



**School of History**  
**Gangadhar Meher University, Sambalpur**  
**(Academic Year 2019-20)**

**2.2.1. Organises special Programmes for Slow Learners**

The School of History takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slowly. These initiatives include a special focus on providing targeted support and resources to help these students succeed.

**Focus Initiative for Slow Learners:**

Students who have difficulty learning at a slower pace in the School of History are encouraged to engage in activities that will help them develop their skills and improve their grasp of the syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. During mentor and mentee meetings, our facilities identify the issues that our students face during classroom interactions and seminar presentations. We also discuss the methodology of the Mid-Term examination and explore various strategies to gather information about student difficulties and their tendency towards slow learning. As a result, we have implemented several initiatives to support our students academically. These include offering remedial classes, academic counselling, and access to resources such as E-Gyankosh, Shodhgaganag, MOOCs, various YouTube channels focused on history subjects, and podcast series available in English, Hindi, and possibly in vernacular languages like Odia; including field study, academic tour, workshop, students seminar and archaeological excavation, and exploration for practical knowledge. This intervention would facilitate the progress of students with slower learning abilities, enabling them to reach the same level as their classmates and narrow the disparity in their academic achievements. In addition, the school promotes the adoption of a tailored learning method, which considers the distinct learning requirements of every student with slower learning abilities. Some possible measures to support our students' academic progress include extending assignment deadlines, introducing different learning approaches, and providing consistent feedback for their academic

development. Our school also prioritizes the academic education of children with special needs, such as those who are visually impaired. We provide resources like 'Screen Reader' and 'Curzwellla' software to assist visually handicapped pupils. To facilitate efficient learning, we offer Audio-Video lessons and utilize PPT presentations to enhance comprehension of the subject content. It would aid in the enhancement of their cognitive processes, namely their ability to engage in critical thinking, generate innovative problem-solving strategies, analyze information effectively, and improve their writing proficiency. Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as NET/JRF, State Civil Services, and UPSC.

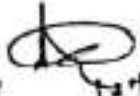
School of History, Gangadhar Meher University, UG 6th Semester

Sl. No.	Roll No	Full Name	Name of Mentor
1.	BA18HIS-001	NIBEDITA BHOI	Atula Kumar Pradhan
2.	BA18HIS-002	BIMAL KUMAR PASAYAT	Atula Kumar Pradhan
3.	BA18HIS-003	MANISH KUMAR	Atula Kumar Pradhan
4.	BA18HIS-006	RADHE MAHANANDA	Atula Kumar Pradhan
5.	BA18HIS-007	MITRABHANU SAHU	Atula Kumar Pradhan
6.	BA18HIS-008	DONA SAHOO	Atula Kumar Pradhan
7.	BA18HIS-010	HARISH BARIK	Atula Kumar Pradhan
8.	BA18HIS-011	AKANKHYA BOHIDAR	Atula Kumar Pradhan
9.	BA18HIS-013	KHUSBU SINGH	Atula Kumar Pradhan
10	BA18HIS-014	MEENA KUMARI NAIK	Santosh Kumar Mallik
11	BA18HIS-015	PRAKASH PANDE	Santosh Kumar Mallik
12	BA18HIS-016	SUSHANTA KUANR	Santosh Kumar Mallik
13	BA18HIS-017	MIKI PATRA	Santosh Kumar Mallik
14	BA18HIS-018	JUSPIN SAMAD	Santosh Kumar Mallik
15	BA18HIS-019	BIJAY ORAM	Santosh Kumar Mallik
16	BA18HIS-020	GEETANJALI ORAM	Santosh Kumar Mallik
17	BA18HIS-021	BARNABAS LAKRA	Santosh Kumar Mallik
18	BA18HIS-022	DEEPA MIRDHA	Santosh Kumar Mallik
19	BA18HIS-023	PAPUN CHANDRA BHOI	Santosh Kumar Mallik
20	BA18HIS-024	BIJAY HEMROM	Umakanta Mishra

21	BA18HIS-025	RAJESWARI BHUMIJ	Umakanta Mishra
22	BA18HIS-026	SANANDA MARAI	Umakanta Mishra
23	BA18HIS-027	SAHIL KUMAR MISHRA	Umakanta Mishra
24	BA18HIS-028	AJAY KUMBHAR	Umakanta Mishra
25	BA18HIS-029	PRABHATI KULLU	Umakanta Mishra
26	BA18HIS-030	PRABHAT NAG	Umakanta Mishra
27	BA18HIS-031	SANJIT KUMAR MAHAKUD	Umakanta Mishra
28	BA18HIS-032	PRIYANKA PRIYADARSHINI	Umakanta Mishra
29	BA18HIS-033	AMIT KUMAR SAHU	Umakanta Mishra
30	BA18HIS-034	PRITAM PADHAN	Umakanta Mishra
31	BA18HIS-035	PRABEEN KUMAR MEHER	Paramtap Pradhan
32	BA18HIS-036	ROSY BEE	Paramtap Pradhan
33	BA18HIS-037	MINAKSHI BEHERA	Paramtap Pradhan
34	BA18HIS-038	ROSHAN BILUNG	Paramtap Pradhan
35	BA18HIS-039	RITIKA SAHU	Paramtap Pradhan
36	BA18HIS-040	SUNIL BISWAL	Paramtap Pradhan
37	BA18HIS-041	GAYATRI KUMBHAR	Paramtap Pradhan
38	BA18HIS-042	SWETANSU SEKHAR BARAI	Paramtap Pradhan
39	BA18HIS-043	GUNJAN RANI SAHU	Paramtap Pradhan
40	BA18HIS-044	AKASH BARU	Sasmita Rani Shasini
41	BA18HIS-045	DIBAKARA SAHU	Sasmita Rani Shasini
42	BA18HIS-046	DEEPAK MIRDHA	Sasmita Rani Sashini
43	BA18HIS-047	DILESH PRADHAN	Sasmita Rani Sashini
44	BA18HIS-048	ALOK BARIK	Sasmita Rani Shasini
45	BA18HIS-049	BINOD TANDI	Sasmita Rani Shasini



46	BA18HIS-050	CHANDAN KUMAR AGRAWAL	Sasmita Rani Shasini
47	BA18HIS-051	ANSHUMAN SARANGI	Sasmita Rani Shasini
48	BA18HIS-052	MILI BAGARTI	Sasmita Rani Shasini
49	BA18HIS-053	RESMA RAUT	Sasmita Rani Shasini
50			
51	BED18HIS001	BAISHNABI NAIK	Atula Kumar Pradhan
52	BED18HIS002	AHWAN BARIK	Atula Kumar Pradhan
53	BED18HIS003	SANGHAMITRA BEHERA	Santosh Kumar Malik
54	BED18HIS005	SILON KUMAR PRADHAN	Santosh Kumar Malik
55	BED18HIS006	DEEPTI MAHANANDA	Umakanta Mishra
56	BED18HIS007	S G S MANU DHAL	Umakanta Mishra
57	BED18HIS008	TANMAY GARNAIK	Paramtap Pradhan
58	BED18HIS009	DHARITRI MIRDHA	Paramtap Pradhan
59	BED18HIS010	RASMITA MEHER	Sasmita Rani Shasini
60	BED18HIS011	ARUN BHOI	Sasmita Rani Shasini

  
 P.G. Dept. of History  
 G.O. University of Sambalpur  
 School of History  
 GMU, Sambalpur  
 12/14

No.	ROLL NO	STUDENT NAME	Mentor
1.	PG19HT- 001	PADMINI PRADHAN	Santosh Kumar Mallik
2.	PG19HT- 003	AKASH DUNGUNG	Santosh Kumar Mallik
3.	PG19HT- 004	PRASHANTA MEHER	Santosh Kumar Mallik
4.	PG19HT- 005	NIKITA PRADHAN	Santosh Kumar Mallik
5.	PG19HT- 006	TAPAN BISWAL	Santosh Kumar Mallik
6.	PG19HT- 007	NIKITA SAHU	Santosh Kumar Mallik
7.	PG19HT- 008	RUBI BHOI	Santosh Kumar Mallik
8.	PG19HT- 009	ABHILASH MISHRA	Santosh Kumar Mallik
9.	PG19HT- 010	SURATHA SAHU	Santosh Kumar Mallik
10.	PG19HT- 011	MONIKA MEHER	Santosh Kumar Mallik
11.	PG19HT- 012	NILIMA PRADHAN	Santosh Kumar Mallik
12.	PG19HT- 014	ABHILASH MEHER	Santosh Kumar Mallik
13.	PG19HT- 015	RAJIB NAIK	Santosh Kumar Mallik
14.	PG19HT- 016	SURAT GURU	Santosh Kumar Mallik
15.	PG19HT- 017	PREMAKANTA SETH	Santosh Kumar Mallik
16.	PG19HT- 018	NIKITA NAIK	Santosh Kumar Mallik
17.	PG19HT- 019	GOPAL SAHU	Santosh Kumar Mallik
18.	PG19HT- 020	SRABANI PUTEI	Santosh Kumar Mallik
19.	PG19HT- 021	JITENDRA MAJHI	Atula Kumar Pradhan
20.	PG19HT- 022	DILESWARI KAMATI	Atula Kumar Pradhan
21.	PG19HT- 023	SOUBHAGINI RATH	Atula Kumar Pradhan
22.	PG19HT- 025	RINKI BUDEK	Atula Kumar Pradhan
23.	PG19HT- 026	TOSHABANTA SA	Atula Kumar Pradhan
24.	PG19HT- 027	SANGEETA PUROHIT	Atula Kumar Pradhan
25.	PG19HT- 028	RANJITA PASAYAT	Atula Kumar Pradhan

	PG19HT- 029	AJIT KUMAR PRADHAN	Atula Kumar Pradhan
27.	PG19HT- 030	RITI SAHU	Atula Kumar Pradhan
28.	PG19HT- 031	SUGYANI MAHANA	Atula Kumar Pradhan
29.	PG19HT- 033	LOTUS PRADHAN	Atula Kumar Pradhan
30.	PG19HT- 034	GAGAN BEHERA	Atula Kumar Pradhan
31.	PG19HT- 036	TOBIAS TETE	Atula Kumar Pradhan
32.	PG19HT- 037	PADMINI BENTAKAR	Atula Kumar Pradhan
33.	PG19HT- 038	TEJOBANTA BHOI	Umakanta Mishra
34.	PG19HT- 039	RINKI ORAM	Umakanta Mishra
35.	PG19HT- 040	SANAM KUMAR BARIHA	Umakanta Mishra
36.	PG19HT- 041	JASLEN GUDIA	Umakanta Mishra
37.	PG19HT- 042	SOUBHAGYABATI SAIENT	Umakanta Mishra
38.	PG19HT- 043	BABITA MUDULI	Umakanta Mishra
39.	PG19HT- 044	MOUSUMI SETH	Umakanta Mishra
40.	PG19HT- 045	AMARESH SOHELA	Umakanta Mishra
41.	PG19HT- 046	SUJATA JAGAT	Umakanta Mishra
42.	PG19HT- 047	PRABIN BAG	Umakanta Mishra
43.	PG19HT- 048	PUSPANJALI MALLIK	Umakanta Mishra
44.	PG19HT-049	BINODINI LUHA	Umakanta Mishra
45.	PG19HT-050	LOPAMUDRA SENAPATI	Umakanta Mishra
46.	PG19HT-051	ABHISHEK ROHIDAS	Paramtap Pradhan
47.	PG19HT-052	MAMATARANI SAHU	Paramtap Pradhan
48.	PG19HT-053	LOPAMUDRA PRADHAN	Paramtap Pradhan
49.	PG19HT-054	RUPA BISWAL	Paramtap Pradhan
50.	PG19HT-055	JAJNASANI BARIHA	Paramtap Pradhan
51.	PG19HT-056	MAMATA GANIK	Paramtap Pradhan
52.	PG19HT-057	CHUMKI DEHERI	Paramtap Pradhan



	PG19HT-058	BHUMISUTA SUNA	Paramtap Pradhan
54.	PG19HT-059	ITISHREE SAHOD	Paramtap Pradhan
55.	PG19HT-060	GANESH SAHU	Paramtap Pradhan
56.	PG19HT-061	JOGAMAYA BHOI	Sasmita Rani Shasini
57.	PG19HT-062	PRASANNA KUMAR PANDA	Sasmita Rani Shasini
58.	PG19HT-063	SUJATA RATH	Sasmita Rani Shasini
59.	PG19HT-064	ASHWASANA SAHU	Sasmita Rani Shasini
60.	PG19HT-065	SACHCHITANANDA KARNA	Sasmita Rani Shasini
61.	PG19HT-066	DAMINEE NAIK	Sasmita Rani Shasini
62.	PG19HT-067	ANJANA KHAMARI	Sasmita Rani Shasini
63.	PG19HT-068	SANJAYA BISWAL	Sasmita Rani Shasini
64.	PG19HT-069	RASMIREKHA PRADHAN	Sasmita Rani Shasini
65.	PG19HT-070	BAISHALI MOHANTY	Sasmita Rani Shasini
66.	PG19HT-071	KABITA SAHU	Sasmita Rani Shasini
67.	PG19HT-072	PURUSOTTAM DIP	Sasmita Rani Shasini
68.	PG19HT-073	LAXMI MAHAPATRA	Sasmita Rani Shasini
69.	PG19HT-074	BISWAMAYA GURU	Sasmita Rani Shasini
70.	PG19HT-075	BARBARANI TRIUPATHY	Sasmita Rani Shasini
71.	PG19HT-076	HIMADREE PATEL	Sasmita Rani Shasini
72.	PG19HT-077	TRUPTI MAYEE MISHRA	Sasmita Rani Shasini
73.	PG19HT-078	DASHARATHI MIRDHA	Sasmita Rani Shasini
74.	PG19HT-079	SAIRENDRI TRIPATHY	Sasmita Rani Shasini
75.	PG19HT-080	KUNTILATA DWARI	Sasmita Rani Shasini
76.	PG19HT-081	SONAM DEVI	Sasmita Rani Shasini
77.	PG19HT-082	JYOTIRMAYEE PATRA	Sasmita Rani Shasini

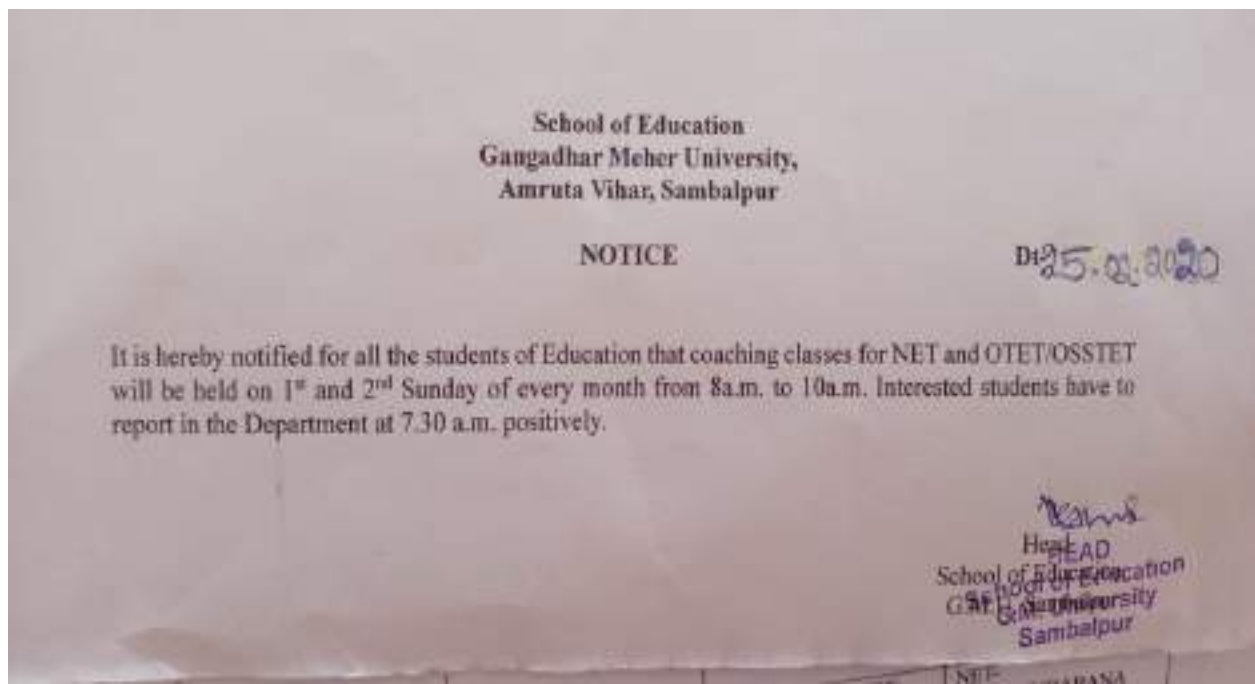
Head  
P.G. Deptt. of History  
G.M. University, Sambalpur  
School of History  
GM University, Sambalpur

**SCHOOL OF EDUCATION  
GANGADHAR MEHER UNIVERSITY, SAMBALPUR**



**2.2.1 Specialized class on NET/GATE or any other competitive exam for advanced learner**  
**Session 2019-20**

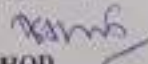
**Notice:**





**SCHOOL OF EDUCATION,  
G.M.U, SAMALPUR  
SCHEDULE FOR NET/OTET/OSSTET  
YEAR-2019-2020**

DATE	TIME	COURSE	SUBJECT EXPERT
06.01.2019	8.00AM	NET/OTET/OSSTET	NET- MR .BRUNDABANA MEHER OTET/OSSTET- Mr.GAJANAN BEHERA
13.01.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET- Mr.GAJANAN BEHERA
3.02.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET-MISS JHARANA SAHU
10.02.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET- MR. GAJANAN BEHERA
3.11.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET- MISS JHARANA SAHU
10.11.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET- GAJANAN BEHERA
1.12.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET- MISS JHARANA SAHU
8.1.2019	8.00AM	NET/OTET/OSSTET	NET- MR.BRUNDABANA MEHER  OTET/OSSTET- MR. GAJANAN BEHERA

  
**HOD**  
**HEAD**  
**SCHOOL OF EDUCATION**  
 G.M. University  
 Sambalpur





*Prof. R. K. Singh*

**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University

**TIME TABLE 2019-20**

TIME TABLE (2019-20)

**School of Biotechnology, Gangadhar Meher University, Amruta Vihar,  
Sambalpur, Odisha (EVEN SEM)  
PG SECOND SEMESTER TIME TABLE FOR THE ACADEMIC YEAR 2019-20  
(w.e.f. 25.10.2020)**

DAY \ TIME	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-5.00
Monday	Paper-203 (RS)	Paper-202 (MK)	Paper-204 (ST)	LUNCH BREAK	Remedial
Tuesday	Paper-202 (MK)	Paper-201 (SKS)	Paper-203 (RS)		
Wednesday	Paper-204 (ST)	Paper-201 (SKS)	Paper-202 (MK)		LAB (MK/ST)
Thursday	Paper-201 (SKS)	Paper-202 (MK)	Paper-204 (ST)		LAB (RS/SKS)
Friday	Paper-203 (RS)	Paper-204 (ST)	Paper-201 (SKS)		SEMINAR
Saturday	Paper-203 (RS)	Remedial			LIBRARY
Sunday	HOLIDAY				

Paper 201: Genetic Engineering by Dr. Santosh Kumar Sethi (SKS)

Paper 202: Instrumentation and Computer Techniques by Dr. Monty Kujar (MK)

Paper 203: Biostatistics and Basics of Bioinformatics by Dr. Raghunath Satpathy (RS)

Paper 204: Developmental Biology (Plant & Animal) by Dr. Swetaleena Tripathy (ST)

  
 Head  
 School of Biotechnology  
 G.M. University  
 Sambalpur

**PG 4<sup>th</sup> SEMESTER TIME TABLE FOR THE ACADEMIC YEAR 2019-20**

DAY \ TIME	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-5.00
Monday	Paper-304 (RS)	Paper-302 (MK)	Paper-303 (ST)	LUNCH BREAK	Remedial
Tuesday	Paper-302 (MK)	Paper-301 (SKS)	Paper-304 (RS)		
Wednesday	Paper-303 (ST)	Paper-301 (SKS)	Paper-302 (MK)		LAB (MK/ST)
Thursday	Paper-301 (SKS)	Paper-302 (MK)	Paper-303 (ST)		LAB (RS/SKS)
Friday	Paper-304 (RS)	Paper-303 (ST)	Paper-301 (SKS)		SEMINAR
Saturday	Paper-304 (RS)	Remedial			LIBRARY
Sunday	HOLIDAY				

  
 Head  
 School of Biotechnology  
 G.M. University  
 Sambalpur





# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004

## CRITERIA-2

2.2.1:

### SESSION 2019-2020

**Slow learners:** In order to find out we have devised so many methods. These are live quiz test, group discussion etc. The poor scores in the group test and inactive participants in the group discussion were identified as slow learners.



**SLOW LEARNERS**

### **TIME TABLE SHOWING REMEDIAL CLASSES FOR EVEN & ODD SEMESTER**

SESSION-2019-20		SCHOOL OF PSYCHOLOGY, G.M. UNIVERSITY, SAMBALPUR					TIME TABLE FOR EVEN SEMESTER		
TIME TABLE	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20
Monday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Tuesday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Wednesday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Thursday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Friday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Saturday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY

SESSION-2019-20		SCHOOL OF PSYCHOLOGY, G.M. UNIVERSITY, SAMBALPUR					TIME TABLE FOR ODD SEMESTER		
TIME TABLE	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20	2019-20
Monday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Tuesday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Wednesday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Thursday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Friday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY
Saturday	8:00-9:00 PSYCHOLOGY	9:00-10:00 PSYCHOLOGY	10:00-11:00 PSYCHOLOGY	11:00-12:00 PSYCHOLOGY	12:00-1:00 PSYCHOLOGY	1:00-2:00 PSYCHOLOGY	2:00-3:00 PSYCHOLOGY	3:00-4:00 PSYCHOLOGY	4:00-5:00 PSYCHOLOGY

11-00000-1 (1st), 12-00000-2 (2nd), 13-00000-3 (3rd), 14-00000-4 (4th), 15-00000-5 (5th), 16-00000-6 (6th), 17-00000-7 (7th), 18-00000-8 (8th), 19-00000-9 (9th), 20-00000-10 (10th)

Head of the Department  
 School of Psychology  
 G.M. University, Amruta Vihar  
 Sambalpur-768004





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**COUNSELLING SESSIONS**

The School of Psychology organized different psychosocial counselling sessions during Covid-19 Pandemic. Afterwards so many counselling sessions on different student-centered issues and family counselling sessions also being conducted on a continuum basis.

**SESSION 2019-2020**





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

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**RESEARCH PROJECT/ PUBLICATION**

Faculties of School of Psychology received university seed fund to undertake research activities and improve the publication status.

**SESSION 2019-2020**

  
Head of the Department  
School of Psychology  
G. M. University, Amruta Vihar  
Sambalpur-76



← 2020 -

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## Women Empowerment: A Challenge of 21<sup>st</sup> Century

*Dr. Sanjukta Padhi\* and Lipsita Dash\*\**

### ABSTRACT

This paper attempts to explore the status of women empowerment in India and emphasizes the challenges of women empowerment and also gives emphasis on strategies used for women empowerment. In the modern world of 21<sup>st</sup> century women empowerment has become the most essential concerns. Though it has become the main issue in India but no satisfactory result has been seen yet in empowering women or giving them the equal status or opportunities like men. In every field men are in the forefront may be it politics, education, economics. Now we are living in such a place where most of the people have everything like money, status, luxurious house, expensive cars but they are not happy with their life. To lead a happy life, all we just need is a good health, a happy family and a peaceful society. And if women are empowered we can create more peaceful societies and will live a satisfactory life undoubtedly. This study is based on secondary sources. The study reveals that Indian women are comparably demoralised and have a lower status than men despite of many efforts undertaken by Government. It is also found that Gender inequality is still a big issue in our modern society. The study concludes by reviewing that accession to Education, Employment/

\*Assistant Professor, Gangadhar Meher University, Sambalpur

\*\*Research Scholar, Utkal University, Bhubaneswar,

Email: lipsita.dash1993@gmail.com



**Women Empowerment: A Challenge of 21<sup>st</sup> Century**

*Dr. Sanjukta Padhi\* and Lipsita Dash\*\**

**ABSTRACT**

This paper attempts to explore the status of women empowerment in India and emphasizes the challenges of women empowerment and also gives emphasis on strategies used for women empowerment. In the modern world of 21<sup>st</sup> century women empowerment has become the most essential concerns. Though it has become the main issue in India but no satisfactory result has been seen yet in empowering women or giving them the equal status or opportunities like men. In every field men are in the forefront may be it politics, education, economics. Now we are living in such a place where most of the people have everything like money, status, luxurious house, expensive cars but they are not happy with their life. To lead a happy life, all we just need is a good health, a happy family and a peaceful society. And if women are empowered we can create more peaceful societies and will live a satisfactory life undoubtedly. This study is based on secondary sources. The study reveals that Indian women are comparably demoralised and have a lower status than men despite of many efforts undertaken by Government. It is also found that Gender inequality is still a big issue in our modern society. The study concludes by reviewing that accession to Education, Employment/

\*Assistant Professor, Gangadhar Meher University, Sambalpur  
\*\*Research Scholar, Utkal University, Bhubaneswar,  
Email: lipsita.dash1993@gmail.com

*Lipsita Dash*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**ODISHA STATE HIGHER EDUCATION COUNCIL**  
**A-11, Pustak Bhawan (2<sup>nd</sup> floor) Suka Vihar, Bhubaneswar-751022**  
Email [oshec,hed@gmail.com](mailto:oshec,hed@gmail.com), Phone No: 0674-2545484

From No. 166 /144/OSHEC

Dt: 10<sup>th</sup> February, 2023

To Pradip Kumar Mishra, OAS(SAG)  
Member Secretary, OSHEC  
Dr. Rupashree Goswami  
Gangadhar Meher University, Sambalpur

Ref: OURIP Seed Fund-2022/102-Psychology

Sub: Sanction of Research Project: Attitude towards Self-employment among the University Students of Western Odisha

Madam/Sir,

I am directed to say that the selection committee on Seed Fund under OURIP-2022 has recommended sum of Rs. 3,06,000/- only in support of the afore said research project for two years to carry out research activities as per the terms and conditions indicated at Annexure: I. The recommended budget is given below.

Year-1		Budget			Grand Total (Rs.)	Total
Non-Recurring	Recurring	Total (Rs.)	Non-Recurring	Year-2 Recurring		
Equipment: 60000	Man Power: 32000 Cons: 10000 Travel: 40000 Contn: 25000	167000	Nil	Man Power: 64000 Cons: 10000 Travel: 40000 Contn: 25000	139000	306000

Cons: CONSUMABLE

Contn: CONTINGENCIES

Man Power: Project Assistant @ Rs.8000/- per month

Yours Faithfully

Member Secretary, OSHEC

Memo No- 167/144

Date- 10/02/2023

Copy with annexure-1 forwarded to Registrar of Gangadhar Meher University, Sambalpur for information and necessary action.

Finance Officer, OSHEC







*[Signature]*  
**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University



## **School of Geography** **Gangadhar Meher University, Sambalpur**

---

### **2.2.1. Organises special Programmes for Slow Learners**

The School of Geography takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slow. These initiatives include a special focus on providing targeted support and resources to promote these students in carrier achievement. The faculty members contact student regularly through online modes like Webex Meet, Zoom Class Room, Google Meet, Google classroom, and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through open book test, group discussion and presentation, project report, practical examination with viva, written assignment test and class performance.

### **Special programs for slow learners**

Students who have difficulty in learning at a slower pace in the School of Geography are encouraged to engage in activities that will help them to develop their skills and improve their grasping ability in syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. Following are the major steps taken for the slow learners:

- For slow learners special classes and class tests are conducted.
- Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
- Faculty members conduct extra classes for slow learners.
- Faculty members supply them study materials through Google class room and WhatsApp.
- Faculty members check their home work.
- Faculty mentors provide their valuable guidance to mentees for

improvement areas through online class room mode and Google class room.

- Remedial coaching classes are arranged for them (Mentioned in routine)
- Link for the proof of tutorial class schedule and Remedial class schedule (Routine has been attached in this file below)
- Special physical classes are taken. Special programs for advanced learners like presentations etc. are organized.
- Tutorial examinations are conducted.
- Learning needs of the advanced students are further fulfilled by activities such as Seminar's participation, international webinar participation, and advanced level videos for their needs.
- Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as Competitive Examination, NET/JRF, State Civil Services, and UPSC.

### **Activities Introduce for Advanced Learners**

The following Special activities are conducted for Advanced Learners;

- Semester toppers and university rank holders are honoured with appreciation and motivation.
- Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
- Guiding and encouraging to publish/present research papers in conferences/Journals
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning in both government and Non-government sectors.





## Students Learning Level Assessment 20 20

Class: UG (II semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-IV (Climatology) Test No.: 1st 2nd 3rd

Roll/ Code Number	Marks Obtained	
	In Figures	Learning Level
BA19GEO002	7	SLOW LEARNER
BA19GEO003	7	SLOW LEARNER
BA19GEO004	6	SLOW LEARNER
BA19GEO005	7	SLOW LEARNER
BA19GEO006	6	SLOW LEARNER
BA19GEO007	4	SLOW LEARNER
BA19GEO009	5	SLOW LEARNER
BA19GEO010	5	SLOW LEARNER
BA19GEO011	7	SLOW LEARNER
BA19GEO012	3	SLOW LEARNER
BA19GEO013	4	SLOW LEARNER
BA19GEO014	5	SLOW LEARNER
BA19GEO015	5	SLOW LEARNER
BA19GEO016	14	ADVANCE LEARNER
BA19GEO017	12	MODERATE LEARNER
BA19GEO018	9	MODERATE LEARNER
BA19GEO019	5	SLOW LEARNER
BA19GEO021	8	SLOW LEARNER
BA19GEO022	3	SLOW LEARNER
BA19GEO023	8	SLOW LEARNER
BA19GEO024	12	MODERATE LEARNER
BA19GEO026	8	SLOW LEARNER
BA19GEO027	7	SLOW LEARNER
BA19GEO028	9	MODERATE LEARNER
BA19GEO029	8	SLOW LEARNER
BA19GEO030	7	SLOW LEARNER
BA19GEO031	5	SLOW LEARNER
BA19GEO032	6	SLOW LEARNER
BA19GEO033	11	MODERATE LEARNER
BA19GEO034	7	SLOW LEARNER

Signature of the Teacher  
 Date: \_\_\_\_\_  
 Signature of Head  
 Date: \_\_\_\_\_

## Students Learning Level Assessment 20 20

Class: UG (II semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-IV (Climatology) Test No.: 1st 2nd 3rd

Roll/ Code Number	Marks Obtained	
	In Figures	In words
BA19GEO002	7	SLOW LEARNER
BA19GEO003	7	SLOW LEARNER
BA19GEO004	6	SLOW LEARNER
BA19GEO005	7	SLOW LEARNER
BA19GEO006	6	SLOW LEARNER
BA19GEO007	4	SLOW LEARNER
BA19GEO009	5	SLOW LEARNER
BA19GEO010	5	SLOW LEARNER
BA19GEO011	7	SLOW LEARNER
BA19GEO012	3	SLOW LEARNER
BA19GEO013	4	SLOW LEARNER
BA19GEO014	5	SLOW LEARNER
BA19GEO015	5	SLOW LEARNER
BA19GEO016	14	ADVANCE LEARNER
BA19GEO017	12	MODERATE LEARNER
BA19GEO018	9	MODERATE LEARNER
BA19GEO019	5	SLOW LEARNER
BA19GEO021	8	SLOW LEARNER
BA19GEO022	3	SLOW LEARNER
BA19GEO023	8	SLOW LEARNER
BA19GEO024	12	MODERATE LEARNER
BA19GEO026	8	SLOW LEARNER
BA19GEO027	7	SLOW LEARNER
BA19GEO028	9	MODERATE LEARNER
BA19GEO029	8	SLOW LEARNER
BA19GEO030	7	SLOW LEARNER
BA19GEO031	5	SLOW LEARNER
BA19GEO032	6	SLOW LEARNER
BA19GEO033	11	MODERATE LEARNER
BA19GEO034	7	SLOW LEARNER

Signature of the Teacher  
 Date: \_\_\_\_\_  
 Signature of Head  
 Date: \_\_\_\_\_

## Students Learning Level Assessment 20 20

Class: UG (IV semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-X (Env Geo) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning Level
BA18GEO001	10	MODERATE LEARNER
BA18GEO002	12	MODERATE LEARNER
BA18GEO003	12	MODERATE LEARNER
BA18GEO005	9	MODERATE LEARNER
BA18GEO006	10	MODERATE LEARNER
BA18GEO007	9	MODERATE LEARNER
BA18GEO008	6	SLOW LEARNER
BA18GEO009	11	MODERATE LEARNER
BA18GEO010	12	MODERATE LEARNER
BA18GEO011	6	SLOW LEARNER
BA18GEO012	9	MODERATE LEARNER
BA18GEO014	8	SLOW LEARNER
BA18GEO016	7	SLOW LEARNER
BA18GEO017	8	SLOW LEARNER
BA18GEO018	10	MODERATE LEARNER
BA18GEO019	8	SLOW LEARNER
BA18GEO020	10	MODERATE LEARNER
BA18GEO021	9	MODERATE LEARNER
BA18GEO022	9	MODERATE LEARNER
BA18GEO023	9	MODERATE LEARNER
BA18GEO024	8	SLOW LEARNER
BA18GEO025	7	SLOW LEARNER
BA18GEO026	11	MODERATE LEARNER
BA18GEO027	7	SLOW LEARNER
BA18GEO028	10	MODERATE LEARNER
BA18GEO029	9	MODERATE LEARNER
BA18GEO030	11	MODERATE LEARNER
BA18GEO031	10	MODERATE LEARNER
BA18GEO032	11	MODERATE LEARNER

Signature of the Teacher \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Signature of Head \_\_\_\_\_  
 Date: \_\_\_\_\_

## Students Learning Level Assessment 20 20

Class: UG (IV semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-X (Env Geo) Test No.: 

1st	2nd	3rd
-----	-----	-----

Roll/ Code Number	Marks Obtained	
	In Figures	Learning Level
BA18GEO001	10	MODERATE LEARNER
BA18GEO002	12	MODERATE LEARNER
BA18GEO003	12	MODERATE LEARNER
BA18GEO005	9	MODERATE LEARNER
BA18GEO006	10	MODERATE LEARNER
BA18GEO007	9	MODERATE LEARNER
BA18GEO008	6	SLOW LEARNER
BA18GEO009	11	MODERATE LEARNER
BA18GEO010	12	MODERATE LEARNER
BA18GEO011	6	SLOW LEARNER
BA18GEO012	9	MODERATE LEARNER
BA18GEO014	8	SLOW LEARNER
BA18GEO016	7	SLOW LEARNER
BA18GEO017	8	SLOW LEARNER
BA18GEO018	10	MODERATE LEARNER
BA18GEO019	8	SLOW LEARNER
BA18GEO020	10	MODERATE LEARNER
BA18GEO021	9	MODERATE LEARNER
BA18GEO022	9	MODERATE LEARNER
BA18GEO023	9	MODERATE LEARNER
BA18GEO024	8	SLOW LEARNER
BA18GEO025	7	SLOW LEARNER
BA18GEO026	11	MODERATE LEARNER
BA18GEO027	7	SLOW LEARNER
BA18GEO028	10	MODERATE LEARNER
BA18GEO029	9	MODERATE LEARNER
BA18GEO030	11	MODERATE LEARNER
BA18GEO031	10	MODERATE LEARNER
BA18GEO032	11	MODERATE LEARNER

Signature of the Teacher \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Signature of Head \_\_\_\_\_  
 Date: \_\_\_\_\_

## TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

S.M. UNIVERSITY, AMRITA VIHAR, SAMBALPUR

DATE: 28/01/2023

	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
MON	10:00-11:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	11:00-12:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
TUE	10:00-11:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	11:00-12:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
WED	10:00-11:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	11:00-12:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
THU	10:00-11:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	11:00-12:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
FRI	10:00-11:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	11:00-12:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
SAT	10:00-11:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	11:00-12:00	CORE-IV PRACTICAL (S&E) DR			CORE-IV PRACTICAL (S&E) DR	CORE-IV PRACTICAL (S&E) DR	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						

AS- Dr. Arabinda Sharma  
 SP- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PMS- Dr. Parmita Nisha Sinha

BS- Bhambuti Das  
 SF- Sudhakar Pal  
 PS- Pratanta Ghoshal

  
 HEAD  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

## TIME TABLE

FOR THE SESSION 2022-23 (Fall Semester)

SCHOOL OF GEOGRAPHY

O.M. UNIVERSITY, ABHAYA VIHAR, SAMBALPUR

Date: 20/08/2022

DAY	TIME	SLOT			SPECIAL	COURSE		
		10:00-11:00	11:00-12:00	12:00-01:00		03:00-04:00	04:00-05:00	05:00-06:00
MON	08:45-10:15 AM	CORE-1 (100)			L U N C H  B R E A K	CORE-1 (100)		
	10:45-12:15 PM	CORE-2 (201)	CORE-3 (301)			CORE-2 PRACTICAL (201) OR		CORE-3 (301)
	02:45-04:15 PM							
TUE	08:45-10:15 AM	CORE-4 (401)				CORE-4 (401)		
	10:45-12:15 PM	CORE-5 (501)	CORE-6 (601)			CORE-5 PRACTICAL (501) OR		CORE-6 (601)
	02:45-04:15 PM							
WED	08:45-10:15 AM	CORE-7 (701)				CORE-7 (701)		
	10:45-12:15 PM	CORE-8 (801)	CORE-9 (901)			CORE-8 PRACTICAL (801) OR		CORE-9 (901)
	02:45-04:15 PM							
THU	08:45-10:15 AM	CORE-10 (1001)				CORE-10 (1001)		
	10:45-12:15 PM	CORE-11 (1101)	CORE-12 (1201)		CORE-11 PRACTICAL (1101) OR		CORE-12 (1201)	
	02:45-04:15 PM							
FRI	08:45-10:15 AM	CORE-13 (1301)			CORE-13 (1301)			
	10:45-12:15 PM	CORE-14 (1401)	CORE-15 (1501)		CORE-14 PRACTICAL (1401) OR		CORE-15 (1501)	
	02:45-04:15 PM							
SAT	08:45-10:15 AM	CORE-16 (1601)			CORE-16 (1601)			
	10:45-12:15 PM	CORE-17 (1701)	CORE-18 (1801)		CORE-17 PRACTICAL (1701) OR		CORE-18 (1801)	
	02:45-04:15 PM							

AS - Dr. Arabinda Sharma  
 SRJ - Dr. Sujit Kumar Jolly  
 RSM - Dr. Rashmi  
 PWS - Dr. Purnima Mishra Saha

GF - Guest Faculty  
 SF - Study Hour Pal

  
 Arabinda Sharma  
 HEAD  
 School of Geography  
 Gangaiah Meher University  
 Sambalpur-768004





## TIME TABLE

FOR THE SESSION 2022-23 (Odd Semester)

SCHOOL OF GEOGRAPHY

G.M. UNIVERSITY, ANJUTA VIHAR, SANDALPUT

Wef. 01.10.2022

		1000-1200	12:30-1:30	12:00-4:00	05:00-07:00	07:00-08:00	08:00-09:00	09:00-10:00
MON	UG-1SEM		CORE-1 (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-V (S&P)				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	GE-1 (PNS)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GEO-103 (PNS)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)
TUE	UG-1SEM	GEO-103A (S&P)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)
	UG-2SEM	CORE-IV (S&P)				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	GE-1 (PNS)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GEO-103A (PNS)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)
WED	UG-1SEM					CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI PRACTICAL (S&P) OR		CORE-III (S&P)		CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	UG-3SEM	GE-1 (PNS)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GEO-103A (PNS)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)
THU	UG-1SEM					CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	UG-3SEM	CORE-VI (S&P)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GEO-103A (PNS)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)
FRI	UG-1SEM					CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	UG-3SEM	CORE-VI (S&P)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GEO-103A (PNS)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)
SAT	UG-1SEM					CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	UG-3SEM	CORE-VI (S&P)	CORE-III (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GEO-103A (PNS)				GEO-103 (S&P)	GEO-103 (PNS)	GEO-103 (PNS)

AS- Dr. Anshu Sharma  
 SS- Dr. Smit Kumar Jolly  
 RSM- Dr. Pooja  
 PMS- Dr. Parvati Nisha Singh

GF - Guest Faculty  
 SP - Sathakar Pal



  
 School of Geography  
 Gangadhar Meher University  
 Khatour-763054

**TIME TABLE**  
**JUN 2021 SESSION 2021-22 (Even Semester)**  
**SCHOOL OF GEOGRAPHY**  
**DJL UNIVERSITY, ANANTA VIHAR, GANDAHPUR.**

Wef. Dt. 20th February 2022

	07:00-10:00	10:00-12:00	12:00-12:30	12:30-01:00	01:00-01:30	01:30-02:00	02:00-02:30	02:30-03:00
MON	07:00-08:00							
	08:00-09:00	CORE - VII Remedial (PNS)	CORE - II (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - VII (AS)
	09:00-10:00							
	10:00-11:00							
	11:00-12:00							
TUE	07:00-08:00							
	08:00-09:00	CORE - X Remedial (SP)	CORE - VII (PNS)					
	09:00-10:00							
	10:00-11:00							
	11:00-12:00							
WED	07:00-08:00							
	08:00-09:00	CORE - X Remedial (PNS)	CORE - II (PNS)		CORE - X PRACTICAL (AS)			
	09:00-10:00							
	10:00-11:00							
	11:00-12:00							
THU	07:00-08:00							
	08:00-09:00	SEC - B Remedial (PNS)	CORE - VII (PNS)		CORE - VI PRACTICAL (PNS)			
	09:00-10:00							
	10:00-11:00							
	11:00-12:00							
FRI	07:00-08:00							
	08:00-09:00		CORE - IX (PNS)		SE - E Remedial (SP)			
	09:00-10:00							
	10:00-11:00							
	11:00-12:00							
SAT	07:00-08:00							
	08:00-09:00		CORE - X (PNS)		GE - B - PRACTICAL (AS)			
	09:00-10:00							
	10:00-11:00							
	11:00-12:00							

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AS - Dr. Arabintha Sharma  
 SKA - Dr. Sujit Kumar Jolly  
 RSM - Dr. Kishor  
 PMS - Dr. Parnel Maiti Sinha

GF - Guest Faculty  
 SP - Sudhakar Pal

*Ashame*  
 22/2/22  
 HEAD  
 School of Geography  
 Durgachar Mahal University  
 Coochbehar - 786002

Time Table shows the remedial classes for slow learners.



**TIME TABLE**  
 FOR THE SESSION 2022-23 (Even Semester)  
 SCHOOL OF GEOGRAPHY  
 G.J. UNIVERSITY, ANBINDA VILAR, SANGALPUR

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00
MON	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-III SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	PG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
TUE	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-III SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	PG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
WED	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-III SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	PG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
THU	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-III SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	PG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
FRI	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-III SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	PG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
SAT	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	UG-III SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)
	PG-IV SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (RSM)	CORE - III (RSM)	CORE - III (RSM)

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AS- Dr. Anubinda Sharma  
 SKJ- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PNS- Dr. Parnali Nisha Geha

GF - Guest Faculty  
 SF - Sushakar Pal

*Signature*  
 HEAD  
 School of Geography  
 G.J. University

Time Table shows the remedial classes for slow learners.

# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester Morning)

SCHOOL OF GEOGRAPHY  
G.M. UNIVERSITY, ANSUTA VIHAR, SAMBALPUR.

WED DT. 11TH APRIL 2023

## UG SEMESTER - II

	08:45-10:15	10:15-11:15	11:15-12:15
MON	CORE - III PRACTICAL (AS)	CORE - IV (SKJ)	CORE - III (GF)
TUE	CORE - IV PRACTICAL (SKJ)	CORE - III (GF)	CORE - III (GF)
WED		CORE - IV (SKJ)	GE - II (GF)
THU		CORE - IV (SKJ)	GE - II (GF)
FRI	GE - II - PRACTICAL (SKJ)	CORE - IV (SKJ)	GE - II (GF)
SAT		CORE - III (GF)	GE - II (GF)

## UG SEMESTER - IV

	07:00-08:30	08:30-09:30	09:30-10:30	10:30-11:30	11:30-12:15	12:15-01:00
MON	CORE - VII PRACTICAL (RSM)			CORE - IX (PNS)		
TUE	CORE - X PRACTICAL (AS)			CORE - IX (PNS)		
WED		CORE - IX (PNS)	CORE - X (SP)	GE - IV (RSM)	CORE - VII (RSM)	CORE - IV PRACTICAL (RSM)
THU		CORE - IX (PNS)	CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
FRI	CORE - IX PRACTICAL (PNS)		CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
SAT			CORE - VII (RSM)	GE - IV (RSM)	SEC - II (PNS)	SEC - II (PNS) SEMINAR PLACEMENT

## UG SEMESTER - VI

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-01:00
MON	DSE - III (PNS)	CORE - XIV (SKJ)	CORE - XIII (RSM)		
TUE	CORE - XIV (SKJ)	CORE - XIII (RSM)	DSE - III (PNS)		CORE - XIII PRACTICAL (RSM)
WED	DSE - III (PNS)	CORE - XIII (RSM)	CORE - XIV (SKJ)		CORE - IV PRACTICAL (SKJ)
THU	DSE - III (PNS)				DSE - II PRACTICAL (PNS)
FRI	CORE - XIII (RSM)				
SAT	CORE - XIV (SKJ)				SEMINAR PLACEMENT

## PG SEMESTER - II

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 202 (PNS)	GEO - 204 (GF)	GEO - 201 (AS)	GEO - 204 (SKJ)
TUE			GEO - 204 (GF)	GEO - 203 (AS)	GEO - 201 (AS)	GEO - 202 (PNS)
WED			GEO - 201 (AS)	GEO - 204 (GF)	GEO - 203 (AS)	GEO - 204 (SKJ)
THU			GEO - 204 (SKJ)	GEO - 202 (PNS)	GEO - 203 (AS)	GEO - 204 (SKJ)
FRI			GEO - 203 (AS)	GEO - 202 (PNS)	GEO - 201 (AS)	GEO - 204 (SKJ)
SAT		GEO - 204 (GF)		GEO - 205 PRACTICAL (SKJ)	GEO - 201 (AS)	SEMINAR PLACEMENT

## PG SEMESTER - IV

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 403 (SKJ)			
TUE			GEO - 401 (RSM)	GEO - 401 (RSM)		GEO - 402 (AS)
WED			GEO - 401 (RSM)	GEO - 402 (AS)		GEO - 402 (AS)
THU		GEO - 403 (SKJ)	GEO - 404 (GF)	GEO - 404 (GF)		GEO - 401 (RSM)
FRI			GEO - 404 (PNS)	GEO - 402 (AS)	GEO - 403 (SKJ)	GEO - 401 (RSM)
SAT		GEO - 403 (SKJ)	GEO - 404 (PNS)			SEMINAR PLACEMENT

AS - Dr. Arabinda Sharma  
SKJ - Dr. Sujit Kumar Jally  
RSM - Dr. Rashmi  
PNS - Dr. Parnali Nitia Sinha

GF - Guest Faculty  
SP - Sudhakar Pal

  
 HEAD  
 School of Geography  
 Gangadhar Meher University

**TIME TABLE**  
 FOR THE SESSION 2022-23 (Odd Semester)  
 SCHOOL OF GEOGRAPHY  
 G.M. UNIVERSITY, AMRUTA VIHAR, SONBETPUR

Waf No. 2022 September 2023

	09:00-10:30	10:30-12:00	12:30-13:30	13:30-15:00	15:00-16:30	16:30-18:00	18:00-19:30
MON	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
TUE	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
WED	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
THU	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
FRI	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
SAT	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)

AS - Dr. Arabinda Sharma  
 SKU - Dr. Sujit Kumar Jolly  
 RSM - Dr. Rashmi  
 PMS - Dr. Pramli Nitte Sinha

TS - Taraya Sahu  
 SM - Sushanta Meher  
 SKP - Sudhakar Pal  
 SD - Suraj Duda

*Chhame*  
 31.08.2023  
 HEAD  
 School of Geography  
 G.M. University

Time Table shows the remedial classes for slow learners.



**TIME TABLE**  
 FOR THE SESSION 2023-24 (odd semester)  
 SCHOOL OF GEOGRAPHY  
 U.M. UNIVERSITY, ANKURTA VIKAS, SARDARPUR

Ver 2.00, 07th October 2023

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:30-02:30	03:00-04:00	04:00-05:00
MON	UG-I SEM	CORE - V Remedial (SAS)		CORE - I (PNS)		CORE - I (PNS)	CORE - I PRACTICAL (SAS)
	UG-II SEM		CORE - V (SAS)				CORE - II PRACTICAL (SAS)
	UG-III SEM	CORE - III Remedial (SAS)		CORE - II PRACTICAL (SAS)			
	PG-I SEM				GEI - 304 (SAS)		
TUE	UG-I SEM			CORE - I (SAS)			CORE - I PRACTICAL (PNS)
	UG-II SEM	CORE - VI Remedial (SAS)		CORE - V (SAS)			CORE - VI (SAS)
	UG-III SEM	CORE - I Remedial (SAS)		CORE - I (SAS)			CORE - II PRACTICAL (SAS)
	PG-I SEM				GEI - 304 (SAS)		
WED	UG-I SEM						CORE - I Remedial (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)		CORE - V (SAS)			CORE - VI (SAS)
	UG-III SEM	CORE - I Remedial (SAS)		CORE - I (SAS)			CORE - II PRACTICAL (SAS)
	PG-I SEM				GEI - 304 (SAS)		
THU	UG-I SEM						CORE - I Remedial (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)		CORE - V (SAS)			CORE - VI (SAS)
	UG-III SEM	CORE - I Remedial (SAS)		CORE - I (SAS)			CORE - II PRACTICAL (SAS)
	PG-I SEM				GEI - 304 (SAS)		
FRI	UG-I SEM						CORE - I Remedial (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)		CORE - V (SAS)			CORE - VI (SAS)
	UG-III SEM	CORE - I Remedial (SAS)		CORE - I (SAS)			CORE - II PRACTICAL (SAS)
	PG-I SEM				GEI - 304 (SAS)		
SAT	UG-I SEM						CORE - I Remedial (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)		CORE - V (SAS)			CORE - VI (SAS)
	UG-III SEM	CORE - I Remedial (SAS)		CORE - I (SAS)			CORE - II PRACTICAL (SAS)
	PG-I SEM				GEI - 304 (SAS)		

AS- Dr. Anubinda Sharma  
 SSO- Dr. Saaji Kumar Jolly  
 RSM- Dr. Rakhee  
 FNS- Dr. Parvati Nalin Sinha

TS- Tanaya Saha  
 SM- Sushanta Meher  
 SMP- Sudhakar Pal  
 SD- Sara Dale

*Ashwini*  
 READ 5/11/23  
 School of Geography  
 Gulabdar Meher University

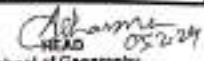
Time Table shows the remedial classes for slow learners.

**TIME TABLE**  
 FOR THE SESSION 2024-25 (Even Semester)  
**SCHOOL OF GEOGRAPHY**  
**O.M. UNIVERSITY, ABHETA VILAR, SAMBALPUR.**

Surf No. Para/Geography/2024

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-04:00	04:00-05:00
UG-II SEM	CORE - X Remedial (3A)	CORE - X (PA)	CORE - II PRACTICAL (PA)	GEO - 265 (PA)	CORE - III (TI)	CORE - IV Remedial (2C)	GE - IV PRACTICAL (PA)
UG-IV SEM					CORE - VII (PA)	CORE - VIII (TI)	GE - IV Remedial (TI)
UG-VI SEM					CORE - X (PA)	CORE - XI (PA)	CORE - XII (TI)
PG-I SEM					GEO - 205 (TI)	GEO - 206 (TI)	GEO - 207 (TI)
PG-III SEM					GEO - 208 (TI)	GEO - 209 (TI)	GEO - 210 (TI)
UG-I SEM					CORE - IV PRACTICAL (PA)	CORE - V (TI)	CORE - VI (TI)
UG-III SEM					CORE - VII (PA)	CORE - VIII (TI)	CORE - IX (TI)
UG-V SEM					CORE - X (PA)	CORE - XI (TI)	CORE - XII (TI)
PG-II SEM					GEO - 205 (TI)	GEO - 206 (TI)	GEO - 207 (TI)
PG-IV SEM					GEO - 208 (TI)	GEO - 209 (TI)	GEO - 210 (TI)
UG-II SEM					CORE - X (PA)	CORE - XI (TI)	CORE - XII (TI)
UG-IV SEM					CORE - VII (PA)	CORE - VIII (TI)	CORE - IX (TI)
UG-VI SEM					CORE - X (PA)	CORE - XI (TI)	CORE - XII (TI)
PG-I SEM					GEO - 205 (TI)	GEO - 206 (TI)	GEO - 207 (TI)
PG-III SEM					GEO - 208 (TI)	GEO - 209 (TI)	GEO - 210 (TI)
UG-I SEM					CORE - IV PRACTICAL (PA)	CORE - V (TI)	CORE - VI (TI)
UG-III SEM					CORE - VII (PA)	CORE - VIII (TI)	CORE - IX (TI)
UG-V SEM					CORE - X (PA)	CORE - XI (TI)	CORE - XII (TI)
PG-II SEM					GEO - 205 (TI)	GEO - 206 (TI)	GEO - 207 (TI)
PG-IV SEM					GEO - 208 (TI)	GEO - 209 (TI)	GEO - 210 (TI)
UG-I SEM					CORE - IV PRACTICAL (PA)	CORE - V (TI)	CORE - VI (TI)
UG-III SEM					CORE - VII (PA)	CORE - VIII (TI)	CORE - IX (TI)
UG-V SEM					CORE - X (PA)	CORE - XI (TI)	CORE - XII (TI)
PG-II SEM					GEO - 205 (TI)	GEO - 206 (TI)	GEO - 207 (TI)
PG-IV SEM					GEO - 208 (TI)	GEO - 209 (TI)	GEO - 210 (TI)
UG-I SEM					CORE - IV PRACTICAL (PA)	CORE - V (TI)	CORE - VI (TI)
UG-III SEM					CORE - VII (PA)	CORE - VIII (TI)	CORE - IX (TI)
UG-V SEM					CORE - X (PA)	CORE - XI (TI)	CORE - XII (TI)
PG-II SEM					GEO - 205 (TI)	GEO - 206 (TI)	GEO - 207 (TI)
PG-IV SEM					GEO - 208 (TI)	GEO - 209 (TI)	GEO - 210 (TI)

AS- Dr. Arabinda Sharma  
 SKI- Dr. Sujit Kumar Jolly  
 PMS- Dr. Purnvi Mitin Sinha  
 TS- Tanaya Sahu  
 SM- Sushama Meher  
 SP- Sudhakar Pall

  
 HEAD  
 School of Geography  
 Odisha Mahila University  
 Sambalpur-768004

Time Table shows the remedial classes for slow learners.



**TIME TABLE**  
 FOR THE SESSION 2024-25 (Even Semester)  
**SCHOOL OF GEOGRAPHY**  
 B.J.S. UNIVERSITY, AMBIKA VIHAR, SAMRALPA

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
UG-I SEM	CORE - I Remedial (SEM)	CORE - I (PNS)	CORE - II PRACTICAL (SEM)		CORE - III (PNS)	CORE - IV Remedial (SEM)	GE - IV PRACTICAL (SEM)	
UG-II SEM	CORE - III PRACTICAL (SEM)							
PG-I SEM					GEI - 101 (PNS)			
PG-II SEM					CORE - IV PRACTICAL (SEM)			
UG-III SEM	CORE - V (SEM)	CORE - V (PNS)						
UG-IV SEM								
PG-III SEM					GEI - 302 Remedial (SEM)			
UG-V SEM	CORE - VI (SEM)	CORE - VI (PNS)						
UG-VI SEM								
PG-IV SEM								
UG-VII SEM								
UG-VIII SEM								
PG-V SEM								
UG-IX SEM								
UG-X SEM								
PG-VI SEM								
UG-XI SEM								
UG-XII SEM								
PG-VII SEM								
UG-XIII SEM								
UG-XIV SEM								
PG-VIII SEM								
UG-XV SEM								
UG-XVI SEM								
PG-IX SEM								
UG-XVII SEM								
UG-XVIII SEM								
PG-X SEM								
UG-XIX SEM								
UG-XX SEM								
PG-XI SEM								
UG-XXI SEM								
UG-XXII SEM								
PG-XII SEM								
UG-XXIII SEM								
UG-XXIV SEM								
PG-XIII SEM								
UG-XXV SEM								
UG-XXVI SEM								
PG-XIV SEM								
UG-XXVII SEM								
UG-XXVIII SEM								
PG-XV SEM								
UG-XXIX SEM								
UG-XXX SEM								
PG-XVI SEM								

AS- Dr. Anubhade Sharma  
 SR2- Dr. Sujit Kumar Jolly  
 PWS - Dr. Parvati Wisia Sika

TS - Tanaya Saha  
 SM - Sushama Meher  
 SP - Sodhakar Paul

  
 HEAD  
 School of Geography  
 Gangadhar Bhoir University

Time Table shows the remedial classes for slow learners.

# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

B.M. UNIVERSITY, AMBIKA NAGAR, RAMGARH.

DATE: 10th April 2023

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON	UG-I SEM		CORE-III PRACTICAL (S)	CORE-IV (T)	CORE-IV Remedial (S)	
	UG-II SEM	CORE-3 Remedial (S)	CORE-IX (S)	CORE-VII (S)	GE-V PRACTICAL (S)	
	UG-III SEM	CORE-III PRACTICAL (S)		CORE-IV (S)	CORE-IV (S)	
	PG-I SEM		GEO-302 (T)	GEO-302 (S)	GEO-302 (S)	GEO-302 (S)
TUE	UG-I SEM		CORE-IV PRACTICAL (S)	CORE-IV (T)	CORE-IV Remedial (T)	
	UG-II SEM	CORE-IX (S)	CORE-IX (S)	CORE-VII (S)	GE-V PRACTICAL (S)	GE-IV Remedial (T)
	UG-III SEM			CORE-IV (S)	GE-V PRACTICAL (S)	CORE-IV (S)
	PG-I SEM	GEO-306 (T)	GEO-302 Remedial (S)	GEO-302 (S)	GEO-302 (S)	GEO-302 (S)
WED	UG-I SEM			GE-IV (T)	CORE-VII PRACTICAL (S)	CORE-IV (S)
	UG-II SEM	CORE-VII (S)	CORE-IX PRACTICAL (S)	GE-IV (T)	CORE-VII PRACTICAL (S)	CORE-IV (S)
	UG-III SEM			GEO-302 (S)	GEO-302 Remedial (S)	GEO-302 (S)
	PG-I SEM			GEO-302 (S)	GEO-302 (S)	GEO-302 (S)
THU	UG-I SEM			CORE-IV (S)	GE-IV (T)	CORE-IV (S)
	UG-II SEM	CORE-X (S)	CORE-X (S)	CORE-IX (S)	GE-IV (T)	CORE-IX PRACTICAL (S)
	UG-III SEM				GE-IV (S)	CORE-IV (S)
	PG-I SEM	GEO-308 (S)	GEO-308 (S)	GEO-308 Remedial (T)	GEO-308 (S)	GEO-308 (S)
FRI	UG-I SEM		GE-III Remedial (T)	CORE-IV (S)	GE-IV (T)	CORE-IV (S)
	UG-II SEM	CORE-X (S)	CORE-IX Remedial (S)	GE-IV (S)	CORE-VII (S)	
	UG-III SEM					
	PG-I SEM	GEO-308 (S)	GEO-308 PRACTICAL (S)	GEO-308 (S)	GEO-308 Remedial (S)	GEO-308 (S)
SAT	UG-I SEM		GE-III PRACTICAL (S)	CORE-IV (S)	GE-IV (T)	
	UG-II SEM	CORE-X Remedial (S)	SEC-8 (S)	GE-IV (S)	CORE-IX (S)	
	UG-III SEM			GE-IV Remedial (S)	CORE-IX (S)	
	PG-I SEM	GEO-308 Remedial (S)	GEO-308 (T)	GEO-308 (S)	GEO-308 (S)	

AS - Dr. Arabinata Sharma  
 SO - Dr. Sujit Kumar Jolly  
 FNS - Dr. Parnali Arin Saha

TS - Tanaya Saito  
 SM - Sachanta Mohar  
 AJ - Ashobata Jhaikar

*Ashobata Jhaikar*  
 School of Geography  
 Biju Patnaik University  
 Ramgarh-768004

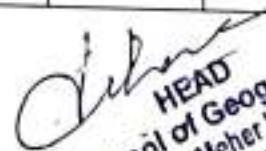
Time Table shows the remedial classes for slow learners.



