	1041	1155	47.40	52.60
3	2020-21	2303	1062	1241	46.11	53.89
4	2021-22	2287	1009	1278	44.12	55.88
5	2022-23	2273	1051	1222	46.24	53.76



Gender wise Details of Students in the University

Table 2.2: Gender wise Details of Total Teaching Faculties in the University

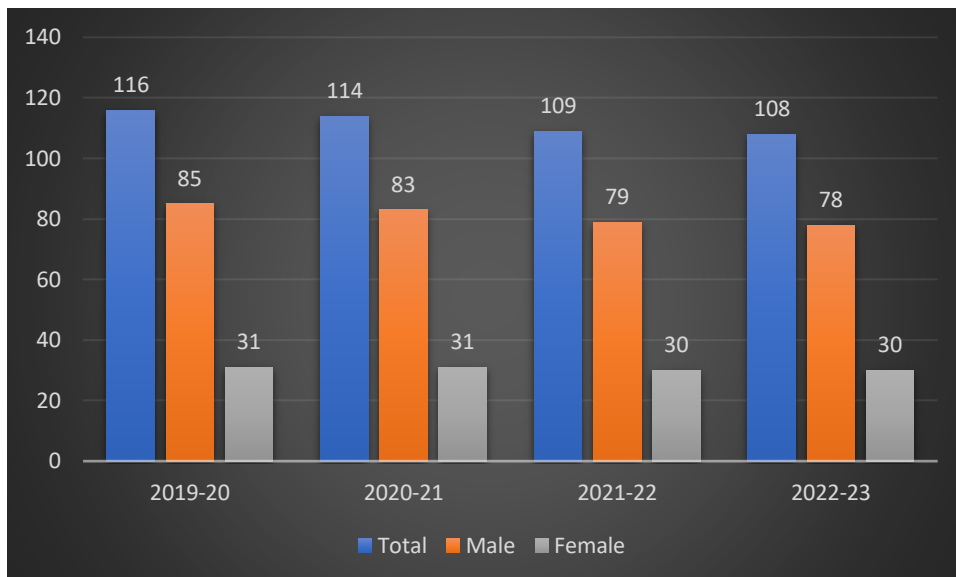
Sr. No.	Year	Total	Male	Female	%M	%F
1	2018-19	39	-	-	-	-
2	2019-20	104	58	46	55.77	44.23
3	2020-21	91	51	40	56.04	43.96
4	2021-22	84	47	37	55.95	44.05
5	2022-23	78	44	34	56.41	43.59



Gender wise Details of Total Teaching Faculties in the University

Table 2.3: Gender wise Details of Total Non-Teaching Staff in the University

Sr. No.	Year	Total	Male	Female	%M	%F
1	2019-20	116	85	31	73.28	26.72
2	2020-21	114	83	31	72.81	27.19
3	2021-22	109	79	30	72.48	27.52
4	2022-23	108	78	30	72.22	27.78



Gender wise Details of Total Non-Teaching Staff in the University

Gender Sensitization Initiatives

By forming various committees like Anti-ragging, Internal Complaints, and Sexual Harassment Prevention; at the same time providing adequate facilities to girls, gender equality is kept upright in the university.

The following initiatives have been undertaken by the University for the convenience of girl students:

Gangadhar Meher University, Sambalpur is always full of students. To avoid rush and other mishaps, separate provisions have been made at various places for girls.

- 1. Separate Entrance:** The separate entrance avoids chaotic situations. It is one of the safety measures for girls.
- 2. Study Room:** Independent study room in the library provides girl students undistracted study time.
- 3. Ladies Common Room:** There is adequate space in the Ladies Common Room and silence is maintained for girls to study. Washroom provision has also been made for girls in the Ladies Room.
- 4. Girls Washroom:** Girls' washrooms are situated at different places in the University with ample water supply and proper maintenance.
- 5. Drinking Water:** Water coolers and water purifiers have been provided for boys and girls in the University campus.
- 6. Canteen:** There is a common food van for both boys and girls students so that they can comfortably consume their own food or canteen food.

The university has established several committees to assist girl students and ladies' staff. These committees include:

- 1. Anti-Ragging Committee:** Any conduct by any student or students whether by words spoken or written or by an act which has the effect of spoken or written words or e-mails or Post, teasing or treating rudely with the fresher to cause Psychological harm, Publicly insult, raise fear or threat

or disruption or physical injury, Forcing to entertain or financial extortion, asking to perform Lewd Acts, exploitation of services, Outrage of modesty or sexual assault, creating annoyance or apprehension or intimidation, showing power of authority or superiority to derive sadistic thrill or perverted pleasure by senior students or any conduct that affects the mental health and self-confidence of a fresher or any other Student constitutes ragging.

The Anti-Ragging Cell of the University is very vigilant all the time. As a proactive measure, a student led campaign of awareness against ragging is initiated at the beginning of the academic year. Effective measures are taken by the University to prohibit, prevent and eliminate the scourge of ragging in the campus. Ragging is strictly banned on the University premises. If anybody is found indulging in such activities, strict action will be taken irrespective of the extent of ragging.

Anti-Ragging Function:

- To curb the menace of ragging in the University.
 - To root out ragging in all its forms from the University.
 - To undertake measures against ragging by displaying posters detailing the laws and punishment against ragging.
 - To monitor anti-ragging activities in the University.
 - To organize a student led campaign of awareness against ragging.
2. **Discipline Committee:** The university has formed a Discipline Committee. The students in distress owing to Discipline related incidents can assess the committee.
 3. **Women's Forum:** Women Empowerment and Gender Equality are the most important requirements for the upliftment and progress of our nation. In the effort to make GMU, Sambalpur a strong kernel of gender sensitization. The forum has both the faculty and non-teaching of the University as its members and works with an aim to create a gender sensitized community within campus as well as in society. It has been organizing various skill enhancement, academic, technical, medical, cultural, and social events for the upliftment of women and promotion of the importance of gender equality in society through the university students.
 4. **NCC for Girls:** The NCC unit for girls provides a suitable environment for taking up a career in the armed forces. The girls are trained and motivated for leadership in all walks of life.
 5. **NSS for Girls:** Our institute has NSS to sensitize students towards societal issues and community services, activities of which are mainly carried out by the students. The NSS unit for girls provides a suitable environment for taking up a career in the social services. The girls are trained and motivated for all kinds of social work in the field. They are motivated to serve society.
 6. **Administrative Committees and Girl Students Representative:** Becoming a student representative enables the student to develop and strengthen leadership skills, connect with various internal and external issues and problems, assist fellow students , share experiences and participate in university events for the administrative development.
 7. **Grievance redressal Cell:** Grievance Management at the institutional level is a critical part of both management administration and administrative management. Grievances of students, staff and all the stake holders must be redressed in a time bound manner to achieve the goal in inclusive expansion of Higher Education through peaceful co-existence and team-based work culture. The G.M. University has constituted its own Grievance Redressal Cell (GRC) to address all aspects of

grievances received or perceived from its serving constituency. The cell has been constituted with an aim to prompt disposal of day-to-day grievance of the students.

- 8. Prevention of Sexual Harassment:** An Internal Complained Committee U/S 4 (2) of the Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal) Act 2013 constituted in 2021.

Constitution of Prevention of Sexual Harassment

Sr. No.	Name	Designation	PSH Designation
1.	Dr. Prabhati Panda	Asso. Prof. Economics	Chairperson
2.	Dr. Sikata Panda	Asso. Prof. Political Science	Member
3.	Dr. Suneli Dei	Asst. Prof. Sanskrit	Member
4.	Dr. Banita Mahanandia	Asst. Prof. Political Science	Member
5.	Dr. Pushpa Hembrum	Asst. Prof. Psychology	Member
6.	Dr. Praikshita Bhoi	Asst. Prof. Odia	Member
7.	Ms. Bhumisuta Bhoi	PATANG (NGO)	Member

**GANGADHAR MEHER UNIVERSITY,
AMRUTA VIHAR, SAMBALPUR-768004**



No. 641 /GMU / 2*S-05/ 2020-21 Date: 11/2/2021

NOTIFICATION

An Internal Complained Committee U/S 4 (2) of the Sexual Harassment of Women at work place (Prevention, Prohibition & Redressal) Act 2013 constituted consisting with the following members-

1. Dr. Prabhati Panda, Asso. Professor, Economics - Chairperson
2. Dr. Sikata Panda, Asso. Professor, Pol. Science - Member
3. Dr. Suneli Dei, Asst. Professor, Sanskrit - Member
4. Dr. Banita Mahanandia, Asst. Professor, Pol. Science - Member
5. Dr. Puspa Hembrum, Asst. Professor, Psychology - Member
6. Dr. Parikshita Bhoi, Asst. Professor, Odia - Member
7. Ms. Bhumisuta Bhoi, PATANG (NGO) - Member

The committee is instructed to act as per the said Act and Rules thereof.

By order of the Vice Chancellor

REGISTRAR

G.M University, Sambalpur

Memo No. 642 / Date 11/2/2021
Copy to Person concerned / Dy. Registrar /PA to VC / PA to Registrar / HC / t for
information & necessary action

REGISTRAR

G.M University, Sambalpur

o/c

Since its establishment, no complaints have been reported to the Committee by any of staff members or students.

Gender equity promotion programs organized by the University.

A. Workshop on 'Beti Bachao Beti Padhao' was Organized by G. M. University by in association with RAF, JAMSHEDPUR today (14/09/2023) in LG 1 at 3.30 pm.

The programme was initiated by G.M. University in order to promote the Girls Child Education and survival of the girl child. Keeping in view of the survival ratio of the Boys-Girls this programme has been organized in association with RAF, Jamshedpur. This is an awareness programme for the survival and education of the girl child.



Workshop on 'Beti Bachao Beti Padhao' was Organized by G. M. University

B. School of Psychology) Observed 'International Day of The Girl Child 2023' today (11/10/2023)

This programme was also organized by the School of Psychology to observe “International Day of the Girl Child”. The pure intention behind the celebration is to promote the girl child globally. As girls are the weaker sections of the society, they need to be promoted.



Programme on International Day of The Girl Child 2023

C. One day Outreach Program on 'Gender Sensitisation and Social Issues' is being Organised by School of Psychology in association with PATANG at Budharaja High School today (30/07/2023)

The prime purpose of the programme is to give equal importance to both the genders: boys and girls. The different social issues faced by different genders were discussed in the progress. The students were made aware of the gender issues in the programme. The programme was conducted in association with PATANG: The leading NGO for Youth Affairs.



Program on 'Gender Sensitisation and Social Issues'

D. Students Seminar was held in School of Psychology on 21/07/2023 and 22/07/2023 from 3.30 pm to 5.30 pm on Gender Equality

Different seminars were being organized in the School of Psychology on Gender Equality. So that they can be made aware of gender discrimination and related issues.



Students Seminar was held in School of Psychology on Gender Equality

E. An interaction Session was held with Dr. Reeta Mishra, the Founder and Managing Trustee: PATANG, on a collaborative programme (regarding an add-on Course Gender Champions) on 26/04/2023

We have planned to introduce an add-on course on Gender Issues in association with PATANG: The leading NGO of Western Odisha for Youth Affairs. The Add-on Course was also accepted by the BOS for further Course of action.



An interaction Session was held with Dr. Reeta Mishra, the Founder and Managing Trustee: PATANG, on a collaborative programme (regarding an add-on Course Gender Champions)

F. Students of School of Psychology have attended the workshop cum Hands on training program at NIT, Rourkela on 07/11/2023

It was a programme relating to gender issues in order to focus the gender related issues. The students were made aware of the training programme. This was completely an awareness training programme for the promotion of gender equality.

INDIAN ASSOCIATION FOR THE STUDY OF POPULATION

ORGANISED JOINTLY WITH
**CENTRE OF EXCELLENCE ON PUBLIC HEALTH NUTRITION
 DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES,
 NATIONAL INSTITUTE OF TECHNOLOGY ROURKELA, ODISHA**

PRE-CONFERENCE WORKSHOP

IN COLLABORATION WITH
**CENTRE OF DEMOGRAPHY OF GENDER
 INTERNATIONAL INSTITUTE FOR POPULATION SCIENCES, MUMBAI**

**THEME:
 UNDERSTANDING DATA THROUGH GENDER LENS**

INTERESTED CANDIDATES MAY PLEASE REGISTER FOR THE WORKSHOP USING THE FOLLOWING LINK OR BARCODE :

<https://forms.gle/kfEjd8QgCeKBvu3h9>

CENTRE OF DEMOGRAPHY OF GENDER

The International Institute for Population Sciences launched the "Centre of Demography of Gender" within the Department of Population and Development on October 01, 2021. The new Centre aims to carry out high-quality interdisciplinary teaching and empirical research on various aspects related to population, health, and development in India and abroad. A key mandate of the new Centre is to develop gender related course curriculum which suits to the requirements of various stakeholders. Capacity building, through tailor-made short-term courses, is also an important agenda of the new Centre. In addition, the new Centre will act as a central data repository in India from where individuals, institutions or other stakeholders can access all data related to issues on gender. The Centre will also provide timely policy inputs to the central and state governments and local administrative bodies for formulation of appropriate policies and programmes from time to time. The Centre also intends to bring together Indian and international experts working on gender and related issues as one platform for knowledge sharing and developing best practices related to teaching and research on gender. For more information about the Centre kindly visit: below given link.

<https://www.iiis.in/iaas/center-of-demography-of-gender>

**9:00 AM TO 5:30 PM
ON 7 NOVEMBER 2023**

- **9:30 AM - 10:00 AM**
REGISTRATION
Resource Person:
Dr. Archana
Dr. Laek A Siddiqui
Mr. Nazim H Ansari
- **10:15 AM - 11:30 AM**
GENDER-CONCEPTS,
INDICATORS, AND ITS
MEASUREMENTS
Resource Person:
Prof. Abhishek Singh
Dr. Archana
- **11:30 AM - 11:45 AM**
TEA BREAK
- **11:45 AM - 1:15 PM**
OVERVIEW OF AVAILABLE
GENDER DATA SOURCES
Resource Person:
Dr. Surish Jangari
Dr. Laek A Siddiqui
- **1:15 PM - 2:30 PM**
LUNCH BREAK
- **2:30 PM - 4:00 PM**
EXPLORING NFHS DATA
THROUGH GENDER LENS
Resource Person:
Dr. Rashmi R. S.
Dr. Laek A Siddiqui
- **4:00 PM - 4:15 PM**
TEA BREAK
- **4:15 PM - 5:30 PM**
HANDS-ON PRACTICE OF
GENDER DATA IN

Rourkela, Odisha, India
115, TIR Building, National Institute of Technology, Rourkela, National Institute of Technology, Sector 1, Rourkela, Odisha 769008, India
Lat 22.265263°
Long 84.903463°
07/11/23 12:23 PM GMT +05:30

Rourkela, Odisha, India
TI - 115, TIR Building, National Institute of Technology, Rourkela, National Institute of Technology, Sector 1, Rourkela, Odisha 769008, India
Lat 22.265106°
Long 84.903545°
07/11/23 01:33 PM GMT +05:30

Rourkela, Odisha, India
115, TIR Building, National Institute of Technology, Rourkela, National Institute of Technology, Sector 1, Rourkela, Dadposh, Odisha 769008, India
Lat 22.265251°
Long 84.903402°
07/11/23 12:42 PM GMT +05:30

Rourkela, Odisha, India
TI - 115, TIR Building, National Institute of Technology, Sector 1, Rourkela, Dadposh, Odisha 769008, India
Lat 22.265106°
Long 84.903545°
07/11/23 01:33 PM GMT +05:30

Workshop cum Hands on training program at NIT

Summary and Conclusion

A. Progress towards Gender Equity

“Gender equality, equality between men and women...does not mean that women and men have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.” – United Nations Educational, Scientific and Cultural Organization (UNESCO) The university constantly endeavors to work for the benefit of female staff and female students. The institution recognizes that women and men have different needs and power and that these differences should be identified and addressed in a manner that rectifies the imbalances between the sexes. This may include equal treatment, or treatment that is different but considered equivalent in terms of rights, benefits, obligations and opportunities. The university not only tries to organize different activities to make the female students and staff aware about gender sensitization but tries to motivate them to live in a dignified manner and due self-respect. We find that students’ strength, particularly girls' strength is increasing in both UG and PG programmes. We can see the differences in their enrolment also. More girls are enrolling for higher studies. Their strength is on the higher side. Further it has been observed that the success rate among girl students is more as compared to boys. They are taking interest in participating in all co- curricular and extra-curricular activities including cultural programmes organized by the institution. Their participation in sports is also commendable. In our institute we found that among regular teaching staff the strength of females is higher than that of males.

B. Conclusion

The analysis shows that gender equity goals and objectives are included in all the policies, programmes of the university. The staff also reported that they have no problems related to gender criterion. Gender Audit Team analyzed that gender equality and gender sensitivity is encouraged by management and staff of the college and they do have gender sensitive behavior. It is found that the university has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value set up. Doubtless, the enrolment of girls from all sections of society is increasing and there are no gender issue complaints. With the strong will power and commitment to gender justice, the university would certainly make a mark in the country.

C. Recommendations

In the coming years, GMU aim to –

- Increase the number of female staff in decision making bodies.
- A complete detail of cases received till disposal mechanism be made & got approved by apex body.
- No deviation from that mechanism be permitted until approved by apex authority.
- Periodical review of cases with outcome & future corrective action be discussed.
- At some level female students also be given participation in the committee.
- Organize more co-curricular and extra-curricular activities for students and staff including males and females.
- Motivate girl students to actively participate in sports, outdoor activities of their own choice.

- Organize awareness programs on Legal Rights of Women.
- Different United Nation programs may be implemented/ organized
- Introduce self-employment training in different subjects.
- Improve the marketability of the products made by students.
- The Ministry of Women and Child Development is implementing various schemes/ programmes to bring women into the mainstream of all the sectors in the country in order to empower them, that should be taught to the girl students. The details of the programs/schemes are as under:
 1. One Stop Centre and Universalization of Women Helplines.
 2. Swadhar Greh Scheme.
 3. Ujjawala Scheme.
 4. Working Women Hostel.
 5. Beti Bachao Beti Padhao (BBBP).
 6. Mahila Shakti Kendra (MSK).
 7. Pradhan Mantri Matru Vandana Yojana (PMMVY).

Should be uploaded on website also from time to time.





GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Extra-Mural Lecture/ Seminar/ Webinar/ Workshop, etc.

Name of the organizing School(s)		IQAC Gangadhar Meher University, Sambalpur			
Title of the event		Breaking Gendered Cultural Norms: Women as Master Chef			
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event		12/12/2023			
Name & Designation of the Convener(s) of the event		<p align="center">Dr. Subhankari Pati, Assistant Professor Dr. Banita Mahanandia, Assistant Professor Ms Singh Subhalaxmi Baidhar, Assistant Professor</p>			
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	Arya Kumari Panigrahi	Former Principal	IHM, Bhubaneswar	
	2	NA			
Participant's details	A.No. of student participants from GMU		200		
	B.No. of student participants from outside GMU		00		
	C.No. of faculty participants from GMU		00		

D.No. of professional participants (faculty/industry person etc.) from outside GMU	00						
Total number of participants (A+B+C+D)	200						
Name and address of University/ institute of the outside participants (up to 10)	<table border="1"> <thead> <tr> <th data-bbox="1077 884 1181 1332">S.No.</th> <th data-bbox="1077 1332 1181 1736">Name of the University/institute</th> <th data-bbox="1077 1736 1181 2105">Address of the University</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	S.No.	Name of the University/institute	Address of the University			
S.No.	Name of the University/institute	Address of the University					

Description of the event and its Significance/Scope in 100-200 words

**GANGADHAR MEHER UNIVERSITY, AMRUT VIHAR, SAMBALPUR
TECHNICAL REPORT**

TOPIC: "BREAKING GENDERED CULTURAL NORMS: WOMEN AS MASTER CHEF"

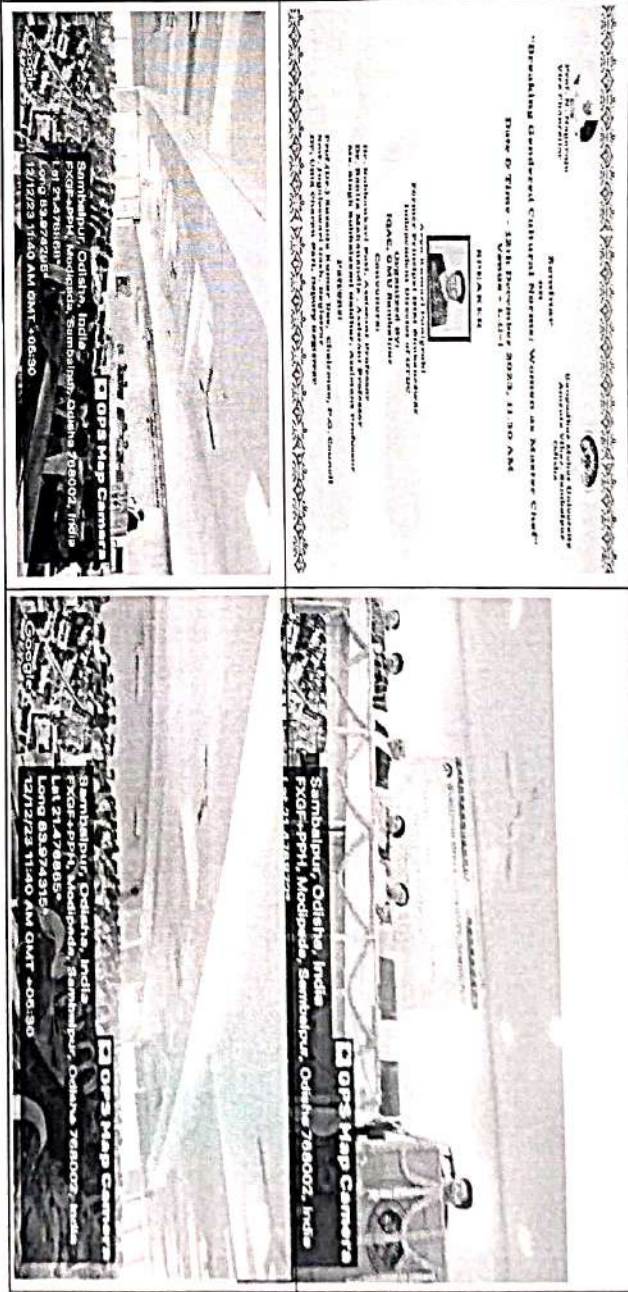
DATE: 12-12-2023
TIME- 11.30 AM Onwards
SPEAKER- ARYA KUMARI PANIGRAHI

The IQAC CELL, G.M University conducted a seminar on date 12-12-2023 from 11:30 pm onwards. The meeting was attended by the faculty members of the University, the Registrar, Deputy Registrar, IQAC members, Ph.D. Research Scholar, students.

The meeting stated with playing of the University Anthem. Then Dr. Banita Mahanandia introduced the speaker Arya Kumari Panigrahi Madam to the audience. She then delivered her lecture on the topic "Breaking Gendered Cultural Norms: Women as Master Chef". She started her deliberation by stating that 'women are not born, they are made'. After this remark she told the audience that the term 'gender' is socially and culturally constructed by our society. She further added that the real problem of gendered norms lies in our perception. She also highlighted the point that women are not confining their role as master chef in the four walls of kitchen rather their role as so extend with all spheres of a human life. She also talked the very essence of women care, concerning women's role as equal with men, they are not born for child producing machine. She discussed various policies and schemes of government lunched for breaking the gendered and cultural norms of our society. She also analyzing the unequal hierarchical discrimination faced by women in a society giving her personal experience which were occurred throughout her life. She in her concluding remarks stated that the most supreme way to eliminate the gendered norms is education, awareness programme, reforming cultural illness etc. She also added some inclusive factors like strong determination, talent, intellectual deliberation, critical thinking approach which leads to strengthening and improving their

living conditions and, in this way, they can prove the stereotypical society as wrong. The lecture was followed by question answer session in which many students participated and asked various queries, students like Ganes Pradhan, Sanjay Kumar Sahoo, Saroj Sahoo, Laxmipriya Behera, Arta Barik, Ushakanta Sahoo asked questions. Arya Kumari Madam able to clarify all the queries and doubts raised by the audience. The seminar was ended with the vote of thanks by Ms. Singh Subhalaxmi Baidhar.

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)



- Name/Full Signature of Conveners(s)
1. Dr. Subhankari Pati *Subhankari Pati 12/12/23*
 2. Dr. Banita Mahanandia *Banita Mahanandia 12/12/23*
 3. Ms. Singh Subhalaxmi Baidhar *Ms. Singh Subhalaxmi Baidhar 12-12-23*

Handwritten signature and date: 12/12/23

Director, IQAC
Gangadhar Meher University
Sambalpur



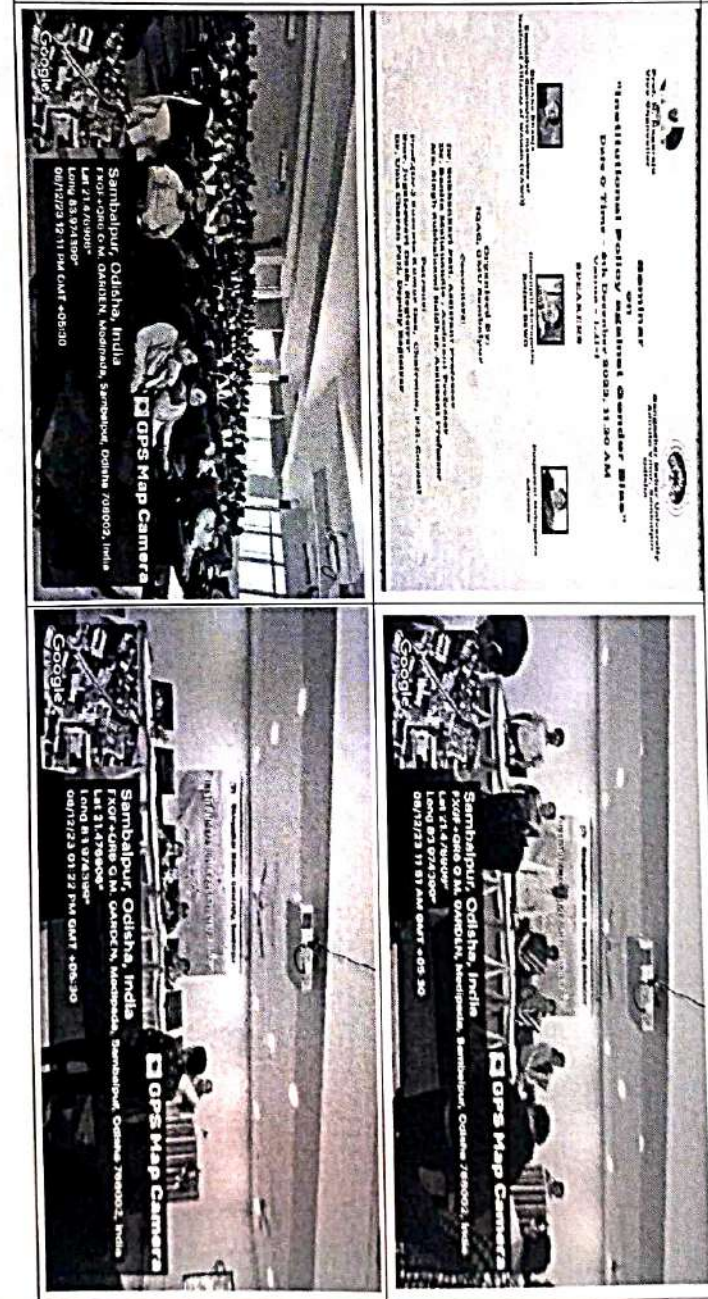
GANGADHAR MEHER UNIVERSITY, SAMBALPUR
Report on Extra-Mural Lecture/Seminar/Webinar/Workshop, etc.

Name of the organizing School(s)		IQAC Gangadhar Meher University, Sambalpur				
Title of the event		INSTITUTIONAL POLICY AGAINST GENDER BIAS				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event		08/12/2023				
Name & Designation of the Convener(s) of the event		<p style="text-align: center;">Dr. Subhankari Pati, Assistant Professor Dr. Banita Mahandia, Assistant Professor Ms Singh Subhalaxmi Baidhar, Assistant Professor</p>				
Resource Persons Details		Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
		1	Mrs. Bisakha Bharja	Executive Committee Member of (NAWO)		
		2	Mrs. Geetanjali Mahapatra	Retired DSWO		
		3	Mrs. Pusparani Mohapatra	Advocate		
Participant's details		A. No. of student participants from GMU				
		200				
		B. No. of student participants from outside GMU				
		00				
		C. No. of faculty participants from GMU				
		00				

<p>Description of the event and its Significance/Scope in 100-200 words</p>	<p>D.No. of professional participants (faculty/industry person etc.) from outside GMU</p> <p>00</p>		
	<p>Total number of participants (A+B+C+D)</p> <p>200</p>	<p>Name and address of University/ institute of the outside participants (up to 10)</p>	<p>S.No.</p> <p>Name of the University/institute</p> <p>Address of the University</p>
<p style="text-align: center;">GANGADHAR MEHER UNIVERSITY, AMRUT VIHAR, SAMBALPUR TECHNICAL REPORT TOPIC: "INSTITUTIONAL POLICY AGAINST GENDER BIAS" DATE: 08-12-2023 TIME- 11.30 AM Onwards SPEAKER- Mrs. Bisakha Bhanja, Executive Committee Member of (NAWO) SPEAKER- Mrs. Geetanjali Mahapatra (Retired DSWO) SPEAKER- Mrs. Pusparani Mohapatra (Advocate) The IQAC CELL, G.M University conducted a seminar on date 08-12-2023 from 11:30 am onwards. The meeting was attended by the faculty members of the University, Registrar, Deputy Registrar, IQAC members, Ph.D. Research Scholar, Students. The meeting stated with playing of the University Anthem. Then Dr. Subhankari Pati introduced all the 3 speakers to the audience. Then all the speakers started their lecture on the topic "Institutional Policy Against Gender Bias". The very first lecture was started by Mrs. Bisakha Bhanja Madam addressing the basic issues and challenges which are faced by the women in the society. Also, she has illuminated about the stereotypical human psyche and wrong perception of the status of women who are naturally inferior. She further discussed various dimensions about the discrimination faced by women such as, eve-teasing, domestic violence of women in family etc. Then Mrs. Pusparani Mohapatra gave her deliberation about various institutional framework and policy which are leading to redressing the cumulative issues of women in various spheres. She further added that there are other institutional Mechanisms like Internal Complaint Committee (ICC) and Local Complaint Committee (LCC) for protecting the rights and self-esteem of women at workplace. Then Mrs. Gitanjali Mahapatra started her lecture with quantifying some legal institutional policies. She also enlightened the whole audience about such legal rights and acts like</p>			

Vishalkha and others vs state of Rajasthan (1997), Hindu Succession Act (1956) which is for safeguarding their fundamental rights and preserving their status as equal with men. All the 3 luminaries in their concluding remarks told that education, Awareness campaign, eliminating the stereotype, giving respect to women will be beneficial for their development. The lecture was followed by question answer session in which many students participated and asked various queries, students like Gannesh Pradhan, Sanjay Kumar Sahoo, Saroj Sahoo, Laxmipriya Behera asked questions. All the speakers were able to clarify all the queries and doubts raised by the audience. The seminar ended with the vote of thanks by Ms. Singh Subhalaxmi Baidhar.

