

**REPORT**  
**ON**  
**DIVYANGJAN-FRIENDLY AND BARRIER-FREE**  
**ENVIRONMENT PROVISIONS**  
**2022-2024**



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# **DIVYANGJAN FRIENDLY AND BARRIER-FREE ENVIRONMENT PROVISIONS**

## **About the Cell**

A Divyang cell is a department or committee within an educational institution or organisation that strives to guarantee accessibility and equal opportunity for individuals with disabilities. In a university, a Divyang cell can support the development of an environment that is inclusive of students with disabilities and promote their involvement in both extracurricular and academic activities.

## **Aims**

Ensuring equal opportunity and accessibility for students with disabilities is the primary goal of a college's Divyang cell. The environment that the cell contributes to is favourable for the pupils' general growth.

## **Objectives**

- Ensuring equal access to college facilities and infrastructure for students with impairments
- Support: supplying tools and academic assistance to fulfil the requirements of students with disabilities
- Increasing awareness of the difficulties experienced by students with disabilities and encouraging compassion and understanding
- Counselling: Offering counselling services to students with disabilities to meet their social, emotional, and academic demands
- Teaching: Equipping educators with the know-how to deploy assistive technology and appliances for students with disabilities
- Inclusion: Establishing a welcoming environment that protects the identities of students with disabilities

- Discrimination: Making sure that neither employees nor students with disabilities are subjected to prejudice
- Participation: Encouraging students to actively participate in extracurricular and academic activities

### Facilities for Divyangjan Students:

#### RAMP:

In order to facilitate simple access for students with mobility issues, ramp facilities have been erected at strategic spots throughout the campus. These ramps create an atmosphere free from obstacles, enabling impaired students to move around the campus on their own. In addition to staircases, the Administrative Block and Academic Block have ramp-rails, an inclined plane. The ramps are meticulously crafted to meet the needs of individuals with varying disabilities.





**LIFT :**

The University has lifts in several of its buildings that allow visitors, employees, students, and those with disabilities to enter without obstacles. The new Academic Block has one elevator, while the new Administrative Building has another.





**DIFFERENTLY ABLED FRIENDLY RESTROOM:**

There are two restrooms on campus that are accessible to people with disabilities. The fixtures and fittings in these accessible restrooms are practical and comfortable for individuals with disabilities. People with disabilities can easily access areas with grab bars, sliding doors, and non-slip surfaces.





#### **SIGN BOARDS:**

Sign boards guarantee that those with vision impairments can become familiar with the route and road. The visually challenged are guided by tactile markers located on handrails at staircase ends.



#### **Scribes for Writing University Examinations:**

The University provides the services of scribes to help impaired students during exams. Scribes ensure equal possibilities for academic success by helping students who might need assistance with writing or other exam-related responsibilities.







#### **SPECIAL LOCOMOTOR FACILITIES:**

The institution has made substantial accommodations on campus to enable students with special needs to move around the campus easily and without obstruction. The campus's passageways and corridors have been kept clear of obstacles to allow for simple navigation. To ensure that there are no grates or large holes in the paths, extra attention has been taken. For the convenience of Divyanjan students and professors, ramps have been built throughout the school on all floors and in all conceivable locations. The ramps have been constructed with non-slip material. On both sides of the ramps are handrails built. Accessible wheelchairs can be found close to the security guard room at the campus gate. Access points to classrooms, labs, libraries, seminar rooms, administrative buildings, and other spaces have been kept spacious to facilitate wheelchair users' movement and prevent obstacles from getting in the way. Students with disabilities have been given a special spot in the university's parking system. The entire campus of the university is marked with signposts and display boards listing all of the facilities that are accessible.



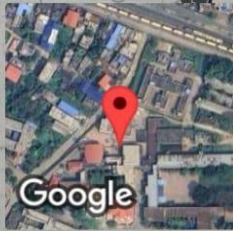









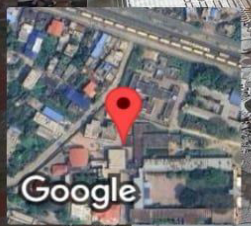
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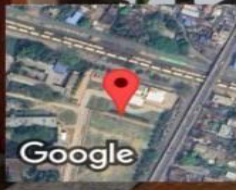


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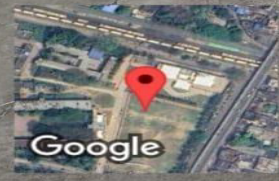


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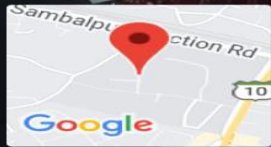




## Programs for Divyangjan:

The University as gives special care and attention for differently abled students, it has organized a program and invited Guests Professor Ulrika Zeshan, Germany and Sibaji Panda, India for special needs of GMU students.





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## POLICY FOR SPECIALLY ABLED PERSONS

The institution provides disabled-friendly environment. The institute ensures that students with disabilities get equal opportunities to explore their educational potentials. The institute provides special amenities for the especially abled persons. The main objectives of this policy are:

- Built environment with ramps/lifts for easy access to classrooms, laboratories, library etc.
- Disabled-friendly washrooms
- Provisions for parking
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
- Provision for enquire and information in the administrative building.
- Provide Two special e-vehicles for easy movements to them
- Provide a separate room "Divyangajana"
- As per the Government of Odisha, University has given exemption in Tuition fee, Hostel Admission fee for the students with disabilities.
- Provide special shoes and artificial limbs for them
- To provide a section in library with Braille books, Circulation of braille material and audio CDs
- To ensure their active participation in cultural and sport activities and to encourage students mentally, competitive events should be planned.
- To adopt for Sugamya Pustakalaya membership where the students can read audio books freely.

IQAC  
DIRECTOR

Director, IQAC  
Gangadhar Meher University  
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