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**Gangadhar Meher University, Sambalpur**

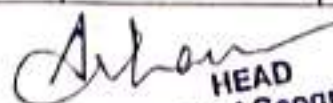
School of Geography has a strong track record of in Organizing/ coordinating academic events/activities on various contemporary issues to sensitize the students on the issues related geographical sciences. Besides, a number of Workshop/Training programme etc were organized for students to make them familiar on recent development of geographical sciences and provide hands on training to equip them with necessary relevant skills. School of Geography collaborated with IIRS, Dehradun to conduct the following Training/ Workshop/ Certificate course for the **ADVANCED LEARNER** and to inculcate the **STUDENT CENTRIC METHODS** in teaching learning initiative in the Department

Sr. No	Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
1	Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18
2	Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2
3	Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3
4	Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1
5	Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1 week	2023-24	3
6	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	2
7	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	3

  
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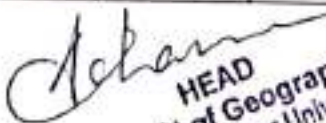


8	Outreach Programmed on Overview of GNSS	IIRS, Dehradun	2weeks	2022-23	2
9	Outreach Programmed on Space technology and its Application	IIRS, Dehradun	1day	2022-23	1
10	Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1day	2022-23	1
11	Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1week	2022-23	2
12	Outreach Programmed on Overview of Web GIS Technology C	IIRS, Dehradun	2 Week	2021-22	2
13	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	
14	Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2
15	Outreach Programmed on fundamental of Remote Sensing and and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1
16	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2
17	Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1 week	2021-22	2
18	Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3
19	Outreach Programme on Machine Learning to deep learing:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1
20	Training course on Satellite Remote Sensing of Atmosphere	IIRS, Dehradun	1 week	2021-22	7
21	Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7
22	Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3
23	Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1

  
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24	Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1day	2020-21	2
25	Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2020-21	32
26	Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4
27	Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2
28	Training Course On "Application of Geoinformatics in Ecological Studies	IIRS, Dehradun	2weeks	2020-21	25
29	Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11weeks	2020-21	16
30	Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3
31	Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2020-21	21
32	Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling	IIRS, Dehradun	1week	2020-21	87
33	Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13
34	Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1week	2020-21	22
35	Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1week	2020-21	32
36	Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars	IIRS, Dehradun	1week	2020-21	6
37	Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3
38	Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1week	2019-20	2

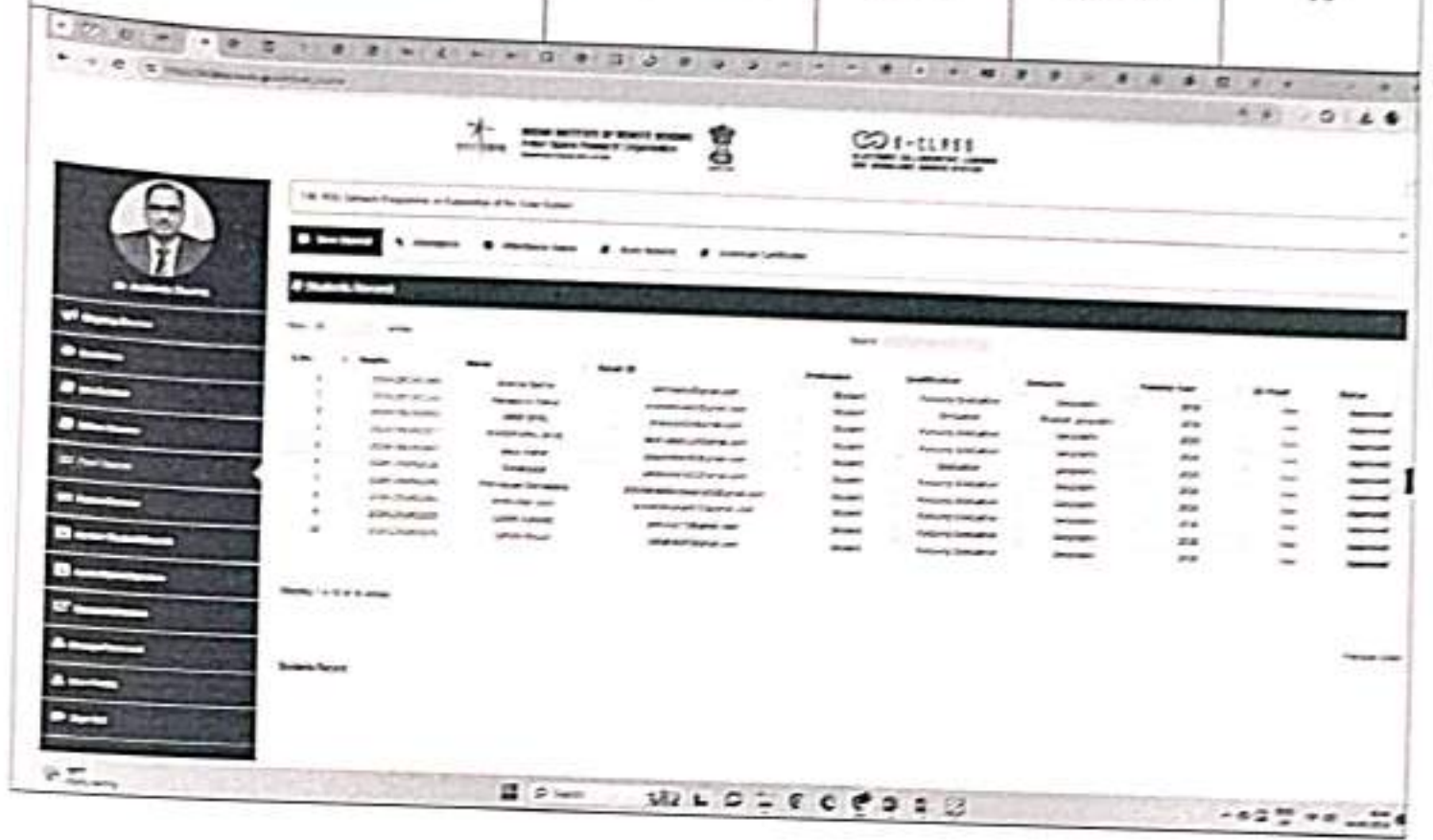
  
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39	Training Course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2019-20	3
40	Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1week	2019-20	35
41	Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2023-24	7
42	Outreach Programme on Global Navigation Satellite System	IIRS, Dehradun	2weeks	2023-24	4
43	Training Course on Overview of ReCompilation and Geo-Web Services	IIRS, Dehradun	2weeks	2022-23	1
44	Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	3
45	Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021-22	2
46	Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun	1week	2019-20	
47	Outreach Programmed on overview of Geographical information system	IIRS, Dehradun	1week	2019-20	1
48	Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1week	2019-20	7
49	Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	1week	2019-20	8
50	Outreach Programme on RS and GIS Application	IIRS, Dehradun	1week	2019-20	9



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Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18

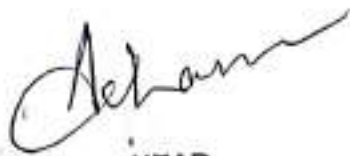


*Ailam*

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**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Stu., enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun, coordinated School of Geography	1 days	2021-22	2

The screenshot shows a web browser displaying an e-class portal. The page title is "M.Sc. GIS (Semester I) Program on Application of Satellite Altimetry by IIRS Dehradun". The user is logged in as "Dr. Anshu Sharma". A sidebar on the left contains navigation options like "Upcoming Courses", "Courses", "Live Classes", "Offline Search", "Paid Courses", "Future Courses", "Update Student Record", "Apply Digital Signature", "Specialty/Module", "Change Password", and "Logout". The main content area is titled "Students Record" and contains a table with the following data:

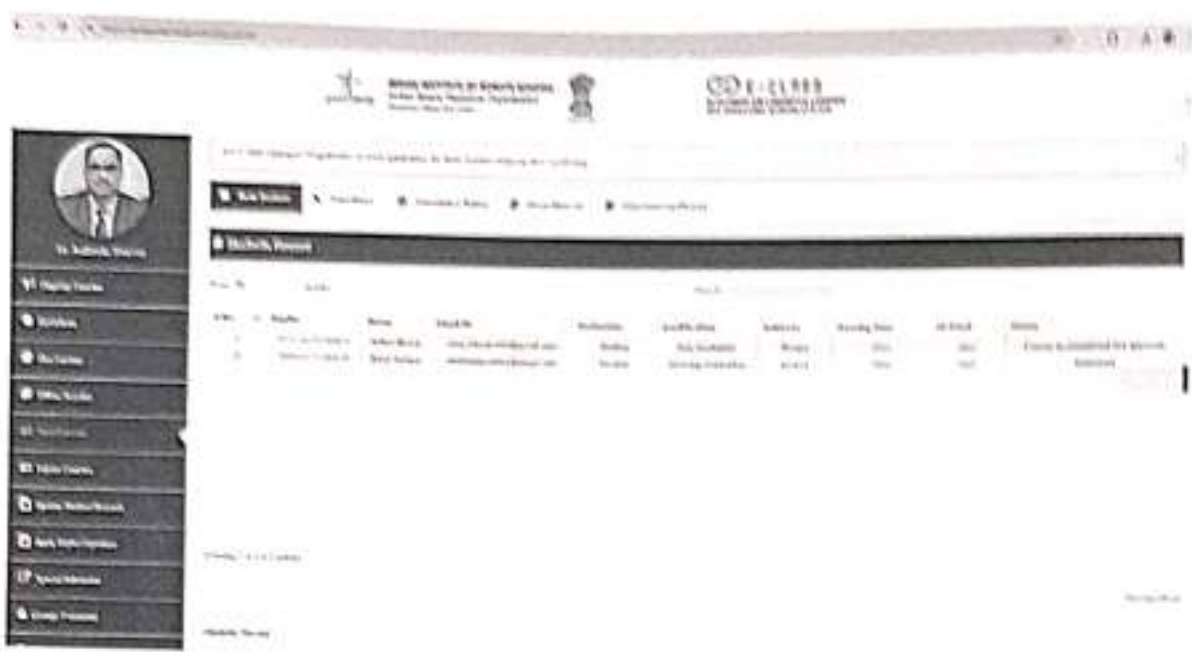
S.No.	MatrNo.	Name	Email ID	Performance	Qualification	Subjects	Passing Mark	20 Mark	Status
1	2021181104104	ANSHU PRASAD SHARMA	anshu@iirs.dehradun.gov.in	Student	Autonomous Institution	GIS (Semester I)	20/20	100%	APPROVED
2	2021181104104	ANSHU PRASAD SHARMA	anshu@iirs.dehradun.gov.in	Student	Autonomous Institution	GIS (Semester I)	20/20	100%	APPROVED

*Anshu Sharma*

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**Gangadhar Meher University**  
**Sambalpur-768004**


*Handwritten notes and signatures at the bottom of the page.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on SAR application for flood hazard mapping & monitoring	IIRS, Dehradun, coordinated School of Geography	1days (July 16, 2021)	2021-22	1





भारतीय सुदूर संवेदन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



संवेदन सं./ Enrolled No. : 20210171542944

आई.आई.आर.एस. आउटरीच कार्यक्रम  
 IIRS Outreach Programme

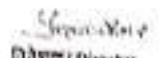
**कार्यशाळा में सहभागिता का प्रमाणपत्र/CERTIFICATE OF PARTICIPATION IN WORKSHOP**

यह प्रमाणित किया जाता है कि  
**MR. KIRISH DEHERA**  
 ने इस कार्यशाळा में 16 जुलाई, 2021 को भाग लिया एक दिवसीय ऑनलाइन कार्यशाळा, SAR Application for flood hazard mapping and monitoring, को प्रमाणित और निवासों के लिए सुदूर, ग. अंतरिक्ष अनुसंधान संगठन में भाग लिया।  
 अतिथित आई.आई.आर.एस. नोडल सेंटर, गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा।

This is to certify that  
**MR. KIRISH DEHERA**  
 has participated in one day online workshop titled  
 SAR Application for flood hazard mapping and monitoring, conducted by this institute on  
**16-07-2021.**  
 (Concerned IIRS Nodal Centre- Gangadhar Meher University, Sambalpur, Odisha)

Date: 23-07-2021  
 Place: Dehradun

  
 समन्वयक, विश्वविद्यालय/ संस्थान  
 Coordinator, University/Institution

  
 निदेशक/ Director  
 आई.आई.आर.एस., देहरादून/ IIRS, Dehradun

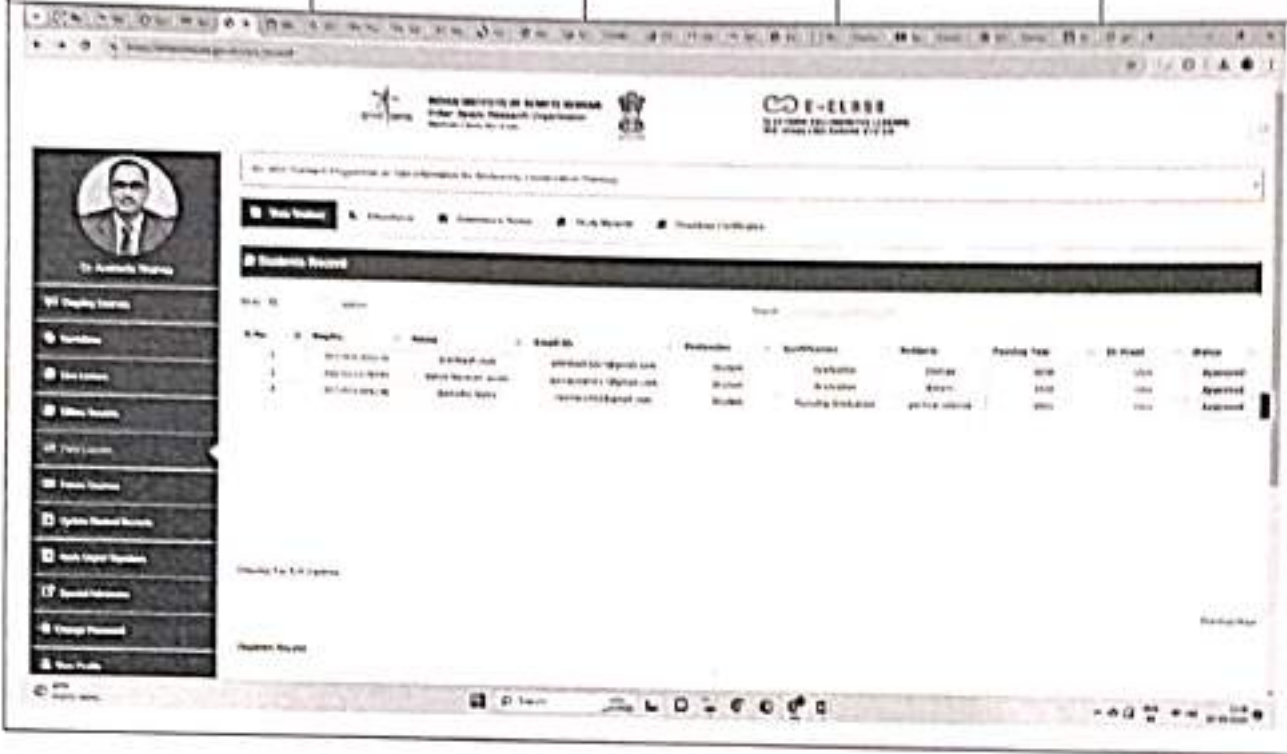
www.iirs.gov.in/2019/08/20210171542944/ This Certificate can be verified using URL: <http://www.iirs.gov.in>

A. Chandra

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3



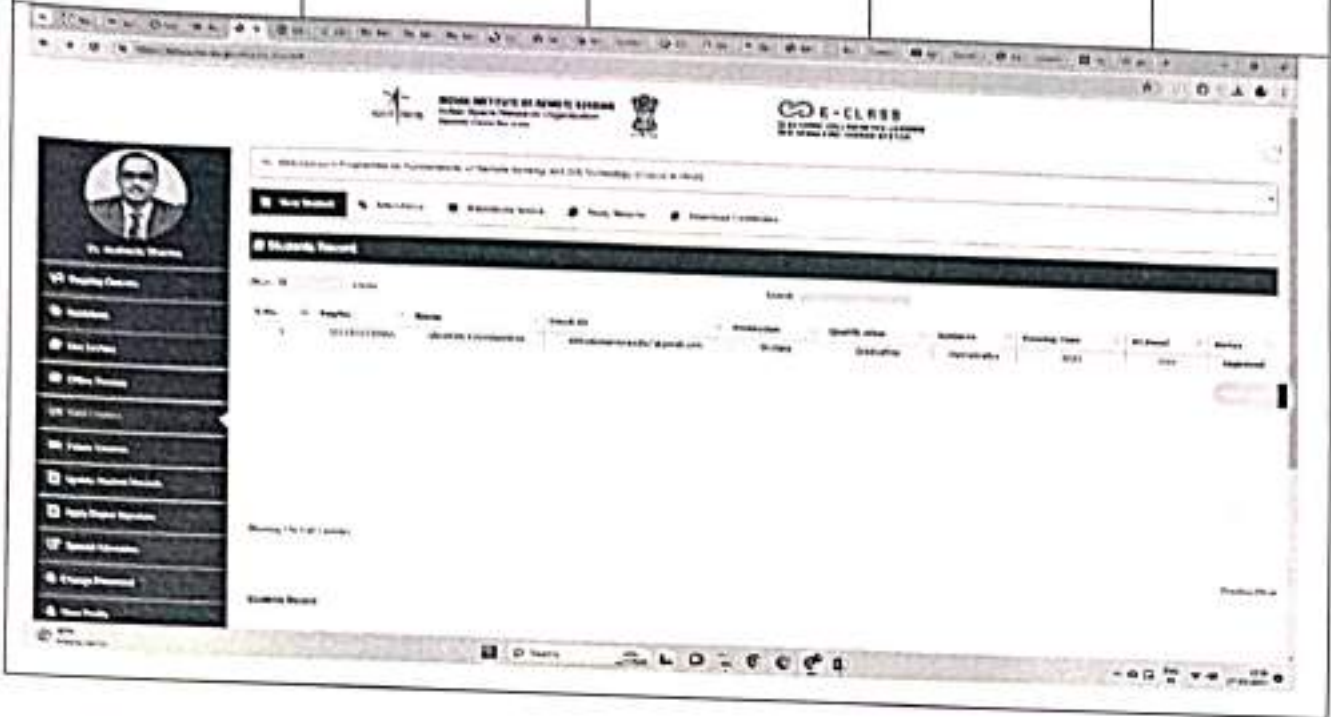
*Ashwini*

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**Sambalpur-768004**

*Handwritten notes and stamps, including a date stamp '20/01/2021'.*



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on fundamental of Remote Sensing and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1




*Acharya*

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1 week	2019-2020	35


The screenshot shows a web portal interface with a sidebar on the left containing navigation options like 'Home', 'About Us', 'Courses', 'Contact Us', etc. The main content area displays a table of courses with columns for S.No., Name, Mode, Kind of, Medium, Qualification, Category, Training Fee, No. of Seats, and Status. The table lists various courses such as 'Introduction to GIS', 'Remote Sensing and GIS', and 'Health GIS: Geoinformatics for COVID-19'.



**भारतीय दूरदर्शन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, गणतंत्र भारत / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

संस्थान का पता / Office No. 25, Road No. 1  
**NEW CAMPUS OUTREACH CERTIFICATE PROGRAMME**

संस्थान का लोगो  
**CERTIFICATE OF COORDINATION**



CONV013741028

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कापैरल ऑफ आरबिन्दा शर्मा, ने भारतीय संस्थान से ऑनलाईन कोऑर्डिनेशन के अंतर्गत 19 में कुल 35 छात्रों के अनुभवों पर विश्व पर रत संस्थान द्वारा विनाक 15 जून, 2020 से 19 जून, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Health GIS : Geoinformatics for COVID19 conducted by this institute during June 15, 2020 to June 19, 2020

*(Signature)*

Dr. Arabinada Sharma  
 Head, Outreach Section, IIRS & Director, Outreach Department, IIRS

*(Signature)*

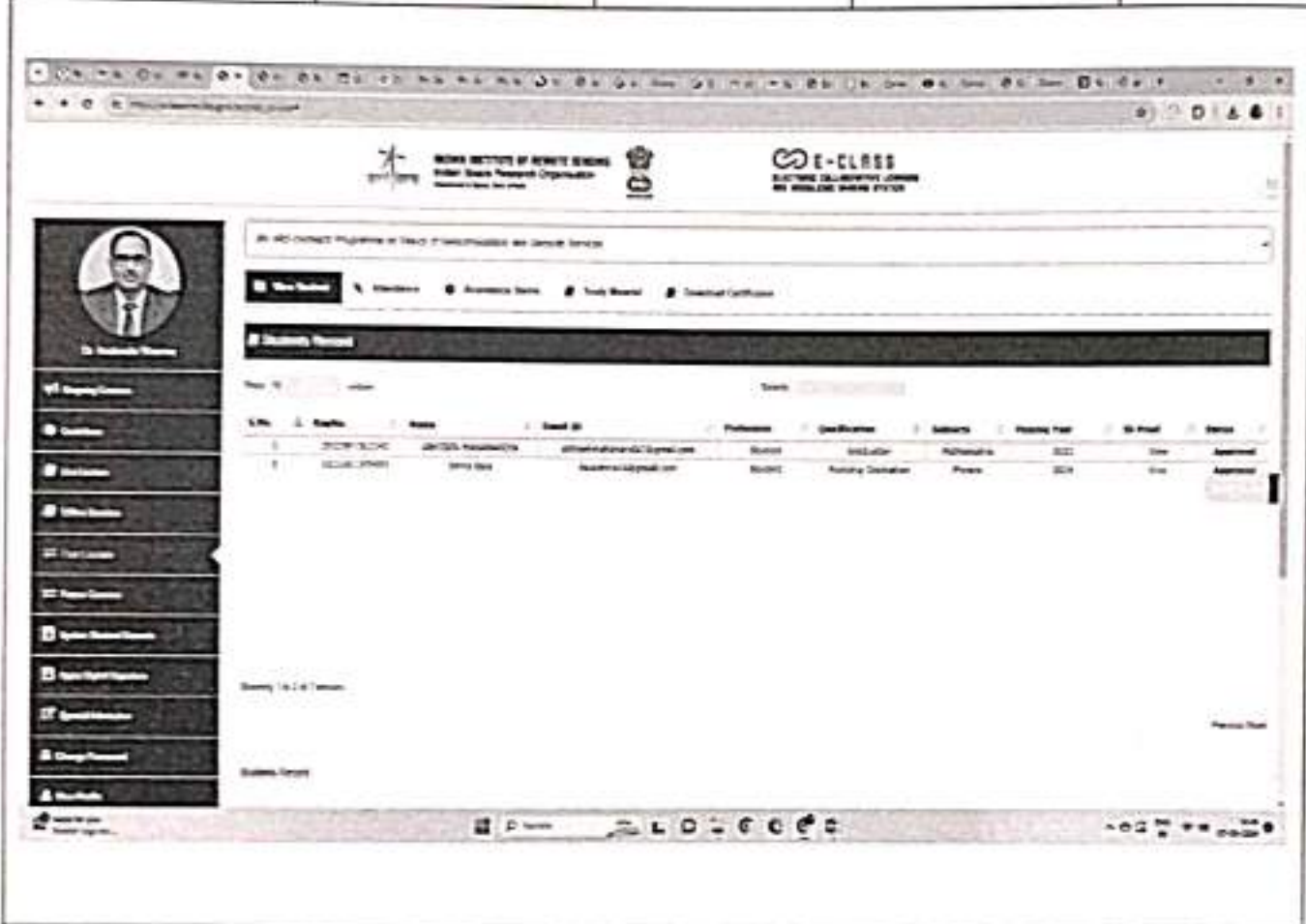
Dr. Arabinada Sharma  
 Head, Outreach Section, IIRS & Director, Outreach Department, IIRS

*(Signature)*  
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 Gangadhar Meher University  
 Sambalpur-768004





Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2

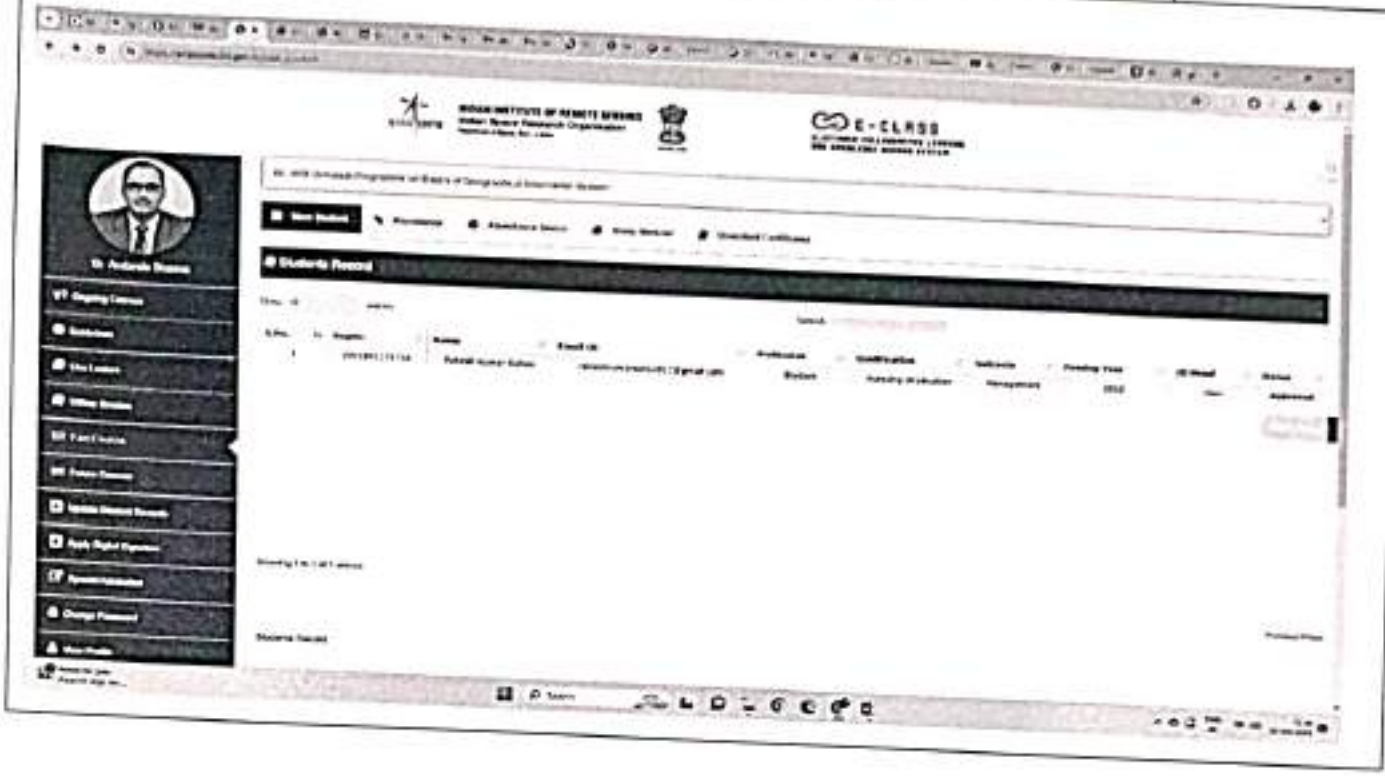


*(Handwritten Signature)*

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basic of geographical Information System	IIRS, Dehradun	11 weeks	2020-21	1



*Ashwini*

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Global basis Satellite System	IIRS, Dehradun	2weeks	2023	4

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The screenshot shows a web browser displaying an LMS interface. At the top, there are logos for 'IIRS INSTITUTE OF REMOTE SENSING and Space Research Organization' and 'E-CLASS'. The main content area shows a course titled 'GIS Outreach Programme on Global Basis Satellite System'. Below this, there is a 'Students Roster' table with the following data:

S.No	Profile	Name	Email ID	Proficiency	Qualification	Subjects	Passing Year	CGPA	Status
1	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved
2	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved
3	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved
4	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved

A 'Quick Read Test Sheet' pop-up is visible in the bottom right corner, containing text about a test sheet and a warning to check for updates.

*Arjun Singh Meher*  
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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2024	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Enrolling Year	ID Proof	Status
1	2024120001	Sudipta Mishra	msudipta@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
2	2024120004	Kalyan Kumar Singh	kalyan@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
3	2024120007	Ashwini Kumar Singh	ashwini@iirs.gov.in	Student	Bachelor's Degree	Geography	2024	Yes	Approved
4	2024120008	Subhanshu Singh	subhanshu@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
5	2024120010	Pratik Kumar Singh	pratik@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
6	2024120011	Shubhanshu Singh	shubhanshu@iirs.gov.in	Student	Bachelor's Degree	Geography	2024	Yes	Approved
7	2024120012	MS Kumar Singh	mskumar@iirs.gov.in	Student	Bachelor's Degree	Geography	2024	Yes	Approved

Below the table, there are sections for 'Showing 1 to 7 of 7 entries' and 'Records Found: 7'. The interface also includes a sidebar with navigation options like 'Display Courses', 'Enrollments', 'Add Links', etc., and a top navigation bar with 'New Student', 'Attendance', 'Attendance Report', 'Study Material', and 'Download Certificate'.

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basis of RS GIS and GNSS	HRS, Dehradun	3weeks	2020-21	10

**Dr. Anshu Sharma**

**Students Record**


S.No.	Reg No.	Name	Enroll ID	Professor	Qualification	Subjects	Passing Year	St. Proof	Status
1	20190100001	Geography	20190100001	Geography	Passing	Geography	2020	Yes	Approved
2	20190100002	History	20190100002	History	Passing	Geography	2020	Yes	Approved
3	20190100003	English	20190100003	English	Passing	Geography	2020	Yes	Approved
4	20190100004	Maths	20190100004	Maths	Passing	Geography	2020	Yes	Approved
5	20190100005	Science	20190100005	Science	Passing	Geography	2020	Yes	Approved
6	20190100006	Computer	20190100006	Computer	Passing	Geography	2020	Yes	Approved
7	20190100007	Art	20190100007	Art	Passing	Geography	2020	Yes	Approved
8	20190100008	Music	20190100008	Music	Passing	Geography	2020	Yes	Approved
9	20190100009	Physical Education	20190100009	Physical Education	Passing	Geography	2020	Yes	Approved
10	20190100010	Health Education	20190100010	Health Education	Passing	Geography	2020	Yes	Approved

*Anshu Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Gambalpur-768004**

Handwritten notes and stamps at the bottom of the page, including a date stamp "20/06/2021".




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1week	2021-22	2



भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत शाखा/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
ONLINE DISTANCE LEARNING PROGRAMME

संयोजन प्रमाणिका  
CERTIFICATE OF COORDINATION



COR64742021

यह प्रमाणिका विद्यार्थी को यह प्रमाणित करता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने नू अरविन्द शर्मा, के नू अरविन्द शर्मा द्वारा आयोजित प्रशिक्षण कार्यक्रम पर इस संस्थान द्वारा विभाग 02 अगस्त, 2021 से 06 अगस्त, 2021 तक आयोजित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Modelling for Watershed Management conducted by this institute during August 02, 2021 to August 06, 2021.**

भारतीय दूरदर्शन संस्थान  
भारतीय अंतरिक्ष अनुसंधान संगठन  
अंतरिक्ष विभाग, भारत शाखा, 15-A, अंतरिक्ष शिक्षण संगठन, 11004

मुख्य अधिकारी  
मुख्य अंतरिक्ष अनुसंधान संगठन  
अंतरिक्ष विभाग, भारत शाखा, 15-A, अंतरिक्ष शिक्षण संगठन, 11004

*Aravind Sharma*  
**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN SPACE PROGRAMME ORGANISATION' and 'E-CLASS'. The main content area displays the course 'E-CLASS Outreach Programme on Geospatial Technology for Hydrological Modeling'. Below this, there is a 'Students Record' section with a table listing students.

S.No	Reg No.	Name	Email ID	Phone No.	Qualification	Enroll No.	Enroll Date	Enroll Fee	Status
1	202121110017	SHYAM SANKAR SAHAI	shyam.sahai@iirs.gov.in	9876543210	B.Tech	202121110017	2021	1000	Course is complete and Approved
2	202121110018	SHYAM SANKAR SAHAI	shyam.sahai@iirs.gov.in	9876543210	B.Tech	202121110018	2021	1000	Approved
3	202121110019	SHYAM SANKAR SAHAI	shyam.sahai@iirs.gov.in	9876543210	B.Tech	202121110019	2021	1000	Approved

*(Handwritten Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

*(Faint handwritten notes)*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Machine Learning to deep learning:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1

The screenshot shows a web browser interface. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. Below the header, there is a user profile section for Dr. Anand Kumar. A navigation menu is visible on the left side. The main content area features a table with the following columns: Name, Email ID, and other details. The table contains one entry with the name 'Dr. Anand Kumar' and an email ID 'anandk@iirs.gov.in'. The browser's address bar and various icons are also visible at the top and bottom of the page.

*Anand Kumar*

HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004







Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3





भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

सामंजस का प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा का संयोजक डॉ. अरविन्द शर्मा, ने नू प्रकाश द्वारा आयोजित एक वीडियो-आधारित विषय पर दूर सम्मेलन द्वारा दिनांक 21 जून, 2021 से 25 जून, 2021 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।


This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Earth Observation for Carbon Cycle Studies conducted by this Institute during June 21, 2021 to June 25, 2021

*(Signature)*

DR. ARABINDA SHARMA  
 Head of School of Geography,  
 Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. N. PRakash  
 Head of School of Geography,  
 Gangadhar Meher University, Sambalpur, Odisha

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4





**भारतीय अंतरिक्ष संशोधन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

सहकारिता प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**



COR73742021

यह प्रमाणित किया जाता है कि **डॉ. अरविन्द शर्मा**, संबलपुर, ओडिशा कार्यरत हैं- अरविन्द शर्मा, ने **गंगधर मेहर विश्वविद्यालय** पर आयोजित किया गए इस सम्बन्धित दूरस्थ शिक्षण कार्यक्रम का **18 जनवरी, 2021 से 29 जनवरी, 2021** तक संचालित कोऑर्डिनेट प्रमाणपत्र प्राप्त करने का सफल किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geoprocessing using Python conducted by this institute during January 18, 2021 to January 29, 2021**

**सहकारिता प्रमाणपत्र**  
**Certificate of Coordination**

सहकारिता प्रमाणपत्र प्राप्त करने वाले व्यक्ति का नाम और पता  
**Name of the person receiving the Certificate of Coordination: IIRS**

**सहकारिता प्रमाणपत्र**  
**Certificate of Coordination**

सहकारिता प्रमाणपत्र प्राप्त करने वाले व्यक्ति का नाम और पता  
**Name of the person receiving the Certificate of Coordination: IIRS**

*Arabinda Sharma*

**HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur 768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2

The screenshot shows a web portal interface. On the left is a dark sidebar with a user profile for 'Dr. Ashish Sharma' and a list of menu items including 'Dashboard', 'My Profile', 'My Courses', 'My Assignments', 'My Exams', 'My Results', 'My Feedback', 'My Messages', 'My Notifications', 'My Settings', 'My Account', 'My Help', and 'My Logout'. The main content area is titled 'Students Record' and contains a table with the following columns: S.No., Name, Roll No., Email ID, Address, Gender, Date of Birth, Subject, Passing Year, Status, and Remark. The table lists two students:

S.No.	Name	Roll No.	Email ID	Address	Gender	Date of Birth	Subject	Passing Year	Status	Remark
1	SHRUTI KUMAR	2020	shruti.kumar@iirs.gov.in	Dehradun	Female	20/05/2000	Geography	2020	Pass	Outstanding
2	SHRUTI KUMAR	2020	shruti.kumar@iirs.gov.in	Dehradun	Female	20/05/2000	Geography	2020	Pass	Outstanding

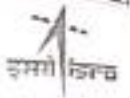
Below the table, there is a summary section showing 'Showing 1 to 2 of 2 records' and a 'Detailed Report' link.

*Ashish Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**





भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



COR71742021

ऑनलाइन दूरदर्शन कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

समन्वय एवं पर्यवेक्षण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सूचनाओं एवं एम.ए.आर. पोला रिमेट्री एवं इन्टरफेरोमेट्री विषय पर इस संस्थान द्वारा दिनांक 14 दिसम्बर, 2020 से 18 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on *Advances in SAR-Polarimetry & Interferometry* conducted by this institute during December 14, 2020 to December 18, 2020

दस्तावेज क्रमांक: IS-01-2021  
 संस्थागत पहचान

नाम  
 प्रशिक्षण विभाग, दूरदर्शन संस्थान एवं अंतरिक्ष विभाग  
 ISRO & Space Services, I. A. Bhawan Learning Department, ISRO

नाम  
 ऑनलाइन दूरदर्शन एवं अंतरिक्ष कार्यक्रम  
 Group Head, Computer Technology & Distance Learning Program Group, ISRO

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**


PROF. DR. ARABINDA SHARMA  
 Head of School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1 week	2020-21	21

The screenshot shows the IIRS E-CLASS portal interface. On the left is a navigation menu with options like 'Home', 'Enrollment', 'Students List', 'Study Material', and 'Download Certificate'. The main area displays a 'Students Record' table with columns for S.No., Enroll No., Name, Email ID, Institute, Qualification, Subjects, Passing Year, CGPA, and Status. The table lists 21 students who have completed the course.

S.No.	Enroll No.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	CGPA	Status
11	20197010194	Abhinav	abhinav19@gmail.com	Student	BSc	Geography	2019	7.00	Approved
12	20197010195	Amit	amit19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
13	20197010196	Arjun	arjun19701@gmail.com	Working Professional	BSc	R Sat (Technical Engineering)	2019	7.00	Approved
14	20197010197	Ashu	ashu19701@gmail.com	Student	BSc	Applied Geography	2019	7.00	Approved
15	20197010198	Prachi	prachi19701@gmail.com	Student	BSc	M.Sc. Geography	2019	7.00	Approved
16	20197010199	Divyanshu	divyanshu19@gmail.com	Working Professional	BSc	Master Business Administration	2019	7.00	Approved
17	20197010200	Rishi	rishi19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
18	20197010201	Pranav	pranav19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
19	20197010202	Aditya	aditya19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
20	20197010203	Pranav	pranav19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
21	20197010204	Harsh	harsh19701@gmail.com	Impressed	BSc	Geography	2019	7.00	Approved



भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
ONLINE DISTANCE LEARNING PROGRAMME

COR70742020


संयोजक का पदवीपत्र  
CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कांचरल डॉ० अरविन्द शर्मा, ने भूमि क्षरण की दूरस्थ संशोधन विषय पर इस संस्थान द्वारा दिनांक 01 दिसम्बर, 2020 से 07 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम की समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing of Land Degradation conducted by this institute during December 01, 2020 to December 07, 2020

संयोजक  
Dr. Aravinda Sharma, School of Geography, IIRS  
Indian Institute of Remote Sensing, 18-B, Bidolpur, Dehradun, Uttarakhand, India

संयोजक  
Dr. Aravinda Sharma, School of Geography, Gangadhar Meher University  
Gangadhar Meher University, Bidolpur, Odisha, India

  
**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-751 003

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application	IIRS, Dehradun			9

The screenshot shows the E-CLASS portal interface. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and the E-CLASS system. The main content area displays a table of students with their details and exam results.

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGP	Status
1	2019010001	ANUP	anupkumar117@gmail.com	Student	B.Tech	SCIENCE	2019	100	Approved
2	2019010002	ANUP	anupkumar117@gmail.com	Student	B.Tech	Math	2019	100	Approved
3	2019010003	ANUP	anupkumar117@gmail.com	Undergrad	B.Tech	Math, Phy	2019	100	Approved
4	2019010004	ANUP	anupkumar117@gmail.com	Student	B.Tech	SCIENCE, PHYSICS, CHEMISTRY	2019	100	Approved
5	2019010005	ANUP	anupkumar117@gmail.com	Student	B.Tech	SCIENCE, PHYSICS, CHEMISTRY	2019	100	Approved
6	2019010006	ANUP	anupkumar117@gmail.com	Student	B.Tech	SCIENCE, PHYSICS, CHEMISTRY	2019	100	Approved
7	2019010007	ANUP	anupkumar117@gmail.com	Student	B.Tech	SCIENCE, PHYSICS, CHEMISTRY	2019	100	Approved
8	2019010008	ANUP	anupkumar117@gmail.com	Student	B.Tech	SCIENCE, PHYSICS, CHEMISTRY	2019	100	Approved
9	2019010009	ANUP	anupkumar117@gmail.com	Working Professional	B.Tech	SCIENCE, PHYSICS, CHEMISTRY	2019	100	Approved


*Adarsh*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course On Geographical Information System	IIRS, Dehradun	3 weeks	2020-21	15

**Student Record**


S.No	Name	Roll No	Institute	Subjects	Credits	Status
1	Arabinda Sharma	190001	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
2	Arabinda Sharma	190002	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
3	Arabinda Sharma	190003	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
4	Arabinda Sharma	190004	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
5	Arabinda Sharma	190005	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
6	Arabinda Sharma	190006	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
7	Arabinda Sharma	190007	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
8	Arabinda Sharma	190008	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
9	Arabinda Sharma	190009	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
10	Arabinda Sharma	190010	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
11	Arabinda Sharma	190011	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
12	Arabinda Sharma	190012	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
13	Arabinda Sharma	190013	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
14	Arabinda Sharma	190014	Indian Institute of Remote Sensing	Remote Sensing	3	Approved
15	Arabinda Sharma	190015	Indian Institute of Remote Sensing	Remote Sensing	3	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

प्रमाण पत्र प्रदानकर्ता  
 CERTIFICATE OF COMPLETION



CONF6742020

बहु प्रमाणित किया जाता है कि संशोधन मंत्रालय, विज्ञान, अंतरिक्ष और अंतरिक्ष प्रौद्योगिकी विभाग, भारत सरकार, ने "भौतिकी विभाग" के तहत "विश्व पर दूर संस्थान द्वारा विनाश 28 सितंबर, 2020 से 15 अक्टूबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम" को सम्पन्न किया।


This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on "Geographical Information System" conducted by this institute during September 28, 2020 to October 15, 2020.

*Arabinda Sharma*

DR. ARABINDA SHARMA, Head of the Department of Geography, Gangadhar Meher University, Sambalpur, Odisha

*Arabinda Sharma*

DR. ARABINDA SHARMA, Head of the Department of Geography, Gangadhar Meher University, Sambalpur, Odisha

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



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Name of the event	Conducted by	Duration	Academic Year	No of N. enrolled
Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling"	IIRS, Dehradun	1week	2020-21	87

The screenshot shows a web portal interface for a training course. On the left is a sidebar with navigation options like 'My Profile', 'My Courses', and 'My Results'. The main content area displays a 'Students Record' table with the following data:

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	Pass	Status
79	2019701027	Arushi	arushikumar19@gmail.com	Student	BSC	Geology, Water, Hydrology, Environmental science, information technology, GIS	2019	Yes	Approved
80	2019701028	Ashwini	ashwinipgpr@gmail.com	Working Professional	BSC	Geography (Hons.)	2018	Yes	Approved
81	2019701029	Tanvi	tanvisharma1901@gmail.com	Student	BSC	Geology (Hons.)	2019	Yes	Approved
82	2019701030	Drishya	drishyaanand@gmail.com	Student	BSC	Geology	2019	Yes	Approved
83	2019701031	Shraddha	shraddha1901@gmail.com	Student	BSC	Geology	2019	Yes	Approved
84	2019701032	Subhanshu	subhanshu1901@gmail.com	Professional	BSC	Geography (Hons.)	2019	Yes	Approved
85	2019701033	Shruti	shrutisharma1901@gmail.com	Student	BSC	Geography (Hons.)	2019	Yes	Approved
86	2019701034	Subhanshu	subhanshu1901@gmail.com	Working Professional	BSC	GIS, GIS	2019	Yes	Approved
87	2019701035	Shruti	shrutisharma1901@gmail.com	Student	BSC	Geology, Math, physics	2019	Yes	Approved

**भारतीय दूरदर्शन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक सरदार निरमलचंद्राचार्य, संबलपुर, ओडिशा कार्यरत डॉ. आरविंद शर्मा, ने - दूरदर्शन संस्थान और संबलपुरकर संस्थानों के संयुक्त सहयोग से प्रमाणित की जा चुकी है। "विषय पर दूर संयोजन द्वारा सितंबर 21 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को सम्पन्न किया।"

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Understanding of Coastal ocean processes using Remote Sensing and Numerical Modelling" conducted by this institute during September 21, 2020 to September 25, 2020.

*(Signature)*  
 डॉ. आरविंद शर्मा  
 Head of the School of Geography, Gangadhar Meher University, Sambalpur-768004

*(Signature)*  
 डॉ. आरविंद शर्मा  
 Head of the School of Geography, Gangadhar Meher University, Sambalpur-768004

*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004



F. St...  
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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	2 weeks		8

The screenshot shows a web interface for a program. On the left is a sidebar with a user profile and navigation menu. The main area displays a 'Students Record' table with the following data:


S.No	Roll No	Email ID	Profile	Qualification	Subjects	Feeing Fee	SS Fee	Status
1	2020010001	2020010001@iirs.com	Student	BSc	GEOMETRY, TRIGONOMETRY, STATISTICS	25.0	Nil	Approved
2	2020010002	2020010002@iirs.com	Student	BSc	Geometry	25.0	Nil	Approved
3	2020010003	2020010003@iirs.com	Student	BSc	Mathematics	25.0	Nil	Approved
4	2020010004	2020010004@iirs.com	Student	BSc	PHYSICS, CHEMISTRY, BIOLOGY, ENVIRONMENTAL SCIENCE	25.0	Nil	Approved
5	2020010005	2020010005@iirs.com	Student	BSc	STATISTICS	25.0	Nil	Approved
6	2020010006	2020010006@iirs.com	Student	BSc	Mathematics	25.0	Nil	Approved
7	2020010007	2020010007@iirs.com	Student	BSc	STATISTICS	25.0	Nil	Approved
8	2020010008	2020010008@iirs.com	Student	BSc	STATISTICS	25.0	Nil	Approved

*Ashwini*  
**HEAD**  
**School of Geography**  
**Gengachar Muher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11 weeks	2020-21	16

The screenshot shows a web portal interface for an outreach program. On the left is a sidebar with navigation options like 'Home', 'About Us', 'Contact Us', etc. The main content area displays a table of students with columns for S.No., Reg No., Name, Email ID, Institute, Qualification, Subjects, Starting Year, SS Proof, and Status. The table lists 12 students, all with 'Approved' status.

S.No.	Reg No.	Name	Email ID	Institute	Qualification	Subjects	Starting Year	SS Proof	Status
1	2020000001	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
2	2020000002	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
3	2020000003	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
4	2020000004	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
5	2020000005	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
6	2020000006	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
7	2020000007	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
8	2020000008	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
9	2020000009	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
10	2020000010	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
11	2020000011	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved
12	2020000012	Arundhati Singh	arundhati19@gmail.com	Stuber	BSc	Geography	2017	Yes	Approved



भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरदर्शन कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

COR66742020

सामन्वय कर प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि महाशय महार विद्यार्थिकालय, सफलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने "ग्लोबल नवगेशन सैटेलाइट सिस्टम" विषय पर इस संस्थान द्वारा दिनांक 14 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Global Navigation Satellite System" conducted by this Institute during September 14, 2020 to September 25, 2020.

*(Signature)*

मुख्य अधिकारी  
 Director  
 11-A, Student Training Department, IIRS

*(Signature)*

सह-समन्वयक  
 Joint Coordinator  
 Gangadhar Meher University, Sambalpur, Odisha


*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004



Name of the event

Outreach Programmed on RS Application in Agriculture water management	HRS, Dehradun	1week	2020-21	13
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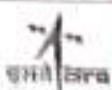
The screenshot shows a Moodle LMS interface. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and the Department of Space, Government of India. The course title is 'Remote Sensing Applications in Agriculture'. A sidebar on the left contains navigation options like 'My Profile', 'My Courses', 'My Modules', etc. The main content area displays a 'Study Report' for a course titled 'Remote Sensing Applications in Agriculture'. The report includes a table with columns for 'No.', 'Topic', 'Date', 'Grade', 'Credits', 'Status', 'Score', 'Passing Mark', 'GP', and 'Grade'. The table lists 13 topics, all with a grade of 'A' and a status of 'Approved'. A 'Summary Report' box is visible on the right side of the page.



भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

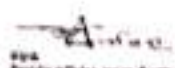
समन्वयन प्रमाण पत्र  
 CERTIFICATE OF COORDINATION



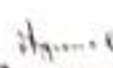
यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. आरबिन्दा शर्मा, ने दूरस्थ शिक्षण अनुसंधानों से कृषि जल प्रबंधन विषय पर इस संस्थान द्वारा दिनांक 03 अगस्त, 2020 से 07 अगस्त, 2020 तक संचालित ऑनलाइन दूरस्थ शिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing Applications in Agricultural Water Management conducted by this institute during August 03, 2020 to August 07, 2020

With love: 27-08-2020  
 SGT/W/1000000



SGT/W/1000000  
 Deputy Officer (Program) of IIRS Dehradun  
 Block 2, Sector 14, Dehradun, Uttarakhand, India



With love  
 & Devika Chhabra  
 Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha, India

*(Handwritten Signature)*

HEAD  
 School of Geography  
 Gangadhar Meher University  
 Bamsalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1 week	2020-21	22

The screenshot shows a web interface for an online course. On the left is a sidebar with a user profile for Dr. Arabinda Sharma and various navigation options like 'Home', 'My Courses', 'My Profile', etc. The main content area displays the course title and a 'Students Record' table. The table lists 12 students with their IDs, names, email addresses, professions, qualifications, subjects, reading hours, test scores, and approval status.

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Subjects	Reading Hour	Test Score	Status
01	20207010000	Yash	yash0121@gmail.com	Student	BSc	Chemistry	200	100	Approved
02	20207010001	Ash	ash0121@gmail.com	Student	BSc	Geography (Hons)	200	100	Approved
03	20207010002	Shashi	shashi0121@gmail.com	Student	BSc	Geography (Hons)	200	100	Approved
04	20207010003	Shashi	shashi0121@gmail.com	Student	BSc	Political Science	200	100	Approved
05	20207010004	Shashi	shashi0121@gmail.com	Student	BSc	Geography	200	100	Approved
06	20207010005	Shashi	shashi0121@gmail.com	Student	BSc	ECONOMY, STATISTICS, POLITICAL SCIENCE, HISTORY, ETHICS, PSYCHOLOGY	200	100	Approved
07	20207010006	Shashi	shashi0121@gmail.com	Working Professional	BSc	Geography	200	100	Approved
08	20207010007	Shashi	shashi0121@gmail.com	Student	BSc	IT	200	100	Approved
09	20207010008	Shashi	shashi0121@gmail.com	Student	BSc	IT	200	100	Approved
10	20207010009	Shashi	shashi0121@gmail.com	Student	BSc	IT	200	100	Approved
11	20207010010	Shashi	shashi0121@gmail.com	Student	BSc	IT	200	100	Approved
12	20207010011	Shashi	shashi0121@gmail.com	Student	BSc	ECONOMY	200	100	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

समन्वय की प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COR62742020

यह प्रमाणित किया जाता है कि समन्वय सहित विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने मास्टर्स पत्रक नियमन हेतु भू-स्थानिक इनपुट विषय पर इस संस्थान द्वारा दिनांक 27 जुलाई, 2020 से 31 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Inputs for Enabling Master Plan Formulation conducted by this Institute during July 27, 2020 to July 31, 2020

*(Signature)*

**DR. ARABINDA SHARMA**  
 Head of Geospatial Technology & Training Program Group, IIRS

*(Signature)*

**DR. ARABINDA SHARMA**  
 Head of Geospatial Technology & Training Program Group, IIRS

Arabinda Sharma

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768001**

Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1 week	2020-21	32

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Indian Institute of Remote Sensing, and the Government of India. Below the logos, there is a navigation menu with options like 'Home', 'About Us', 'Courses', 'Enrollments', 'Feedback', 'Help', and 'Contact Us'. The main content area displays a 'Students Record' table with columns for S.No., Roll No., Name, Email ID, Profile, Qualification, Subjects, Pending Fee, ID Proof, and Status. The table lists 12 students with their respective details.

S.No.	Roll No.	Name	Email ID	Profile	Qualification	Subjects	Pending Fee	ID Proof	Status
01	2020-0110001	Aditya	aditya@iirs.gov.in	Trainer	BC	None	0.00	Yes	Approved
02	2020-0110002	Aditya	aditya@iirs.gov.in	Working Professional	BC	None	0.00	Yes	Approved
03	2020-0110003	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
04	2020-0110004	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
05	2020-0110005	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
06	2020-0110006	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
07	2020-0110007	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
08	2020-0110008	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
09	2020-0110009	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
10	2020-0110010	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
11	2020-0110011	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved
12	2020-0110012	Aditya	aditya@iirs.gov.in	Student	BC	None	0.00	Yes	Approved

**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

**कार्यक्रम का समन्वयक**  
**CERTIFICATE OF COORDINATION**

COR61742020

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सेंटिनल-2 पर्यवेक्षण प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Satellite Photogrammetry and its Application conducted by this Institute during June 29, 2020 to July 03, 2020

**मुख्य अधिकारी**  
 Head of the Institute of Remote Sensing  
 Indian Institute of Remote Sensing, Dehradun

**मुख्य अधिकारी**  
 Head of the Institute of Remote Sensing  
 Indian Institute of Remote Sensing, Dehradun

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Student enrolled
Training Course On "Application of Geoinformatics in Ecological Studies"	HRS, Dehradun	2weeks	2020-21	25

**Dr. Arabinda Sharma**

**Students Record**

S.No.	Enroll ID	Name	Enroll ID	Enrollment Date	Qualification	Subject	Enroll Year	SI	Status
16	2020001-1641	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
17	2020001-1642	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
18	2020001-1643	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
19	2020001-1644	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
20	2020001-1645	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
21	2020001-1646	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
22	2020001-1647	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
23	2020001-1648	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
24	2020001-1649	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
25	2020001-1650	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved

**भारतीय अंतरिक्ष सर्वेक्षण संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संस्था के अध्यक्ष  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि सम्पादन सहित विद्यार्थी/शिक्षक, संसद, गांधी मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने "अनुसंधान में अंतरिक्ष विज्ञान के अनुप्रयोग" विषय पर दूर संस्थान द्वारा विभाग 13 जुलाई, 2020 से 24 जुलाई, 2020 तक संचालित ऑनलाइन दूरस्थ शिक्षण कार्यक्रम को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Application of Geoinformatics in Ecological Studies" conducted by this institute during July 13, 2020 to July 24, 2020.**

Dr. Arabinda Sharma  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Dr. Arabinda Sharma  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars

IIRS, Dehradun

1 week

2020-21

6

The screenshot shows the E-CLASS portal interface. At the top, there are logos for IIRS, Dehradun and E-CLASS. Below the header, there is a search bar and navigation tabs for 'New Search', 'Attendance', 'Attendance Sheet', 'Study Record', and 'Certificate Certificate'. The main section is titled 'Students Record' and displays a table with the following data:

S.No.	Enroll ID	Name	Enroll ID	Profession	Qualification	Subjects	Enrolling Year	SI Proof	Status
1	20201001001	SANJANA	20201001001@gmail.com	Student	BSC	GEOLGY DEPT NEW	2019	Yes	Approved
2	20201001002	SHAGUNIKA	shagunika1903@gmail.com	Student	BSC	GEOLGY DEPT NEW	2017	Yes	Approved
3	20201001003	ADARSH	adarsht@gmail.com	Student	BSC	GEOLGY DEPT NEW	2019	Yes	Approved
4	20201001004	ANJALI	anjanishahid@gmail.com	Student	BSC	GEOLGY DEPT NEW	2017	Yes	Approved
5	20201001005	DEBANSU	debanusid@gmail.com	Student	BSC	GEOLGY DEPT NEW	2018	Yes	Approved
6	20201001006	CHITRA	chitradid@gmail.com	Student	BSC	GEOLGY DEPT NEW	2017	Yes	Approved

Below the table, there is a security warning box from Google that reads: "Google Help Text Sheet (Security Notice) - Please do not share your account information. Access to records is blocked for your protection. Google will notify you when access is restored. For more information, see our help page."

*Acharya*

HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Part of the Training

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2

The screenshot shows a web interface for an e-class portal. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and E-CLASS. The main content area displays a 'Students Record' table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Institute	Enrolling Year	IS Paid	Status
1	202111110445	ANUP KUMAR NATHAL	anupnath@gmail.com	Student	Graduation	INDIAN INSTITUTE OF REMOTE SENSING	2019	YES	Approved
2	202111110446	HARSH KUMAR NATH	harshnath@gmail.com	Working Professional	Graduation	INDIAN INSTITUTE OF REMOTE SENSING	2019	YES	Approved


Below the table, it indicates 'Showing 1 to 2 of 2 entries' and 'Students Record'. The interface also includes a sidebar with navigation options like 'My Profile', 'Attendance', and 'Download Certificates'.

*Adarsh*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3

The screenshot shows the IIRS e-CLRS portal interface. At the top, there are logos for IIRS, the Government of India, and e-CLRS. The user profile for Dr. Arabinda Sharma is visible on the left. The main content area displays the 'Students Record' for the 'Training Course on Geodata Processing using Python'. A table lists the enrolled students with columns for S.No., Enroll ID, Name, Enroll ID, Institute, Qualification, Subjects, Pending Fee, and Status.

S.No.	Enroll ID	Name	Enroll ID	Institute	Qualification	Subjects	Pending Fee	Status
1	202312000111	Arvind Kumar	202312000111	IIRS	PGDIP	Python	0.00	Approved
2	202312000112	Arvind Kumar	202312000112	IIRS	PGDIP	Python	0.00	Approved
3	202312000113	Arvind Kumar	202312000113	IIRS	PGDIP	Python	0.00	Approved



**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



ऑनलाइन दूरदर्शन अभियान  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन की प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COM202413374

यह प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने पाठ्यक्रम की उपयोग करके जियोडटा प्रसंसाधन विषय पर इस संस्थान द्वारा दिनांक 2024-01-15 से 2024-01-19 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को सम्पन्नित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geodata Processing using Python conducted by this Institute during January 15, 2024 to January 19, 2024

*(Signature)*

DR. ARABINDA SHARMA  
 Group Head, Geospatial Technology and Training Programme Group, IIRS

*(Signature)*

DR. ARABINDA SHARMA  
 Group Head, Geospatial Technology and Training Programme Group, IIRS

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3

The screenshot shows the 'E-CLASS' portal interface. At the top, there are logos for the Indian Institute of Remote Sensing and the Ministry of Earth System Science. The user profile for 'Dr. Anil Kumar Sharma' is visible on the left. The main content area displays a 'Students Record' table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Certification	Subjects	Fee	Enroll	Status
1	202301270401	ANIL KUMAR SHARMA	anilsharma@iirs.gov.in	Retiring Professional	India's	Computer Science	1100	Yes	Approved
2	202301270402	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	India's	Geoinformatics for Disaster Resilience Management	1111	Yes	Approved
3	202301270403	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	India's	Economics	1100	Yes	Approved

*Anil Kumar Sharma*

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**Sambalpur-768004**

Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1

The screenshot shows the LMS interface for IIRS. At the top, there are logos for IIRS and E-CLASS. The user profile for Dr. Arabinda Sharma is visible on the left. The main content area displays a 'Students Record' table with the following data:

Roll No.	Name	Email ID	Profession	Qualification	Subjects	Posting Type	SS Head	Status
1234567890	Arabinda Sharma	arabinda@iirs.gov.in	Geography	PGDIP	Geography	SSB	SSB	Approved

**भारतीय अंतरिक्ष अन्वेषण संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

COR202403174

**ऑनलाइन दूरभाष शिक्षण कार्यक्रम**  
 ONLINE DISTANCE LEARNING PROGRAMME

**संयोजकता प्रमाणपत्र**  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि सहायक सहायक निदेशक/सहायक निदेशक, अंतरिक्ष कार्यरत डॉ॰ अरविन्द शर्मा, ने दूरभाष शिक्षण कार्यक्रम को सफलतापूर्वक निष्पन्न कर कर संयोजकता प्राप्त किया 28 नवंबर, 2023 से 11 दिसंबर, 2023 तक संचालित ऑनलाइन दूरभाष पाठ्यक्रम को सफलतापूर्वक किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geo-data sharing and Cyber Security conducted by this institute during November 28, 2023 to December 11, 2023

दिनांक: 04-02-2024  
 IIRS, Dehradun

दिनांक: 04-02-2024  
 Gangadhar Meher University, Sambalpur

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on RS & GIS Applications in Natural Resource Management	IIRS, Dehradun	11 weeks	2023-24	1

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, Indian Institute of Remote Sensing, and E-CLASS. The user profile for Dr. Arabinda Sharma is visible on the left. The main content area displays a 'Students Record' table with columns for S.No., RegNo., Exam, Email ID, Institute, Qualifier, Status, Exams, Fee, ID Proof, and Date. The table is currently empty, showing only the header row.



भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, गणतंत्र भारत / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



COR202412934

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
ONLINE DISTANCE LEARNING PROGRAMME**

**संयोजकता प्रमाणपत्र  
CERTIFICATE OF COORDINATION**

एवं प्रमाणित किया जाता है कि सम्बन्धित सह विद्यार्थी, डॉ. अरविन्द शर्मा, ने राष्ट्रीय अंतरिक्ष अनुसंधान संगठन के दूरस्थ शिक्षण और प्रौद्योगिकी के अनुसंधान विभाग पर एक संयोजकता प्रमाणपत्र 06 नवंबर, 2023 से 17 नवंबर, 2023 तक आयोजित ऑनलाइन दूरस्थ शिक्षण कार्यक्रम को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on RS & GIS Applications in Natural Resource Management conducted by this Institute during November 06, 2023 to November 17, 2023**

सह संयोजकता प्रमाणपत्र

DR. ARABINDA SHARMA

सह संयोजकता प्रमाणपत्र



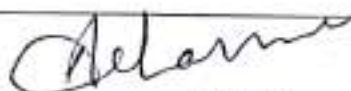
DR. ARABINDA SHARMA

सह संयोजकता प्रमाणपत्र

सह संयोजकता प्रमाणपत्र

DR. ARABINDA SHARMA

सह संयोजकता प्रमाणपत्र

  
**HEAD**  
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**Gangadhar Meher University**  
**Sambalpur-768004**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1 weeks	2021-22	1

**पारदर्शीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक मेहता विद्यापिठ्यालय, संबलपुर, ओडिशा केवर्षका डॉ॰ आरविन्द शर्मा, ने विद्यार्थियों के लिए एवं विद्यार्थियों के माध्यम से आयोजित किया यह दूर संस्थान द्वारा किया 30 अक्टूबर, 2023 से 03 नवंबर, 2023 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को संचालित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geocomputation and Geo-web services conducted by this institute during October 30, 2023 to November 03, 2023**

*(Signature)*

DR. ARABINDA SHARMA  
 Head, School of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ANITA KUMAR  
 Group Head, Computer Learning Unit, Distance Education Centre, IIRS

**HEAD**  
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**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun			3

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, Indian Space Research Organisation, and E-CLASS. The main content area displays course details for 'Overview of Global Navigation Satellite System'. A 'Students Record' table lists three students with their names, IDs, and enrollment status.

S.No.	RegNo.	Name	Enroll ID	Enrollment	Qualification	Subjects	Enroll Fee	Enroll Status
1	2023000001	ARABINDA SHARMA	2023000001000001	Student	Working	Geography	200	Approved
2	2023000002	ARABINDA SHARMA	2023000002000002	Student	Working	Geography	200	Approved
3	2023000003	ARABINDA SHARMA	2023000003000003	Student	Working	Geography	200	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



**दूरस्थ शिक्षण कार्यक्रम**  
**DISTANCE LEARNING PROGRAMME**

**संयोजकता का प्रमाण**  
**CERTIFICATE OF COORDINATION**

COR202412674

यह प्रमाणित किया जाता है कि गंगगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ० अरविन्द शर्मा, ने दूरस्थ शिक्षण कार्यक्रम का आयोजन किया जो इस संस्थान द्वारा दिनांक 25 सितंबर, 2023 से 06 अक्टूबर, 2023 तक संचालित किया गया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Global Navigation Satellite System conducted by this institute during September 25, 2023 to October 06, 2023

**DR. ARABINDA SHARMA**  
 Head of the Department of Geography, Gangadhar Meher University, Sambalpur, Odisha

**DR. ARABINDA SHARMA**  
 Head of the Department of Remote Sensing, Indian Institute of Remote Sensing, Dehradun, Uttarakhand

*Arabinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1week	2023-24	3

The screenshot shows a web-based interface for an e-classroom. At the top, there are logos for the Indian Institute of Space Education and the E-CLASS system. Below the header, there is a search bar and navigation tabs. A sidebar on the left contains a user profile for 'Dr. Anand Kumar' and a list of menu items. The main area features a table with the following columns: S.No., Name, Roll No., Registration, Qualification, Address, Phone No., Email, and Status. The table lists three students with their respective details.

S.No.	Name	Roll No.	Registration	Qualification	Address	Phone No.	Email	Status
1	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...