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)



Name/Full Signature of Convener(s)

1. Dr. Subhankari Pati : *Subhankari Pati* 08/12/2023
2. Dr. Banita Mahanandia : *Banita Mahanandia* 8/12/23
3. Ms. Singh Subhalaxmi Baidhar : *Singh Subhalaxmi Baidhar* 8.12.2023

Dr. Subhalaxmi Baidhar
 Director, IQAC
 Gangadhar Meher University,
 Sambalpur



GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Workshop, etc.

IQAC

Name of the organizing School(s)	IQAC				
Title of the event	Two Days Workshop on "Navigating Stigma, Identity Crisis and Survival: A Change in Social Perception towards Transgenders".				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	15.12.2023 to 16.12.2023				
Name/Designation of the Convener(s) of the event (Director & Co-Director)	<p align="center">Dr. Sasmita Rani Shasini, Assistant Professor, School of History Puspahembram, Assistant Professor, School of Psychology GopikantSuna, Assistant Professor, School of Education</p>				

<p>Description about the event (200-300 words) and its Significance/Scope (100-200 words)</p>	<p>Transgender people commonly encounter discrimination in a variety of spheres of life. They have experienced discrimination or been denied opportunities because of their gender identity. Transgender people are more likely to encounter violence and verbal, physical, and sexual harassment. Because of societal discrimination and stigma, they are more prone to experience sadness, anxiety, and suicidal thoughts. In this regard, the Workshop held on 15th and 16th December, 2023 tried towards bringing a change in social perception towards the Transgender Community. The Workshop was inaugurated by our Honourable Vice Chancellor Prof. N. Nagaraju joined by esteemed PGC, Prof. Susantakumard Das, Prof. Gyanaranjan Swain, Director, IQAC, Smt. Jugaleswari Dash, Registrar, Dr. Umacharanpati, Deputy Registrar, faculties, students and research scholars of different disciplines. Pratap Kumar Sahoo, Ex-Chairperson, SSEPD & SLRCTC, Sri Thabira Kumar Mahananda, DSSO, Sambalpur graced the occasion as invited speakers. Mr. Pratap Kumar Sahoo as social activist narrated his experiences and struggles in securing the rights of transgenders as citizens of India. He also reflected upon the various court cases involving transgenders, the abuse and sufferings and their everyday lives. Sri Thabira Kumar Mahananda, DSSO of Sambalpur reflected upon the Govt. policies, programmes and schemes for the welfare of the community. Priti Kinnar, Tanya Kinnar and Riya Kinnar joined us as representatives of transgender community of Sambalpur and narrated their sufferings, isolation and trauma as well as their everyday experiences.</p> <p>On the second day of the Workshop i.e. 16th December, 2023, our Honourable Vice Chancellor along with the invited speakers joined us in an outreach programme in the Gopalpali village of Sambalpur. The day began with a rally by our student volunteers with different slogans to change our social behavior towards transgenders. A group of student volunteers performed a play on the theme dwelling upon the theme of equal opportunity and social acceptance of the transgenders in our society. At the end the villagers shared their views on how the transgenders are actually suffering in the society because of the societal pressure and agreed upon the need for change. The student play group received accolades from the community members for their performance and the entire team was appreciated for undertaking such a lively issue into academic domain.</p>	
<p>Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)</p>		

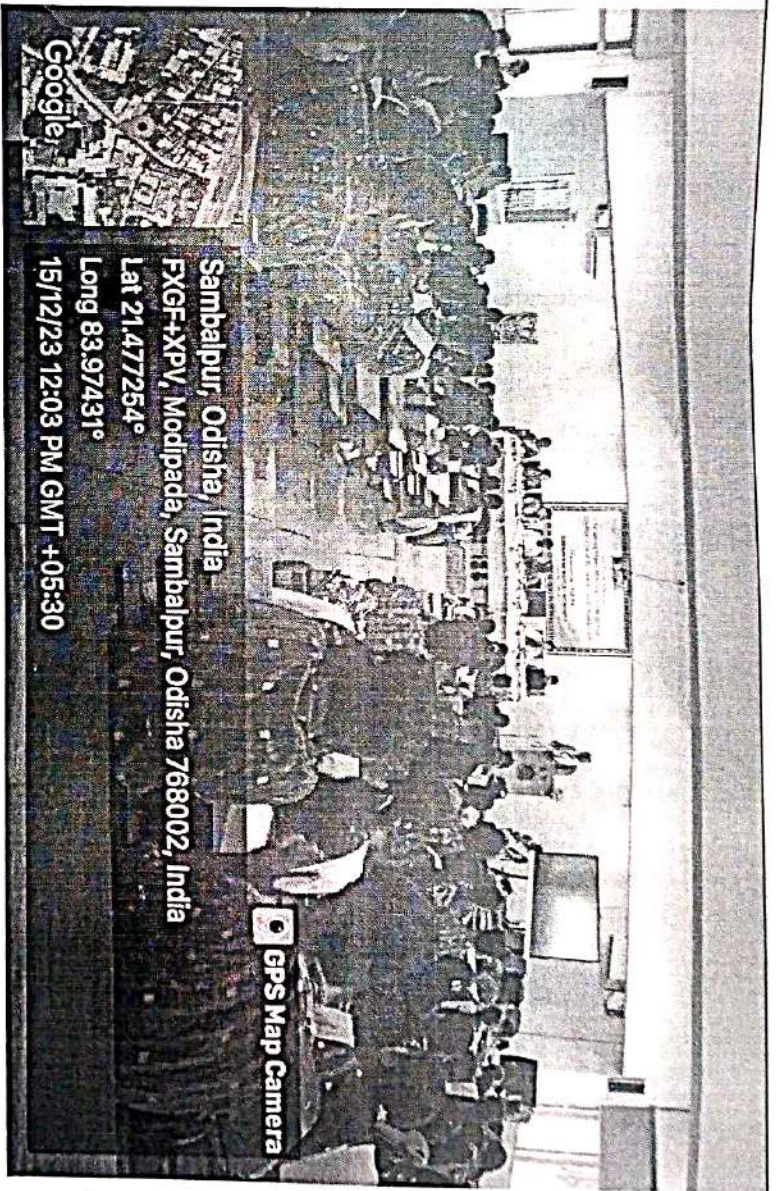


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Long 83.974365°
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GPS Map Camera

Google





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Sambalpur, Odisha, India

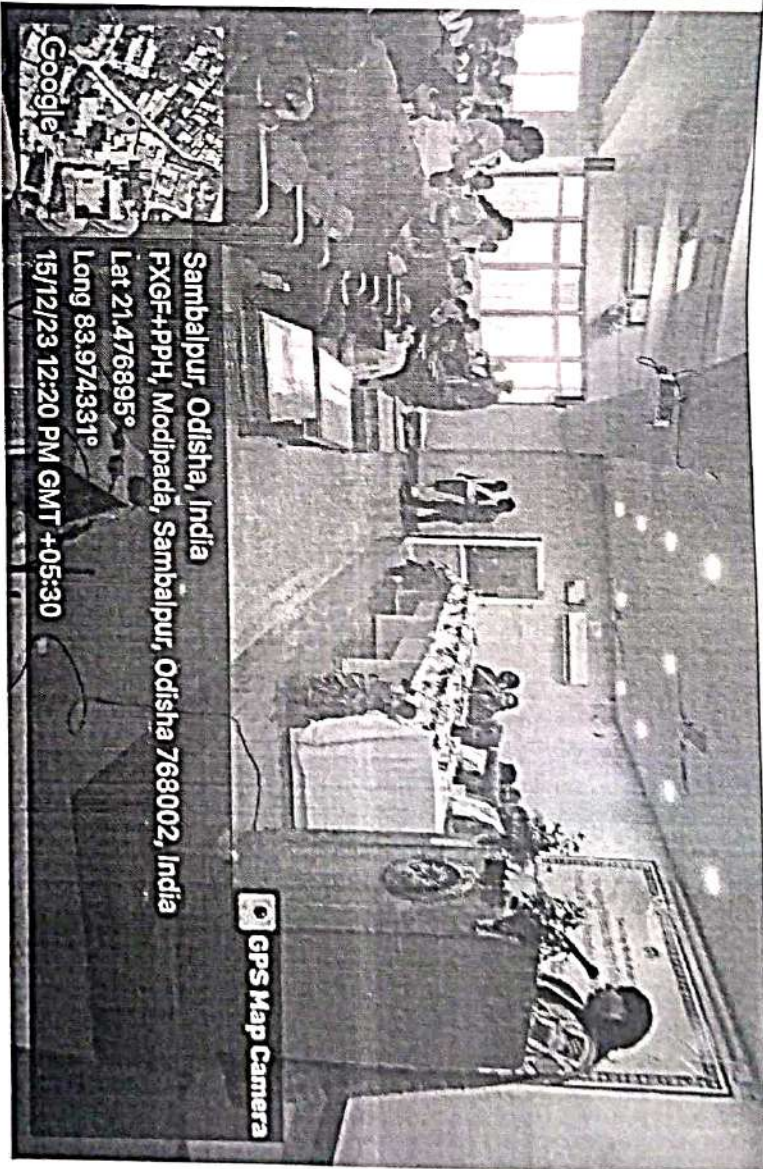
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GPS Map Camera



GPS Map Camera

Sambalpur, Odisha, India

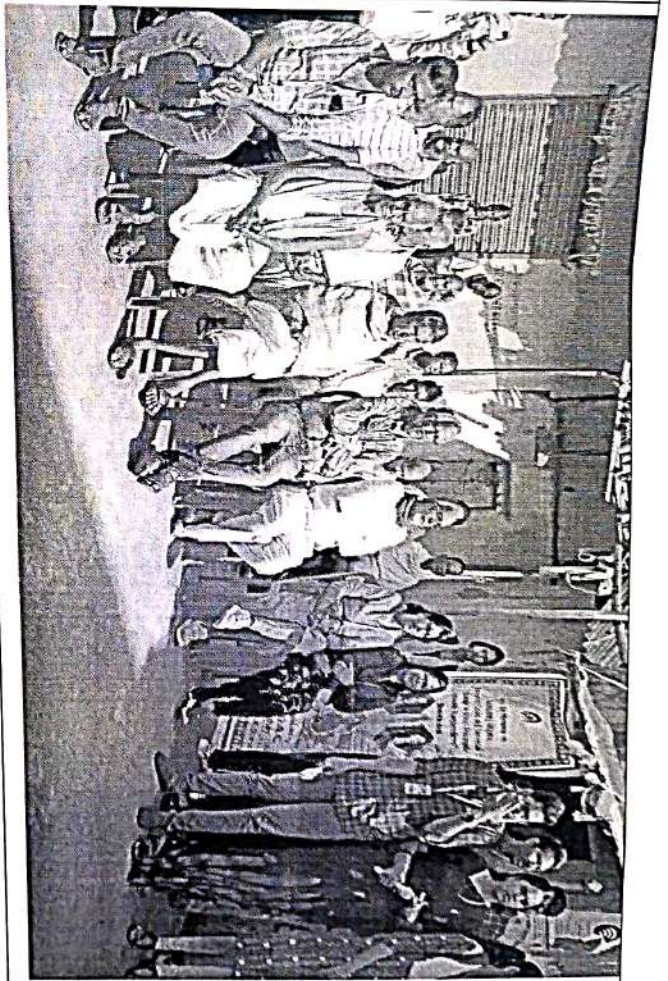
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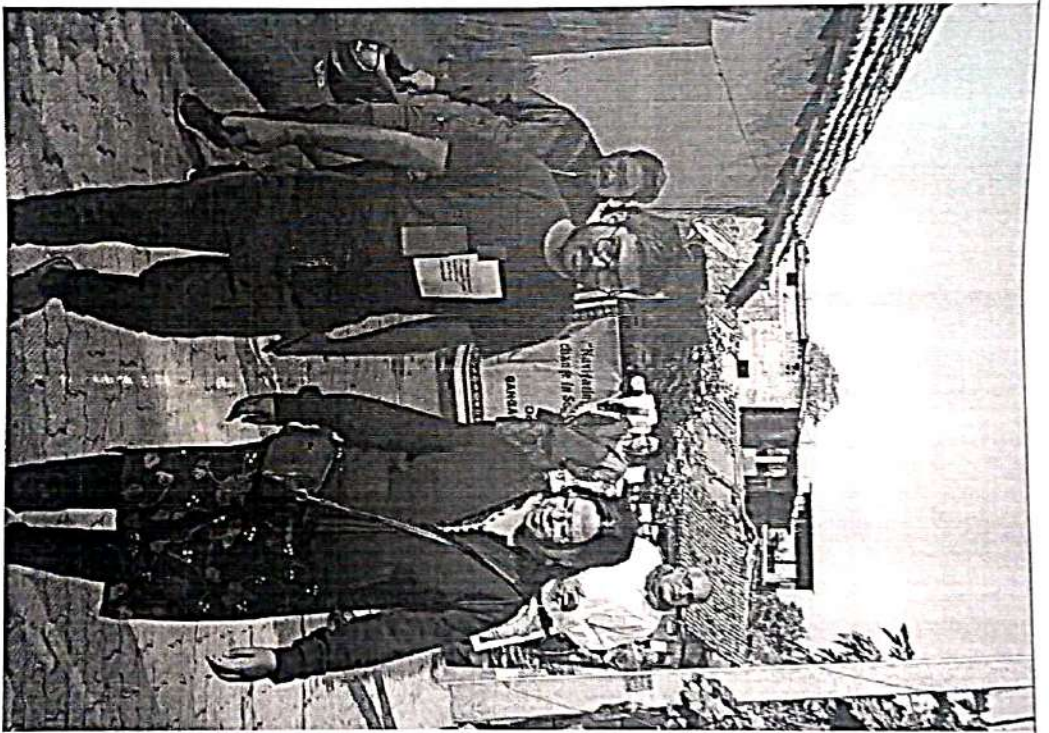
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Google









GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Extra-Mural Lecture / Seminar / Webinar / Workshop, etc.

Name of the organizing School(s)		IQAC Gangadhar Meher University, Sambalpur		
Title of the event		Women Empowerment Extension Programme to Jhankarpali Village		
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event		25/11/2023		
Name & Designation of the Convener(s) of the event		<p align="center">Dr. Subhankari Pati, Assistant Professor Dr. Banita Mahananda, Assistant Professor Ms Singh Subhalaxmi Baidhar, Assistant Professor</p>		
Resource Persons Details				
Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
1	Utpala Darua	Zilla Parishad member		
2	Sukanta Sahu	Sarapanch		
3	Natabar Nayak	Executive Officer		
A. No. of student participants from GMU		120		
B. No. of student participants from outside GMU		00		
C. No. of faculty participants from GMU		00		
Participant's details				

<p>Description of the event and its Significance/Scope in 100-200 words</p>	<table border="1"> <tr> <td data-bbox="1284 945 1487 1433"> <p>D.No. of professional participants (faculty/industry person etc.) from outside GMU</p> </td> <td data-bbox="1284 1433 1487 2166"> <p>00</p> </td> </tr> <tr> <td data-bbox="1181 945 1284 1433"> <p>Total number of participants (A+B+C+D)</p> </td> <td data-bbox="1181 1433 1284 2166"> <p>120</p> </td> </tr> <tr> <td data-bbox="933 945 1181 1344"> <p>Name and address of University/ institute of the outside participants (up to 10)</p> </td> <td data-bbox="933 1344 1181 2166"> <table border="1"> <thead> <tr> <th data-bbox="1077 1344 1181 1433">S.No.</th> <th data-bbox="1077 1433 1181 1814">Name of the University/institute</th> <th data-bbox="1077 1814 1181 2166">Address of the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> </td> </tr> </table>	<p>D.No. of professional participants (faculty/industry person etc.) from outside GMU</p>	<p>00</p>	<p>Total number of participants (A+B+C+D)</p>	<p>120</p>	<p>Name and address of University/ institute of the outside participants (up to 10)</p>	<table border="1"> <thead> <tr> <th data-bbox="1077 1344 1181 1433">S.No.</th> <th data-bbox="1077 1433 1181 1814">Name of the University/institute</th> <th data-bbox="1077 1814 1181 2166">Address of the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.No.	Name of the University/institute	Address of the University			
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<p>Name and address of University/ institute of the outside participants (up to 10)</p>	<table border="1"> <thead> <tr> <th data-bbox="1077 1344 1181 1433">S.No.</th> <th data-bbox="1077 1433 1181 1814">Name of the University/institute</th> <th data-bbox="1077 1814 1181 2166">Address of the University</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.No.	Name of the University/institute	Address of the University									
S.No.	Name of the University/institute	Address of the University											
	<p style="text-align: center;">GANGADHAR MEHER UNIVERSITY, AMRUT VIHAR, SAMBALPUR IQAC TECHNICAL REPORT</p> <p>TOPIC: "Women Empowerment" DATE: 25-11-2023 TIME- 08.00 AM Onwards</p> <p>Jhankarpali village of Jhankarpali panchayat is under Rengali Tehsil is situated within Sambalpur District. The people of this village are living in a peaceful manner. Agriculture is the main profession of this village. Still, this village is waiting for industrial development. Education, electricity, Drinking Water, and Road Facilities are the main concerns of this village. If Banks and finance will support to the villagers then they will see the real development. Medical and health services will also improve. It is located 26km towards the North of the district headquarters Sambalpur. According to the 2011 data Census, the total population of this village is 2619. And number of houses are 618. Female population is 49.8%. The village literacy rate is 63.6%. The total population of Scheduled Tribe is 47.4%, Scheduled Caste is 16.9%. The total working population is 54.2%.</p> <p>Report on activities: The journey of IQAC began on Dt.25.11.2023 at 8.00 am with the faculty members - Director of the IQAC Prof. Gyanaranjan Swain, Assistant Professor Dr. Keshab Chandra Ratha, Assistant</p>												

Professor Dr. Banita Mahanandia, Assistant Professor Dr. Subhankari Pati and Assistant Professor Singh Subhalaxmi Baidhar with PG and UG students. From different departments of Gangadhar Meher University to Jhankarpalli village we traveled by bus. A total number of 120 students participated in this programme. It took one hour to reach that village. The Sarapanch Sukanta Sahu, Executive officer Nataraj Nayak, Zilla Parishad member Upala Darua, and Members of Mahila Mission, all are present there to welcome the students and faculties to their village. At first, the breakfast was taken. Then the formal session was begun by the welcome speech of Honourable Prof. Gyanaranjan Swain. After that Post Graduate students organized themselves into two groups. One group represented the aspect related to Women's Empowerment and another group represented drama related to this topic. Students also show a rally in the village by using various slogans. Through interaction, our students aware the people about the government policies and programmes. In the drama, students show the domestic violence, gender discrimination, dowry system against women. They entertained the people of that village by singing songs for them and doing many comic activities. At last Miss Singh Subhalaxmi Baidhar had given the vote of thanks to all and finished the formal session. At the finish of the session, everyone from the faculties along with the villagers together had taken lunch. The extension programme was ended at 3 pm by reaching Gangadhar University, Sambalpur.

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)





Name/Full Signature of Convener(s)

1. Dr. Subhankari Pati *SPati* 25/11/23
2. Dr. Banita Mahanandia *Bahanandia* 25/11/23
3. Ms Singh Subhalaxmi Baidhar *SBaidhar* 25.11.23

SPati
Director, IQAC
Gangadhar Meher University
Sambalpur



GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Webinar

Name of the organizing School(s)	School of History				
Title of the event					
Date(DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	Webinar on “Women’s History: Problems and Perspectives”				
Name/Designation of the Convener(s) of the event (Director & Co-Director)	Dr. Sasmita Rani Shasini, Assistant Professor				
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	<p>Prof. Rekha Pande addressed the audience by citing the need of writing and studying women’s history. She threw light on its importance and established the historical fact of negligence and marginalization of the role of women in shaping women’s history. She focused on how men have denied women and their views that have a pervasive impact on human thought. History writing has led to the complete erasure of total contributions of women and made her invisible in the public sphere. With this approach she had</p>				

	focused on the condition of women during ancient, medieval and modern period and exposed the critical gaps in history writing.
Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)	

ନାରୀ ଇତିହାସ ଅଧ୍ୟୟନ ଉପରେ ଡ଼େବିନାର

ସମ୍ବଲପୁର, ୨୩।୯ (ଇମିସ): ଗଙ୍ଗାଧର ମେହେର
ବିଶ୍ୱବିଦ୍ୟାଳୟ(ଜିଏମ୍‌ୟୁ)ର ଇତିହାସ ବିଭାଗ ପକ୍ଷରୁ ନାରୀ
ଇତିହାସ ଅଧ୍ୟୟନ ଓ ପୁନଃ ମୂଲ୍ୟାଙ୍କନ ବିଷୟ ଉପରେ
ଡ଼େବିନାର୍ ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି। ହାଇଦ୍ରାବାଦ କେନ୍ଦ୍ରୀୟ
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ତାହାକୁ କିଭଳି ପୁନଃ ମୂଲ୍ୟାଙ୍କନ କରାଯାଇ ପାରିବ ସେ ଉପରେ
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ନାଗରାଜୁଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଅନୁଷ୍ଠିତ କାର୍ଯ୍ୟକ୍ରମକୁ ଇତିହାସ
ବିଭାଗ ମୁଖ୍ୟ ଡ. ଅତଲ ପଧାନଙ୍କ ପରିଚାଳନା କରିଥିଲେ। ଡ.





ap Pradhan



Rekha Pande



asmita Rani Shasini



Santosh Kumar Mallik

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Rekha Pande



Dr. Sasmita Rani Shasini

Rasmita Bisoyi

Rasmita Bisoyi



Dr Harihar Sahu Dept of History S...

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conciliation





Dr. Sasmita Rani Shasini
Name/Full Signature of Conveners

Full signature of Departmental IQAC Coordinator

Full Signature of Head with seal

“UNMANA”

Happy-Go-Lucky Kids



Gangadhar Meher University
Sambalpur, Odisha

CRECHE



GPS Map Camera

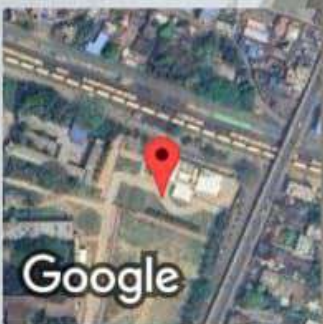
Sambalpur, Odisha, India

Sambalpur Road, 768002, Siria Baghicha Phatak Rd, Marwari Para,
Jharsuguda, Sambalpur, Odisha 768002, India

Lat 21.477245°


Long 83.976576°

27/08/24 12:37 PM GMT +05:30



Google



 **GPS Map Camera**



Sambalpur, Odisha, India

Sambalpur Road, 768002, Siria Baghicha Phatak Rd, Marwari Para, Jharsuguda, Sambalpur, Odisha 768002, India

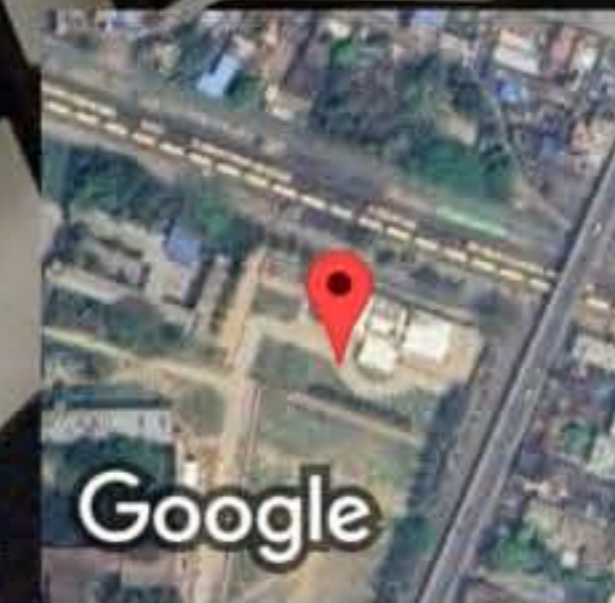
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Sambalpur Road, 768002, Siria Baghicha Phatak Rd, Marwari Para, Jharsuguda, Sambalpur, Odisha 768002, India

Lat 21.477245°

Long 83.976576°

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Cultural Policy
Gangadhar Meher University
Amruta Vihar, Sambalpur

Introduction:

Located in the heart of Sambalpur, and symbolically the centre of Sambalpuri cultural ethos, Gangadhar Meher University has been instrumental in promoting the cultural diversity of region. Ever since its inception, the institution has been actively involved in the representation of the rich cultural traditions of Sambalpur and the western belt of Odisha in general. The institute has a vibrant team of both faculty and students who have been involved in the promotion of various traditions performing arts like folk and classical music, folk and classical dance forms and folk theatre. Along with exponential progress academically, the university has attained unprecedented heights in co-curricular activities of students.

Scope:

The institution's accessibility to folk/tribal as well as classical cultural and literary legacies enables it to envision possibilities of cultural collaboration with other regional bodies working towards the promotion of the rich traditions of Western Odisha. There are numerous musical, dance and theatrical traditions reflecting the ethos of the region that still cry out for attention. Under the aegis of the Literary and Cultural Committee of the university, such traditions and art forms can both be identified and preserved for posterity. The committee can play a pivotal role in the preservation of fine arts and performing arts from the region, thereby rescuing them from

extinction. It can restore the lost respectability of tribal cultural practices and conceive collaborative ventures with the aid of practitioners from various fields of performing and fine arts. Cultural activities enhance the confidence levels of students, and enable them to overcome negativity, depression and anxiety. They provide a positive direction to the unspent energy of youth to involve in creative work and contribute to nation-building. They provide an excellent forum for engaging the mind and body in acts with positive results. Therefore, Gangadhar Meher University, Sambalpur, has the policy of:

- Promoting music, dance, theatrical and literary traditions of the region, state and nation.
- Revivification of the cultural activities of the university through streamlining student participation in state/national/international events.
- Spreading cultural awareness among the student community and the youth of Sambalpur at large.
- Inauguration of Music, Dance, Instrumental Music, Theatre, and Cinema clubs with designated space and equipment for rehearsals, composition, recording and other creative endeavours by students.
- Offering professional training to students in folk and classical music, theatre and dance forms.
- Organizing events on a regular basis for assessing the talent of the students.
- Arranging special workshops/lectures/short-term training programmes for refining the literary and cultural skills of students.
- Facilitation of student participation in state/national/international events
- Encouraging the healthy trend of welcoming freshers and bidding farewell to outgoing students in the various teaching departments as well as hostels.

- Capacity building of students and faculty in event management, problem-solving and teamsmanship.
- Conducting the Annual Literary and Cultural Festival of the university.
- Train students to become able leaders through volunteering and other leadership roles.
- To lead to the maintenance of a healthy body and healthy mind through creative engagement.


Director, IQAC
Gangadhar Meher University
Sambalpur


REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR



NATIONAL SERVICE SCHEME

CALENDAR OF EVENTS



Gangadhar Meher University
Amruta Vihar, Sambalpur
768004

Background:

National service Scheme provides diversified opportunities to students in colleges and universities to develop their personality through community services. Community services rendered by University level students have covered several aspects like adoption of villages for intensive development work, mass tree plantation, technology transfer programmes, technologies for rural development, various training programmes for self-help groups and rural youth etc.

In India, the idea of involving students in the task of national service dates back to the times of Mahatma Gandhi, the father of the nation. The central theme which he tried to impress upon his student audience time and again, was that they should always keep before them, their social responsibility. The first duty of the students should be, not to treat their period of study as one of the opportunities for indulgence in intellectual luxury, but for preparing themselves for final dedication in the service of those who provided the sinews of the nation with the national goods & services so essential to society. Advising them to form a living contact with the community in whose midst their institution is located, he suggested that instead of undertaking academic research about economic and social disability, the students should do “something positive so that the life of the villagers might be raised to a higher material and moral level”. The post-independence era was marked by an urge for introducing social service for students, both as a measure of educational reform and as a means to improve the quality of educated manpower. The University Grants Commission headed by Dr. Radhakrishnan recommended introduction of national service in the academic institutions on a voluntary basis with a view to developing healthy contacts between the students and teachers on the one hand and establishing a constructive linkage between the campus and the community on the other hand.

The idea was again considered by the Central Advisory Board of Education (CABE) at its meeting held in January, 1950. After examining the various aspects of the matter and in the light of experience of other countries in this field, the Board recommended that students should devote some time to manual work on a voluntary basis and that the teachers should also associate with them in such work. In the draft First Five year Plan adopted by the Government of India in 1952, the need for social and labour service for students for one year was further stressed. Consequent upon this, labour and social service camps, campus work projects, village apprenticeship scheme etc. , were put into operation by various educational institutions. In 1958, the then Prime Minister Pandit Jawaharlal Nehru in his letter to the

Chief Ministers, mooted the idea of having social service as a prerequisite for graduation. He further directed the Ministry of Education to formulate a suitable scheme for introduction of national service into the academic institutions.

In 1959, a draft outline of the scheme was placed before the Education Minister's Conference. The Conference was unanimous about the urgent need for trying out a workable scheme for national service. In view of the fact that education as it was imparted in schools and colleges, left something to be desired and it was necessary to supplement it with programmes which would arouse interest the social and economic reconstruction of the country. It was viewed that if the objectives of the scheme were to be realized, it was essential to integrate social service with the educational process as early as possible. The Conference suggested the appointment of a committee to work out details of the proposed pilot project. In pursuance of these recommendations, a National Service Committee was appointed under the Chairmanship of Dr. C.D. Deshmukh on August 28, 1959 to make concrete suggestions in this direction.

The committee recommended that national service for a period of nine months to a year may be made compulsory for all students completing high school education and intending to enroll themselves in a college or a university. The scheme was to include some military training, social service, manual labour and general education. The recommendations of the Committee could not be accepted because of its financial implications and difficulties in implementation. In 1960, at the instance of the Government of India, Prof. K.G. Saiyidain studied national service by students implemented in several countries of the world and submitted his report under the title "National Service for the Youth" to the Government with a number of recommendations as to what could be done in India to develop a feasible scheme of social service by students. It was also recommended that social service camps should be open to students as well as non-students within the prescribed age group for better inter-relationship.

The Education Commission headed by Dr. D.S. Kothari (1964-66) recommended that students at all stages of education should be associated with some form of social service. This was taken into account by the State Education Minister during their conference in April 1967 and they recommended that at the university stage, students could be permitted to join the National Cadet Corps (NCC) which was already in existence on a voluntary basis and an alternative to this could be offered to them in the form of a new programme called the National Service Scheme (NSS). Promising sportsmen, however, should be exempted from

both and allowed to join another scheme called the National Sports Organisation (NSO), in view of the need to give priority to the development of sports and athletics.

The Vice Chancellors' Conference in September, 1969 welcomed this recommendation and suggested that a special committee of Vice Chancellors could be set up to examine this question in detail. In the statement of national policy on education of the Government of India, it was laid down that work experience and national service should be an integral part of education. In May, 1969, a conference of the students' representatives of the universities and institutions of higher learning convened by the Ministry of Education and the University Grants Commission also unanimously declared that national service could be a powerful instrument for national integration. It could be used to introduce urban students to rural life. Projects of permanent value could also be undertaken as a symbol of the contribution of the student community to the progress and upliftment of the nation.

The details were soon worked out and the Planning Commission sanctioned an outlay of Rs. 5 crores for National Service Scheme (NSS) during the Fourth Five Year Plan. It was stipulated that the NSS programme should be started as a pilot project in select institutions and universities. On September 24, 1969, the then Union Education Minister Dr. V.K.R.V. Rao, launched the NSS programme in 37 universities covering all States and simultaneously requested the Chief Ministers of States for their cooperation and help. It was appropriate that the programme was started during the Gandhi Centenary Year as it was Gandhiji who inspired the Indian youth to participate in the movement for Indian independence and the social uplift of the downtrodden masses of our nation.

The cardinal principle of the programme is that it is organised by the students themselves and both students and teachers through their combined participation in social service, get a sense of involvement in the tasks of national development. Besides, the students, particularly, obtain work experience which might help them to find avenues of self-employment or employment in any organisation at the end of their university career.

Objectives:

The broad objectives of NSS are to:

- i. understand the community in which they work
- ii. understand themselves in relation to their community;
- iii. identify the needs and problems of the community and involve them in problem solving process;

- iv. develop among themselves a sense of social and civic responsibility;
- v. utilize their knowledge in finding practical solution to individual and community problems;
- vi. develop competence required for group living and sharing of responsibilities;
- vii. gain skills in mobilizing community participation;
- viii. acquire leadership qualities and democratic attitude;
- ix. develop capacity to meet emergencies and natural disasters and
- x. practice national integration and social harmony.

The Motto of NSS

The motto or watchword of the National Service Scheme is : ‘NOT ME BUT YOU’. This reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person’s point of view and also to show consideration for fellow human beings. It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole. Therefore, it should be the aim of the NSS to demonstrate this motto in its day-to-day programme.

NSS Symbol

The symbol of the National Service Scheme is based on the wheel of the Konark Sun Temple situated in Odisha. These giant wheels of the Sun Temple portray the cycle of creation, preservation and release, and signify the movement in life across time and space. The design of the symbol, a simplified form of the Sun-chariot wheel primarily depicts movement. as change and implies the continuous striving of NSS for social transformation and upliftment.



NSS Badge

The NSS symbol is embossed on the NSS badge. The NSS volunteers wear it while undertaking any programme of community service. The Konark wheel in the symbol has eight bars which represent the 24 hours of the day. Hence, the badge reminds the wearer to be in readiness for service of the nation round the clock i.e. for 24 hours. The red colour in the badge indicates that the NSS volunteers are full of blood i.e. lively, active, energetic and full of high spirit. The navy blue colour indicates the cosmos of which the NSS is a tiny part, ready to contribute its share for the welfare of the mankind.

NSS Day:

NSS was formally launched on 24th September, 1969, the birth centenary year of Father of the Nation. Therefore, 24 September is celebrated every year as NSS Day with appropriate programmes and activities.

NSS PROGRAMMES AND ACTIVITIES

The National Service Scheme was started to establish a meaningful linkage between the campus and the community. Mahatma Gandhi, the Father of the Nation, had recognized that the country could not progress in a desired direction until the student youth were motivated to work for the upliftment of the villages/community. For Gandhiji the villages, where majority of the population lived, represent the country i.e. India. Therefore, for the national reconstruction and national resurgence it was deemed fit that the students and teachers should be properly sensitized and utilized for strengthening the Indian society as a whole with particular emphasis on rural community. Therefore, student youth, teachers and the community are considered the three basic components of the National Service Scheme.

ACTIVITIES OF NSS VOLUNTEERS

The activities under NSS are two-fold,

1) Regular Activities - during the working days.

General orientation for NSS volunteers, career guidance by experts, campus beautification, skill development programmes (First Aid, Public speaking, Disaster management, Personality development), community development projects (Health, Road safety, Visits to homes, Consumer awareness etc.).

2) Special Camping - during vacation seven days camp at adopted village.

**LIST OF INTERNATIONAL AND NATIONAL DAYS/WEEKS TO BE
OBSERVED BY NATIONAL SERVICE SCHEME**

Sl. No.	DAYS	DATE
01	National Human Trafficking Awareness Day	11 th January
02	National Youth Day	12 th January
03	Netaji Subhas Chandra Bose Jayanti	23 rd January
04	National Girl Child Day/ International Day of Education	24 th January
05	National Voter's Day	25 th January
06	Republic Day	26 th January
07	Martyr Day	30 th January
08	World Leprosy Day	Last Sunday of January
09	World Cancer Day	04 th February
10	International Day of Zero Tolerance for Female Genital Mutilation	06 th February
11	World Day of Social Justice	20 th February
12	International Women Day	8 th March
13	No Smoking Day	Second Wednesday of March
14	World Oral Health Day	20 th March
15	World Meteorological Day	23 rd March
16	World Tuberculosis (TB) Day	24 th March
17	World Health Day	7 th April
18	World Heritage Day	18 th April
19	World Malaria Day	25 th April
20	Anti-Terrorism Day	21 st May
21	World No Tobacco Day	31 st May
22	World Bicycle Day	03 June
23	World Environment Day	05 th June
24	World Day Against Child Labour	12 th June
25	International Day of Yoga	21 st June
26	World Sickle Cell Day	19 th June
27	World Population Day	11 th July
28	National Handloom Day	07 th August
29	Independence Day	15 th August
30	Sadbavana Day	20 th August
31	International Literacy Day	8 th September
32	International Peace Day	21 st September
33	NSS Day	24 th September
34	World Tourism Day	27 th September
35	National Blood Donation Day	01 st October
36	Communal Harmony Day/Gandhi Jayanti/International Day of Non-Violence	02 nd October
37	Rashtriya Ekta Diwas or National Unity Day	31 st October
38	National Cancer Awareness Day	07 th November
39	National Integration Day	19 th November
40	World AIDS Day	1 st December
41	World Human Rights Day	10 th December
	WEEK	
01	National Youth Week	12-19 January
02	Van Mahotsava Week	1-7 July
03	International Literacy week	8-14 July
04	Road Safety Week	11th - 17th January*
05	Sickle Cell Anaemia Elimination Awareness Drive	19 th June to 03 rd July

*Modify as per Govt order

Other important observation days and weeks will notify by Govt. of India and Govt. of Odisha.




GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Extra-Mural Lecture/ Seminar/ Webinar/ Workshop, etc.

Name of the organizing School(s)	Gangadhar Meher University				
Title of the event	Sickle Cell Anaemia Elimination Awareness Drive (19 th June to 03 rd July)				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	19-06-2024				
Name/Designation of the Convener(s) of the event	Dr. Atula Kumar Pradhan, Coordinator				
	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)

Resource Persons Details	01	Dr Pradosh Acharya	Asst.Professor, School of Botany	Gangadhar Meher University, Sambalpur	
Participant's details	A. No. of student participants from GMU		20		
	B. No. of student participants from outside GMU		05		
	C. No. of faculty/Staffs participants from GMU		30		
	D. No. of professional participants (faculty/industry person etc.) from outside GMU		02		
	Total number of participants (A+B+C+D)		57		
	Name and address of University/ institute of the outside participants (up to 10)		S.No.	Name of the University/institute	Address of the University
1					
2					
Description about the event (200-300 words) and its Significance/Sco	The World Sickle Cell Disease Awareness Day is observed on 19 th June every year. This Mission entails focus on awareness creation, universal screening of approximately 7 crore people in the 0-40 years age group in the affected tribal areas and counselling through collaborative efforts of Central ministries and State Governments. The Ministry of Tribal Affairs is a partnering Ministry in the implementation of the Mission and has been assigned the task <i>inter alia</i> of awareness generation about the disease.				

<p>pe (100-200 words)</p>		
<p>Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)</p>		
	<p style="text-align: center;">ଜିଏମ୍‌ୟୁରେ ସିକିଲ୍ ସେଲ୍ ଦିବସ</p> <p>ସମ୍ବଲପୁର, ୧୯/୭ (ସିଡି): ରଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଜାତୀୟ ସେବା ଯୋଜନା ଏବଂ ଯୁଥ ରେଡ୍‌କ୍ରସର ମିଳିତ ସହଯୋଗରେ ବୁଧବାର ବିଶ୍ୱ ସିକିଲ୍ ସେଲ୍ ଦିବସ ପାଳିତ ହୋଇଯାଇଛି । ଏହି ଦିବସର ମୂଳଲକ୍ଷ୍ୟ ହେଉଛି ସଚେତନତା ମାଧ୍ୟମରେ ସିକିଲ୍ ସେଲ୍‌କୁ ହ୍ରାସ କରିବା ଏବଂ ଏକ ସୁସ୍ଥ ସମାଜ ଗଠନ କରିବା । ଏହି କାର୍ଯ୍ୟକ୍ରମକୁ ବିଶ୍ୱବିଦ୍ୟାଳୟ କୁଳପତି ପ୍ରଫେସର ଡଃ ଏନ୍ ନାରାୟଣ, ପ୍ରାଚୀନକୋଉର ପରିଷଦ ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ଡଃ ସୁଶାନ୍ତ କୁମାର ଦାସ, କୁଳସଚିବ ସନତ କୁମାର ନାୟକ, ଉପକୁଳସଚିବ ଡଃ ଉମାଚରଣ ପତି ପ୍ରମୁଖ ଉଦ୍‌ଘାଟନ କରି ଜନସଚେତନା ମାଧ୍ୟମରେ ଏକ ସୁସ୍ଥ ସମାଜ ଗଠନ କରିବା ଉପରେ ଗୁରୁତ୍ୱ ଦେଇଥିଲେ । ଜାତୀୟ ସେବା ଯୋଜନାର ସଂଯୋଜକ ଡଃ ଅତୁଲ କୁମାର ପ୍ରଧାନ ଆଜିଦିନର ମହତ୍ୱ ଏବଂ ପ୍ରାସଙ୍ଗିକତା ବିଷୟରେ ଆଲୋଚନା କରିଥିଲେ । ଚଳିତ ବର୍ଷର ଶୀର୍ଷକ 'ପ୍ରଗତି ଜରିଆରେ ଆଶା' ବିପରି ଜନଭାଗିଦାରୀରେ ଏଭଳି ରୋଗକୁ ପ୍ରତିହତ କରାଯାଇପାରିବ ସେ ଉପରେ ବୁଝାଇଥିଲେ । ମୁଖ୍ୟବକ୍ତା ଭାବେ ଡଃ ପ୍ରଦୀପ ଆଚାର୍ଯ୍ୟ ଯୋଗଦେଇ ଏହି ରୋଗର ଉତ୍ପତ୍ତି, ରକ୍ଷାକାରଣ ଏବଂ ଏହି ରୋଗର ନିରାକରଣ ପାଇଁ ଶିକ୍ଷା ଆଜିଯାଏଁ ବାହାରି ନ ଥିବାରୁ ସଚେତନତା ହିଁ ମୂଳ ଉପଚାର ବୋଲି ବକ୍ତବ୍ୟ ରଖିଥିଲେ । ଏହି କାର୍ଯ୍ୟକ୍ରମ ଆଜିଠାରୁ କୁଳାଇ ୩ ତାରିଖ ପର୍ଯ୍ୟନ୍ତ ଚାଲୁରହିବ ବୋଲି ସୂଚନା ଦିଆଯାଇଥିଲା । ସମ୍ମାନିତଅତିଥି ଭାବେ ଡଃ କଲ୍ୟାଣୀ ରଥ ଯୋଗଦେଇ କିଛି ସମସ୍ତଙ୍କୁ ଉକ୍ତ ନମୁନା ପରୀକ୍ଷା କରିବା ଏବଂ ଏହାର ବୃଦ୍ଧି ରୋକିବା ଉପରେ ମତଦାୟକ କରିଥିଲେ । ଛାତ୍ର ମଙ୍ଗଳ ଅଧିକାରୀ, ନିକମାଧ୍ୟକ ପ୍ରଧାନ, ଶାରୀରିକ ଶିକ୍ଷା ଅଧିକାରୀ ଲିଙ୍ଗରାଜ ବେହେରା, ଦିବ୍ୟାନି ଶୁକ୍ଳା ପ୍ରମୁଖ କାର୍ଯ୍ୟକ୍ରମ ପରିଚାଳନା କରିଥିଲେ ।</p> 	<p>ସମ୍ବଲପୁର, ୧୯/୭(ଉମିସି): ରଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଜାତୀୟ ସେବା ଯୋଜନା ଏବଂ ଯୁଥ ରେଡ୍‌କ୍ରସର ମିଳିତ ସହଯୋଗରେ ଆଜି ବିଶ୍ୱ ସିକିଲ୍ ସେଲ୍ ଦିବସ ପାଳନ କରାଯାଇଛି । ବିଶ୍ୱବିଦ୍ୟାଳୟର କୁଳପତି ପ୍ରଫେସର ଏନ. ନାରାୟଣ, ପ୍ରାଚୀନକୋଉର ପରିଷଦ ଅଧ୍ୟକ୍ଷ ସୁଶାନ୍ତ ଦାସ, କୁଳସଚିବ ସନତ ନାୟକ, ଉପକୁଳସଚିବ ଡଃ ଉମାଚରଣ ପତି ମିଳିତ ଭାବେ କାର୍ଯ୍ୟକ୍ରମର ଉଦ୍‌ଘାଟନ କରି ବିଶ୍ୱବିଦ୍ୟାଳୟର ସମସ୍ତ କର୍ମଚାରୀ ଏବଂ ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଜନସଚେତନା ମାଧ୍ୟମରେ ଏକ ସୁସ୍ଥ ସମାଜ ଗଠନ କରିବାକୁ କହିଥିଲେ । ଜାତୀୟ ସେବା ଯୋଜନାର ସଂଯୋଜକ ଡଃ ଅତୁଲ ପ୍ରଧାନ ସିକିଲ୍ ସେଲ୍ ଦିବସର ମହତ୍ୱ ଏବଂ ପ୍ରାସଙ୍ଗିକତା ଉପରେ ଆଲୋଚନା କରିଥିଲେ । ସେ ମଧ୍ୟ ଚଳିତ ବର୍ଷ 'ପ୍ରଗତି ଜରିଆରେ ଆଶା' ଶୀର୍ଷକରେ ଜନଭାଗିଦାରୀରେ ଏଭଳି ରୋଗକୁ ପ୍ରତିହତ କରାଯାଇପାରିବ ତାହା ଉପରେ ପ୍ରକାଶ ପକାଇଥିଲେ । ମୁଖ୍ୟବକ୍ତା ଡଃ ପ୍ରଦୀପ ଆଚାର୍ଯ୍ୟ ଏହି ରୋଗର କାରଣ, ଭୟଭୟତା ଉ ଆଲୋଚନା କରିବା ସହିତ ସଚେତନତା ହିଁ ଉପଚାର ବୋଲି କହିଥିଲେ । ସମ୍ମାନୀୟ ଡଃ ଡଃ କଲ୍ୟାଣୀ ରଥ ଉକ୍ତ ନମୁନା ପରୀକ୍ଷା ଏବଂ ଏହାର ବୃଦ୍ଧି ରୋକିବା ଉପରେ ମତ କରୁଥିଲେ । ବିଶ୍ୱବିଦ୍ୟାଳୟର ଛାତ୍ର ମ ଅଧିକାରୀ, ନୀଳମାଧବ ପ୍ରଧାନ, ଶାରୀରିକ ଅଧିକାରୀ ଲିଙ୍ଗରାଜ ବେହେରା, ଦିବ୍ୟାନି ଏବଂ ସମସ୍ତ କର୍ମଚାରୀ ଯୋଗ ଦେଇଥିଲେ ।</p> <div style="border: 2px solid green; padding: 10px; text-align: center; background-color: #ffffcc;"> <p style="font-size: 2em; font-weight: bold; margin: 0;">ସମ୍ବାଦ</p> <p style="font-size: 1.5em; font-weight: bold; margin: 0;">ଖବରକାଗଜ...</p> </div>



Name/Full Signature of Coordinator/Programme Officers

Dr. Atula Kumar Pradhan (Coordinator)



GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

Internal Quality Assurance Cell (IQAC)

Departmental Activity Name

Name of the organizing School/ Section (s)	NATIONAL SERVICE SCHEME				
Title of the event	NATIONAL YOUTH DAY				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	12-01-2024				
Name/Designation of the Convener(s) of the event	Dr. Atula Kumar Pradhan, Coordinator Dr. Neena Dash, Programme Officer Dr.Minaketan Bag, Programme Officer				
Resource Persons Details	Sl. No.	Resource Person Name	Designation	Affiliation	Website link (if any)
	01	Dr Jayadev Meher	Yoga Teacher	Sambalpur Charitable School of Yoga and Nature cure	

	02	Satya Narayan Thakur	Lecturer & social worker	Sambalpur Charitable School of Yoga and Nature cure	
Participant's details	A. No. of student participants from GMU		120		
	B. No. of student participants from outside GMU		06		
	C. No. of faculty participants from GMU		04		
	D. No. of professional participants (faculty/industry person etc.) from outside GMU		02		
	Total number of participants (A+B+C+D)		132		
			Sl. No.	Name of the University/institute	Address of the University
Name and address of University/ institute of the outside participants (up to 10)		1			
		2			
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	<p>The observance of National Youth Day was celebrated on 8.00 a.m. dated 12/01/2024 by the NSS wing, Gangadhar Meher University, Sambalpur collaboration with the Sambalpur Charitable School of Yoga and Nature cure , Sambalpur at the Quadrangle of Gandhar Meher University, Sambalpur. The following members were present:</p> <ol style="list-style-type: none"> 1- Dr. Atula Kumar Pradhan (Programme Coordinator) 2- Dr. Minaketan Bag (Programme Officer) 3- Dr. Neena Dash (Programme Officer) 4- Mrs. Jugaleswari Dash (Registrar, GMU) 5- Prof. Sushant Kumar Dash (Chairman, PG. Council) 6- Dr. Jaydeb Meher (Chief Speaker) 7- Dr. Satyanarayan Thakur 8- NSS, NCC Volunteers and Students 				

Dr. Atul Kumar Pradhan introduced the guests and delivered a talk on the importance of the day. After introduction of guests Dr. Pradhan, NSS Programme Coordinator, GMU called the name of winning students, who participated in the competitions, Debate, Essay and Yoga performances, which was organized a day before the celebration of National Youth Day.

At 8.05 a.m. the yoga suryannamaskar was performed by the members of Center of Yoga and Nature-Therap including the students. Dr. Jayadev Meher accentuated the importance of yoga in nation building and how yoga play a significant role in moral and spiritual development among the performers. Mrs. Jugaleswari Dash, Registrar, GMU emphasized the significance of the role of youth in nation building, exemplifying leaders Like Swami Vivekananda and his contribution to make the society better. In practical terms, this means getting involved in activities that create positive vive in nation. Furthermore, she emphasized involvement of youth in volunteering, campaigning or raising awareness on issues affecting the community, starting businesses or working on projects that improve infrastructure and services, and generally being active citizens who care about improving the lives of those around them. The youth play an important role in shaping the future of the nation and it is through their actions that we can build a better tomorrow for all. Prof. Sushant Kumar Dash highlighted about the His ideal of Vivekananda and how it is a weapon to remove all darkness. Therefore, his new understanding of religion, new view of man, new principle of morality and ethics, concept of East-West, contribution to India, contribution to Hinduism, teaching are still relevant in enlightening us. Swami Vivekananda clearly defined and strengthened the sense of unity as a nation. Swamiji gave Indians proper understanding of their country's great spiritual heritage and thus gave them pride in their past. i.e. pointed out to Indians the drawbacks of Western culture and the need for India's contribution to overcome these drawbacks. In this way Prof. Dash emphasized how Swamiji made India a nation with a global mission, sense of unit and sense of mission. At the end Dr. Minaketan Bag gave vote of thanks after moderating the speeches of the guests.

Poster and Photograph/Media Clip of the event (insert up to 4 nos. of documents including poster)





ରାଷ୍ଟ୍ର ନିର୍ମାଣରେ ଯୁବବର୍ଗର ଭୂମିକା ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ

ଜିଏମୟୁଏନଏଏଏସ ପକ୍ଷରୁ ଜାତୀୟ ଯୁବ ଦିବସ ପାଳନ

ସମ୍ବଲପୁର, ୧୩।୧ (କା.ସି.ଧ୍ୟକୟ) : ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଜାତୀୟ ସେବା ଯୋଜନା (ଏନଏଏଏସ) ଏବଂ ସମ୍ବଲପୁର ଦାତବ୍ୟ ଯୋଗ ବିଦ୍ୟାଳୟ ଓ ପ୍ରାକୃତିକ ବିକିରଣର ମିଳିତ ସହଯୋଗରେ ଶୁକ୍ରବାର ଜାତୀୟ ଯୁବ ଦିବସ ପାଳିତ ହୋଇଯାଇଛି । ଜାତୀୟ ଯୁବ ଦିବସ ପାଳନ କାର୍ଯ୍ୟକ୍ରମକୁ ନିର୍ଦ୍ଧାରିତ କାର୍ଯ୍ୟକ୍ରମକୁ ସମ୍ପାଦିତ କରି ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଏକ ସୁସ୍ଥ ସମାଜ

ରଚନା କରି ଦେଶ ନିର୍ମାଣରେ ବୃତ୍ତୀ ହେବାକୁ ଆହ୍ୱାନ ଦେଇଥିଲେ । ଜାତୀୟ ସେବା ଯୋଜନା ସଂଯୋଜକ ଡଃ ଅରୁଣ କୁମାର ପ୍ରଧାନ ସ୍ୱେଚ୍ଛାସେବୀ ଓ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଏହି ଦିବସ ପାଳନର ମହତ୍ତ୍ୱ ଏବଂ ପ୍ରାସଙ୍ଗିକତା ବିଷୟରେ ଆଲୋଚନା କରିଥିଲେ । ମୁଖ୍ୟବକ୍ତା ଭାବରେ ଯୋଗେଶ୍ୱର ଡଃ ନୟନେବ ମେହେର ଯୋଗ ଦେଇଥିବାବେଳେ ଜିଏମୟୁ ଉପାଧ୍ୟକ୍ଷ ସମୂହ ପରିଷଦ ଅଧ୍ୟକ୍ଷ ଡଃ ସୁଶାନ୍ତ କୁମାର ଦାସ ସମ୍ମାନିତ ଅତିଥି ଭାବେ ଯୋଗ ଦେଇଥିଲେ । ଡଃ ସତ୍ୟନାରାୟଣ ଠାକୁର ଛାତ୍ରଛାତ୍ରୀ ଏବଂ ସ୍ୱେଚ୍ଛାସେବୀଙ୍କୁ

ଜାତୀୟ ସେବା ଯୋଜନାର ମୂଳମନ୍ତ୍ର ସ୍ୱାମୀ ବିବେକାନନ୍ଦଙ୍କ ପ୍ରତିଟି କଥାକୁ ଆସିଛି ବୋଲି କହିଥିଲେ । କାର୍ଯ୍ୟକ୍ରମକୁ ଏକ-ଏ-ଏସ କାର୍ଯ୍ୟକ୍ରମ ଅଧିକାରୀ ଡଃ ନିନା ଦାଶ ଏବଂ ମାନଜେନ ଦାଶ ସଂଯୋଜନା କରିଥିଲେ । ବିଶ୍ୱବିଦ୍ୟାଳୟର ଡଃ ପ୍ରିୟଙ୍କୁ ଦାଶ, ଡଃ ପୁଷ୍ପା ଛାତ୍ରୀ, ସେନାପତି ଦାଶ, ସମିତା ପଟ୍ଟେଇ ଇତ୍ୟାଦି ଥିଲେ । ସମସ୍ତ ପ୍ରତିଯୋଗୀ ମାନଙ୍କୁ ମାନପତ୍ର ଏବଂ ସ୍ୱାଗତା ପ୍ରଦାନ କରାଯାଇଥିଲା ।



ସମ୍ବାଦ

ଜିଏମୟୁରେ ଜାତୀୟ ଯୁବ ଦିବସ

ରାଷ୍ଟ୍ର ବିକାଶରେ ଯୁବକଙ୍କ ଭୂମିକା ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ

ସମ୍ବଲପୁର, ୧୩।୧ (କା.ସି.ଧ୍ୟକୟ) : ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟ (ଜିଏମୟୁ)ର ଜାତୀୟ ସେବା ଯୋଜନା (ଏନଏଏଏସ)

ଫୋଇଛି ବିଶ୍ୱବିଦ୍ୟାଳୟରୁ କୁଳ ସଚିବ ସୁନଲେଖିକା ଡଃ କାର୍ଯ୍ୟକ୍ରମ ଉଦ୍ଘାଟନ କରିଥିଲେ । ଏକ-ଏ-ଏସର ସଂଯୋଜକ



ପକ୍ଷରୁ ସମ୍ବଲପୁର ଦାତବ୍ୟ ଯୋଗ ବିଦ୍ୟାଳୟ ଓ ପ୍ରାକୃତିକ ବିକିରଣର ମିଳିତ ସହଯୋଗରେ ଜାତୀୟ ଯୁବ ଦିବସ ପାଳନ

କରିଥିଲେ । ଡଃ ନୟନେବ ମେହେର ମୁଖ୍ୟବକ୍ତା ଭାବେ ଯୋଗ ଦେଇ ବିବେକାନନ୍ଦଙ୍କ ବିଭିନ୍ନ

ଉପଦେଶର ଅବଶ୍ୟକତା ଉପରେ ନିଜର ବକ୍ତବ୍ୟ ରଖିଥିଲେ । ରାଷ୍ଟ୍ର ବିକାଶରେ ଯୁବକମାନଙ୍କ ଭୂମିକା ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ବୋଲି ଉପସ୍ଥିତ ଅତିଥିମାନେ ମତବ୍ୟକ୍ତ କରିଥିଲେ । ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ର. ପୁଷ୍ପା ଡଃ ଦାସ, ସ୍ୱେଚ୍ଛାସେବୀ ସତ୍ୟନାରାୟଣ ଠାକୁର ସମ୍ମାନିତ ଅତିଥି ଭାବେ ଯୋଗ ଦେଇଥିଲେ । ଡଃ ନିନା ଦାଶ ଓ ଡଃ ମାନଜେନ ଦାଶ କାର୍ଯ୍ୟକ୍ରମ ସଂଯୋଜନା କରିଥିଲେ । ଡଃ ପ୍ରିୟଙ୍କୁ ଦାଶ, ଡଃ ପୁଷ୍ପା ଡଃ ସେନାପତି, ଶାରାଦିକା ଶିକ୍ଷା ଅଧିକାରୀ କିଙ୍ଗ୍‌ରାଜ ଦେହେରା, ବିଦ୍ୟାଳୟ ଶୁଭା, ଡଃ ସୁଶାନ୍ତ ଦାଶ, ସମିତା ପଟ୍ଟେଇ ପ୍ରମୁଖ ଉପସ୍ଥିତ ଥିଲେ ।



GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Extra-Mural Lecture/ Seminar/ Webinar/ Workshop, etc.