*Anand Kumar*

**HEAD**  
 School of Geography  
 Gengadhar Meher University  
 Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No. of enrolled
Outreach Programmed on Geo data sharing and cyber security	HRS, Dehradun	1week	2022-23	2

172 HRS Outreach Programme on Geo data sharing and Cyber Security


**INDIAN INSTITUTE OF REMOTE SENSING**  
 Indian Space Research Organisation  
 Member of ISRO Group of Institutes


**E-CLASS**  
 ELECTRONIC CLASSROOMS  
 BY INTERACTIVE MEDIA SYSTEMS

Dr. Ananda Prasad

Display Courses  
 Courses  
 Live Lecture  
 Office Session  
 Paid Courses  
 Forum Courses  
 Update Student Record  
 Add Digital Signature  
 Special Admission  
 Change Password  
 New Profile

Students Record

S.No.	Reg.No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	ID Proof	Status
1	202212007010	Nikhil Pandey	nikhil17@iirs.gov.in	Student	Graduation	B.Com (Hons) Accounts	2021	View	Approved
2	202212007008	Nikhil Singh	nikhilward02@gmail.com	Student	Graduation	B.Com	2021	View	Approved

Showing 1 to 2 of 2 entries

Students Record

*Ananda Prasad*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on overview of Geographical information system	IIRS, Dehradun			1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIA METEOROLOGY & CLIMATE SERVICES', 'Indian Space Research Organisation', and 'E-CLASS'. Below the logos, the user profile for 'Dr. Anand Kumar' is visible. A navigation menu on the left includes options like 'Home', 'Courses', 'Enrollments', 'Examinations', 'Reports', 'Profile', 'Settings', 'Help', and 'Logout'. The main content area is titled 'Students Record' and contains a table with the following data:

S.No.	Name	Roll No.	Registration No.	Qualification	Batch	Academic Year	Status	Action
1	ANAND KUMAR	19101010101	1910101010101	M.Sc.	2019-2020	2020	Active	View

Below the table, there is a message: 'Showing 1 to 1 of 1 entries'.

*Anand Kumar*  
HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

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Outreach Pr

Name of the event	Conducted by	Duration	Academic Year	No of Stu. enrolled
Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	2

The screenshot shows a web browser window displaying an e-class portal. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. The main content area features a navigation menu on the left with options like 'Doping Course', 'Quizzes', 'Live Lectures', etc. The central part of the page displays the course title and a 'Students Enrolled' section with a table listing two students.

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subject	Enrolling Year	IS Proof	Status
1	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Passing Graduation	GIS/RS	2023	Yes	Approved
2	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Graduation	AGRIC	2021	Yes	Approved

*Anand Jyoti*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Outreach Programmed on Space technology and its Application

IIRS, Dehradun

1 day

2022-23

1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'My Profile', 'Attendance', 'Attendance Report', 'Web Material', and 'Download Certificate'. The 'Students Record' section is active, displaying a table with columns: S.No., Name, Roll No., Email ID, Institution, Qualification, Address, Enrolling Year, All Record, and Action. One record is visible for 'SUDHANSU KUMAR' with Roll No. '10000000000000000000', Email 'sudhansu@iirs.gov.in', Institution 'IIRS', Qualification 'B.Sc', Address 'Dehradun', Enrolling Year '2022', and Action 'View'. A sidebar on the left contains a profile picture of 'Dr. Ashish Sharma' and a menu with options like 'Copy Class', 'Attendance', 'Web Material', 'Class Record', 'Topic Content', 'Subject Record', 'Update Student Record', 'Apply Right System', 'Special Admission', 'Change Password', and 'View Profile'. The bottom of the page shows a Windows taskbar with the date '11/11/2022' and time '10:00 AM'.

*Ashish Sharma*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of participants enrolled
Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1 day	2022-23	1

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Ministry of Remote Sensing, and the E-Class system. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll No.	Enrollment	Qualification	Subjects	Enrolling Year	Enrolled	Status
1	2022230107011	VISHAL KUMAR	2022230107011	Enrolled	Bachelor	Geology	2022	Yes	Approved

Below the table, there are sections for 'Showing 1 of 1 items' and 'Students Record'. The bottom of the page shows a search bar and navigation icons.

*Ashwini*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Student

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1 week	2022-23	2

The screenshot shows a web portal for an educational institution. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING Indian Space Research Organisation' and 'E-CLASS'. Below the logos is a search bar and navigation tabs: 'New Student', 'Attendance', 'Assignment Status', 'Study Record', and 'Download Certificate'. A sidebar on the left contains a user profile for 'Dr. Anshul Sharma' and a menu with options like 'Display Details', 'Details', 'Enrollments', 'Other Details', 'Fee Details', 'Update Student Details', 'Apply Digital Signature', 'Download Certificate', 'Change Password', and 'New Profile'. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGPA	Status
1	202212171812	Hemant Kumar Panda	hemantk@gmail.com	Student	High Education	Geoinformatics	2022	70%	Approved
2	202212171814	Arjun Kumar	arjunk@gmail.com	Working Professional	Post Grad	Geoinformatics	2022	70%	Approved

*Anshul Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Workshop O

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1 week	2021-22	7

2021-22 Outreach Programme on Geospatial Modeling (Urban Hazard and Risk Analysis)

View Student | Dashboard | Students Table | Today's Work | Download Certificate

### Students Recent

S.No.	Roll No.	Name	Email ID	Professor	Credits	Subjects	Pending Test	CG Point	Status
1	2021020101001	Ravi Singh	2021020101001@iitd.ac.in	Dr. Anil Kumar	0	History, Geography	0/0	0.00	Pending to be published for approval
2	2021020101002	Kumar Singh	2021020101002@iitd.ac.in	Dr. Anil Kumar	0	Geography	0/0	0.00	Approved
3	2021020101003	Rishi Singh	2021020101003@iitd.ac.in	Dr. Anil Kumar	0	Geography	0/0	0.00	Approved
4	2021020101004	Dr. Anil Kumar	2021020101004@iitd.ac.in	Dr. Anil Kumar	0	Geography	0/0	0.00	Approved
5	2021020101005	Dr. Anil Kumar	2021020101005@iitd.ac.in	Dr. Anil Kumar	0	Geography	0/0	0.00	Approved
6	2021020101006	Dr. Anil Kumar	2021020101006@iitd.ac.in	Dr. Anil Kumar	0	Geography	0/0	0.00	Approved
7	2021020101007	Dr. Anil Kumar	2021020101007@iitd.ac.in	Dr. Anil Kumar	0	Geography	0/0	0.00	Approved


*[Handwritten Signature]*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2

Workshop On SAR Application for Flood Hazard Mapping and Monitoring

Students Record


S.No	RegNo	Name	Email ID	Profession	Qualification	Subjects	Passing Year	Status
1	202121714274	SAR Ghosh	sarasharma199@gmail.com	Student	Post Grad MPhil	Physics	2021	Approved
2	202121714284	High Mishra	highmishra001@gmail.com	Student	Bachelor Education	Physics	2021	Approved



**भारतीय दूरदर्शन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME

समन्वय का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**



COR2017742021

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा ने यह ऑनलाइन मानविकीय अंतर विभागों के लिए एम. ए. आर. के अनुप्रयोग विषय पर इस संस्थान द्वारा विनाश 16 जुलाई, 2021 को आयोजित एक दिवसीय ऑनलाइन कार्यशाळा को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on SAR Application for flood hazard mapping and monitoring conducted by this institute on July 16, 2021**

*(Signature)*

W.P. / Date: 22-07-2021  
 Group Director

W.P.  
 Remote Sensing, Space Utilization and Space Science Dept  
 Head, Outreach Services, IT & Distance Learning Department, IIRS

*(Signature)*

W.P.  
 W.P. / Date: 22-07-2021  
 Group Head, Outreach Technology & Training Programme Group, IIRS

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Apply  
Name of

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021	2

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'MEERUT INSTITUTE OF MANAGEMENT & TECHNOLOGY' and 'E-CLASS'. Below the header, there is a search bar and navigation tabs. A sidebar on the left contains a profile picture and a menu with options like 'Dashboard', 'My Profile', 'My Courses', etc. The main content area displays a table of students with columns for ID, Name, Email ID, Institution, Qualification, Address, and Enrolment Year. A 'Details' button is visible for each student entry. At the bottom right, there is a notification box with a circular icon and text.

*Debanu*

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**School of Geography**  
**Gengachar Meher University**  
**Sambalpur-768004**

*Handwritten notes and stamps at the bottom of the page, including a date stamp '2021/10/19'.*



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3



*Adhans*

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**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1 day	2020-21	2

name of the Training Atmosphere

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and E-CLASS. Below the header, there is a search bar and navigation tabs for 'My Studies', 'Attendance', 'Examinations', 'Study Material', and 'Download Certificates'. The 'Students Record' section is active, displaying a table with columns for S.No, Reg No., Name, Email ID, Institution, Qualification, Subjects, Passing Year, B. Proof, and Status. Two records are listed:

S.No	Reg No.	Name	Email ID	Institution	Qualification	Subjects	Passing Year	B. Proof	Status
1	2020210100001	Aravinda Sharma	aravinda@vsnl.com	Govt	Graduate	Geography	2017	Yes	Approved
2	2020210100002	Aravinda Sharma	aravinda@vsnl.com	Govt	Graduate	Geography	2017	Yes	Approved

Below the table, there are sections for 'Showing 1-2 of 2 entries' and 'Showing 1-2 of 2 entries'.



**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



ऑनलाइन दूरदर्शन अधिगम कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

COR1011740021

समन्वयन प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा क्वार्टर डॉ- अरविन्द शर्मा ने भारतीय अंतरिक्ष अनुसंधान संगठन के अंतरिक्ष विभाग पर इस संस्थान द्वारा विभाग 11 जनवरी, 2021 को आयोजित एक दिवसीय अंतरिक्ष अनुसंधान कार्यक्रमों को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on Space Technology and its Applications conducted by this institute on January 11, 2021**

*(Signature)*

Dr. Aravinda Sharma  
 Director, IIRS, Indian Space Research Organisation, ISRO

*(Signature)*

Dr. Aravinda Sharma  
 Director, IIRS, Indian Space Research Organisation, ISRO

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Satellite Remote Sensing of Atmosphere

IIRS, Dehradun

1 week

2021-22

7

Navigation Menu:

- My Profile
- Enrollment
- Enrollment Status
- My Results
- Enrollment Certificate

Student Record Table:

S.No.	Enroll ID	Name	Email ID	Address	Qualification	Subject	Enrolling Year	Enroll Status	Action
1	20210101001	Aditya Kumar	adityakumar123@gmail.com	...	B.Sc.	Geography	2018	Enroll	Approved
2	20210101002	...	...	...	B.Sc.	Geography	2019	Enroll	Approved
3	20210101003	...	...	...	B.Sc.	Geography	2020	Enroll	Approved
4	20210101004	...	...	...	B.Sc.	Geography	2021	Enroll	Approved
5	20210101005	...	...	...	B.Sc.	Geography	2022	Enroll	Approved
6	20210101006	...	...	...	B.Sc.	Geography	2023	Enroll	Approved
7	20210101007	...	...	...	B.Sc.	Geography	2024	Enroll	Approved

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Name of the event	Conducted by	Duration	Academic Year	No of enrolled
Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'GANGADHAR MEHER UNIVERSITY' and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'Home', 'Announcements', 'Study Material', and 'Download Certificates'. The main content area is titled 'Students Record' and displays a table with the following columns: S.No., RegNo., Name, Email ID, Profile, Qualification, Subjects, Passing Year, GP, and Status. The table contains 7 rows of student data.

S.No.	RegNo.	Name	Email ID	Profile	Qualification	Subjects	Passing Year	GP	Status
1	202100100001	Chandra Kumar Sahu	chandra.kumar.sahu@meheruni.edu.in	Student	Graduation	Applied Physics	2018	4.00	Approved
2	202100100002	Harsh Sahu	harsh.sahu@meheruni.edu.in	Student	Graduation	Physics	2018	4.00	Approved
3	202100100003	Mulraj Kumar Sahu	mulraj.kumar.sahu@meheruni.edu.in	Working Professional	Post Graduation	IT	2020	4.00	Approved
4	202100100004	Sudhakar Sahu	sudhakar.sahu@meheruni.edu.in	Student	Post Graduation	Geography	2020	4.00	Approved
5	202100100005	Chiranjeev Sahu	chiranjeev.sahu@meheruni.edu.in	Student	Post Graduation	Geography	2020	4.00	Approved
6	202100100006	Angshu Sahu	angshu.sahu@meheruni.edu.in	Student	Post Graduation	Geography	2020	4.00	Approved
7	202100100007	Sankar Kumar Sahu	sankar.kumar.sahu@meheruni.edu.in	Student	Post Graduation	Political Science	2020	4.00	Approved

*(Handwritten Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1 week	2019-20	2

The screenshot shows the IIRS e-class portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and the E-CLASS system. The user profile for Dr. Anubrata Ghosh is visible on the left. The main content area displays a 'Students Record' table with the following data:

S.No.	RegNo.	Name	Level of	Programme	Qualification	Address	Enrolled Year	Group	Status
1	2019-202012104	Pratik Kumar Mishra	undergraduate	B.Sc.	Bachelor	Pratik Kumar Mishra, 10/10/10/10/10, 10/10/10/10/10/10	2019	10	Enrolled
2	2019-202012105	Pratik Kumar Mishra	undergraduate	B.Sc.	Bachelor	Pratik Kumar Mishra, 10/10/10/10/10, 10/10/10/10/10/10	2019	10	Enrolled

*Anubrata Ghosh*

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**Sambalpur-768004**



**School of History**  
**Gangadhar Meher University, Sambalpur**  
**(Academic Year 2020-21)**

**2.2.1. Organises special Programmes for Slow Learners**

The School of History takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slowly. These initiatives include a special focus on providing targeted support and resources to help these students succeed.

**Focus Initiative for Slow Learners:**

Students who have difficulty learning at a slower pace in the School of History are encouraged to engage in activities that will help them develop their skills and improve their grasp of the syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. During mentor and mentee meetings, our facilities identify the issues that our students face during classroom interactions and seminar presentations. We also discuss the methodology of the Mid-Term examination and explore various strategies to gather information about student difficulties and their tendency towards slow learning. As a result, we have implemented several initiatives to support our students academically. These include offering remedial classes, academic counselling, and access to resources such as E-Gyankosh, Shodhganag, MOOCs, various YouTube channels focused on history subjects, and podcast series available in English, Hindi, and possibly in vernacular languages like Odia; including field study, academic tour, workshop, students seminar and archaeological excavation, and exploration for practical knowledge. This intervention would facilitate the progress of students with slower learning abilities, enabling them to reach the same level as their classmates and narrow the disparity in their academic achievements. In addition, the school promotes the adoption of a tailored learning method, which considers the distinct learning requirements of every student with slower learning abilities. Some possible measures to support our students' academic progress include extending assignment deadlines, introducing different learning approaches, and providing consistent feedback for their academic



development. Our school also prioritizes the academic education of children with special needs, such as those who are visually impaired. We provide resources like 'Screen Reader' and 'Curzwellla' software to assist visually handicapped pupils. To facilitate efficient learning, we offer Audio-Video lessons and utilize PPT presentations to enhance comprehension of the subject content. It would aid in the enhancement of their cognitive processes, namely their ability to engage in critical thinking, generate innovative problem-solving strategies, analyze information effectively, and improve their writing proficiency. Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as NET/JRF, State Civil Services, and UPSC.

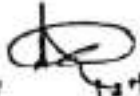
School of History, Gangadhar Meher University, UG 6th Semester

Sl. No.	Roll No	Full Name	Name of Mentor
1.	BA18HIS-001	NIBEDITA BHOI	Atula Kumar Pradhan
2.	BA18HIS-002	BIMAL KUMAR PASAYAT	Atula Kumar Pradhan
3.	BA18HIS-003	MANISH KUMAR	Atula Kumar Pradhan
4.	BA18HIS-006	RADHE MAHANANDA	Atula Kumar Pradhan
5.	BA18HIS-007	MITRABHANU SAHU	Atula Kumar Pradhan
6.	BA18HIS-008	DONA SAHOO	Atula Kumar Pradhan
7.	BA18HIS-010	HARISH BARIK	Atula Kumar Pradhan
8.	BA18HIS-011	AKANKHYA BOHIDAR	Atula Kumar Pradhan
9.	BA18HIS-013	KHUSBU SINGH	Atula Kumar Pradhan
10	BA18HIS-014	MEENA KUMARI NAIK	Santosh Kumar Mallik
11	BA18HIS-015	PRAKASH PANDE	Santosh Kumar Mallik
12	BA18HIS-016	SUSHANTA KUANR	Santosh Kumar Mallik
13	BA18HIS-017	MIKI PATRA	Santosh Kumar Mallik
14	BA18HIS-018	JUSPIN SAMAD	Santosh Kumar Mallik
15	BA18HIS-019	BIJAY ORAM	Santosh Kumar Mallik
16	BA18HIS-020	GEETANJALI ORAM	Santosh Kumar Mallik
17	BA18HIS-021	BARNABAS LAKRA	Santosh Kumar Mallik
18	BA18HIS-022	DEEPA MIRDHA	Santosh Kumar Mallik
19	BA18HIS-023	PAPUN CHANDRA BHOI	Santosh Kumar Mallik
20	BA18HIS-024	BIJAY HEMROM	Umakanta Mishra

21	BA18HIS-025	RAJESWARI BHUMIJ	Umakanta Mishra
22	BA18HIS-026	SANANDA MARAI	Umakanta Mishra
23	BA18HIS-027	SAHIL KUMAR MISHRA	Umakanta Mishra
24	BA18HIS-028	AJAY KUMBHAR	Umakanta Mishra
25	BA18HIS-029	PRABHATI KULLU	Umakanta Mishra
26	BA18HIS-030	PRABHAT NAG	Umakanta Mishra
27	BA18HIS-031	SANJIT KUMAR MAHAKUD	Umakanta Mishra
28	BA18HIS-032	PRIYANKA PRIYADARSHINI	Umakanta Mishra
29	BA18HIS-033	AMIT KUMAR SAHU	Umakanta Mishra
30	BA18HIS-034	PRITAM PADHAN	Umakanta Mishra
31	BA18HIS-035	PRABEEN KUMAR MEHER	Paramtap Pradhan
32	BA18HIS-036	ROSY BEE	Paramtap Pradhan
33	BA18HIS-037	MINAKSHI BEHERA	Paramtap Pradhan
34	BA18HIS-038	ROSHAN BILUNG	Paramtap Pradhan
35	BA18HIS-039	RITIKA SAHU	Paramtap Pradhan
36	BA18HIS-040	SUNIL BISWAL	Paramtap Pradhan
37	BA18HIS-041	GAYATRI KUMBHAR	Paramtap Pradhan
38	BA18HIS-042	SWETANSU SEKHAR BARAI	Paramtap Pradhan
39	BA18HIS-043	GUNJAN RANI SAHU	Paramtap Pradhan
40	BA18HIS-044	AKASH BARU	Sasmita Rani Shasini
41	BA18HIS-045	DIBAKARA SAHU	Sasmita Rani Shasini
42	BA18HIS-046	DEEPAK MIRDHA	Sasmita Rani Sashini
43	BA18HIS-047	DILESH PRADHAN	Sasmita Rani Sashini
44	BA18HIS-048	ALOK BARIK	Sasmita Rani Shasini
45	BA18HIS-049	BINOD TANDI	Sasmita Rani Shasini



46	BA18HIS-050	CHANDAN KUMAR AGRAWAL	Sasmita Rani Shasini
47	BA18HIS-051	ANSHUMAN SARANGI	Sasmita Rani Shasini
48	BA18HIS-052	MILI BAGARTI	Sasmita Rani Shasini
49	BA18HIS-053	RESMA RAUT	Sasmita Rani Shasini
50			
51	BED18HIS001	BAISHNABI NAIK	Atula Kumar Pradhan
52	BED18HIS002	AHWAN BARIK	Atula Kumar Pradhan
53	BED18HIS003	SANGHAMITRA BEHERA	Santosh Kumar Malik
54	BED18HIS005	SILON KUMAR PRADHAN	Santosh Kumar Malik
55	BED18HIS006	DEEPTI MAHANANDA	Umakanta Mishra
56	BED18HIS007	S G S MANU DHAL	Umakanta Mishra
57	BED18HIS008	TANMAY GARNAIK	Paramtap Pradhan
58	BED18HIS009	DHARITRI MIRDHA	Paramtap Pradhan
59	BED18HIS010	RASMITA MEHER	Sasmita Rani Shasini
60	BED18HIS011	ARUN BHOI	Sasmita Rani Shasini

  
 P.G. Dept. of History  
 G.O. University of Sambalpur  
 School of History  
 GMU, Sambalpur  
 12/14

No.	ROLL NO	STUDENT NAME	Mentor
1.	PG19HT- 001	PADMINI PRADHAN	Santosh Kumar Mallik
2.	PG19HT- 003	AKASH DUNGUNG	Santosh Kumar Mallik
3.	PG19HT- 004	PRASHANTA MEHER	Santosh Kumar Mallik
4.	PG19HT- 005	NIKITA PRADHAN	Santosh Kumar Mallik
5.	PG19HT- 006	TAPAN BISWAL	Santosh Kumar Mallik
6.	PG19HT- 007	NIKITA SAHU	Santosh Kumar Mallik
7.	PG19HT- 008	RUBI BHOI	Santosh Kumar Mallik
8.	PG19HT- 009	ABHILASH MISHRA	Santosh Kumar Mallik
9.	PG19HT- 010	SURATHA SAHU	Santosh Kumar Mallik
10.	PG19HT- 011	MONIKA MEHER	Santosh Kumar Mallik
11.	PG19HT- 012	NILIMA PRADHAN	Santosh Kumar Mallik
12.	PG19HT- 014	ABHILASH MEHER	Santosh Kumar Mallik
13.	PG19HT- 015	RAJIB NAIK	Santosh Kumar Mallik
14.	PG19HT- 016	SURAT GURU	Santosh Kumar Mallik
15.	PG19HT- 017	PREMAKANTA SETH	Santosh Kumar Mallik
16.	PG19HT- 018	NIKITA NAIK	Santosh Kumar Mallik
17.	PG19HT- 019	GOPAL SAHU	Santosh Kumar Mallik
18.	PG19HT- 020	SRABANI PUTEI	Santosh Kumar Mallik
19.	PG19HT- 021	JITENDRA MAJHI	Atula Kumar Pradhan
20.	PG19HT- 022	DILESWARI KAMATI	Atula Kumar Pradhan
21.	PG19HT- 023	SOUBHAGINI RATH	Atula Kumar Pradhan
22.	PG19HT- 025	RINKI BUDEK	Atula Kumar Pradhan
23.	PG19HT- 026	TOSHABANTA SA	Atula Kumar Pradhan
24.	PG19HT- 027	SANGEETA PUROHIT	Atula Kumar Pradhan
25.	PG19HT- 028	RANJITA PASAYAT	Atula Kumar Pradhan

	PG19HT- 029	AJIT KUMAR PRADHAN	Atula Kumar Pradhan
27.	PG19HT- 030	RITI SAHU	Atula Kumar Pradhan
28.	PG19HT- 031	SUGYANI MAHANA	Atula Kumar Pradhan
29.	PG19HT- 033	LOTUS PRADHAN	Atula Kumar Pradhan
30.	PG19HT- 034	GAGAN BEHERA	Atula Kumar Pradhan
31.	PG19HT- 036	TOBIAS TETE	Atula Kumar Pradhan
32.	PG19HT- 037	PADMINI BENTAKAR	Atula Kumar Pradhan
33.	PG19HT- 038	TEJOBANTA BHOI	Umakanta Mishra
34.	PG19HT- 039	RINKI ORAM	Umakanta Mishra
35.	PG19HT- 040	SANAM KUMAR BARIHA	Umakanta Mishra
36.	PG19HT- 041	JASLEN GUDIA	Umakanta Mishra
37.	PG19HT- 042	SOUBHAGYABATI SAIENT	Umakanta Mishra
38.	PG19HT- 043	BABITA MUDULI	Umakanta Mishra
39.	PG19HT- 044	MOUSUMI SETH	Umakanta Mishra
40.	PG19HT- 045	AMARESH SOHELA	Umakanta Mishra
41.	PG19HT- 046	SUJATA JAGAT	Umakanta Mishra
42.	PG19HT- 047	PRABIN BAG	Umakanta Mishra
43.	PG19HT- 048	PUSPANJALI MALLIK	Umakanta Mishra
44.	PG19HT-049	BINODINI LUHA	Umakanta Mishra
45.	PG19HT-050	LOPAMUDRA SENAPATI	Umakanta Mishra
46.	PG19HT-051	ABHISHEK ROHIDAS	Paramtap Pradhan
47.	PG19HT-052	MAMATARANI SAHU	Paramtap Pradhan
48.	PG19HT-053	LOPAMUDRA PRADHAN	Paramtap Pradhan
49.	PG19HT-054	RUPA BISWAL	Paramtap Pradhan
50.	PG19HT-055	JAJNASANI BARIHA	Paramtap Pradhan
51.	PG19HT-056	MAMATA GANIK	Paramtap Pradhan
52.	PG19HT-057	CHUMKI DEHERI	Paramtap Pradhan



	PG19HT-058	BHUMISUTA SUNA	Paramtap Pradhan
54.	PG19HT-059	ITISHREE SAHOD	Paramtap Pradhan
55.	PG19HT-060	GANESH SAHU	Paramtap Pradhan
56.	PG19HT-061	JOGAMAYA BHOI	Sasmita Rani Shasini
57.	PG19HT-062	PRASANNA KUMAR PANDA	Sasmita Rani Shasini
58.	PG19HT-063	SUJATA RATH	Sasmita Rani Shasini
59.	PG19HT-064	ASHWASANA SAHU	Sasmita Rani Shasini
60.	PG19HT-065	SACHCHITANANDA KARNA	Sasmita Rani Shasini
61.	PG19HT-066	DAMINEE NAIK	Sasmita Rani Shasini
62.	PG19HT-067	ANJANA KHAMARI	Sasmita Rani Shasini
63.	PG19HT-068	SANJAYA BISWAL	Sasmita Rani Shasini
64.	PG19HT-069	RASMIREKHA PRADHAN	Sasmita Rani Shasini
65.	PG19HT-070	BAISHALI MOHANTY	Sasmita Rani Shasini
66.	PG19HT-071	KABITA SAHU	Sasmita Rani Shasini
67.	PG19HT-072	PURUSOTTAM DIP	Sasmita Rani Shasini
68.	PG19HT-073	LAXMI MAHAPATRA	Sasmita Rani Shasini
69.	PG19HT-074	BISWAMAYA GURU	Sasmita Rani Shasini
70.	PG19HT-075	BARARANI TRIUPATHY	Sasmita Rani Shasini
71.	PG19HT-076	HIMADREE PATEL	Sasmita Rani Shasini
72.	PG19HT-077	TRUPTI MAYEE MISHRA	Sasmita Rani Shasini
73.	PG19HT-078	DASHARATHI MIRDHA	Sasmita Rani Shasini
74.	PG19HT-079	SAIRENDRI TRIPATHY	Sasmita Rani Shasini
75.	PG19HT-080	KUNTILATA DWARI	Sasmita Rani Shasini
76.	PG19HT-081	SONAM DEVI	Sasmita Rani Shasini
77.	PG19HT-082	JYOTIRMAYEE PATRA	Sasmita Rani Shasini

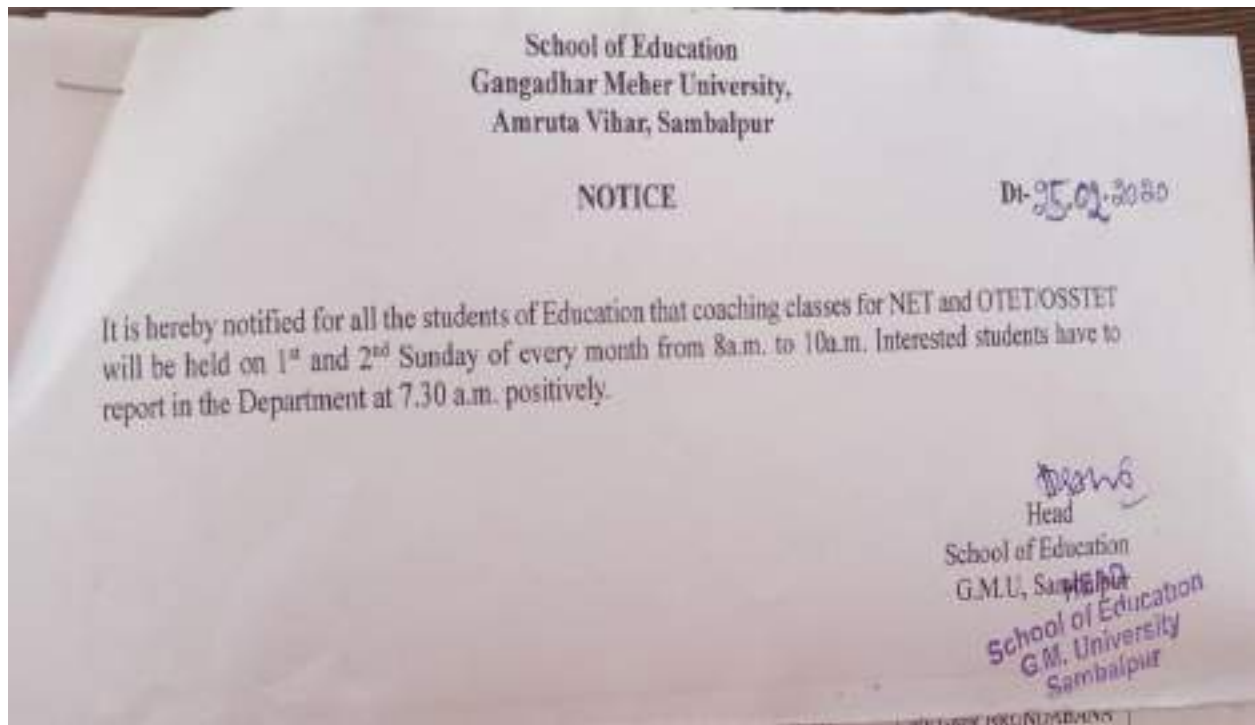
Head  
P.G. Deptt. of History  
G.M. University, Sambalpur  
School of History  
GM University, Sambalpur

**SCHOOL OF EDUCATION  
GANGADHAR MEHER UNIVERSITY, SAMBALPUR**



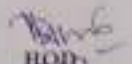
**2.2.1 Specialized class on NET/GATE or any other competitive exam for advanced learner**  
**Session 2020-21**

**NOTICE:**



**SCHOOL OF EDUCATION,  
G.M.U, SAMALPUR  
SCHEDULE FOR NET/OTET/OSSTET  
YEAR-2020-2021**

DATE	TIME	COURSE	SUBJECT EXPERT
05.01.2020	8.00AM	NET/OTET/OSSTET	NET-MR.BRUNDABANA MEHER  OTET/OSSTET- GAJANAN BEHERA
12.01.2020	8.00AM	NET/OTET/OSSTET	NET-MR.BRUNDABANA MEHER  OTET/OSSTET- JHARANA SAHU
2.02.2020	8.00AM	NET/OTET/OSSTET	NET-MR.BRUNDABANA MEHER  OTET/OSSTET- GAJANAN BEHERA
9.02.2020	8.00AM	NET/OTET/OSSTET	NET-MR.BRUNDABANA MEHER  OTET/OSSTET- JHARANA SAHU
1.11.2020	8.00AM	NET/OTET/OSSTET	NET- Dr. NEENA DASH  OTET/OSSTET- GAJANAN BEHERA
8.11.2020	8.00AM	NET/OTET/OSSTET	NET- Dr. NEENA DASH OTET/OSSTET- JHARANA SAHU
6.12.2020	8.00AM	NET/OTET/OSSTET	NET- Dr. SANJUKTA DHIVAN OTET/OSSTET- MR.GAJANAN BEHERA
13.12.2020	8.00AM	NET/OTET/OSSTET	NET-Dr.PAKTHA SARATHI MALLIK OTET/OSSTET- MISS JHARANA SAHU

  
**HOD**  
 School of Education  
 G.M. University  
 Sambalpur





  
**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University

**TIME TABLE 2020-21**

**SCHOOL OF BIOTECHNOLOGY PG (FIRST AND THIRD SEMESTER) TIME TABLE 2020-21**

		9 – 10 am	10 - 11am	11- 12 am	12 -1.00 pm	1-2.00 pm	2-5.00 pm
<b>MONDAY</b>	<b>PG 1st Semester</b>		Paper (101) (ST)	Paper (102) (SKS)	Paper (103) (RS)	<b>LUNCH</b>	Paper (105) MK/ST
	<b>PG 2nd Semester</b>	Paper 306B (ST)	Paper (304) (RS)	Paper (302) (MK)	Paper (303) (ST)		
<b>TUESDAY</b>	<b>PG 1st Semester</b>		Paper (101) (ST)		Paper (104) (MK)		Paper (105) RS/SKS
	<b>PG 2nd Semester</b>	Paper 306B (RS)	Paper (302) (MK)	Paper (301) (SKS)	Paper (304) (RS)		
<b>WEDNESDAY</b>	<b>PG 1st Semester</b>		Paper (104) (MK)	Paper (103) (RS)	Paper (101) (ST)		
	<b>PG 2nd Semester</b>	Paper 306B (SKS)	Paper (303) (ST)	Paper (301) (SKS)	Paper (302) (MK)		Paper (305) MK/ST
<b>THURSDAY</b>	<b>PG 1st Semester</b>		Paper (101) (ST)	Paper (103) (RS)	Paper (102) (SKS)		
	<b>PG 2nd Semester</b>	Paper 306B (MK)	Paper (301) (SKS)	Paper (302) (MK)	Paper (303) (ST)		Paper (305) RS/SKS
<b>FRIDAY</b>	<b>PG 1st Semester</b>		Paper (102) (SKS)	Paper (104) (MK)	Paper (103) (RS)		<b>SEMINAR</b>
	<b>PG 2nd Semester</b>		Paper (304) (RS)	Paper (303) (ST)	Paper (301) (SKS)		
<b>SATURDAY</b>	<b>PG 1st Semester</b>	<b>Remedial</b>	paper (104) (MK)	paper (102) (SKS)	<b>Remedial</b>		<b>LIBRARY</b>
	<b>PG 2nd Semester</b>		paper (304) (RS)				

  
**Head**  
 School of Biotechnology  
 G. M. University  
 Sambalpur

**PG 4<sup>th</sup> SEMESTER TIME TABLE FOR THE ACADEMIC YEAR 2020-21**

DAY \ TIME	10.00-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-5.00
Monday	Paper-401 (RS)	Paper-402 (MK)	Paper-403 (ST)	<b>LUNCH BREAK</b>	<b>Remedial</b>
Tuesday	Paper-402 (MK)	Paper-401 (SKS)	Paper-403 (RS)		
Wednesday	Paper-403 (ST)	Paper-401 (SKS)	Paper-402 (MK)		<b>LAB (MK/ST)</b>
Thursday	Paper-401 (SKS)	Paper-402 (MK)	Paper-403 (ST)		<b>LAB (RS/SKS)</b>
Friday	Paper-403 (RS)	Paper-402 (ST)	Paper-401 (SKS)		<b>SEMINAR</b>
Saturday	Paper-403 (RS)	<b>Remedial</b>			<b>LIBRARY</b>
Sunday	<b>HOLIDAY</b>				

  
**Head**  
 School of Biotechnology  
 G. M. University  
 Sambalpur




NATIONAL WORKSHOP  
SCHOOL OF MANAGEMENT  
GANGADHAR MEHER UNIVERSITY  
ACADEMIC YEAR  
2020-21





**GANGADHAR MEHER UNIVERSITY, SAMBALPUR**  
**Online Workshop**

Name of the organizing School(s)	Schools of Management Studies				
Title of the event	<b>Six Days National Online Workshop "Research Methodology: A Quantitative Data Analysis"</b>				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	17th to 22nd Aug, 2021				
Name & Designation of the Convener(s) of the event	Dr. Srinibash Dash, (School of Management Studies & School of Management )				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	Dr. Sailesh Kaushal	Associate Professor	University of Lucknow	
	2	Dr. S. A. Madhavan	Assistant Professor	Commerce, A.M. Jain College, Chennai	
Participant's details	A. No. of student participants from GMU		55		
	B.No. of student participants from outside GMU		10		
	C.No. of faculty participants from GMU		10		

	D. No. of professional participants (faculty/industry person etc.) from outside GMU	08		
	Total number of participants(A+B+C+D)			
	Name and address of University/ institute of the outside participants(up to 10)	S.No.	Name of the University/institute	Address of the University
		1		
2				
Description of the event and its Significance/Scope in 100-200 words				
Poster and Photograph/Media Clip of the event (insert up to 4 nos. of documents including poster)				
				

Name/Full Signature of Convener(s)

1. Dr. Srinibash Dash

2. Dr. Priyabrata Panda

Full signature of Departmental IQAC Coordinator



Full Signature of Head with seal

## Six Days National Online Workshop “Research Methodology: A Quantitative Data Analysis” Registration

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Dr. Srinibash Dash

Head, School of Management

# GANGADHAR MEHER UNIVERSITY,

Amruta Vihar, Sambalpur, Odisha-768004

*(Summarized Report)*

**Six Days National Online Workshop**

**On**

**“Research Methodology: A Quantitative Data Analysis”**

**(17<sup>th</sup> to 22<sup>nd</sup> AUGUST, 2021)**



***Organized jointly by  
School of Management &  
School of Commerce***



## Detailed Report on

### Six days national workshop on “Research Methodology: A Quantitative Data Analysis”

Organised by School of Management and School of Commerce,  
Gangadhar Meher University

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School of management and school of commerce, Gangadhar Meher University jointly organized a 6 days national level workshop entitled “research methodology: a quantitative data analysis” from 17<sup>th</sup> August to 22<sup>nd</sup> august 2021.



**Prof. N. Nagaraju**

Prof. Nagaraju emphasized the importance and understanding of research for the students and the society at large. Dy. Registrar Dr. Uma Charan Pati addressed the inaugural session and also explained the importance of two key concepts such as „research“ and „methodology“ that enriched the knowledge of the participants regarding the basics of research in social science.

The workshop opened with a formal inaugural session at 4pm chaired by Honorable Vice Chancellor Prof. N. Nagaraju, Registrar **Smt. Jugaleswari Dash** and Deputy Registrar **Dr. Uma Charan Pati**.



**Smt. Jugaleswari Dash**

Dr. Srinibash Dash, School of Management and convener of the workshop, introduced the resource persons and discussed about the objectives of the workshop. Dr. Priyabrata Panda, HOD, School of Commerce and the



convener of the workshop, explained technical aspects of the workshop in the inaugural session.

Dr. Sailesh Kaushal, resource person of the workshop, discussed about the importance of the workshop and had a formal interaction with the Participants. The inaugural session was concluded with a brief vote of thanks proposed by Mr. Gyana Ranjan Bal, School of Commerce.

## Summary of Presentation

Day 1 (17<sup>th</sup> August 2021)

Resource person- Dr. Sailesh Kaushal

Session Moderator- Ms. Shibani Sharma.

The session started with a brief discussion about the basics of research design including quantitative and qualitative research, scaling techniques, questionnaire design, etc. Then he discussed about various descriptive statistics tools like central tendency, measures of dispersion, etc. It was very useful for those students who are at the beginning stage of their research. Then



the session started hands on training by using SPSS software. It included data entry into SPSS, managing the data, etc.

The session ended with a vote of thanks proposed by Dr. Srinibash Dash, School of Management.

## Day 2 (18<sup>th</sup> August 2021)

Resource person- Dr. Sailesh Kaushal

Session Moderator- Ms. Shibani Sharma.

The second day started with understanding the concept of parametric tests. After that the resource person described the assumptions of parametric tests in details. Then Dr. Kaushal illustrated various statistical tests under parametric test and hands on training relating to one sample t test, independent t test, paired sample t test, ANOVA and repeated measure of ANOVA. The session helped the participants to improve their understanding on parametric tests used for data analysis and interpretation.



The session was concluded with a vote of thanks proposed by Ms. Shibani Sharma, School of Management.

## Day 3 (19<sup>th</sup> August 2021)

Resource person- Dr. Sailesh Kaushal

Session Moderator- Mr. Satyaban Behera.

On the third day, Dr. Kaushal started the session by explaining the concept of Non-parametric



test. After that he moved towards explaining various statistical tools available to conduct non-parametric tests. Before ending the session he illustrated hands on training relating to various statistical tools like Kruskal Wallis test, Friedman

ANOVA, Chi-square test, etc. The session was concluded with a vote of thanks proposed by Mr. Satyaban Behera, School of MSc ETC.

#### Day 4 (20<sup>th</sup> August 2021)

Resource person- Dr. S. A. Madhavan.

Session Moderator- Mr. Brijlal Mallik.

Dr. S. A. Madhavan was the resource person for day-4. He started the session by explaining the concepts of correlation and regression. Then he explained the types of correlation and regression; its manual calculation and its graphical presentation. He also illustrated hands on training of correlation and regression by using SPSS software.



The session was concluded with a vote of thanks proposed by Mr. Brijlal Mallik, School of Management.

#### Day 5 (21<sup>st</sup> August 2021)

Resource person- Dr. S. A. Madhavan.

Session Moderator- Ms. Shibani Sharma.

The session started with understanding the concept of Exploratory Factor Analysis (EFA) and Confirmatory Factor Analysis (CFA). Then Dr. Madhavan



explained the uses and significance of EFA and CFA in different areas with the help of case studied. He also illustrated the same with hands on training. The session was concluded by a vote of thanks proposed by Ms. Shibani Sharma,

School of Management.

Day 6 (22<sup>nd</sup> August 2021)

Resource person- Dr. S. A. Madhavan.

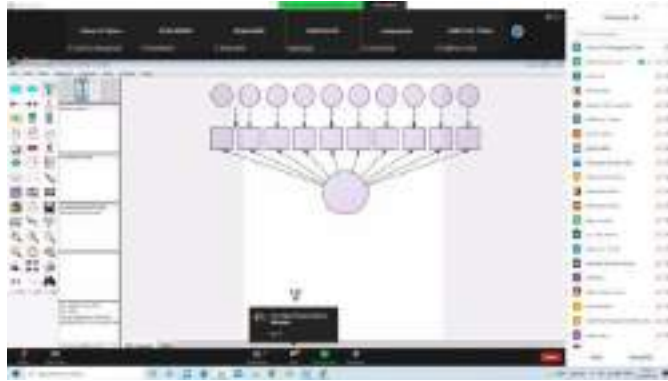
Session Moderator- Mr. Brijlal Mallik.

The technical session for the day-6 started with the concept of Structural Equation Modeling (SEM). Then Dr. Madhavan enabled the participants to



**Dr. S. A. Madhavan**

understand various uses of SEM and softwares available for constructing the model. Then he explained the concept of Latent variable, how to identify true value, measurement of error, etc. He also illustrated how to draw a common



factor model, how to draw path analysis, what are its diagram notation, etc. At last he illustrated how to draw SEM by using SPSS and AMOS software.



A handwritten signature in blue ink, which appears to read "Dr. Srinibash Dash".

**Dr. Srinibash Dash**

Head, School of Management



## Valedictory session Day 6 (22nd August 2021)

After the technical session is over, the valedictory session started, which was moderated by Ms. Shibani Sharma, School of Management. The session started with a welcome address proposed by Dr. Uma Charan Pati, Deputy Registrar, GMU., and thereafter Honorable Vice Chancellor Prof. N. Nagaraju addressed all the participants with his



motivating words. Dr. Srinibash Dash, School of Management, discussed about the workshop, starting from planning till its execution. Dr. Priyabrata Panda, HoD, School of Commerce delivered a brief report of the workshop. Both the resource persons shared their experience about the workshop and their experience with GMU. Some of the participants also shared their experience, like what they learnt from this workshop and what more could have been done. We also have circulated two sets of questionnaire for the purpose of collecting feedback and assessment of the participants through Google form. The session was concluded by vote of thanks proposed by Mr. Gyana Ranjan Bal, School of Commerce.

Dr. Srinibash Dash  
Head, School of Management



# SCHOOL OF PSYCHOLOGY

## Gangadhar Meher University

### Amruta Vihar, Sambalpur, Odisha-768004

#### SESSION 2020-2021

**Slow learners:** In order to find out we have devised so many methods. These are live quiz test, group discussion etc. The poor scores in the group test and inactive participants in the group discussion were identified as slow learners.



**SLOW LEARNERS**

#### TIME TABLE SHOWING REMEDIAL CLASSES FOR EVEN & ODD SEMESTER

SCHOOL OF PSYCHOLOGY GANGADHAR MEHER UNIVERSITY, AMRUTA VIHAR, SAMBALPUR TIME TABLE FOR EVEN & ODD SEMESTER								
TIME DAY	10:00AM to 11:00AM	11:00 to 12:00NOON	12:00NOON to 1:00PM	1:00PM to 2:00PM	2:00PM to 3:00PM	3:00PM to 4:00PM	4:00PM to 5:00PM	
	UG-IV PS-III 2021P01	CC-III(PSI)	2021P01			CC-V(III(PSI)	Remedial Class (III(PSI)	
TUE	UG-IV PS-III 2021P01	CC-III(PSI)	2021P01			CC-V(III(PSI)	2021P01	
WED	UG-IV PS-III 2021P01	Remedial Class (III(PSI)	2021P01			CC-V(III(PSI)	2021P01	
THU	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01	2021P01	
FRI	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01	2021P01	
SAT	PS-III 2021P01	2021P01	2021P01			2021P01	2021P01	

SCHOOL OF PSYCHOLOGY, G.M. UNIVERSITY AMRUTA VIHAR, SAMBALPUR						
TIME DAY	10:00-11:00	11:00-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-4:00
Monday	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01
Tuesday	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01
Wednesday	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01
Thursday	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01
Friday	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01
Saturday	UG-IV PS-III 2021P01	2021P01	2021P01			2021P01

Bhupashree Goswami (BG), Sanjukta Padhi (SP), Bhupashree Brahma Banasi (BB), Purno Hembram (PH)

Head of the Department  
 School of Psychology  
 G.M. University, Amruta Vihar  
 Sambalpur-76



SESSION 2020-2021

## କ୍ୱାରେଷ୍ଟାଇନକୁ କାଉନସେଲିଂ

ଗୋଶାଳା, ୪୪(ଆପ୍): ଗୋଶାଳା ହାଇସ୍କୁଲ ପରିସରରେ ଖୋଲାଯାଇଥିବା ଅସ୍ଥାୟୀ କ୍ୱାରେଷ୍ଟାଇନ କେନ୍ଦ୍ରରେ ରଖାଯାଇଥିବା ଲୋକଙ୍କୁ ଆଜି କାଉନସେଲିଂ କରାଯାଇଛି । ଶ୍ରମ ବିଭାଗ ଅଧିକାରୀ ସୂର୍ଯ୍ୟ ନାରାୟଣ ମାଲି ଓ ଗଙ୍ଗାଧର ମେହେର ବିଶ୍ୱବିଦ୍ୟାଳୟ ମନସ୍ତତ୍ତ୍ୱ ବିଭାଗ ସହକାରୀ ପ୍ରାଧ୍ୟାପିକା ସଂଯୁକ୍ତା ପାତ୍ରା ପହଞ୍ଚି ଲୋକଙ୍କୁ ସଚେତନ କରିଥିଲେ । ଏହି କେନ୍ଦ୍ରରେ ପଶ୍ଚିମବଙ୍ଗ, ଝାରଖଣ୍ଡ, ରାୟଗଡ଼, ବିହାର, ଯାଜପୁର ଓ ଜେଜ୍ଜାନାଲର ଲୋକଙ୍କୁ ରଖାଯାଇଛି ।







# SCHOOL OF PSYCHOLOGY

## Gangadhar Meher University

### Amruta Vihar, Sambalpur, Odisha-768004

#### NET/GATE/JRF CLASSES

School of Psychology arranged NET/GATE/JRF preparedness classes for the students of PG. Also the faculties of School of Psychology are engaged in taking such classes of other departments.

#### SESSION 2020-2021







**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**OUT REACH PROGRAMMES**

Different out-reach programmes have been organized by the School of Psychology to make the students aware of the surroundings and different social settings.

**SESSION 2020-2021**





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**VALUE ADDED COURSES**

Two value added courses like Certificate Courses in Counselling and Gender Champions are in active mode of which certificate are awaited.



**GANGADHAR MEHER UNIVERSITY AMRUTA VIHAR,**  
**SAMBALPUR (ODISHA) -768004**

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**SYLLABUS FOR VALUEADDED COURSES**  
**SCHOOL OF PSYCHOLOGY**

**SESSION 2020-21**



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**Regulation for the Admission**  
**into Value Added Courses**

**Session 2020-21**

**School of Psychology**

**Course Offered**

The university offers Value Added Courses from the academic session 2020-21 in self-financing mode.

**General Information regarding Value Added Courses.**

S.No	Total Seat	Course Fee
1	16	500/-

**Eligibility-** Any Graduate with at least 45% of marks is eligible to apply for the said course.

**Selection Criteria:**

The admission to Value Added Courses shall be based on merit. The merit of the candidates shall be determined on the basis of marks secured in the +3/equivalent examination.

Reservation of seats shall be made as per reservation policy of Govt. of

Odisha. SC/ST/PWD candidates are exempted from the application fee.

**Course Fee: Rs.500/-** (It should be taken at the time of admission)

- Fees once paid shall not be refunded.
- No hostel accommodation will be provided to the students.

**Attendance Requirement:**

Students are required to attend all lectures, tutorials and practical classes arranged for them. A student shall be deemed to have pursued a regular course of study that he/she has attended at

least 75% of the classes held and fulfilled other course requirements such as class test/continuous assessment test/sessional tests, assignments as prescribed by the School of Psychology.

*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

Students who do not fulfil the required attendance requirement will not be eligible to appear for the end term/ final exam.

**Relaxation of Attendance Requirement in Special Cases:**

The attendance requirement of 75% may be relaxed by 15% for those who participated in extra-curricular activities with the prior permission of the authorities concerned.

The attendance requirement of 75% may be relaxed by 15% on medical grounds. The attendance requirement will not in any case be relaxed below 60%.

**Programme/Course of Study, Syllabus and Examination Pattern:**

The syllabus and pattern of examination for Value Added Courses is as follows;

This is a three month programme which will be divided into two exam schedules (mid-term and end-term). Each course will be of 100 marks out of which 60 marks shall be allocated for end term examination and 20 marks for Mid-term examination and the Practical/Internship Paper will be of 20 marks. The details of outline of the course is given below

**CONTENT**

<b>Courses</b>	<b>Description of Courses</b>	<b>Marks</b>	<b>Credit</b>
<b>VAC-101</b>	<b>Guidance and Counseling</b>	<b>100</b>	<b>4</b>
<b>VAC -102</b>	<b>Counselling Systems</b>	<b>100</b>	<b>4</b>

**PAPER -VAC-101**





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**GUIDANCE AND COUNSELLING**

**Programme Objectives**

- To understand the journey of guidance as a subject matter Obtain detailed understanding of concept of guidance and its meaning
- To enable the basic principles and objectives of counselling
- To know the various steps involved in counselling process
- To acknowledge the types of communication skills

**Unit 1**

- (i) Introduction to Guidance
- (ii) Introduction to Counselling
- (iii) Role of Guidance and Counselling

**Unit 2**

- (i) Communication Skills
- (ii) Basics of Counselling
- (iii) Effective Counselling

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these four.

1. Conflict Handling
2. Coping Strategies
3. Quality of Family Life
4. Marital Relationship

**References**



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1. Kinra, Asha.K-GuidanceAndCounseling,Te-Dorling Kinderslay Publication (India)-  
2008

2.Goswami, M. Essentials of Guidance & Counselling. Lakshi Publishers. 2015

After the completion of this course, the students would be able to:

CO1: Remember the definitions of guidance and counselling (level-1)

CO2: Explain the aims and objectives of guidance. (level-3)

CO3: Execute various steps of guidance (level – 4)

CO4. Analyze effective communication (level -4)

CO5: Judge the differentiations between Basic counselling and Effective counselling (level-5)

**PAPER -VAC-102**

**COUNSELLING SYSTEM**

**Programme Objectives**

- To understanding psychodynamic techniques
- To familiariseFreudian and non-Freudian theory
- To help learn Alfred Adler psychotherapy techniques, and Carl Jung therapy
- To provide information on person cantered approach and person cantered therapy

**Unit 1**

- (i) Background Sigmund Freud's Psychoanalysis
- (ii) Post and Neo-Freudians

**Unit 2**



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

- (i) Emphasizing Emotion and Sensations
- (ii) Goal of Client Centered therapy
- (iii) Contribution of Person-Centered Therapy

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these

- i. Psychology of Happiness
- ii. Indicators of Child Abuse
- iii. Conducting Relaxation Exercise
- iv. Emotional intelligence

***Note: There should be one COUNSELLING CELL for conducting the practical sessions. Practical will be conducted in the COUNSELLING CELL for 2 to 3 sessions each. The Counselling cell should be well furnished to provide a comfortable feeling to the client.***

**OR**

Internship Programme of one month in different work set-up.

**Reference**

1. Hall, C.S., Lindzey, G. and Campbell, J.B. (2004). Theories of Personality (Fourth Edition). New York: Wiley



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2. Farber, Barry A. (1998). The psychotherapy of Carl Rogers: Cases and Commentary. Guilford Press.
3. Thorne, Brian. (1992). Carl Rogers - Key Figures in Counselling and Psychotherapy Series. Sage publication

After the completion of this course, the students would be able to:

CO1: Define Carl Jung personality theories (level –1)

CO2: Discuss psychosexual development (level –1)

CO3: Understand Neo Freudian theory of counselling (level -2)

CO4: Explain stages of client centered therapy (level-3)

CO5: Evaluate role of client centered therapy and Person-Centered Therapy (level – 2)

**Outline of the Examination Structure:**

SEM-I						
Courses	Mid Term Exam	Practical/ Internship	End Term Exam	Total	Exam Hour	Credit
VAC-101	20marks	20 marks	60 marks	100	3	4
VAC -102	20marks	20 marks	60 marks	100	3	4

**Medium of Instruction:** English

**GRADING SYSTEM**

- First Division with distinction-75% and above
- First Division- 60% and above but less than 75%
- Second Division- 45% and above but less than 60%
- Third Division-40% and above but less than 45%

**EVALUATION SCHEME**

A letter grade scheme shall generally be followed for the entire programme. The following 10-points grading scale shall be followed.

**AWARD OF GRADE**





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

The grade awarded to the students in any particular course / paper shall be based on his /her performance in the entire test conducted in the mid-term/end-term for the course /paper. The percentage of marks secured by the students in a particular course / paper shall be converted to a grade and grade point for that course / paper in the manner specified in the following table after conversion into 100 marks.

**GRADE POINT TABLE**

<b>% of Marks</b>	<b>Grade</b>	<b>Grade Letter</b>	<b>Grade Point</b>
>=90-100	Outstanding	O	10.0
>=80-<90	Excellent	A <sup>+</sup>	9.0
>=70-<80	Very good	A	8.0
>=60-<70	Good	B <sup>+</sup>	7.0
>=50-<60	Above average	B	6.0
>=40->50	Average	C	5.0
>=30-<40	Pass	P	4.0
<30	Fail	F	0.0
	Absent	S	0.0
	Malpractice	M	0.0

**N.B: Grade 'P' (30% marks) shall be the pass grade in a paper.**

However, a student who is not able to attend the mid-term examination owing to accidental/medical reason/other untoward incidents will be allowed to appear the end-term examination, provided he/she shall submit the requisite medical documents. Further, he/she has to fulfill the attendance and continuous evaluation requirements of the programme.

In order to avail of this facility, he/she must apply within one week after the said examination to the concerned authority and pay the fees due thereof.

**RESULTS:**

In order to clear the end-term examination a candidate is required to pass credit course/paper of that



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

session with a minimum of Grade point 4.0 in that course/paper with Grade 'P' (30% of marks) in continuous assessment and semester end examination taken together and minimum semester grade point average (SGPA) of 4.0, failing which the candidate will be marked as 'F' in that course/paper with Grade point of 0.0 (below 30 marks) irrespective of the mark secured in that course/paper.

A candidate obtaining Grade 'F' shall be considered as fail and will be required to reappear the course(s)/ papers as back paper. The back paper examination shall be held with the normal end-term examination and students with backlogs shall clear their backlog course(s)/ paper(s) along with regular students in the subsequent year within a period of 02 years from the date of admission.

### COMPUTATION OF SGPA and CGPA

The UGC recommends the following procedure to compute the semester Grade point average (SGPA) and Cumulative Grade Point Average (CGPA).

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone, i.e.  $SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$ ,  $C_i$  is the number in the course and  $G_i$  is the grade point secured by the student in the  $i$ th course.

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of programme i.e.  $CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$ , where  $S_i$  is the SGPA of the  $i$ th semester and the total number of credits in that semester

- iii The SGPA and CGPA shall be rounded off to 2 decimal points and reported in that transcript.

In order to pass a programme, candidates must secure a minimum CGPA of



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
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4.5. the conversion of CGPA to percentage of marks = (CGPA - 0.5) x 10. The conversion of CGPA into Grade Letter and Classification of result shall be made on the basis of percentage of marks in the manners specified in the following table.

**RESULT CLASSIFICATION TABLE**

CGPA/OGPA	GRADE LETTER	GRADE	% of Marks after conversion	Classification of Result
$\geq 9.5$	O	Outstanding	$\geq 90$	First Class
$\geq 8.5 - < 9.5$	A+	Excellent	$\geq 80 - < 90$	
$\geq 7.5 - < 8.5$	A	Very good	$\geq 70 - < 80$	
$\geq 6.5 - < 7.5$	B+	Good	$\geq 60 - < 70$	
$\geq 5.5 - < 6.5$	B	Above average	$\geq 50 - < 60$	Second Class
$\geq 5.0 - < 5.5$	C	Average	$\geq 45 - < 50$	
$\geq 4.5 - < 5.0$	P	Pass	$\geq 40 - < 45$	Third Class
Below 4.5	F	Fail	$< 40$	Fail

**Issue of Grade Sheet, Provisional Certificate, Award of Degree:**

After the publication of the results of end-term examination, the Controller of Examination

Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



# SCHOOL OF PSYCHOLOGY

## Gangadhar Meher University

### Amruta Vihar, Sambalpur, Odisha-768004

shall issue the grade sheet of each semester as per prescribed format and provisional certificate cum grade sheet after the final semester examination as per prescribed format to the candidate against a prescribed fee collected at the time of admission./filling of form. A pass out certificate under the official seal of the School of Psychology and signed by the Head/Course Co-Coordinator as per prescribed format shall be issued to all the successful students of a particular course on submission of application and fee as prescribed.

#### Rules of discipline and proper conduct of students:

The rules listed here shall apply to all students of the university.

#### Category of misconduct and Indiscipline:

- All acts of violence and form of coercion such as gheraos, dharna which disrupt the normal academic and administrative functioning of the university.
- Ragging in any form
- Sexual harassment committing forgery, defacing/destroying books/journal of the library.
- Furnishing false certificates of false information
- Eve-teasing or disrespectful behaviour with girl students.
- Arousing communal caste or regional feeling or disharmony among students.
- Use of abusive, defamatory, derogatory language
- Pasting of posters of objectionable nature.
- Unauthorized occupation of the hostel rooms.
- Indulging in acts of gambling.
- Consuming of dangerous drugs.
- Non-payment of fees and other dues.
- Refusal to obey the directions of officers of the university
- Unauthorized collection of funds from any student programme
- Any other act which may be considered by the administration as an act of violation of discipline or misconduct.

#### Penal Measures

The competent authority may impose penal measures on any student found guilty of any of the acts of indiscipline or misconduct mentioned above.





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
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**Grievance Redressal Mechanism for all students:**

- All grievances within the university will be resolved through discussion and negotiations and through a Grievance Redressal Committee. The following are some of them:
- Individual grievances may be referred to teachers in each department who will be appointed as staff advisers.
- Group grievances may be resolved within the department.
- For academic grievances of students like grade awarded in a course, students may apply in a prescribed proforma for re-addition of marks along with a requisite fee for each paper to the Controller of Examination giving reason thereof within one month of the notification of the result.
- All grievances shall be admitted to the appropriate body within reasonable time but not more than two weeks after the events or issue.
- The decision of the Honourable Vice-Chancellor relating to any grievance is final and binding.

REGISTRAR  
G.M. University  
, Amruta Vihar  
Sambalpur

  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-76



**SCHOOL OF PSYCHOLOGY**  
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**STUDENT SEMINAR, NUKKAD NATAK ON SOCIAL ISSUES, FOOD FEST**

**STUDENT SEMINAR**

**SESSION 2020-2021**





**SCHOOL OF PSYCHOLOGY**  
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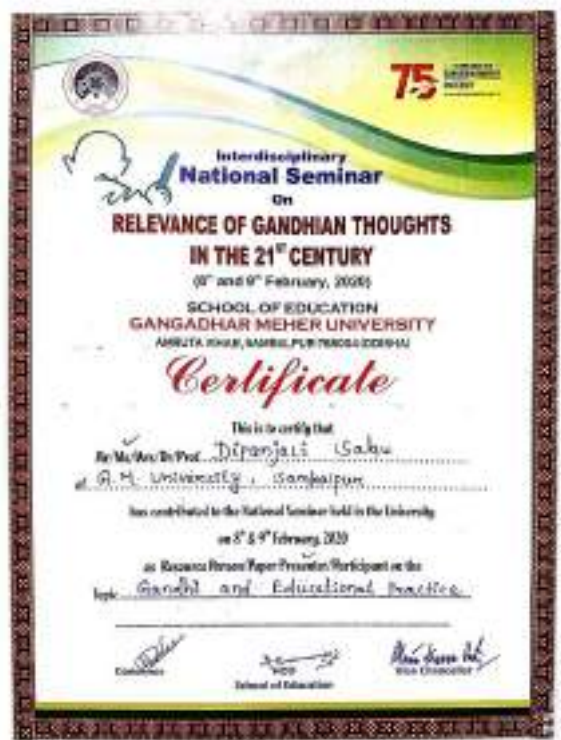
**EXTENSION / OUTREACH PROGRAMME**

Students of School of Psychology being engaged in various outreach/extension programmes to strengthen their knowledge.