Name of the organizing School(s)	Gangadhar Meher University				
Title of the event	Road Safety Week (1 st January to 7 th January 2024)				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	07-01-2024				
Name/Designation of the Convener(s) of the event	Dr. Atula Kumar Pradhan, Coordinator Dr. Neena Dash, Programme Officer Dr. Minaketan Bag, Programme Officer				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	01	Shri. Ramdas Tudu	RTO Sambalpur	Commerce & Transport Department,	

				Government of Odisha		
		Narendra Kumar Sarangi	DSP, Traffic, Sambalpur	Home dept. Govt. of Odisha		
Participant's details	A. No. of student participants from GMU		125			
	B. No. of student participants from outside GMU		04			
	C. No. of faculty participants from GMU		06			
	D. No. of professional participants (faculty/industry person etc.) from outside GMU		20			
	Total number of participants (A+B+C+D)		155			
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute		Address of the University	
		1				
2						
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	On 7.01.2024, NSS wing of Gangadhar Meher University in coordination with Road Transport Department, Government of Odisha, Traffic Department, Government of Odisha organised a massive campaign and awareness programme on road safety, how to decrease road accidents, why to wear helmet and seat belt while driving, the speed limit of driving, how to obey traffic rules while driving , to make public aware about the bad effect of misconduct of driving under the guidance of GMU NSS Coordinator, Dr Atula Kumar Pradhan, GMU NSS Programme Officers Dr.Minaketan Bag and Dr. .Neena Dash, NSS Programme Officer. Seventy(70) NSS boys volunteers and 62 NSS girls volunteers participated in the programme. In this					

program, the awareness rally started from the main gate of Gangadhar meher University to Laxmi talkies street of Sambalpur and came back to Gangadhar meher University after conduction of the programme. Volunteers of NSS gave rose flower to those who obeyed the traffic rules. Those who did not obey traffic rules while driving two wheelers or four wheelers etc., they were given proper advice for driving the vehicle, wearing helmet while driving the two wheelers, four wheelers and not wearing the seatbelt while driving the car. Those who were not wearing the helmets or seatbelts, they were given proper advice. Four groups of NSS volunteers with 25-30 volunteers each marked the event at different traffic posts and organised the programme. Other volunteers checked helmet and checked seat belts. GMU NSS Coordinator, Dr. Atul Kumar Pradhan highlighted about the purpose of road safety, the effects of misconducts of bad driving, and gave insight on obeying traffic rules to the public and the students. RTO officer, Shri Ram Das Tuddu and Traffic DSP, Narendra Kumar Sarangi also encouraged the public and students to obey traffic rules and wear helmet, wear seat belt and motivated NSS volunteers for organising this programme. NSS Programme Officers Dr. Neena Dash, Dr. Minaketan Bag coordinated the programme. The programme ended with a vote of thanks by Dr. Neena Dash, Programme Officer, Gangadhar Meher University, Sambalpur.

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)







ଜିଏମୟୁ ପକ୍ଷରୁ ସଚେତନତା ଶୋଭାଯାତ୍ରା



ସମ୍ବଲପୁର, ୭।୧ (କାର୍ଯ୍ୟକ୍ରମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଜାତୀୟ ସେବା ଯୋଜନା ପକ୍ଷରୁ ସଚେତନତା ସୃଷ୍ଟି ଦ୍ୱାରା ସଡ଼କ ଦୁର୍ଘଟଣାକୁ ହ୍ରାସ କରାଯିବା ଏବଂ ସୁସ୍ଥ ବାତାବରଣ ସୃଷ୍ଟି କରିବା ଲକ୍ଷ୍ୟରେ ଏକ ପ୍ରୟାସ ଆରମ୍ଭ କରାଯାଇଛି । ଉଦ୍ଦେଶ୍ୟ ରୂପେ ଜିଏମୟୁ ଜାତୀୟ ସେବା ଯୋଜନା, ଆଞ୍ଚଳିକ ପରିବହନ କାର୍ଯ୍ୟକ୍ରମ ଓ ଗ୍ରାମିଣ ପୁଲିସ୍ ମିଳିତ ସହଯୋଗରେ ପାଳିତ ହୋଇଯାଇଛି । ବିଶ୍ୱବିଦ୍ୟାଳୟର ମୁଖ୍ୟପାଟକରୁ ଛାତ୍ରଛାତ୍ରୀ, ଅଧ୍ୟାପକ ଅଧ୍ୟାପିକା ଓ ଅନ୍ୟମାନେ ଏକ ସଚେତନତା ଶୋଭାଯାତ୍ରାରେ ଲକ୍ଷ୍ମୀ ଚଳିତ ଛକ ପର୍ଯ୍ୟନ୍ତ ଯାଇ ପୁଣି ବିଶ୍ୱବିଦ୍ୟାଳୟକୁ ପେରିଥିଲେ । କାର୍ଯ୍ୟକ୍ରମରେ ଜାତୀୟ ସେବା ଯୋଜନା ସଂଯୋଜକ ଡଃ ଅନୁର କୁମାର ପ୍ରଧାନ ଏହାର ଲକ୍ଷ୍ୟ, ସଡ଼କ ଦୁର୍ଘଟଣାର ଭୟାବହତା ଓ ସଡ଼କ ସୁରକ୍ଷା ନିୟମ ଅନୁପାଳନ ବିଷୟରେ ଆଲୋଚନା କରିଥିଲେ । ଆଞ୍ଚଳିକ ପରିବହନ ଅଧିକାରୀ ଉପାଧ୍ୟକ୍ଷ ଡ଼. ସୁକୁମାରକୁମାରଙ୍କୁ ବୁଝାଇବା ସହ ମୋଟରଭାନର ଉପାଦେୟ ଭିଡିଓ ଦେଖାଇଥିଲେ । ଗ୍ରାମିଣ ଡିଏସପି ନରେଶ କୁମାର ଉତ୍ତମ ଗାଡ଼ି ଚାଳକଙ୍କୁ ଯେକେତେ ପରିଧାନ କରିବା ସହ ସଡ଼କ ନିୟମ ମାନିବା ପାଇଁ ପରାମର୍ଶ ଦେଇଥିଲେ । ଜାତୀୟ ସେବା ଯୋଜନା କାର୍ଯ୍ୟକ୍ରମ ଅଧିକାରୀ ଡଃ ନୀଳା ଦାଶ ଓ ଡଃ ମାନକେତନ ଦାଶ କାର୍ଯ୍ୟକ୍ରମ ପରିଚାଳନା କରିଥିଲେ । ବିଶ୍ୱବିଦ୍ୟାଳୟର ଡଃ ଅନେଶ କୁମାର ସୁତାର, ଡଃ ବିଜୁ କଲ୍ୟାଣ ମହାନ୍ତି, ଡଃ ପ୍ରଶାନ୍ତ କୁମାର ସେଠା ପ୍ରମୁଖଙ୍କ ସହ ଏହି ଛାତ୍ରଛାତ୍ରୀ ଉପସ୍ଥିତ ଥିଲେ ।

ସମ୍ବାଦ

ଜିଏମୟୁ ପକ୍ଷରୁ ସଡ଼କ ସୁରକ୍ଷା ସପ୍ତାହ ପାଳିତ

ସମ୍ବଲପୁର, ୭।୧ (କାର୍ଯ୍ୟକ୍ରମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟ (ଜିଏମୟୁ)ର ଜାତୀୟ ସେବା ଯୋଜନା(ଏନ୍ଏସଏସ) ପକ୍ଷରୁ ସମ୍ବଲପୁରର ଆଞ୍ଚଳିକ ପରିବହନ କାର୍ଯ୍ୟକ୍ରମ ଓ ଗ୍ରାମିଣ ପୁଲିସ୍

ଉପରେ ସଚେତନ କରାଯିବାର ଆରମ୍ଭ ଗାମଗାମ ବୁଡ଼ି ସଡ଼କ ସୁରକ୍ଷା ସପ୍ତାହ ପାଳନର ଉଦ୍ଦେଶ୍ୟ ଓ ଉପାଦେୟତା ବିଷୟରେ ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ବୁଝାଇଥିଲେ । ଗ୍ରାମିଣ ଡିଏସପି ନରେଶ ଉପସ୍ଥିତ ରହି

ମିଳିତ ଉଦ୍ୟମରେ ରବିବାର ଅଭିନବ ଉପାୟରେ ସଡ଼କ ସୁରକ୍ଷା ସପ୍ତାହ-୨୦୨୪ ପାଳନ କରାଯାଇଛି । ଜିଏମୟୁର ଶତାଧିକ ଏନ୍ଏସଏସ ସ୍ନେହାମେବୀ, ଅଧ୍ୟାପକ, ଅଧ୍ୟାପିକା, କର୍ମଚାରୀମାନେ ବିଶ୍ୱବିଦ୍ୟାଳୟର ମୁଖ୍ୟ ପାଟକରୁ ଲକ୍ଷ୍ମୀଚଳିତ ଯାଏ ଏକ ସଚେତନତା ପଦଯାତ୍ରା କରିଥିଲେ ।



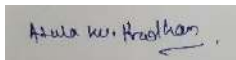
ଏନ୍ଏସଏସ ସଂଯୋଜକ ଡ. ଅନୁର ପ୍ରଧାନ ସଡ଼କ ଦୁର୍ଘଟଣାର ଭୟାବହତା ଉପରେ କହିଥିଲେ । ପଦଯାତ୍ରା ସମୟରେ ହେଲ୍ମେଟ ପିନ୍ଧିଥିବା ଲୋକଙ୍କୁ ଚୋଲାପ ପୁଲ ଦେଇ ଶୁଭେଚ୍ଛା ଜଣାଇଥିଲେ ଏବଂ ଯେଉଁମାନେ ହେଲ୍ମେଟ ପିନ୍ଧି ନଥିଲେ ସେମାନଙ୍କୁ ଚାଚ ଭୟାବହତା

ଲୋକଙ୍କୁ ମୋଟର ଯାନ ନିୟମ ପାଳନ କରିବାକୁ ବୁଝାଇଥିଲେ । ଏନ୍ଏସଏସର କାର୍ଯ୍ୟକ୍ରମ ଅଧିକାରୀ ଡ. ନିଳା ଦାଶ, ଡ. ମାନକେତନ ଦାଶ, ଜିଏମୟୁର ଡ. ଅନେଶ ସୁତାର, ଡ. ବିଭୁକଲ୍ୟାଣ ମହାନ୍ତି, ଡ. ପ୍ରଶାନ୍ତ ସେଠା ଉପସ୍ଥିତ ରହି ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଉତ୍ସାହିତ କରିଥିଲେ ।

	The Samaja	The Sambad
	<p style="text-align: center;">ଜିଏମୟୁ ଏକସପ୍ଟସପ୍ଟ ର ସତ୍ତକ ସୁରକ୍ଷା କାର୍ଯ୍ୟକ୍ରମ</p>  <p>ସମ୍ବଲପୁର, ୨୩ (ଅନୁପମ ମିଶ୍ର): ସତ୍ତକ ପ୍ରତିରକ୍ଷା ପ୍ରାଧିକାରୀ, ଧନ ନୀତିର ସୁରକ୍ଷା ଏବଂ ଏକ ପୁରୁଷ ସତ୍ତକ କାର୍ଯ୍ୟକ୍ରମ ଆରମ୍ଭ କରିଛନ୍ତି। ଏହି କାର୍ଯ୍ୟକ୍ରମର ଉଦ୍ଦେଶ୍ୟ ହେଉଛି ସତ୍ତକର ସୁରକ୍ଷା ବୃଦ୍ଧି କରିବା ଏବଂ ଏହାକୁ ଏକ ସମାଜିକ ଦାୟିତ୍ୱ ଭାବରେ ଗ୍ରହଣ କରିବା। ଏହି କାର୍ଯ୍ୟକ୍ରମର ଅନ୍ତର୍ଗତ କାର୍ଯ୍ୟକ୍ରମରେ ସତ୍ତକର ସୁରକ୍ଷା ବୃଦ୍ଧି କରିବା, ଏହାକୁ ଏକ ସମାଜିକ ଦାୟିତ୍ୱ ଭାବରେ ଗ୍ରହଣ କରିବା, ଏବଂ ଏହାକୁ ଏକ ସମାଜିକ ଦାୟିତ୍ୱ ଭାବରେ ଗ୍ରହଣ କରିବା। ଏହି କାର୍ଯ୍ୟକ୍ରମର ଅନ୍ତର୍ଗତ କାର୍ଯ୍ୟକ୍ରମରେ ସତ୍ତକର ସୁରକ୍ଷା ବୃଦ୍ଧି କରିବା, ଏହାକୁ ଏକ ସମାଜିକ ଦାୟିତ୍ୱ ଭାବରେ ଗ୍ରହଣ କରିବା, ଏବଂ ଏହାକୁ ଏକ ସମାଜିକ ଦାୟିତ୍ୱ ଭାବରେ ଗ୍ରହଣ କରିବା।</p>	

Name/Full Signature of Coordinator/Programme Officers

Dr. Atula Kumar Pradhan (Coordinator)





GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

Internal Quality Assurance Cell (IQAC)

Departmental Activity Name

Name of the organizing School/ Section (s)	Youth Red Cross (YRC), Gangadhar Meher University, Sambalpur				
Title of the event	Awareness drive for the control of Sickle cell disease				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	01.07.2024				
Name/Designation of the Convener(s) of the event	1. Dr. Prasanta Kumar Sethi, Programme Officer 2. Dr. Kalyani Rath, Programme Officer				
Resource Persons Details	Sl. No.	Resource Person Name	Designation	Affiliation	Website link (if any)

Participant's details	A. No. of student participants from GMU		58	
	B. No. of student participants from outside GMU		05	
	C. No. of faculty participants from GMU		10	
	D. No. of professional participants (faculty/industry person etc.) from outside GMU			
	Total number of participants (A+B+C+D)		73	
	Name and address of University/ institute of the outside participants (up to 10)	Sl. No.	Name of the University/institute	Address of the University
1				
2				
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	<p>An awareness programme of Sickle Cell disease was organized at the Narayani Panda Resource Center of Gangadhar Meher University on 1.7.2024 by Youth Red Cross (YRC), G.M.University in collaboration with school of Anthropology, National health mission and Sickle Cell Center of VIMSAR, Sambalpur. During the Programme a detailed discussion was held about the causes and eradications of Sickle cell disease. Dr. Kosalaya Das, Research Officer of Sickle Cell and Research officer of VIMSAR detailed about different facts of the disease. The programme director of National health mission and doctors have also participated in the programme. The programme was attended by the Registrar, G.M. University, the head of Anthropology, faculty members as well as students. The programme was coordinated by the programme counselor Dr Kalyani Ratha and Dr. Prasanta Kumar Sethi. The programme was successfully held with the participation of more than 70 participants.</p>			

Poster and Photograph/Media Clip of the event (insert up to 4 nos. of documents including poster)



ଜିଏମୟୁରେ ରକ୍ତ ଶିକୁଳି ସଚେତନତା କାର୍ଯ୍ୟକ୍ରମ

ସମ୍ବଲପୁର, ୧୭ (ବୁଧବେଳା): ରକ୍ତାଧାର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଯୁଥ୍ ରେଡ୍ କ୍ରସ୍ ଓ ନୂତନ ବିଭାଗର ମିଳିତ ଉଦ୍ୟମରେ ରକ୍ତ ଶିକୁଳି ରୋଗର ନିରାକରଣ ସଚେତନତା ଶିବିର ଅନୁଷ୍ଠିତ ହେଲାଣି । ବାରପୁରେନ୍ଦ୍ର ସାଏ ଭେଷଜ୍ ମହାବିଦ୍ୟାଳୟର ସିକିଲ୍ ସେଲ୍ ରିସର୍ଚ୍ଚ ସେଣ୍ଟର ଏବଂ ଜାତୀୟ ସ୍ୱାସ୍ଥ୍ୟ ମିଶନର ସହଯୋଗରେ ଏହାର କାରଣ ଓ ନିରାକରଣ ସମ୍ବନ୍ଧରେ ବିସ୍ତୃତ ଆଲୋଚନା କରାଯାଇଥିଲା । ସିକିଲ୍ ସେଲ୍ ରିସର୍ଚ୍ଚ ସେଣ୍ଟରର ରିସର୍ଚ୍ଚ ଅଫିସର ଡା. କୁଞ୍ଜଲକ୍ଷ୍ମୀ ଦାଶ ଏହି ରୋଗର ସମ୍ବନ୍ଧରେ ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଅନେକ ଉପଯୋଗୀ ତଥ୍ୟ ପ୍ରଦାନ କରିଥିଲେ । ବିବାହ ପୂର୍ବରୁ ନିଶ୍ଚିତ ଭାବରେ ନିଜର ରକ୍ତ ପରୀକ୍ଷା କରିବା ଦ୍ୱାରା ଜିଭିଲି ଭାବରେ ଏହାର ନିରାକରଣ କରି ହେବ ତାହା କହିଥିଲେ । ରାଷ୍ଟ୍ରୀୟ ସ୍ୱାସ୍ଥ୍ୟ ମିଶନର ପ୍ରୋଜେକ୍ଟ ନିର୍ଦ୍ଦେଶକ ଏବଂ ତାଙ୍କର ମାନେ ଏଥିରେ ଅଂଶଗ୍ରହଣ କରିଥିଲେ । ଏହି କାର୍ଯ୍ୟକ୍ରମରେ ବିଶ୍ୱବିଦ୍ୟାଳୟର କୁଳସଚିବ ସନତ କୁମାର ନାୟକ, ଉପାଧ୍ୟକ୍ଷ ପ୍ରୋଫା ଅଫିସର ଡା. ପ୍ରଶାନ୍ତ କୁମାର ସେଠି, ଡା. କଲ୍ୟାଣୀ ରଥ, ନୂତନ ବିଭାଗର ଅଧ୍ୟକ୍ଷ ଡ. ବିଜୁ କଲ୍ୟାଣ ମହାନ୍ତିଙ୍କ ସମେତ ଅଧ୍ୟାପକ, ଅଧ୍ୟାପିକା ଛାତ୍ରଛାତ୍ରୀ ଯୋଗ ଦେଇଥିଲେ ।



Name/Full Signature of Conveners

Dr. Prasanta Kumar Sethi

Dr. Prasanta Kumar Sethi

Full signature of Departmental IQAC Coordinator

Dr. Kalyani Rath

Dr. Kalyani Rath

Full Signature of Head with seal



GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

Internal Quality Assurance Cell (IQAC)

Departmental Activity Name

Name of the organizing School/ Section (s)	Youth Red Cross (YRC), Gangadhar Meher University, Sambalpur				
Title of the event	Blood Donation camp				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	06.01.2024				
Name/Designation of the Convener(s) of the event	1. Dr. Prasanta Kumar Sethi, Programme Officer 2. Dr. Kalyani Rath, Programme Officer				
Resource Persons Details	Sl. No.	Resource Person Name	Designation	Affiliation	Website link (if any)

Participant's details	A. No. of student participants from GMU			
	B. No. of student participants from outside GMU			
	C. No. of faculty participants from GMU			
	D. No. of professional participants (faculty/industry person etc.) from outside GMU			
	Total number of participants (A+B+C+D)			
	Name and address of University/ institute of the outside participants (up to 10)	Sl. No.	Name of the University/institute	Address of the University
1				
2				
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	<p>Youth Red cross (YRC) of Gangadhar Meher University organized a Blood donation camp collaboration with UCO Bank, zonal office, Sambalpur on 6th January 2024 at 10 a.m. in University campus. This camp was inaugurated by Registrar of GMU madam Jugaleswari Dash and Zonal manager of UCO bank Mr. Rajesh Kumar. Other dignitaries including P.G.C. Prof. Sushanta das, Dy. Registrar U.C. Pati, zonal officer Mr. Y Nayak, branch manager Nutana Sahu of the bank and other faculty member, staff and students were also present there in the camp. The blood donation camp was technically managed by blood bank expert team, district head quarter hospital, Sambalpur. The camp was huge success and 62 units of blood were collected. The team was well coordinated by Programme officer Dr. Kalyani Rath and Dr. Prasanta Kumar Sethi with active participation of YRC volunteers.</p> <p>The Blood donation activity is a novel performance. Blood is required every day to save some one's life. Generally, blood donations are used for patients in need of surgery, cancer treatment etc. So, all of us should be eager to donate blood whenever and wherever is needed. Keeping this in mind Youth Red Cross (YRC) of Gangadhar Meher University organised this camp to serve the nation by saving the life of several people.</p>			

Poster and Photograph/Media Clip of the event (insert up to 4 nos. of documents including poster)



ଯୁକୋ ବ୍ୟାଙ୍କ ପ୍ରତିଷ୍ଠା ଦିବସରେ ଜିଏମୟୁରେ ରକ୍ତଦାନ ଶିବିର



ଆୟୋଜନ କରାଯାଇଥିବା ଏହି ରକ୍ତଦାନ ଶିବିରରେ ବିଶ୍ୱବିଦ୍ୟାଳୟ ପରିସରରେ ଏକ ରକ୍ତଦାନ ଶିବିର ଆୟୋଜିତ ହୋଇଥିଲା । ସମ୍ପୂର୍ଣ୍ଣ ରକ୍ତ ଦାତାଙ୍କର ଅଧିକାରୀ ଓ ରେଜିଷ୍ଟ୍ରିଆନ ମାନେ ଶିବିର ପରିଚାଳନା କରି ୬୭ ଯୁକ୍ତ ରକ୍ତ ସଂଗ୍ରହ କରିଥିଲେ । ବ୍ୟାଙ୍କର ସମ୍ପୂର୍ଣ୍ଣ ଆଞ୍ଚଳିକ କାର୍ଯ୍ୟାଳୟ ଆଞ୍ଚଳିକ ପ୍ରବନ୍ଧକ ରାଜେଶ କୁମାର, ରକ୍ତଦାନ ମେଡ଼ିକାଲ ବିଶ୍ୱବିଦ୍ୟାଳୟ କୁଳପତିଙ୍କ ସୁରକ୍ଷଣକାରୀ ଦାଶ, ରାମକୃଷ୍ଣଚନ୍ଦ୍ର ଓ କମଳାକାନ୍ତ ପତି, ସ୍ୱାଗତକାରୀ ପରିଷଦ ସମ୍ପୂର୍ଣ୍ଣ ଅଧ୍ୟକ୍ଷ ଓ ସୁଶୀଳ କୁମାର ଦାସ ପ୍ରମୁଖ ଉପସ୍ଥିତ ଥିଲେ । ଯୁକ୍ତ ରେଭନ୍ସା କାର୍ଯ୍ୟାଳୟ ଅଧିକାରୀ ଓ କର୍ମଚାରୀ ରଥ ଓ ଡଃ ପ୍ରଶାନ୍ତ କୁମାର ସେଠା ପରିଚାଳନା କରିଥିବାବେଳେ ରକ୍ତଦାନ ଶିବିରରେ ଜିଏମୟୁ ଯୁକ୍ତ ରେଭନ୍ସା ସ୍ୱେଚ୍ଛାସେବୀମାନେ ସହାୟତା କରିଥିଲେ ।

ସମ୍ପୂର୍ଣ୍ଣ ରକ୍ତଦାନ ଶିବିର (କାର୍ଯ୍ୟାଳୟ) : ଯୁକୋ ବ୍ୟାଙ୍କ, ସମ୍ପୂର୍ଣ୍ଣ ଆଞ୍ଚଳିକ କାର୍ଯ୍ୟାଳୟ ପଛର ବ୍ୟାଙ୍କ ଟାଉର ପ୍ରତିଷ୍ଠା ଦିବସ ପାଳିତ ହୋଇଯାଇଛି । ଏହି ଅବସରରେ ସମ୍ପୂର୍ଣ୍ଣ ଆଞ୍ଚଳିକ କାର୍ଯ୍ୟାଳୟ ପରିସରରେ ଏକ ସାମ୍ବନ୍ଧ ପରାଧା ଶିବିର



Name/Full Signature of Conveners

Dr. Prasanta Kumar Sethi
 Dr. Prasanta Kumar Sethi

Dr. Kalyani Rath
 Dr. Kalyani Rath

Full signature of Departmental IQAC Coordinator

Full Signature of Head with seal



GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

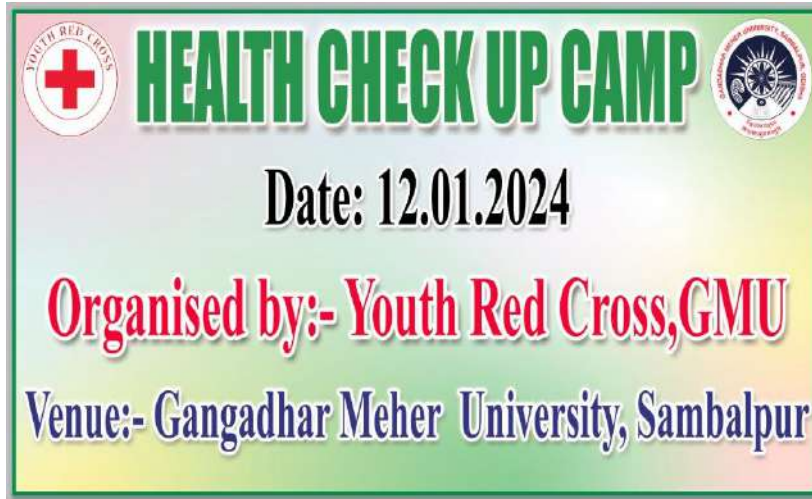
Internal Quality Assurance Cell (IQAC)

Departmental Activity Name

Name of the organizing School/ Section (s)	Youth Red Cross (YRC), Gangadhar Meher University, Sambalpur				
Title of the event	Health Checkup Camp				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	12.01.2024				
Name/Designation of the Convener(s) of the event	1. Dr. Prasanta Kumar Sethi, Programme Officer 2. Dr. Kalyani Rath, Programme Officer				
Resource Persons Details	Sl. No.	Resource Person Name	Designation	Affiliation	Website link (if any)

Participant's details	A. No. of student participants from GMU		89	
	B. No. of student participants from outside GMU			
	C. No. of faculty participants from GMU		41	
	D. No. of professional participants (faculty/industry person etc.) from outside GMU			
	Total number of participants (A+B+C+D)		130	
	Name and address of University/ institute of the outside participants (up to 10)	Sl. No.	Name of the University/institute	Address of the University
1				
2				
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	<p>On the occasion of national Youth Day, a health checkup camp was organized by Youth Red Cross (YRC) of Gangadhar Meher University. Doctors and other para medical staffs of the mobile health unit on National Health Mission were invited to do the health checkup of students and staff members of the University. This camp was inaugurated by Registrar of GMU madam Jugaleswari Dash. Other dignitaries including P.G.C. Prof. Sushanta das, Dy. Registrar U.C. Pati, other faculty member, staff and students were also present there in the camp. Members of Red Cross unit of Sambalpur division were also present during the camp. A total of 89 students and 41 staff members checked their health. Students were also counselled about the intake of proper nutritional requirement for the maintenance of good health. This camp was coordinated by Programme officer Dr. Prasanta Kumar Sethi and Dr. Kalyan Rath with YRC volunteers.</p> <p>medical camps are run by professionals in the medical field in order to carry out a limited health involvement among staff members and students. They come to the camp in order to receive free medical care. And test. This event is frequently organized to provide students and staff with access to medical treatments that are both free and of a high standard.</p>			

Poster and Photograph/Media Clip of the event (insert up to 4 nos. of documents including poster)



Name/Full Signature of Conveners

Prasanta Kumar Sethi
 Dr. Prasanta Kumar Sethi

Kalyani Rath
 Dr. Kalyani Rath

Full signature of Departmental IQAC Coordinator

Full Signature of Head with seal



GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

Internal Quality Assurance Cell (IQAC)

Departmental Activity Name

Name of the organizing School/ Section (s)	Youth Red Cross (YRC), Gangadhar Meher University, Sambalpur				
Title of the event	Free book Distribution				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	29.06.2024 To 30.06.2024				
Name/Designation of the Convener(s) of the event	1. Dr. Prasanta Kumar Sethi, Programme Officer 2. Dr. Kalyani Rath, Programme Officer				
Resource Persons Details	Sl. No.	Resource Person Name	Designation	Affiliation	Website link (if any)

Participant's details	A. No. of student participants from GMU		100		
	B. No. of student participants from outside GMU		20		
	C. No. of faculty participants from GMU				
	D. No. of professional participants (faculty/industry person etc.) from outside GMU				
	Total number of participants (A+B+C+D)		120		
	Name and address of University/ institute of the outside participants (up to 10)	Sl. No.	Name of the University/institute		Address of the University
1					
2					
Description about the event (200-300 words) and its Significance/Scope (100-200 words)	<p>Youth Red Cross (YRC) takes part an active role in a book Hata programme organized in the premises of Gangadhar Meher University jointly by Kalam Paribara and Ghanti Sahitya Ghara. In two days programme many learned professor of the Sambalpur were participated. The event was inaugurated by the chief guest Prof. N. Nagaraju, Vice, Chancellor, Gangadhar Meher University, Sambalpur. Students from different schools and colleges also participated in the programme. In the event free books were distributed to the students and book lovers by Red Cross society, district branch, Sambalpur and Red Cross wing, G.M. University, Sambalpur. Volunteers of YRC, G.M. University helps a lot. Dr. Prasanta Kumar Sethi and Dr. Kalyani Rath, programme officers of YRC, GMU coordinated the programme of free book distribution.</p>				



 **GPS Map Camera**



Sambalpur, Odisha, India

FXGF+GVV, GM College Rd, Modipada, Sambalpur, Odisha 768002, India

Lat 21.47632°

Long 83.974821°

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 **GPS Map Camera**



Sambalpur, Odisha, India

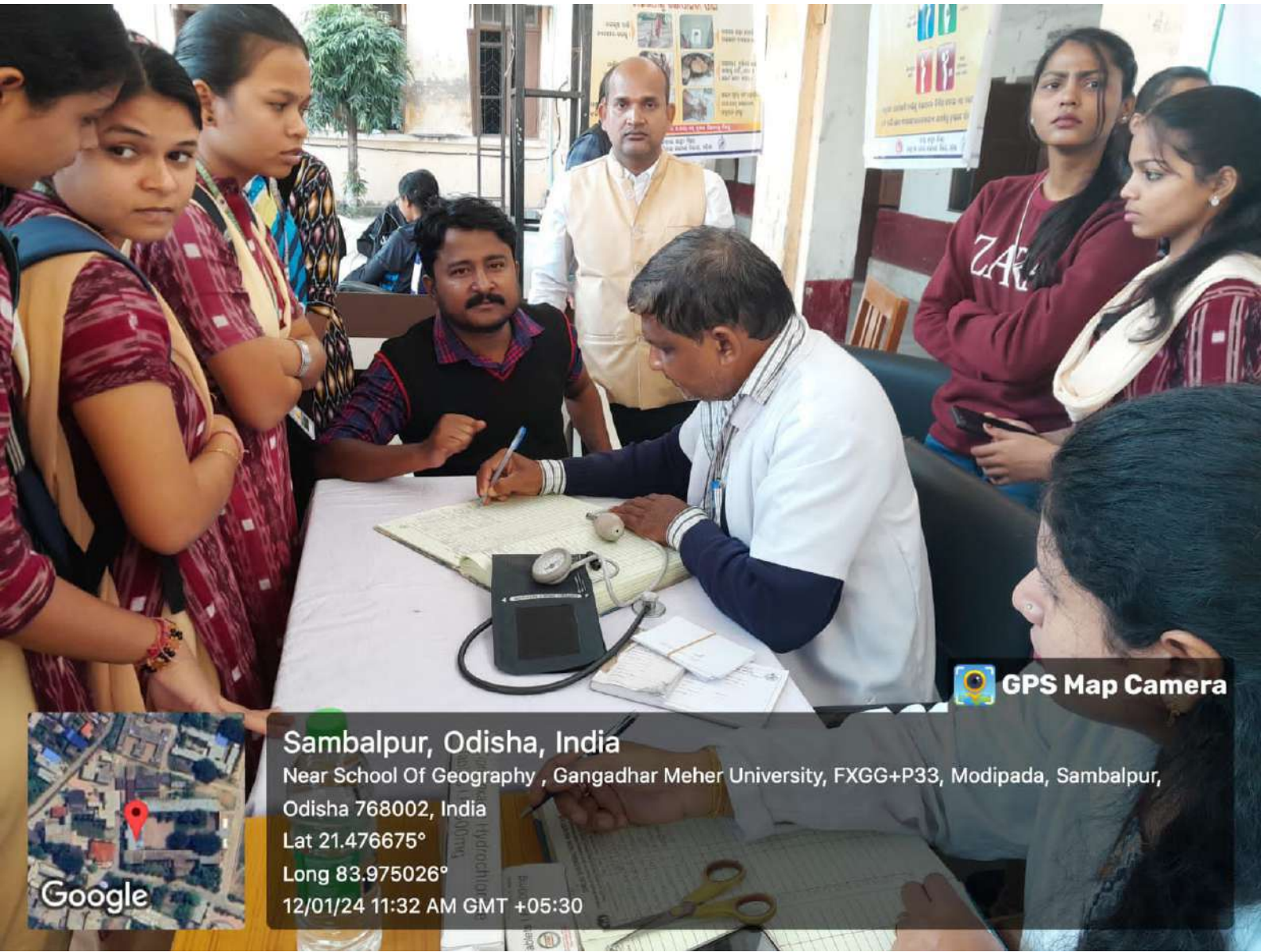
Near School Of Geography , Gangadhar Meher University, FXGG+P33, Modipada, Sambalpur,
Odisha 768002, India

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Google



 GPS Map Camera



Sambalpur, Odisha, India

Near School Of Geography , Gangadhar Meher University, FXGG+P33, Modipada, Sambalpur, Odisha 768002, India

Lat 21.476675°

Long 83.975026°

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 GPS Map Camera



Sambalpur, Odisha, India
FXGG+G3P, Modipada, Sambalpur, Odisha 768002, India
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**Gangadhar Meher University
Amruta Vihar, Sambalpur**

POLICY ON RESEARCH PROMOTION



Recommended by the Academic Council vide resolution no. 25.27 dated 21.5.2023 and approved
by the Board of Management vide resolution no. 26.10 dated 28.5.2023

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2. OBJECTIVES
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8. OUTREACH PROJECTS
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11. AMENDMENTS



Gangadhar Meher University, Amruta Vihar, Sambalpur

POLICY ON RESEARCH PROMOTION

1. Introduction

Gangadhar Meher College, one of the oldest and one of the largest in Odisha, owes its origin in 1944 to the strong initiative, determination and tireless efforts of the visionary members of Trust Fund. It made rapid strides to emerge as a premier institution of the State in the domain of higher education culminating in its elevation to the status of a Unitary University. This university is poised to new heights of excellence in the academic firmament in the years to come. The University provides teaching and research facilities for Undergraduate, Post Graduate and Research programs smoothly on various subjects. Within a short span of eight years, it has already made a mark in the academic arena by providing quality education, organizing national and international level seminars and workshops and regularly publishing in impact journals.