**SESSION 2020-2021**



2.2.1 Session-2020-21 -Student Participation in Academic Events /School of Education







**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University





### Students Learning Level Assessment 20 21

Class: UG (3rd semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-VI (Statistics) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA19GEO002	8	SLOW LEARNER
BA19GEO003	8	SLOW LEARNER
BA19GEO004	7	SLOW LEARNER
BA19GEO005	12	MODERATE LEARNER
BA19GEO006	6	SLOW LEARNER
BA19GEO007	9	MODERATE LEARNER
BA19GEO009	8	SLOW LEARNER
BA19GEO010	7	SLOW LEARNER
BA19GEO011	4	SLOW LEARNER
BA19GEO012	5	SLOW LEARNER
BA19GEO013	7	SLOW LEARNER
BA19GEO014	7	SLOW LEARNER
BA19GEO015	8	SLOW LEARNER
BA19GEO016	12	MODERATE LEARNER
BA19GEO017	13	ADVANCE LEARNER
BA19GEO018	10	MODERATE LEARNER
BA19GEO019	8	SLOW LEARNER
BA19GEO020	10	MODERATE LEARNER
BA19GEO022	3	SLOW LEARNER
BA19GEO023	9	MODERATE LEARNER
BA19GEO024	13	ADVANCE LEARNER
BA19GEO026	11	MODERATE LEARNER
BA19GEO027	12	MODERATE LEARNER
BA19GEO028	11	MODERATE LEARNER
BA19GEO029	10	MODERATE LEARNER
BA19GEO030	9	MODERATE LEARNER
BA19GEO031	6	SLOW LEARNER
BA19GEO032	11	MODERATE LEARNER
BA19GEO033	14	ADVANCE LEARNER
BA19GEO034	12	MODERATE LEARNER

Signature of the Teacher  
 Date: \_\_\_\_\_  
 Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 21

Class: UG (3rd semester)  
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BA19GEO006	6	SLOW LEARNER
BA19GEO007	9	MODERATE LEARNER
BA19GEO009	8	SLOW LEARNER
BA19GEO010	7	SLOW LEARNER
BA19GEO011	4	SLOW LEARNER
BA19GEO012	5	SLOW LEARNER
BA19GEO013	7	SLOW LEARNER
BA19GEO014	7	SLOW LEARNER
BA19GEO015	8	SLOW LEARNER
BA19GEO016	12	MODERATE LEARNER
BA19GEO017	13	ADVANCE LEARNER
BA19GEO018	10	MODERATE LEARNER
BA19GEO019	8	SLOW LEARNER
BA19GEO020	10	MODERATE LEARNER
BA19GEO022	3	SLOW LEARNER
BA19GEO023	9	MODERATE LEARNER
BA19GEO024	13	ADVANCE LEARNER
BA19GEO026	11	MODERATE LEARNER
BA19GEO027	12	MODERATE LEARNER
BA19GEO028	11	MODERATE LEARNER
BA19GEO029	10	MODERATE LEARNER
BA19GEO030	9	MODERATE LEARNER
BA19GEO031	6	SLOW LEARNER
BA19GEO032	11	MODERATE LEARNER
BA19GEO033	14	ADVANCE LEARNER
BA19GEO034	12	MODERATE LEARNER

Signature of the Teacher  
 Date: \_\_\_\_\_  
 Signature of Head  
 Date: \_\_\_\_\_



### Students Learning Level Assessment 20 21

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-XII (RS & GIS) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA18GEO001	7	SLOW LEARNER
BA18GEO002	10	MODERATE LEARNER
BA18GEO003	10	MODERATE LEARNER
BA18GEO005	8	SLOW LEARNER
BA18GEO006	12	MODERATE LEARNER
BA18GEO007	6	SLOW LEARNER
BA18GEO008	4	SLOW LEARNER
BA18GEO009	11	MODERATE LEARNER
BA18GEO010	11	MODERATE LEARNER
BA18GEO011	5	SLOW LEARNER
BA18GEO012	7	SLOW LEARNER
BA18GEO014	9	SLOW LEARNER
BA18GEO016	AB	
BA18GEO017	4	SLOW LEARNER
BA18GEO018	6	SLOW LEARNER
BA18GEO019	7	SLOW LEARNER
BA18GEO020	5	SLOW LEARNER
BA18GEO021	9	SLOW LEARNER
BA18GEO022	12	MODERATE LEARNER
BA18GEO023	7	SLOW LEARNER
BA18GEO024	4	SLOW LEARNER
BA18GEO025	3	SLOW LEARNER
BA18GEO026	8	SLOW LEARNER
BA18GEO027	8	SLOW LEARNER
BA18GEO028	6	SLOW LEARNER
BA18GEO029	8	SLOW LEARNER
BA18GEO030	8	SLOW LEARNER
BA18GEO031	10	MODERATE LEARNER
BA18GEO032	8	SLOW LEARNER

Signature of the Examiner  
 Date: 18.03.2021  
 Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 21

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-XII (RS & GIS) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
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BA18GEO007	6	SLOW LEARNER
BA18GEO008	4	SLOW LEARNER
BA18GEO009	11	MODERATE LEARNER
BA18GEO010	11	MODERATE LEARNER
BA18GEO011	5	SLOW LEARNER
BA18GEO012	7	SLOW LEARNER
BA18GEO014	9	SLOW LEARNER
BA18GEO016	AB	
BA18GEO017	4	SLOW LEARNER
BA18GEO018	6	SLOW LEARNER
BA18GEO019	7	SLOW LEARNER
BA18GEO020	5	SLOW LEARNER
BA18GEO021	9	SLOW LEARNER
BA18GEO022	12	MODERATE LEARNER
BA18GEO023	7	SLOW LEARNER
BA18GEO024	4	SLOW LEARNER
BA18GEO025	3	SLOW LEARNER
BA18GEO026	8	SLOW LEARNER
BA18GEO027	8	SLOW LEARNER
BA18GEO028	6	SLOW LEARNER
BA18GEO029	8	SLOW LEARNER
BA18GEO030	8	SLOW LEARNER
BA18GEO031	10	MODERATE LEARNER
BA18GEO032	8	SLOW LEARNER

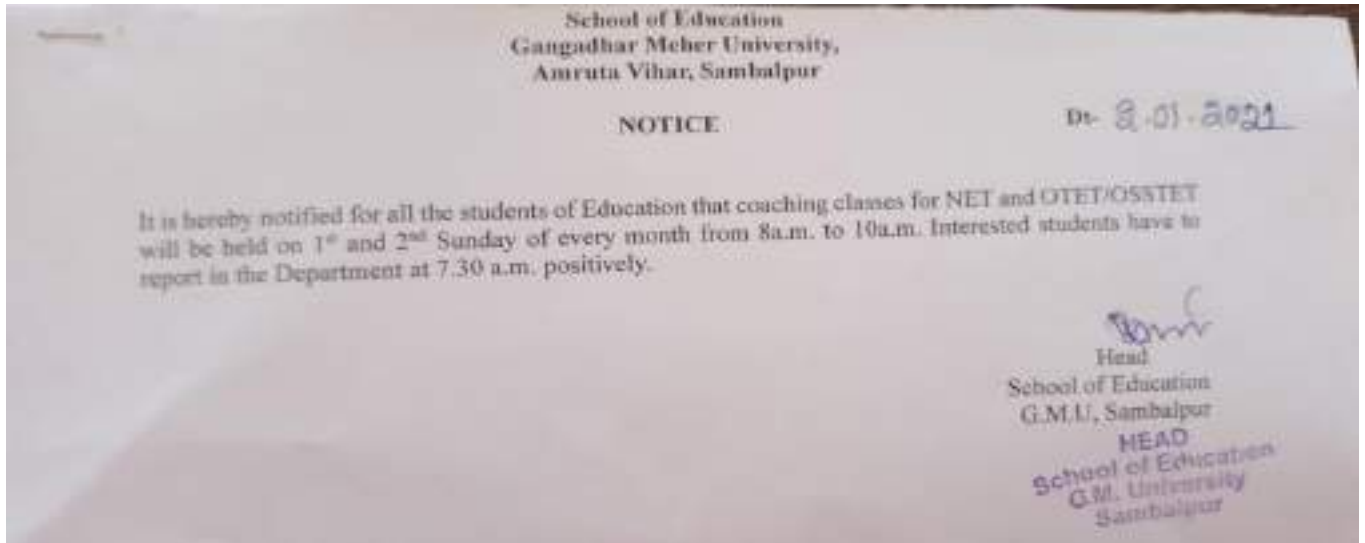
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 Date: 18.03.2021  
 Signature of Head  
 Date: \_\_\_\_\_

**SCHOOL OF EDUCATION  
GANGADHAR MEHER UNIVERSITY, SAMBALPUR**



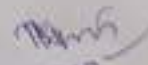
**2.2.1 Specialized class on NET/GATE or any other competitive exam for advanced learner**  
**Session 2021-22**

NOTICE:



**SCHOOL OF EDUCATION,  
G.M.U, SAMALPUR  
SCHEDULE FOR NET/OTET/OSSTET  
YEAR-2021-2022**

DATE	TIME	COURSE	SUBJECT EXPERT
03.01.2021	8.00AM	NET/OTET/OSSTET	NET-D <sup>r</sup> PARTHA SARATHI MALLIK  OTET/OSSTET- MRS SURUCHI SAHOO
10.01.2021	8.00AM	NET/OTET/OSSTET	NET- D <sup>r</sup> . NEENA DASH  OTET/OSSTET- MRS SURUCHI SAHOO
7.02.2021	8.00AM	NET/OTET/OSSTET	NET-D <sup>r</sup> PARTHA SARATHI MALLIK  OTET/OSSTET- GAJANAN BEHERA
14.02.2021	8.00AM	NET/OTET/OSSTET	NET- D <sup>r</sup> . NEENA DASH  OTET/OSSTET- MRS SURUCHI SAHOO
7.11.2021	8.00AM	NET/OTET/OSSTET	NET- D <sup>r</sup> . NEENA DASH  OTET/OSSTET- MR. GAJANAN BEHERA
14.11.2021	8.00AM	NET/OTET/OSSTET	NET- NET- D <sup>r</sup> . SANJUKTA BHUYAN D <sup>r</sup> . NEENA DASH OTET/OSSTET- MRS SURUCHI SAHOO
05.12.2021	8.00AM	NET/OTET/OSSTET	NET- D <sup>r</sup> . SANJUKTA BHUYAN OTET/OSSTET- MR. GAJANAN BEHERA
12.12.2021	8.00AM	NET/OTET/OSSTET	NET-D <sup>r</sup> PARTHA SARATHI MALLIK OTET/OSSTET- MRS MADHUSMITA PANDA

  
**HOD**  
**SCHOOL OF EDUCATION**  
**G.M.U. SAMALPUR**



  
**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University



# GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR

University website: [www.gmuniversity.ac.in](http://www.gmuniversity.ac.in)



## SCHOOL OF MATHEMATICS

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**2.2.1. The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners for the year 2021-2022.**

- A. The Department identifies slow learners based on their midterm exam scores and provide remedial classes for them in that particular subject which is reflected in time table as remedial classes. (Time Table attached).**
  
- B. The Department identifies advanced learners based on their midterm exam scores and during the interactions in the class. We provide NET/GATE classes for them which is reflected in time table. (Time Table attached).**

**(HOD)**

**Time Table, School of Mathematics, Gangadhar Meher University w.e.f. 09-08-2021**

		9.00-10.00	10.00-11.00	11.00-12.00	12.00-1.00	1-2PM	2.00-3.00	3.00-4.00	4.00-5.00
Monday	UGI							CI-SS-Hall1	CII-LM-Hall1
	UGII						CIII-YJ-109	CIV-AP-109	RC-BLP
	UGIV	CX-LM-107	CIX-BLP-107	CIX-BLP-107					RC-LM
	PGI								
	PGII						204-BLP-AB	202-BLP- AB	206-CT-AB
Tuesday	UGI							CI-SS-Hall1	CII-LM-Hall1
	UGII						CIII-YJ-109	CIV-AP-109	RC-YJ
	UGIV	CX-LM-107	CIX-BLP-107	SEC-II-BLP-107					
	PGI								
	PGII						203-AP-AB	202-BLP- AB	206-CT-AB
Wednesday	UGI							CI-SS-Hall1	
	UGII						CIV-AP-109	GEII-YJ-109	RC-AP
	UGIV	CX-LM-107	CIX-BLP-107	SEC-II-BLP-107	GEIV-AP-107				
	PGI								
	PGII						201-YJ-AB	204-BLP-AB	206-CT-AB
Thursday	UGI							CI-SS-Hall1	RC-LM
	UGII						CIV-AP-109	GEII-YJ-109	
	UGIV	CX-LM-107			GEIV-AP-107				
	PGI								
	PGII		203-AP-107	201-YJ-107			204-BLP-AB	204-BLP-AB	206-CT-AB
Friday	UGI							CII-LM-Hall1	
	UGII						CIII-YJ-109	GEII-YJ-109	
	UGIV				GEIV-AP-107				CE
	PGI								
	PGII	203-AP-107	201-YJ-107	202-BLP- 107					
Saturday	UGI							CII-LM-Hall1	
	UGII						CIII-YJ-109	GEII-YJ-109	
	UGIV				GEIV-AP-107				
	PGI								
	PGII	203-AP-107	201-YJ-107	202-BLP- 107					CE

Abbreviation: **BLP**-Dr. B. L. Panigrahi, **YJ**- Dr. Y. Jamudulia, **AP**-Dr. A. Patra, **LM**- Ms. L. Majhi **SS**-Sagareeka Sahu

AB-Annexure Building Ground floor. CT- Concerned Teacher

**RC**-Remedial Class,

**CE**-Competitive Examination (NET/GATE/IIT JAM/ISS, SSC CGL, RRB, the state PSC exam, CDS etc.)

#### UG

UG IV CVIII-Numerical Analysis and Scientific Computing

UG II CIII-Real Analysis

UG I- CI-Calculus

UG IV CIX- Topology of Metric spaces

UG II CIV-Differential Equations

UG-I-CII- Discrete Mathematics

UG IV CX – Ring Theory

UGII GEII-Algebra

UG-I-GEI- Calculus and Differential

SECCII-Introduction to MATLAB

GEIV-Numerical methods

#### PG

PG I 101- Algebra

PG II 201-Graph Theory

PG I 102- Ordinary Differential Equations

PG II 202- Topology

PG I 103- Real Analysis

PG II 203- Numerical Analysis

PG I 104-Programming in C

PG II 204- Programming with C++-I

PGII 206- Mathematical Methods





Time Table, School of Mathematics, Gangadhar Meher University w.e.f. 09-02-2022

		9.00-10.00 AM	10.00-11.00 AM	11.00AM-12.00	12-1pm	2-3pm	3-4pm	4-5pm
Monday	UGII						CIII-LM-62	CIV-TP/AP-62
	UGIV			CIX-LM-62	CVIII-AP-62			RC-LM
	UGVI		DSEIII-LM-107			DSEIII-LM-107		
	PGII	201-YJ-E1		203-AP-107				RC-AP
	PGIV	401-AP-62	402-YJ-62					
Tuesday	UGII						CIII-LM-62	CIV-TP/AP-62
	UGIV			CIX-LM-62	CVIII-AP-62			
	UGVI		CXIV-YJ-107			DSEIII-LM-107		
	PGII	203-AP-E1		204-BLP-107				RC-BLP
	PGIV	402-YJ-62	401-AP-62					RC-YJ
Wednesday	UGII						CIII-LM-62	GEII-GG/YJ-62
	UGIV			CX-LM-62	GEIV-SS/BLP-62			RC-LM
	UGVI		DSEIII-LM-107			CXIII-AP-107		RC-AP
	PGII	202-BLP-E1		206-CT-107				
	PGIV	402-YJ-62	401-AP-62					
Thursday	UGII						CIII-LM-62	GEII-GG/YJ-62
	UGIV			CX-LM-62	GEIV-SS/BLP-62			
	UGVI		CXIII-AP-107			CXIV-YJ-107		
	PGII	203-AP-E1		201-YJ-107				RC-YJ
	PGIV	403-BLP-62	404-YJ-62					RC-BLP
Friday	UGII						CIV-TP/AP-62	GEII-GG/YJ-62
	UGIV			SECI-BLP-62	GEIV-SS/BLP-62			
	UGVI		CXIV-YJ-107			CXIII-AP-107		
	PGII	202-BLP-E1		206-CT-107				
	PGIV	404-YJ-62	403-BLP-62		CE		<b>DISSERTATIONS 405</b>	
Saturday	UGII						CIV-TP/AP-62	GEII-GG/YJ-62
	UGIV			SECI-BLP-62	GEIV-SS/BLP-62			

	UGVI	CXIII-AP-107	CXIV-YJ-107		CE		<b>DISSERTATIONS DSEIV</b>	
	PGII	202-BLP-E1		201-YJ-107				
	PGIV	404-YJ-62	403-BLP-62					

Abbreviation: **BLP**-Dr. B. L. Panigrahi, **YJ**- Dr. Y. Jamudulia, **AP**-Dr. A. Patra, **LM**- Ms. L. Majhi SS-Sagareeka Sahu  
TP- Tapasi Pasayat, GG-Gouri Shankar Guru, CT-Concerned Teacher  
**RC**-Remedial Class, **CE**-Competitive Examination (NET/GATE/IIT JAM/ISS, **SSC CGL, RRB, the state PSC exam, CDS etc.**)

UG

UG VI CXIII-Complex Analysis

UG IV CVIII-Numerical Methods

UG II- CIII-Real Analysis

UG VI CXIV- Group Theory-II

UG IV CIX-Topology of Metric spaces

UG-II-CIV- Differential Equations

UG VI DSEIII – Differential Geometry

UG IV CX- Ring Theory

UG-II-GEII- Algebra

UG VI DSEIV- Project

UGIV GEIV-Numerical Methods

PG

PG II 201- Complex Analysis

PG IV 401-

Operation Research-II

PG II 202- Topology

PG IV 402-

PDE

PG II 203- Numerical Analysis

PG IV 403-

Operator Theory

PG II 204-Programmimg in C++-I

PG IV 404-

Number Theory

PGII 206A-Mathematical Method

PGIV 405-

Project

NATIONAL WORKSHOP  
SCHOOL OF MANAGEMENT  
GANGADHAR MEHER UNIVERSITY  
ACADEMIC YEAR  
2021-22








## GANGADHAR MEHER UNIVERSITY, SAMBALPUR

### Report on National Workshop

Name of the organizing School(s)	School of Mangement & School of Commerce				
Title of the event	<b>Four Days National Online Workshop On Advanced Microsoft® Excel® Techniques</b>				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	3rd, 4th, 5th and 7th March, 2022				
Name & Designation of the Convener(s) of the event	Dr. Priyabrata Panda (Head, Department of Commerce) Dr. Srinibash Dash (Head, Department of Management)				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	<b>Prof. Tamoghna Acharyya</b>	<b>Professor</b>	<b>Assistant Professor, School of Sustainability, XIM University.</b>	
	2				
Participant's details	A. No. of student participants from GMU		90		
	B. No. of student participants from outside GMU		11		
	C. No. of faculty participants from GMU		18		

	D.No. of professional participants (faculty/industry person etc.) from outside GMU		1		
	Total number of participants (A+B+C+D)		120		
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University	
		1			
	2				
Description of the event and its Significance/Scope in 100-200 words(Four Days Workshop)					
Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)					
					

Name/Full Signature of Convener(s)

1. Dr. Priyabrata Panda (Head, Department of Commerce)
2. Dr. Srinibash Dash (Head, Department of Management)

Full signature of Departmental IQAC Coordinator

Full Signature of Head with seal

  
 Dr. Srinibash Dash  
 Head, School of Management



**Four Days National Online Workshop On Advanced Microsoft® Excel® Techniques, 3rd, 4th, 5th and 7th March, 2022, REGISTRATION**

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Dr. Srimibash Dash

Head, School of Management

# **National Workshop Report: Four-Day Event on Advanced Microsoft® Excel® Techniques**

**Date: 3<sup>rd</sup> ,4<sup>th</sup> , 5<sup>th</sup> & 7<sup>th</sup> March, 2022, time 3pm to 5pm**

**Venue: LG1**

## **Executive Summary:**

The Four-Day National Workshop on Advanced Microsoft® Excel® Techniques, jointly organized by School of commerce & management took place at **3<sup>rd</sup> ,4<sup>th</sup> , 5<sup>th</sup> & 7<sup>th</sup> March, 2022, time 3pm to 5pm** .The event aimed to provide participants with an in-depth understanding of advanced Excel techniques, equipping them with valuable skills for data analysis, automation, and optimization.

## **Day 1: Foundations of Advanced Excel & Data analysis and formulas**

The workshop kicked off with an overview of the fundamental concepts of Microsoft® Excel®. Participants received a refresher on basic functions, formulas, and data manipulation techniques. The day focused on laying the groundwork for the advanced topics to be covered in the subsequent days.

## **Day 2: Advanced Formulas and Functions**

Day two delved into more complex Excel formulas and functions. Participants learned about array functions, nested formulas, and advanced mathematical operations. Practical exercises and real-world examples were incorporated to enhance understanding and application.

## **Day 3: Data Analysis and Visualization & Advanced charting and graphing functions**

The third day focused on data analysis and visualization techniques using Excel. Participants explored PivotTables, Power Query, and Power Pivot for efficient data management. The session also covered data visualization tools such as charts, graphs, and dashboards, allowing attendees to create compelling visual representations of their data.

## **Day 4: Automation and Macros & Excel and the Internet**

The final day of the workshop was dedicated to automation and macros in Excel. Participants gained hands-on experience in recording and editing macros to automate repetitive tasks. Advanced topics, such as VBA (Visual Basic for Applications), were introduced, empowering participants to customize and extend Excel's functionality through programming.

## **Key Highlights:**

1. **Expert Facilitators:** The workshop featured experienced facilitators with extensive expertise in Microsoft® Excel® and data analysis. They provided practical insights, tips, and best practices throughout the sessions.



2. **Interactive Sessions:** Each day included interactive sessions, group discussions, and Q&A segments, fostering a collaborative learning environment. Participants had the opportunity to share their challenges and receive personalized guidance.
3. **Networking Opportunities:** The event provided ample networking opportunities, allowing participants to connect with peers, industry experts, and the workshop facilitators. Networking sessions facilitated knowledge exchange and the establishment of professional connections.
4. **Resource Materials:** Participants received comprehensive resource materials, including workshop manuals, sample datasets, and reference guides, to support their ongoing learning and application of advanced Excel techniques.

### **Conclusion:**

The Four-Day National Workshop on Advanced Microsoft® Excel® Techniques was a resounding success, providing participants with a solid foundation in advanced Excel skills. The practical, hands-on approach ensured that attendees could immediately apply what they learned to their professional roles. The workshop not only enhanced participants' proficiency in Excel but also fostered a community of practitioners eager to leverage data for informed decision-making.

The organizers express gratitude to the participants, facilitators, and sponsors for contributing to the success of this enriching and educational event. The knowledge gained during the workshop is expected to have a positive and lasting impact on the participants' professional development and the organizations they represent.





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## SESSION 2021-2022

**Slow learners:** In order to find out we have devised so many methods. These are live quiz test, group discussion etc. The poor scores in the group test and inactive participants in the group discussion were identified as slow learners.

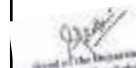



**SLOW LEARNERS**

### TIME TABLE SHOWING REMEDIAL CLASSES FOR EVEN & ODD SEMESTER

TIME TABLE FOR EVEN SEMESTER 2021-22 (BSC & PG)									
SCHOOL OF PSYCHOLOGY									
DAY	TIME	LECTURE TOPIC	TEACHER	LECTURE TOPIC	TEACHER	LECTURE TOPIC	TEACHER	LECTURE TOPIC	TEACHER
MON	8:00-9:00	Introduction to Psychology	Dr. P. K. Mishra	Introduction to Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Developmental Psychology	Dr. P. K. Mishra	Developmental Psychology	Dr. P. K. Mishra				
TUE	8:00-9:00	Abnormal Psychology	Dr. P. K. Mishra	Abnormal Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Personality Psychology	Dr. P. K. Mishra	Personality Psychology	Dr. P. K. Mishra				
WED	8:00-9:00	Health Psychology	Dr. P. K. Mishra	Health Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Forensic Psychology	Dr. P. K. Mishra	Forensic Psychology	Dr. P. K. Mishra				
THU	8:00-9:00	Behavioral Psychology	Dr. P. K. Mishra	Behavioral Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Experimental Psychology	Dr. P. K. Mishra	Experimental Psychology	Dr. P. K. Mishra				
FRI	8:00-9:00	Psychological Assessment	Dr. P. K. Mishra	Psychological Assessment	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Research Methods in Psychology	Dr. P. K. Mishra	Research Methods in Psychology	Dr. P. K. Mishra				

TIME TABLE FOR ODD SEMESTER 2021-22 (BSC & PG)									
SCHOOL OF PSYCHOLOGY									
DAY	TIME	LECTURE TOPIC	TEACHER	LECTURE TOPIC	TEACHER	LECTURE TOPIC	TEACHER	LECTURE TOPIC	TEACHER
MON	8:00-9:00	Introduction to Psychology	Dr. P. K. Mishra	Introduction to Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Developmental Psychology	Dr. P. K. Mishra	Developmental Psychology	Dr. P. K. Mishra				
TUE	8:00-9:00	Abnormal Psychology	Dr. P. K. Mishra	Abnormal Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Personality Psychology	Dr. P. K. Mishra	Personality Psychology	Dr. P. K. Mishra				
WED	8:00-9:00	Health Psychology	Dr. P. K. Mishra	Health Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Forensic Psychology	Dr. P. K. Mishra	Forensic Psychology	Dr. P. K. Mishra				
THU	8:00-9:00	Behavioral Psychology	Dr. P. K. Mishra	Behavioral Psychology	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Experimental Psychology	Dr. P. K. Mishra	Experimental Psychology	Dr. P. K. Mishra				
FRI	8:00-9:00	Psychological Assessment	Dr. P. K. Mishra	Psychological Assessment	Dr. P. K. Mishra	<b>LUNCH BREAK</b>			
	9:00-10:00	Research Methods in Psychology	Dr. P. K. Mishra	Research Methods in Psychology	Dr. P. K. Mishra				

  
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**SAMBALPUR (ODISHA) -768004**

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**SYLLABUS FOR VALUEADDED COURSES**  
**SCHOOL OF PSYCHOLOGY**

**SESSION 2021-22**



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**Regulation for the Admission**  
**into Value Added Courses**

**Session 2021-22**

**School of Psychology**

**Course Offered**

The university offers Value Added Courses from the academic session 2020-21 in self-financing mode.

**General Information regarding Value Added Courses.**

S.No	Total Seat	Course Fee
1	16	500/-

**Eligibility-** Any Graduate with at least 45% of marks is eligible to apply for the said course.

**Selection Criteria:**

The admission to Value Added Courses shall be based on merit. The merit of the candidates shall be determined on the basis of marks secured in the +3/equivalent examination.

Reservation of seats shall be made as per reservation policy of Govt. of

Odisha. SC/ST/PWD candidates are exempted from the application fee.

**Course Fee: Rs.500/-** (It should be taken at the time of admission)

- Fees once paid shall not be refunded.
- No hostel accommodation will be provided to the students.

**Attendance Requirement:**

Students are required to attend all lectures, tutorials and practical classes arranged for them. A student shall be deemed to have pursued a regular course of study that he/she has attended at

least 75% of the classes held and fulfilled other course requirements such as class test/continuous assessment test/sessional tests, assignments as prescribed by the School of Psychology.

*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



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Students who do not fulfil the required attendance requirement will not be eligible to appear for the end term/ final exam.

**Relaxation of Attendance Requirement in Special Cases:**

The attendance requirement of 75% may be relaxed by 15% for those who participated in extra-curricular activities with the prior permission of the authorities concerned.

The attendance requirement of 75% may be relaxed by 15% on medical grounds. The attendance requirement will not in any case be relaxed below 60%.

**Programme/Course of Study, Syllabus and Examination Pattern:**

The syllabus and pattern of examination for Value Added Courses is as follows;

This is a three month programme which will be divided into two exam schedules (mid-term and end-term). Each course will be of 100 marks out of which 60 marks shall be allocated for end term examination and 20 marks for Mid-term examination and the Practical/ Internship Paper will be of 20 marks. The details of outline of the course is given below

**CONT**  
**ENT**

<b>Courses</b>	<b>Description of Courses</b>	<b>Marks</b>	<b>Credit</b>
<b>VAC-101</b>	<b>Guidance and Counseling</b>	<b>100</b>	<b>4</b>
<b>VAC -102</b>	<b>Counselling Systems</b>	<b>100</b>	<b>4</b>
<b>VAC-103</b>	<b>Leadership and Management</b>	<b>100</b>	<b>4</b>
<b>VAC-104</b>	<b>Leadership Development</b>	<b>100</b>	<b>4</b>

**PAPER -VAC-101**

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**GUIDANCE AND COUNSELLING**

**Programme Objectives**

- To understand the journey of guidance as a subject matter Obtain detailed understanding of concept of guidance and its meaning
- To enable the basic principles and objectives of counselling
- To know the various steps involved in counselling process
- To acknowledge the types of communication skills

**Unit 1**

- (i) Introduction to Guidance
- (ii) Introduction to Counselling
- (iii) Role of Guidance and Counselling

**Unit 2**

- (i) Communication Skills
- (ii) Basics of Counselling
- (iii) Effective Counselling

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these four.

1. Conflict Handling
2. Coping Strategies
3. Quality of Family Life
4. Marital Relationship



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**References**

1. Kinra, Asha.K-GuidanceAndCounseling,1e-Dorling Kinderslay Publication (India)-  
2008
- 2.Goswami, M. Essentials of Guidance & Counselling. Lakshi Publishers. 2015

After the completion of this course, the students would be able to:

CO1: Remember the definitions of guidance and counselling (level-1)

CO2: Explain the aims and objectives of guidance. (level-3)

CO3: Execute various steps of guidance (level – 4)

CO4. Analyze effective communication (level -4)

CO5: Judge the differentiations between Basic counselling and Effective counselling (level-5)

**PAPER -VAC-102**

**COUNSELLING SYSTEMS**

**Programme Objectives**

- To understanding psychodynamic techniques
- To familiariseFreudian and non-Freudian theory
- To help learn Alfred Adler psychotherapy techniques, and Carl Jung therapy
- To provide information on person cantered approach and person cantered therapy

**Unit 1**

- (i) Background Sigmund Freud's Psychoanalysis
- (ii) Post and Neo-Freudians

**Unit 2**



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- (i) Emphasizing Emotion and Sensations
- (ii) Goal of Client Centered therapy
- (iii) Contribution of Person-Centered Therapy

### Unit 3

#### PRACTICAL/INTERNSHIP:

Students are required to conduct at least two practicals out of these

- i. Psychology of Happiness
- ii. Indicators of Child Abuse
- iii. Conducting Relaxation Exercise
- iv. Emotional intelligence

***Note: There should be one COUNSELLING CELL for conducting the practical sessions. Practical will be conducted in the COUNSELLING CELL for 2 to 3 sessions each. The Counselling cell should be well furnished to provide a comfortable feeling to the client.***

OR

Internship Programme of one month in different work set-up.

#### Reference

1. Hall, C.S., Lindzey, G. and Campbell, J.B. (2004). Theories of Personality (Fourth Edition). New York: Wiley
2. Farber, Barry A. (1998). The psychotherapy of Carl Rogers: Cases and Commentary. Guilford Press.
3. Thorne, Brian. (1992). Carl Rogers - Key Figures in Counselling and Psychotherapy Series. Sage publication

After the completion of this course, the students would be able to:



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CO1: Define Carl Jung personality theories (level=1)

CO2: Discuss psychosexual development (level –1)

CO3: Understand Neo Freudian theory of counselling (level -2)

CO4: Explain stages of client centered therapy (level-3)

CO5: Evaluate role of client centered therapy and Person-Centered Therapy (level – 2)

**PAPER -VAC-103**

**LEADERSHIP & MANAGEMENT**

**Program Objectives**

- To understand the concept of leadership and management.
- To enable the basic principles of leadership and objectives of management.
- To know the various steps involved in management process.
- To know the psychology of leadership ability.

**Unit 1**

- (iv) Introduction to Leadership (Roles, functions and characteristics of a leader; evolution and growth of leadership).
- (v) Leadership traits and ethics; Attitude, Behaviour, and leadership.
- (vi) Personality traits and leadership; Types and Styles of leadership)

**Unit 2**

- (i) Nature, Scope and Significance of Management
- (ii) Levels of Management
- (iii) **Functions:** Planning, Organizing, Staffing, Directing and Controlling
- (iv)

**Unit 3**





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**PRACTICAL:**

Students are required to conduct at least two practical out of these four.

1. The ability to manage conflicts
2. The ability to create a positive work environment
3. To encourage growth and development
4. Fostering a satisfying employee experience

**References**

1. Aswathappa, K., Human Resource and Personnel Management: Text and Cases, New Delhi: Tata Mc. Graw Hill.
2. Robbins, S.P., *Organizational Behavior*, New Delhi: Pearson.

After the completion of this course, the students would be able to:

CO1: Remember the definitions of leadership and management. (level-1)

CO2: Explain the aims and objectives of management. (level-3)

CO3: Execute various steps of leadership (level – 4)

CO4. Analyze effective management (level -4)

CO5: Judge the differentiations between leadership and management (level-5)



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**PAPER -VAC-104**

**LEADERSHIP DEVELOPMENT**

**Program Objectives**

- To enable the learners to embark on paths of personal and professional leadership development.
- To make the learners understand why and how leadership skills are so critical for personal and organizational success.
- To develop critical appreciation and impart effective leadership skills.
- To enable the students to inspire individuals, manage talent, influence, lead teams, resolve conflicts, build trust, increase cooperation, and enhance productivity.

**Unit 1**

- (i) Skills: Conceptual, Human and Technical
- (ii) Roles: Interpersonal, Informational and Decisional; difference between a leader and a manager
- (iii) Charismatic leadership, Transformational leadership, Authentic leadership: Ethics and trust are the foundation of leadership

**Unit-2**

- (i) Nature, Scope and Significance of Management; Levels of Management
- (ii) Evolution and growth of leadership
- (iii) Mentoring: Leading for the future

**Unit 3**

**PRACTICAL:**

Students are required to conduct at least two practical out of these four.

1. The ability to motivate others.
2. Effective listening and communication skills.
3. Critical thinking skills
4. The ability to delegate responsibilities.



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**References**

1. Dessler, G., *A Framework of Human Resource Management*, New Delhi: Pearson Education.
2. Dwivedi, R.S., *Human Relations and Organizational Behavior: A Global Perspective*. New Delhi: Macmillan India Limited.

After the completion of this course, the students would be able to:

CO1: Remember the ways of personal and professional leadership development. (level-2)

CO2: Explain the aims and objectives of leadership development. (level-3)

CO3: Execute effective leadership skills. (level – 4)

CO4. Analyze effective management (level -4)

CO5: Judge the ability of resolving conflicts, build trust, increase cooperation, and enhance productivity. (level-5)

**Outline of the Examination Structure:**

SEM-I						
Courses	Mid Term Exam	Practical/ Internship	End Term Exam	Total	Exam Hour	Credit
VAC-101	20marks	20 marks	60 marks	100	3	4
VAC -102	20marks	20 marks	60 marks	100	3	4

**Medium of Instruction:** English

**GRADING SYSTEM**

- First Division with distinction - 75% and above
- First Division - 60% and above but less than 75%
- Second Division - 45% and above but less than 60%
- Third Division - 40% and above but less than 45%

**EVALUATION SCHEME**

A letter grade scheme shall generally be followed for the entire programme. The following 10-point grading scale shall be followed.



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**AWARD OF GRADE**

The grade awarded to the students in any particular course / paper shall be based on his /her performance in the entire test conducted in the mid-term/end-term for the course /paper. The percentage of marks secured by the students in a particular course / paper shall be converted to a grade and grade point for that course / paper in the manner specified in the following table after conversion into 100 marks.

**GRADE POINT TABLE**

<b>% of Marks</b>	<b>Grade</b>	<b>Grade Letter</b>	<b>Grade Point</b>
>=90-100	Outstanding	O	10.0
>=80-<90	Excellent	A <sup>+</sup>	9.0
>=70-<80	Very good	A	8.0
>=60-<70	Good	B <sup>+</sup>	7.0
>=50-<60	Above average	B	6.0
>=40->50	Average	C	5.0
>=30-<40	Pass	P	4.0
<30	Fail	F	0.0
	Absent	S	0.0
	Malpractice	M	0.0

**N.B: Grade 'P' (30% marks) shall be the pass grade in a paper.**

However, a student who is not able to attend the mid-term examination owing to accidental/medical reason/other untoward incidents will be allowed to appear the end-term examination, provided he/she shall submit the requisite medical documents. Further, he/she has to fulfill the attendance and continuous evaluation requirements of the programme.

In order to avail of this facility, he/she must apply within one week after the said examination to the concerned authority and pay the fees due thereof.

**RESULTS:**

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In order to clear the end-term examination a candidate is required to pass credit course/paper of that session with a minimum of Grade point 4.0 in that course/paper with Grade 'P' (30% of marks) in continuous assessment and semester end examination taken together and minimum semester grade point average (SGPA) of 4.0, failing which the candidate will be marked as 'F' in that course/paper with Grade point of 0.0 (below 30 marks) irrespective of the mark secured in that course/paper.

A candidate obtaining Grade 'F' shall be considered as fail and will be required to reappear the course(s)/ papers as back paper. The back paper examination shall be held with the normal end-term examination and students with backlogs shall clear their backlog course(s)/ paper(s) along with regular students in the subsequent year within a period of 02 years from the date of admission.

### **COMPUTATION OF SGPA and CGPA**

The UGC recommends the following procedure to compute the semester Grade point average (SGPA) and Cumulative Grade Point Average (CGPA).

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade point scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone, i.e.  $SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$ ,  $C_i$  is the number in the course and  $G_i$  is the grade point secured by the student in the  $I$ th course.
- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of programme i.e.  $CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$ , where  $S_i$  is the SGPA of the  $I$ st Semester and the total number of credits in that semester



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- iii. iii The SGPA and CGPA shall be rounded off to 2 decimal points and reported in that transcript.
- iv. In order to pass a programme, candidates must secure a minimum CGPA of 4.5. The conversion of CGPA to percentage of marks =  $(CGPA - 0.5) \times 10$ . The conversion of CGPA into Grade Letter and Classification of result shall be made on the basis of percentage of marks in the manners specified in the following table.

V.

vi. **RESULT CLASSIFICATION TABLE**

vii.

CGPA/OGPA	GRADE LETTER	GRADE	% of Marks after conversion	Classification of Result
$\geq 9.5$	O	Outstanding	$\geq 90$	First Class
$\geq 8.5 - < 9.5$	A+	Excellent	$\geq 80 - < 90$	
$\geq 7.5 - < 8.5$	A	Very good	$\geq 70 - < 80$	
$\geq 6.5 - < 7.5$	B+	Good	$\geq 60 - < 70$	
$\geq 5.5 - < 6.5$	B	Above average	$\geq 50 - < 60$	Second Class
$\geq 5.0 - < 5.5$	C	Average	$\geq 45 - < 50$	
$\geq 4.5 - < 5.0$	P	Pass	$\geq 40 - < 45$	Third Class
Below 4.5	F	Fail	$< 40$	Fail

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**Issue of Grade Sheet, Provisional Certificate, Award of Degree:**

After the publication of the results of end-term examination, the Controller of Examination

shall issue the grade sheet of each semester as per prescribed format and provisional certificate cum grade sheet after the final semester examination as per prescribed format to the candidate against a prescribed fee collected at the time of admission./filling of form. A pass out certificate under the official seal of the School of Psychology and signed by the Head/Course Co-Coordinator as per prescribed format shall be issued to all the successful students of a particular course on submission of application and fee as prescribed.

**Rules of discipline and proper conduct of students:**

The rules listed here shall apply to all students of the university.

**Category of misconduct and Indiscipline:**

- All acts of violence and form of coercion such as gheraos, dharna which disrupt the normal academic and administrative functioning of the university.
- Ragging in any form
- Sexual harassment committing forgery, defacing/destroying books/journal of the library.
- Furnishing false certificates of false information
- Eve-teasing or disrespectful behaviour with girl students.
- Arousing communal caste or regional feeling or disharmony among students.
- Use of abusive, defamatory, derogatory language
- Pasting of posters of objectionable nature.
- Unauthorized occupation of the hostel rooms.
- Indulging in acts of gambling.
- Consuming of dangerous drugs.
- Non-payment of fees and other dues.
- Refusal to obey the directions of officers of the university
- Unauthorized collection of funds from any student's programme
- Any other act which may be considered by the administration as an act of violation of discipline.



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discipline or misconduct.

### **Penal Measures**

The competent authority may impose penal measures on any student found guilty of any of the factors of discipline or misconduct mentioned above.

### **Grievance Redressal Mechanism for all students:**

- All grievances within the university will be resolved through discussion and negotiations and through a Grievance Redressal Committee. The following are some of them:
- Individual grievances may be referred to teachers in each department who will be appointed as staff advisers.
- Group grievances may be resolved within the department.
- For academic grievances of students like grade awarded in a course, students may apply in a prescribed proforma for re-addition of marks along with a requisite fee for each paper to the Controller of Examination giving reason thereof within one month of the notification of the result.
- All grievances shall be admitted to the appropriate body within reasonable time but not more than two weeks after the events or issue.
- The decision of the Honourable Vice-Chancellor relating to any grievance is final and binding.

REGISTRAR

G.M. University, A  
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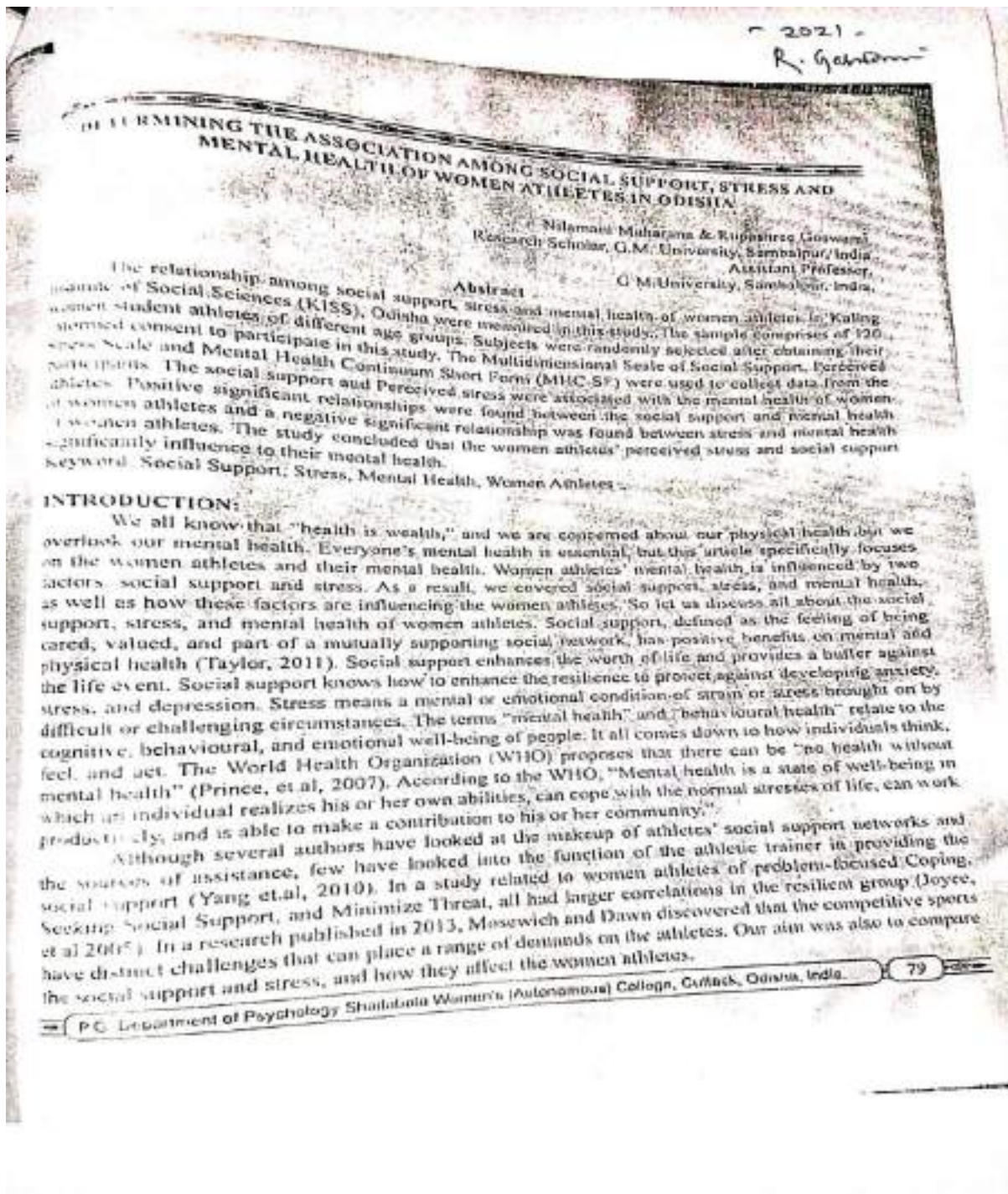
  
Head of the Department  
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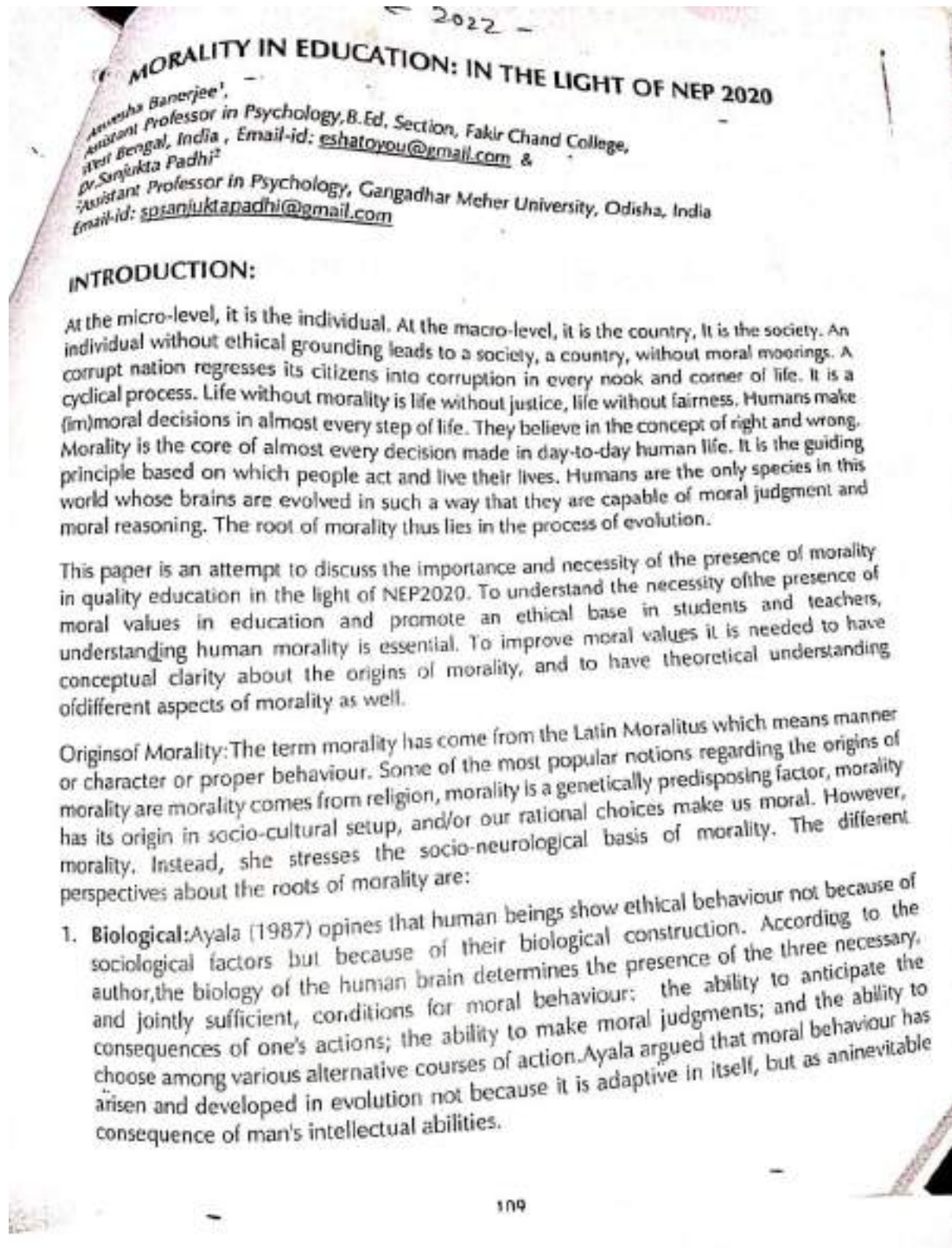
**SESSION 2020-2021**



*R. G. G.*  
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**SESSION 2021-2022**

2022  
**CHALLENGES FOR LADY TEACHERS HAVING POSTPARTUM  
DEPRESSION AND NEW EDUCATION POLICY-2020**

*Lipiita Dash\**

*Dr. Sanjukta Padhi\*\**

*\*Research Scholar, Gangadhar Meher University, Sambalpur*

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### **INTRODUCTION**

Postpartum depression is a form of major depression which begins within 4 weeks after delivery. The diagnosis of postpartum depression is not only based on the period of onset but also on the severity of the depression. Endocrinological instability, social and emotional changes just after giving birth to a child create a risk of postpartum depression. Symptoms of postpartum depression include hopelessness, sadness, irritability, anxiety, mood swing etc.

There are 3 types of postpartum depression

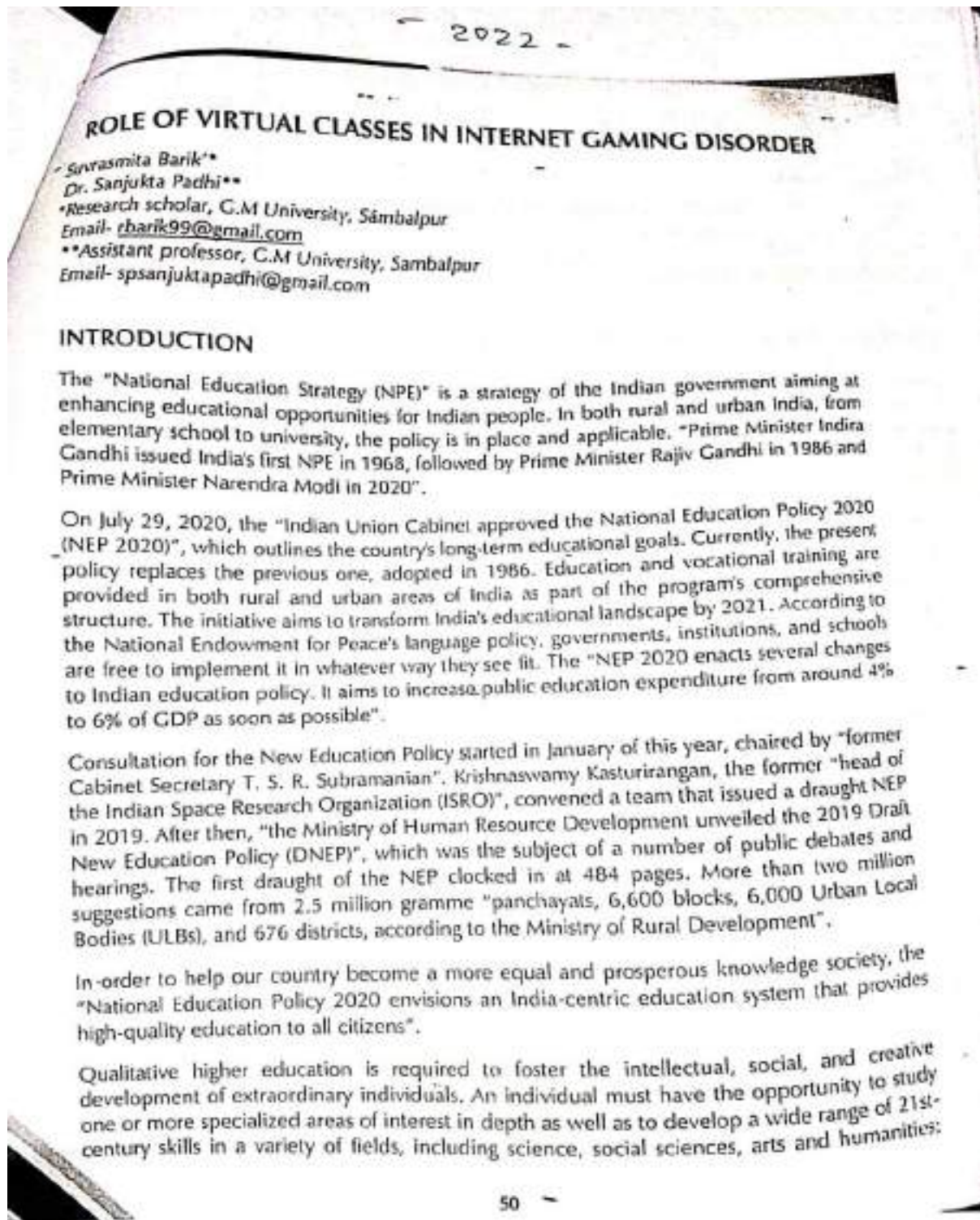
- (1) Baby blues
- (2) Postpartum depression
- (3) Postpartum psychosis

- (1) **Baby blues**; Affects 50-75% of mother after their delivery. The symptoms of baby blues begin 3-5 days after delivery and lasts up to 2 weeks.
- (2) **Postpartum depression**; If the symptoms of baby blues continue after 2 weeks, it is known to be POSTPARTUM DEPRESSION.
- (3) **Postpartum psychosis**; It usually happens within 1<sup>st</sup> 3 months after parturition. Here a woman may lose touch with reality, having delusions and auditory hallucinations.

The psychiatric disorder rate is higher in women with 15 to 45 years old and the disorder occurs within the first two months of delivery. Symptoms of postpartum depression are depression, lack of concentration, inadequate sleep, loss of appetite, irritability, feelings of guilt and inadequacy of child care. The exact cause of this disorder is not known yet; however, biological factors like decrease in estrogens and progesterone level after delivery, emotional changes, not getting enough sleep and proper rest due to the new responsibilities are the main causes in postpartum depression. Ages of the mother, unwanted pregnancy, financial status and employment status, marital conflict and lack of spouse support, and crisis one year before birth are the risk factors of this disorder. Maternal depression after delivery may lead weakens the bond between mother and baby, and can lead to subsequent behavioural problems in childhood that can affect child's natural evolution process. Dolatianet *et al.* conducted a study in Tehran on 285 women and the result had showed that the prevalence of postpartum



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Research Paper

**Relationship between Social Media Usage and Nomophobia  
during the Covid-19 Pandemic**

Snehaprava Sahoo<sup>1</sup>, Dr. Rupashree Brahma Kumari<sup>2\*</sup>

**ABSTRACT**

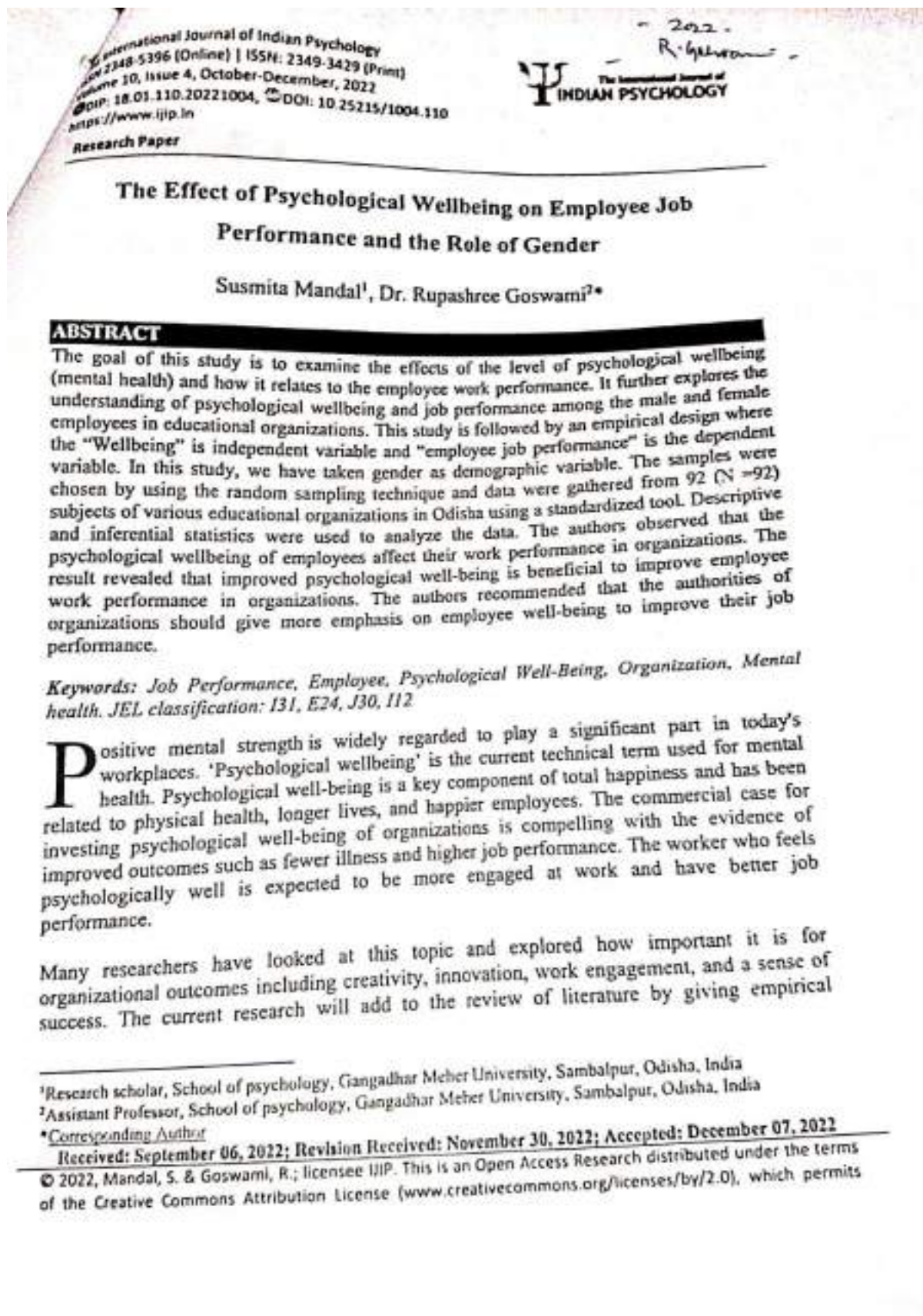
People worldwide are largely engaged with mobile phones, especially Smartphones. It is the communicative tool used by people of all ages, but specifically by young generations. Many students engage in social media activities by using Smartphones. The main aim of this research is to investigate the role of gender in the correlation between social media usage and nomophobia during the COVID-19 pandemic. The samples are randomly selected from western Odisha through the purposive sampling method. The researcher collected data from 80 samples by using the "Nomophobia Questionnaire (NMP-Q)" and the "Social media addiction scale (SMAS)". The researcher examined the data with the help of "descriptive statistics", "Pearson product moment correlation coefficient analysis" and "unrelated t-test" through SPSS version 20 software. This study concluded that there is a positive correlation between social media usage and nomophobia. This study also revealed that there is no significant difference between male respondents and female respondents based on their level of nomophobia and social media usage.

**Keywords:** Covid-19, Pandemic, Smartphone, Social Media Addiction (SMA), Nomophobia, Gender

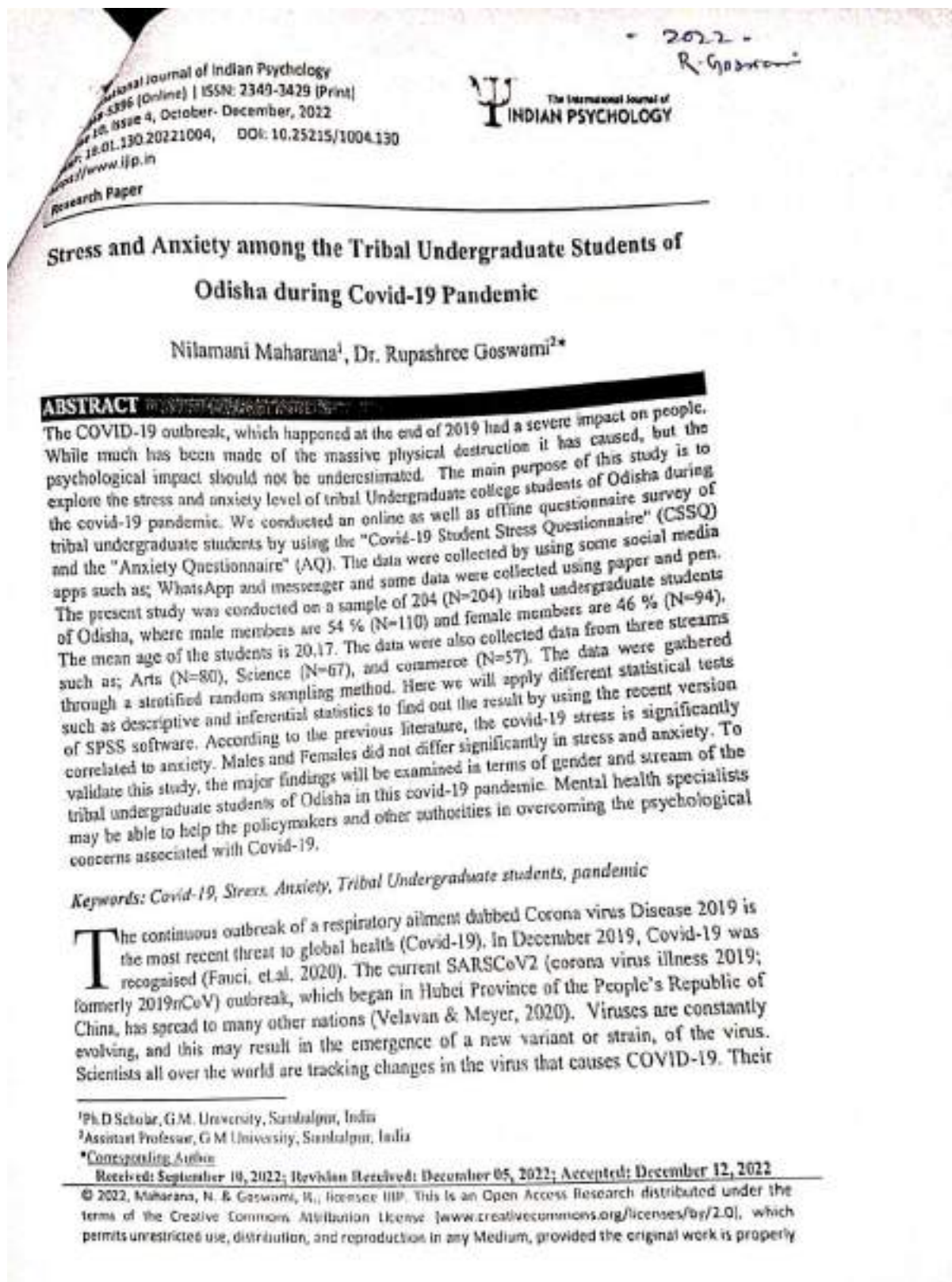
The COVID-19 pandemic has had a major impact on human lives and their everyday functioning. Educational institutions and Social Avenue have been positioned on prolonged lockdowns, with people continuing to maintain physical and social distance. Adolescents and young people have had to undergo significant stress, loneliness along with dealing with developmental characteristics. Studies showed that adolescents were utilizing social media and the internet more than adults before the government enacted the COVID-19 lockdown to stop the virus from spreading (Kirkaburun & Griffiths, 2018). When peoples particularly students depend too much on their smartphones, it results in many discomforts, unnecessarily worrying about the outcomes in situations when they don't have their phones and they habitually become less productive and start to procrastinate a lot. Students are using smartphones more, which increases the risk of smartphone addiction or



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**THE POSITIVE IMPACT OF ENTERTAINMENT TECHNOLOGY ON PUBLIC AND PRIVATE SECTOR EMPLOYEES**

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**ABSTRACT**

Several organizational activities, as well as human resource management, are increasingly utilizing the social technology. Several aspects of the advantages and disadvantages of entertainment and social behavior are discussed. There has been much debate about the positive and negative effects of entertainment technology on human behavior; therefore, we will focus on the positive aspects. The focus of this study is the positive impact of entertainment technology on public and private sector employees. In this paper, a first preliminary overview of the positive effects of entertainment technology on employees is presented and discussed. This study is followed by an empirical design where entertainment technology is an independent variable and an employee's behavioral intention or performance is the dependent variable. Age, gender, public and private sector, and hours of work are demographic variables. The samples were chosen using stratified random sampling, and data were gathered from 220 (N = 220) public and private employees of Odisha using a standardized, descriptive and inferential statistics (T-tests) were used to analyze the data. Results showed the positive impact of entertainment technology on performance, engagement and effort expectancy of both private and public sector employees. Managerial implications are discussed, and future research suggestions are provided.