Research and Development (R&D) is a systematic process to find solutions to societal challenges and to generate new knowledge and new products. It can lead to the creation of patents and research publications, as well as copyright. Research is the basis of knowledge that provides new knowledge, develops state-of-the-art facilities, advances research publications, cultivates collaborations and becomes a part of an active community. The University will support research in all fields in accordance with ethical standards and research guidelines. To motivate research promotion among members of faculty, the Institution provides incentives as a success factor to travel in the path of research. The University will provide the necessary financial and infrastructure support to faculty and students to promote research and build a robust research community. Keeping in view all the facts and points mentioned above, this research policy is has been created and executed to promote and create research environment in the university.

2. OBJECTIVES

- a. To design an excellent research environment
- b. To integrate teaching and research
- c. To foster inter, multi and transdisciplinary research.
- d. To publish papers in journals of international repute and file patents
- e. To foster socially relevant research aligned to human values
- f. To recognize both faculty and students on their research achievements by a research award.
- g. To nurture an environment of undertaking socially useful research with potential for commercialization.

3. RESEARCH & DEVELOPMENT BOARD (R&D Board)

There shall be a Research and Development Board constituted by the university. The members shall have a term of three years. The Research and Development Board shall be responsible for:

- a. Promotion and maintenance of the standards of research.
- b. To monitor and guide all research programmes.
- c. To identify research and development thrust area within the frame work of the objectives of the University.
- d. Plan, initiate, review and oversee the research activities.

4. THRUST AREAS

Although researchers are free to choose their own topics or fields of research, that's about it highly desirable for research to be environmentally sustainable and socially relevant. The University expects its various faculties and departments to identify recent and future trends in research that will help provide solutions to society and industry.

5. INCENTIVES

The aim of the university is to promote the development of high-quality research in various priority areas, recognizing the important scientific contribution of teachers. The University has a well-defined incentive and awards policy to provide appropriate incentives to faculty members.

5.1 Incentives for Research projects, publications and research related activities are as follows:

- a. Faculty members publishing Books /Edited Books/ Chapters in the reputed publishing house in edited volumes will be awarded a suitably as may be approved by the Research and Development Board.
- b. Publication of research papers / articles in SCOPUS/ UGC indexed journals, shall be suitably compensated as may be approved by the Research and Development Board.
- c. In case the publication is in joint names/ authorship the incentive shall be appropriately distributed to authors of the paper.

5.2. Financial Support for Participation in Seminar, Conference, Workshop, FDP, Journal Publications

To encourage participation in co-curricular programmes, the university offers various opportunities for lecturers to participate in seminars/conferences/workshops/FDP etc.

For attending seminars/ conferences/ workshops/ FDPs etc. :

- 5.2.1. It is mandatory for all faculty members to attend at least two such events per year.
- 5.2.2. The participation fee up to Rs. 3000 for the event shall be borne by the University.
- 5.2.3. The participant must submit the detailed proposal to V.C through respective H.O.D before proceed for the event

5.2.4. The faculty members must submit a detailed report of the deliberations, discussions and learning outcome of the event.

5.2.5. For those faculty members who want to attend these events over and above the mandatory requirement, the participation fee and other expenses may be borne by the host institute or by the concerned faculty member.

5.2.6. The faculty members must take prior approval of the H.O.D in all cases and should ensure that their classes are not disturbed.

5.3. For Research Paper / Article published in any SCI/SCOPUS Indexed journal:

If a faculty member's research/article (one or more) is accepted for publication in a SCI/SCOPUS indexed journal, the University will pay a remuneration of Rs.1000, subject to the upper limit of Rs.5000 per annum. A copy of the published paper must be submitted for reference and record.

5.4 For Travel Entitlement and Reimbursement:

The travelling expense for local participation (Within the Sambalpur) in Seminar/Conference/Workshop/FDP etc. will be reimbursed subject to a maximum of Rs.300. Full reimbursement for attending one event (outside of Sambalpur) in a year (Seminar/ Conference/ Workshop/FDP etc) as per the following entitlement:

a. Associate Professor/Assistant Professors : A.C.-3-tier fare

b. Directors/ Deans/Professor : A.C..-2-tier fare

5.5. For Boarding and Lodging:

5.6.1 In case the participation fee includes boarding and lodging, no allowance will be made on this account.

5.6.2 In case the hospitality is extended by the host institution, no allowance will be made.

5.6.3 In all other cases, actual reimbursement shall be made (on submission of proper bills) subject to the following upper limit:

a. Associate Professor/Assistant Professors : 1500 (2500)

b. Directors/ Deans/Professor : 3000 (6000)

*Figures in brackets are for Metro towns – Delhi, Mumbai, Kolkata, Chennai, Bangalore, Hyderabad.

5.6. Rules for participation in International Seminars held abroad:

Participation in these events is permitted on a case-by-case basis. The participant must handle financial matters with his own resources.

* All these entitlements are at the sole discretion of the management.

5.7. For Extension Programme

Financial support should be provided by the University for various extension and out reaching programme. Each programme will be given maximum 15000.

6. SEED MONEY

The Seed Money Policy of The University is designed to stimulate competitive research in strategic areas of national or international importance to promote innovative product and technology development.

6.1 Objective

The objectives of the Seed Money are:

- a) To support the development of innovative /novel ideas.
- b) To encourage inter-faculty collaboration in emerging areas.
- c) To promote local culture and untouched areas
- d) To foster attract and retain talent.

6.2 Grants

The Grants shall be approved by the Expert Committee depending upon the nature and duration of the Research Project.

6.3 Eligibility

- a) Any faculty member of Gangadhar Meher University holding a PhD degree with a proven track record of quality research and employed in the university for at least one year or if any faculty member does not have a PhD degree must have minimum 10 years Teaching/Research experience in a University/Research Institution.
- b) At any time, a Principal Investigator (PI) can submit only one application. However, he/she can be a coinvestigator in more than one proposal.
- c) The PI at the time of submission of application shall not have a running project funded by the seed-funding scheme in which he or she is the PI.

6.4 Application Process

- a) The call for proposals in thrust areas.
- b) Proposals should be submitted for short-listing.
- c) The full proposals will be reviewed by the expert committee nominated by the Vice-Chancellor. The PI will be invited to make a presentation before the expert committee.
- d) The final decision on the grant award will be announced by the Vice-Chancellor.
- e) Following the Approval, a sanction letter indicating the title of the project, name of the Principal Investigators (PI and Co-PIs), Duration of the Project, Sanctioned Amount and date of commencement will be issued by R&D Board to all the successful applicants.
- f) PI and his/her team are collectively responsible in achieving the proposed objectives of the sanctioned Project within the stipulated period of the Project.

- g) PI and his/her team should be present for bi-annual Project Review meetings chaired by Dean (R&D) without fail and ensure that the recommendations of the Expert members are incorporated. Review meetings are held twice a year and the schedule of the Review meetings shall be conveyed by office of R & D to all the Concerned PIs two weeks ahead of the meeting dates.
- h) Dean Research along with the duly constituted committee shall judge whether the outcomes of the Project are patentable or publishable in peer reviewed journals/conferences. In case it is Patentable, the University shall assist the PI and his/her team in filing the required patent in the name of Presidency University with PI as the Patent Investigator.
- i) The equipment procured under the sanctioned projects will be the property of Gangadhar Meher University. It is the responsibility of the PI to ensure that all the details of procured equipment/raw materials are recorded in the Stock registry of the concerned Research Centre/Department. In future this equipment is open to be used by any researcher of the University.
- j) Five Copies of the project report on completion should be submitted by the PI to the office of R&D Division in the standard format.
- k) External Funding to be raised by Faculty members

Faculty members are encouraged and supported to apply for Research Grants/Infrastructure to various funding agencies of both Government and Private Organizations. He/She shall take utmost care in preparing a funding budget with clear understanding that the project will not burden the University. They should also include adequate overheads for utilizing shared services/resources of the University.

7. COLLABORATIONS

7.1 Academic Collaborations

- a) The University encourages its faculty members to conduct collaborative research with their peers from reputed National and International Universities and Institutions. The University may also sign Memorandum of Understanding (MoU) with prominent Universities and Research Institutions, for conducting joint research in the areas of common interest.
- b) Also the University will make continuous efforts for International and National collaborations with prominent Universities/ Institutes in India and abroad for students. These collaborations aim to extend to the students an opportunity to study with the accredited partner universities/institutes and gain an in-depth exposure to a different study environment.

7.2. Industrial Collaborations

The University shall keenly work for industrial collaborations for developing their faculties/students to their full potential. The activities undertaken by university and industry together may include contracts, collaborative research projects, patent licensing, co-development and co-authorship.

8. OUTREACH PROJECTS

Faculty members can organize Conferences, Seminars, Workshops, Short Term courses, activities on socially relevant issues/topics with funds from outside agencies in the University neighborhood, after seeking due approval of the Vice-Chancellor of the University. The Registrar will facilitate the use of such funds received from external agencies. Faculty members have to give the details of such activities along with budget to Registrar of the University, clearly indicating the purpose of the event being organized. A report of the whole event has to be submitted to Registrar after the completion of the event.

9. CHAIRS

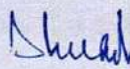
This policy is in accordance with The University Policy on Research and shall guide the establishment of all endowed chairs and professorships. Endowed Chairs are awarded to honor extraordinary academic achievement and to recruit and retain the most distinguished scholars. An endowed chair is a perquisite that is supported by income from an endowment fund established by a gift or gifts from private or public sources and is made available to a distinguished faculty member in support of his/her teaching, research, and service activities. An endowed chair may be assigned to a department, organized research unit, division, or school. The establishment and naming of an endowed chair is subject to approval by the Vice-Chancellor upon recommendation of the Academic Council. No commitment for establishing and naming a chair shall be made to a prospective donor prior to Vice-Chancellor approval.

10. PATENTS AND IPR POLICY

The University understands that universities of current time have a major role to play in promoting innovation, creativity, and entrepreneurship in the country. Centre for Intellectual Property Rights was established to create awareness and offer assistance to academicians, researchers, entrepreneurs and innovators to identify, protect and manage IPR effectively. It is actively involving in educating the importance of IPR for various communities. The IPR Policy intends to promote an eco-system which is conducive to the development of diverse varieties of research and innovation in the university.

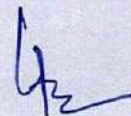
11. AMENDMENTS

This policy will be reviewed periodically to rectify anomalies, if any, and to incorporate feedback received from the stakeholders, impact analysis and deliberations of the focus group constituted by the Vice Chancellor.



REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR

8



Director, IQAC
Gangadhar Meher University
Sambalpur

**School of Odia
GMU
Organised seminar and webinar
(2020-24)**

S.I.No.	Seminar/Webinar	Topic	Date/Time	Convener	Resource Person
1.	Seminar	Swadhinata parabantti odia kabitare adhunikata	Dt. 04.03.2020 (Wednesday) At.2:30 P.M	H.O.D and Staff	
2.	Seminar	Swadhinata purabantti odia natya sahitya	Dt.11.03.2020 (Wednesday) At.2:30 P.M	H.O.D and Staff	
3.	Webinar	Gangadhar Meher nka kabya kabita	Dt.15.04.2020 (Wednesday) At.11.00 A.M	H.O.D and Staff	
4.	Webinar	Odia Samalochana Sahitya	Dt.06.05.2020 (Wednesday) At.10.00 A.M	H.O.D and Staff	
5.	Webinar	Ekbinisa Satabdira Odia Sahitya	Dt.14.05.2020 (Thursday) At.10.00 A.M	H.O.D and Staff	Dr . Pradosh Swain
6.	Webinar (2Days)	Swadhinata Purbabantti Odia Upanyas	Dt.26.06.2020 & Dt.27.06.2020 (Friday & Saturday) At.10.00 A.M	H.O.D and Staff	Dr . Debashish Patra
7.	Webinar	Sampratika Pariprekhyire Sri Jagannath Sanskruti o upasana ra Prabhab	Dt.02.07.2020 (Thursday) At.10.00 A.M	H.O.D and Staff	Prof .Harihar Kanungo
8.	Webinar	Online Sikhyadaana Shreni Shikhyadaana ra Bikalpa Ki ?	Dt.29.07.2020 (Wednesday) At.10.00 A.M	H.O.D and Staff	
9.	Webinar	Swabhab kabi Gangadhar Meher nka Kabya kabitare Niti o Adarshabodha	Dt.28.08.2020 (Friday) At.10:30 A.M	H.O.D and Staff	Prof. Manidra Kumar Meher
10.	Webinar (2Days)	UG-Swadhinata Purbabantti Odia Sahityare Jeebana PG- Swadhinata Parabantti Odia Sahityare Jeebana	Dt.26.09.2020 & Dt.27.09.2020 (Saturday & Sunday) At.10:00 A.M	H.O.D and Staff	

		M.Phil & Ph.D- Ekbinisa Satabdira Odia Sahityare Jeebana			
11.	Webinar (2Days)	Paschim Odisha ra Parba parbani	Dt.18.10.2020 & Dt .19.10.2020 (Sunday & Monday) At.10:00 A.M	H.O.D and Staff	
12.	Webinar (2Days)	Swadhinata Purbabartti Odia Prabandha Sahitya	Dt.12.11.2020 & Dt.13.11.2020 (Thursday & Friday) At.10:30 A.M	H.O.D and Staff	
13.	Webinar	Ekabinsa Satabdira Odia Galpa	Dt.20.12.2020 (Sunday) At.10:30 A.M	H.O.D and Staff	
14.	Webinar	Ekabinsa Satabdira Kabya kabita	Dt.08.01.2021 (Friday) At.10:30 A.M	H.O.D and Staff	
15.	Seminar	Odia Bhramana Sahitya	Dt.27.02.2021 (Saturday) At.11:00 A.M	H.O.D and Staff	
16.	Seminar	Odishara Sitakalina Parba parbani	Dt.02.03.2021 (Tuesday) At.2:00 P.M	H.O.D and Staff	
17.	Seminar	Odia Jibani Sahitya	Dt.09.03.2021 (Tuesday) At.2:00 P.M	H.O.D and Staff	
18.	Seminar	Odia Atmajibani Sahitya	Dt.16.03.2021 (Tuesday) At.2:00 P.M	H.O.D and Staff	
19.	Seminar	Odia Sahityare Manastawika dhara :Prayoga o Prabhaba	Dt.23.03.2021 (Tuesday) At.2:00 P.M	H.O.D and Staff	Dr . Sanjukta Padhi
20.	Seminar	Odia Sahityara Bikashkramare Patrapatrika ra Bhumika	Dt.30.03.2021 (Tuesday) At.2:00 P.M	H.O.D and Staff	
21.	Seminar	Odia Sahityare Byanga	Dt.06.04.2021 (Tuesday) At.2:30 P.M	H.O.D and Staff	
22.	Seminar (2Days)	Bibhinna Moulika Prabandha Upasthapana	Dt.16.04.2021 & Dt.17.04.2021 At.10:00 A.M	H.O.D and Staff	
23.	National Webinar	Many Worlds of Manoj Das :A Tribute	Dt.04.06.2021 (Friday) At.11:00 A.M	H.O.D and Staff	Prof. D.P Raja & Dr. Manidra Kumar Meher
24.	National Webinar	Ekabinsa Satabdira Odia Katha Sahityare Nutanata	Dt.25.06.2021 (Friday) At.11:00 A.M	H.O.D and Staff	Dr. Manoranjan Pradhan & Dr . Debashish Patra

25.	Seminar	Pathyakrama Antarbhukta Bibhinna Gabesanatmaka prabandha	Dt.22.09.2021 (Wednesday) At.11:00 A.M	H.O.D and Staff	
26.	Seminar	Swadhinata Parabartti Odia Kabita	Dt.23.08.2022 (Tuesday) At.2:30 P.M	H.O.D and Staff	Kabi Soubhagyabanta Maharana
27.	National Seminar	Tulanatmaka Sahityara Prasangikata	Dt.13.10.2022 (Thursday) At.11:00 A.M	H.O.D and Staff	Dr. Satish Chandra Bhattacharya , Dr.Deepak Kumar Panda & Dr. Pradip Kumar Panda
28.	National Seminar	Odia Sahityare Dalita Chetana	Dt.08.12.2022 (Thursday) At.9:00 A.M	H.O.D and Staff	Kabi Kumar Hasan & Dr. Sarat Kumar Jena
29.	Seminar	Ekabinsa Satabdira Sahityare Naari	Dt.20.12.2022 (Tuesday) At.2:00 P.M	H.O.D and Staff	
30.	Seminar	Odishara Loka Sanskriti o Parampara	Dt.15.01.2023 (Sunday) At.9:00 A.M	School of Odia &SETU	Prof.Gouranga Charan Dash , Dr.Laxmipriya Behera & Prof.Santosh Kumar Ratha
31.	Seminar	Odia Loka sahitya ra Dharaa o Dhaara	Dt.17.01.2023 (Tuesday) At.2:30 P.M	H.O.D and Staff	
32.	Seminar	Paschimanchala Bhasa ra Swatantrata : Prayoga o prabidhi	Dt.24.01.2023 (Tuesday) At.2:30 P.M	H.O.D and Staff	
33.	National Webinar	Ama Matrubhasa Sthiti o Sambhabana	Dt.21.02.2023 (Tuesday) At.10:30 A.M	H.O.D and Staff	Padmashree Debi Prasanna Pattanaik
34.	Seminar	Odia Bhasa ra Sastriya Manyata	Dt.11.03.2023 At.3:30 P.M	H.O.D and Staff	Dr.Prakash Kumar Pattanaik
35.	National Seminar	Gangadhara Sahitya re Sanskruta ra Prabhaha	Dt.04.09.2023 At.8:30 A.M	School of Odia & School of Sanskrit	Prof. Babru bahan Mahapatra
36.	Seminar	Biswabidyalaya Pathyakramare Pathachakra ra Upadeyata	Dt.12.09.2023 (Tuesday) At.3:30 P.M	H.O.D and Staff	
37.	Seminar	Lokagita ra Samajika Bhumika	Dt.26.09.2023 (Tuesday)	H.O.D and Staff	

			At.3:00 P.M		
38.	Seminar	Lokagapa ra Samajika Bhumika	Dt.03.10.2023 (Tuesday) At.3:00 P.M	H.O.D and Staff	
39.	National Seminar	Sahityika Mayadhara Mansing	Dt.11.10.2023 At.9:00 A.M	H.O.D and Staff	Prof .Giribala Mohanty & Dr . Girish Chandra Mishra
40.	Seminar	Satyabadi Sahityara Drusti o Digbalaya	Dt.17.10.2023 (Tuesday) At.3:00 P.M	H.O.D and Staff	
41.	Seminar	Sabuja Sahitya : Seema o Sambhabana	Dt.07.11.2023 (Tuesday) At.3:00 P.M	H.O.D and Staff	
42.	National Seminar (2Days)	Swadhinata Purbabartti Adhunika Odia Sahitya	Dt.18.11.2023 & Dt.19.11.2023 (Saturday & Sunday) At. 10:00 A.M	School of Odia & Nikhila Bharart Odia Adhyapaka Sammelan	
43.	Seminar	Sabuja Sahitya ra Srasta o Srusti	Dt.19.12.2023 (Tuesday) At.3:00 P.M	H.O.D and Staff	
44.	Seminar	Satyabadi Sahitya : Bhumi o Bhumika	Dt.09.01.2024 (Tuesday) At.3:00 P.M	H.O.D and Staff	
45.	Seminar	Pragati juga ra Sahityika Abhimukhya	Dt.12.03.2024 (Tuesday) At.3:00 P.M	H.O.D and Staff	
46.	Seminar	Odia Sahitya o Sri Jagannath Sanskruti	Dt.09.04.2024 (Tuesday) At.3:00 P.M	H.O.D and Staff	
47.	National Seminar	Odia Katha Sahityara Diga o Diganta	Dt.02.08.2024 At.3:00 P.M	H.O.D and Staff	Prof . Baishnaba Charan Samal
48.	National Seminar	Swabhaba Kabi Gangadhar Meher o Kabi samrat Upendra Bhanja nka Sahityara Tulanatmaka Diga	Dt.20.08.2024 (Tuesday) At.11:00 A.M	School of Odia &School of Sanskrit	Dr. Krushna Keshaba Sadangi

**School of Odia
GMU
Language based Seminar**

S.I.No.	Seminar	Topic	Date	Convenor	Resource Person
1.	International Seminar (4 Days)	Prathama Biswa Odia Bhasa Sammilani	Dt. 29.01.2024 To Dt.01.02.2024	School of Odia	Dr. Rajendra Kishore Panda, Prof. Jyotshna Biswal Rout, Prof. Kailash Pattanaik ,Prof. Girish Chandra Mishra , Prof. Natabara Satpathy & Dr. Ajay Kumar Mishra
2.	Seminar	Biswa Matrubhasa Dibas	Dt.21.02.2024	School of Odia	Prof. N.Nagaraju & Dr. Laxmipriya Behera
3.	National Seminar	Shatriya Odia Bhasa Dibas	Dt.11.03.2024	School of Odia	Prof. Ananta Kumar Jena , Dr. Fanindra Bhusan Nanda, Dr. Krushna Chandra Pradhan ,Dr.Dwarikanath Naik & Dr. Laxmipriya Behera
4.	National Seminar (3 Days)	Swabhaba kabi Gangadhar nka Shraddha Shatak Alochanachakra	Dt. 18.07.2024 to Dt. 20.07.2024	School of Odia	Prof. Aadikanda Sahu ,Prof. Basanta Kumar Panda , Dr. Rudrani Mohanty ,Dr. Ramash Mallik ,Dr. Aloka Baral ,Dr. Pradosh Kumar Swain ,Dr. Ganesh Prasad Sahu , Dr. Manoj Panda ,Dr . Laxmipriya Behera

School of Odia
GMU
Programmes organized by school of Odia

S.I.No.	Names of Programmes	Date	Organiser
1.	Farewell Ceremony	27.02.2020	Staff & Students
2.	Literary Competition	02.10.2020	H.O.D
3.	Teacher's Day	05.09.2020	Students & Scholars
4.	Shastriya Odia Bhasa Dibas	11.03.2021	H.O.D
5.	Condolence Meeting for the Late student	23.03.2021	H.O.D & Staff
6.	Utkal Dibas	01.04.2021	H.O.D
7.	Welcome Ceremony	13.04.2021	Students & Scholars
8.	Farewell Ceremony	31.07.2021	Students & Scholars
9.	Death anniversary of Kabi Mayadhar Mansingh	13.11.2021	H.O.D
10.	Biswa Matrubhasa Dibas	21.02.2022	H.O.D , V.C ,Registrar
11.	Shastriya Odia Bhasa Dibas	11.03.2022	H.O.D
12.	Welcome Ceremony	12.03.2022	Students & Scholars
13.	Utkal Dibas	01.04.2022	H.O.D
14.	Kabi Gangadhar nka Mahaprayan Dibas	04.04.2022	H.O.D , V.C ,Registrar
15.	Shabdaganga Patrika 2nd annual issue inaguration	10.05.2022	H.O.D , V.C ,Registrar
16.	Literary Competition	18.06.2022	H.O.D
17.	Farewell Ceremony	25.06.2022	Students & Scholars
18.	Literary Competition	10.08.2022	H.O.D & Staff
19.	Har Ghar Triranga	13.08.2022	H.O.D & Staff
20.	Akashvani Sambalpur Natak Recording	18.08.2022	Students
21.	Late Debendra Dash nka soka shrandhhanjali	25.08.2022	H.O.D & Staff
22.	Guru Dibas Palan	05.09.2022	Students & Scholars
23.	New Student's Induction Programme	13.10.2022	H.O.D & Staff
24.	Ph.D Scholars Selection Exam	26.10.2022	H.O.D & Staff
25.	Kabi Mayadhar Mansingh nka Jayanti	13.11.2022	H.O.D
26.	Welcome Ceremony	18.11.2022	Students & Scholars
27.	Sudarshana Acharjya nka Soka Shradhhanjali		H.O.D & Staff
28.	Study Tour & Banabhoji	22.01.2023	H.O.D & Staff
29.	Biswa Matrubhasa Dibas	21.02.2023	H.O.D & Staff
30.	Shastriya Odia Bhasa Dibas	11.03.2023	H.O.D
31.	Kabi Gangadhar nka Mahaprayan Dibas	21.03.2023	H.O.D & Staff
32.	Pakhal Dibas	20.03.2023	H.O.D & Staff
33.	Biswa Kabita Dibas	21.03.2023	H.O.D , V.C ,Registrar

34.	Farewell Meeting of Dr. S.R.Singh	08.04.2023	H.O.D
35.	Farewell Ceremony	29.04.2023	Students &Scholars
36.	Shabdaganga Patrika 3rd annual issue inaguration	28.06.2023	H.O.D
37.	Guru Purnima & Guru Pujan	03.07.2023	Students &Scholars
38.	Sambalpuri Din Palana	01.08.2023	H.O.D & Staff
39.	Guru Dibas Palana	05.09.2023	Students &Scholars
40.	Nuakhai Bhetghat Clebration	01.10.2023	H.O.D , Staff & Students
41.	50th Death anniversary of Kabi Mayadhar Mansingh	10.10.2023	H.O.D & Staff
42.	Welcome Ceremony	10.11.2023	Students &Scholars
43.	Orissa Research Conclave Awareness Programme	14.11.2023 to 16.11.2023	H.O.D & Students
44.	Swadhinata Sangrami Chandra Sekhar Behera nka Jayanti Palana	15.12.2023	H.O.D
45.	Biswa Odia Bhasa Sammilani	29.01.2024 to 01.02.2024	H.O.D & Staff
46.	Shaikhyika Paribhraman	18.02.2024	H.O.D & Staff
47.	Biswa Matrubhasa Dibas	21.02.2024	H.O.D
48.	Shastriya Odia Bhasa Dibas	11.03.2024	H.O.D & Staff
49.	Utkala Dibas	01.04,2024	H.O.D ,V.C &Registrar
50.	Pakhala Dibas	23.03.2024	H.O.D
51.	Kabi Gnagadhara nka Tirodhana Dibas	04.04.2024	H.O.D ,V.C &Registrar
52.	Farewell Ceremony	07.04.2024	Students & Scholars
53.	Literary Competiton For Shabdaganga	10.05.2024	H.O.D & Sub - editors
54.	Shabdaganga 4th Annual Issue Inaguration	30.06.2024	H.O.D & Sub – editorials Board

ଜିଏମ୍‌ୟୁରେ ସାହିତ୍ୟ ଆସର

ସମ୍ବାଦପୁର, ୨୧/୮(ଇମିପି): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନା ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ୫୧ତମ ସଂଖ୍ୟା ରୁଧିରୀ ପାଠ୍ୟରେ ଉନ୍ମୋଚିତ ହୋଇଛି। ବିଭାଗ ମୁଖ୍ୟ ତଥା 'ଶବ୍ଦଗଙ୍ଗା'ର ମୁଖ୍ୟ ସଂପାଦକ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଅନୁଷ୍ଠିତ ସଭାରେ ଅତିଥି କବି ଭାବରେ କବି ଚରଣସିଂହ ମେହେର ଯୋଗଦେଇ ସୁବଳେଖଙ୍କୁ ସାହିତ୍ୟ ସୃଷ୍ଟି କରିବା ସହ ଆତ୍ମସମୀକ୍ଷା ପାଇଁ ଉପଦେଶ ଦେଇଥିଲେ। ସାହିତ୍ୟ ସାଧନା ଦିଗରେ ନିଷ୍ଠା ଓ ଅଧ୍ୟାୟାୟ ଦ୍ୱାରା ନିଜ ଲେଖନୀକୁ ସୁବଳ କରିବା ପାଇଁ ସେ ଉତ୍ସାହିତ କରିଥିଲେ। ମାନସୀ ପାଠ୍ୟ, ଅନନ୍ୟା ବେହେରା, ଲିପିସା ମେହେର, ତୁଷ୍ଟା ଦାଶ, ଶ୍ରୀରୋଚ ପ୍ରଧାନ ପ୍ରମୁଖ ଆଲୋଚନାରେ ଭାଗ ନେଇଥିଲେ। ଜଗନ୍ନାଥ ମେହେର କାର୍ଯ୍ୟକ୍ରମ ପରିଚାଳନାରେ ସହଯୋଗ କରିଥିବା ବେଳେ ବରୁଣ ବଞ୍ଚେପତି ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ।

'ଶବ୍ଦଗଙ୍ଗା'ର ୫୧ତମ ସଂଖ୍ୟା ଉନ୍ମୋଚିତ

ସମ୍ବାଦପୁର, ୨୧/୮ (କାର୍ଯ୍ୟକ୍ରମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନା ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ୫୧ତମ ସଂଖ୍ୟା ରୁଧିରୀ ପାଠ୍ୟରେ ଉନ୍ମୋଚିତ ହୋଇଛି। ବିଭାଗ ମୁଖ୍ୟ ତଥା 'ଶବ୍ଦଗଙ୍ଗା'ର ମୁଖ୍ୟ ସଂପାଦକ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଅନୁଷ୍ଠିତ ସଭାରେ ଅତିଥି କବି ଭାବରେ କବି ଚରଣସିଂହ ମେହେର ଆରାଧି ମାଧ୍ୟମରେ ଯୋଡ଼ି ହୋଇ ସୁବଳେଖଙ୍କୁ ସାହିତ୍ୟ ସୃଷ୍ଟି କରିବା ପାଇଁ ପ୍ରୋତ୍ସାହିତ କରିଥିଲେ। ପ୍ରତିଭା ଦାମିତାରେ ସ୍ଥାନ ପାଇଥିବା ସ୍ନାତକ ଦ୍ୱତୀୟ ବର୍ଷ ଛାତ୍ରୀ ମାନସୀ ପାଠ୍ୟ ପତ୍ରିକାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ ବହୁବ୍ୟକ୍ତ ହୋଇଥିଲେ। 'ଶବ୍ଦଗଙ୍ଗା'ର ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଅନନ୍ୟା ବେହେରା ସ୍ମରଣ ଭାଷଣ ଦେଇଥିବାବେଳେ ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଲିପିସା ମେହେର, ତୁଷ୍ଟା ଦାଶ, ଶ୍ରୀରୋଚ ପ୍ରଧାନ ପ୍ରମୁଖ ବହୁବ୍ୟକ୍ତ ହୋଇଥିଲେ। ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଜଗନ୍ନାଥ ମେହେର ସାହିତ୍ୟ ବାସ୍ତବ୍ୟ ଦୁରାନ୍ତ ହୋଇଥିଲେ। ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ବରୁଣ ବଞ୍ଚେପତି ଧନ୍ୟବାଦ ଦେଇଥିଲେ। ଆରାଧି କାର୍ଯ୍ୟକ୍ରମରେ ଅଧ୍ୟାପିକା ଡ. ଲିପିସା ମିଶ୍ରଙ୍କ ସମେତ ବିଭାଗର ଅଧ୍ୟାପକ ଅଧ୍ୟାପିକା, ଗବେଷକ ଗବେଷିକା ଓ ଛାତ୍ରଛାତ୍ରୀ ଯୋଗ ଦେଇଥିଲେ।

ଜିଏମ୍‌ୟୁ ମାସିକ ପତ୍ରିକା 'ଶବ୍ଦଗଙ୍ଗା' ଉନ୍ମୋଚିତ

ସମ୍ବାଦପୁର, ୨୧/୮ (ବ୍ୟବହାର): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ଉନ୍ମୋଚିତ ହୋଇଛି। ଆଜି ସନ୍ଧ୍ୟାରେ ବିଭାଗମୁଖ୍ୟ ତଥା 'ଶବ୍ଦଗଙ୍ଗା'ର ମୁଖ୍ୟ ସଂପାଦକ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଏହି ଉନ୍ମୋଚନ ଅନୁଷ୍ଠିତ ହୋଇଥିଲା। ଉନ୍ମୋଚନ ସଭାରେ ଅତିଥି କବି ଭାବେ ଚରଣସିଂହ ମେହେର ଆରାଧି ମାଧ୍ୟମରେ ଯୋଡ଼ି ହୋଇ ସୁବଳେଖଙ୍କୁ ସାହିତ୍ୟ ସୃଷ୍ଟି କରିବା ପାଇଁ ପ୍ରୋତ୍ସାହିତ କରିଥିଲେ। ପ୍ରତିଭା ଦାମିତାରେ ସ୍ଥାନ ପାଇଥିବା ସ୍ନାତକ ଦ୍ୱତୀୟ ବର୍ଷ ଛାତ୍ରୀ ମାନସୀ ପାଠ୍ୟ ପତ୍ରିକାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ ବହୁବ୍ୟକ୍ତ ହୋଇଥିଲେ। 'ଶବ୍ଦଗଙ୍ଗା'ର ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଅନନ୍ୟା ବେହେରା ସ୍ମରଣ ଭାଷଣ ତଥା ଅତିଥି ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ। ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଲିପିସା ମେହେର, ତୁଷ୍ଟା ଦାଶ, ଶ୍ରୀରୋଚ ପ୍ରଧାନ ପ୍ରମୁଖ 'ଶବ୍ଦଗଙ୍ଗା' ସମ୍ପର୍କରେ ବହୁବ୍ୟକ୍ତ ହୋଇଥିଲେ। ବରୁଣ ବଞ୍ଚେପତି ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଜଗନ୍ନାଥ ମେହେର ସାହିତ୍ୟ ବାସ୍ତବ୍ୟ ଦୁରାନ୍ତ ହୋଇଥିଲେ। ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ବରୁଣ ବଞ୍ଚେପତି ଧନ୍ୟବାଦ ଦେଇଥିଲେ। ଆରାଧି କାର୍ଯ୍ୟକ୍ରମରେ ଅଧ୍ୟାପକ ଅଧ୍ୟାପିକା, ଗବେଷକ ଗବେଷିକା ଏବଂ ସଂଖ୍ୟାଧିକ ଛାତ୍ରଛାତ୍ରୀ ଯୋଗଦାନ କରିଥିଲେ।

ଜିଏମ୍‌ୟୁରେ 'ଶବ୍ଦଗଙ୍ଗା'ର ବାର୍ଷିକ ବିଶେଷାଙ୍କ ଲୋକାର୍ପିତ

ସମ୍ବାଦପୁର, ୨୧/୭(ଇମିପି): ଶବ୍ଦଗଙ୍ଗା ମାସିକ ମୁଖପତ୍ରର ୨୯ତମ ସଂଖ୍ୟା ରୁଧିରୀ ପାଠ୍ୟରେ ଉନ୍ମୋଚିତ ହୋଇଛି। ବିଭାଗ ମୁଖ୍ୟ ତଥା 'ଶବ୍ଦଗଙ୍ଗା'ର ମୁଖ୍ୟ ସଂପାଦକ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଅନୁଷ୍ଠିତ ସଭାରେ ଅତିଥି କବି ଭାବରେ କବି ଚରଣସିଂହ ମେହେର ଆରାଧି ମାଧ୍ୟମରେ ଯୋଡ଼ି ହୋଇ ସୁବଳେଖଙ୍କୁ ସାହିତ୍ୟ ସୃଷ୍ଟି କରିବା ପାଇଁ ପ୍ରୋତ୍ସାହିତ କରିଥିଲେ। ପ୍ରତିଭା ଦାମିତାରେ ସ୍ଥାନ ପାଇଥିବା ସ୍ନାତକ ଦ୍ୱତୀୟ ବର୍ଷ ଛାତ୍ରୀ ମାନସୀ ପାଠ୍ୟ ପତ୍ରିକାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ ବହୁବ୍ୟକ୍ତ ହୋଇଥିଲେ। 'ଶବ୍ଦଗଙ୍ଗା'ର ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଅନନ୍ୟା ବେହେରା ସ୍ମରଣ ଭାଷଣ ଦେଇଥିବାବେଳେ ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଲିପିସା ମେହେର, ତୁଷ୍ଟା ଦାଶ, ଶ୍ରୀରୋଚ ପ୍ରଧାନ ପ୍ରମୁଖ ବହୁବ୍ୟକ୍ତ ହୋଇଥିଲେ। ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ଜଗନ୍ନାଥ ମେହେର ସାହିତ୍ୟ ବାସ୍ତବ୍ୟ ଦୁରାନ୍ତ ହୋଇଥିଲେ। ସହଯୋଗୀ ଛାତ୍ର ସମାଜିକା ବରୁଣ ବଞ୍ଚେପତି ଧନ୍ୟବାଦ ଦେଇଥିଲେ। ଆରାଧି କାର୍ଯ୍ୟକ୍ରମରେ ଅଧ୍ୟାପକ ଅଧ୍ୟାପିକା, ଗବେଷକ ଗବେଷିକା ଓ ଛାତ୍ରଛାତ୍ରୀ ଯୋଗ ଦେଇଥିଲେ।

ସାରସ୍ୱତ ଆଦର୍ଶ ଓ ନୈତିକତାକୁ ନେଇ ଗଙ୍ଗାଧର ଓ ଉପେନ୍ଦ୍ର ସାହିତ୍ୟ ରୁଚିମତ୍ତ

ସମ୍ବଲପୁର, ୨୦୧୮ (କାର୍ଯ୍ୟାଳୟ): ଉପେନ୍ଦ୍ର ସାହିତ୍ୟ ପରି ଗଙ୍ଗାଧର ସାହିତ୍ୟ ମଧ୍ୟ ସାରସ୍ୱତ ଆଦର୍ଶ ଓ ନୈତିକତା ଉପରେ ପ୍ରତିଷ୍ଠିତ । ଉତ୍କଳ ସାହିତ୍ୟର ଅନ୍ତରାଣ ଆବେଗ ଭାରତବର୍ଷର ସମାଜିକ ଚିନ୍ତାଧାରାକୁ ଉଦ୍‌ବୁଦ୍ଧ କରିବାରେ ଅଗ୍ରଣୀ ଭୂମିକା ଗ୍ରହଣ କରିଛି । ଆମ ଉତ୍କଳପିଢ଼ି ପାଇଁ ଏହା ଏକ ସାରସ୍ୱତ ଜାତୀୟ ସମ୍ପର୍କ କହିଲେ ଅତ୍ୟୁକ୍ତି ହେବନାହିଁ ବୋଲି ମୁଖ୍ୟମନ୍ତ୍ରୀ ବାମ୍ନା କୃଷ୍ଣ ଜେଶବ ଶତ୍ଟରୀ

ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗ ଏବଂ ସ୍ୱାତନ୍ତ୍ର୍ୟ ସଂସ୍କୃତ ବିଭାଗର ମିଳିତ ଆନୁକୁଲ୍ୟରେ ଆଜି

କରିଥିବା ବେଳେ ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟ ଡଃ ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରା କାର୍ଯ୍ୟକ୍ରମ ସଂଯୋଜନା କରିଥିଲେ ।



କୋରାପୁଟସ୍ଥିତ କେନ୍ଦ୍ରୀୟ ବିଶ୍ୱବିଦ୍ୟାଳୟର କୁଳପତି ପ୍ରଫେସର ଚକ୍ରଧର ତ୍ରିପାଠୀ ଆଭାସି ମାଧ୍ୟମରେ ଯୋଗଦେଇଥିଲେ । ସଂସ୍କୃତ ବିଭାଗ ମୁଖ୍ୟ ଡଃ ସୁନେଳା ଦେବ ଧନ୍ୟବାଦ ଦେଇଥିଲେ । ବିଶ୍ୱବିଦ୍ୟାଳୟ ଉପକୂଳସଚିବ ଡଃ ଉମା ଚରଣ ପତି, ଭାମନୋଇ ବେଘାର ପ୍ରଫେସର ଡଃ

ମତ୍ୟଙ୍କୁ କରିଛନ୍ତି । ଉପେନ୍ଦ୍ରଭଞ୍ଜଙ୍କ ଦୈବେହାଶ ବିଳାସ କାବ୍ୟ ଓ ଗଙ୍ଗାଧରଙ୍କ ଚପସ୍ତନା କାବ୍ୟ ଉପରେ ସେ ତୁଳନାତ୍ମକ ଅଧ୍ୟୟନ କରିଥିଲେ । ଗଙ୍ଗାଧର ନେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ୱାତନ୍ତ୍ର୍ୟ

‘ସ୍ୱଭାବକବି ଗଙ୍ଗାଧର ନେହେର ଓ କବି ସମ୍ରାଟ ଉପେନ୍ଦ୍ରଭଞ୍ଜଙ୍କ ସାହିତ୍ୟର ତୁଳନାତ୍ମକ ତିନି’ ଶୀର୍ଷକ ସ୍ୱତନ୍ତ୍ର ବକ୍ତୃତା ଅନୁଷ୍ଠିତ ହେଇଯାଇଛି । କୁଳପତି ପ୍ରଫେସର ଏନ. ନାଗରାଜ କାର୍ଯ୍ୟକ୍ରମକୁ ଉଦ୍‌ଘାଟନ

ପ୍ରଦାନ ପଣ୍ଡା, ସ୍ୱାତନ୍ତ୍ର୍ୟର ଶିକ୍ଷା ପରିଷଦ ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ଜ୍ଞାନରଞ୍ଜନ ସାହି, ପ୍ରଫେସର କାଳୀଦାସ ମିଶ୍ର, ଡଃ ବ୍ୟାରିକାମାଥ ନାୟକ, ସାମ୍ବାଦିକ ହେମନ୍ତ ମହାପାତ୍ର ପ୍ରମୁଖ ଉପସ୍ଥିତ ଥିଲେ ।

ଐତିହ୍ୟ, ସଂସ୍କୃତି ଓ ପରମ୍ପରାର ମହାମିଳନ ଶୀତଳଷଷ୍ଠୀ

ଐତିହ୍ୟ, ସଂସ୍କୃତି, ଧର୍ମ ପରମ୍ପରାର ମହାମିଳନ ହେଉଛି ଶୀତଳଷଷ୍ଠୀ ଯାତ୍ରା । ଦେବ ଦେବ ମହାଦେବ ଓ ମାତା ପାର୍ବତୀଙ୍କ ମିଳନରେ ପ୍ରସନ୍ନରେ ଶାନ୍ତି, ପ୍ରେମ, ସୌଭାଗ୍ୟ ବିରାଜମାନ କରେ । ପ୍ରାଣର ପ୍ରତ୍ୟେକ ଶ୍ରେଣୀପତରେ ପ୍ରସନ୍ନପୁଷ୍ପ ଉଦୟ ହୋଇଉଠିଥିବା ସମୟରେ ଶିବ, ପାର୍ବତୀଙ୍କ ବିବାହ ଅନୁଷ୍ଠିତ ହୁଏ । ଗୁଡ଼ ଲୁଗା ଶିବ ଓ ଶାନ୍ତି ଲୁଗା ଦେବୀ ପାର୍ବତୀଙ୍କ ମହାମିଳନରେ ବରଦ ହୁଏ ଆଶୁଷ୍ଟ । ଶିବ ଏବଂ ଶକ୍ତିଙ୍କର ଏହି ମିଳନର ପରମ୍ପରା ହେଉଛି ଶୀତଳଷଷ୍ଠୀର ଐତିହ୍ୟ । ବିଶ୍ୱାସ ଦେଇଥାଏ ଦେବଦର୍ଶନ ବିବାହରେ ଦେବତାଙ୍କ ଆଶିର୍ବାଦ ଚତୁର୍ଥୀ ପୁଷ୍ପ ପୁରୁଦ ବର୍ଷା ପୂର୍ଣ୍ଣିମା ପୁଷ୍ପରେ ପତି ପୂଜାର୍ଚ୍ଚନା ଶତକ ହସିଥାଏ । ଶୀତଳଷଷ୍ଠୀର ମହତ୍ତ୍ୱ ସମସ୍ତ ପଣିନ ଶିଖରେ ରହିଛି । ମାତ୍ର ସମ୍ବଲପୁରବାସୀଙ୍କର ଶୀତଳଷଷ୍ଠୀ ଯାତ୍ରା ସହ ରହିଛି ଏବଂ ଭାବନାପୂର୍ଣ୍ଣ ସମ୍ପର୍କ । ଇତିହାସ ପୁସ୍ତକ ଉଲ୍ଲେଖରେ ଅନୁମତ ୪୦୦ ବର୍ଷରୁ ପୁରୁଣା ଏହି ଯାତ୍ରା ଆରମ୍ଭ ହୋଇଛି ଇନ୍ଦ୍ରଜିତ ପ୍ରମାଣ ନାହିଁ । ତେବେ ତୁଳାଣ୍ୟ ସମ୍ବଲପୁର ମହାଭାରତ କାଳ ଦର୍ଶନାୟକ ଡିଏ ପୁରୀରୁ ଜାଣିପାରିବାକୁ ସମ୍ଭବ ଅଟେ ଯେଉଁଠି

ସମ୍ବଲପୁରର ବାଲିଚଣ୍ଡୀରେ ପ୍ରଥମେ ଶୀତଳଷଷ୍ଠୀ ଯାତ୍ରା ଆରମ୍ଭ ହୋଇଥିଲା । ସେ ସମୟରେ ବର୍ତ୍ତମାନ ପରି ଆଡ଼ମ୍ବର ରହିଥିଲା । ବାବଦେଶ୍ୟ ରହିଲା । ପୁରୀ ଜଞ୍ଜାରେ ମାଟିକିରୀରେ ଏହା ଅନୁଷ୍ଠିତ ହେଉଥିଲା । କାଳକ୍ରମେ ନବପଡ଼ା ଓ ଝାକୁଆପଡ଼ା ପରେ ମୁଦିପଡ଼ାରେ ଏହି ଯାତ୍ରା ଆରମ୍ଭ ହେଲା । କ୍ରମେ ଏହି ମିଳନପୁର ଉତ୍ତର ଭାଗକୁ ଧରଣ କଲା ଏବଂ ପ୍ରତିବନ୍ଧକମୁକ୍ତ ହେବାକୁ ଏହା କ୍ରମେ ରୋଦନ ଓ ଆକର୍ଷଣୀୟ ହେବା ସହ ସଂସ୍କୃତିକ ମହାଦଂଷଣର ରୂପ ଧାରଣ କଲା । ସର୍ବମାନ ସମୟରେ ପ୍ରତି ପଡ଼ାରେ ଏହା ଅନୁଷ୍ଠିତ ହେଉଛି । ସମସ୍ତ ସମ୍ବଲପୁର ଶୀତଳଷଷ୍ଠୀର ଉତ୍କଳରେ ଉଦ୍‌ଘାଟନ ହୋଇଉଠିଛି । ଏହି ଘୋଡ଼ାଚାରାର ପବ ଶୀତଳଷଷ୍ଠୀର ମୁଖ୍ୟ ବିଶେଷତ୍ୱ ହେଉଛି ଦେବତାଙ୍କ ମାନଦୀୟ ରୂପ ଧାରଣ । ଶୀତଳଷଷ୍ଠୀ ଘୋଡ଼ାଚାରା ପରଦେ ପର୍ଯ୍ୟନ୍ତ ଯାତ୍ରାରେ ମଧ୍ୟ ଘୋଡ଼ା ଶିବରେ ଘୋଡ଼ିବ ରାତିରେ ବିବାହ କାର୍ଯ୍ୟ ସମ୍ପନ୍ନ ହୋଇଥାଏ । ଏହି ଗଣପତି ଶୀତଳଷଷ୍ଠୀରେ ଘେରୁ ବେଦୀ ମାନବପୁତ୍ର ଧାରଣ କରିଛି ତାହା ଦୁର୍ଲ୍ଲଭ, ସମସ୍ତ ଘୋଡ଼ାମାନେ ମଧ୍ୟ

ଦେବଦେବ ମହାଦେବ ଏବଂ ମାତା ପାର୍ବତୀଙ୍କ ବିବାହରେ ସାମିଲ ହୁଅନ୍ତି । ଏହି ପର୍ବର ଶୁଭାରମ୍ଭ ହୁଏ ଅକ୍ଷୟ ପୂର୍ଣ୍ଣାୟାମ୍ବୁ । ଅକ୍ଷୟ ପୂର୍ଣ୍ଣାୟାମ୍ବୁରେ ଥାନ ଉଠା କାର୍ଯ୍ୟକ୍ରମ ହୋଇଥାଏ । ପଞ୍ଚାବ୍ଦ ମୁକ୍ତତା ତଥା ମନ୍ଦିର କର୍ମକାରୀ କର୍ମକାରୀଙ୍କ ଦୂରା କର୍ମା ପିତାମାତା ଚରଣ ଦେବାଯାଏ । ଏହାପରେ ଚୋଷ୍ଟ ଶୁଭୁ ସ୍ଥିତିଆ ଚିତ୍ରକୁ ଦେବଦର୍ଶନ ବିବାହ କାର୍ଯ୍ୟ ଆରମ୍ଭ ହୁଏ ପରଦେଶକୁ । ପରଦେଶରେ ବସିପା । କନ୍ୟା ଅନୁଷ୍ଠଣରେ ବାହାରି ପୁଅଆଇ ସହ ସମ୍ପର୍କିତାଙ୍କ ସତରୁ ସାଧ ଶାନ୍ତପ୍ରତି ବିବାହ ବିବାହ ସ୍ଥିର କରନ୍ତି । ଶାନ୍ତପ୍ରତି ଯେଉଁ ଦିନ ବିବାହ ସ୍ଥିର ହୋଇଥାଏ ସେହି ଦିନରେ ପରଦେଶକୁ ଯାତ୍ରା ହୁଏ । ଉତ୍କଳ ଶିବ ଚରଣକୁ ଉତ୍କଳ ବିଲିନ ମନ୍ଦିର ମାନବରେ ଯାଇ ଦେବାଦେବୀଙ୍କୁ ସୁଆ ଦେବ ନିମନ୍ତଣ କରାଯାଏ । ତେବେ ଏଥିରେ ନବପଡ଼ାରେ ଭିନ୍ନତା ଦେଖାଯାଏ । ନବପଡ଼ା ବାହୁଲ୍ୟେଶ୍ୱର ବାହାଳ ଚରଣକୁ ବୃଦ୍ଧି ନିମନ୍ତଣ ପାଇଁ ସାନ୍ତପ୍ରଣ ଚେନେ ଅନ୍ୟ ପଦ୍ମାଳୟରେ ସୁମନ ନିମନ୍ତଣ କରିଥାନ୍ତି । ଚିଟିଦିନ ଧରି ବାହୁଲ୍ୟ ଏହି ଶୀତଳଷଷ୍ଠୀ

ଅନନ୍ୟା ବେହେରା
 ଯାତ୍ରାର ମୁଖ୍ୟ ବିବାହରେ ଅନୁଷ୍ଠିତ ହୁଏ ଚୋଷ୍ଟ ଶୁଭୁ ଶଷ୍ଠୀ ଚିତ୍ରରେ । ଶଷ୍ଠୀ ଯାତ୍ରାରେ ବିଭାଗ ଶୋଭାଯାତ୍ରାରେ ଦେବଦେବ ମହାଦେବଙ୍କ ବରାଯାତ୍ରା ସାଧ୍ୟ ବନ୍ୟପିତାଙ୍କ ସହ ଅଭିଯୁକ୍ତେ । ଏହି ଶୋଭାଯାତ୍ରାରେ ଯେ, ଯେ, ବିଲର ଦୀର୍ଘତା ଯୋଗଦେବ ମହାଦେବଙ୍କ ବିବାହରେ ସାମିଲ ହୁଅନ୍ତି । ନିଶ୍ଚିତ ଭାବରେ ବିବାହ ସମ୍ପନ୍ନ ହେବାପରେ ଦେବଦର୍ଶନି ମନ୍ଦିର ପ୍ରତ୍ୟାବର୍ତ୍ତନ କରି ଚୋଷ୍ଟ ଶୁଭୁ ସମ୍ପନ୍ନ ହିଁହେବ । ବିଭାଗ ଯାତ୍ରାରେ ଦେବଦର୍ଶନି ସହ ପତିତମା କରି ମନ୍ଦିର ପ୍ରତ୍ୟାବର୍ତ୍ତନ କରନ୍ତି । ଏହି ଶୋଭାଯାତ୍ରାରେ ଅକ୍ଷୟ ସଂସ୍କୃତିକ ମହାଦଂଷଣର ଉଲ୍ଲେଖ ଦେଖିବାକୁ ଯାଉଥାଏ । ଭାଗ୍ୟ ତଥା ରାଜ୍ୟ ବାଣୀରୁ ଅନେକ ବରାବାର ଯୋଗଦେଉଥାନ୍ତି ଏବଂ ସଂସ୍କୃତିକ ଇନ୍ଦ୍ରଧନୁ ସ୍ୱପ୍ନ କରନ୍ତି । ଏହି ସଂସ୍କୃତିକ ଶୋଭାଯାତ୍ରା କୃତ୍ୱାଳୟର ଶୀତଳଷଷ୍ଠୀ ଯାତ୍ରାର ଅନ୍ତମ ପରମ୍ପରା ।
 ଚିତ୍ରକର୍ତ୍ତା ସୋନାଲ,
 ଶୀତଳଷଷ୍ଠୀ ଯାତ୍ରା ଓ ସାମାଜିକ ବିଭାଗ,
 ଘୋଡ଼ାଚାରା ମହାଦଂଷଣ ବିଶ୍ୱବିଦ୍ୟାଳୟ, ସମ୍ବଲପୁର

‘ସାହିତ୍ୟ ଦଳିତ ନୁହେଁ, ଦଳିତ ଏକ ଚେତନା’

ସମ୍ବଲପୁର, ୦୧/୧୨ (ଉତ୍ତମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗ ପକ୍ଷରୁ ‘ଓଡ଼ିଆ ସାହିତ୍ୟରେ ଦଳିତ ଚେତନା’ ଶୀର୍ଷକ ଏକଦିବସୀୟ ଜାତୀୟ ସମ୍ପାଦ ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି। ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଆୟୋଜିତ ଏହି ସମ୍ପାଦକୁ ବିଶ୍ୱବିଦ୍ୟାଳୟ କୁଳପତି ପ୍ରଫେସର ଏନ୍ ନାଟାରାୟ ଉଦ୍‌ଘାଟନ କରିଥିଲେ। ସମ୍ପାଦରେ ମୁଖ୍ୟ ଅତିଥି ଭାବେ କବି କୁମାର ସମ୍ବନ ଯୋଗଦେଇ ସାହିତ୍ୟ ଦଳିତ ନୁହେଁ ଦଳିତ ଏକ ଚେତନା ବୋଲି ମତ ରଖିଥିଲେ। ଅନ୍ୟତମ ଅତିଥି କବି ସୌଭାଗ୍ୟବର ମହାପାତ୍ର ଓଡ଼ିଆ ଦଳିତ ସାହିତ୍ୟର ଗନ୍ଧ ଓ ଚକ୍ଷୁ ସମ୍ପର୍କରେ ମତ ରଖିଥିଲେ। ସମ୍ପାଦରେ ବିଷୟ ବିଶେଷଣ ଭାବେ ନୂଆଦିଲ୍ଲୀର ଜଗନ୍ନାଥ ଚନ୍ଦ୍ରକାନ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟର ଆତିକବି ସାଲଗା ଦାସ

ଗବେଷଣା କେନ୍ଦ୍ରର ପ୍ରଫେସର ଉତ୍ତମାଧ୍ୟ ସାହୁ ଏବଂ ବିଶ୍ୱଭାରତୀ ବିଶ୍ୱବିଦ୍ୟାଳୟ ଶାନ୍ତି ନିକେତନ ଓଡ଼ିଆ ବିଭାଗର ପ୍ରଫେସର ଡ. ସତ୍ୟ

ମହାନ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ ସ୍ନାତକୋତ୍ତର ଶିକ୍ଷା ପରିଷଦ ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ପ୍ରଶାନ୍ତ କୁମାର ଦାଶ, କୁଳପତିଙ୍କ ପୁତ୍ରଲେଖିକା ଦାଶ ଏବଂ