**KEYWORDS**  
entertainment technology, positive impact, public sector, private sector.

**JEL CODE**  
AND

**3.0 INTRODUCTION**

We all know that technology advances at a breakneck speed. This article examines how users are increasingly using entertainment technology at work, as well as the impact this technology has on their behavior. Computers are found in nearly every working and living environment, and over two-thirds of children in high-income industrialized countries have access to them at home. We all agree that adults and children need to become proficient users to be prepared for future life and job. Entertainment technologies aren't new, and their importance in educational studies isn't either. Entertainment technology is the practice of enhancing or enabling any type of entertainment experience via the use of manufactured or developed components. According to research, the influence of entertainment technology aids individuals in unwinding and enjoying their leisure time. The convergence of "operational" foreign relations problems with entertainment technology is frequently noticeable. Video games, virtual worlds, and online role-playing games, as well as recreational social networking platforms, and, to a lesser extent, traditional mass media outlets, are examples of entertainment technology. Movies, music, TV (including upcoming interactive TV), computer game, game console, video arcade, gambling machine, internet are all examples of entertainment technology.

The Internet is a "superhighway" of information that connects people, data, and other computers (Positivy, 2007). It creates a new contact medium that allows users to access large volumes of data in several dimensions. This is equivalent to 11.2 percent of the worldwide population, and the Internet community is growing increasingly global, with users spread across all time zones (Spermann, 2001).

Various internet and text services (chat rooms, e-mails, skype, youtube, entertainment apps, and so on) give users a wide spectrum of benefits and drawbacks, many of which the users are aware of and with which they strive to achieve their objectives (Vidya & Julia, 2007). This suggests that services, not technology, are the key to using the Internet. Furthermore, people's attitudes toward and utilizing the Internet are molded by society's current value system. In their research, Yen, Chen, Lee, and Kim (2003) discovered that different communities in society had varied perspectives on information and communication technologies (ICT). Because access to the internet enhances prospects for education, employment, and civic involvement, it is critical to analyze the magnitude of obstacles and their underlying reasons (Dha & Zaidy, 2007). Because demographic factors have been discovered to impact individuals' actions before they participate in a specific behavior, disparities in many elements of internet usage across demographic groups have become an important research field (Tring & Tung, 2007).

**POSITIVE IMPACTS OF ENTERTAINMENT TECHNOLOGY**

When entertainment is freely selected, it can create desirable moods such as rest or excitement, as well as a variety of human emotions that enrich daily life. The emotional and social benefits of entertainment are supported by its effects on executive function and health. Entertainment technology boosts productivity, easing the pressure on workers and removing the need for them to do repeated activities. Following are some positive effects of entertainment technology:

- Enhances Learning
- Fosters Problem-Solving Skills
- Develops Future Technological Leader

**NIGATIVE IMPACTS OF ENTERTAINMENT TECHNOLOGY**

Using entertainment technology at work on a regular basis has a number of negative consequences that might jeopardize your professional future. In other words, whether or not to use social media at work is a strongly debated topic in corporate circles. While some people live breaking peaks onto their personal social media profiles while at work as a kind of entertainment, others adhere to a rigid no-social media policy during working hours.

**EMPLOYEE BEHAVIOUR**

Employee behavior refers to how workers react in the workplace to certain settings or situations. While numerous factors influence an employee's behavior in the workplace, people are moulded by their own culture as well as the culture of the company. Employee behavior is described as a person's response to a certain scenario at work. Employees must act responsibly at work not just to acquire others' recognition and respect, but also to preserve a positive work environment. It is necessary to follow the norms and regulations of the job.

Entertainment technology can be defined as an activity that a person chooses to do for relaxation and amusement and to get energized. According to cyber protect, over 60% of workers browse the web at least once a day for personal purposes, according to Funamaki, Waltherius, Nygard, Saarni, and Rimpela (2007). Although the Internet has the potential to increase productivity by improving communications, collaboration, and research skills, it may also reduce efficiency if employees

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**A Study On Factors Affecting Work Life Balance Of Women Employees  
Working In Health Sectors**

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**Contents**  
**Introduction**  
**Review of literature**  
**Objectives**  
**Hypotheses**  
**Proposed Methodology**  
**Conclusion**  
**References**  
**Abstract**

In this study factors affecting work life balance of women employees were examined. A descriptive research design was employed for this study to determine the factors that affect work life balance of working women in health sectors. Multiple regression was applied to find out the extent to which factors like work involvement, hours of work, family responsibilities affect work life balance of working women in health sectors. For this purpose 200 working women were randomly selected from different health sectors. The two instruments used for this study are Work life Balance Questionnaire by Hayman (2005) and Multidimensional Scale of Perceived Social Support (Zimet, Dahlem&Farley,1988). The Correlation analysis suggests that there is a positive relationship between social support and work life balance. The finding of the study revealed that factors like work involvement, hours of work ,family and childcare responsibilities affect work life balance of working women in health sectors.

**Introduction**

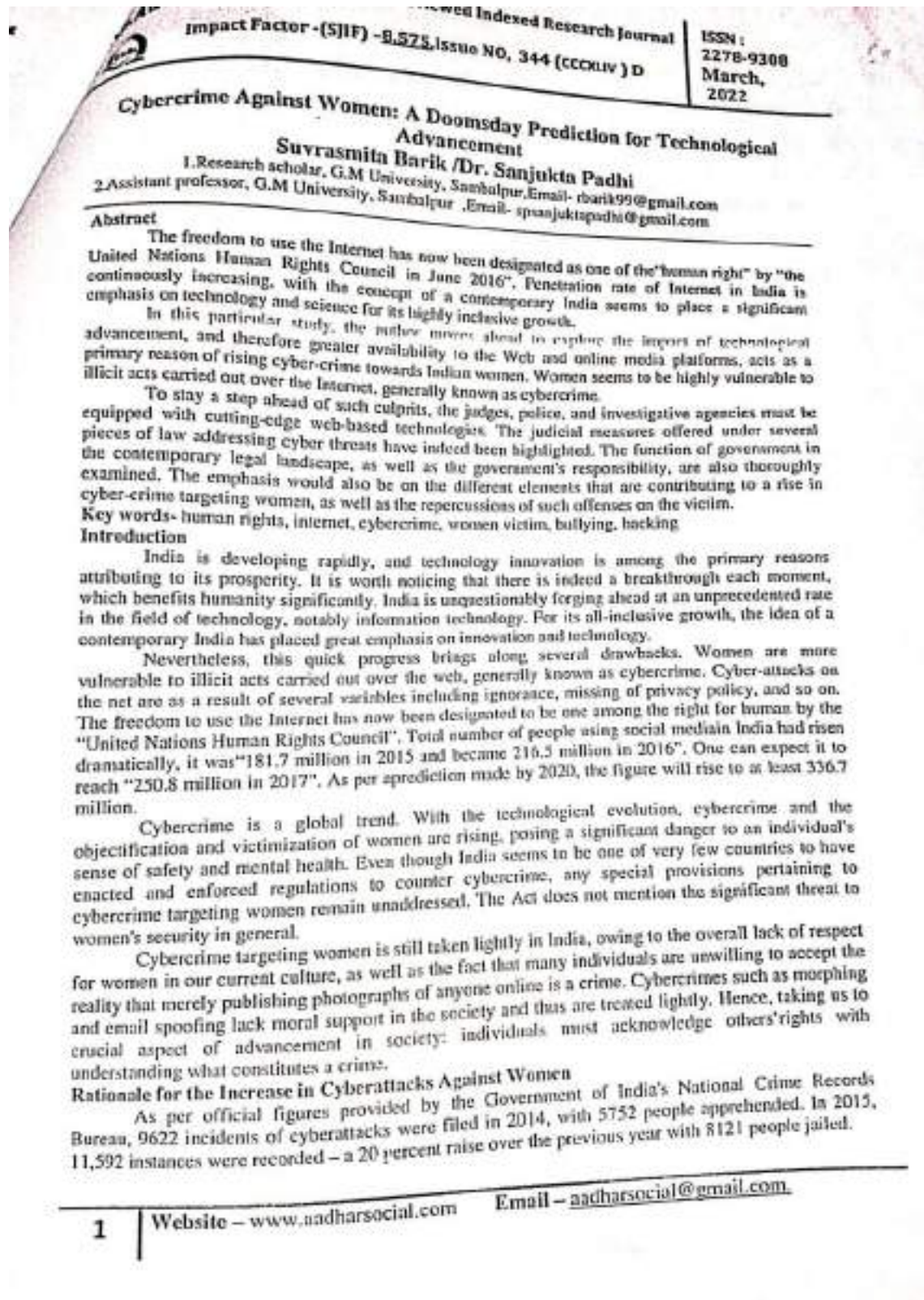
Work-life balance is that you need time for both work and other aspects of life, whether those are family-related or personal interests. It is difficult to maintain work-life balance in the fast-paced business world. As we grow increasingly more connected through technology and social media, it is becoming very troublesome to disunite work from our personal lives. It is very common to check emails, whatsapp messages, instagram pages, facebook account, take business calls at dinner time and work on our laptops on holidays. Organizations expect extra work from their employee, which gives force on them to accomplish greater results. As a result, this leads to lengthy working hours, and less time spent with family members. Atop executive has a responsibility to help *his* team meet the demands of their work and personal lives. A balanced life is important for leading a healthier life and to maintain good relationships with others it also can also improve employee's productivity, and performance. A poor work-life balance can affect one's physical, mental and social wellbeing.

By promoting employee to look after themselves and maintain a balance between work and personal life, an organisation will significantly reduce health issues and absences. It will assure that your organisation is more efficient during business hours and employee needs to be part of the business and culture. When employees find the balance between work and their personal lives, their engagement levels increase. This has many positive impacts: According to Tower Perrin's 2006 global survey; "Companies with highly-engaged employees had a near 52% gap in performance improvement in operating income.", "Companies with high levels of employee engagement improved 19.2% in operating income while companies with low levels of employee engagement declined 32.7%." By fostering employees to lead a balanced life, an environment will be generated in which everybody is committed to the job. And it will help in improving retention rates, productivity and ultimately benefit of the company.

To understand work/life balance, George Washington University's Professor Swiercz and Doctoral Candidate Ezzedeen developed a cognitive approach, the "Cognitive Intrusion of Work." It means that work/life balance is not just about finding "physical time" to do all that needs to be done. Instead, and



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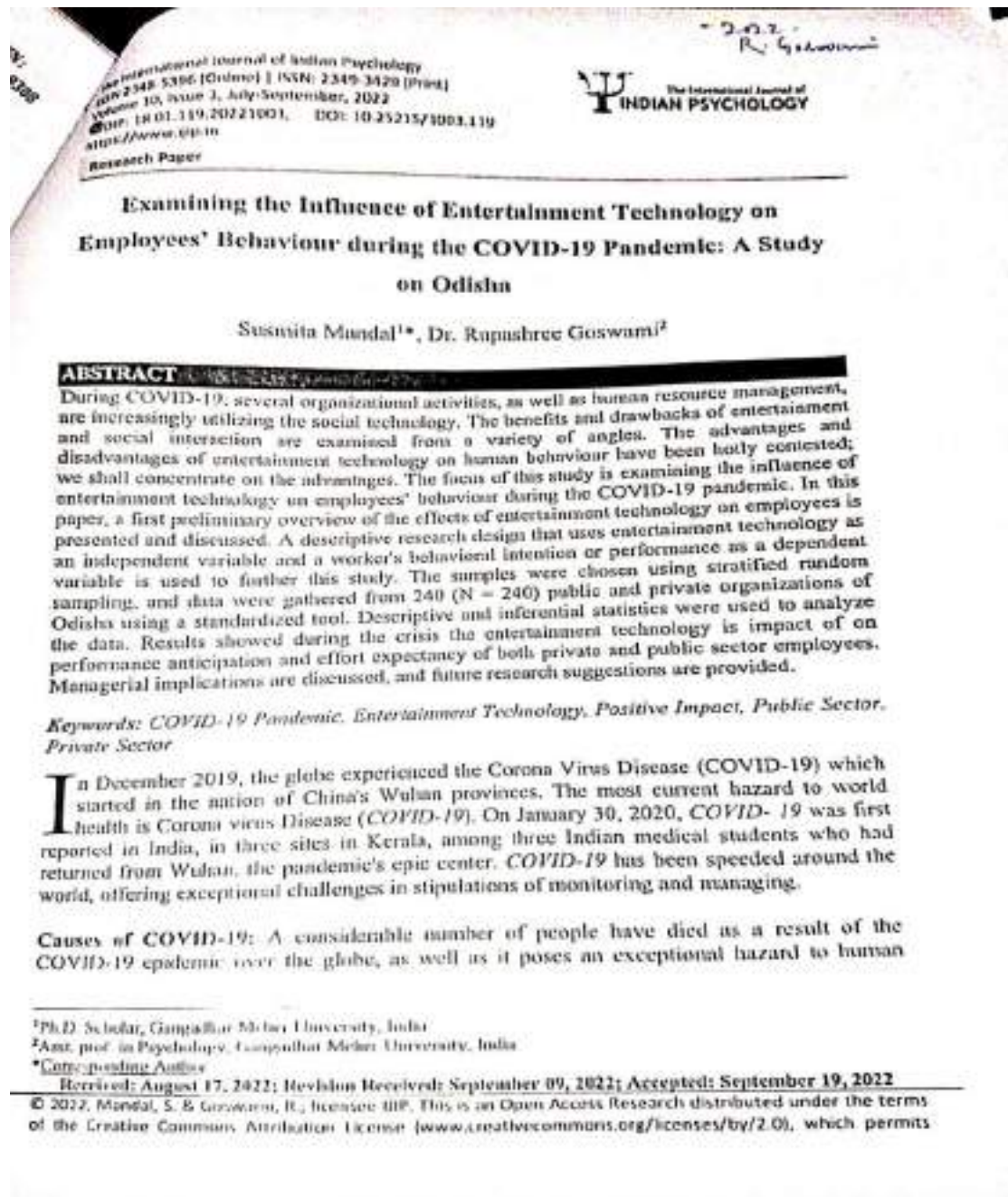


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**WAYS TO ASSESS MORAL REASONING DURING PANDEMIC**  
Anwesha Bhanerjee\*, Dr. Sanjukta Padhi†

**ABSTRACT**  
Assessment involves a laborious process, especially when it comes to living human beings as in social sciences. Pandemic makes it even more difficult. This paper aims to explore the challenges and opportunities in assessing moral reasoning during pandemics. Assessing moral reasoning is itself quite complex. The most conventional method for this is presenting moral dilemma stories developed by Kohlberg. Standardized tools, in this regard, are limited. Moreover, these methods involve face-to-face interaction with the participants and recording their responses accordingly. But, a pandemic does not allow us either to opt for household surveys or to apply direct methods of data collection from several sectors. Here comes the role of digital platforms. There is a paradigm shift in research methodology due to pandemics and researchers can take it as a great opportunity to use digital platforms to assess and accumulate relevant data.

**KEYWORDS:** assessment, digital platform, moral reasoning, pandemic

**Introduction**

Research methodology is one of the most vital parts, if not, the most vital parts of any scientific research. Of which, assessment and data collection involve a laborious process, especially when it comes to living human beings as in behavioural and social sciences. Data collection has several aspects, right from sampling to gathering data itself. Be it qualitative or quantitative data, pandemic makes it even more difficult. Though there are many distant methods used for data gathering in developed countries, especially with the high-income groups, face-to-face interview prevails in Southeast Asia. This paper aims to explore the challenges and opportunities in assessing moral judgment and moral reasoning during pandemics.

Assessing moral reasoning is itself quite complex. Standardized tools, in this regard, are limited in number. Most of them are applied in face-to-face interaction with the participants, particularly in developing and under-developed countries and in middle and low socioeconomic strata. But pandemic does not allow us either to opt for household surveys or to apply direct methods of data col-

lection from several sectors. We discuss the pros and cons of different aspects of data collection procedures that could be implemented by researchers to measure moral reasoning during the pandemic and in the post-pandemic era. We divide our discussion into five segments: a) tools to assess moral reasoning b) sampling techniques c) modes of data collection d) rapport, informed consent, data protection, and privacy and e) research funding.

**Tools to assess Moral reasoning**

Moral judgment and moral reasoning are the parts of moral cognition. Moral judgment is a judgment of value, judgment of what ought to be, what is right or wrong, with reference to the moral ideal. Moral reasoning is the cognitive process through which individuals try to think what is right or what is wrong by using logical operations. It applies critical analysis to specific events or situations or dilemmas to judge what is right or what is wrong.

As it is evident, there are not many standardized assessment tools for moral reasoning. The available tools for this are of two types: response production and response rec-

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- 2022 -  
**Morality in Education as reflected in NEP 2020**

\*Anvesha Banerjee, \*\*Dr. Sanjukta Padhi

**Abstract**

Morality lies at the core of a just society. Good human beings with sound moral systems are the components of each a society. Developing good human beings with 'ethical moorings' is the spirit of the National Education Policy, 2020. NEP 2020 believes that teachers are the most important part of our society as they shape the next generation. Teachers are to provide quality education for achieving full human potential. So are the teacher educators. As they are the creators of schoolteachers. To restore the lost integrity and credibility, education must develop not only cognitive abilities but also moral and ethical dispositions. Traditional Indian values are embedded in the recommendations of NEP 2020. Right from the Vedic values to the Constitutional values are at the root of NEP 2020. The transformation of society into an equitable and just one is the aim of this policy. And this transformation is possible through the transformation of the educational system. High-quality education grounded in morals is the key to such reformation. This paper is an attempt to discuss the importance and necessity of the presence of morality in quality education in light of NEP 2020.

**Introduction**

At the micro-level, it is the individual. At the macro-level, it is the country. It is the society. An individual without ethical grounding leads to a society, a country, without moral moorings. A corrupt nation regresses its citizens into corruption in every nook and corner of life. It is a cyclical process. Life without morality is life without justice, life without fairness. Humans make (im) moral decisions in almost every step of life. They believe in the concept of right and wrong. Morality is the core of almost every decision made in day-to-day human life. It is the guiding principle based on which people act and live their lives. Humans are the only species in this world whose brains are evolved in such a way that they are capable of moral judgment and moral reasoning. The root of morality thus lies in the process of evolution.

This paper is an attempt to discuss the importance and necessity of the presence of morality in quality education as reflected in NEP 2020. To understand the necessity of the presence of morals in education and promote an ethical base in students and teachers, understanding human morality is essential. To improve the moral foundation it is needed to have conceptual clarity about the origins of morality, and to have a theoretical understanding of different aspects of morality as well.

**Origins of Morality**

Etymologically, the term morality has come from

the Latin *Moralis* which means manner or character or proper behaviour. Some of the most popular notions regarding the origins of morality are morality comes from religion, morality is a genetically predisposing factor, morality has its origin in socio-cultural setup, and/or our rational choices make us moral. However, Churchland (2013) denies accepting any of these simplistic explanations about the origin of morality. Instead, she stresses the socio-neurological basis of morality. The different perspectives about the roots of morality are:

1. **Biological:** Ayala (1987) opines that human beings show ethical behaviour not because of sociological factors but because of their biological construction. According to the author, the biology of the human brain determines the presence of the three necessary, and jointly sufficient, conditions for moral behaviour: the ability to anticipate the consequences of one's actions; the ability to make moral judgments; and the ability to choose among various alternative courses of action. Ayala argued that moral behaviour has arisen and developed in evolution not because it is adaptive in itself, but as an inevitable consequence of man's intellectual abilities. And intellectual abilities of the human species are directly promoted by Darwin's natural selection. Neuro-imaging studies in the recent past have linked several regions of the human brain to moral cognition. Disruptions to the right temporoparietal junction,

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2022 -

## Prevalence and Factors Leading to Internet Disorder in Secondary School Gaming Students of Rural Areas

Suvrasmita Barik\* and Dr. Sanjukta Padhi\*\*

### MOTIVATION FOR RESEARCH

During the past years, the number of internet users and gamers have climbed to a great extent, India is not at all an exception. There is also a significant rise in the number of reports of people who have been occupied with the internet to such an extent that it impacts their lives in a negative manner.

Internet gaming disorder tends to be one of the emerging mental problems among all the age groups but have specially captured adolescents and has captivated enough attention over the past decade. During these following years various researches have been carried out in order to determine the type, prevalence and factors leading to internet gaming addiction. Research have also been carried out in different countries related to the occurrence, and factors leading of IGD. Few of these studies employed the IGD-20 tool for this systematic review and none of them specify about the field of study whether it was rural or urban. Till today, though various studies have been conducted on IGD, but only a very few of them tried to determine the prevalence of IGD in rural areas. Therefore, this particular study seems to be very relevant as it puts a step forth in determining the prevalence and factors related to IGD for the rural people.

But generally all the studies catered to the urban areas, only a few of them tried to analyse the effect of internet gaming disorder in the population of rural area, people who were having low access to technology. Hence, this particular study tried to understand the prevalence and factors leading to IGD in secondary school students of a rural region, who have considerably less reach to technology. We selected Nagaon Assam, India as our sample area because of their considerably less reach to technology. This cross-sectional study covered 4 secondary schools of Nagaon Assam, India.

The results obtained as per the data conducted further indicated that 5.4% of 150 subjects were diagnosed with internet gaming disorder. The associated factors of this disorder were found to be, males were more vulnerable to IGD compared to females, not living with both the parents, being bullied at school, use of online dating sites, depression, anxiety, stress because of family issues, failure in exam, family composition, limit of internet use, suicidal ideation and consumption of alcohol are some of the other factors that tends to increase the vulnerability of an individual to IGD.

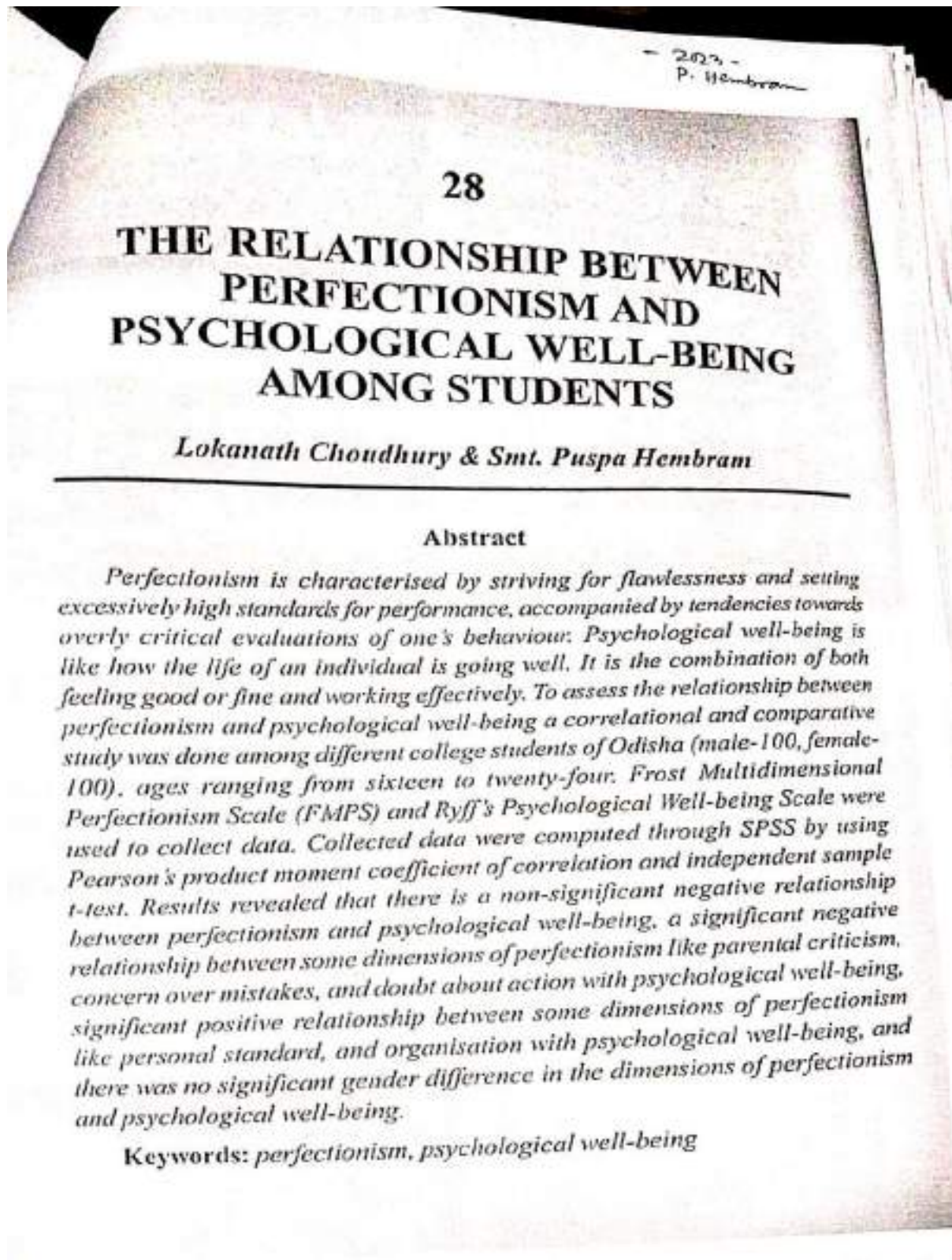
### STATEMENT OF THE PROBLEM

The research problem of this particular research is to identify the prevalence rate and which of the factors from gender, type of school, living with parents, failing an exam, using online dating sites, being a victim of school bullying and cyber bullying, suicidal ideation, alcohol addiction, suffering from mental disorder either anxiety, depression and stress increases the vulnerability of an individual towards internet gaming order among rural secondary school students.

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2







- 2023 - 34

R. B. Kumari

**GENDER, FAMILY STRUCTURE AND  
RESIDENCE EFFECTS ON PRO-  
SOCIAL BEHAVIOUR AND ITS  
RELATIONSHIP WITH  
PSYCHOLOGICAL WELL-BEING  
AMONG YOUNG ADULTS OF ODISHA**

*Ramchandra Majhi & Dr. Rupashree Brahma Kumari*

**Abstract**

*The aim of present study was to analyse the gender, family structure and residence effects on prosocial behaviour and its relationship with psychological well-being among young adults of Odisha. In an online survey N = 151 young adults (77 males and 74 females) out of which 63 from rural and 88 from urban, 81 from nuclear and 70 from joint families of Odisha, were participated in this study with a convenience sampling method. Pro-social Tendency Measure and Psychological well-being scales were used for data collection. Frequency, T test, ANOVA and Correlation tests were conducted for data analysis. From results, found significant difference between joint and nuclear family, a significant gender difference in emotional and compliant pro-social behaviour favouring females, no difference in gender; residence-based comparison on prosocial behaviour; no gender difference in public, altruistic, dire and anonymous types of prosocial behaviour and finally no correlation between Pro-social behaviour and psychological well-being.*

**Keywords:** *Pro-social Behaviour, Psychological Well-being, Gender, Family Structure, Residence*



- 2023 -  
P. Hembram

28

## THE RELATIONSHIP BETWEEN PERFECTIONISM AND PSYCHOLOGICAL WELL-BEING AMONG STUDENTS

Lokanath Choudhury & Smt. Puspam Hembram

### Abstract

Perfectionism is characterised by striving for flawlessness and setting excessively high standards for performance, accompanied by tendencies towards overly critical evaluations of one's behaviour. Psychological well-being is like how the life of an individual is going well. It is the combination of both feeling good or fine and working effectively. To assess the relationship between perfectionism and psychological well-being a correlational and comparative study was done among different college students of Odisha (male-100, female-100), ages ranging from sixteen to twenty-four. Frost Multidimensional Perfectionism Scale (FMPS) and Ryff's Psychological Well-being Scale were used to collect data. Collected data were computed through SPSS by using Pearson's product moment coefficient of correlation and independent sample t-test. Results revealed that there is a non-significant negative relationship between perfectionism and psychological well-being, a significant negative relationship between some dimensions of perfectionism like parental criticism, concern over mistakes, and doubt about action with psychological well-being, significant positive relationship between some dimensions of perfectionism like personal standard, and organisation with psychological well-being, and there was no significant gender difference in the dimensions of perfectionism and psychological well-being.

**Keywords:** perfectionism, psychological well-being



27

- 2023 -

R.B. Kumar

## SMARTPHONE ADDICTION AND ACADEMIC STRESS AMONG STUDENTS

*Snehaprava Sahoo & Dr. Rupashree Brahma Kumari*

### Abstract

Worldwide technology plays a significant role in everybody's life. Due to the large number of mobile applications available for information, communication, education, and entertainment, people are increasingly choosing smart phones over landline telephones. Excessive smartphone use has been linked to a number of detrimental outcomes for people. Student's addiction to phones will increase with excessive use. Addiction to smartphones can prevent students from putting out their best efforts in academic life. Due to their dependence on their smartphones, students face various academic problems, including exam stress, a lack of interest in going to class, worry about grades, parental pressure, competition, sports, or a demanding course load, difficulty understanding the material, and feelings of anxiety or apprehension about how well they will perform in academic activities and other academic stress. This chapter discusses the role of smartphone addiction and academic stress on students' life. A review of the literature is done on relevant articles. The report explores the causes, symptoms, treatment, and prevention of smartphone addiction. It also places a focus on implications for smartphone addiction. Students were considered to be the future pillars and they would be better able to carry out their duties and move our nation forward.

**Keywords:** Addiction, Smartphone addiction, Academic stress, Student

### Introduction

Technology plays an effective role on humans' life. In the last decade,





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## THE ESSENCE OF SUBJECTIVE- WELLBEING AMONG THE YOUNG ADULTS

*Hemalata Bhal & Dr. Rupashree Goswami*

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### Abstract

*The transition from adolescence to young adulthood is a period of "storm and stress." Rapid biological, cognitive, social, and psychological obstacles are present. During that time, a person must balance his newly independent personal life with scholastic and social demands while continuing to work toward his professional ambitions. Early adulthood is a delicate period in a person's life, and many people believe that it is crucial for developing structures, approaches, and intervention techniques that can help to prevent or reduce mental health issues. This chapter emphasizes the beneficial aspects of mental health, which include subjective well-being as a key element. Subjective well-being refers to a person's evaluation of his or her life, which includes both cognitive and affective evaluations (moods and emotions). To put it another way, it refers to a person's emotional response to events, his or her moods, and the judgments he or she makes about his or her level of life satisfaction. This chapter helps to understand the meaning of happiness for a satisfied life through subjective well-being and gives some ideas for building subjective well-being among young adults.*

*Keywords: subjective-wellbeing, adolescence, mental health*

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31

- 2023 -

R. B. Kumar

**STRESS AND STRESS MANAGEMENT**

*Abinash Mishra & Dr. Rupashree Brahma Kumari*

**Abstract**

*Stress is a physical and emotional response to pressure. The first and most accepted definition of stress was given by Hans Selye: "Stress is the nonspecific response of the body to any demand". When we were faced with certain challenges and we failed to identify the resources to cope effectively with such challenges we may suffer from stress. People from any age group, at any stage of their life course, can experience stress, even some people have certain personality type and cognitive style that direct them every time to experience heightened state of stress. People of different age group respond to a stressful situation differently. This chapter elaborates the major stressors that causes stress among adolescents and the remedies available to manage the negative effects of stress by developing healthy coping strategies. Now-a-days stress among adolescents are the matter of discussion in the field of psychology. Adolescence is a critical period of life. This is the stage in which a little child starts his/her transformational journey from the stage of childhood to adulthood. In this journey they undergoes many physical, psychological changes in their body. This is the time when a little boy/girl suddenly experience rapid changes in his/her physical, Psychological and cognitive abilities and acquire sexual maturation. This is the phase of life where the young boys/girls goes through rapid emotional changes and become more vulnerable to suffer from emotional distress and discomfort. There are many sources of stress that affect an young mind. These stressors make an youngster more vulnerable to suffers from stress. Initially they can't understand their body's reaction to stressful events and they notice abnormal symptoms within them. The hazardous symptoms and negative effects of stress among adolescents need to be addressed and managed by the professionals. The mental health professionals have outlined various effective stress management techniques which will help the adolescents to change their body and mind's reactions while being exposed to stressful situations.*

**Keywords:** *Stress, Stressors, Adolescents, Stress-Management*



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# HAPPINESS AND MINDFULNESS: AN INDIAN PERSPECTIVE

*Nilamani Maharana & Dr. Rupashree Goswami*

## Abstract

Now-a-days, Happiness and mindfulness are key components of our lives, but everyone is still searching for happiness and mindfulness. When referring to mental or emotional states, happiness is a positive or pleasurable feeling, from contentment to ecstatic delight. The ability to be present, aware of where we are and what we are doing, and not unduly reactive or overwhelmed by what is happening around us, is known as mindfulness. Awakening to the inner workings of our mental, emotional, and bodily processes is the aim of mindfulness. Higher levels of enjoyment and fewer signs of worry and despair are linked to higher levels of mindfulness. Purpose in life and behavioural activation can partially explain the relationship between mindfulness and happiness. The themes of "sukh svarup" (happy life), "dukh svarup" (unhappy life), and health (swastha) are discussed in the Indian medical literature known as Ayurveda. It is believed that Buddhism and other ancient Eastern traditions are where mindfulness first emerged. However, there are ample references in Hindu scriptures that emphasize meditation, silence, and acceptance, which are all about mindfulness. Our Upanishads describe meditation, some involving mantras or chanting, others not. On the other hand, the major focus of this chapter is the Indian perspective's emphasis on happiness and mindfulness.



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# THE RELATIONSHIP BETWEEN BODY SHAMING, EMOTIONAL EXPRESSIVITY AND LIFE ORIENTATION: A STUDY ON ADOLESCENTS

*Nazia Arif & Dr. Rupashree Goswami*

## Abstract

Making fun of someone's body type causes a person's mental health to deteriorate, as does an absence of confidence. We ought to assess the three factors of body image, emotional responses, and life orientation in order to comprehend the effects of body shaming. The purpose of this study is to comprehend the connection amongst body shaming, emotional expressiveness, life orientation, and body image. One's personality and worldview are determined by how these factors interact with one another. There were 150 participants in this study, including 75 males and 75 females. Answers from the participants were gathered through snowball sampling. A survey questionnaire comprised of three scales was utilized to evaluate various features. According to the findings, there is no statistically significant difference in how males and females perceive their bodies, but there is a favourable correlation between body image and emotional expressivity. However, there is a strong and unfavourable link between optimism and body image. Therefore, this





2023 -  
32

## TEENAGE PREGNANCY AND POSTPARTUM DEPRESSION

Lipsita Dash & Dr. Sanjukta Padhi

### Abstract

The pregnancy in a female under the age of 20 is known as teenage pregnancy. Here the main aim of the study is to find out the causes of postpartum depression among teenage mothers. Also, the study focuses on the risk factors associated with teenage pregnancy and reasons behind teenage pregnancy. Thirty first time mothers (16-19 years) with an infant less than one year and suffering through postpartum depression were interviewed. The study follows a qualitative approach. Edinburgh Postnatal Depression Scale has been used in this study for collecting data from the respondents. Observation, interviews are the methods used for collecting data. And the study result suggests that premature birth, low birth weight, preeclampsia are the risk factors associated with teenage pregnancy. And hormonal changes, lack of family and social support, unwanted pregnancy are the causes of postpartum depression among teenage mothers. And the study results also revealed that lacks of knowledge on reproduction, lack of education, early involvement in sexual activity, peer pressure are the major reasons behind teenage pregnancy.

**Keywords-** Teenage Mother, Postpartum Depression, EPDS, Family Support

### Introduction

#### Teenage Pregnancy

Teenage pregnancy is pregnancy that occurs in young girls below the age of twenty. Teenage pregnancy tends to be higher among those with lack of education and low socio-economic status. Other causes of teenage pregnancy include lack of information about sexual and reproductive health and rights.



- 2023 -

29

## MEDIA CONTENT AND MORALS OF YOUTH

*Anwesha Banerjee & Dr. Sanjukta Padhi*

### Abstract

*Media exerts a strong influence on the personality of an individual. In general, and psychosocial processes, in particular. Several empirical studies attempt to investigate the impact of different forms of media on children and adolescents. Most studies point towards the negative impact of media, and there are only a few which try to assess the positive influence also. The content of violence and aggressive behaviour of children is one of the most researched areas in this regard. The present article focuses on the issues related to morality with respect to media content and its effect on youth. Discussion is made from the perspectives of psychology: theory and research.*

*Keywords; aggression, media, morality, sexuality, television*

### Overview

Media is means of mass communication that involves publishing, broadcasting or the use of the internet to convey information, message, or content to a large scale of people. There are different forms of media like print media, broadcasting media, and internet media. Print media includes any content in written form which is printed on paper such as newspapers, magazines, books, journals, brochures, booklets, leaflets, banners, flyers, etc. Broadcasting media includes radios, televisions, cinemas, etc. which disseminate content by using an electronic medium. Internet as a media includes social media, websites, blogs, and promotions through e-mails, and most importantly, streaming through OTT platforms, which require the use of the internet to access the materials. Research suggests that audio-visual media like television and cinemas have a very strong impact on people. Attitude formation, belief systems, opinions, cognitive processes, social and emotional development, and moral standards



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## CYBER LOAFING: THE ANTECEDENTS AND DETRIMENTAL IMPACTS IN THE WORKPLACE

*Susmita Mandal & Dr. Rupashree Goswami*

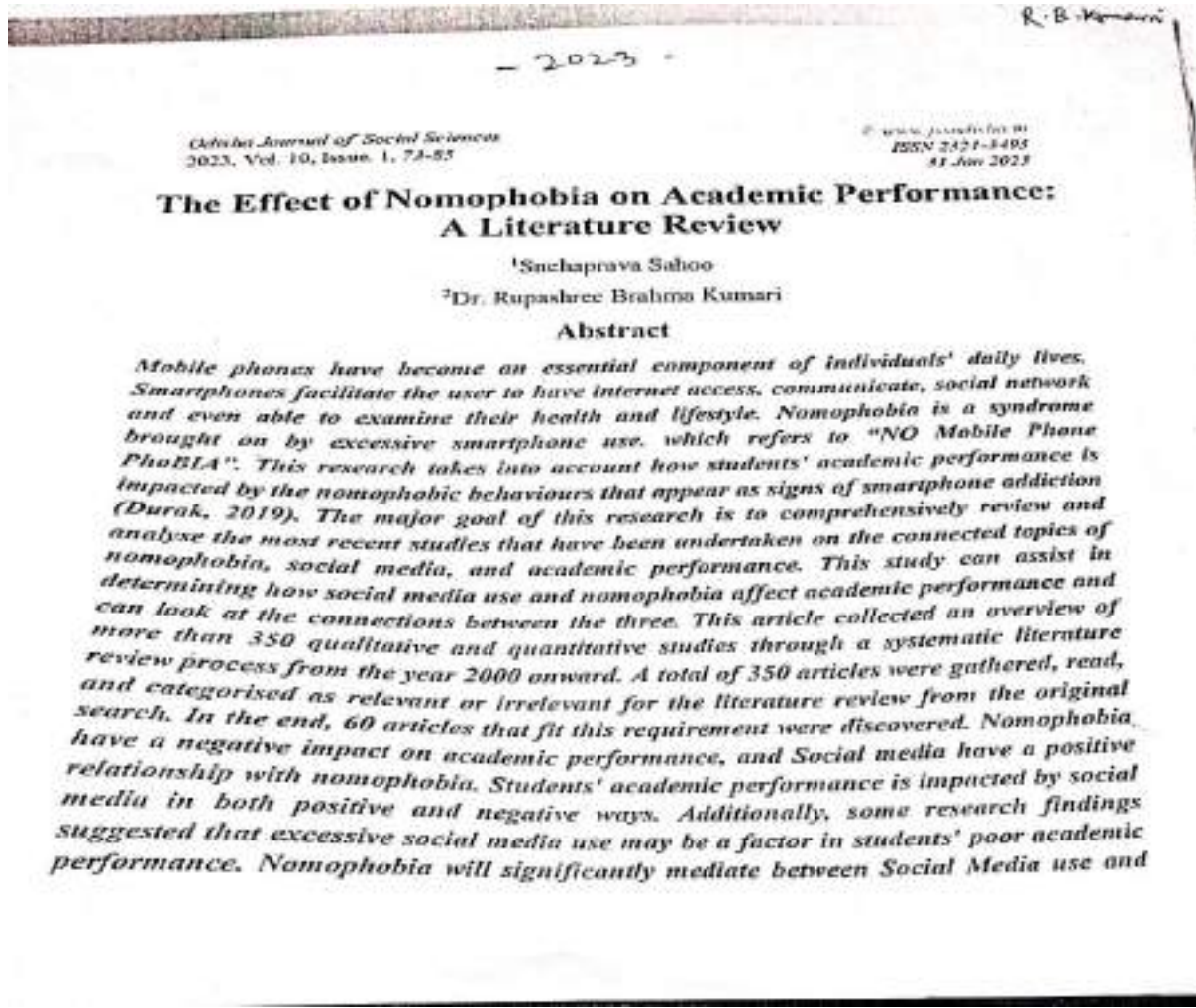
### Abstract

Every workplace setting contains a variety of workers with various attitudes. In most organizations, a worker's attitude can reveal how loyal they are to the organization. Positive attitudes and behaviours are typically prosocial and include characteristics such as dedication, identification, embeddedness, participation, vitality, belongingness, friendship, inventiveness, creativity, independence, leadership, interpersonal/communication skills, self-awareness, integrity, and adaptability to change. They, exaggerating, speaking negatively about other employees, spreading rumors, dominating the team, never accepting criticism, expressing rudeness, showing disrespect for other people's emotions, sabotage, withdrawal, absenteeism, inactivity, exclusion, selfishness, dishonesty, bullying, hostility, cynicism, mobbing, retaliation, sexual harassment, violence, and other counter-productive, poor worker attitudes and actions are examples of negative attitude. Along with this prevalent behaviour is "cyber loafing," one of the most recent behaviours that have been seen occurring more frequently in the workplace. Employees' usage of their workplace Internet for non-work purposes during working hours is referred to as "cyber loafing." In other





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25

## INTERNET GAMING DISORDER AMONG YOUTHS & THE ASSOCIATED PERSONALITY TRAITS

Suvrasmita Barik & Dr. Sanjukta Padhi

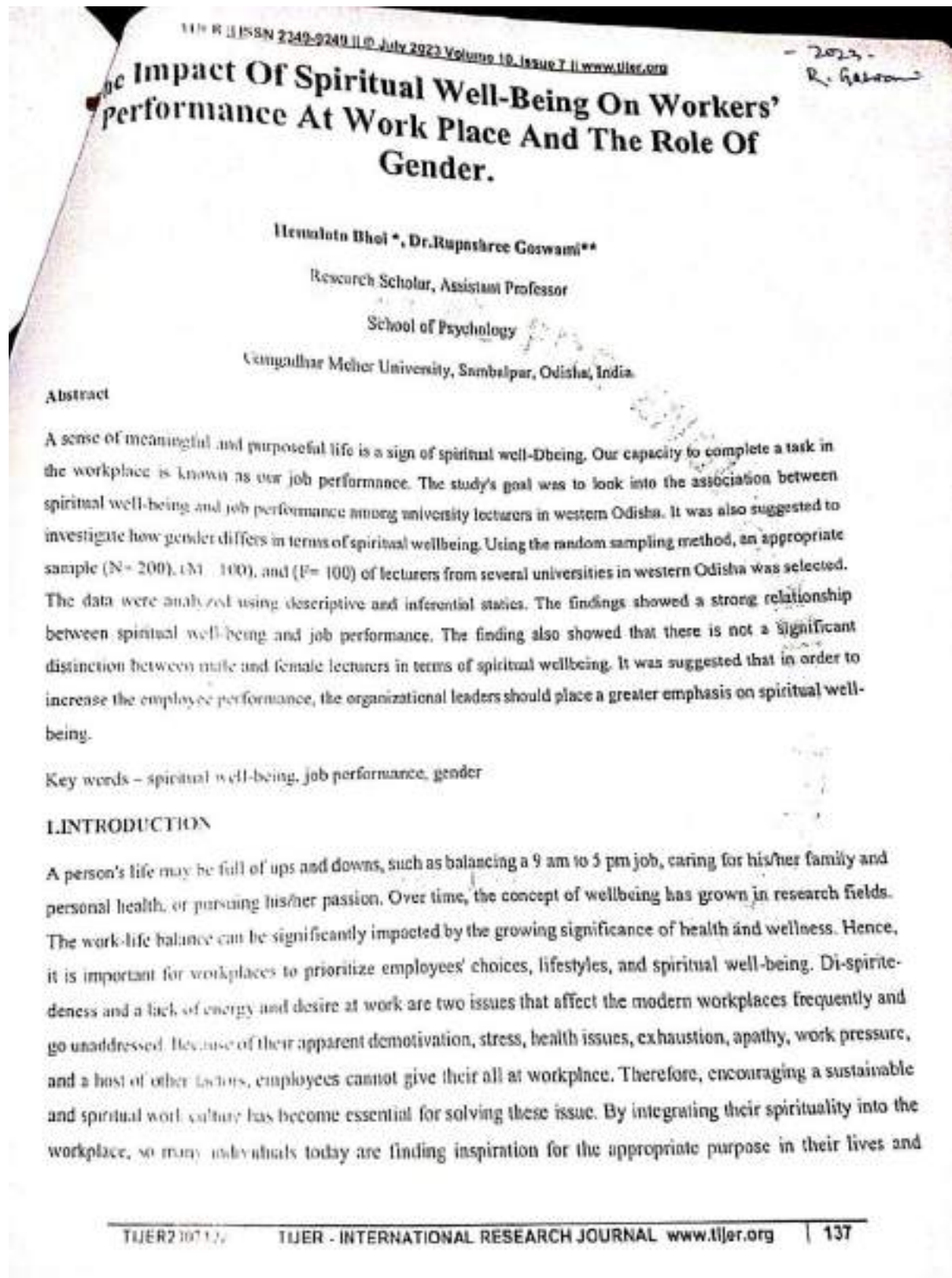
### Abstract

Following the DSM-5's recognition, Internet Gaming Disorder has been included in the ICD-11 as a mental disorder classified as a behavioural disorder. Due to advancements in technology and widespread availability of the internet, young people are particularly vulnerable to developing this habit. In recent decades, there has been a rise in study of this phenomena, and many hypotheses about its etiopathology have indeed been put up. That is, a variety of causes have been identified and documented. Certain personality qualities are often cited as a potential etiological influence. If we had a better understanding of the personality traits that contribute to Gaming Disorder as well as other forms of disorders related to the usage of internet, we could build more accurate etiological models, create more effective tactics for prevention and intervention, and fine-tune our approaches to therapy. This review summarises the present state of knowledge about the Big Five personality characteristics and their possible roles as moderators and maintainers of Gaming Disorder.

**Keywords:** - Gaming disorder, personality traits, gaming addiction, youth, technological development

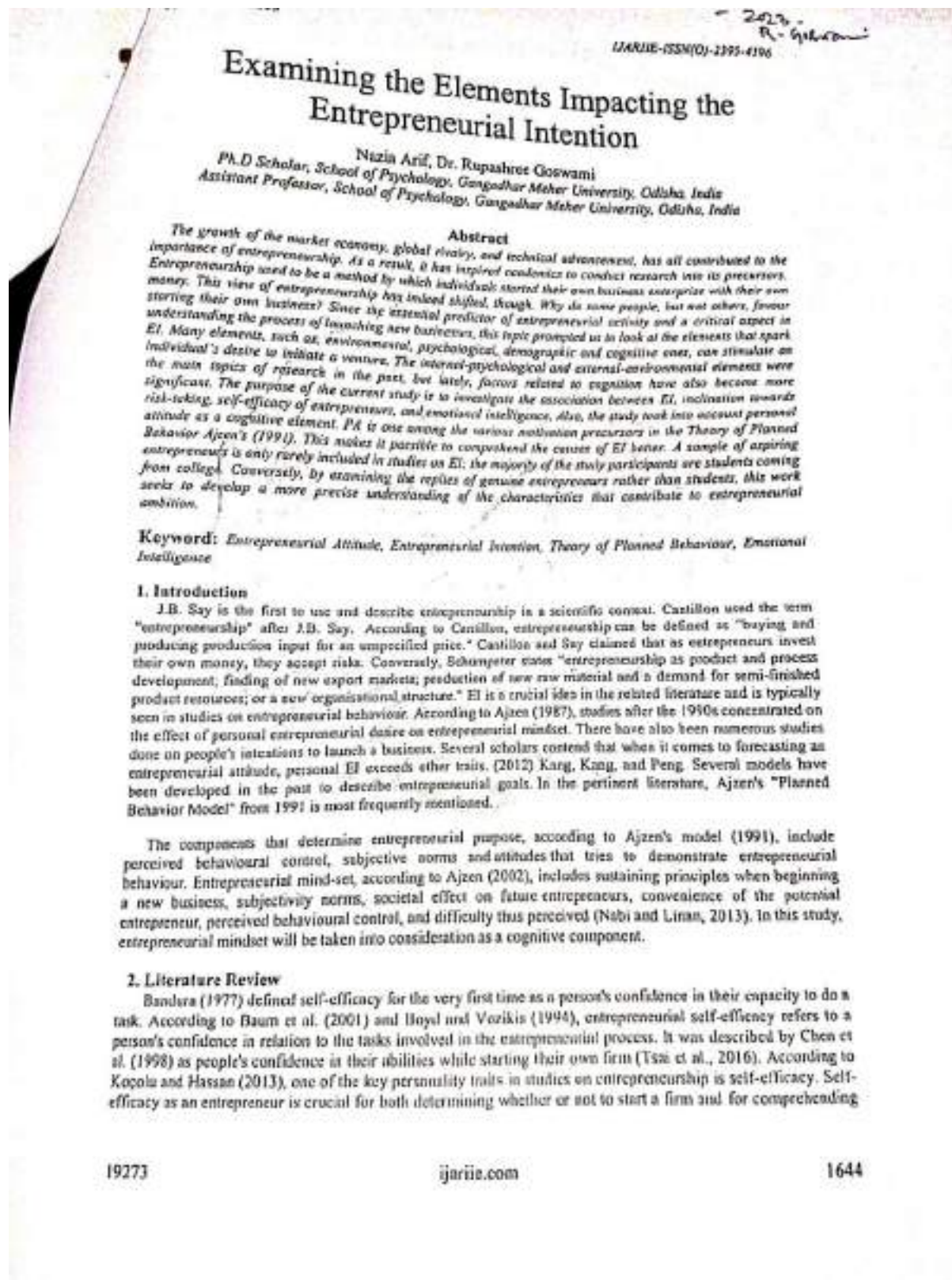
### Introduction

The availability and popularity of digital games have skyrocketed during the last two decades. Online gaming has risen in popularity as a fun pastime, especially among younger generations. Under lockdown circumstances around the nation, teenage gamers have more time to kill, so they spend more of it playing video games. Children and teenagers play digital games because they





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2023  
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## Examining the Elements Impacting the Entrepreneurial Intention

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**Abstract**  
The growth of the market economy, global rivalry, and technical advancement, has all contributed to the importance of entrepreneurship. As a result, it has inspired academics to conduct research into its precursors. Entrepreneurship used to be a method by which individuals started their own business enterprise with their own money. This view of entrepreneurship has indeed shifted, though. Why do some people, but not others, favour starting their own business? Since the essential predictor of entrepreneurial activity and a critical aspect in understanding the process of launching new businesses, this topic prompted us to look at the elements that spark individual's desire to initiate a venture. The internal-psychological and external-environmental elements were the main topics of research in the past, but lately, factors related to cognition have also become more significant. The purpose of the current study is to investigate the association between EI, inclination towards risk-taking, self-efficacy of entrepreneurs, and emotional intelligence. Also, the study took into account personal attitude as a cognitive element. PA is one among the various motivation precursors in the Theory of Planned Behavior Ajzen's (1991). This makes it possible to comprehend the causes of EI better. A sample of aspiring entrepreneurs is only rarely included in studies on EI; the majority of the study participants are students coming from colleges. Conversely, by examining the replies of genuine entrepreneurs rather than students, this work seeks to develop a more precise understanding of the characteristics that contribute to entrepreneurial ambition.

**Keyword:** Entrepreneurial Attitude, Entrepreneurial Intention, Theory of Planned Behaviour, Emotional Intelligence

### 1. Introduction

J.B. Say is the first to use and describe entrepreneurship in a scientific context. Castillon used the term "entrepreneurship" after J.B. Say. According to Castillon, entrepreneurship can be defined as "buying and producing production input for an unspecified price." Castillon and Say claimed that as entrepreneurs invest their own money, they accept risks. Conversely, Schumpeter states "entrepreneurship as product and process development, finding of new export markets; production of new raw material and a demand for semi-finished product resources; or a new organisational structure." EI is a crucial idea in the related literature and is typically seen in studies on entrepreneurial behaviour. According to Ajzen (1987), studies after the 1980s concentrated on the effect of personal entrepreneurial desire on entrepreneurial mindset. There have also been numerous studies done on people's intentions to launch a business. Several scholars contend that when it comes to forecasting an entrepreneurial attitude, personal EI exceeds other traits. (2012) Karg, Kang, and Peng. Several models have been developed in the past to describe entrepreneurial goals. In the pertinent literature, Ajzen's "Planned Behavior Model" from 1991 is most frequently mentioned.

The components that determine entrepreneurial purpose, according to Ajzen's model (1991), include perceived behavioural control, subjective norms and attitudes that tries to demonstrate entrepreneurial behaviour. Entrepreneurial mind-set, according to Ajzen (2002), includes sustaining principles when beginning a new business, subjectivity norms, societal effect on future entrepreneurs, convenience of the potential entrepreneur, perceived behavioural control, and difficulty thus perceived (Nabi and Lirnan, 2013). In this study, entrepreneurial mindset will be taken into consideration as a cognitive component.

### 2. Literature Review

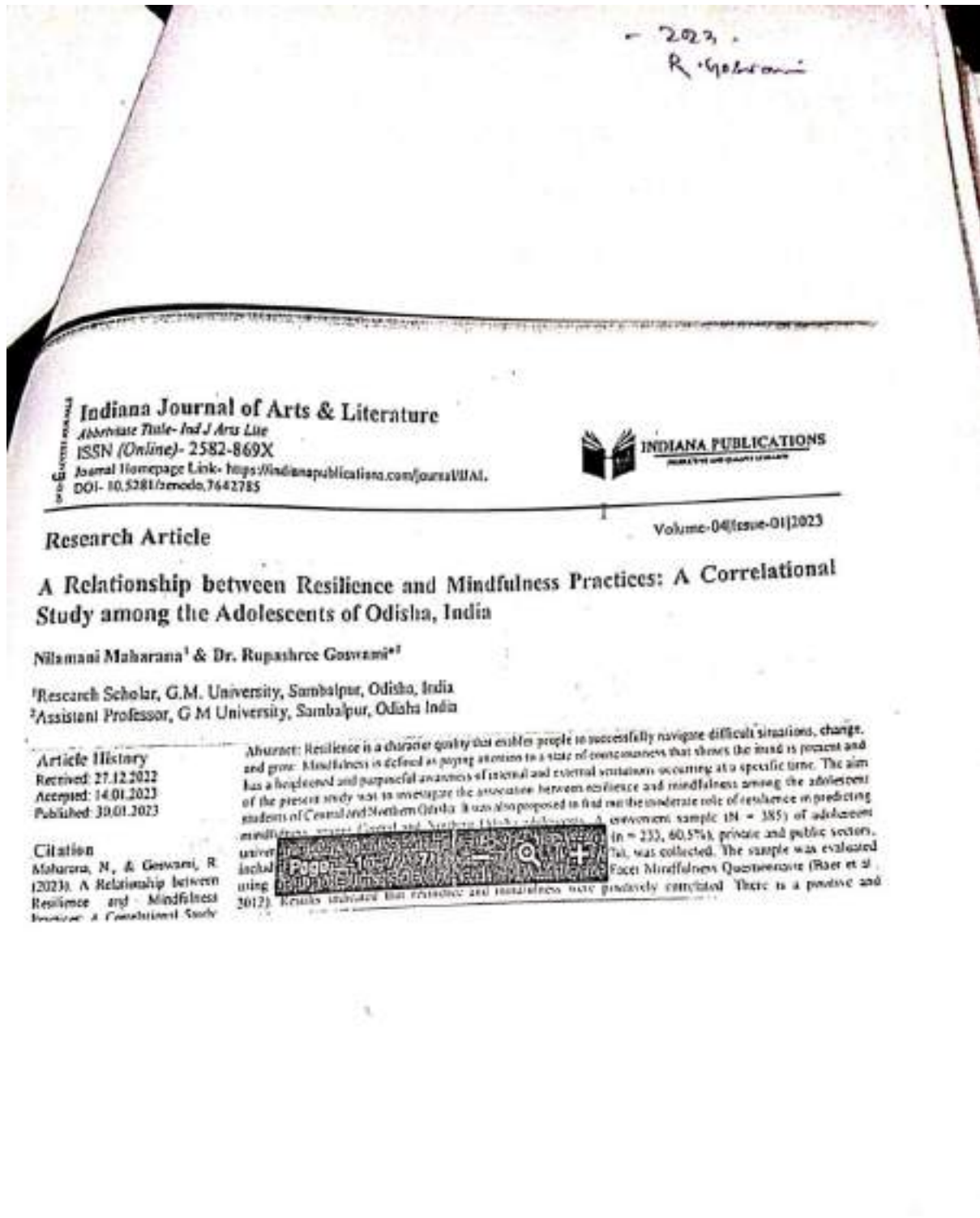
Bandura (1977) defined self-efficacy for the very first time as a person's confidence in their capacity to do a task. According to Baum et al. (2001) and Broyl and Vozikis (1994), entrepreneurial self-efficacy refers to a person's confidence in relation to the tasks involved in the entrepreneurial process. It was described by Chen et al. (1998) as people's confidence in their abilities while starting their own firm (Tsz et al., 2016). According to Koçulu and Hassan (2013), one of the key personality traits in studies on entrepreneurship is self-efficacy. Self-efficacy as an entrepreneur is crucial for both determining whether or not to start a firm and for comprehending

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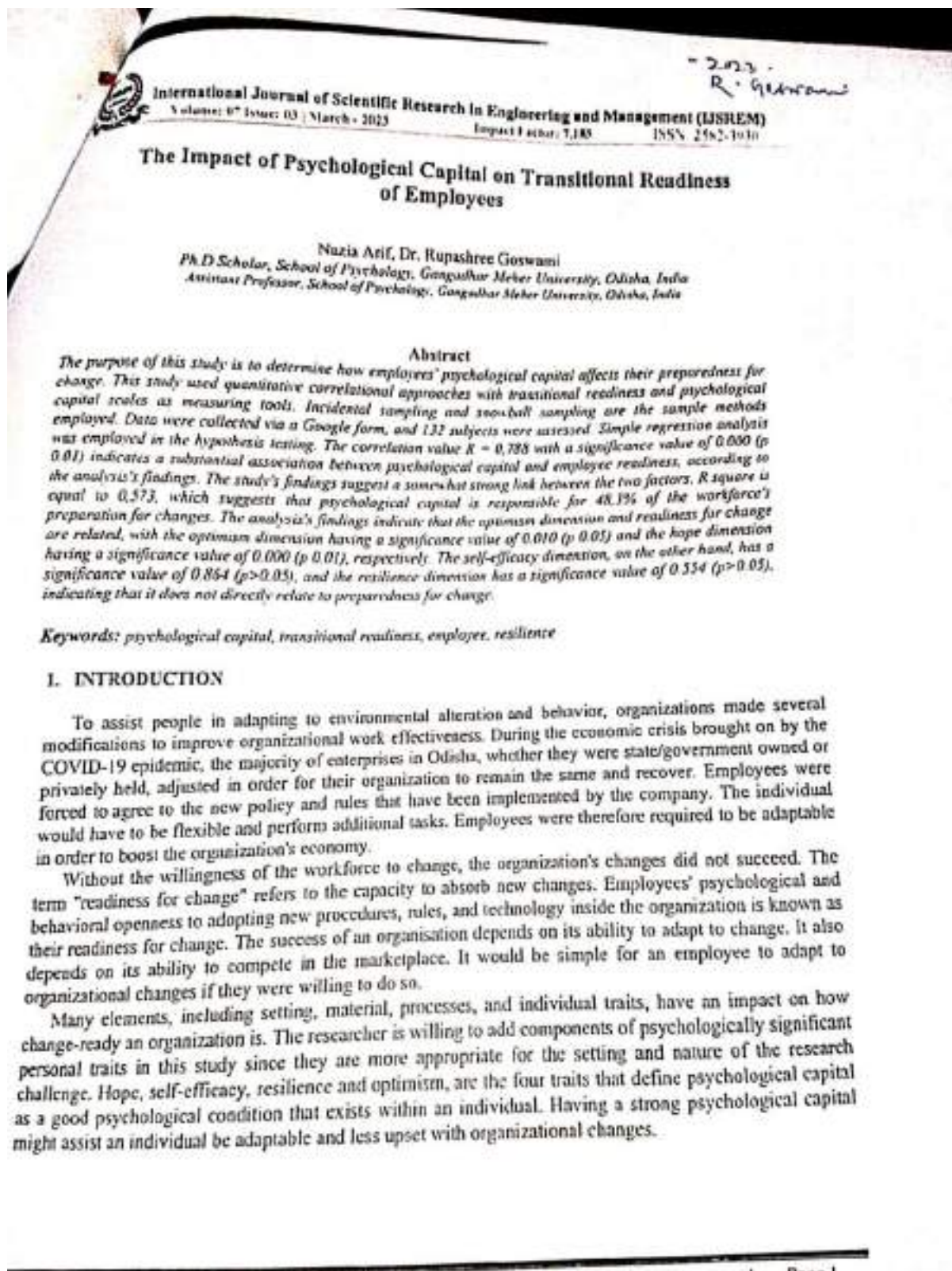


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## The Impact of Psychological Capital on Transitional Readiness of Employees

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### Abstract

The purpose of this study is to determine how employees' psychological capital affects their preparedness for change. This study used quantitative correlational approaches with transitional readiness and psychological capital scales as measuring tools. Incidental sampling and snowball sampling are the sample methods employed. Data were collected via a Google form, and 132 subjects were assessed. Simple regression analysis was employed in the hypothesis testing. The correlation value  $R = 0.788$  with a significance value of 0.000 ( $p < 0.01$ ) indicates a substantial association between psychological capital and employee readiness, according to the analysis's findings. The study's findings suggest a somewhat strong link between the two factors.  $R$  square is equal to 0.573, which suggests that psychological capital is responsible for 48.3% of the workforce's preparation for changes. The analysis's findings indicate that the optimism dimension and readiness for change are related, with the optimism dimension having a significance value of 0.010 ( $p < 0.05$ ) and the hope dimension having a significance value of 0.000 ( $p < 0.01$ ), respectively. The self-efficacy dimension, on the other hand, has a significance value of 0.854 ( $p > 0.05$ ), and the resilience dimension has a significance value of 0.554 ( $p > 0.05$ ), indicating that it does not directly relate to preparedness for change.

**Keywords:** psychological capital, transitional readiness, employee, resilience

### 1. INTRODUCTION

To assist people in adapting to environmental alteration and behavior, organizations made several modifications to improve organizational work effectiveness. During the economic crisis brought on by the COVID-19 epidemic, the majority of enterprises in Odisha, whether they were state/government owned or privately held, adjusted in order for their organization to remain the same and recover. Employees were forced to agree to the new policy and rules that have been implemented by the company. The individual would have to be flexible and perform additional tasks. Employees were therefore required to be adaptable in order to boost the organization's economy.

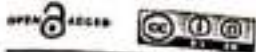
Without the willingness of the workforce to change, the organization's changes did not succeed. The term "readiness for change" refers to the capacity to absorb new changes. Employees' psychological and behavioral openness to adopting new procedures, rules, and technology inside the organization is known as their readiness for change. The success of an organization depends on its ability to adapt to change. It also depends on its ability to compete in the marketplace. It would be simple for an employee to adapt to organizational changes if they were willing to do so.

Many elements, including setting, material, processes, and individual traits, have an impact on how change-ready an organization is. The researcher is willing to add components of psychologically significant personal traits in this study since they are more appropriate for the setting and nature of the research challenge. Hope, self-efficacy, resilience and optimism, are the four traits that define psychological capital as a good psychological condition that exists within an individual. Having a strong psychological capital might assist an individual be adaptable and less upset with organizational changes.



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### **Impact of Mindfulness to Relieve Stress, Anxiety, and Depression among the University Students of Odisha**

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#### **Abstract**

Background of the study: Stress, anxiety, and depression are rather common during higher education time and have a bad effect on academic performance. There is evidence that mindfulness practices can enhance the mental health and exist over how stress, anxiety, and depression are affected. In this study, the post-graduate students of Odisha were assessed to see how well mindfulness treated their stress, anxiety, and depression symptoms. Objective: To assess the impact of mindfulness on stress, anxiety, and depression among the post-graduate students of Odisha. Methods: Several articles were searched from different online platforms like PubMed, PsycINFO, Google scholar etc. After searching many articles, the data were collected from online survey among the post-graduate students of Odisha by using two questionnaires; those are "FFMQ-15" and DASS-21. The data collected from the post-graduate students inviting them to take part in the online and offline survey during the academic year 2021-2022. This study was selected only as a sample here for the post-graduate students of Odisha. The present study was conducted on the sample of 220. The data were calculated through statistical package for social sciences (SPSS-20 version). Findings: The result shows that the mindfulness reduced stress, anxiety, and depression of post-graduate students of Odisha. The participants reported considerably bigger gains in mindfulness as well as greater decrease in stress, anxiety, and depression. Implication of the Study: The study's findings will raise awareness among the post-graduate students or people from all lifestyles. The mindfulness practice can reduce all type of physical and psychological stress. Moreover, it reduces the academic anxiety and depression.

**Keywords:** Mindfulness, Stress, Anxiety, depression, and Post-Graduate students

#### **Introduction**

Mindfulness is a 2500-year-old concept that comes from ancient eastern and Buddhist philosophy. 'Jon Kabat-Zinn' was the first to introduce the notion of mindfulness to the





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**Identifying the relationship between social support, stress, and mental health among University Student-athletes in Odisha**

<sup>1</sup>Nilamani Maharana

<sup>2</sup>Rupeshree Goswami

**Abstract**

*The study's goal is to ascertain the connection involving social support, stress, and the mental health of student athletes in Odisha, India. Context: There is a dearth of literature examining the precise relationship between social support and its predictive influence on mental health among athletic training students, despite the fact that social support has been reported to be a factor that increases the retention of athletic students in their profession. Sample: The sample comprises of 232 student athletes of different age groups. Mainly the students are in adolescent age group. Design: A cross-sectional design is used. The subjects were randomly selected after obtaining their informed consent to participate in this study. Instruments: The Multidimensional Scale of Social Support (MSSS), the Perceived Stress Scale (PSS), and the Mental Health Continuum Short Form (MHC-SF) were used to collect data from the participants. Result: Social support and perceived stress were associated with the mental health of student athletes. Positive and significant relationships were found between social support and the mental health of student athletes, and a negative and significant relationship was found between stress and the mental health of student athletes. Conclusion: The study concluded that the student athletes' perceived stress and social support significantly influenced their mental health.*

**Key words:** Social support, Stress, Mental health, University students, Student Athletes, Odisha

**INTRODUCTION**

Athletes are those who participate in one or more sports that require physical stamina, speed, or strength. They are often referred to as sportsmen or sportswomen. Athletes can be amateurs or professionals (Yesalic & Bahrke, 2002). The majority of elite athletes have remarkably well-developed bodies due to accurate exercise, a cautious diet, and a lot of physical exercise (Kumar & Pathak, 2020). The term "athlete" really derives from two other Greek words: "athlos," which means "contest," and "athlon," which means "prize" and means "one who competes for a reward" (Burston, 2019). The mean left ventricular end-diastolic volume is higher and less likely to be depressed in athletes who perform isotonic activities. The athletes who compete

in sports where endurance is more important than strength typically consume fewer calories than other athletes do (Thompson et al., 1984). One in six persons will be understanding depression at some point in their life, make it one of the most common mental health illnesses in the country (American Psychological Association, 2013). Since depression symptoms might be emotional, cognitive, physical, or behavioural, it is preferable to think of their intensity as being along a continuum rather than being present or absent. According to earlier research, collegiate student athletes had a decreased chance of developing depression because they displayed protective features because of the psychological and physical advantages of exercise (Proctor et al., 2010; Wolanin et al., 2015). However, according to current research, the

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## Women Entrepreneurs: Balancing Work and Life

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<sup>2</sup>Dr. Sanjukta Padhi

### Abstract

*The entry of women is relatively a new phenomenon in business. Because of the introduction of nuclear family system and the necessity for extra income for maintaining the living standards women have started entering into the world of business. As women play a vital role in the family, so women entrepreneurs have to play dual role in business as well as at home. So, it is quite challenging for them to maintain a work life balance. Therefore, the study aims to find out how the women entrepreneurs manage their work life balance. For this purpose 200 women entrepreneurs were randomly selected from different organizations. Hayman's work life balance questionnaire and a validated questionnaire by Lovely Professional University for women entrepreneurs are used for data collection. Statistical techniques like t-test, multiple regression, correlation have used for analysis of the data. And the result suggests that there is a negative correlation between stress and work life balance. It also states that work environment and family support have a positive impact on work life balance. And the study suggests some strategies to the women entrepreneurs for managing the work life balance.*

**Keywords:** Women entrepreneur, work life balance, family support, Dual Role, work environment

### Introduction

In the 21<sup>st</sup> century due to economic conditions and social demands the role of women has changed all over the world. So, in the present scenario working women have a lot of pressure to make a career while sustaining active engagement in their own private life. Today women are entering into different kinds of professions for their self-dependence and entrepreneurship. By their potency and skills and with the support of different organizations, more and more women are

joining in entrepreneurship. However, due to the increasing work pressure in the existing familial setup, entrepreneurial women are finding it very difficult to balance their work and life and they have limited time for themselves. The advancement of technology which keeps work life integrated with personal life creates stress among job holders. And this has an impact on the individual's overall well-being. And this is why achieving work life balance is important for working women to lead a quality life.

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**Effect Of Academic Stress On Sleep Quality And Mental Health Of Higher Secondarygirl Students : A Comparative Study**

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**Abstract**  
Students are the backbone of the country. The mental health of students is more necessary because it has a direct impact on the nation's development. Among all categories of students, adolescents play a vital role, and they are not healthy because of many reasons like academic stress, gender roles, streams chosen, family background, etc. Higher education is a very important turning point in the academic lives of students. At this stage, students get to experience different emotions and situations. Keeping this in view, the present study is entitled "Effect of Academic Stress on Sleep Quality and Mental Health of Higher Secondary Students". The main purpose of this study is to find out the relationship between students' academic stress and its impact on sleep quality and mental health. Another aim is to determine whether there is any significant difference between gender and stream in both academic stress and sleep quality. 120 samples participated in the study. Out of 120 samples, 60 are from the arts and 60 are from the science stream. Among the 60 students in the arts and science streams, 30 are boys and 30 are girls. The data is interpreted with the help of descriptive statistics. The results reveal that academic stress and sleep quality are negatively correlated. The result also shows that girls have higher academic stress and poorer sleep quality in comparison to boys. With regard to streams, students of the science stream have higher academic stress and poorer sleep quality in comparison to students of the arts stream, which ultimately affects the mental health of girls in the science stream.

**Keywords:** mental health, academic stress, sleep quality, gender role, stream, higher secondary

**INTRODUCTION**  
Students are the most salient aspects of this world because they do not behave like machines as they have feelings and emotions. It is crucial that they understand not only their own emotions but also those of others in order to develop into healthy individuals who can contribute to a peaceful and developing society. Healthy individuals mean not only of good physical health but also of good mental health. Students play a crucial role in the overall population. So, students' mental health is most important. Students' mental health can influence a nation's education system, societal pressure, physical health, sleep quality, etc.

Education gives a student a chance for holistic growth and development; it is both a process and an activity that changes an individual's behaviour from that of an animal; this refines their personality development and expands their capacity for thought. Thus, Swami Vivekananda was correct when he said that education is a process of creating men. Of all the educational stages, from nursery to university, the higher secondary stage is the most crucial because it lays the groundwork for subsequent education. Since a country's progress depends on how well its students are educated, the majority of formal education today is conducted in the controlled environments of schools and colleges.

Academic stress is one of the biggest issues facing by students today who are extremely conscientious and sensitive about their studies, health, lifestyles, and relationships etc. Every student is unique in terms of aptitudes, attitudes, personalities, and areas of interest. The intense competition in the academic world has a significant negative impact on students' ability to focus and manage their workload. It leads to physical as well as psychological changes, and it has also been linked to students' poor sleep, hygiene and mental health issues.

Cannon (1929) and Hans Selye (1936) were the first to conceptualise stress in life science as the body's reaction to any kind of demanding situation. Because stress does not directly affect a

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https://www.ijp.in

L. Padhi

The International Journal of  
INDIAN PSYCHOLOGY

Research Paper

## Postpartum Depression Among Working and Nonworking Women

Lipsita Dash<sup>1</sup>, Dr. Sanjukta Padhi<sup>2\*</sup>

**ABSTRACT**

The study examined postpartum depression among working and non-working women. For this purpose, 100 working and 100 non-working women were randomly selected. The tools used for the research study are Edinburgh postnatal depression scale (EPDS) and Julkunen Family Support Scale. The findings of the study revealed that the rate of suffering from postpartum depression is higher in working women than in non-working women. Another finding reports that the more the number of children the less would be the chance of occurring postpartum depression among women. The correlation analysis result suggests that Lack of spouse and family support is positively associated with postpartum depression. The mode of delivery affects postpartum depression and the independent sample t-test result showed c-section mothers suffer more from postpartum depression. Working women are responding more positively to treatment than non-working women.

**Keywords:** Postpartum depression, Non-working women, Working women, Family support, EPDS

When a child is born in a family, he/she may bring out a lot of emotions, from happiness and joy to fear and anxiety among new mothers. And also, it can lead to postpartum depression. According to the DSM-5 postpartum depression is a form of major depression that begins within four weeks after delivery. A rapid decrease in hormones leads to chemical changes in the woman's body after delivery. When a woman is pregnant, the female reproductive hormones increase tenfold in her body, but after delivery, the level of hormones comes to normal like before pregnancy. Besides hormonal changes, more changes like social and emotional changes just after pregnancy create a risk of having postpartum depression.

50-75% of new mothers experience the (baby blues) after their delivery. Among them, 15% develop a more severe and longer-lasting depression i.e. postpartum depression. The term (baby blues) causes confusion with postpartum depression in some cases. But these two things are not actually the same. The (baby blues) last up to 2 weeks after delivery. Yet in the case of postpartum depression, the time period varies which occurs after a few days of delivery and continues for more than two weeks. But in both cases, the symptoms may

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2023  
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## Culture in Action: A Review on Moral Judgment and Moral Reasoning

<sup>1</sup>Anveshin Banerjee  
<sup>2</sup>Dr. Sanjukta Padhi

### ABSTRACT

*This review explores the impact of culture on moral judgment and moral reasoning. Through a literature search in Google Scholar (GS), PubMed, Scopus, and Web of Science (WoS), some relevant works of literature are collected. Our purpose is twofold: 1) to get a deeper understanding of the subject matter and 2) to identify the scope of further research in this field. We conclude that a) culture and moral cognition are intermingled, b) some moral values are universal whereas some are culture-specific, c) although primary stages of cognitive moral development may be universal, differences in post-conventional reasoning are there, d) the rate of progression may vary from one culture to another, e) The impact of sub-cultures is no less than that of the cross-cultural differences. There is a huge scope for further research with reference to both context and content in this regard.*

**Keywords:** Culture, Morality, Moral Judgment, Moral Reasoning, Subculture

### Introduction

Culture remains a concern for several morality researchers for decades. Social, religious, and legal anchoring of right and wrong plays a role deep in an individual's mind. Culture, in its broader sense, denotes the social environment in which a person has been born and brought up. Culture is a complex whole. It encompasses the belief system, education, art, science and technology, law, social customs, languages and literature, value system, etc. of a society (Elly et al., 2005, as cited in Willyana, 2013). Moral relativism holds that there is nothing called absolute right or absolute wrong. It all depends on the moral standards of the particular society, culture, or context. Moral absolutism holds that some virtues like wisdom and humanity are timeless and prevail all over the world irrespective of differences in cultures (Table 1).

#### Table 1: Moral Absolutism vs. Moral Relativism

Moral Absolutism	Moral Relativism
Right is always right and wrong is always wrong. Circumstances do not matter.	What is right and what is wrong depends on the context.

Do moral judgment and moral reasoning vary across cultures? We search for the answer to this question in the available literature across GS, PubMed, Scopus, and WoS. Research findings

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**ODISHA STATE HIGHER EDUCATION COUNCIL**  
A-11, Pustak Bhawan (2<sup>nd</sup> floor) Suka Vihar, Bhubaneswar-751022  
Email Id -[oshec.hed@gmail.com](mailto:oshec.hed@gmail.com), Phone No: 0674-2545484

From No. 166 /144/OSHEC

Dt: 10<sup>th</sup> February, 2023

To Pradip Kumar Mishra, OAS(SAG)  
Member Secretary, OSHEC  
Dr. Rupashree Goswami  
Gangadhar Meher University, Sambalpur

Ref: OURIP Seed Fund-2022/102-Psychology

Sub: Sanction of Research Project: Attitude towards Self-employment among the University Students of Western Odisha

Madam/Sir,

I am directed to say that the selection committee on Seed Fund under OURIP-2022 has recommended sum of Rs. 3,06,000/- only in support of the afore said research project for two years to carry out research activities as per the terms and conditions indicated at Annexure: I. The recommended budget is given below.

		Budget					
Non-Recurring	Year-1		Non-Recurring	Year-2		Grand (Rs.)	Total
	Recurring	Total (Rs.)		Recurring	Total (Rs.)		
Equipment: 60000	Man Power: 32000 Cons: 10000 Travel: 40000 Contn: 25000	167000	Nil	Man Power: 64000 Cons: 10000 Travel: 40000 Contn: 25000	139000	306000	

Cons: CONSUMABLE  
Contn: CONTINGENCIES  
Man Power: Project Assistant @ Rs.8000/- per month

Yours Faithfully

Member Secretary, OSHEC

Memo No- 167/144

Date- 10/02/2023

Copy with annexure-1 forwarded to Registrar of Gangadhar Meher University, Sambalpur for information and necessary action.

Finance Officer, OSHEC

Head of the Department  
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**SESSION 2023-2024**

Email: gmuniversitysbpo@gmail.com  
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Website: www.gmuniversity.ac.in



**GANGADHAR MEHER UNIVERSITY**  
**AMRUTA VIHAR, SAMBALPUR (ODISHA) - 768004**

**SANCTION ORDER**

Order No: 4934 /GMU

Date 02/12/2023

The following faculty members are hereby sanctioned with seed fund to carry out original research on the topic as submitted by them and as reviewed by the committee. The concerned faculties are requested to utilize the amount strictly as per the SoP mentioned below for the purpose.

SL.NO	NAME	SCHOOL	SANCTIONED AMOUNT (In Rs.)
1	DR. MEERA SWAIN	ANTHROPOLOGY	1,00,000.00
2	DR. RANJAN SETHI	ODIA	1,00,000.00
3	DR. PARTHA SARATHI MALLIK	EDUCATION	1,00,000.00
4	DR. SANJUKTA BHUYAN	EDUCATION	1,00,000.00
5	DR. AMARESH SENAPATI	EDUCATION	1,00,000.00
6	DR. NIRUPAMA SAHOO	STATISTICS	1,00,000.00
7	DR. RAJENDRA GARTIA	STATISTICS	1,00,000.00
8	DR. SASMITARANI SHASANI	HISTORY	1,00,000.00
9	DR. ATUL KUMAR PADHAN	HISTORY	1,00,000.00
10	DR. PARAMATAP PRADHAN	HISTORY	1,00,000.00
11	DR. SANTOSH KUMAR MALLIK	HISTORY	1,00,000.00
12	DR. PRASHANTA KUMAR SETHI	SANSKRIT	1,00,000.00
13	DR. SALA BESRA	SANSKRIT	1,00,000.00
14	DR. KESHAB CH. RATHA	POL.SC	1,00,000.00
15	DR. BANITA MAHANANDIA	POL.SC	1,00,000.00
16	DR. ALEKH KUMAR SUTAR	CHEMISTRY	1,00,000.00
17	DR. DEBASHIS BEHERA	CHEMISTRY	1,00,000.00
18	DR. SUPRAVA NAYAK	CHEMISTRY	1,00,000.00
19	DR. PRANATI PUROHIT	PHYSICS	1,00,000.00
20	DR. JASHABANTA SEKHAR HANSDAH	PHYSICS	1,00,000.00
21	DR. GANGADHAR BEHARA	PHYSICS	1,00,000.00
22	DR. PRAMOD KUMAR SAMAL	PHYSICS	1,00,000.00
23	DR. NAMITA SHADANQI	PHYSICS	1,00,000.00
24	DR. AJAYA KUMAR TRIPATHY	COMP.SC	1,00,000.00
25	DR. USHA MANASHI MAHAPATRA	COMP.SC	1,00,000.00
26	DR. ASHRITA PATRA	MATHEMATICS	1,00,000.00

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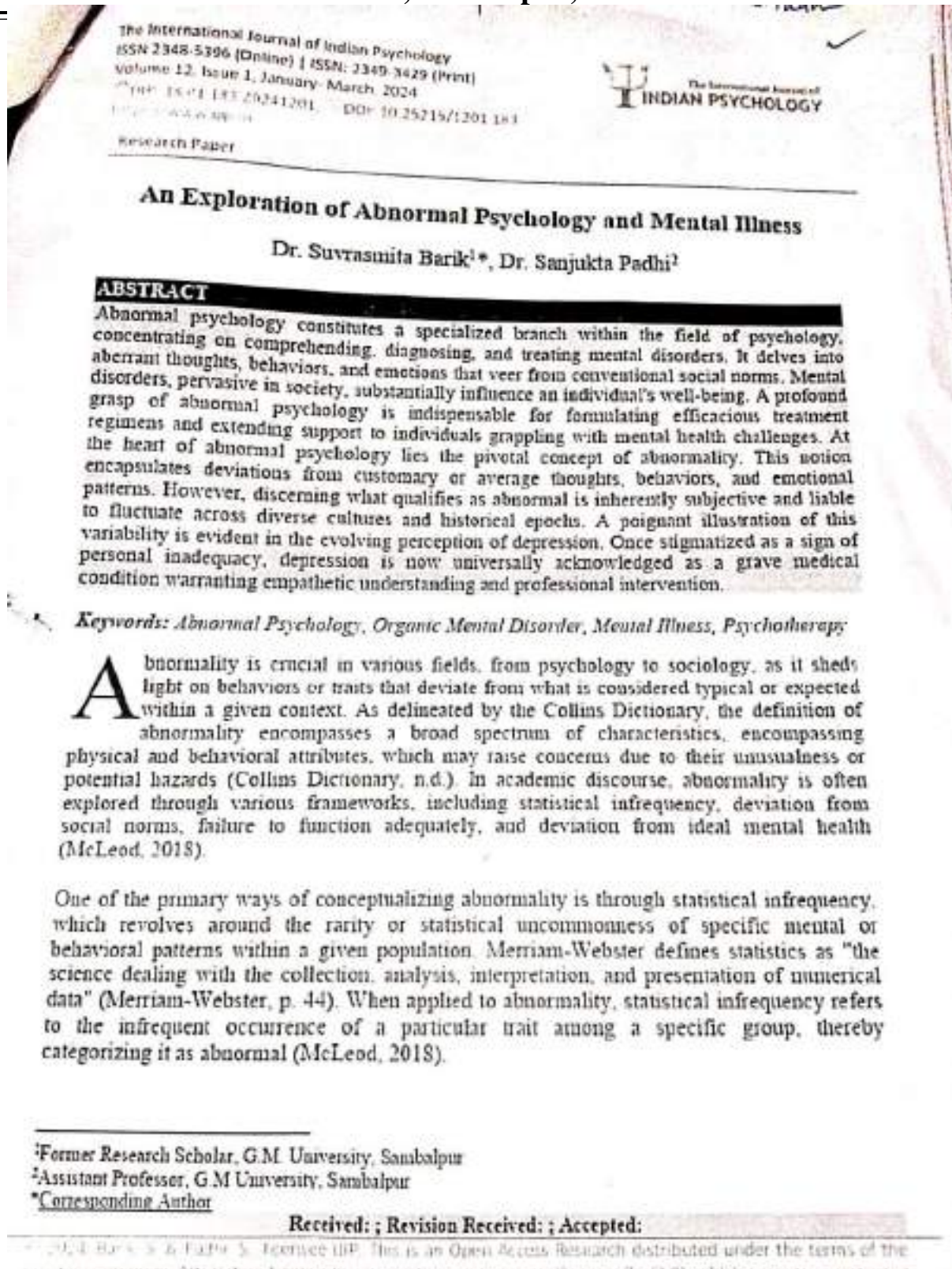
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Research Article



Educational  
Administration  
Theory and Practice

## Juvenile Justice System In India And Mental Health Needs Of Children In Conflict With Law

Dr. Sanjukta Padhi<sup>1\*</sup>, Jashehanta Ranbir<sup>2</sup>

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### ARTICLE INFO

### ABSTRACT

In today's rapidly advancing world, we need to expand our knowledge of juveniles by better understanding the whereabouts of the kids who are in legal trouble. During the 1990s, we saw more adolescents exchanged to criminal courts, longer sentences at lower ages at which adolescents may be prosecuted within the criminal equity framework than adults. Several temporarily connected developments express grave fears about their potential linkage and subsequent influence on the characteristics of today's kids who run afoul of the law. The primary motives of this study are to offer a summary of the literature on the prevalence and mental health needs of juveniles in the system of juvenile justice to increase understanding of the psychological, rehabilitation, and sociocultural factors.

**Keywords:** criminal, equity, prosecute, adolescent, prevalence

### Introduction

The psychological wellness status of juveniles and the Juvenile Justice System (JJS) involved are related. There are more youngsters in need of assistance and protection, in addition to kids that are in legal trouble more likely to be inclined toward mental health and substance-related issues. As a result, youths who have problems with substance addiction or mental health are more inclined to get involved with the juvenile justice system. The Juvenile Justice (Care and Protection of Children) Act of 2015 highlights the well-being of kids who interact with the Juvenile Justice System (JJS), including their psychological well-being as well as their recovery and reintroduction into society.

Children, given the prospects for any community as well as susceptible segments of that society, need laws that prioritize their well-being and that of society. Many child-centric laws exist in India, including the Child Adolescent Labour (Protection and Registration) Act of 1986, the Juvenile Justice (Care and Protection of Children) Act of 2000, the Prohibition of Child Marriage Act of 2006, the Right of Children to Free and Compulsory Education Act of 2009, and the Protection of Children from Sexual Offences Act of 2012. Among these measures, the JJ Act addresses children who are at variance with laws and children who require care and protection.

According to studies, as many as 70% of adolescents at various juvenile justice sites of interaction have treatable mental health disorders. Externalizing disorders (ADHD), substance abuse disorders, and internalizing illnesses like anxiety and mood are the most frequent. Externalizing illnesses raises the possibility of youth delinquency, violence, and recidivism, but early detection and treatment lead to a reduced delinquency rate and more powerful social integrity.

This paper aims to emphasize the essential portions of the Juvenile Justice (Care and Protection of Children) Act that deal with children's mental wellness and the potential function that mental health professionals can play, access to the problems and opportunities involved.

### Review of the literature:

According to Narayan, C. L., Shikha, D., and Narayan, M. (2014), there existed a strong legal framework in ancient India; the nation's legal system in place today is primarily based on English Common Law, a body of

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- 2024 -

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## **Inclusive Education for Intellectually Disabled Higher Secondary Students**

<sup>1</sup>Dibakshi Kumar Hota

<sup>2</sup>Sanjukta Padhi

### **ABSTRACT**

When we turn the pages of history of any developed country, we find that no country has reached the peak of development by ignoring its children. The children are rightly called as the future of any country. According to Dr. A.P.J. Abdul Kalam the former President of India, in order to make a country developed & civilized the real weapon is vested in the hands of its children. Education is complete when the individual reaches his fullest potentials. So, education is very much important for the future citizens of the country. As we know each individual is different from the other, their education also differs accordingly. From educational point of view the children are divided into 2 categories such as Normal and Exceptional. The term exceptional children are also known as children with special needs. The exceptional children include very bright children as well as very dull children. Here the researchers' focal point is on dull or backward children who are also known as Intellectually Disabled.

**Key Words** *Intellectual disable, potential, exceptional, bright, backward*

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**INTERNSHIP**

Students of School of Psychology had been to SCB Medical College, Cuttack in the 2021-2022 and 2022-2023 session to peruse their internship course.

**SESSION 2021-2022**







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**Amruta Vihar, Sambalpur, Odisha-768004**

**SESSION 2021-2022**





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**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**EXTENSION / OUTREACH PROGRAMME**

Students of School of Psychology being engaged in various outreach/extension programmes to strengthen their knowledge.

**SESSION 2021-2022**



2.2.1 Session-2021-22 -Student Participation in Academic Events /School of Education



  
**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University



## **School of Geography** **Gangadhar Meher University, Sambalpur**

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### **2.2.1. Organises special Programmes for Slow Learners**

The School of Geography takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slow. These initiatives include a special focus on providing targeted support and resources to promote these students in carrier achievement. The faculty members contact student regularly through online modes like Webex Meet, Zoom Class Room, Google Meet, Google classroom, and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through open book test, group discussion and presentation, project report, practical examination with viva, written assignment test and class performance.

### **Special programs for slow learners**

Students who have difficulty in learning at a slower pace in the School of Geography are encouraged to engage in activities that will help them to develop their skills and improve their grasping ability in syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. Following are the major steps taken for the slow learners:

- For slow learners special classes and class tests are conducted.
- Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
- Faculty members conduct extra classes for slow learners.
- Faculty members supply them study materials through Google class room and WhatsApp.
- Faculty members check their home work.
- Faculty mentors provide their valuable guidance to mentees for



improvement areas through online class room mode and Google class room.

- Remedial coaching classes are arranged for them (Mentioned in routine)
- Link for the proof of tutorial class schedule and Remedial class schedule (Routine has been attached in this file below)
- Special physical classes are taken. Special programs for advanced learners like presentations etc. are organized.
- Tutorial examinations are conducted.
- Learning needs of the advanced students are further fulfilled by activities such as Seminar's participation, international webinar participation, and advanced level videos for their needs.
- Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as Competitive Examination, NET/JRF, State Civil Services, and UPSC.

### **Activities Introduce for Advanced Learners**

The following Special activities are conducted for Advanced Learners;

- Semester toppers and university rank holders are honoured with appreciation and motivation.
- Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
- Guiding and encouraging to publish/present research papers in conferences/Journals
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning in both government and Non-government sectors.

### Students Learning Level Assessment 20 22

Class: PG (II semester)  
 Subject: Geography F.M.: 30  
 Paper: 201 (Climatology)

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	15	9	24	MODERATE LEARNER
PG21GG004	13	8	21	MODERATE LEARNER
PG21GG005	11	9	20	SLOW LEARNER
PG21GG006	13	9	22	MODERATE LEARNER
PG21GG007	12	9	21	MODERATE LEARNER
PG21GG008	14	8	22	MODERATE LEARNER
PG21GG009	7	7	14	SLOW LEARNER
PG21GG010	10	7	17	SLOW LEARNER
PG21GG012	8	8	16	SLOW LEARNER
PG21GG013	9	8	17	SLOW LEARNER
PG21GG014	7	7	14	SLOW LEARNER
PG21GG015	12	7	19	SLOW LEARNER
PG21GG016	13	8	21	MODERATE LEARNER
PG21GG017	11	8	19	SLOW LEARNER
PG21GG018	19	8	27	ADVANCE LEARNER
PG21GG019	10	9	19	SLOW LEARNER
PG21GG020	7	9	16	SLOW LEARNER

Signature of the Examiner  
 Date: 10-08-2022

Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 22

Class: PG (II semester)  
 Subject: Geography F.M.: 30  
 Paper: 201 (Climatology)

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	15	9	24	MODERATE LEARNER
PG21GG004	13	8	21	MODERATE LEARNER
PG21GG005	11	9	20	SLOW LEARNER
PG21GG006	13	9	22	MODERATE LEARNER
PG21GG007	12	9	21	MODERATE LEARNER
PG21GG008	14	8	22	MODERATE LEARNER
PG21GG009	7	7	14	SLOW LEARNER
PG21GG010	10	7	17	SLOW LEARNER
PG21GG012	8	8	16	SLOW LEARNER
PG21GG013	9	8	17	SLOW LEARNER
PG21GG014	7	7	14	SLOW LEARNER
PG21GG015	12	7	19	SLOW LEARNER
PG21GG016	13	8	21	MODERATE LEARNER
PG21GG017	11	8	19	SLOW LEARNER
PG21GG018	19	8	27	ADVANCE LEARNER
PG21GG019	10	9	19	SLOW LEARNER
PG21GG020	7	9	16	SLOW LEARNER

Signature of the Examiner  
 Date: 10-08-2022

Signature of Head  
 Date: \_\_\_\_\_



**Gangadhar Meher University, Samabalpur**  
**Students Learning Level Assessment- 2021**

**Subject:** Geography  
**Paper:** GEO-204 **Full Marks**  
**Nomenclature** Environmental Geography

Roll Number	MID-TERM (20)	Marks Obtained	Learners level
PG20GG001	20	17	ADVANCE LEARNER
PG20GG005	20	12	MODERATE LEARNER
PG20GG006	20	9	POOR LEARNER
PG20GG009	20	11	MODERATE LEARNER
PG20GG012	20	17	ADVANCE LEARNER
PG20GG015	20	10	MODERATE LEARNER
PG20GG016	20	14	MODERATE LEARNER
PG20GG017	20	15	MODERATE LEARNER
PG20GG018	20	11	MODERATE LEARNER
PG20GG019	20	11	MODERATE LEARNER
PG20GG020	20	13	MODERATE LEARNER
PG20GG022	20	12	MODERATE LEARNER
PG20GG023	20	12	MODERATE LEARNER
PG20GG024	20	9	POOR LEARNER
PG20GG025	20	8	POOR LEARNER
PG20GG026	20	16	ADVANCE LEARNER
PG20GG027	20	10	POOR LEARNER
PG20GG028	20	14	MODERATE LEARNER

Signature of the Asst. Examiner:

Date: 23-12-2021

Chief Examiner:

Date: \_\_\_\_\_



### Students Learning Level Assessment 20 22

Class: UG (3rd semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-VI (Statistics) Test No.: 1st 2nd 3rd

Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA20GEO001	12	MODERATE LEARNER
BA20GEO002	10	MODERATE LEARNER
BA20GEO003	9	MODERATE LEARNER
BA20GEO004	8	SLOW LEARNER
BA20GEO005	8	SLOW LEARNER
BA20GEO006	7	SLOW LEARNER
BA20GEO007	13	ADVANCE LEARNER
BA20GEO008	13	ADVANCE LEARNER
BA20GEO009	8	SLOW LEARNER
BA20GEO010	11	MODERATE LEARNER
BA20GEO011	9	MODERATE LEARNER
BA20GEO012	13	ADVANCE LEARNER
BA20GEO014	8	SLOW LEARNER
BA20GEO016	10	MODERATE LEARNER
BA20GEO017	10	MODERATE LEARNER
BA20GEO019	10	MODERATE LEARNER
BA20GEO020	10	MODERATE LEARNER
BA20GEO021	7	SLOW LEARNER
BA20GEO022	11	MODERATE LEARNER
BA20GEO023	13	ADVANCE LEARNER
BA20GEO024	11	MODERATE LEARNER
BA20GEO026	7	SLOW LEARNER
BA20GEO027	8	SLOW LEARNER
BA20GEO028	6	SLOW LEARNER
BA20GEO029	9	MODERATE LEARNER
BA20GEO030	8	SLOW LEARNER
BA20GEO031	9	MODERATE LEARNER
BA20GEO032	5	SLOW LEARNER
BA20GEO034	11	MODERATE LEARNER
BA20GEO035	7	SLOW LEARNER

Signature of the Examiner  
 Date: 16.04.2022

Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 22

Class: UG (3rd semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-VI (Statistics) Test No.: 1st 2nd 3rd

Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA20GEO001	12	MODERATE LEARNER
BA20GEO002	10	MODERATE LEARNER
BA20GEO003	9	MODERATE LEARNER
BA20GEO004	8	SLOW LEARNER
BA20GEO005	8	SLOW LEARNER
BA20GEO006	7	SLOW LEARNER
BA20GEO007	13	ADVANCE LEARNER
BA20GEO008	13	ADVANCE LEARNER
BA20GEO009	8	SLOW LEARNER
BA20GEO010	11	MODERATE LEARNER
BA20GEO011	9	MODERATE LEARNER
BA20GEO012	13	ADVANCE LEARNER
BA20GEO014	8	SLOW LEARNER
BA20GEO016	10	MODERATE LEARNER
BA20GEO016	10	MODERATE LEARNER
BA20GEO019	10	MODERATE LEARNER
BA20GEO020	10	MODERATE LEARNER
BA20GEO021	7	SLOW LEARNER
BA20GEO022	11	MODERATE LEARNER
BA20GEO023	13	ADVANCE LEARNER
BA20GEO024	11	MODERATE LEARNER
BA20GEO026	7	SLOW LEARNER
BA20GEO027	8	SLOW LEARNER
BA20GEO028	6	SLOW LEARNER
BA20GEO029	9	MODERATE LEARNER
BA20GEO030	8	SLOW LEARNER
BA20GEO031	9	MODERATE LEARNER
BA20GEO032	5	SLOW LEARNER
BA20GEO034	11	MODERATE LEARNER
BA20GEO035	7	SLOW LEARNER

Signature of the Examiner  
 Date: 16.04.2022

Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 22

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-XII (RS & GIS) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA19GEO001	7	SLOW LEARNER
BA19GEO002	7	SLOW LEARNER
BA19GEO003	12	MODERATE LEARNER
BA19GEO004	8	SLOW LEARNER
BA19GEO005	8	SLOW LEARNER
BA19GEO006	5	SLOW LEARNER
BA19GEO007	10	MODERATE LEARNER
BA19GEO009	7	SLOW LEARNER
BA19GEO010	7	SLOW LEARNER
BA19GEO011	5	SLOW LEARNER
BA19GEO012	5	SLOW LEARNER
BA19GEO013	7	SLOW LEARNER
BA19GEO014	6	SLOW LEARNER
BA19GEO015	7	SLOW LEARNER
BA19GEO016	11	MODERATE LEARNER
BA19GEO017	9	MODERATE LEARNER
BA19GEO018	7	SLOW LEARNER
BA19GEO019	5	SLOW LEARNER
BA19GEO021	6	SLOW LEARNER
BA19GEO022	5	SLOW LEARNER
BA19GEO023	9	MODERATE LEARNER
BA19GEO024	8	SLOW LEARNER
BA19GEO026	10	MODERATE LEARNER
BA19GEO027	7	SLOW LEARNER
BA19GEO028	7	SLOW LEARNER
BA19GEO029	8	SLOW LEARNER
BA19GEO030	9	MODERATE LEARNER
BA19GEO031	5	SLOW LEARNER
BA19GEO032	6	SLOW LEARNER
BA19GEO033	9	MODERATE LEARNER
BA19GEO034	6	SLOW LEARNER
BED19GEO001	15	ADVANCE LEARNER
BED19GEO002	14	ADVANCE LEARNER
BED19GEO003	13	ADVANCE LEARNER
BED19GEO004	12	MODERATE LEARNER
BED19GEO005	9	MODERATE LEARNER

### Students Learning Level Assessment 20 22

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CORE-XII (RS & GIS) Test No.: 

1st	2nd	3rd
-----	-----	-----

Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA19GEO001	7	SLOW LEARNER
BA19GEO002	7	SLOW LEARNER
BA19GEO003	12	MODERATE LEARNER
BA19GEO004	8	SLOW LEARNER
BA19GEO005	8	SLOW LEARNER
BA19GEO006	5	SLOW LEARNER
BA19GEO007	10	MODERATE LEARNER
BA19GEO009	7	SLOW LEARNER
BA19GEO010	7	SLOW LEARNER
BA19GEO011	5	SLOW LEARNER
BA19GEO012	5	SLOW LEARNER
BA19GEO013	7	SLOW LEARNER
BA19GEO014	6	SLOW LEARNER
BA19GEO015	7	SLOW LEARNER
BA19GEO016	11	MODERATE LEARNER
BA19GEO017	9	MODERATE LEARNER
BA19GEO018	7	SLOW LEARNER
BA19GEO019	5	SLOW LEARNER
BA19GEO021	6	SLOW LEARNER
BA19GEO022	5	SLOW LEARNER
BA19GEO023	9	MODERATE LEARNER
BA19GEO024	8	SLOW LEARNER
BA19GEO026	10	MODERATE LEARNER
BA19GEO027	7	SLOW LEARNER
BA19GEO028	7	SLOW LEARNER
BA19GEO029	8	SLOW LEARNER
BA19GEO030	9	MODERATE LEARNER
BA19GEO031	5	SLOW LEARNER
BA19GEO032	6	SLOW LEARNER
BA19GEO033	9	MODERATE LEARNER
BA19GEO034	6	SLOW LEARNER
BED19GEO001	15	ADVANCE LEARNER
BED19GEO002	14	ADVANCE LEARNER
BED19GEO003	13	ADVANCE LEARNER
BED19GEO004	12	MODERATE LEARNER
BED19GEO005	9	MODERATE LEARNER

Date: 18.03.2021

Signature of Head

Date: \_\_\_\_\_

Date: 18.03.2021

Signature of Head

Date: \_\_\_\_\_

## TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

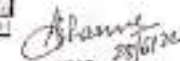
S.M. UNIVERSITY, AMRITA VIHAR, SAMBALPUR

DATE: 28/01/2023

	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
MON	10:00-11:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	11:00-12:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
TUE	10:00-11:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	11:00-12:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
WED	10:00-11:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	11:00-12:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
THU	10:00-11:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	11:00-12:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
FRI	10:00-11:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	11:00-12:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						
SAT	10:00-11:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	11:00-12:00	CORE-IV PRACTICAL (SA) 08			CORE-IV PRACTICAL (SA) 08	CORE-IV PRACTICAL (SA) 08	
	12:00-01:00						
	01:00-02:00						
	02:00-03:00						

AS- Dr. Arabinda Sharma  
 SP- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PMS- Dr. Parnali Nisha Saha

BS- Bhambuti Das  
 SS- Sudhakar Pal  
 PS- Pratanta Ghoshal

  
 HEAD  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004







## TIME TABLE

FOR THE SESSION 2022-23 (Odd Semester)

SCHOOL OF GEOGRAPHY

G.M. UNIVERSITY, ANJUTA VILAR, SANDALPUT

Waf. Dt. 29th October 2022

		1000-1200	11:30-12:30	12:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
MON	UG-1SEM		CORE-1 (S&P)		CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-V (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	GE-1 (PNS)	CORE-III (S&P)		CORE-1 (S&P)	GE-1 (PNS)	GE-1 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
TUE	UG-1SEM	GE-103 (PNS)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	GE-103 (PNS)	CORE-III (S&P)		CORE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
WED	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI PRACTICAL (S&P) OR		CORE-III (S&P)	CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	GE-103 (PNS)	CORE-III (S&P)		CORE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
THU	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)	CORE-III (S&P)	CORE-III (S&P)	CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	CORE-VI (S&P)	CORE-III (S&P)	GE-103 (PNS)	CORE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
FRI	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM			GE-103 (PNS)	CORE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
SAT	UG-1SEM	GE-1 PRACTICAL (S&P) OR			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-VI (S&P)		CORE-VI (S&P)	CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM			GE-103 (PNS)	CORE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-1 (S&P)	GE-103 (PNS)	GE-103 (PNS)

AS- Dr. Anshu Sharma  
 SS- Dr. Smit Kumar Jolly  
 RSM- Dr. Pooja  
 PMS- Dr. Parvati Nisha Singh

GF - Guest Faculty  
 SP - Sathakar Pal



School of Geography  
 Gangadhar Meher University  
 Khatola-761014

**TIME TABLE**  
**JUN 2021 SESSION 2021-22 (Even Semester)**  
**SCHOOL OF GEOGRAPHY**  
**DJL UNIVERSITY, ANANTA VIHAR, GANDAHPUR.**

Wef. Dt. 20th February 2022

	07:00-10:00	10:00-12:00	12:00-12:30	12:30-01:00	01:00-01:30	01:30-02:00	02:00-02:30	02:30-03:00
MON	08-01SEM	CORE - VII Remedial (P14)	CORE - II (P15)	CORE - III PRACTICAL (S)	CORE - IV (S)	CORE - V (P17)	CORE - VI Remedial (P18)	CORE - VII (S)
	08-02SEM	CORE - VII Remedial (P14)	CORE - II (P15)	CORE - III PRACTICAL (S)	CORE - IV (S)	CORE - V (P17)	CORE - VI Remedial (P18)	CORE - VII (S)
	08-03SEM	CORE - VII Remedial (P14)	CORE - II (P15)	CORE - III PRACTICAL (S)	CORE - IV (S)	CORE - V (P17)	CORE - VI Remedial (P18)	CORE - VII (S)
	08-04SEM	CORE - VII Remedial (P14)	CORE - II (P15)	CORE - III PRACTICAL (S)	CORE - IV (S)	CORE - V (P17)	CORE - VI Remedial (P18)	CORE - VII (S)
	08-05SEM	CORE - VII Remedial (P14)	CORE - II (P15)	CORE - III PRACTICAL (S)	CORE - IV (S)	CORE - V (P17)	CORE - VI Remedial (P18)	CORE - VII (S)
TUE	09-01SEM	CORE - VIII Remedial (P19)	CORE - III (P16)	CORE - IV PRACTICAL (S)	CORE - V (S)	CORE - VI (P19)	CORE - VII Remedial (P20)	CORE - VIII (S)
	09-02SEM	CORE - VIII Remedial (P19)	CORE - III (P16)	CORE - IV PRACTICAL (S)	CORE - V (S)	CORE - VI (P19)	CORE - VII Remedial (P20)	CORE - VIII (S)
	09-03SEM	CORE - VIII Remedial (P19)	CORE - III (P16)	CORE - IV PRACTICAL (S)	CORE - V (S)	CORE - VI (P19)	CORE - VII Remedial (P20)	CORE - VIII (S)
	09-04SEM	CORE - VIII Remedial (P19)	CORE - III (P16)	CORE - IV PRACTICAL (S)	CORE - V (S)	CORE - VI (P19)	CORE - VII Remedial (P20)	CORE - VIII (S)
	09-05SEM	CORE - VIII Remedial (P19)	CORE - III (P16)	CORE - IV PRACTICAL (S)	CORE - V (S)	CORE - VI (P19)	CORE - VII Remedial (P20)	CORE - VIII (S)
WED	10-01SEM	CORE - IX Remedial (P21)	CORE - IV (P17)	CORE - V PRACTICAL (S)	CORE - VI (S)	CORE - VII (P21)	CORE - VIII Remedial (P22)	CORE - IX (S)
	10-02SEM	CORE - IX Remedial (P21)	CORE - IV (P17)	CORE - V PRACTICAL (S)	CORE - VI (S)	CORE - VII (P21)	CORE - VIII Remedial (P22)	CORE - IX (S)
	10-03SEM	CORE - IX Remedial (P21)	CORE - IV (P17)	CORE - V PRACTICAL (S)	CORE - VI (S)	CORE - VII (P21)	CORE - VIII Remedial (P22)	CORE - IX (S)
	10-04SEM	CORE - IX Remedial (P21)	CORE - IV (P17)	CORE - V PRACTICAL (S)	CORE - VI (S)	CORE - VII (P21)	CORE - VIII Remedial (P22)	CORE - IX (S)
	10-05SEM	CORE - IX Remedial (P21)	CORE - IV (P17)	CORE - V PRACTICAL (S)	CORE - VI (S)	CORE - VII (P21)	CORE - VIII Remedial (P22)	CORE - IX (S)
THU	11-01SEM	SEC - I Remedial (P23)	CORE - V (P18)	CORE - VI PRACTICAL (S)	CORE - VII (S)	CORE - VIII (P23)	CORE - IX Remedial (P24)	CORE - X (S)
	11-02SEM	SEC - I Remedial (P23)	CORE - V (P18)	CORE - VI PRACTICAL (S)	CORE - VII (S)	CORE - VIII (P23)	CORE - IX Remedial (P24)	CORE - X (S)
	11-03SEM	SEC - I Remedial (P23)	CORE - V (P18)	CORE - VI PRACTICAL (S)	CORE - VII (S)	CORE - VIII (P23)	CORE - IX Remedial (P24)	CORE - X (S)
	11-04SEM	SEC - I Remedial (P23)	CORE - V (P18)	CORE - VI PRACTICAL (S)	CORE - VII (S)	CORE - VIII (P23)	CORE - IX Remedial (P24)	CORE - X (S)
	11-05SEM	SEC - I Remedial (P23)	CORE - V (P18)	CORE - VI PRACTICAL (S)	CORE - VII (S)	CORE - VIII (P23)	CORE - IX Remedial (P24)	CORE - X (S)
FRI	12-01SEM	SEC - II Remedial (P25)	CORE - VI (P19)	GE - I Remedial (S)	CORE - VII (S)	CORE - VIII (P25)	CORE - IX Remedial (P26)	CORE - X (S)
	12-02SEM	SEC - II Remedial (P25)	CORE - VI (P19)	GE - I Remedial (S)	CORE - VII (S)	CORE - VIII (P25)	CORE - IX Remedial (P26)	CORE - X (S)
	12-03SEM	SEC - II Remedial (P25)	CORE - VI (P19)	GE - I Remedial (S)	CORE - VII (S)	CORE - VIII (P25)	CORE - IX Remedial (P26)	CORE - X (S)
	12-04SEM	SEC - II Remedial (P25)	CORE - VI (P19)	GE - I Remedial (S)	CORE - VII (S)	CORE - VIII (P25)	CORE - IX Remedial (P26)	CORE - X (S)
	12-05SEM	SEC - II Remedial (P25)	CORE - VI (P19)	GE - I Remedial (S)	CORE - VII (S)	CORE - VIII (P25)	CORE - IX Remedial (P26)	CORE - X (S)
SAT	13-01SEM	SEC - III Remedial (P27)	CORE - VII (P20)	GE - II PRACTICAL (S)	CORE - VIII (S)	CORE - IX (P27)	CORE - X Remedial (P28)	CORE - XI (S)
	13-02SEM	SEC - III Remedial (P27)	CORE - VII (P20)	GE - II PRACTICAL (S)	CORE - VIII (S)	CORE - IX (P27)	CORE - X Remedial (P28)	CORE - XI (S)
	13-03SEM	SEC - III Remedial (P27)	CORE - VII (P20)	GE - II PRACTICAL (S)	CORE - VIII (S)	CORE - IX (P27)	CORE - X Remedial (P28)	CORE - XI (S)
	13-04SEM	SEC - III Remedial (P27)	CORE - VII (P20)	GE - II PRACTICAL (S)	CORE - VIII (S)	CORE - IX (P27)	CORE - X Remedial (P28)	CORE - XI (S)
	13-05SEM	SEC - III Remedial (P27)	CORE - VII (P20)	GE - II PRACTICAL (S)	CORE - VIII (S)	CORE - IX (P27)	CORE - X Remedial (P28)	CORE - XI (S)

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AS - Dr. Arabinidha Sharma  
 SKA - Dr. Sujit Kumar Jolly  
 RSM - Dr. Kishor  
 PMS - Dr. Parnali Mitra Sinha

GF - Guest Faculty  
 SP - Sudhakar Pal

*Ashame*  
 22/2/22  
 HEAD  
 School of Geography  
 Durgachar Mahal University  
 Coochbehar - 786002

Time Table shows the remedial classes for slow learners.

**TIME TABLE**  
 FOR THE SESSION 2022-23 (Even Semester)  
 SCHOOL OF GEOGRAPHY  
 G.J.U. UNIVERSITY, AMBITIA VIDYAR, SANGALPUR

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00
MON	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (S)	CORE - III (S)	CORE - III (S)
	UG-IV SEM		CORE - VII PRACTICAL(S)				
	UG-VI SEM						
	PG-IV SEM	GEO - 402 Remedial (RSM)			GEO - 400 (RSM)		
TUE	UG-I SEM	CORE - IX Remedial (PNS)	CORE - VII (S)				
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 226 Remedial (S)			GEO - 200 (S)		
WED	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 226 Remedial (S)			GEO - 200 (S)		
THU	UG-I SEM	CORE - IX Remedial (PNS)	CORE - VII (S)	CORE - VII PRACTICAL (RSM)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 200 Remedial (S)			GEO - 200 (S)		
FRI	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 200 Remedial (S)			GEO - 200 (S)		
SAT	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 200 Remedial (S)			GEO - 200 (S)		

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AS- Dr. Anubinda Sharma  
 SKJ- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PNS- Dr. Parnali Nitika Geha

GF - Guest Faculty  
 SF - Sushakar Pal

*Signature*  
 HEAD  
 School of Geography  
 G.J.U. University

Time Table shows the remedial classes for slow learners.



# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester Morning)

SCHOOL OF GEOGRAPHY  
G.M. UNIVERSITY, ANSUTA VIHAR, SAMBALPUR.

WED DT. 11TH APRIL 2023

## UG SEMESTER - II

	08:45-10:15	10:15-11:15	11:15-12:15
MON	CORE - III PRACTICAL (AS)	CORE - IV (SKJ)	CORE - III (GF)
TUE	CORE - IV PRACTICAL (SKJ)	CORE - III (GF)	CORE - III (GF)
WED		CORE - IV (SKJ)	GE - II (GF)
THU		CORE - IV (SKJ)	GE - II (GF)
FRI	GE - II - PRACTICAL (SKJ)	CORE - IV (SKJ)	GE - II (GF)
SAT		CORE - III (GF)	GE - II (GF)

## UG SEMESTER - IV

	07:00-08:30	08:30-09:30	09:30-10:30	10:30-11:30	11:30-12:15	12:15-01:00
MON	CORE - VII PRACTICAL (RSM)			CORE - IX (PNS)		
TUE	CORE - X PRACTICAL (AS)			CORE - IX (PNS)		
WED		CORE - IX (PNS)	CORE - X (SP)	GE - IV (RSM)	CORE - VII (RSM)	CORE - IV PRACTICAL (RSM)
THU		CORE - IX (PNS)	CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
FRI	CORE - IX PRACTICAL (PNS)		CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
SAT			CORE - VII (RSM)	GE - IV (RSM)	SEC - II (PNS)	SEMINAR PLACEMENT

## UG SEMESTER - VI

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-01:00
MON	DSE - III (PNS)	CORE - XIV (SKJ)	CORE - XIII (RSM)		
TUE	CORE - XIV (SKJ)	CORE - XIII (RSM)	DSE - III (PNS)		CORE - XIII PRACTICAL (RSM)
WED	DSE - III (PNS)	CORE - XIII (RSM)	CORE - XIV (SKJ)		CORE - IV PRACTICAL (SKJ)
THU	DSE - III (PNS)				DSE - II PRACTICAL (PNS)
FRI	CORE - XIII (RSM)				
SAT	CORE - XIV (SKJ)				SEMINAR PLACEMENT

## PG SEMESTER - II

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 202 (PNS)	GEO - 204 (GF)	GEO - 201 (AS)	GEO - 204 (SKJ)
TUE			GEO - 204 (GF)	GEO - 203 (AS)	GEO - 201 (AS)	GEO - 202 (PNS)
WED			GEO - 201 (AS)	GEO - 204 (GF)	GEO - 203 (AS)	GEO - 204 (SKJ)
THU			GEO - 204 (SKJ)	GEO - 202 (PNS)	GEO - 203 (AS)	GEO - 204 (SKJ)
FRI			GEO - 203 (AS)	GEO - 202 (PNS)	GEO - 201 (AS)	GEO - 204 (SKJ)
SAT		GEO - 204 (GF)		GEO - 205 PRACTICAL (SKJ)	GEO - 201 (AS)	SEMINAR PLACEMENT

## PG SEMESTER - IV

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 403 (SKJ)			
TUE			GEO - 401 (RSM)	GEO - 401 (RSM)		GEO - 402 (AS)
WED			GEO - 401 (RSM)	GEO - 402 (AS)		GEO - 402 (AS)
THU		GEO - 403 (SKJ)	GEO - 404 (GF)	GEO - 404 (GF)		GEO - 401 (RSM)
FRI			GEO - 404 (PNS)	GEO - 402 (AS)	GEO - 403 (SKJ)	GEO - 401 (RSM)
SAT		GEO - 403 (SKJ)	GEO - 404 (PNS)			SEMINAR PLACEMENT

AS - Dr. Arabinda Sharma  
SKJ - Dr. Sujit Kumar Jally  
RSM - Dr. Rashmi  
PNS - Dr. Parnali Nitia Sinha

GF - Guest Faculty  
SP - Sudhakar Pal

  
 HEAD  
 School of Geography  
 Gangadhar Meher University

**TIME TABLE**  
 FOR THE SESSION 2022-23 (Odd Semester)  
 SCHOOL OF GEOGRAPHY  
 G.M. UNIVERSITY, AMRUTA VIHAR, SONBETPUR

Waf No. 2022 September 2023

	09:00-10:30	10:30-12:00	12:30-13:30	13:30-15:00	15:00-16:30	16:30-18:00	18:00-19:30
MON	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - V (AS)		CORE - I (PRACTICAL)	
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VI (AS)		CORE - II (PRACTICAL)	
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VII (AS)		CORE - III (PRACTICAL)	
	PG-I SEM		CORE - XI PRACTICAL (SOP)		GEO - 104 (TS)	GEO - 105 (SM)	GEO - 102 (RSN)
	PG-II SEM		GEO - 106 A (SM)		GEO - 107 (SK)	GEO - 102 (TS)	GEO - 103 (PS)
TUE	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - V (AS)		CORE - I (PRACTICAL)	
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VI (AS)		CORE - II (PRACTICAL)	
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VII (AS)		CORE - III (PRACTICAL)	
	PG-I SEM		CORE - XI PRACTICAL (SOP)		GEO - 104 (SM)	GEO - 105 (SM)	GEO - 102 (RSN)
	PG-II SEM		GEO - 106 A (SM)		GEO - 107 (SK)	GEO - 102 (TS)	GEO - 103 (PS)
WED	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - V (PRACTICAL)		CORE - I (PRACTICAL)	
	UG-II SEM	CORE - VI Remedial (PNS)	CORE - VI (PNS)	CORE - VI (PRACTICAL)		CORE - II (PRACTICAL)	
	UG-III SEM	CORE - VII Remedial (TS)	CORE - VII (TS)	CORE - VII (PRACTICAL)		CORE - III (PRACTICAL)	
	PG-I SEM		CORE - XI PRACTICAL (SOP)		GEO - 104 (SM)	GEO - 105 (SM)	GEO - 102 (RSN)
	PG-II SEM		GEO - 106 A (SM)		GEO - 107 (SK)	GEO - 102 (TS)	GEO - 103 (PS)
THU	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - V (AS)		CORE - I (PRACTICAL)	
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VI (AS)		CORE - II (PRACTICAL)	
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VII (AS)		CORE - III (PRACTICAL)	
	PG-I SEM		CORE - XI PRACTICAL (SOP)		GEO - 104 (SM)	GEO - 105 (SM)	GEO - 102 (RSN)
	PG-II SEM		GEO - 106 A (SM)		GEO - 107 (SK)	GEO - 102 (TS)	GEO - 103 (PS)
FRI	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - V (PRACTICAL)		CORE - I (PRACTICAL)	
	UG-II SEM	CORE - VI Remedial (PNS)	CORE - VI (PNS)	CORE - VI (PRACTICAL)		CORE - II (PRACTICAL)	
	UG-III SEM	CORE - VII Remedial (TS)	CORE - VII (TS)	CORE - VII (PRACTICAL)		CORE - III (PRACTICAL)	
	PG-I SEM		CORE - XI PRACTICAL (SOP)		GEO - 104 (SM)	GEO - 105 (SM)	GEO - 102 (RSN)
	PG-II SEM		GEO - 106 A (SM)		GEO - 107 (SK)	GEO - 102 (TS)	GEO - 103 (PS)
SAT	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - V (AS)		CORE - I (PRACTICAL)	
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VI (AS)		CORE - II (PRACTICAL)	
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VII (AS)		CORE - III (PRACTICAL)	
	PG-I SEM		CORE - XI PRACTICAL (SOP)		GEO - 104 (SM)	GEO - 105 (SM)	GEO - 102 (RSN)
	PG-II SEM		GEO - 106 A (SM)		GEO - 107 (SK)	GEO - 102 (TS)	GEO - 103 (PS)

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K

AS - Dr. Arabinda Sharma  
 SKU - Dr. Sujit Kumar Jolly  
 RSM - Dr. Rashmi  
 PMS - Dr. Pramli Nitte Sinha

TS - Taraya Sahu  
 SM - Sushanta Meher  
 SKP - Sudhakar Pal  
 SD - Suraj Duda

*S. Meher*  
 31.08.2023  
 HEAD  
 School of Geography  
 G.M. University

Time Table shows the remedial classes for slow learners.

**TIME TABLE**  
 FOR THE SESSION 2023-24 (odd semester)  
 SCHOOL OF GEOGRAPHY  
 U.M. UNIVERSITY, ANKURTA VIKAS, SARDARPUR

Ver 2.00, 07th October 2023

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:30-02:30	03:00-04:00	04:00-05:00
MON	UG-I SEM	CORE - V Remedial (SAS)	CORE - V (SAS)	CORE - VI (SAS)		CORE - I (SAS)	CORE - I PRACTICAL (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-III SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
TUE	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
WED	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
THU	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
FRI	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
SAT	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		

AS- Dr. Anubinda Sharma  
 SSO- Dr. Saaji Kumar Jolly  
 RSM- Dr. Rakhee  
 FNS- Dr. Parvati Nalin Sinha

TS- Tanaya Saha  
 SM- Sushanta Meher  
 SMP- Sudhakar Pal  
 SD- Sara Dale

*Ashwini*  
 READ 5/11/23  
 School of Geography  
 Gulabdar Meher University

Time Table shows the remedial classes for slow learners.









# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

B.M. UNIVERSITY, ANANTA VIHAR, RAMGARH.

DATE: 10th April 2023

		07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON	UG-I SEM		CORE - III PRACTICAL (SA)		CORE - III (T)	CORE - IV Remedial (SA)	
	UG-II SEM	CORE - 3 Remedial (SA)	CORE - IX (SA)		CORE - VII (SA)	GE - IV PRACTICAL (SA)	
	UG-III SEM	CORE - III PRACTICAL (SA)			CORE - IV (SA)		
	PG-I SEM		GEO - 301 (T)	GEO - 302 Remedial (SA)	GEO - 202 (SA)	GE - III (T)	GEO - 310 (T)
TUE	UG-I SEM		CORE - IV PRACTICAL (SA)		CORE - III (T)	CORE - II Remedial (T)	
	UG-II SEM	CORE - IX (SA)	CORE - X (SA)		CORE - VIII (SA)	GE - IV Remedial (T)	
	UG-III SEM				CORE - IV (SA)		
	PG-I SEM	GEO - 306 (T)	GEO - 302 Remedial (SA)		GEO - 202 (SA)	GEO - 204 (SA)	GEO - 310 (SA)
WED	UG-I SEM				CORE - VIII (SA)	GE - III (T)	CORE - III (T)
	UG-II SEM	CORE - VII (SA)	CORE - X PRACTICAL (SA)		GE - IV (T)	CORE - VII PRACTICAL (SA)	
	UG-III SEM				GE - III (SA)	CORE - VII (SA)	CORE - III (SA)
	PG-I SEM			GEO - 302 (SA)	GEO - 301 (SA)	GEO - 201 Remedial (SA)	GEO - 304 (SA)
THU	UG-I SEM				CORE - IV (SA)	GE - III (T)	CORE - III (T)
	UG-II SEM	CORE - X (SA)	CORE - X (SA)	CORE - IX (SA)	GE - IV (T)	CORE - IX PRACTICAL (SA)	
	UG-III SEM				GE - III (SA)	CORE - VII (SA)	CORE - III Remedial (SA)
	PG-I SEM	GEO - 301 (SA)	GEO - 301 (SA)	GEO - 206 Remedial (T)	GEO - 301 (SA)	GEO - 202 (SA)	GEO - 304 (SA)
FRI	UG-I SEM		GE - II Remedial (T)		CORE - IV (SA)	GE - III (T)	
	UG-II SEM	CORE - X (SA)	CORE - IX Remedial (SA)	SEC - A (SA)	GE - IV (T)	CORE - VII (SA)	
	UG-III SEM	CORE - VII Remedial (SA)			GE - III (SA)		
	PG-I SEM		GEO - 306 PRACTICAL (SA)		GEO - 302 (SA)	GEO - 301 Remedial (SA)	
SAT	UG-I SEM		GE - II PRACTICAL (SA)		CORE - VII (SA)	GE - III (T)	
	UG-II SEM	CORE - VII Remedial (SA)		SEC - B (SA)	GE - IV (T)	CORE - IX (SA)	
	UG-III SEM				GE - III Remedial (SA)	CORE - VII (SA)	
	PG-I SEM	GEO - 306 Remedial (SA)	GEO - 304 (T)	GEO - 302 (SA)	GEO - 301 (SA)	GEO - 400 (SA)	
		GEO - 400 (SA)		GEO - 400 (SA)	GEO - 400 (SA)		

AS - Dr. Arabinata Sharma  
 SO - Dr. Sujit Kumar Jolly  
 FNS - Dr. Parnali Arin Saha

TS - Tanaya Saito  
 SM - Sachanta Mohar  
 AJ - Ashobita Jhaikar

*Ashobita Jhaikar*  
 School of Geography  
 Biju Patnaik University  
 Bhubaneswar-751004

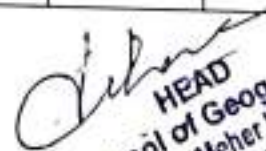
Time Table shows the remedial classes for slow learners.