ଶବ୍ଦର କୁମାର ନେନା ଯୋଗଦେଇ ଓଡ଼ିଆ ଦଳିତ ସାହିତ୍ୟର ସଂଖ୍ୟା, ସ୍ୱରୂପ, ପ୍ରିତି ଓ ଏହାର ଶୈଳୀଗତ ଆଲୋଚନା ସମ୍ପର୍କରେ ବିସ୍ତୃତ ମତ ପ୍ରକାଶ କରିଥିଲେ। ଉଦ୍‌ଘାଟନା

ଉପକ୍ରମରେ ଡ. ଉପାଦେୟା ପତି ମହାପାତ୍ର ହୋଇ ପ୍ରସଙ୍ଗିକ ବକ୍ତବ୍ୟ ରଖିଥିଲେ। ସମ୍ବଲପୁର ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ରଫେସର ଡ. ଗୋପାଳାଧ୍ୟ ଦାଶ, ଡକ୍ଟର ବିଶ୍ୱବିଦ୍ୟାଳୟ

ପ୍ରଫେସର ଡ. ରମେଶ ମଲ୍ଲିକ, ଭେଲେଡ଼ା ବିଶ୍ୱବିଦ୍ୟାଳୟ ପ୍ରଫେସର ଡ. ବିଜୟଲକ୍ଷ୍ମୀ ଦାଶ ଏବଂ ଜିଏମ୍‌ୟୁ ଭାମବେଇ କେନ୍ଦ୍ରର ଅଧ୍ୟକ୍ଷ ଡ. ପ୍ରତାପ କୁମାର ପଣ୍ଡା ସମ୍ପାଦର ଦୁଇଟି ବୈଷୟିକ ଅଧିବେଶନକୁ ସମୀକ୍ଷା ଓ ପରିଚାଳନା କରିଥିଲେ। କାର୍ଯ୍ୟକ୍ରମରେ ଓଡ଼ିଆ ବିଭାଗର ଅଧ୍ୟକ୍ଷ ଡ. ପରୀକ୍ଷିତ ବୋଇ, ଡ. ରଞ୍ଜନ ମେଠା ଏବଂ ଡ. ଶ୍ରୀକାନ୍ତ ଦାଶ ପ୍ରମୁଖ ଉପସ୍ଥିତ ରହି ସମ୍ପାଦର ଗୁଠିବଦଳନା କରିଥିବାବେଳେ ପ୍ରାଚ୍ଛନ୍ନ ଜଳକାରିଣି ଗବେଷକ ଡ. ନରକାନ୍ତ ସାହୁ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ। ଉକ୍ତ ସମ୍ପାଦରେ ଓଡ଼ିଶା ଓ ଓଡ଼ିଶା ବାହାରୁ ୫୦୦ରୁ ଅଧିକ ଅଧ୍ୟାପକ, ଅଧ୍ୟାପିକା, ଗବେଷକ, ଗବେଷିକା ଓ ଛାତ୍ରଛାତ୍ରୀ ଯୋଗ ଦେଇଥିଲେ। ଶେଷରେ ଓଡ଼ିଆ ବିଭାଗ ଛାତ୍ରୀମାନେ ସମ୍ବଲପୁରୀ ନୃତ୍ୟ ପରିବେଷଣା କରିଥିଲେ।

‘ଶବ୍ଦଗଙ୍ଗା’ ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୨୭/୭(ଉତ୍ତମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ମାସିକ ଅନୁଲୀଳନ୍ ସାରସ୍ୱତ ମୁଖପତ୍ର ‘ଶବ୍ଦଗଙ୍ଗା’ର ଅଷ୍ଟତ୍ରିଂଶତମ ସଂଖ୍ୟା ଗୁରୁବାର ସନ୍ଧ୍ୟାରେ ଲୋକାର୍ପିତ ହୋଇଛି। ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ସଭାପତିତ୍ୱରେ ଆୟୋଜିତ ସଭାରେ କବି ଜଗନ୍ନାଥ ମେହେର ଅତିଥି କବି ଭାବେ ଯୋଗଦେଇ ସ୍ୱରଚିତ ଦେଶାତ୍ମବୋଧକ କବିତା ‘ସହିଦ୍ ବୀର୍ ମାଧୋ ସିଂ’ ଆବୃତ୍ତି କରିଥିଲେ। ବରୁନ ଦକ୍ଷସେନା ପ୍ରାରମ୍ଭିକ ଭାଷଣ ଓ ଅତିଥି ପରିଚୟ ଦେଇଥିଲେ। ଗବେଷିକା ଅନନ୍ୟା ବେହେରା, ଛାତ୍ରୀ ନିକିତା ବଗର୍ତ୍ତୀ ‘ଶବ୍ଦଗଙ୍ଗା’ର ବହୁମୁଖୀ ଦିଗ ସମ୍ପର୍କରେ ଆଲୋଚନା କରୁଥିଲେ। ସଭା ଶେଷରେ ସୀମା ଶତପଥୀ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ।

ଜିଏମ୍‌ୟୁରେ ‘ଶବ୍ଦଗଙ୍ଗା’ ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୨୭/୭(ବୁଧବେ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ମାସିକ ଅନୁଲୀଳନ୍ ସାରସ୍ୱତ ମୁଖପତ୍ର ‘ଶବ୍ଦଗଙ୍ଗା’ର ଅଷ୍ଟତ୍ରିଂଶତମ ସଂଖ୍ୟା ଲୋକାର୍ପିତ ହୋଇଛି। ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ସଭାପତିତ୍ୱରେ ଆୟୋଜିତ ଲୋକାର୍ପଣ ସଭାରେ ପଣ୍ଡିତ ଓଡ଼ିଶାର ବିଶିଷ୍ଟ ଚିତ୍ରଶିଳ୍ପୀ, ବାନ୍ଧକଳାଶିଳ୍ପୀ ତଥା ସମ୍ବଲପୁରୀ ଭାଷାର କବି ଶ୍ରୀ ଜଗନ୍ନାଥ ମେହେର ଅତିଥି କବିଭାବେ ଯୋଗଦେଇ ସ୍ୱରଚିତ ଦେଶାତ୍ମବୋଧକ କବିତା ‘ସହିଦ୍ ବୀର୍ ମାଧୋ ସିଂ’ ଆବୃତ୍ତି କରିଥିଲେ। ଏହି ସଂଖ୍ୟାର ପ୍ରତିଭା ବାଚକରେ ସ୍ଥାନ ପାଇଥିବା ସ୍ନାତକୋତ୍ତର ପ୍ରଥମ ବର୍ଷର ଛାତ୍ରୀ ସୁଶ୍ରୀ ନିକିତା ବଗର୍ତ୍ତୀ ଏହାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ ବକ୍ତବ୍ୟ ପରିବେଷଣା କରିଥିଲେ। ଛାତ୍ର ସମ୍ପାଦକ ବରୁନ ଦକ୍ଷସେନା ପ୍ରାରମ୍ଭିକ ଭାଷଣ ଓ ଅତିଥି ପରିଚୟ ପ୍ରଦାନ କରିଥିବାବେଳେ ଗବେଷିକା ଅନନ୍ୟା ବେହେରା, ଛାତ୍ରୀ ନିକିତା ବଗର୍ତ୍ତୀ ଆଦି ଏହାର ବହୁମୁଖୀ ଦିଗ ସମ୍ପର୍କରେ ଆଲୋଚନା କରୁଥିଲେ। ସଭା ଶେଷରେ ସୀମା ଶତପଥୀ ଧନ୍ୟବାଦ ଅର୍ପଣ ବେଲୁଥିଲେ।

ଜିଏମ୍‌ସୁ 'ଶବ୍ଦଗଙ୍ଗା' ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୨୫.୧୦ (ବୁଧବେଳା): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ଉନ୍ମୋଚିତ ହୋଇଛି । ଉକ୍ତ କାର୍ଯ୍ୟକ୍ରମରେ ବିଭାଗମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରା ସଭାପତିତ୍ୱ କରିଥିଲେ । ଅତିଥି କରି ଭାବେ ରାଧାକାନ୍ତ ସୁନା ଆଭାଷା ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ ସ୍ମରଣିତ କବିତା ଆବୃତ୍ତି କରିବା ସହ ନୂଆ କରି ଲେଖନୀ ଚଳନା କରୁଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଉତ୍ସାହିତ କରିଥିଲେ । ସ୍ନାତକ ଦ୍ୱିତୀୟ ବର୍ଷର ଛାତ୍ରୀ ଜୟଶ୍ରୀ ସାହୁ ପତ୍ରିକାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ ବକ୍ତବ୍ୟ ପ୍ରଦାନ କରିଥିଲେ । ସହଯୋଗୀ ସମ୍ପାଦକ ଅନନ୍ୟା ବେହେରା ସ୍ମରଣ ଭାଷଣ ଦେବା ସହ ଅତିଥି ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ । ବର୍ଷରଣୀ ନନ୍ଦ 'ଶବ୍ଦଗଙ୍ଗା'ର ସାରସ୍ୱତ ମୂଲ୍ୟ ସମ୍ପର୍କରେ ବକ୍ତବ୍ୟ ପ୍ରଦାନ କରିଥିଲେ । ସହଯୋଗୀ ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର କାର୍ଯ୍ୟକ୍ରମର ପାଠ୍ୟ ବିଷୟ ନିର୍ଦ୍ଧାରଣ କରିଥିବା ବେଳେ ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦଣ୍ଡସେନା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ । ଏହି ଆଭାଷା କାର୍ଯ୍ୟକ୍ରମରେ ବିଭାଗର ବହୁ ଛାତ୍ରଛାତ୍ରୀ ଅଂଶଗ୍ରହଣ କରିଥିଲେ ।

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ସମ୍ବଲପୁର, ୨୫.୧୦ (କାର୍ଯ୍ୟକ୍ରମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ଏକତମାବୃତ୍ତି ଶ୍ରୀ ସଂଖ୍ୟା ନୂଆଦିନ ସଂଖ୍ୟାରେ ଉନ୍ମୋଚିତ ହୋଇଯାଇଛି । କାର୍ଯ୍ୟକ୍ରମରେ ବିଭାଗମୁଖ୍ୟ ବବୁନ ଦଣ୍ଡସେନା ବେହେରା ସଭାପତି ଭାବେ କାର୍ଯ୍ୟନିର୍ବାହ କରିଥିଲେ । ଅତିଥିକରି ଭାବେ ରାଧାକାନ୍ତ ସୁନା ଆଭାଷା ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ ସ୍ମରଣିତ କବିତା 'ତମା' ଆବୃତ୍ତି କରିବା ସହ ନୂଆ କରି ଲେଖନୀ ଚଳନା କରୁଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ସାହିତ୍ୟ ସାଧନାରେ ବୃତ୍ତା ଯୋଗ୍ୟାଙ୍କ ପ୍ରେରଣାଦାୟୀ କରିଥିଲେ । ଏହି ସଂଖ୍ୟାର ପ୍ରତିକା ବାବିତାରେ ସାନ ପାଇଥିବା ସାତଜ ଦ୍ୱିତୀୟ ବର୍ଷର ଛାତ୍ରୀ ଜୟଶ୍ରୀ ସାହୁ ପତ୍ରିକାର ମହତ୍ତ୍ୱ ସମ୍ପର୍କରେ ବକ୍ତବ୍ୟ ରଖିଥିଲେ । ସହଯୋଗୀ ସମ୍ପାଦକୀ ଅନନ୍ୟା ବେହେରା ସ୍ମରଣ ଭାଷଣ ପ୍ରଦାନ କରିଥିଲେ, ବର୍ଷରଣୀ ନନ୍ଦ 'ଶବ୍ଦଗଙ୍ଗା'ର ସାରସ୍ୱତ ମୂଲ୍ୟ ସମ୍ପର୍କରେ ବକ୍ତବ୍ୟ ପ୍ରଦାନ କରିଥିଲେ । ସହଯୋଗୀ ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର କାର୍ଯ୍ୟକ୍ରମର ପାଠ୍ୟ ବିଷୟ ନିର୍ଦ୍ଧାରଣ ଏବଂ ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦଣ୍ଡସେନା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।

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ସମ୍ବଲପୁର, ୩୦/୯ (ଉମିସ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ଚଳିତ ସଂଖ୍ୟା ଶନିବାର ସନ୍ଧ୍ୟାରେ ଉନ୍ମୋଚିତ ହୋଇଛି ।

ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରା ସଭାପତିତ୍ୱରେ ଅନୁଷ୍ଠିତ କାର୍ଯ୍ୟକ୍ରମରେ ଡ. ମୀରା ସ୍ୱାଇଁ ମୁଖ୍ୟ ଅତିଥି ଭାବେ ଯୋଗ ଦେଇଥିଲେ । ଅତିଥିକରି ଭାବେ ଆଲୋକ ରଞ୍ଜନ ଦାଶ ସ୍ମରଣିତ କବିତା 'ତମେ ଓ ମୁଁ' ଆବୃତ୍ତି କରିବା ସହ ନୂଆକରି ଲେଖନୀଚଳନା କରୁଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଉତ୍ସାହିତ କରିଥିଲେ । ବବୁନ ଦଣ୍ଡସେନା ସ୍ମରଣ ଭାଷଣ ଦେଇଥିଲେ । ବର୍ଷରଣୀ ନନ୍ଦ, ଜଗନ୍ନାଥ ମେହେର ସହଯୋଗ କରିଥିବା ବେଳେ ଅନନ୍ୟା ବେହେରା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।

ଜିଏମ୍‌ସୁ ସାହିତ୍ୟ ପତ୍ରିକା ଶବ୍ଦଗଙ୍ଗା ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୩୦/୯ (ବୁଧବେଳା): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ଉନ୍ମୋଚିତ ହୋଇଯାଇଛି । ବିଭାଗମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ସଭାପତିତ୍ୱରେ ଅନୁଷ୍ଠିତ କାର୍ଯ୍ୟକ୍ରମରେ ବୁଦ୍ଧଭୂ ବିଭାଗର ସହକାରୀ ପ୍ରଧାନ ଡ. ମାୟା ସର୍ମା ମୁଖ୍ୟଅତିଥି ଭାବେ ଯୋଗ ଦେଇ ପତ୍ରିକାର ଉପାଦେୟତା ସଂପର୍କରେ ଆଲୋଚନା କରିଥିଲେ । ଅତିଥି କରି ଭାବେ ଆଲୋକ ରଞ୍ଜନ ଦାଶ ଆଭାଷା ମାଧ୍ୟମରେ ଯୋଡ଼ି ହୋଇ ସ୍ମରଣିତ କବିତା ଆବୃତ୍ତି କରିବା ସହ ନୂଆ କରି ଲେଖନୀ ଚଳନା କରୁଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଉତ୍ସାହିତ କରିଥିଲେ । ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦଣ୍ଡସେନା ସ୍ମରଣ ଭାଷଣ ଓ ଅତିଥି ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ । ବର୍ଷରଣୀ ନନ୍ଦ 'ଶବ୍ଦଗଙ୍ଗା' ସମ୍ପର୍କରେ ବକ୍ତବ୍ୟ ପ୍ରଦାନ କରିଥିଲେ । ସହଯୋଗୀ ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର କାର୍ଯ୍ୟକ୍ରମର ପାଠ୍ୟ ବିଷୟ ନିର୍ଦ୍ଧାରଣ କରିଥିବା ବେଳେ ସହଯୋଗୀ ସମ୍ପାଦକୀ ଅନନ୍ୟା ବେହେରା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।

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ସମ୍ବଲପୁର, ୩୦।୯ (କାର୍ଯ୍ୟକ୍ରମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁକାଳନ୍ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ଶନିବାର ସନ୍ଧ୍ୟାରେ ଉଦ୍ଘୋଷିତ ହୋଇଯାଇଛି । କାର୍ଯ୍ୟକ୍ରମରେ ବିଭାଗୀୟ ମୁଖ୍ୟ ଡଃ ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରା ଅଧ୍ୟକ୍ଷତା କରିଥିବାବେଳେ ନୃତ୍ୟ ବିଭାଗ ସହକାରୀ ପ୍ରଧାନିକା ଡଃ ମାରୀ ସାଇଁ ମୁଖ୍ୟଅତିଥି ଭାବେ ଯୋଗ ଦେଇଥିଲେ । ଅତିଥି କବି ଆଲୋକ ରଞ୍ଜନ ଦାଶ ଆଭାସି ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ କବିତା 'ତମେ ଓ ମୁଁ' ଆବୃତ୍ତି କରିଥିଲେ । ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦଣ୍ଡସେନା ସ୍ୱାଗତ ଭାଷଣ, ବର୍ଷାରାଣୀ ନନ୍ଦ 'ଶବ୍ଦଗଙ୍ଗା'ର ସାରସ୍ୱତ ମୂଲ୍ୟବୋଧ ଏବଂ ସହଯୋଗୀ ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର ଯାତ୍ରିକ ଦାୟିତ୍ୱ ନିର୍ବାହ କରିଥିବାବେଳେ ସହଯୋଗୀ ସମ୍ପାଦିକା ଅନନ୍ୟା ବେହେରା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।



ଓଡ଼ିଆ ବିଭାଗର ଆଭାସି କବିତା ଆସର

ସମ୍ବଲପୁର ୩୦ (କାର୍ଯ୍ୟକ୍ରମ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗ ଆନୁକୂଳ୍ୟରେ ପ୍ରକାଶିତ ହେଉଥିବା ସାରସ୍ୱତ ମାସିକ ଅନୁକାଳନ୍ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ତତପ୍ରଭୁ ଗୁରୁ ଶ୍ରୀ ସତ୍ୟନାରାୟଣ ଦହିଦାରଙ୍କ ଚତୁର୍ଦ୍ଦିନ ଅଗଷ୍ଟ ୧ 'ସମ୍ବଲପୁରା ବିନ୍ଦୁ' ଅବସରରେ ଆଭାସି ମାଧ୍ୟମରେ ଏକ ସଫ୍ୟାକାଳୀନ ସମ୍ବଲପୁରା କବିତା ଆସର ଆୟୋଜିତ ହୋଇଥିଲା । ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟକ ଭାଗପତିଙ୍କରେ ପ୍ରଥମଅତିଥି ଭାବରେ ଜିଏମ୍ସୁ ସୁକର୍ଯ୍ୟବ ଦୁରଭେଷଣୀ ଦାଶ ଯୋଗ ଦେଇଥିଲେ । ସମ୍ବଲପୁରୀ ଭାଷା ସାହିତ୍ୟ ପ୍ରତି ଗୁରୁ ଶ୍ରୀ ସତ୍ୟନାରାୟଣ ଦହିଦାରଙ୍କ ଅବଦାନ ସମ୍ବନ୍ଧରେ ଉଚ୍ଚଶେଷ ଆଲୋଚନା କରିବା ସହ ଶ୍ରୀମତୀ ଦାଶ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ସମ୍ବଲପୁରୀ ଭାଷା ସାହିତ୍ୟର ଉନ୍ନତି ପାଇଁ ଉତ୍ସାହିତ କରିଥିଲେ ଏବଂ ସ୍ମରଣିତ ସମ୍ବଲପୁରୀ କବିତା 'ମରା' ପାଠ କରିଥିଲେ । କବିତା ଆସରକୁ 'ଶବ୍ଦଗଙ୍ଗା'ର ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦିକା ଅନନ୍ୟା ବେହେରା ଓ ବର୍ଷାରାଣୀ ନନ୍ଦ ସଂଯୋଜନା କରିଥିଲେ । ଶେଷରେ ଛାତ୍ର ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।



SAMBALPUR 21 Nov, 2023

'ଶବ୍ଦଗଙ୍ଗା'ର ୩୯ତମ ସଂଖ୍ୟା ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୩୦।୧୧ (ବ୍ୟବହାର): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁକାଳନ୍ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ୩୯ତମ ସଂଖ୍ୟା ବିଭାଗମୁଖ୍ୟ ଡଃ ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଦ୍ୱାରା ଉଦ୍ଘୋଷିତ ହୋଇଛି । ସଭାରେ ଅତିଥିକବି ଭାବେ ଆଶୁକବି ବନମାଳୀ ମେହେର ଆଭାଷା ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ ସ୍ମରଣିତ କବିତା 'କଙ୍ଗାର ବରୁ'କୁ ଆବୃତ୍ତି କରିବା ସହ ନୂଆ କବି ଲେଖନୀ ଚଳନା କରୁଥିବା ଛାତ୍ରଛାତ୍ରୀଙ୍କୁ ଉତ୍ସାହିତ କରିଥିଲେ । ସ୍ୱାତନ୍ତ୍ର ଛାତ୍ରୀ ବୃଷା ଦାଶ, ଛାତ୍ର କ୍ଷୀରୋଦ କୁମାର ପ୍ରଧାନ, ଗୋକୁଳ ବେହେରା ଏହି ସମ୍ପର୍କରେ ସେମାନଙ୍କର ଉପଦେୟ ବକ୍ତବ୍ୟ ପ୍ରଦାନ କରିଥିଲେ । ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦଣ୍ଡସେନା ସ୍ୱାଗତ ଭାଷଣ ପରିବେଷଣ କରିଥିବାବେଳେ, ସୀମା ସତପଥ୍ର ସହର ସାରସ୍ୱତ ମୂଲ୍ୟ ସମ୍ପର୍କରେ କହିଥିଲେ । ସହଯୋଗୀ ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର କାର୍ଯ୍ୟକ୍ରମର ଯାତ୍ରିକ ଦାୟିତ୍ୱ ନିର୍ବାହ କରିଥିବାବେଳେ ସହଯୋଗୀ ସମ୍ପାଦିକା ବର୍ଷାରାଣୀ ନନ୍ଦ ଧନ୍ୟବାଦ ଦେଇଥିଲେ ।

ଜିଏମ୍ସୁ 'ଶବ୍ଦଗଙ୍ଗା' ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୨୦।୧୧ (ବ୍ୟବହାର): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁକାଳନ୍ ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ଉଦ୍ଘୋଷିତ ହୋଇଛି । ବିଭାଗମୁଖ୍ୟ ଡଃ ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ସଭାପତିତ୍ୱରେ ଅତିଥିକବି ଭାବେ ସର୍ବଜିତ ପୁରୋହିତ ଆଭାଷା ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇଥିଲେ । ସ୍ୱାତନ୍ତ୍ର ଛାତ୍ରୀ ଶ୍ୱେତାମତୀ ରୋଇ ପଢ଼ିକା ନନ୍ଦକୁ ସମ୍ବଲପୁରୀ କବିତା ପ୍ରଦାନ କରିଥିଲେ । ସ୍ମରଣିତ ସମ୍ବଲପୁରୀ କବିତା 'ମରା' ପାଠ କରିଥିଲେ । ଶେଷରେ ଛାତ୍ର ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ ।



ଜିଏମୟୁ ଓଡ଼ିଆ ବିଭାଗର ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ

ସମ୍ବଲପୁର, ୧୫.୧୨(ବୁଧବେଳା): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ମୁଖ୍ୟମନ୍ତ୍ରୀ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗ ପକ୍ଷରୁ ସିଦ୍ଧାନ୍ତପଲ୍ଲୀରେ ଅନୁଷ୍ଠିତ ପ୍ରାଥମିକ ଲୋକକଳା, ସଂସ୍କୃତି ଓ ପରମ୍ପରାର ସୁରକ୍ଷା ପାଇଁ ସଚେତନତା କାର୍ଯ୍ୟକ୍ରମ ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି । ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଚତୁରାଧିକାରରେ ଅନୁଷ୍ଠିତ କାର୍ଯ୍ୟକ୍ରମରେ ଅଧ୍ୟାପକ, ଅଧ୍ୟାପିକା, ଗବେଷକ, ଗବେଷିକାଙ୍କ ସମେତ ଶତାଧିକ ଛାତ୍ରଛାତ୍ରୀ ଅଂଶଗ୍ରହଣ କରିଥିଲେ । ଏହି ଅବସରରେ ଗ୍ରାମର କଳାକାରମାନଙ୍କୁ ମୁଖ୍ୟତଃ ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିତ୍ୱ, ଶିକ୍ଷାବିତ, କଳାକାର ତଥା ଗ୍ରାମବାସୀଙ୍କ ସହ ଅନୁଭୂତ କଳା, ସଂସ୍କୃତି, ପରମ୍ପରାର ସୁରକ୍ଷା ଓ ସମୃଦ୍ଧି ନେଇ ଆଲୋଚନା ଅନୁଷ୍ଠିତ ହୋଇଥିଲା । ଆଲୋଚନା ଅବସରରେ ମୁଖ୍ୟତଃ ପ୍ରାଚୀନ କଳା, ସଂସ୍କୃତି, ପରମ୍ପରାର ପ୍ରାଧିକ୍ୟ ତଥା ଏହାର ସୁରକ୍ଷା ଓ ଉନ୍ନତି ପାଇଁ ଆବଶ୍ୟକ ପଦକ୍ଷେପ ଗ୍ରହଣ ନେଇ ମତାମତ ସଂଗୃହଣ କରାଯାଇଥିଲା ।

📍 SAMBALPUR 16 Dec, 2023 📺 📱



ଜିଏମୟୁରେ ଚନ୍ଦ୍ରଶେଖର ବେହେରା ଆଲୋଚନାଚକ୍ର

ସମ୍ବଲପୁର, ୧୫.୧୨(ବୁଧବେଳା): ଗଙ୍ଗାଧର ବିଶ୍ୱବିଦ୍ୟାଳୟର ମୁଖ୍ୟମନ୍ତ୍ରୀ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗ ପକ୍ଷରୁ ସିଦ୍ଧାନ୍ତପଲ୍ଲୀରେ ଅନୁଷ୍ଠିତ ପ୍ରାଥମିକ ଲୋକକଳା, ସଂସ୍କୃତି ଓ ପରମ୍ପରାର ସୁରକ୍ଷା ପାଇଁ ସଚେତନତା କାର୍ଯ୍ୟକ୍ରମ ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି । ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଚତୁରାଧିକାରରେ ଅନୁଷ୍ଠିତ କାର୍ଯ୍ୟକ୍ରମରେ ଅଧ୍ୟାପକ, ଅଧ୍ୟାପିକା, ଗବେଷକ, ଗବେଷିକାଙ୍କ ସମେତ ଶତାଧିକ ଛାତ୍ରଛାତ୍ରୀ ଅଂଶଗ୍ରହଣ କରିଥିଲେ । ଏହି ଅବସରରେ ଗ୍ରାମର କଳାକାରମାନଙ୍କୁ ମୁଖ୍ୟତଃ ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିତ୍ୱ, ଶିକ୍ଷାବିତ, କଳାକାର ତଥା ଗ୍ରାମବାସୀଙ୍କ ସହ ଅନୁଭୂତ କଳା, ସଂସ୍କୃତି, ପରମ୍ପରାର ସୁରକ୍ଷା ଓ ସମୃଦ୍ଧି ନେଇ ଆଲୋଚନା ଅନୁଷ୍ଠିତ ହୋଇଥିଲା । ଆଲୋଚନା ଅବସରରେ ମୁଖ୍ୟତଃ ପ୍ରାଚୀନ କଳା, ସଂସ୍କୃତି, ପରମ୍ପରାର ପ୍ରାଧିକ୍ୟ ତଥା ଏହାର ସୁରକ୍ଷା ଓ ଉନ୍ନତି ପାଇଁ ଆବଶ୍ୟକ ପଦକ୍ଷେପ ଗ୍ରହଣ ନେଇ ମତାମତ ସଂଗୃହଣ କରାଯାଇଥିଲା ।



'ଶବ୍ଦଗଙ୍ଗା' ଗାଧତମ ସଂସ୍କରଣ ଉଦ୍ଘୋଷିତ

ସମ୍ବଲପୁର, ୧୬.୧୨(ବିକାଶଦିନ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ମୁଖ୍ୟମନ୍ତ୍ରୀ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଷ୍ଠାନିକ ମାସିକ ମୁଖ୍ୟପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ଗାଧତମ ସଂଖ୍ୟା ରବିବାର ସନ୍ଧ୍ୟାରେ ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଦ୍ୱାରା ଉଦ୍ଘୋଷିତ ହୋଇଯାଇଛି । ଏଥିରେ ଅତିଥିକବି ଭାବେ ଚିପିଲିମା ଘଣ୍ଟି ସାହିତ୍ୟ ଅନୁଷ୍ଠାନର ସହସମ୍ପାଦିକା ସଂଗୀତା ମେହେର ଗହର ଆଭାସି ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ ସ୍ୱରଚିତ କବିତା 'ପ୍ରଶ୍ନବାଚୀ' ଆବୃତ୍ତି କରିଥିଲେ । ସହଯୋଗୀ ହାତୁ ସମ୍ପାଦିକା ବର୍ଷାରାଣୀ ନନ୍ଦ ସ୍ୱାଗତ ଭାଷଣ ପରିବେଷଣ କରିଥିବାବେଳେ ଗବେଷିକା ଅନନ୍ୟା ବେହେରା ଓ ଛାତ୍ରୀ ତୁଷ୍ଟା ଦାଶ 'ଶବ୍ଦଗଙ୍ଗା' ସମ୍ପର୍କରେ ବହୁବ୍ୟାପୀ ପ୍ରକାଶ କରିଥିଲେ । ଶେଷରେ ସହଯୋଗୀ ସମ୍ପାଦକ ଜଗନ୍ନାଥ ମେହେର ଧନ୍ୟବାଦ ଅର୍ପଣ କରିବା ସହ କାର୍ଯ୍ୟକ୍ରମର ଯାନ୍ତ୍ରିକ ଦାୟିତ୍ୱ ନିର୍ବାହ କରିଥିଲେ ।