**School of Geography**  
**Gangadhar Meher University, Sambalpur**

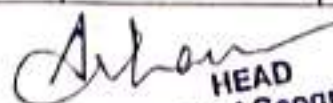
School of Geography has a strong track record of in Organizing/ coordinating academic events/activities on various contemporary issues to sensitize the students on the issues related geographical sciences. Besides, a number of Workshop/Training programme etc were organized for students to make them familiar on recent development of geographical sciences and provide hands on training to equip them with necessary relevant skills. School of Geography collaborated with IIRS, Dehradun to conduct the following Training/ Workshop/ Certificate course for the **ADVANCED LEARNER** and to inculcate the **STUDENT CENTRIC METHODS** in teaching learning initiative in the Department

Sr. No	Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
1	Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18
2	Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2
3	Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3
4	Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1
5	Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1 week	2023-24	3
6	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	2
7	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	3

  
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**Gangadhar Meher University**  
**Sambalpur-768004**



8	Outreach Programmed on Overview of GNSS	IIRS, Dehradun	2weeks	2022-23	2
9	Outreach Programmed on Space technology and its Application	IIRS, Dehradun	1day	2022-23	1
10	Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1day	2022-23	1
11	Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1week	2022-23	2
12	Outreach Programmed on Overview of Web GIS Technology C	IIRS, Dehradun	2 Week	2021-22	2
13	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	
14	Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2
15	Outreach Programmed on fundamental of Remote Sensing and and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1
16	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2
17	Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1 week	2021-22	2
18	Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3
19	Outreach Programme on Machine Learning to deep learing:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1
20	Training course on Satellite Remote Sensing of Atmosphere	IIRS, Dehradun	1 week	2021-22	7
21	Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7
22	Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3
23	Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1

  
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 Gangadhar Meher University  
 Raebareilly-768004



24	Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1day	2020-21	2
25	Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2020-21	32
26	Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4
27	Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2
28	Training Course On "Application of Geoinformatics in Ecological Studies	IIRS, Dehradun	2weeks	2020-21	25
29	Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11weeks	2020-21	16
30	Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3
31	Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2020-21	21
32	Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling	IIRS, Dehradun	1week	2020-21	87
33	Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13
34	Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1week	2020-21	22
35	Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1week	2020-21	32
36	Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars	IIRS, Dehradun	1week	2020-21	6
37	Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3
38	Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1week	2019-20	2

*Acharya*  
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**School of Geography**  
**Gangadhar Meher University**  
**Chhapra-768004**

39	Training Course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2019-20	3
40	Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1week	2019-20	35
41	Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2023-24	7
42	Outreach Programme on Global Navigation Satellite System	IIRS, Dehradun	2weeks	2023-24	4
43	Training Course on Overview of ReCompilation and Geo-Web Services	IIRS, Dehradun	2weeks	2022-23	1
44	Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	3
45	Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021-22	2
46	Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun	1week	2019-20	
47	Outreach Programmed on overview of Geographical information system	IIRS, Dehradun	1week	2019-20	1
48	Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1week	2019-20	7
49	Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	1week	2019-20	8
50	Outreach Programme on RS and GIS Application	IIRS, Dehradun	1week	2019-20	9



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**School of Geography**  
 Gangadhar Meher University  
 Cuttack, Odisha - 753004

Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18

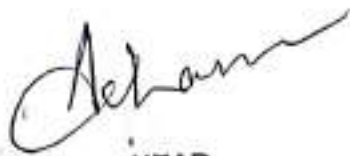
The screenshot shows a web portal interface. At the top, there are logos for 'SCHOOL DEPARTMENT OF DISTANCE EDUCATION' and 'E-COURSE'. Below the header, there is a navigation menu with options like 'Home', 'About Us', 'Courses', and 'Contact Us'. The main content area displays a list of courses with columns for 'Sl. No.', 'Name', 'Code', 'Credits', 'Semester', 'Status', 'Enrollment Fee', 'Exam Fee', and 'Action'. A sidebar on the left contains a profile picture and a list of menu items.

Sl. No.	Name	Code	Credits	Semester	Status	Enrollment Fee	Exam Fee	Action
1	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...

*Ailam*  
**HEAD**  
**School of Geography**  
**Gangachar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Stu., enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3



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**Sambalpur-768004**



paid

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun, coordinated School of Geography	1 days	2021-22	2

The screenshot shows a web browser displaying an e-class portal. The page title is "M.Sc. GIS (Semester I) Program on Application of Satellite Altimetry by IIRS Dehradun". The user is logged in as "Dr. Anshu Kumar". The main content area is titled "Students Record" and contains a table with the following data:

S. No.	Matr No.	Name	Email ID	Performance	Qualification	Subjects	Passing Mark	20 Mark	Status
1	2021101100001	ANSHU KUMAR	anshu@iirs.dehradun.gov.in	Pass	Applied Statistics	GIS (Semester I)	20/20	20	Pass
2	2021101100002	ANSHU KUMAR	anshu@iirs.dehradun.gov.in	Pass	GIS (Semester I)	GIS (Semester I)	20/20	20	Pass
3	2021101100003	ANSHU KUMAR	anshu@iirs.dehradun.gov.in	Pass	GIS (Semester I)	GIS (Semester I)	20/20	20	Pass

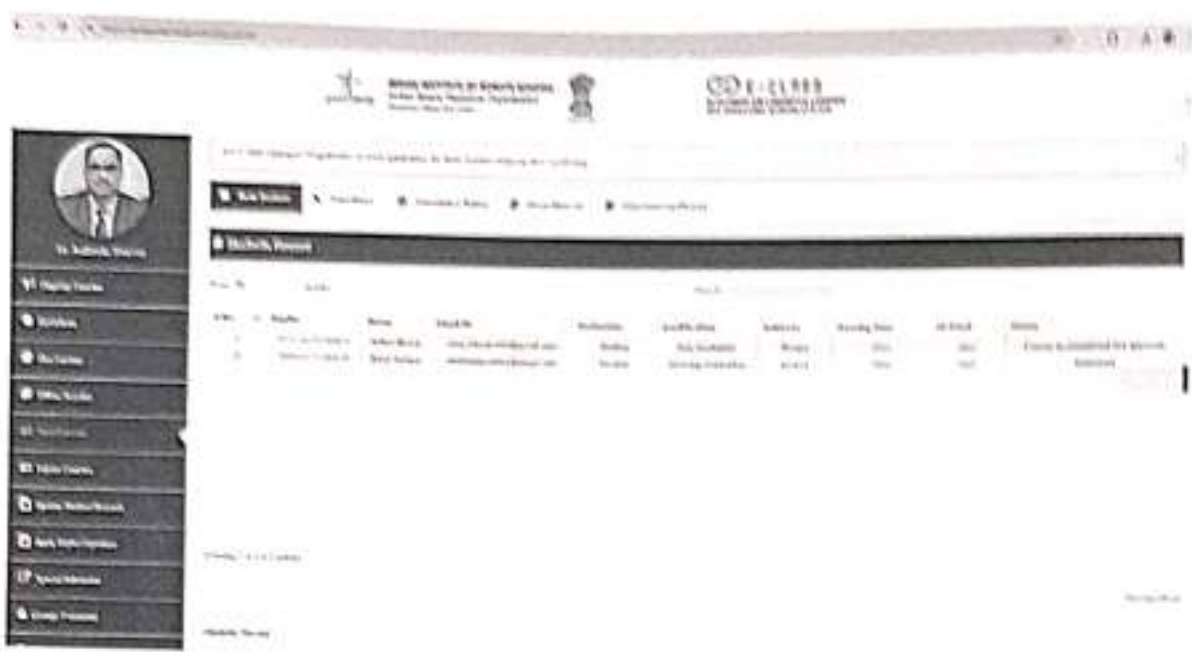
Below the table, there are buttons for "Showing 1 to 3 of 3 entries" and "Students Record".

*Anshu Kumar*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

*Handwritten notes and signatures at the bottom of the page.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on SAR application for flood hazard mapping & monitoring	IIRS, Dehradun, coordinated School of Geography	1 days (July 16, 2021)	2021-22	1



*Acharya*

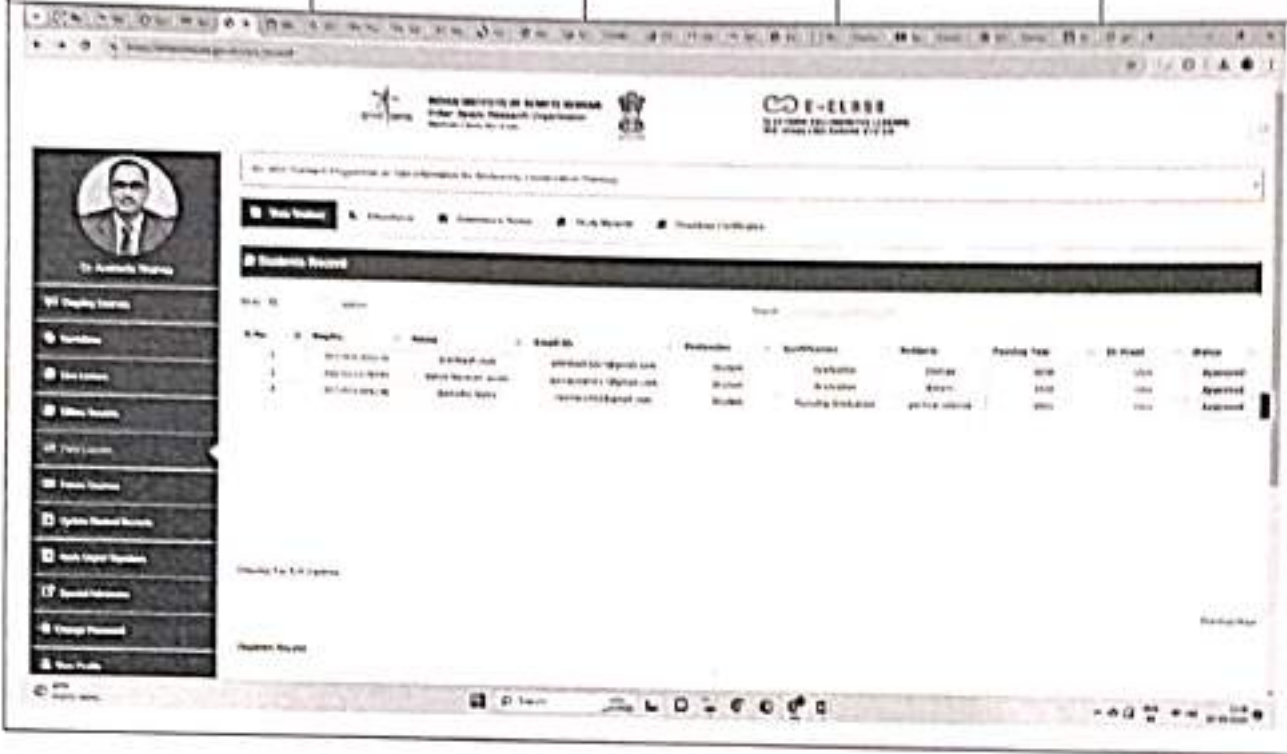
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1



*Acharya*  
**HEAD**  
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**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3



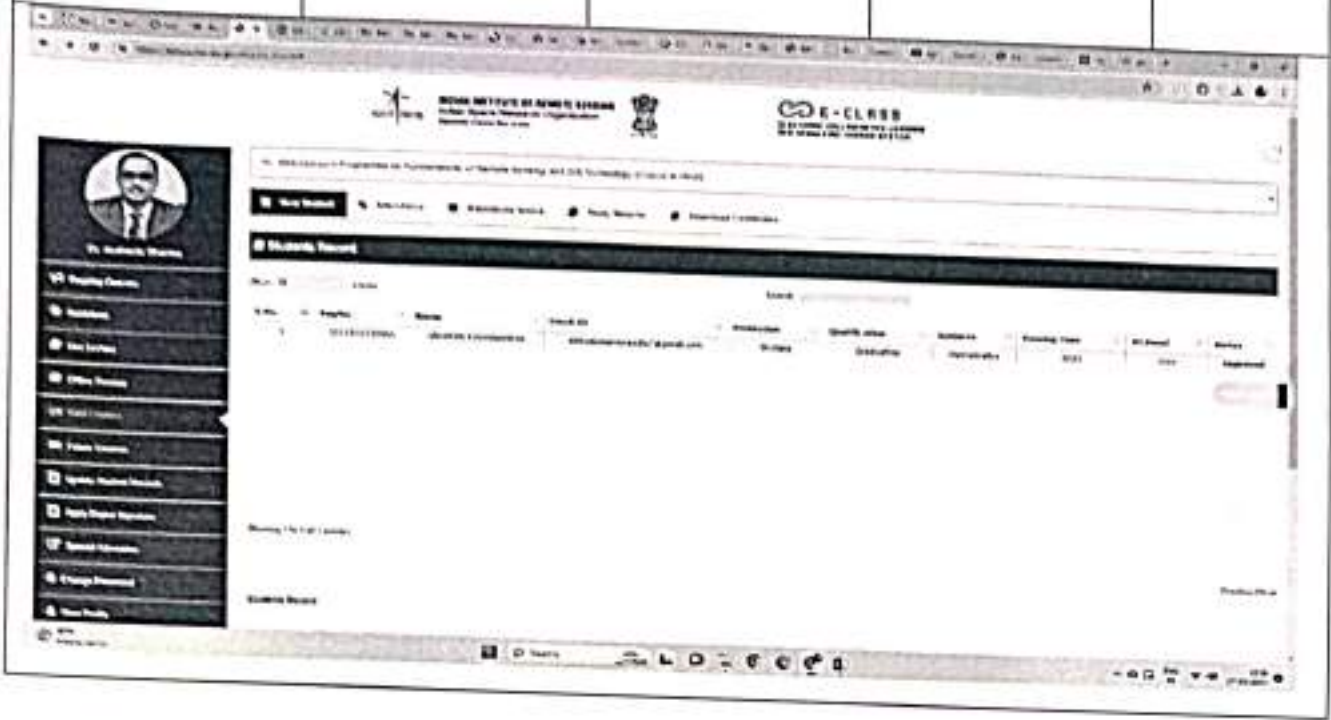
*Ashwini*

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**Ganpadhar Meher University**  
**Sambalpur-768004**

*Handwritten notes and stamps, including a date stamp '20/07/2021'.*



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on fundamental of Remote Sensing and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1




*Acharya*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1 week	2019-2020	35


The screenshot shows a web portal interface with a sidebar on the left containing navigation options like 'Home', 'About Us', 'Courses', 'Contact Us', etc. The main content area displays a table of courses with columns for S.No., Name, Mode, Kind of, Medium, Qualification, Category, Training Fee, No. of Seats, and Status. The table lists various courses such as 'Introduction to GIS', 'Advanced GIS', 'Remote Sensing', etc., with their respective details.



**भारतीय दूरदर्शन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, गणतंत्र भारत / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

संस्थान का पता / Office No. 25, Road No. 1  
**DMU - CAMPUS OUTREACH CERTIFICATE PROGRAMME**

संस्थान का लोगो  
**CERTIFICATE OF COORDINATION**



CONV013741028

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कापस में डॉ. अरविन्द शर्मा, से स्वास्थ्य सेवाओं में जीआईएस 1 काविक 19 में जीआईएस के अनुप्रयोग विषय पर एक सप्ताह का विनाक 15 जून, 2020 से 19 जून, 2020 तक आयोजित ऑनलाइन प्रमाणित पाठ्यक्रम को समन्वित किया।

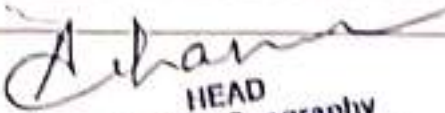
This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Health GIS 1 Geoinformatics for COVID19 conducted by this institute during June 15, 2020 to June 19, 2020

*(Signature)*

Dr. Aravinda Sharma  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

*(Signature)*

Dr. Aravinda Sharma  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2019-20	32

The screenshot shows a user profile for Dr. Arabinda Sharma on the left. The main content area displays a course titled "Basic Principles of Remote Sensing Technology" with a list of enrolled students. The table below represents the data visible in the screenshot.

S.No.	Name	Enrollment No.	Enrollment Date	Enrollment Status	Enrollment Fee	Enrollment Type	Enrollment Category	Enrollment Sub-Category	Enrollment Mode	Enrollment Status	Enrollment Fee	Enrollment Type	Enrollment Category	Enrollment Sub-Category	Enrollment Mode	Enrollment Status
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

**भारतीय अंतरिक्ष अन्वेषण संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME**  
**प्रमाण पत्र संयोजक**  
**CERTIFICATE OF COORDINATION**

**CO/0011742020**

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कवचेलत डॉ॰ अरविन्द शर्मा, ने "बुद्ध सन्धन प्रोग्रामिके के मूल सिद्धांत" विषय पर इस संस्थान द्वारा दिनांक 13 अप्रैल, 2020 से 25 अप्रैल, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Basic Principles of Remote Sensing Technology" conducted by this Institute during April 13, 2020 to April 25, 2020.

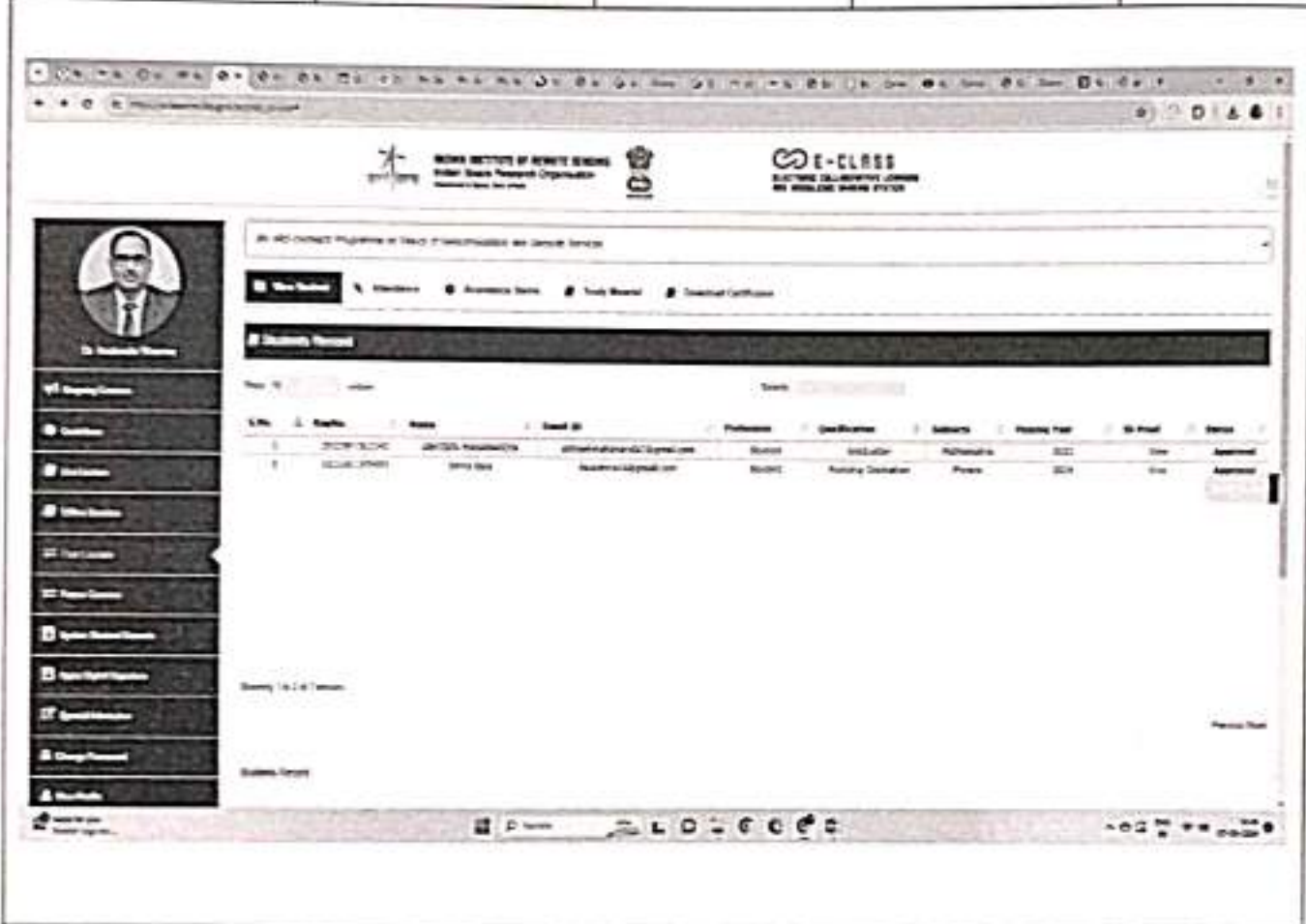
**Dr. Arabinda Sharma**  
Head, Outreach Section, IT & Distance Learning Department, IIRS

**Dr. Arabinda Sharma**  
Head, Outreach Section, IT & Distance Learning Department, IIRS

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2

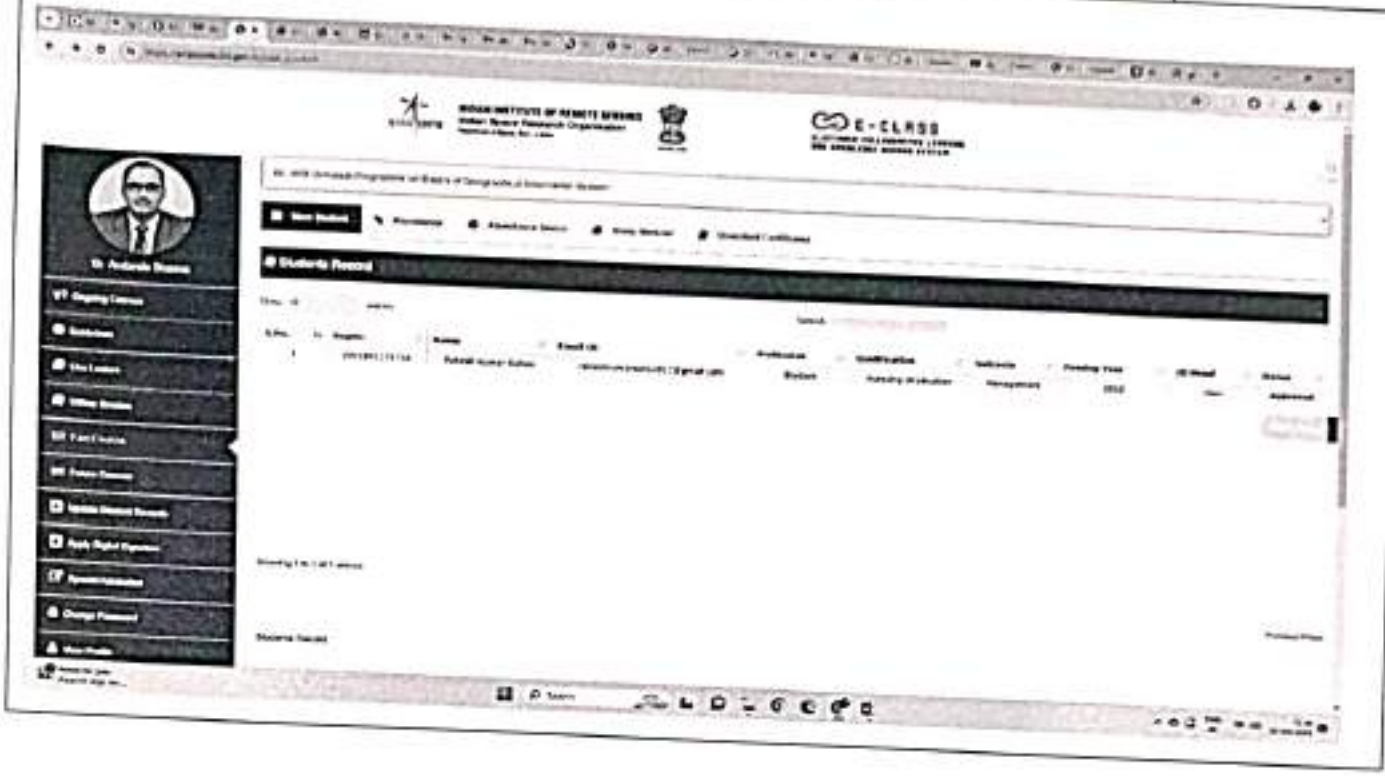


*Anand Kumar*

**HEAD**  
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**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basic of geographical Information System	IIRS, Dehradun	11 weeks	2020-21	1



*Anshu Kumar*

**HEAD**  
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**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Global basis Satellite System	IIRS, Dehradun	2weeks	2023	4

ame of t

The screenshot shows a web browser displaying an LMS interface. At the top, there are logos for 'IIRS INSTITUTE OF REMOTE SENSING and Space Research Organization' and 'E-CLASS'. The main content area shows a course titled 'GIS Outreach Programme on Global Basis Satellite System'. Below the course title, there are navigation tabs: 'Home', 'Introduction', 'Assignment Book', 'Study Material', and 'Download Certificate'. A 'Students Roster' section is active, displaying a table with the following data:

S.No	Profile	Name	Email ID	Proficiency	Qualification	Subjects	Feeing Fee	ID Proof	Status
1	STUDENT	Arshita Singh Meher	arshitasingh123@gmail.com	Beginner	Post-graduate	Cartography	250	Yes	Approved
2	STUDENT	Arshita Singh Meher	arshitasingh123@gmail.com	Beginner	Post-graduate	Cartography	250	Yes	Approved
3	STUDENT	Arshita Singh Meher	arshitasingh123@gmail.com	Beginner	Post-graduate	Cartography	250	Yes	Approved
4	STUDENT	Arshita Singh Meher	arshitasingh123@gmail.com	Beginner	Post-graduate	Cartography	250	Yes	Approved

On the left side, there is a navigation menu with options like 'Home', 'Introduction', 'Assignment Book', 'Study Material', 'Download Certificate', 'My Profile', 'My Progress', 'My Assignments', 'My Tests', 'My Quizzes', 'My Reports', 'My Messages', 'My Groups', and 'My Profile'. A 'Quick Test' notification is present in the bottom right corner, stating: 'Quick Test Test Sheet Summary Provided. Please see it and let me know the results. Please let me know the results. Access to website is checked for your presentation. If you are not able to access the website, please let me know the results. Please let me know the results.'


*Arshita Singh Meher*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2024	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING' and 'E-CLASS'. Below the header, there is a navigation menu with options like 'New Student', 'Attendance', 'Attendance Report', 'Study Material', and 'Download Certificate'. The main section is titled 'Students Record' and contains a table with the following data:

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Subjects	Enrolling Year	ID Proof	Status
1	2024120001	Sudipta Mishra	msudipta@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
2	2024120002	Kalyan Kumar Singh	kalyan@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
3	2024120003	Ashwini Kumar Singh	ashwini@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
4	2024120004	Sudipta Singh	msudipta@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
5	2024120005	Shree Kalyan	skalyan@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
6	2024120006	Shubhashree Singh	shubhashree@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
7	2024120007	Ms Anjali Kumar	anjanika@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved

Below the table, there are sections for 'Showing 1 to 7 of 7 entries' and 'Records Found: 7'. The interface also includes a sidebar with various user options and a footer with system information.

  
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**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basis of RS GIS and GNSS	HRS, Dehradun	3weeks	2020-21	10

**Dr. Anshu Sharma**

**Students Record**


S.No.	Reg No.	Name	Enroll ID	Professor	Qualification	Subjects	Passing Year	St. Proof	Status
1	20190100001	Geography	20190100001	Geography	Passing	Geography	2020	Yes	Approved
2	20190100002	History	20190100002	History	Passing	Geography	2020	Yes	Approved
3	20190100003	English	20190100003	English	Passing	Geography	2020	Yes	Approved
4	20190100004	Maths	20190100004	Maths	Passing	Geography	2020	Yes	Approved
5	20190100005	Science	20190100005	Science	Passing	Geography	2020	Yes	Approved
6	20190100006	Computer	20190100006	Computer	Passing	Geography	2020	Yes	Approved
7	20190100007	Art	20190100007	Art	Passing	Geography	2020	Yes	Approved
8	20190100008	Music	20190100008	Music	Passing	Geography	2020	Yes	Approved
9	20190100009	Physical Education	20190100009	Physical Education	Passing	Geography	2020	Yes	Approved
10	20190100010	Health Education	20190100010	Health Education	Passing	Geography	2020	Yes	Approved

*Anshu Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Gambalpur-768004**

Handwritten notes and stamps at the bottom of the page, including a date stamp "20/06/2021".




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1week	2021-22	2



भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत शासन/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

संयोजन प्रमाणपत्र  
 CERTIFICATE OF COORDINATION



COR64742021

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने नू अरविन्द शर्मा, के नू अरविन्द शर्मा द्वारा वाटरशेड प्रबंधन विषय पर इस संस्थान द्वारा विभाग 02 अगस्त, 2021 से 06 अगस्त, 2021 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Modelling for Watershed Management conducted by this institute during August 02, 2021 to August 06, 2021.

भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत शासन/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत शासन/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

*Aravind*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3

The screenshot shows a web portal interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN SPACE PROGRAMME ORGANISATION' and 'E-CLASS'. The main content area displays the course title 'E-CLASS Outreach Programme on Geospatial Technology for Hydrological Modeling'. Below this, there are navigation tabs for 'New Student', 'Attendance', 'STUDENT MARKS', 'Party Booklet', and 'Classroom Exercises'. A 'Students Record' section is visible, containing a table with columns for S.No, Reg No., Name, Email ID, Institution, Qualification, Subjects, Periods Year, Fee Paid, and Status. The table lists three students with their respective details and 'Approved' status.

S.No	Reg No.	Name	Email ID	Institution	Qualification	Subjects	Periods Year	Fee Paid	Status
1	202121118171	SHYAM SANKAR SAHAI	shyamsankarsaha@gmail.com	Student	B.Tech	GIS/Remote	2021	Yes	Course is complete and Approved
2	202121118172	SHYAM SANKAR SAHAI	shyamsankarsaha@gmail.com	Student	B.Tech	GIS/Remote	2021	Yes	Approved
3	202121118173	SHYAM SANKAR SAHAI	shyamsankarsaha@gmail.com	Student	B.Tech	GIS/Remote	2021	Yes	Approved

*(Handwritten Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

*(Faint handwritten notes)*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Machine Learning to deep learning:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1

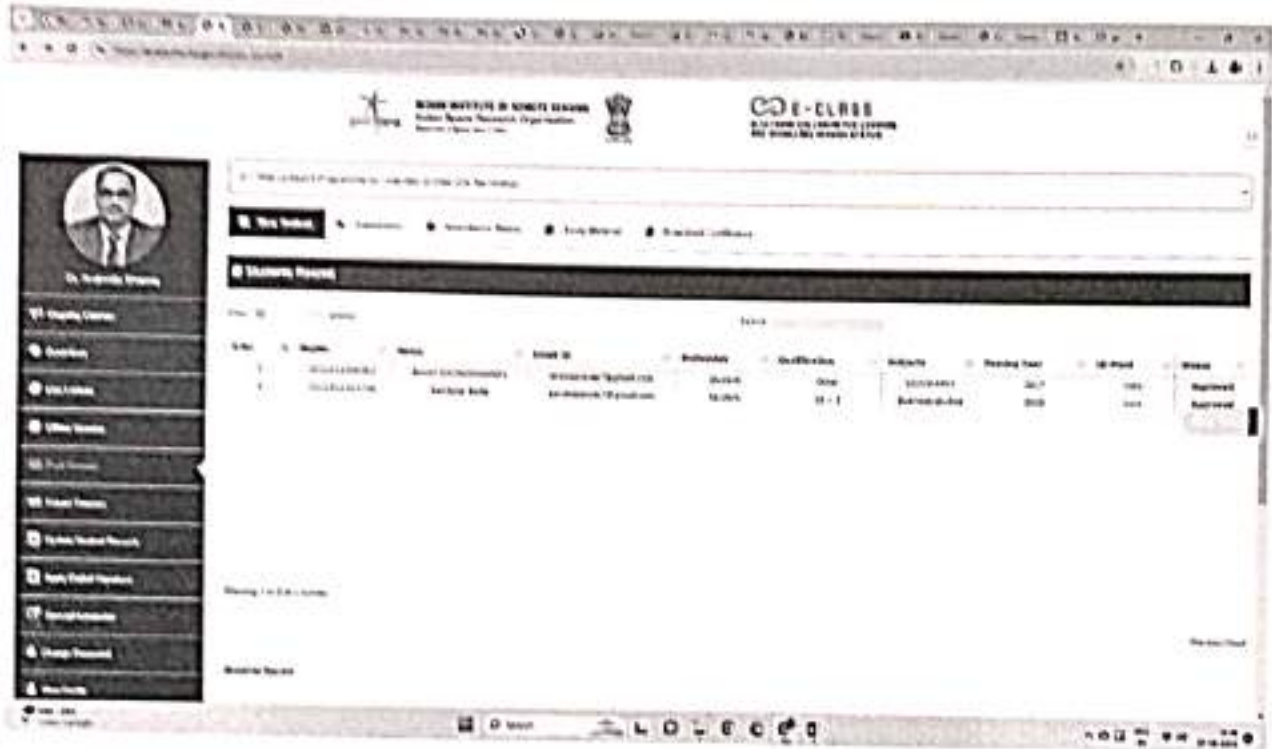
The screenshot shows a web browser interface. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. Below the logos is a search bar and a navigation menu. The main content area features a user profile for Dr. Anand Kumar, including a profile picture and a list of menu items on the left. The central part of the page contains a table with the following columns: S.No, Name, Date, Email ID, Address, Telephone, Website, Training Fee, Status, and Date. The table is currently empty.


*Anand Kumar*

HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Web GIS Technology	IIRS, Dehradun	2 Week	2021-22	2





भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA




ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
ONLINE DISTANCE & LEARNING PROGRAMME


COR01743021

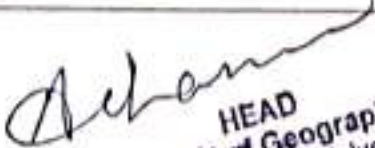
संयोजन का प्रमाणपत्र  
CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि संयोजन सह विद्यापीठ, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने वन जी०आई०एस प्रौद्योगिकी का संयोजन परिचय विषय पर इस संस्थान द्वारा दिनांक 21 जून, 2021 से 02 जुलाई, 2021 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Web GIS Technology conducted by this institute during June 21, 2021 to July 02, 2021

  
 डॉ॰ अरविन्द शर्मा  
 04-07-2021  
 011796346666

  
 IIRS  
 Indian Institute of Remote Sensing  
 Plot 17, Sector 10, Dehradun, Uttarakhand - 248004

  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3





भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

संयोजन का प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा का संयोजक डॉ. अरविन्द शर्मा, ने 21 जून, 2021 से 25 जून, 2021 तक संचालित 'भू-अवलोकन के लिए कार्बन चक्र अध्ययन' कार्यक्रम का आयोजन किया।


This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Earth Observation for Carbon Cycle Studies conducted by this Institute during June 21, 2021 to June 25, 2021

*(Signature)*

DR. ARABINDA SHARMA  
 Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ARABINDA SHARMA  
 Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha

  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur, Odisha

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS and E-CLASS. Below the header, a search bar contains the text 'IIRS Online Program on Overview of Geoprocessing Using Python'. A navigation menu includes 'Home', 'Students', 'Instructors', 'Only Me', and 'Deleted Courses'. The main section is titled 'Systems Record' and displays a table of course records.

S.No.	Enroll	Name	Email ID	Institute	Certificate	Subject	Posting Time	Status	Exam
1	2020170010	Dr. Arabinda Sharma	arabinda@iirs.gov.in	IIRS	Yes	Applied Geoprocessing	2021	Yes	Approved
2	2020170011	Arabinda Sharma	arabinda@iirs.gov.in	IIRS	Yes	Introduction to Geoprocessing	2021	Yes	Approved
3	2020170012	Arabinda Sharma	arabinda@iirs.gov.in	IIRS	Yes	Python for Geoprocessing	2021	Yes	Approved
4	2020170013	Dr. Arabinda Sharma	arabinda@iirs.gov.in	IIRS	Yes	GIS Applications	2021	Yes	On Hold

**भारतीय अंतरिक्ष संशोधन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

सहकारिता प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COR73742021

यह प्रमाणित किया जाता है कि सहायक महानिदेशक (अंतरिक्ष), गंगाधर मेहरा विश्वविद्यालय, संबलपुर, ओडिशा, भारत, ने भारतीय अंतरिक्ष अनुसंधान संगठन के सहकारिता कार्यक्रम का आयोजन किया जो इस संस्थान द्वारा दिनांक 18 जनवरी, 2021 से 29 जनवरी, 2021 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम का संचालन किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geoprocessing using Python conducted by this institute during January 18, 2021 to January 29, 2021**

**सहकारिता प्रमाणपत्र**  
**Certificate of Coordination**

सहकारिता प्रमाणपत्र जारी करने वाले अधिकारी  
**Head of Coordination, IIRS**

**सहकारिता प्रमाणपत्र**  
**Certificate of Coordination**

सहकारिता प्रमाणपत्र जारी करने वाले अधिकारी  
**Head of Coordination, Gangadhar Meher University**

A. Sharma

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur 768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2

The screenshot shows a web portal interface. On the left is a dark sidebar with a user profile for 'Dr. Ashish Sharma' and a list of menu items including 'Dashboard', 'My Profile', 'My Courses', 'My Assignments', 'My Exams', 'My Results', 'My Feedback', 'My Messages', 'My Notifications', 'My Settings', 'My Account', 'My Help', and 'My Logout'. The main content area is titled 'Students Record' and contains a table with the following columns: S.No., Name, Roll No., Email ID, Address, Gender, Date of Birth, Subject, Passing Year, Status, and Remark. The table lists two students: one with Roll No. 1001 and another with Roll No. 1002. Below the table, there is a summary section showing 'Showing 1 to 2 of 2 records' and a 'Printed Record' button.

*Ashish Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**





भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



COR71742021

ऑनलाइन दूरदर्शन कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

समन्वय एवं पर्यवेक्षण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सूचनाओं एवं एम.ए.आर. पोलारिमेट्री एवं इन्टरफेरोमेट्री विषय पर इस संस्थान द्वारा दिनांक 14 दिसम्बर, 2020 से 18 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on *Advances in SAR-Polarimetry & Interferometry* conducted by this institute during December 14, 2020 to December 18, 2020

दस्तावेज क्रमांक: IS-01-2021  
 संस्थागत पहचान

नाम  
 प्रशिक्षण विभाग, दूरदर्शन संस्थान एवं अंतरिक्ष विभाग  
 ISRO & Space Services, I. A. Pokhriya Learning Department, ISRO

नाम  
 ऑनलाइन दूरदर्शन एवं अंतरिक्ष कार्यक्रम  
 Group Head, Geospatial Technology & Distance Learning Program Group, ISRO

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

PROF. DR. ARABINDA SHARMA  
 Head of the Department  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1 week	2020-21	21

The screenshot shows the IIRS E-CLASS portal interface. On the left is a navigation menu with options like 'Home', 'Enrollment', 'Students List', 'Study Material', and 'Download Certificate'. The main area displays a 'Students Record' table with columns for S.No., Enroll No., Name, Email ID, Institute, Qualification, Subjects, Passing Year, CGPA, and Status. The table lists 21 students, all with a status of 'Approved'.

S.No.	Enroll No.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	CGPA	Status
11	20197010101	Abhinav	abhinav101@gmail.com	Student	BSc	Geography	2019	7.00	Approved
12	20197010102	Amit	amit102@gmail.com	Student	BSc	Geography	2019	7.00	Approved
13	20197010103	Arjun	arjun103@gmail.com	Working Professional	BSc	R Sat (Technical Engineering)	2019	7.00	Approved
14	20197010104	Ashu	ashu104@gmail.com	Student	BSc	Applied Geography	2019	7.00	Approved
15	20197010105	Prachi	prachi105@gmail.com	Student	BSc	M.Sc. Geography	2019	7.00	Approved
16	20197010106	Divyanshu	divyanshu106@gmail.com	Working Professional	BSc	Master Business Administration	2019	7.00	Approved
17	20197010107	Rishi	rishi107@gmail.com	Student	BSc	Geography	2019	7.00	Approved
18	20197010108	Neel	neel108@gmail.com	Student	BSc	Geography	2019	7.00	Approved
19	20197010109	Aditya	aditya109@gmail.com	Student	BSc	Geography	2019	7.00	Approved
20	20197010110	Pranav	pranav110@gmail.com	Student	BSc	Geography	2019	7.00	Approved
21	20197010111	Harsh	harsh111@gmail.com	Impressed	BSc	Geography	2019	7.00	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजक का पदवीपत्र  
**CERTIFICATE OF COORDINATION**

सह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ० अरविन्द शर्मा, ने भूमि क्षरण की दूरस्थ संशोधन विषय पर इस संस्थान द्वारा दिनांक 01 दिसम्बर, 2020 से 07 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम की समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing of Land Degradation conducted by this institute during December 01, 2020 to December 07, 2020**

संयोजक  
**DR. ARABINDA SHARMA**  
Head of the Department of Space, Government of India

सह संयोजक  
**DR. ARABINDA SHARMA**  
Head of the Department of Space, Government of India

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-751 003**

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application	IIRS, Dehradun			9

The screenshot shows the E-CLASS portal interface. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and the E-CLASS system. Below the navigation bar, a sidebar on the left contains a user profile for 'Dr. Anil Kumar Sharma' and various menu options like 'My Profile', 'My Results', and 'My Courses'. The main content area displays a table titled 'Students Enrolled' with columns for S.No., Reg No., Name, Email ID, Profession, Qualification, Subjects, Passing Year, and Status. The table lists 9 students with their respective details and exam results.

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	Gr. Point	Status
1	2019010001	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
2	2019010002	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
3	2019010003	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
4	2019010004	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
5	2019010005	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
6	2019010006	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
7	2019010007	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
8	2019010008	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved
9	2019010009	ANIL	anil@iirs.gov.in	Student	B.T.	SCIENCE	2019	100	Approved


*Anil*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course On 'Geographical Information System'	IIRS, Dehradun	3 weeks	2020-21	15

**Student Record**


Roll No.	Name	Email	Institute	Status
1	...	...	...	Approved
2	...	...	...	Approved
3	...	...	...	Approved
4	...	...	...	Approved
5	...	...	...	Approved
6	...	...	...	Approved
7	...	...	...	Approved
8	...	...	...	Approved
9	...	...	...	Approved
10	...	...	...	Approved
11	...	...	...	Approved
12	...	...	...	Approved
13	...	...	...	Approved
14	...	...	...	Approved
15	...	...	...	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

प्रमाण पत्र प्रदान  
**CERTIFICATE OF COMPLETION**



COR68742020

बहु प्रशंसित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्मरत डॉ॰ अरविन्द शर्मा, ने " भौगोलिक सूचना प्रणाली " विषय पर इस संस्थान द्वारा दिनांक 28 सितम्बर, 2020 से 15 अक्टूबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को सम्पन्न किया।


This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on "Geographical Information System" conducted by this institute during September 28, 2020 to October 15, 2020.

*(Signature)*

DR. ARABINDA SHARMA, Head of the Department of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ANIL K. SHARMA, Director, IIRS, Dehradun

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



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Name of the event	Conducted by	Duration	Academic Year	No of N. enrolled
Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling"	IIRS, Dehradun	1week	2020-21	87

The screenshot shows a web portal interface for a training course. On the left is a sidebar with navigation options like 'My Profile', 'My Courses', and 'My Results'. The main content area displays a 'Students Record' table with the following data:

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	Pass	Status
79	2019701027	Arushi	arushikumar19@gmail.com	Student	BSC	Geology, Water, Hydrology, Environmental science, information technology, GIS	2019	Yes	Approved
80	2019701028	Ashwini	ashwinipgpr@gmail.com	Working Professional	BSC	Geography (Hons.)	2018	Yes	Approved
81	2019701029	Tanvi	tanvisharma1901@gmail.com	Student	BSC	Geology (Hons.)	2019	Yes	Approved
82	2019701030	Drishya	drishyaanand@gmail.com	Student	BSC	Geology	2019	Yes	Approved
83	2019701031	Shraddha	shraddha1901@gmail.com	Student	BSC	Geology	2019	Yes	Approved
84	2019701032	Subhanshu	subhanshu1901@gmail.com	Professional	BSC	Geography (Hons.)	2019	Yes	Approved
85	2019701033	Shruti	shrutisharma1901@gmail.com	Student	BSC	Geography (Hons.)	2019	Yes	Approved
86	2019701034	Subhanshu	subhanshu1901@gmail.com	Working Professional	BSC	GIS, GIS	2019	Yes	Approved
87	2019701035	Shruti	shrutisharma1901@gmail.com	Student	BSC	Geology, Math, physics	2019	Yes	Approved

**भारतीय दूरदर्शन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन प्रमाण पत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक सरदार विभवनिचयाराम, संबलपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने - दूरदर्शन संस्थान और संबलपुरकर संस्थानों के संयुक्त सहयोग से प्रमाणित की शर्तों का पालन करते हुए "विषय पर दूर शिक्षण द्वारा सितंबर 21 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को संचालित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Understanding of Coastal ocean processes using Remote Sensing and Numerical Modelling" conducted by this institute during September 21, 2020 to September 25, 2020.

*(Signature)*  
 डॉ. अरविन्द शर्मा  
 Head of the School of Geography, Gangadhar Meher University, Sambalpur-768004

*(Signature)*  
 डॉ. अरविन्द शर्मा  
 Head of the School of Geography, Gangadhar Meher University, Sambalpur-768004

*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	2 weeks		8

The screenshot shows a web interface for a program. On the left is a sidebar with a user profile for 'Dr. Ashish Kumar' and a menu with options like 'Home', 'Calendar', 'Attendance', etc. The main content area is titled 'Students Record' and displays a table with the following data:


S.No.	Roll No.	Email ID	Profile	Qualification	Subjects	Feeing Fee	SS Fee	Status
1	2020010001	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
2	2020010002	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
3	2020010003	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
4	2020010004	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
5	2020010005	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
6	2020010006	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
7	2020010007	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
8	2020010008	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved

*Ashish Kumar*  
**HEAD**  
**School of Geography**  
**Gengachar Muher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11 weeks	2020-21	16

The screenshot shows a web interface for an outreach program. On the left is a sidebar with a user profile for Dr. Arabinda Sharma and various menu options like 'Display Course', 'Students', 'On-Lines', etc. The main area displays a table of students with columns for S.No., RegNo., Name, Email ID, Institute, Qualification, Subjects, Faculty Year, SS Proof, and Status.

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Faculty Year	SS Proof	Status
1	2020040001	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
2	2020040002	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
3	2020040003	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
4	2020040004	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
5	2020040005	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
6	2020040006	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
7	2020040007	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
8	2020040008	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
9	2020040009	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
10	2020040010	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
11	2020040011	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved
12	2020040012	pratik	pratikprakash1999@gmail.com	Bhubaneswar	BSc	Geography	2017	Yes	Approved



भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

COR66742020

सामन्वय कर प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने "ग्लोबल नेविगेशन सैटेलाइट सिस्टम" विषय पर इस सम्मेलन द्वारा दिनांक 14 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Global Navigation Satellite System" conducted by this Institute during September 14, 2020 to September 25, 2020.

*(Signature)*

मुख्य अधिकारी  
 Director  
 Indian Institute of Remote Sensing  
 Block 4, Sector 13, Katra, Jammu & Kashmir University, Jammu

*(Signature)*

मुख्य अधिकारी  
 Director  
 Indian Institute of Remote Sensing  
 Block 4, Sector 13, Katra, Jammu & Kashmir University, Jammu


*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004



Name of the event

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13

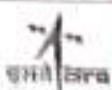
The screenshot shows a user interface for an online course. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and the Department of Space, Government of India. The course title is 'Remote Sensing Applications in Agriculture'. A sidebar on the left contains navigation options like 'My Profile', 'My Courses', 'My Progress', etc. The main area displays a 'Study Report' for a specific course, listing details such as course ID, title, duration, and enrollment status. A table at the bottom shows a list of enrolled students with columns for ID, Name, Email, and Status.



**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

**संयोजन की प्रमाण पत्र**  
**CERTIFICATE OF COORDINATION**



यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. आरबिन्दा शर्मा, ने दूरस्थ शिक्षण अनुसंधानों से कृषि जल प्रबंधन विषय पर इस संस्थान द्वारा दिनांक 03 अगस्त, 2020 से 07 अगस्त, 2020 तक संचालित ऑनलाइन दूरस्थ शिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing Applications in Agricultural Water Management conducted by this institute during August 03, 2020 to August 07, 2020

2020  
 Deputy Director (Program) of IIRS Dehradun  
 IIRS Dehradun, Dehradun-248001

2020  
 Head of School of Geography  
 Gangadhar Meher University, Sambalpur-768004

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Bambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1 week	2020-21	22

The screenshot shows a web application interface for an online course. At the top, there are logos for IIRS, Indian Space Research Organisation, and E-CLASS. Below the navigation menu, a 'Students Record' table is displayed. The table lists 12 students with their IDs, names, email addresses, professions, qualifications, subjects, reading hours, test scores, and approval status.

S.No.	Register No.	Name	Email ID	Profession	Qualification	Subjects	Reading Hour	TS Mark	Status
01	100007010000	Yash	yashraj1000@gmail.com	Student	B.Tech	Chemistry	2001	100	Approved
02	100007010000	Ash	ashraj1000@gmail.com	Student	B.Tech	Geography (Home)	2001	100	Approved
03	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	Geography (Home)	2000	100	Approved
04	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	Political Science	2001	100	Approved
05	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	Geography	2014	100	Approved
06	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	ECONOMY, SCIENCE, POLITICAL SCIENCE, HISTORY, PHYSICS	2011	100	Approved
07	100007010000	Shash	shashraj1000@gmail.com	Working Professional	B.Tech	Geography	2000	100	Approved
08	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	IT	2001	100	Approved
09	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	IT	2001	100	Approved
10	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	IT	2001	100	Approved
11	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	IT	2001	100	Approved
12	100007010000	Shash	shashraj1000@gmail.com	Student	B.Tech	IT	2001	100	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

**समन्वय की प्रमाणपत्र**  
**CERTIFICATE OF COORDINATION**

**COR62742020**

यह प्रमाणित किया जाता है कि समन्वय सहित विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने मास्टर्स पत्रिका नियमन हेतु भू-स्थानिक इनपुट विषय पर इस संस्थान द्वारा दिनांक 27 जुलाई, 2020 से 31 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Inputs for Enabling Master Plan Formulation conducted by this Institute during July 27, 2020 to July 31, 2020

*(Signature)*

**DR. ARABINDA SHARMA**  
 Head of Geospatial & Technical Program Group, IIRS

*(Signature)*

**DR. ARABINDA SHARMA**  
 Head of Geospatial & Technical Program Group, IIRS

Arabinda Sharma

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768001**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1 week	2020-21	32

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Indian Institute of Remote Sensing, and the Government of India. Below the logos, there is a navigation menu with options like 'Home', 'About Us', 'Courses', 'Enrollment', 'Study Material', and 'Feedback'. The main content area displays a 'Students Record' table with columns for S.No., U. No., Name, Email ID, Profession, Qualification, Subjects, Pending Fee, ID Proof, and Status. The table lists 12 students with their respective details.

S.No.	U. No.	Name	Email ID	Profession	Qualification	Subjects	Pending Fee	ID Proof	Status
01	2020-0110007	Ashish	ashishkumar@gmail.com	Entrepreneur	BSC	Maths	200	Yes	Approved
04	2020-0110004	Shashank	shashankkumar@gmail.com	Working Professional	BSC	Maths & GIS	200	Yes	Approved
05	2020-0110005	Harsh	harshkumar@gmail.com	Student	BSC	Geography, Maths, Statistics	200	Yes	Approved
06	2020-0110006	Chandrashekar	chandrashekar@gmail.com	Student	BSC	Maths	200	Yes	Approved
07	2020-0110007	Shubham	shubhamkumar@gmail.com	Student	BSC	Geography, Statistics, Maths, GIS	200	Yes	Approved
08	2020-0110008	Aditya	adityakumar@gmail.com	Student	BSC	Geography, Statistics, Maths, GIS	200	Yes	Approved
09	2020-0110009	Aditya	adityakumar@gmail.com	Student	BSC	Geography, Statistics, Maths, GIS	200	Yes	Approved
10	2020-0110010	Shubham	shubhamkumar@gmail.com	Student	BSC	Geography, Statistics, Maths, GIS	200	Yes	Approved
11	2020-0110011	Pratik	pratik@gmail.com	Student	BSC	Geography, Statistics, Maths, GIS	200	Yes	Approved
12	2020-0110012	Shubham	shubhamkumar@gmail.com	Working Professional	BSC	Information Technology	200	Yes	Approved

**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

**कार्यक्रम का समन्वयक**  
**CERTIFICATE OF COORDINATION**

COR61742020

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सेंटिनल प्रोन्नत प्रोग्राम और उनके अनुप्रयोग विषय पर इस संस्थान द्वारा दिनांक 29 जून, 2020 से 03 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Satellite Photogrammetry and its Application conducted by this Institute during June 29, 2020 to July 03, 2020

**मुख्य अधिकारी**  
 Head of the Institute of Remote Sensing  
 Indian Institute of Remote Sensing, Dehradun

**मुख्य अधिकारी**  
 Head of the Institute of Remote Sensing  
 Gangadhar Meher University, Sambalpur

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Student enrolled
Training Course On "Application of Geoinformatics in Ecological Studies"	HRS, Dehradun	2 weeks	2020-21	25

**Dr. Arabinda Sharma**

**Students Record**

S.No.	Enroll ID	Name	Enroll ID	Enrollment Date	Qualification	Subject	Enroll Year	SI	Status
16	2020001-1601	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
17	2020001-1602	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
18	2020001-1603	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
19	2020001-1604	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
20	2020001-1605	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
21	2020001-1606	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
22	2020001-1607	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
23	2020001-1608	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
24	2020001-1609	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
25	2020001-1610	Arabinda	arabinda@ipgmau.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved

**भारतीय अंतरिक्ष सर्वेक्षण संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संस्था के अध्यक्ष  
**CERTIFICATE OF APPRECIATION**

यह प्रमाणित किया जाता है कि सम्मानित महार विद्यापीठवाला, संबलपुर, ओडिशा कार्यरत डॉ. अरविन्दा शर्मा, ने "अनुसंधान में अंतरिक्ष के अनुप्रयोग" विषय पर दूर संस्थान द्वारा विभाग 13 जुलाई, 2020 से 24 जुलाई, 2020 तक संचालित ऑनलाइन प्रमाणित पाठ्यक्रम को संचालित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Application of Geoinformatics in Ecological Studies" conducted by this institute during July 13, 2020 to July 24, 2020.**

*(Signature)*

2020-07-24  
 24 July 2020  
 13, D. Space Research Organisation, 1100

*(Signature)*

2020-07-24  
 24 July 2020  
 13, D. Space Research Organisation, 1100

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars

IIRS, Dehradun

1 week

2020-21

6

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and E-CLASS. The main content area displays a 'Students Record' table with the following data:

Sr. No.	Enroll ID	Name	Enroll ID	Profession	Qualification	Subjects	Enrolling Year	SI Proof	Status
1	2020102760	SANJANA	2020102760	Student	BSC	GEOL-DEH-NEW	2020	Yes	Approved
2	2020102761	SHAGUNTA	2020102761	Student	BSC	GEOL-DEH-NEW	2020	Yes	Approved
3	2020102762	ADARSH	2020102762	Student	BSC	GEOL-DEH-NEW	2020	Yes	Approved
4	2020102763	ANJALI	2020102763	Student	BSC	GEOL-DEH-NEW	2020	Yes	Approved
5	2020102764	DEBANSU	2020102764	Student	BSC	GEOL-DEH-NEW	2020	Yes	Approved
6	2020102765	CHITRA	2020102765	Student	BSC	GEOL-DEH-NEW	2020	Yes	Approved

Below the table, there is a security warning from Google Chrome: 'Could not find the... Access to... is blocked for your protection...'

*Acharya*

HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Part of the Training

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2

INDIAN INSTITUTE OF REMOTE SENSING  
Indian Space Research Organisation  
Ministry of Space & Atomic Energy

E-CLASS  
ELECTRONIC COLLABORATIVE LEARNING  
FOR MANAGING KNOWLEDGE

Dr. Anshu Sharma

Outreach Programmed on Geospatial Analysis using Google Earth Engine

Web Student Attendance Attendance Status Study Material Download Certificates

### Students Record

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Institute	Enrolling Year	Enroll	Status
1	202111110445	ANISH KUMAR NATHAL	anishnath@gmail.com	Student	Graduation	INDIAN INSTITUTE OF TECHNOLOGY BHOPAL	2019	Yes	Approved
2	202111110446	HANSH KUMAR NATH	hanishnath@gmail.com	Working Professional	Graduation	GUJARATI	2011	Yes	Approved

Showing 1 to 2 of 2 entries

Students Record

*Anshu Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3


Dr. Arabinda Sharma

Students Record

Sl. No.	Enroll ID	Name	Enroll ID	Qualification	Qualification	Subject	Enroll ID	Enroll ID	Enroll ID	Enroll ID
1	202401150001	Aravind Kumar	202401150001	B.Tech	B.Tech	Geomatics Engineering	202401150001	202401150001	202401150001	202401150001
2	202401150002	Aravind Kumar	202401150002	B.Tech	B.Tech	Geomatics Engineering	202401150002	202401150002	202401150002	202401150002
3	202401150003	Aravind Kumar	202401150003	B.Tech	B.Tech	Geomatics Engineering	202401150003	202401150003	202401150003	202401150003



भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
ONLINE DISTANCE LEARNING PROGRAMME

COR202413374

समन्वय की प्रमाणित  
CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि समन्वयक महार विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने पाठ्यक्रम की आयोजन कार्य जिम्मेदार प्रमाणित किया यह इस संस्थान द्वारा दिनांक 2024-01-15 से 2024-01-19 तक संचालित ऑनलाइन प्रमाणित पाठ्यक्रम को सम्पन्न किया।

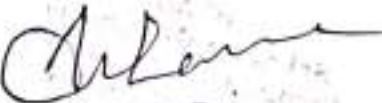
This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geodata Processing using Python conducted by this Institute during January 15, 2024 to January 19, 2024

14-01-2024  
IIRS

भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

14-01-2024  
IIRS

भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3

The screenshot shows the 'E-CLASS' portal interface. At the top, there are logos for the Indian Institute of Remote Sensing and the Ministry of Earth System Science. The user profile for 'Dr. Anil Kumar Sharma' is visible on the left. The main content area displays a 'Students Record' table with the following data:


S.No.	Reg No.	Name	Email ID	Profession	Certification	Subjects	Fee	Enroll	Status
1	202301270401	ANIL KUMAR SHARMA	anilsharma@iirs.gov.in	Retiring Professional	India's	Computer Science	1100	Yes	Approved
2	202301270402	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	India's	Geoinformatics for Disaster Resilience Management	1111	Yes	Approved
3	202301270403	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	India's	Economics	1100	Yes	Approved

*Anil Kumar Sharma*


**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1



**भारतीय अंतरिक्ष अन्वेषण संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**


भारतीय अंतरिक्ष अन्वेषण संस्थान  
**CERTIFICATE OF COORDINATION**

COR202403174


यह प्रमाणित किया जाता है कि सहायक सहायक निदेशक/प्रमुख, अंतरिक्ष कार्यरत डॉ. अरविन्द शर्मा, ने दूरस्थ शिक्षण और सादरता सुरक्षा विषय पर एक संयोजन द्वारा दिनांक 28 नवंबर, 2023 से 11 दिसंबर, 2023 तक संचालित ऑनलाइन दूरस्थ शिक्षण कार्यक्रम को संचालित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geo-data sharing and Cyber Security conducted by this institute during November 28, 2023 to December 11, 2023**

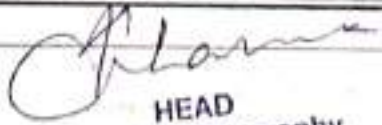
दिनांक: 04-02-2024  
 वेबसाइट: [www.iirs.gov.in](http://www.iirs.gov.in)



अध्यक्ष, अंतरिक्ष अन्वेषण संस्थान  
 Director, Indian Institute of Remote Sensing



सहायक सहायक निदेशक/प्रमुख, अंतरिक्ष कार्यरत  
 Deputy Director, Gangadhar Meher University, Sambalpur, Odisha

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on RS & GIS Applications in Natural Resource Management	IIRS, Dehradun	11 weeks	2023-24	1



*Arabinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1 weeks	2021-22	1

**पारदर्शीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक मेहता विद्यापिपासालय, संबलपुर, ओडिशा केवर्षगत डॉ॰ आरविन्द शर्मा, ने विद्यार्थी-संयोजन एवं विद्यार्थी-संयोजन का अत्यंतवर्षगत विषय पर इस संस्थान द्वारा किया 30 अक्टूबर, 2023 से 03 नवंबर, 2023 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को संयोजित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geocomputation and Geo-web services conducted by this institute during October 30, 2023 to November 03, 2023**

Reference No: 06-01-2023  
 03/11/2023

*(Signature)*

DR. ARABINDA SHARMA, Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ARABINDA SHARMA, Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1week	2023-24	3

The screenshot shows a web-based interface for an e-classroom. At the top, there are logos for the Indian Institute of Space Education and the E-CLASS system. Below the header, there is a search bar and navigation tabs. A sidebar on the left features a profile picture of Dr. Anand Kumar and a list of menu items. The central part of the screen displays a table with the following data:

Sl. No.	Name	Roll No.	Registration	Qualification	Address	Phone No.	Email	Status
1	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...