ଅନୁଭୂତପ୍ରାୟ ଲୋକକଳା ଓ ସଂସ୍କୃତି ସଚେତନତା

ସମ୍ବଲପୁର, ୧୫.୧୨ (ବିକାଶଦିନ) : ସିଦ୍ଧାନ୍ତପଲ୍ଲୀ ଗ୍ରାମରେ ଅନୁଭୂତପ୍ରାୟ ଲୋକକଳା, ସଂସ୍କୃତି ଓ ପରମ୍ପରାର ସୁରକ୍ଷା ପାଇଁ ସଚେତନତା ପାଇଁ ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ମୁଖ୍ୟମନ୍ତ୍ରୀ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗ ପକ୍ଷରୁ ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ ଶୁକ୍ରବାର ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି । ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଚତୁରାଧିକାରରେ ଅଧ୍ୟାପକ ଅଧ୍ୟାପିକା, ଗବେଷକଙ୍କ ସମେତ ଶତାଧିକ ଛାତ୍ରଛାତ୍ରୀ ସଚେତନତା ଗୋରାଯାତ୍ରାରେ ସାମିଲ ହୋଇ ଗ୍ରାମ ପରିକ୍ରମା କରିଥିଲେ । ଏହାସହିତ କଳାକାରମାନଙ୍କୁ ମୁଖ୍ୟତଃ ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିତ୍ୱ, ଶିକ୍ଷାବିତ, କଳାକାର ତଥା ଗ୍ରାମବାସୀଙ୍କ ସହ ଆମ ଅନୁଭୂତ କଳା, ସଂସ୍କୃତି, ପରମ୍ପରାର ସୁରକ୍ଷା ଓ ସମୃଦ୍ଧି ନେଇ ଆଲୋଚନା ହୋଇଥିଲା । ଏଥିରେ ମୁଖ୍ୟତଃ ଉତ୍କଳର ପ୍ରାଚୀନ କଳା, ସଂସ୍କୃତି, ପରମ୍ପରାର ପ୍ରାଧିକ୍ୟ ତଥା ଏହାର ସୁରକ୍ଷା ଓ ଉନ୍ନତି ପାଇଁ ଆବଶ୍ୟକ ପଦକ୍ଷେପକୁ ନେଇ ସମସ୍ତଙ୍କର ମତାମତ ଗ୍ରହଣ କରାଯାଇଥିଲା । ତା'ସହିତ ସାମ୍ପ୍ରତିକ ସମୟରେ ଆମ ସଂସ୍କୃତି ଓ ପରମ୍ପରା ଗପରେ ଅଧୁନିକତାର ପ୍ରଭାବ ଓ ଉଦ୍‌ଘୋଷଣା ପିଢ଼ି ପାଇଁ ଏହାର ସୁରକ୍ଷା ଏକ ଆହୁାନ ବିଷୟକୁ ନେଇ ଗ୍ରାମବାସୀଙ୍କ ମତାମତ ଓ ପ୍ରସାର ଗ୍ରହଣ କରାଯାଇଥିଲା ।



ଜିଏମ୍‌ୟୁ ଓଡ଼ିଆ ବିଭାଗର ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ

ସମ୍ବଲପୁର, ୧୧/୧୨(ଉମିସ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଓଡ଼ିଆ ବିଭାଗ ତରଫରୁ କଳା, ସାହିତ୍ୟ, ସଂସ୍କୃତି ଓ ଭାଷାଭିତ୍ତିକ ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ ସମ୍ବଲପୁରର ଲେଡି ଲୁଇସ୍ ବାଳିକା ଉଚ୍ଚବିଦ୍ୟାଳୟରେ ଅନୁଷ୍ଠିତ ହୋଇଛି। କାର୍ଯ୍ୟକ୍ରମରେ ବିଦ୍ୟାଳୟର ଛାତ୍ରୀମାନଙ୍କ ଦ୍ୱାରା ସ୍ୱାଗତ ସଙ୍ଗୀତ ଓ ନୃତ୍ୟ ପରିବେଷଣ କରାଯାଇଥିଲା। ଏହି ଅବସରରେ ଓଡ଼ିଆ ବିଭାଗ ପକ୍ଷରୁ 'ମୋ ମାତୃଭାଷା ମୋର ଗର୍ବ' ଶୀର୍ଷକ ଓଡ଼ିଆ ବକ୍ତୃତା ପ୍ରତିଯୋଗିତା ମଧ୍ୟ ଅନୁଷ୍ଠିତ ହୋଇଥିଲା। ଏଥିରେ ଛାତ୍ରୀ ସୁସ୍ମିତା ପାଠୀ, କମଳିନୀ ରଣା ଏବଂ ଆୟୁଷୀ ବେହେରା ସଫଳତା ସହ ପ୍ରଥମ, ଦ୍ୱିତୀୟ ଓ ତୃତୀୟ ସ୍ଥାନ ଅଧିକାର କରିଥିଲେ। ସଭାରେ ଲେଡି ଲୁଇସ୍

ବାଳିକା ଉଚ୍ଚବିଦ୍ୟାଳୟର ପ୍ରଧାନଶିକ୍ଷକ ସୁଜିତ କୁମାର ଲୁହା, ବରିଷ୍ଠ ଶିକ୍ଷୟିତ୍ରୀ କମଳିନୀ ଆଚାର୍ଯ୍ୟ, ଜିଏମ୍‌ୟୁ ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରା, ଅଧ୍ୟାପକ ଡ. ଶ୍ରୀବତ୍ସ କୁମାର ବାଶ, ତୃତୀୟରଞ୍ଜନ ରାଉତ ଓ ରୋଶନ ଭୋଇ ମଂତାସୀନ ଥିଲେ। ବିଦ୍ୟାଳୟର ଓଡ଼ିଆ ଶିକ୍ଷୟିତ୍ରୀ ଅନୁପମା ପଣ୍ଡା ସଂଯୋଜନା କରିଥିଲେ। ସ୍ୱାଗତକା ପଞ୍ଚା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ। ଏହି ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ ପରିଚାଳନାରେ ଶିକ୍ଷୟିତ୍ରୀ ସୁଜିତା ପୁରୋହିତ, ଗବେଷିକା ହାରାବତୀ ବିଶ୍ୱାଳ ଓ ଅନନ୍ୟା ବେହେରା ସହଯୋଗ କରିଥିଲେ। ମଧୁସୂତା ପଧାନ, ସତ୍ୟଭାମା କଂସାରି, ଦୀପ୍ତିମୟୀ ପଧାନ ପ୍ରମୁଖଙ୍କ ଜିଏମ୍‌ୟୁ ଛାତ୍ରୀଙ୍କ ବି ସକ୍ରିୟ ଭୂମିକା ରହିଥିଲା।

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ଜିଏମ୍‌ୟୁ ଓଡ଼ିଆ ବିଭାଗର ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ

ସମ୍ବଲପୁର, ୧୨/୧୨ (ବ୍ୟବହାର): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଓଡ଼ିଆ ବିଭାଗ ତରଫରୁ କଳା, ସାହିତ୍ୟ, ସଂସ୍କୃତି ଓ ଭାଷାଭିତ୍ତିକ ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ ସମ୍ବଲପୁରର ଲେଡି ଲୁଇସ୍ ବାଳିକା ଉଚ୍ଚବିଦ୍ୟାଳୟରେ ଅନୁଷ୍ଠିତ ହୋଇଛି। କାର୍ଯ୍ୟକ୍ରମରେ ବିଦ୍ୟାଳୟର ଛାତ୍ରୀମାନଙ୍କ ଦ୍ୱାରା ସ୍ୱାଗତ ସଙ୍ଗୀତ ଓ ନୃତ୍ୟ ପରିବେଷଣ କରାଯାଇଥିଲା। ଏହି ଅବସରରେ 'ମୋ ମାତୃଭାଷା ମୋର ଗର୍ବ' ଶୀର୍ଷକ ଓଡ଼ିଆ ବକ୍ତୃତା ପ୍ରତିଯୋଗିତା ମଧ୍ୟ ଅନୁଷ୍ଠିତ ହୋଇଥିଲା। ଏଥିରେ ଛାତ୍ରୀ ସୁସ୍ମିତା ପାଠୀ, କମଳିନୀ ରଣା ଏବଂ ଆୟୁଷୀ ବେହେରା ସଫଳତା ସହ ପ୍ରଥମ, ଦ୍ୱିତୀୟ ଓ ତୃତୀୟ ସ୍ଥାନ ଅଧିକାର କରିଥିଲେ। ସଭାରେ ଲେଡି ଲୁଇସ୍ ବାଳିକା ଉଚ୍ଚବିଦ୍ୟାଳୟର ପ୍ରଧାନଶିକ୍ଷକ ସୁଜିତ କୁମାର ଲୁହା, ବରିଷ୍ଠ ଶିକ୍ଷୟିତ୍ରୀ କମଳିନୀ ଆଚାର୍ଯ୍ୟ, ଜିଏମ୍‌ୟୁ ଓଡ଼ିଆ ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରା, ଅଧ୍ୟାପକ ଡ. ଶ୍ରୀବତ୍ସ କୁମାର ବାଶ, ତୃତୀୟରଞ୍ଜନ ରାଉତ ଓ ରୋଶନ ଭୋଇ ମଂତାସୀନ ଥିଲେ। ବିଦ୍ୟାଳୟର ଓଡ଼ିଆ ଶିକ୍ଷୟିତ୍ରୀ ଅନୁପମା ପଣ୍ଡା ସଂଯୋଜନା କରିଥିଲେ। ସ୍ୱାଗତକା ପଞ୍ଚା ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ। ଏହି ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ ପରିଚାଳନାରେ ଶିକ୍ଷୟିତ୍ରୀ ସୁଜିତା ପୁରୋହିତ, ଗବେଷିକା ହାରାବତୀ ବିଶ୍ୱାଳ ଓ ଅନନ୍ୟା ବେହେରା ସହଯୋଗ କରିଥିଲେ। ମଧୁସୂତା ପଧାନ, ସତ୍ୟଭାମା କଂସାରି, ଦୀପ୍ତିମୟୀ ପଧାନ ପ୍ରମୁଖଙ୍କ ଜିଏମ୍‌ୟୁ ଛାତ୍ରୀଙ୍କ ବି ସକ୍ରିୟ ଭୂମିକା ରହିଥିଲା।



SAMBALPUR 09 Dec, 2023

'ଶବ୍ଦଗଙ୍ଗା' ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୨୫/୧୦(ଉମିସ): ବୁଧବାର ସନ୍ଧ୍ୟାରେ ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗର ଅନୁଲୋଚନା ମାସିକ ମୁଖପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା' ଲୋକାର୍ପିତ ହୋଇଛି। ବିଭାଗୀୟ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ସଭାପତିତ୍ୱରେ ଅନୁଷ୍ଠିତ ସଭାରେ ଅତିଥି କବି ଭାବେ ରାଧାକାନ୍ତ ସୁନା ସୋଗବେଇ ସ୍ମରଣିତ କବିତା 'ଦଗା' ଆବୃତ୍ତି କରିବା ସହ

ନୂଆକରି ଲେଖନୀବାଳନା କରୁଥିବା ଛାତ୍ରୀଛାତ୍ରୀଙ୍କୁ ସାହିତ୍ୟ ସାଧନାରେ ବ୍ରତୀ ହେବା ପାଇଁ ପରାମର୍ଶ ଦେଇଥିଲେ। ସହଯୋଗୀ ସଂପାଦିକା ଅନନ୍ୟା ବେହେରା ସ୍ୱାଗତ ଭାଷଣ ଦେଇଥିଲେ। ସହଯୋଗୀ ସଂପାଦକ ଜଗନ୍ନାଥ ମେହେର, ଛାତ୍ରୀ ବର୍ଷାରାଣୀ ନନ୍ଦ, ଜୟଶ୍ରୀ ସାହୁ ପ୍ରମୁଖ ଆଲୋଚନାରେ ଆଶୀର୍ୱାଦ କରୁଥିଲେ। ବହୁତ ଦକ୍ଷତାରେ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ।

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ଜିଏମ୍‌ୟୁ ଓଡ଼ିଆ ବିଭାଗର ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ

ସମ୍ବଲପୁର, ୧୨/୧୨ (ବ୍ୟବହାର): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଓଡ଼ିଆ ବିଭାଗ ତରଫରୁ କଳା, ସାହିତ୍ୟ, ସଂସ୍କୃତି ଓ ଭାଷାଭିତ୍ତିକ ସଂପ୍ରସାରିତ କାର୍ଯ୍ୟକ୍ରମ ସମ୍ବଲପୁରର ଲେଡି ଲୁଇସ୍ ବାଳିକା ଉଚ୍ଚବିଦ୍ୟାଳୟରେ ଅନୁଷ୍ଠିତ ହୋଇଛି। କାର୍ଯ୍ୟକ୍ରମରେ ବିଦ୍ୟାଳୟର ଛାତ୍ରୀମାନଙ୍କ ଦ୍ୱାରା ସ୍ୱାଗତ ସଙ୍ଗୀତ ଓ ନୃତ୍ୟ ପରିବେଷଣ କରାଯାଇଥିଲା। ଏହି ଅବସରରେ 'ମୋ ମାତୃଭାଷା ମୋର ଗର୍ବ' ଶୀର୍ଷକ ଓଡ଼ିଆ ବକ୍ତୃତା ପ୍ରତିଯୋଗିତା ମଧ୍ୟ ଅନୁଷ୍ଠିତ ହୋଇଥିଲା। ଏଥିରେ ଛାତ୍ରୀ ସୁସ୍ମିତା ପାଠୀ, କମଳିନୀ ରଣା ଏବଂ ଆୟୁଷୀ ବେହେରା ସଫଳତା ସହ ପ୍ରଥମ, ଦ୍ୱିତୀୟ ଓ ତୃତୀୟ ସ୍ଥାନ ଅଧିକାର କରିଥିଲେ। ସଭାରେ ଲେଡି ଲୁଇସ୍



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ଜିଏମ୍‌ୟୁରେ ପ୍ରଥମ ଓଡ଼ିଆ ଭାଷା ସମ୍ମିଳନୀ

ଭାଷାର ସର୍ଜନଶୀଳତା ହିଁ ଭାଷା ଭବିଷ୍ୟତର ସମ୍ଭାବନା



ସମ୍ବଲପୁର, ୧୯/୧ (ଭୈମ୍ୟ): ଭାଷା କେବେ ମରିବ ନାହିଁ। ଉତ୍ତର ଗର୍ଭନଶୀଳତା ହିଁ ଭାଷା ଭବିଷ୍ୟତର ସମ୍ଭାବନା। ମାତୃଭାଷାର ପୁରୁଣା, ଦୈନିକ ଓ ପ୍ରଗତିଶୀଳତା ଯେଉଁଠି ରାଜ୍ୟର ଲୋକମାନେ ବିଶ୍ୱବିଦ୍ୟାଳୟ(ଡି-ଏମ୍‌ୟୁ)ରେ ଆୟୋଜିତ ପ୍ରଥମ ଓଡ଼ିଆ ଭାଷା ସମ୍ମିଳନୀରେ ପୁଣ୍ୟ ପତ୍ର ଉପରେ ଯୋଗ ଦେଇ ବିଭିନ୍ନ ଚର୍ଚ୍ଚା ଆରମ୍ଭ କରିଥିଲେ। ଡି-ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ପ୍ର. ଏନ୍. ନରାୟଣଙ୍କ ପରିଚାଳନାରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା ଏହି ସମ୍ମିଳନୀ। ଏହି ଆରମ୍ଭରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା। ପ୍ରଥମ ପର୍ଯ୍ୟାୟରେ ସମ୍ବଲପୁର ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ର. ଅକ୍ଷୟ ଦାଶ, ଡି-ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ପ୍ର. ଏନ୍. ନରାୟଣଙ୍କ ପରିଚାଳନାରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା। ପ୍ରଥମ ପର୍ଯ୍ୟାୟରେ ସମ୍ବଲପୁର ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ର. ଅକ୍ଷୟ ଦାଶ, ଡି-ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ପ୍ର. ଏନ୍. ନରାୟଣଙ୍କ ପରିଚାଳନାରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା।

କେବଳ ପୂର୍ବତନ ପ୍ରତିଷ୍ଠାପତିଙ୍କ ନେତୃତ୍ୱରେ ପାଠା, ତାଙ୍କର ପଦାଧିକାରୀ ଡି-ଏମ୍‌ୟୁର ଆଗ୍ରପା ଦାଶ ଓ ଡି-ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ପ୍ର. ଏନ୍. ନରାୟଣଙ୍କ ପରିଚାଳନାରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା। ପ୍ରଥମ ପର୍ଯ୍ୟାୟରେ ସମ୍ବଲପୁର ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ର. ଅକ୍ଷୟ ଦାଶ, ଡି-ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ପ୍ର. ଏନ୍. ନରାୟଣଙ୍କ ପରିଚାଳନାରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା। ପ୍ରଥମ ପର୍ଯ୍ୟାୟରେ ସମ୍ବଲପୁର ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ର. ଅକ୍ଷୟ ଦାଶ, ଡି-ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ପ୍ର. ଏନ୍. ନରାୟଣଙ୍କ ପରିଚାଳନାରେ ଗୋଟିଏ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଆରମ୍ଭ ହୋଇଥିଲା।

ସମ୍ବାଦ

ଜିଏମ୍‌ୟୁରେ 'ଶବ୍ଦଗଙ୍ଗା' ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୧୯/୩(ଭୈମ୍ୟ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗରେ ମୁଖ୍ୟପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ଛୟାଳିଖତମ ସଂଖ୍ୟା ଉନ୍ମୋଚିତ ହୋଇଛି। ବିଭାଗ ମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଆୟୋଜିତ ଏହି ଲୋକାର୍ପଣ ସଭାରେ ପୂର୍ବତନ କୁଳସଚିବ ସୁଗଳେଶ୍ୱରୀ ଦାଶ ଯୋଗଦେଇ ପତ୍ରିକାକୁ ଉନ୍ମୋଚନ କରିଥିଲେ। ଉନ୍ମୋଚନ ସଭାରେ ଅତିଥି କରି ଭାବେ ସମ୍ବଲପୁରୀ କରି ଜୟନ୍ତ ସାହୁ ଆଭାସୀ ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ ସ୍ମରଣିତ କରିବା 'ଜୟ ଜଗନ୍ନାଥ' ଆବୃତ୍ତି କରିଥିଲେ। ଏହି ଅବସରରେ ପୂର୍ବତନ କୁଳସଚିବ ଶ୍ରୀମତୀ ଦାଶ ସ୍ମରଣିତ କରିବା 'ଯୋଦ୍ଧା' ଆବୃତ୍ତି କରିଥିଲେ। 'ଶବ୍ଦଗଙ୍ଗା'ର ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦକ୍ଷସେନା ସ୍ନାତକ ଭାଷଣ ଦେଇଥିବା ବେଳେ ବର୍ଷାରାଣୀ ନନ୍ଦ, ତୃଷ୍ଣା ଦାଶ, ଦଶମୀ ପ୍ରଧାନ ଆଲୋଚନାରେ ଅଂଶଗ୍ରହଣ କରିଥିଲେ। ଶେଷରେ ଛପ୍ପିତା ପ୍ରିୟଦର୍ଶିନୀ ବିଶ୍ୱାଳ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ। ଜଗନ୍ନାଥ ମେହେର ସହଯୋଗ କରିଥିଲେ।

ସମ୍ବାଦ



ଜିଏମ୍‌ୟୁରେ ଓଡ଼ିଆ ଭାଷା ସମ୍ମିଳନୀର ତୃତୀୟ ଦିନ

ଲୋକସାହିତ୍ୟ, ଆଦିବାସୀସାହିତ୍ୟ, ଜଳିତସାହିତ୍ୟ ଉପରେ ଆଲୋଚନା

ସମ୍ବଲପୁର, ୩୧/୧ (ଭୈମ୍ୟ): ଗଙ୍ଗାଧର ମେହେର ଦାଶ, ଉପକୂଳପତି ଡ. ଗମ୍ଭୀରୀ ପତି ପୁଣ୍ୟ ବିଶ୍ୱବିଦ୍ୟାଳୟ(ଜିଏମ୍‌ୟୁ)ରେ ପ୍ରଥମ ସମ୍ମିଳନୀ ପାଳନର ତୃତୀୟ ଦିନରେ ଗବେଷଣାସିଦ୍ଧି ଓ ସମ୍ପାଦନା ବିଧି, ଲୋକ ସାହିତ୍ୟ, ଆଦିବାସୀ ସାହିତ୍ୟ ଓ ଚଳିତ ସାହିତ୍ୟ ପ୍ରମୁଖ ଶାସ୍ତ୍ରୀଜିଉପରେ ଆଲୋଚନାକୁ ଆରମ୍ଭ କରିଥିଲେ। ପ୍ର. ଗୋବିନ୍ଦ ଦାଶ, ପ୍ର. ସରୋଜିନୀ ଦାଶ, ପ୍ର. ପ୍ରତାପ ଦାଶ, ପ୍ର. କୁମ୍ଭୀରୀ ପାଣିଗ୍ରାହୀ, ଡ.ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ଡ. ଅକ୍ଷୟ ଦାଶ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ। ଡ.ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ଡ. ଅକ୍ଷୟ ଦାଶ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ। ଡ.ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ଡ. ଅକ୍ଷୟ ଦାଶ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ।



ପତି ଓ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ। ଡ.ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ଡ. ଅକ୍ଷୟ ଦାଶ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ। ଡ.ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ଡ. ଅକ୍ଷୟ ଦାଶ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ। ଡ.ଏମ୍‌ୟୁର ପ୍ରତିଷ୍ଠାପତି ଡ. ଅକ୍ଷୟ ଦାଶ ଆଲୋଚନାରେ ଯୋଗ ଦେଇଥିଲେ।

'ଶବ୍ଦଗଙ୍ଗା' ଲୋକାର୍ପିତ

ସମ୍ବଲପୁର, ୧୯/୩(ଭୈମ୍ୟ): ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟର ସ୍ନାତକୋତ୍ତର ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ବିଭାଗରେ ଅନୁଲୋଚନା ମାସିକ ମୁଖ୍ୟପତ୍ର 'ଶବ୍ଦଗଙ୍ଗା'ର ୪୨ତମ ସଂଖ୍ୟା ମଞ୍ଜୁଳବାର ସନ୍ଧ୍ୟା ୮ଟାରେ ଉନ୍ମୋଚିତ ହୋଇଯାଇଛି। ପୂର୍ବତନ କୁଳସଚିବ ସୁଗଳେଶ୍ୱରୀ ଦାଶ ପତ୍ରିକାକୁ ଉନ୍ମୋଚନ କରିବା ସହ ଓଡ଼ିଆ ବିଭାଗର ଏହି ସ୍ନାତକୋତ୍ତର ପଦକ୍ଷେପ ପାଇଁ ପ୍ରଶଂସା କରିଥିଲେ। ବିଭାଗମୁଖ୍ୟ ଡ. ଲକ୍ଷ୍ମୀପ୍ରିୟା ବେହେରାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଆୟୋଜିତ ଏହି ଲୋକାର୍ପଣ ସଭାରେ ଅତିଥିକରି ଭାବେ ବରଗଡ଼ର ଜୟନ୍ତ ସାହୁ ଆଭାସୀ ମାଧ୍ୟମରେ ଯୋଡ଼ିହୋଇ ସ୍ମରଣିତ କରିବା ଆବୃତ୍ତି କରିଥିଲେ। 'ଶବ୍ଦଗଙ୍ଗା'ର ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ବବୁନ ଦକ୍ଷସେନା ସ୍ନାତକ ଭାଷଣ ତଥା ଅତିଥି ପରିଚୟ ପ୍ରଦାନ କରିଥିଲେ। ବର୍ଷାରାଣୀ ନନ୍ଦ, ତୃଷ୍ଣା ଦାଶ, ଦଶମୀ ପ୍ରଧାନ 'ଶବ୍ଦଗଙ୍ଗା' ସମ୍ପାଦକରେ ସେମାନଙ୍କର ଉପାଦେୟ ବକ୍ତବ୍ୟ ପ୍ରଦାନ କରିଥିଲେ। ଶେଷରେ ସହଯୋଗୀ ଛାତ୍ର ସମ୍ପାଦକ ଲକ୍ଷ୍ମୀ ପ୍ରିୟଦର୍ଶିନୀ ବିଶ୍ୱାଳ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ। ଜଗନ୍ନାଥ ମେହେର ଯାତ୍ରିକ ଦାୟିତ୍ୱ ତୁଲାଇଥିଲେ।

















GANGADHAR MEHER UNIVERSITY



GAME AND SPORTS COUNCIL, GMU

POLICY

FOR

**PHYSICAL EDUCATION, GAMES &
SPORTS**



GANGADHR MEHER UNIVERSITY

AMRITA VIHAR, SAMBALPUR, 768004

Gangadhar Meher University (GMU), Sambalpur, came into existence on the 30th of May 2015 as a unitary institution of higher learning [The Government of Odisha Order No.11598/HE Dated 30.05.2015]. Since its inception, the university's sports department has been steadfastly fostering sports participation among students from various colleges under Gangadhar Meher University's purview, particularly those from rural backgrounds. It provides platforms for them to exhibit their skills in inter-collegiate and inter-university competitions. Numerous athletes have capitalized on these opportunities, achieving acclaim across various sports disciplines. In 2015-16, the institution received accreditation from NAAC with an 'A' grade, recognizing its outstanding performance. Transitioning from G.M. College (Autonomous), the newly established G.M. University is poised to ascend to new academic heights. Operational since May 30, 2015, it welcomed Prof. Sudhansu Sekhar Ratha, a distinguished economist from Sambalpur University, as the Officer on Special Duty (OSD), and Dr. Smita Devi, previously the Principal of the (Autonomous) College, as the acting Registrar, entrusted with overseeing university administration. On April 27, 2015, Prof. Ratha assumed the role of the inaugural Vice-Chancellor.

The university offers teaching and research facilities for undergraduate, postgraduate, and research programs across various disciplines. Currently serving approximately 6600 students, it contributes to societal welfare. Within a mere three years, the university has made significant strides in academia. Under the dynamic leadership of Vice-Chancellor Prof. N. Nagaraju, it has established itself as a hub of quality education, regularly organizing national and international seminars and workshops. Aligned with the university's motto, "KNOWLEDGE IS ETERNAL," the Game and Sports department at Gangadhar Meher University continuously nurtures and motivates students, recognizing their talents and guiding them towards excellence in sports.



GANGADHR MEHER UNIVERSITY

AMRITA VIHAR, SAMBALPUR, 768004

Vision

- ✓ To inspire and steer all aspiring athletes towards success in the realm of sports.

Mission

- ✓ Encourage widespread engagement in games and sports.
- ✓ Foster a competitive spirit and sportsmanship among students to promote a healthy lifestyle.
- ✓ Host various sports events at the university, state, national, and international levels.
- ✓ Organize seminars and conferences on physical education and sports sciences at the state, national, and international levels.

Goal

- ✓ Foster awareness of physical activities among students and teachers.
- ✓ Cultivate physically fit individuals capable of making meaningful contributions to society.



GANGADHR MEHER UNIVERSITY

AMRITA VIHAR, SAMBALPUR, 768004

GAME AND SPORTS COMMITTEE

President: The Vice Chancellor

Members: Director of Sports, Physical education Officers, Three Faculty member from the university including one female Faculty, Student Representatives (one Male and One Female)

Member Secretary: Director of sports

ACTIVITIES OF THE GAME AND SPORTS COUNCIL

Every year, the vibrant sports culture of our college comes alive as our teams eagerly participate in a wide array of inter-University tournaments, showcasing their talents across various sports and games. Spanning both men's and women's divisions, these competitions serve as platforms for our athletes to demonstrate their prowess and compete against counterparts from other institutions. From the bustling atmosphere of the university sports complex to the spirited fields of our affiliated and constituent colleges, the journey of our teams is marked by dedication and passion. Our students enthusiastically throw themselves into the selection trials, each vying for a coveted spot on the prestigious university teams. Upon earning their places, selected students embark on a journey of rigorous training, honing their skills and refining their techniques in preparation for the challenges ahead. Under the guidance of experienced coaches and mentors, they immerse themselves in their respective events, pushing their limits and striving for excellence.

This process not only fosters a sense of camaraderie among the team members but also instils values of discipline, perseverance, and teamwork. As they represent our college on the inter-University stage, they carry with them the pride and spirit of our institution, embodying the true essence of sportsmanship and competition.



GANGADHR MEHER UNIVERSITY

AMRITA VIHAR, SAMBALPUR, 768004

The Game and Sports Council, Gangadhar Meher University is providing opportunities for its sports persons to excel in sports and games. As per the schedule of Gangadhar Meher University every year various teams of the universities have participated in the inter university sports competitions organized by various Universities and institutes.

The following are the sports and games competitions in which our University` teams have been participating every year.

SL.NO	NAME OF THE ACTIVITY	CATEGORY
1.	Athletics	Men &Women
2.	Badminton	Men &Women
3.	Foot Ball	Men &Women
4.	Volley Ball	Men &Women
5.	Cricket	Men &Women
6.	Kho-Kho	Men &Women
7.	Kabaddi	Men &Women
8.	Hockey	Men &Women
9.	Table Tennis	Men &Women
10.	Lawn Tennis	Men &Women
11.	Yoga	Men &Women
12.	Swimming	Men &Women
13.	Chess	Men &Women
14.	Tug of war	Men &Women
15.	Judo	Men &Women



GANGADHR MEHER UNIVERSITY

AMRITA VIHAR, SAMBALPUR, 768004

FINANCIAL ASSISTANCE TO SPORTS PERSONS:

The University provides TA/DA, track suits with Jersey for the sports persons who participate in the inter universities sports competitions. University has been providing students with 'T' shirts, shorts and sports materials for practice. The university, in order to encourage the students to imbibe the spirit of competition, has been felicitating the winners of the various sports and games at Intra-university and Inter-University competitions, with prizes every year. Some of the boys are recipients of the sports talent scholarship as well.

INCENTIVES GIVEN TO OUTSTANDING SPORTS PERSONS

Outstanding athletes of the college are encouraged by giving Track Suits on the occasion of college day celebrations. Some local philanthropists have also been approached for giving away prizes to the outstanding achievers in different events.

SPORTS REGISTER

- A. stock register
- B. Jersey issue register
- C. 'T' shirts and Track Suit Issue Register
- D. Indent book
- E. University represent register
- F. Cash book
- G. Day book
- H. Sports Board Meeting Proceeding register
- I. Certificate record register



DIRECTOR OF SPORTS, GMU



DIRECTOR IQAC, GMU

**Director, IQAC
Gangadhar Meher University
Sambalpur**



REGISTRAR

**REGISTRAR
GANGADHAR MEHER UNIVERSITY
SAMBALPUR**