*Anand Kumar*

**HEAD**  
 School of Geography  
 Gengadhar Meher University  
 Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No. of enrolled
Outreach Programmed on Geo data sharing and cyber security	HRS, Dehradun	1week	2022-23	2

172 HRS Outreach Programme on Geo data sharing and Cyber Security

**Dr. Ananda Prasad**

Display Courses, Quizzes, Live Lecture, Office Session, Paid Courses, Forum Courses, Update Student Record, Book Digital System, Special Admission, Change Password, New Profile

Students Record

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	ID Proof	Status
1	202212007010	Nikhil Pandey	nikhil17@iitd.ac.in	Student	Graduation	B.Com (Hons) Accounts	2021	View	Approved
2	202212007008	Nikhil Singh	nikhilward02@gmail.com	Student	Graduation	B.Com	2021	View	Approved

Showing 1 to 2 of 2 entries

Students Record

*Ananda Prasad*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on overview of Geographical information system	IIRS, Dehradun			1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIA METEOROLOGY & CLIMATE SERVICES', 'Indian Space Research Organisation', and 'E-CLASS'. Below the logos, the user profile for 'Dr. Anand Kumar' is visible. A navigation menu on the left includes options like 'My Courses', 'Enrollments', 'Enrollment Status', 'Exam Results', and 'Download Certificates'. The main content area is titled 'Students Record' and contains a table with the following data:

S.No.	Enroll	Name	Roll No.	Institution	Qualification	Enrollment	Enrollment Year	Status	Notes
1	20210104001	Anand Kumar	ANANDKUMAR@Gangadhar.com	ICAR	Postgraduate	Enrolled	2021	Active	

Below the table, it indicates 'Showing 1 to 1 of 1 entries' and 'Records Found: 1'. The bottom of the page shows a Windows taskbar with the date '11/11/2021' and time '10:00 AM'.

*Anand Kumar*  
HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Stu. enrolled
Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	2

The screenshot shows a web interface for an E-CLASS portal. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. The main content area displays the course title and a list of enrolled students. A sidebar on the left contains navigation options like 'Doping Course', 'Subscribers', 'Live Lectures', etc. The student list table is as follows:

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subject	Enroll Year	IS Proof	Status
1	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Passing Graduation	GIS/RS	2022	Yes	Approved
2	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Graduation	AGRIC	2021	Yes	Approved

*Anand Jyoti*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Outreach Programmed on Space technology and its Application

IIRS, Dehradun

1 day

2022-23

1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'My Profile', 'Attendance', 'Attendance Report', 'Web Material', and 'Download Certificate'. The main section is titled 'Students Record' and contains a table with the following data:

Sl. No.	Name	Roll No.	Enroll ID	Qualification	Qualification	Address	Enrolling Year	IS Head	Status
1	SUDHANSU KUMAR	10001110001	10000000000000000000	Student	Graduation	Indian Geography	2021	Yes	Enrolled

Below the table, there is a message: 'Showing 1 to 1 of 1 entries'. At the bottom of the page, there is a footer with 'Gangadhar Meher University' and 'Sambalpur, Odisha'.

*Adhane*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of participants enrolled
Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1 day	2022-23	1

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Ministry of Remote Sensing, and the E-Class system. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll No.	Enrollment	Qualification	Subjects	Enrolling Year	Enrolled	Status
1	2022230107011	VISHAL KUMAR	2022230107011	Enrolled	Bachelor	Geology	2022	Yes	Approved

Below the table, there are sections for 'Showing 1 of 1 items' and 'Students Record'. The bottom of the page shows a search bar and navigation icons.

*Ashwini*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Student

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1 week	2022-23	2

The screenshot shows a web portal interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING Indian Space Research Organisation' and 'E-CLASS ELECTRONIC COLLABORATIVE LEARNING AND KNOWLEDGE SHARING SYSTEM'. The user profile on the left identifies the user as 'Dr. Anshul Sharma'. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	Enroll No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGP/PA	Status
1	202212171812	Hemant Kumar Panda	anandh12@gmail.com	Student	Post Graduation	Cartography	2021	75%	Approved
2	202212171814	Arjun Kumar	arjun2000@gmail.com	Working Professional	Post Grad	Cartography	2021	75%	Approved

*Anshul Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Workshop O

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1 week	2021-22	7

2021-22 Outreach Programme on Geospatial Modeling (Urban Hazard and Risk Analysis)

View Syllabus | Download | Students Table | Study Material | Download Certificate

### Students Recent

S.No.	Reg No.	Name	Email ID	Professor	Credits	Subjects	Pending Test	CG Point	Status
1	20210201010412	Ravi Singh	20210201010412@gmail.com	Sharma	0	Survey & Mapping	0/04	0.00	Failed to provide test answer
2	20210201010413	Kumar Singh	20210201010413@gmail.com	Sharma	0	GIS Application	0/02	0.00	Approved
3	20210201010414	Rishi Singh	20210201010414@gmail.com	Sharma	0	GIS Application	0/02	0.00	Approved
4	20210201010415	Deepa Kishore Singh	20210201010415@gmail.com	Sharma	0	GIS Application	0/02	0.00	Approved
5	20210201010416	Abhinav Singh	20210201010416@gmail.com	Sharma	0	GIS Application	0/02	0.00	Approved
6	20210201010417	Rishi Singh	20210201010417@gmail.com	Sharma	0	GIS Application	0/02	0.00	Approved
7	20210201010418	Rishi Singh	20210201010418@gmail.com	Sharma	0	GIS Application	0/02	0.00	Approved

Showing 1 to 7 of 7 entries

Students Recent

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2

Workshop On SAR Application for Flood Hazard Mapping and Monitoring


Who Studied

Attendance Absence Dates Study Material Downloaded Courses

Students Record

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subjects	Posting Year	Pass	Status
1	202121714274	SAPAR Ghosh	saharashona199@gmail.com	Student	Post Grad MPhil	Physics	2021	Yes	Course is completed not approved
2	202121714284	High Salaria	highsalaria001@gmail.com	Student	Graduate	Physics	2021	Yes	Approved


Showing 1 to 2 of 2 entries



भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME

समन्वयक का प्रमाणपत्र  
CERTIFICATE OF COORDINATION



COR2017742021

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा ने यह ऑनलाइन मानविकीय अंतर विभागों के लिए एम. ए. आर. के अनुप्रयोग विषय पर इस संस्थान द्वारा विनाश 16 जुलाई, 2021 को आयोजित एक दिवसीय ऑनलाइन कार्यशाळा को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on SAR Application for flood hazard mapping and monitoring conducted by this institute on July 16, 2021

W.D./Date: 22-07-2021  
Group Director

*(Signature)*  
W.D.  
Head, Outreach Services, IT & Distance Learning Department, IIRS

*(Signature)*  
W.D.  
Group Head, Outreach Technology & Training Programme Group, IIRS

*(Signature)*  
**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004







Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3



*Adhans*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1 day	2020-21	2

name of the  
Training  
Atmosph

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and E-CLASS. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll ID	Enrollment	Qualification	Subjects	Passing Year	SI Proof	Status
1	SR02010100001	Aravinda Sharma	SR02010100001	Student	Graduate	Geography	2017	Yes	Approved
2	SR02010100002	Aravinda Sharma	SR02010100002	Student	Graduate	Geography	2017	Yes	Approved

Below the table, there are sections for 'Showing 1 to 2 of 2 entries' and 'Showing 1 to 1 of 1 entries'.



**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



ऑनलाइन दूरदर्शन अधिगम कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME** COR1011740021


समन्वयक की प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि सम्बन्धित महाविद्यालय, संबलपुर, ओडिशा क्वार्टर जॉ- अरविन्द शर्मा ने भारतीय अंतरिक्ष अनुसंधान संगठन के अंतरिक्ष विभाग पर इस सम्बन्धित द्वारा विभाग 11 जनवरी, 2021 को आयोजित एक दिवसीय अंतरिक्ष अनुसंधान कार्यक्रमों को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on Space Technology and its Applications conducted by this institute on January 11, 2021**

  
Dr. Aravinda Sharma  
 Head of the Department of Geography  
 Gangadhar Meher University, Sambalpur, Odisha

  
Dr. Aravinda Sharma  
 Head of the Department of Geography  
 Gangadhar Meher University, Sambalpur, Odisha

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Satellite Remote Sensing of Atmosphere

IIRS,  
Dehradun

1 week

2021-22

7

INSAAN INSTITUTE OF REMOTE SENSING  
Indian Space Research Organisation  
Satellite Remote Sensing of Atmosphere

E-CLASS  
E-LEARNING CLASSROOM  
FOR REMOTE SENSING SYSTEM

Training course on Satellite Remote Sensing of Atmosphere

Dr. Anand Kumar

Showing 7 of 7 records

S.No.	Enroll ID	Name	Email ID	Address	Qualification	Subject	Enrolling Year	Enroll Status	Action
1	202101010001	Rudra Pratap	rudrapratap1@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
2	202101010002	Harsh Kumar Pandey	harshkumar1998@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
3	202101010003	Abhishek Singh	abhishek1997@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
4	202101010004	Shreyans Kumar Singh	shreyans1998@gmail.com	Student	Post Graduate	Political Science	2021	Yes	Approved
5	202101010005	Chaitanya Singh	chaitanya1998@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
6	202101010006	Yash Kumar Singh	yashkumar1998@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
7	202101010007	Shruti Singh	shrutisingh1998@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved

*(Handwritten Signature)*

**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No of enrolled
Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'GANGADHAR MEHER UNIVERSITY' and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'Home', 'Announcements', 'Study Material', and 'Download Certificate'. The main content area is titled 'Students Record' and displays a table with the following columns: S.No., RegNo., Name, Email ID, Profile, Qualification, Subjects, Passing Year, GP, and Status. The table contains 7 rows of student data.

S.No.	RegNo.	Name	Email ID	Profile	Qualification	Subjects	Passing Year	GP	Status
1	202100100001	Chandra Kumar Sahu	chandra.kumar.sahu@iirs.gov.in	Student	Graduation	Applied Physics	2018	4.00	Approved
2	202100100002	Harsh Sahu	harsh.sahu@iirs.gov.in	Student	Graduation	Physics	2018	4.00	Approved
3	202100100003	Muliyil Kumar Sahu	muliyil.kumar.sahu@iirs.gov.in	Working Professional	Post Graduation	IT	2020	4.00	Approved
4	202100100004	Sudhakar K	sudhakar.k@iirs.gov.in	Student	Post Graduation	Geography	2019	4.00	Approved
5	202100100005	Chandrashekar	chandrashekar@iirs.gov.in	Student	Post Graduation	Geography	2019	4.00	Approved
6	202100100006	Angira Singh	angira.singh@iirs.gov.in	Student	Post Graduation	Geography	2019	4.00	Approved
7	202100100007	Sankar Kumar Jha	sankar.kumar.jha@iirs.gov.in	Student	Post Graduation	Political Science	2019	4.00	Approved

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1 week	2019-20	2

The screenshot shows a web portal for IIRS (Indian Institute of Remote Sensing). The header includes the IIRS logo, the text 'INDIAN INSTITUTE OF REMOTE SENSING Indian Space Research Organisation Space Applications', and the 'E-CLASS' logo. The user profile on the left is for 'Dr. Anubrata Ghosh'. The main content area is titled 'Students Record' and contains a table with the following data:

S.No.	RegNo.	Name	Level of	Programme	Qualification	Address	Enrolled Year	Group	Status
1	2019-202012104	Pratik Kumar Mishra	undergraduate	B.Tech	Bachelor	Pratik Kumar Mishra, 12/12/2019, Dehradun, Uttarakhand, India	2019	104	Enrolled
2	2019-202012104	Pratik Kumar Mishra	undergraduate	B.Tech	Bachelor	Pratik Kumar Mishra, 12/12/2019, Dehradun, Uttarakhand, India	2019	104	Enrolled

*Anubrata Ghosh*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



**School of History**  
**Gangadhar Meher University, Sambalpur**  
**(Academic Year 2022-23)**

**2.2.1. Organises special Programmes for Slow Learners**

The School of History takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slowly. These initiatives include a special focus on providing targeted support and resources to help these students succeed.

**Focus Initiative for Slow Learners:**

Students who have difficulty learning at a slower pace in the School of History are encouraged to engage in activities that will help them develop their skills and improve their grasp of the syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. During mentor and mentee meetings, our facilities identify the issues that our students face during classroom interactions and seminar presentations. We also discuss the methodology of the Mid-Term examination and explore various strategies to gather information about student difficulties and their tendency towards slow learning. As a result, we have implemented several initiatives to support our students academically. These include offering remedial classes, academic counselling, and access to resources such as E-Gyankosh, Shodhganag, MOOCs, various YouTube channels focused on history subjects, and podcast series available in English, Hindi, and possibly in vernacular languages like Odia; including field study, academic tour, workshop, students seminar and archaeological excavation, and exploration for practical knowledge. This intervention would facilitate the progress of students with slower learning abilities, enabling them to reach the same level as their classmates and narrow the disparity in their academic achievements. In addition, the school promotes the adoption of a tailored learning method, which considers the distinct learning requirements of every student with slower learning abilities. Some possible measures to support our students' academic progress include extending assignment deadlines, introducing different learning approaches, and providing consistent feedback for their academic

development. Our school also prioritizes the academic education of children with special needs, such as those who are visually impaired. We provide resources like 'Screen Reader' and 'Curzwellla' software to assist visually handicapped pupils. To facilitate efficient learning, we offer Audio-Video lessons and utilize PPT presentations to enhance comprehension of the subject content. It would aid in the enhancement of their cognitive processes, namely their ability to engage in critical thinking, generate innovative problem-solving strategies, analyze information effectively, and improve their writing proficiency. Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as NET/JRF, State Civil Services, and UPSC.

Class UG 2<sup>nd</sup> Sem  
 Subject History  
 Paper C-III

F.M. 20  
 Test No. 1st 2nd 3rd

Roll/Code Number	In Figures	Marks Obtained		
		1st	2nd	3rd
BAS-114	10			
-115	12			
090	12			
229	16			
223	17			
224	15			
225	17			
228	12			
229	14			
230	15			
231	15			
232	17			
233	16			
234	15			
235	16			
236	15			
237	12			
238	16			
239	15			
240	16			
241	14			
242	16			
243	12			
244	15			
245	15			
246	16			
	12			
	11			
	13			
	09			

Class UG 2<sup>nd</sup> Sem  
 Subject History  
 Paper C-III

F.M. 20  
 Test No. 1st 2nd 3rd


Roll/Code Number	In Figures	Marks Obtained		
		1st	2nd	3rd
BAS-114	11			
252	12			
253	12			
254	09			
255	12			
256	12			
257	13			
258	14			
259	12			
260	13			
261	11			
262	13			
263	09			
265	12			
587	13			
588	14			
589	13			
615	15			
BAS-114	13			
-001	16			
-002	16			
-003	16			
-004	15			
-005	14			
-006	15			
-007	13			
-008	16			
-009	14			
-010	12			


Signature of the Examiner \_\_\_\_\_  
 Date \_\_\_\_\_



Class P.h 10th/10th Class P.h  
 Subject History F.M. 30  
 Paper 302 Test No. 1st 2nd 3rd

Roll/Code Number	Marks Obtained	
	In Figures	In Words
002	24	Two four
003	27	Two seven
004	26	Two six
007	20	Two zero
008	23	Two three
009	27	Two seven
010	24	Two four
011	15	one five
012	23	Two three
013	25	Two five
014	17	One seven
015	17	One seven
016	19	one nine
017	27	Two seven
019	25	Two five
020	20	Two zero
021	25	Two five
023	24	Two four
024	27	Two seven
026	22	Two two
027	21	Two one
028	22	Two two
030	23	Two three
031	26	Two six
032	21	Two one
034	21	Two one
035	20	Two zero
036	16	one six
038	24	Two four
039	21	Two one


Signature of the Examiner   
 Date 17/10/23

Signature of HOD   
 Date .....

Class P.h 10th/10th Class P.h  
 Subject History F.M. 30  
 Paper 302 Test No. 1st 2nd 3rd

Roll/Code Number	Marks Obtained	
	In Figures	In Words
040	22	Two two
042	26	Two six
043	21	Two one
044	22	Two two
045	22	Two two
046	20	Two zero
047	23	Two three
050	19	One nine
051	23	Two three
052	22	Two two
053	24	Two four
054	18	One eight
055	21	Two one
057	23	Two three
058	22	Two two
059	27	Two seven
060	25	Two five
061	21	Two one
062	28	Two eight
063	18	One eight
064	24	Two four
066	21	Two one
067	21	Two one
068	18	One eight
069	17	One seven
070	25	Two five
071	25	Two five
072	25	Two five
073	24	Two four
074	24	Two four

Signature of the Examiner   
 Date 17/10/23

Signature of HOD   
 Date .....





Remedial Class Time Table for Slow learners, School of History, GM University 2022-23

Day	08-09 am (PG 2 <sup>ND</sup> YR)	04-05 pm (UG 3 <sup>RD</sup> YR)
Mon	SRS	PP
Tue	AKP	
Wed		AKP
Thu	SKM	SRS
Fri	PP	
Sat		SKM


W.e.f. 21/06/2022

AKP: Atula Kumar Pradhan  
SKM: Santosh Kumar Mallik  
PP: Paramatap Pradhan  
SRS: Saumita Rani Shasini

**ROOM**

PG: DR1  
UG: DR.2

School of History  
GM University

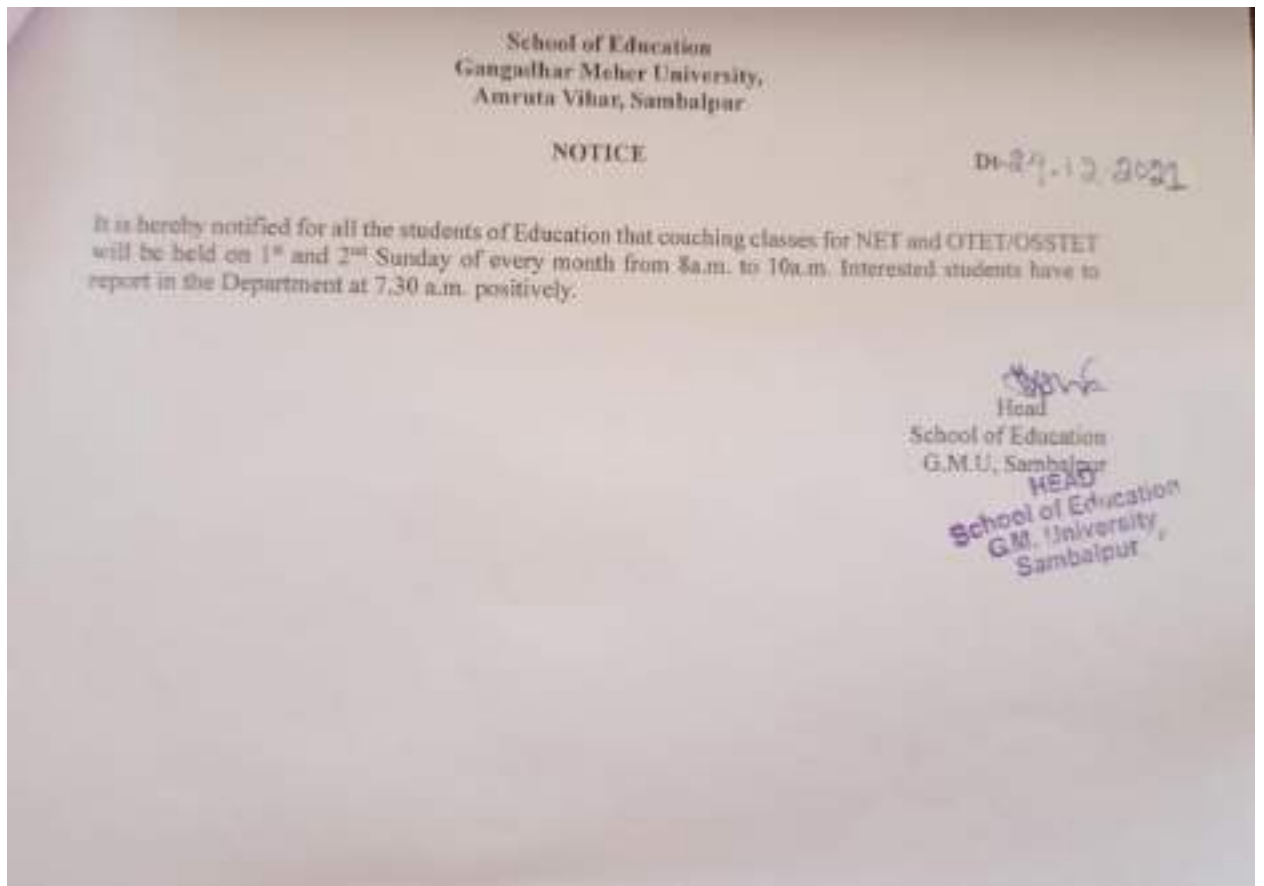
  
21/6/22  
Dr. Atula Kumar Pradhan  
Assistant Professor  
School of History  
Gangadhar Meher University  
Sambalpur-768001

**SCHOOL OF EDUCATION  
GANGADHAR MEHER UNIVERSITY, SAMBALPUR**



**2.2.1 Specialized class on NET/GATE or any other competitive exam for advanced learner**  
**Session 2022-23**

**NOTICE:**





**SCHOOL OF EDUCATION,  
G.M.U, SAMALPUR  
SCHEDULE FOR NET/OTET/OSSTET  
YEAR-2022-2023**

DATE	TIME	COURSE	SUBJECT EXPERT
02.01.2022	8.00AM	NET/OTET/OSSTET	NET-Dr.PARThA SARATHI MALLIK  OTET/OSSTET- GAJANAN BEHERA
09.01.2022	8.00AM	NET/OTET/OSSTET	NET-Dr.PARThA SARATHI MALLIK  OTET/OSSTET- MRS SURUCHI SAHOO
6.02.2022	8.00AM	NET/OTET/OSSTET	NET-Dr. NEENA DASH  OTET/OSSTET- GAJANAN BEHERA
13.02.2022	8.00AM	NET/OTET/OSSTET	NET-Dr. NEENA DASH  OTET/OSSTET- MRS MADHUSMITA PANDA
6.11.2022	8.00AM	NET/OTET/OSSTET	NET-DR. SANJUKTA BHUYAN  OTET/OSSTET- GAJANAN BEHERA
13.11.2022	8.00AM	NET/OTET/OSSTET	NET- Dr. NEENA DASH OTET/OSSTET- SURUCHI SAHOO
04.12.2022	8.00AM	NET/OTET/OSSTET	NET- Dr.SANJUKTA BHUYAN OTET/OSSTET- MR.GAJANAN BEHERA
11.12.2022	8.00AM	NET/OTET/OSSTET	NET-Dr.PARThA SARATHI MALLIK OTET/OSSTET- MRS MADHUSMITA PANDA

  
**HOD**  
**HEAD**  
**SCHOOL OF EDUCATION**  
 Education  
 G.M. University  
 Sambalpur





*Prasanna*  
**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University

# GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR

University website: [www.gmuniversity.ac.in](http://www.gmuniversity.ac.in)



## SCHOOL OF MATHEMATICS

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**2.2.1. The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners for the year 2022-2023.**

- A. The Department identifies slow learners based on their midterm exam scores and provide remedial classes for them in that particular subject which is reflected in time table as remedial classes. (Time Table attached).**
  
- B. The Department identifies advanced learners based on their midterm exam scores and during the interactions in the class. We provide NET/GATE classes for them which is reflected in time table. (Time Table attached).**

**(HOD)**



**Time Table, School of Mathematics, Gangadhar Meher University w.e.f. 17-08-2022**

		9-10AM	10-11 AM	11 AM -12	12.00-1 PM	2-3 PM	3-4 PM	4-5 PM
Monday	UGI				GEI-BLP-105		CI-GG-105	RC-BLP
	UGIII					CVI-LM-105		
	UGV	DSEI-AP-105	DSEII-YJ-105	CXII-LM-105				CXI-BLP-105
	PGI					102-AP-62	103-YJ-62	104-TP-62
	PGIII	301-YJ-62	IDSE-AP-62	302-BLP-62	303-LM-62			RC-LM
Tuesday	UGI				GEI-BLP-105		CI-GG-105	
	UGIII					CVII-AP-105		RC-AP
	UGV	DSEII-YJ-105	CXI-BLP-105	DSEI-AP-105				CXII-LM-105
	PGI					101-LM-62	103-YJ-62	102-AP-62
	PGIII	304-BLP-62	IDSE-AP-62	303-LM-62	301-YJ-62			RC-YJ
Wednesday	UGI					CII-LM105		RC-LM
	UGIII			CVI-LM-62	CVII-AP-105	GEIII-YJ-62	CVI-LM-105	CV-YJ-105
	UGV	DSEI-AP-105	DSEII-YJ-105	CXI-BLP-105				RC-BLP
	PGI						102-AP-62	101-LM-62
	PGIII	301-YJ-62	IDSE-AP-62		304-BLP-62			
Thursday	UGI					CII-LM105		RC-YJ
	UGIII			CVI-LM-62	CVII-AP-105	GEIII-YJ-62	CVII-AP-105	CV-YJ-105
	UGV	CXII-LM-105	DSEII-YJ-105	CXI-BLP-105				
	PGI						104-TP-62	101-LM-62
	PGIII	301-YJ-62	IDSE-AP-62		302-BLP-62			RC-AP
Friday	UGI					CII-LM105	GEI-BLP-105	CI-GG-105
	UGIII		CV-YJ-105		CVI-LM-105	GEIII-YJ-62		
	UGV	CXII-LM-105						CE
	PGI				104-TP-62		102-AP-62	103-YJ-62
	PGIII	304-BLP-62	303-LM-62	302-BLP-62				
Saturday	UGI					CII-LM105	GEI-BLP-105	CI-GG-105
	UGIII		CV-YJ-105		CVII-AP-105	GEIII-YJ-62		
	UGV	DSEI-AP-105						
	PGI				104-TP-62		101-LM-62	103-YJ-62
	PGIII	304-BLP-62	302-BLP-62	303-LM-62				CE

Abbreviation: **BLP**-Dr. B. L. Panigrahi, **YJ**- Dr. Y. Jamudulia, **AP**-Dr. A. Patra, **LM**- Ms. L. Majhi  
**TP**- Tapasi Pasayat, **GG**-Gouri Shankar Guru  
**RC**-Remedial Class,  
**CE**-Competitive Examination (NET/GATE/IIT JAM/ISS, SSC CGL, RRB, the state PSC exam, CDS etc.)

UG

UG V CXI-Multivariable Calculus

UG III CV-Theory of Real Function

UG I- CI-Calculus

UG V CXII- Linear Algebra

UG III CVI-Group Theory

UG-I-CII- Discrete Mathematics

UG V DSEI – Linear Programming

UG III CVII- PDE and System of ODE

UG-I-GEI- Calculus-I

UG V DSEII- Probability and Statistics

UGIII GEIII-Real Analysis

PG

PG III 301- Fourier Analysis

PG III 302- Functional Analysis

PG III 303- Differential Geometry

PG III 304-Programmimg in C++-I I

PGIII 306-IDSE



**Time Table, School of Mathematics, Gangadhar Meher University w.e.f. 10-02-2023**

		9-10 AM	10-11 AM	11AM-12	12-1pm	2-3pm	3-4pm	4-5pm
Monday	UGII					CIII-LM-105	CIV-RS-105	RC-LM
	UGIV					CVIII-AP-111		GEIV-BLP-105
	UGVI	DSEIII-LM-105	CXIV-YJ-105	CXIII-AP-105				RC-AP
	PGII				204-RS-105		202-BLP-111	201-YJ-111
	PGIV	401-AP-111	403-BLP-111	402-YJ-111	404-YJ-111			
Tuesday	UGII					CIII-LM-105	CIV-RS-105	RM-LM
	UGIV					CX-RS-111		GEIV-BLP-105
	UGVI	DSEIII-LM-105	CXIV-YJ-105	CXIII-AP-105				LM-AP
	PGII				206-LM-111		202-BLP-111	201-YJ-111
	PGIV	403-BLP-111	401-AP-111	402-YJ-111				
Wednesday	UGII					CIV-RS-105	GEII-RS-Hall1	RC-BLP
	UGIV			SECII-BLP-111	CX-RS-111		CIX-LM-105	CVIII-AP-105
	UGVI	CXIII-AP-105	DSEIII-LM-105	CXIV-YJ-105				
	PGII				206-LM-105	201-YJ-111	203-AP-111	202-BLP-111
	PGIV	402-YJ-111	401-AP-111					RC-YJ
Thursday	UGII					CIII-LM-105	GEII-RS-Hall1	
	UGIV				CVIII-AP-111		CIX-LM-105	CX-RS-105
	UGVI	DSEIII-LM-105	<b>DSEIV-ALL-105</b>	<b>DSEIV-ALL-105</b>				
	PGII				206-LM-105	204-RS-111	203-AP-111	202-BLP-111
	PGIV	404-YJ-111						RC-YJ
Friday	UGII					CIII-LM-105	GEII-RS-Hall1	
	UGIV			GEIV-BLP-105	CX-RS-105		CVIII-AP-105	CIX-LM-105
	UGVI	CXIII-AP-105						
	PGII					203-AP-111	201-YJ-111	204-RS-111
	PGIV	404-YJ-111	403-BLP-111	401-AP-111	402-YJ-111			CE
Saturday	UGII					CIV-RS-105	GEII-RS-105	
	UGIV			SECII-BLP-105	CIX-LM-105	GEIV-BLP-111		
	UGVI	CXIV-YJ-105						CE
	PGII		203-AP-105	206-LM-111	204-RS-111			
	PGIV	403-BLP-111	404-YJ-111				<b>405-ALL-111</b>	<b>405-ALL-111</b>

**Abbreviation:** BLP-Dr. B. L. Panigrahi,, YJ- Dr. Y. Jamudulia, AP-Dr. A. Patra, LM- Ms. L. Majhi, RS-Rasmita Sahu, RC-Remedial Class, CE-Competitive Examination (NET/GATE/IIT JAM/ISS, SSC CGL, RRB, the state PSC exam, CDS etc.)

**UG-2<sup>nd</sup>**

CIII-Real Analysis  
CIV- Differential Equations  
GEII- Algebra , ,

**UG-4<sup>th</sup>**

CVIII-Numerical Methods  
CIX-Topology of Metric Spaces  
CX- Ring Theory ,

**UG-6<sup>th</sup>**

CXIII-Complex Analysis, ,  
CXIV- Group Theory-II  
DSEIII -Differential Geometry,  
DSEIV- Project

**PG-2<sup>nd</sup>**

201- Complex Analysis  
202- Topology  
203- Numerical Analysis  
204-Programmimg in C++  
206A-Mathematical Method

**PG-4<sup>th</sup>**

401- Operation Research  
402- PDE  
403-Operator Theory  
404-Number Theory  
405-Project

**(H.O.D)**






## GANGADHAR MEHER UNIVERSITY, SAMBALPUR

### Report on National Workshop

Name of the organizing School(s)	School of Professional Courses & School of Commerce				
Title of the event	<b>Five Days National Online Workshop On " Research Methodology &amp; Data Analysis "</b>				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	18th to 22th, July 2022, time 3pm to 5pm & 6pm to 8pm				
Name & Designation of the Convener(s) of the event	Dr. Priyabrata Panda (Head, Department of Commerce) Dr. Srinibash Dash (Head, Department of Management)				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	DR. SHAILESH KUMAR KAUSHAL	Assistant Professor	Department of Business Administration, University of Lucknow, Lucknow-Uttar Pradesh	kaushal_s@lko univ.ac.in
	2	Professor Pushpender Kumar,	Professor	Kirori Mal College, University of Delhi	
		Dr Priyaka Khanna,	Associate Professor	Department of Commerce, Khalsa College for Women, Ludhiana-Punjab	
Participant's details	A. No. of student participants from GMU		101		
	B. No. of student participants from outside GMU		8		
	C. No. of faculty participants from GMU				

	D.No. of professional participants (faculty/industry person etc.) from outside GMU	12		
	Total number of participants (A+B+C+D)	120		
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University
		1	Guru Ghasidas Kendriya Vishwavidyalaya Bilaspur	
<p>Description of the event and its Significance/Scope in 100-200 words(Six Days Workshop)</p>	<p>day-1: Fundamental: in the first day the resource person described about the basic of reseach design including quantitative and qualittive research, scaling techniques, questionnaire design, etc. then they discussed about variousdscriptive statistics tools like central tendency, measures of dispersion, etc. which was veru useful for those students who are at the begining stage of their reseach.</p> <p>then we started hands on training by using spss software. it included data entry into spss, managing the data, etc.</p> <p>day-2: Parametric &amp; Nonparametric Tests: the second day started with understanding the parametric tests, its various assumptions, various statistical tests under parametric category.</p> <p>hands on training relating to one sample t test, independent t test, paired sample t test, anova, repeated measure anova.this session helped the participants to improve their understaning on parametric tests.</p> <p>day-3: Correlation &amp; Regression : day 3 started with understanging non parametric tests and various statistical tools under this category. then we started hands on training relating to kruskal-wallis test, friedman anova, chi square test, etc.</p> <p>day-4: on day 4 first we learnt about correlation and regression. then the resource person illustrted how to use multiple regression analysis in spss software.</p> <p>day-5: day 5 started with understanding the concept of exploratory factor analysis. then hands on training on factor analysis is practiced. the concluding day started with understanding th concept of confirmatory factor analysis and structural equation modelling. then the resource person illustrated hands on traing for cfa and sem.</p> <p>this workshop helped the participants to understand how to select appropriate research methodology for their areas of research and for enhancing their data analytics skills. it also provided online hands on training to use various statistical tools in spss software.</p>			
<p>Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)</p>				

Name/Full Signature of Convener(s)

1. Dr. Priyabrata Panda (Head, Department of Commerce)
2. Dr. Srinibash Dash (Head, Department of Management)

Full signature of Departmental IQAC Coordinator

Full Signature of Head with seal

Dr. Srinibash Dash

Head, School of Management



**AGENDA**  
National Online Workshop

Sl. No.	Topic	Time
1	Introduction to the National Online Workshop	09:00 AM - 09:30 AM
2	Research Methodology: An Overview	09:30 AM - 10:30 AM
3	Research Design: Quantitative and Qualitative	10:30 AM - 11:30 AM
4	Data Collection: Surveys, Interviews, Focus Groups	11:30 AM - 12:30 PM
5	Data Analysis: Statistical and Content Analysis	12:30 PM - 01:30 PM
6	Research Ethics and Plagiarism	01:30 PM - 02:30 PM
7	Conclusion and Q&A	02:30 PM - 03:00 PM

### ଜିଏମ୍‌ସ୍କୁରେ ଜାତୀୟ କର୍ମଶାଳା ଉଦ୍‌ଘାଟିତ

ସାହାଯ୍ୟ, ସହଯୋଗ (ସହଯୋଗ): ଖଜାଣଦାର ଗୋଦାହର ବିଶ୍ୱବିଦ୍ୟାଳୟର ଅତିରିକ୍ତ ଓ ମାନ୍ୟତାପ୍ରାପ୍ତ ବିଭାଗ ମିଳିତ ଆହ୍ୱାନରେ ୫ ଦିନିଆ ଜାତୀୟ କର୍ମଶାଳା ଉଦ୍‌ଘାଟିତ ହୋଇଅଛି । ବିଶ୍ୱବିଦ୍ୟାଳୟର ପ୍ରତିଷ୍ଠାପକ ଶ୍ରୀ ପ୍ରମୋଦ ଚନ୍ଦ୍ର ମହାପାତ୍ରଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଆହ୍ୱାନ କରାଯାଇଥିବା ଏହି କର୍ମଶାଳାରେ ବିଭିନ୍ନ ବିଭାଗର ପ୍ରମୁଖ ଅଧ୍ୟାପକ ଓ ଅଧ୍ୟାପିକାମାନେ ଉପସ୍ଥିତ ରହିଥିଲେ । କର୍ମଶାଳାରେ ବିଭିନ୍ନ ବିଷୟରେ ଉପଲବ୍ଧ ଉପାଦାନ ଓ ଅନୁଭୂତି ଉପରେ ଆଲୋଚନା କରାଯାଇଥିଲା । କର୍ମଶାଳାରେ ଉପସ୍ଥିତ ଅଧ୍ୟାପକ ଓ ଅଧ୍ୟାପିକାମାନେ ଉପସ୍ଥିତ ରହିଥିଲେ । କର୍ମଶାଳାରେ ଉପସ୍ଥିତ ଅଧ୍ୟାପକ ଓ ଅଧ୍ୟାପିକାମାନେ ଉପସ୍ଥିତ ରହିଥିଲେ ।



Dr. Srinibash Dash

Head, School of Management

**Five Days National Online Workshop On " Research Methodology & Data Analysis 18th to 22th, July 2022**

Timestamp	SLNO	NAME OF THE PARTICIPANT:	Contact Number
7-5-2022 12:45:38	1	ANIKET SHARMA	7008969324
7-6-2022 12:46:21	2	JASTI HEMLATHA	9938137690
7-6-2022 17:43:05	3	SWARUP PADHAN	8249349207
7-6-2022 19:50:10	4	BANDANA S BARIK	8338971897
7-7-2022 17:04:52	5	SWACHHASALILA DIXIT	7788955510
7-7-2022 18:02:58	6	SAPNA RANI NAYAK	9827207749
7-7-2022 22:14:30	7	HEM SAGAR BAL	9337354533
7-8-2022 10:17:55	8	AMAN PADHAN	9078553451
7-8-2022 10:25:19	9	MICHAEL KINDO	7008062478
7-8-2022 10:25:21	10	CHANCHAL SHARMA	07894090333
7-8-2022 12:29:37	11	EKTTA PANDA	7377154981
7-8-2022 23:41:07	12	CH BALAKRISHNA PATRO	7008600527
7-9-2022 13:22:36	13	SATYAJIT NAYAK	7377888945
7-10-2022 10:30:40	14	PRIYANKA MISHRA	08249187711
7-10-2022 10:38:03	15	SASMITA SETHI	8847896007
7-11-2022 11:20:45	16	BISESWAR SAHU	+918458035121
7-11-2022 11:22:32	17	ANAJLI BEHERA	8144528050
7-11-2022 11:26:18	18	SUBHASIS MISHRA	08847809745
7-11-2022 11:28:20	19	JOGAMAYA SATPATHY	6370252112
7-11-2022 11:28:29	20	SIDDHARTH PANDA	+917008476929
7-11-2022 12:19:11	21	SAMIKSHYA PUROHIT	7655882909
7-11-2022 14:56:43	22	NEHA BANSAL	9556804525
7-11-2022 16:07:18	23	GYANARANJAN BEL	8260540395



7-11-2022 16:31:19	24	SONIA SANGA	7008899352
7-11-2022 17:37:19	25	ABHISHEK GUPTA	7008851084
7-11-2022 18:40:37	26	SUDHANSHU SEKHAR SAHOO	9861144200
7-11-2022 19:06:19	27	BHASWATI SAMAL	7008490397
7-11-2022 22:42:19	28	ADITYA PATNAIK	7008754145
7-12-2022 9:19:36	29	ABHIDUB KUMAR SETHEE	9556837755
7-12-2022 9:25:32	30	SIDHARTHA ROUT	7008315854
7-12-2022 11:09:46	31	ABHIPSHA NANDA	7809737515
7-12-2022 11:34:11	32	SAMARENDRA BHUTIA	7438906198
7-12-2022 14:20:08	33	SWAGATIKA CHAUDHURY	+917008728904
7-12-2022 14:24:19	34	RUTHBEK MAHARANA	+919861889916
7-12-2022 14:27:41	35	SWAGATIKA SUNA	9776238148
7-12-2022 19:41:13	36	DEEPAK BARIK	9439862889
7-12-2022 19:48:45	37	SABANA BEGUM	9114173904
7-12-2022 20:05:06	38	BIKASH KALO	9861830133
7-12-2022 20:50:25	39	ALISHA GOEL	07978975917
7-12-2022 21:13:29	40	SHIRAJ UDDIN MALLICK	6371164536
7-12-2022 21:54:49	41	KRUSHNA CHANDRA SAHOO	9937221298
7-12-2022 22:35:52	42	MOUSUMI DASH	8280087691
7-13-2022 1:27:54	43	MADHUSMITA MISHRA	8328979852
7-13-2022 7:14:17	44	PRITINANDA KAR	+917809212641
7-13-2022 7:55:38	45	PARIMALA NANDA	7750054322
7-13-2022 8:19:13	46	SANJANA MISHRA	8144568693
7-13-2022 9:58:31	47	DRISTANT PALLAB PANDA	8249882457
7-13-2022 10:05:15	48	UDYA BHANU SETHI	7978411251
7-13-2022 10:12:44	49	UDYA BHANU SETHI	7978411251
7-13-2022 10:16:23	50	PUJARANI PRUSTI	8847815275

7-13-2022 10:31:04	51	SAGAR SINGH DANDPAT	9668714378
7-13-2022 15:20:09	52	PRAVESH AGARWAL	8249152057
7-13-2022 15:44:56	53	ADITYA PATNAIK	6371320863
7-13-2022 17:08:42	54	SHIBAM PANIGRAHI	7008531121
7-13-2022 22:43:09	55	JYOTSNAMAYEE PADHAN	+91 86583 97315
7-14-2022 8:52:01	56	ABINASH BARIK	7008839781
7-14-2022 13:10:09	57	MOHAMMAD AZHAR	7008269170
7-14-2022 15:03:51	58	VIKASH MISHRA	9178276761
7-14-2022 15:06:43	59	PRATIK PANDA	7788866155
7-14-2022 15:14:20	60	JYOTI PRADHAN	9090426949
7-14-2022 16:05:06	61	SHABANA MOMIN	07389109370
7-14-2022 19:14:04	62	KRIKA AGRAWAL	9658004500
7-14-2022 21:44:24	63	BIJAYA KUMAR MEHER	7325968378
7-14-2022 21:57:39	64	PRATIKSHYA MOHANTY	7978665202
7-14-2022 22:13:03	65	TANMAYA BEHERA	09348449208
7-15-2022 8:11:51	66	SUBHASHREE SAMAL	8926088522
7-15-2022 9:12:59	67	GHANA KUMARI URAM	6261652495
7-15-2022 9:14:54	68	JYOTSNAMAYEE PADHAN	8658397315
7-15-2022 11:24:55	69	VISHAKHA PANDEY	+917978046823
7-15-2022 11:27:16	70	PRIYANKA CHHUALSINGH	9078788813
7-15-2022 11:42:02	71	KANHU CHARAN PRADHAN	9337756335
7-15-2022 11:46:59	72	ARPITA PADHAN	8249184194
7-15-2022 11:53:50	73	SANJAY KUMAR PATI	7978294546
7-15-2022 15:26:37	74	ADITYA PANIGRAHI	7848866873
7-15-2022 16:05:41	75	AAKANKSHYA RATH	8249108656
7-15-2022 17:19:35	76	ALEKHA MEHER	8455942624
7-15-2022 17:25:29	77	LIPSA PATEL	9556789963

7-15-2022 17:33:56	78	ROJALIN DALAI	8917272857
7-15-2022 18:08:44	79	NIKITA PATEL	8249333274
7-15-2022 18:48:04	80	SWAGAT RANJAN BAGHAR	7008167190
7-16-2022 19:40:59	81	AYUSH KUMAR BEHERA	+919658244085
7-18-2022 8:20:59	82	PRATIK KUMAR PRADHAN	6370088560



Dr. Srinibash Dash

Head, School of Management

## Five Day National Workshop on “Research Methodology and Data Analysis”

School of Management and School of Commerce, Gangadhar Meher University jointly organized a 5-day national workshop entitled “Research Methodology and Data Analysis” from 18th August to 22nd August 2022.

The workshop commenced, after the inaugural function chaired by Vice-chancellor Prof. N. Nagaraju who emphasized the importance of research and shared some words of motivation with the participants.

Dy. Registrar Dr. Uma Charan Pati addressed the inaugural session and also explained two key concepts such as ‘research’, and ‘methodology’ which enabled the participants to understand the importance of research in social sciences.

Dr. Srinibash Dash, HoD, School of Management and convener of the workshop, introduced the resource persons and the guest speaker of the session.

Prof. Tapan Kumar Panda joined the workshop as the guest speaker of the inaugural session. He shared his experience of research in social sciences and discussed the important aspects of research.

Dr. Shruti Sudha Mishra, faculty, School of Management explained the objectives and technical aspects of the workshop.

Prof. Pushpendra Kumar, resource person of the workshop, discussed the importance of the workshop and had a formal interaction with the participants.





The inaugural session ended with vote of thanks proposed by Shibani Sharma, School of Management.

### Day-1:

**Resource person: Prof. Pushendra Kumar, Kirori Mal College, University of Delhi.**

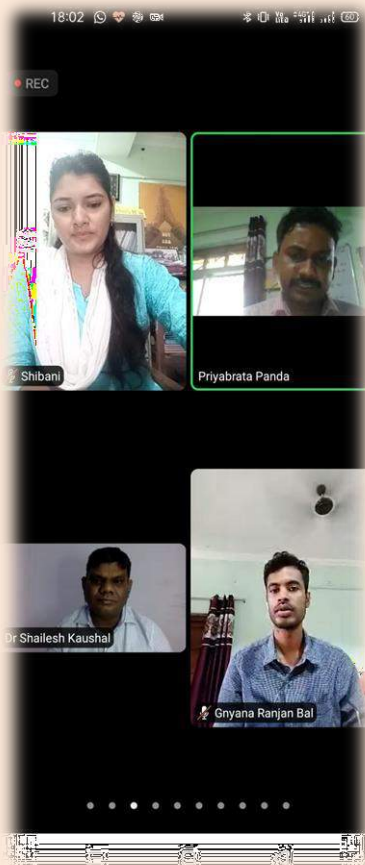
**Session Moderator: Ms. Shibani Sharma.**

After the conclusion of the inauguration session, the technical session of day 1 started, which was moderated by Ms. Shibani Sharma, School

of Management. Prof. Pushendra Kumar, Kirori Mal College, was the resource person for the session.

At first, Prof. Pushpender described the basics of research design including quantitative and qualitative research, scaling techniques, questionnaire design,

sample size determination, etc. The session ended with vote of thanks proposed by Shibani Sharma, School of Management.



### Day-2:

**Resource person: Dr. Sailesh Kaushal, University of Lucknow.**

**Session Moderator: Dr. Priyabrata Panda, Hod, School of Commerce.**

The second day started with understanding the concept of parametric tests. After that, the resource person described its various assumptions in detail. Then he illustrated various statistical tests under parametric test and hands-on training relating to one sample t-test, independent t-test, paired sample t-test, ANOVA, repeated measure ANOVA, Chi-square, etc.

Then he started to discuss non-parametric tests. Before ending the session he illustrated hands-on training relating to various statistical tools like Kruskal Wallis test, Friedman ANOVA, Chi-square test, etc.

This session helped the participants to improve their understanding of parametric tests and non-parametric tests.

The session was concluded with vote of thanks proposed by Sadashiv Sahu, School of Management.

### **Day-3:**

**Resource person- Dr. Sailesh Kaushal**

**Session Moderator- Dr. Shruti Sudha Mishra, School of Management.**

On the third day, Dr. Kaushal started the session by explaining concepts of correlation and regression. Then he explained the types of correlation and regression; its manual calculation and graphical presentation. He illustrated hands-on training for correlation and regression by using SPSS software. In addition to the above, he also covered the topic of Discriminant Analysis in this session.

The session was concluded by vote of thanks proposed by Dr. Shruti Sudha Mishra, School of Management.

### **Day-4:**

**Resource person- Dr. Sailesh Kaushal.**

**Session Moderator- Sadashiv Sahu.**

Dr. Sailesh Kaushal was the resource person for day-4. He started by explaining the concepts of Factor Analysis, EFA, CFA, etc. He illustrated hands-on training for this by using SPSS software.

The session was concluded by vote of thanks proposed by Sadashiv Sahu., School of Management.



## Day-5:

**Resource person- Dr.Priyanka Khanna, Khalsa College for Women, Punjab.  
Session Moderator- Ms. Shibani Sharma.**

The session started with understanding the concept of presenting a report. Dr. Priyanka explained the importance of a report and its presentation. She described in detail various steps to be followed in presenting a report of research.

### Valedictory session-

After completion of the technical session the Valedictory session was started which was moderated by Ms. Shibani Sharma, School of Management. The session started with welcome address proposed by Dr. Uma Charan Pati, Deputy Registrar, GMU. After that Esteemed Registrar, Smt. Jugaleswari Dash addressed all the participants with her motivating words. Dr. Srinibash dash, school of Management, discussed the details of the workshop, its planning, and execution. Dr. Priyabrata Panda, HOD, School of Commerce delivered a brief report of the workshop.

After this, some of our participants shared their experiences about what they learned from this workshop and what more could have been done. Then the resource persons shared their experiences about the workshop and their experience of working with GMU. The session was concluded by a vote of thanks proposed by Dr. Gyana Ranjan Bal, School of Commerce.





## GANGADHAR MEHER UNIVERSITY, SAMBALPUR

### Report on National Workshop

Name of the organizing School(s)	Schools of Management & GMU				
Title of the event	<b>National Workshop on Case Teaching and Writing</b>				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	16th and 17th December 2022				
Name & Designation of the Convener(s) of the event	1. Dr. Srinibash Dash (School of Management) 2. Dr. Priyabrata Panda (School of Commerce)				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	PROF. TRILOCHAN TRIPATHY	DEAN	XAVIER, JAMSHEDPUR	
	2				



Participant's details	A. No. of student participants from GMU		125		
	B. No. of student participants from outside GMU		8		
	C. No. of faculty participants from GMU		15		
	D. No. of professional participants (faculty/industry person etc.) from outside GMU				
	Total number of participants (A+B+C+D)		148		
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University	
		1			
2					
Description of the event and its Significance/Scope in 100-200 words	The session is very beneficial for our students. They are able to understand the Mutual Fund Industry and the career in that industry . Also will be able to know about the investment opportunities in the Mutual Fund Industry .				

<p>Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)</p>		
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Name/Full  
Signature of  
Convener(s)

3. Dr.srinibash Dash( Convener)

4. Dr. Priyabrata Panda ( Convener)

Full  
signature of  
Departmenta  
IQAC  
Coordinator

Full Signature of Head with seal

National Workshop on

# CASE TEACHING & WRITING



Date : 16<sup>th</sup> & 17<sup>th</sup> December, 2022

**SCHOOL OF COMMERCE & MANAGEMENT**

**GANGADHAR MEHER UNIVERSITY**

AMRUTA VIHAR, SAMBALPUR, ODISHA-768004

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## ଜିବନସ୍ତରେ ଜାତୀୟ କର୍ମଶାଳା



ପ୍ରମେୟ ଯୋଗ୍ୟତା ଥିବା ଲେଖକଙ୍କୁ ଏହାକୁ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି।

ପ୍ରମେୟ ଯୋଗ୍ୟତା ଥିବା ଲେଖକଙ୍କୁ ଏହାକୁ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି।

ପ୍ରମେୟ ଯୋଗ୍ୟତା ଥିବା ଲେଖକଙ୍କୁ ଏହାକୁ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି।

ପ୍ରମେୟ ଯୋଗ୍ୟତା ଥିବା ଲେଖକଙ୍କୁ ଏହାକୁ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି। ଏହା ଏକ ମାସ ମଧ୍ୟରେ ଲେଖିବାକୁ ଅନୁରୋଧ କରାଯାଇଛି।



# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004

## SESSION 2022-2023

**Slow learners:** In order to find out we have devised so many methods. These are live quiz test, group discussion etc. The poor scores in the group test and inactive participants in the group discussion were identified as slow learners.



**SLOW LEARNERS**

### TIME TABLE SHOWING REMEDIAL CLASSES FOR EVEN & ODD SEMESTER

TIME TABLE FOR EVEN SEMESTER (2022-23) (M & F)											
CLASS/SEM	COURSE NAME	THEORY		LABORATORY	REVISION	PRACTICALS					
		DATE	TIME			DATE	TIME	DATE	TIME	DATE	TIME
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30

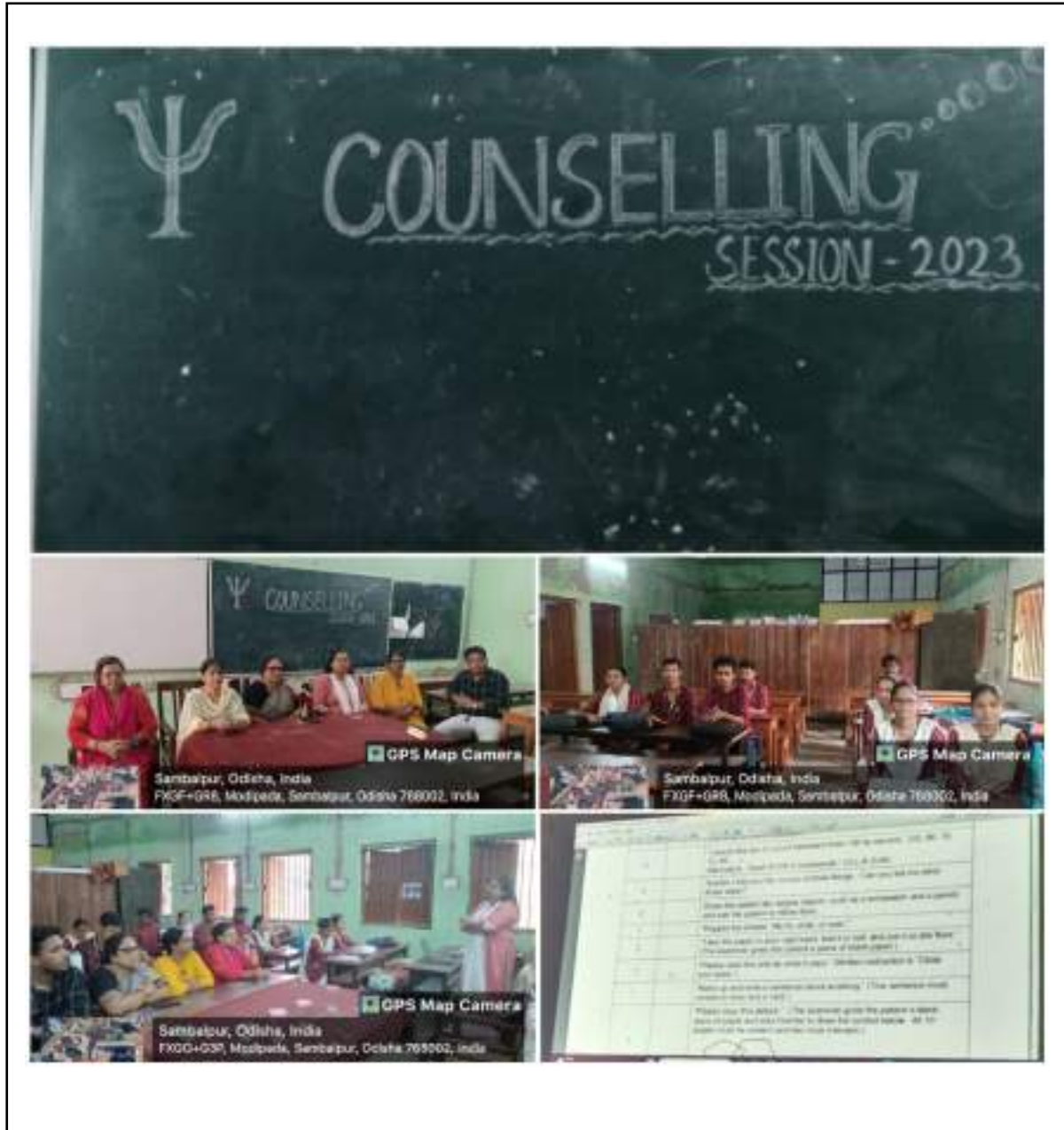
TIME TABLE FOR ODD SEMESTER (2022-23) (M & F)											
CLASS/SEM	COURSE NAME	THEORY		LABORATORY	REVISION	PRACTICALS					
		DATE	TIME			DATE	TIME	DATE	TIME	DATE	TIME
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30
B.A. PSYCHOLOGY	PSY-101	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30	12/11/22	11:30-12:30	12/11/22	10:00-11:30
	PSY-102	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00	12/11/22	1:00-2:30	12/11/22	11:30-1:00
	PSY-103	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30	12/11/22	1:30-2:00	12/11/22	1:00-1:30
	PSY-104	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30	12/11/22	3:30-5:00	12/11/22	2:00-3:30





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**SESSION 2022-2023**

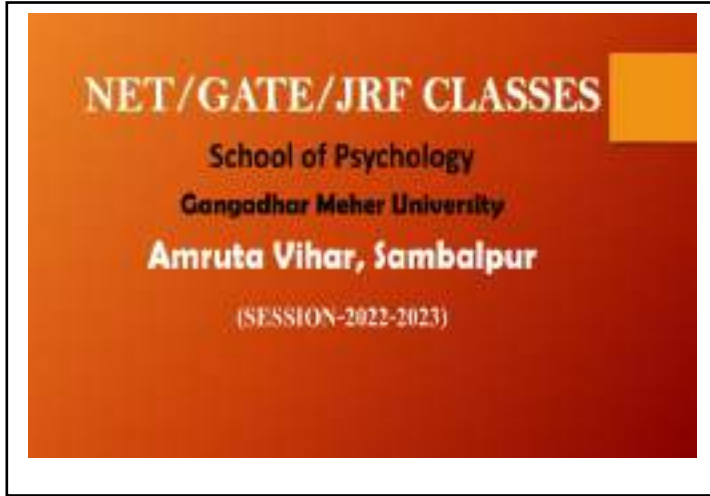


*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-76



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
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**SESSION 2022-2023**





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**Amruta Vihar, Sambalpur, Odisha-768004**

**SESSION 2022-2023**







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**GANGADHAR MEHER UNIVERSITY AMRUTA VIHAR,**  
**SAMBALPUR (ODISHA) -768004**

**SYLLABUS FOR VALUEADDED COURSES**  
**SCHOOL OF PSYCHOLOGY**  
**SESSION 2022-23**





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**Regulation for the Admission**  
**into Value Added Courses**

**Session 2022-23**

**School of Psychology**

**Course Offered**

The university offers Value Added Courses from the academic session 2020-21 in self-financing mode.

**General Information regarding Value Added Courses.**

S.No	Total Seat	Course Fee
1	16	500/-

**Eligibility-** Any Graduate with at least 45% of marks is eligible to apply for the said course.

**Selection Criteria:**

The admission to Value Added Courses shall be based on merit. The merit of the candidates shall be determined on the basis of marks secured in the +3/equivalent examination.

Reservation of seats shall be made as per reservation policy of Govt. of

Odisha. SC/ST/PWD candidates are exempted from the application fee.

**Course Fee: Rs.500/-** (It should be taken at the time of admission)

- Fees once paid shall not be refunded.
- No hostel accommodation will be provided to the students.

**Attendance Requirement:**

Students are required to attend all lectures, tutorials and practical classes arranged for them. A student shall be deemed to have pursued a regular course of study that he/she has attended at

*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



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**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

least 75% of the classes held and fulfilled other course requirements such as class test/continuous assessment test/sessional tests, assignments as prescribed by the School of Psychology.

Students who do not fulfil the required attendance requirement will not be eligible to appear for the end term/ final exam.

**Relaxation of Attendance Requirement in Special Cases:**

The attendance requirement of 75% may be relaxed by 15% for those who participated in extra-curricular activities with the prior permission of the authorities concerned.

The attendance requirement of 75% may be relaxed by 15% on medical grounds. The attendance requirement will not in any case be relaxed below 60%.

**Programme/Course of Study, Syllabus and Examination Pattern:**

The syllabus and pattern of examination for Value Added Courses is as follows;

This is a three month programme which will be divided into two exam schedules (mid-term and end-term). Each course will be of 100 marks out of which 60 marks shall be allocated for end term examination and 20 marks for Mid-term examination and the Practical/Internship Paper will be of 20 marks. The details of outline of the course is given below

**CONT**  
**ENT**

<b>Courses</b>	<b>Description of Courses</b>	<b>Marks</b>	<b>Credit</b>
<b>VAC-101</b>	<b>Guidance and Counseling</b>	<b>100</b>	<b>4</b>
<b>VAC -102</b>	<b>Counselling Systems</b>	<b>100</b>	<b>4</b>
<b>VAC-103</b>	<b>Leadership and Management</b>	<b>100</b>	<b>4</b>
<b>VAC-104</b>	<b>Leadership Development</b>	<b>100</b>	<b>4</b>



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**PAPER -VAC-101**

**GUIDANCE AND COUNSELLING**

**Programme Objectives**

- To understand the journey of guidance as a subject matter Obtain detailed understanding of concept of guidance and its meaning
- To enable the basic principles and objectives of counselling
- To know the various steps involved in counselling process
- To acknowledge the types of communication skills

**Unit 1**

- (i) Introduction to Guidance
- (ii) Introduction to Counselling
- (iii) Role of Guidance and Counselling

**Unit 2**

- (i) Communication Skills
- (ii) Basics of Counselling
- (iii) Effective Counselling

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these four.

1. Conflict Handling
2. Coping Strategies
3. Quality of Family Life
4. Marital Relationship



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**References**

1. Kinra, Asha.K-GuidanceAndCounseling,1e-Dorling Kinderslay Publication (India)-2008
- 2.Goswami, M. Essentials of Guidance & Counselling. Lakshi Publishers. 2015

After the completion of this course, the students would be able to:

CO1: Remember the definitions of guidance and counselling (level-1)

CO2: Explain the aims and objectives of guidance. (level-3)

CO3: Execute various steps of guidance (level – 4)

CO4. Analyze effective communication (level -4)

CO5: Judge the differentiations between Basic counselling and Effective counselling (level-5)

**PAPER -VAC-102**

**COUNSELLING SYSTEMS**

**Programme Objectives**

- To understanding psychodynamic techniques
- To familiariseFreudian and non-Freudian theory
- To help learn Alfred Adler psychotherapy techniques, and Carl Jung therapy
- To provide information on person cantered approach and person cantered therapy

**Unit 1**

- (i) Background Sigmund Freud's Psychoanalysis
- (ii) Post and Neo-Freudians





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**Unit 2**

- (i) Emphasizing Emotion and Sensations
- (ii) Goal of Client Centered therapy
- (iii) Contribution of Person-Centered Therapy

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these

- i. Psychology of Happiness
- ii. Indicators of Child Abuse
- iii. Conducting Relaxation Exercise
- iv. Emotional intelligence

***Note: There should be one COUNSELLING CELL for conducting the practical sessions. Practicals will be conducted in the COUNSELLING CELL for 2 to 3 sessions each. The Counselling cell should be well furnished to provide a comfortable feel to the client.***

**OR**

Internship Programme of one month in different work set-up.

**Reference**

1. Hall, C.S., Lindzey, G. and Campbell, J.B. (2004). Theories of Personality (Fourth Edition). New York: Wiley
2. Farber, Barry A. (1998). The psychotherapy of Carl Rogers: Cases and Commentary. Guilford Press.
3. Thorne, Brian. (1992). Carl Rogers - Key Figures in Counselling and Psychotherapy Series. Sage publication



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After the completion of this course, the students would be able to:

CO1: Define Carl Jung personality theories (level –1)

CO2: Discuss psychosexual development (level –1)

CO3: Understand Neo Freudian theory of counselling (level -2)

CO4: Explain stages of client centered therapy (level-3)

CO5: Evaluate role of client centered therapy and Person-Centered Therapy (level – 2)

**PAPER -VAC-103**

**LEADERSHIP & MANAGEMENT**

**Program Objectives**

- To understand the concept of leadership and management.
- To enable the basic principles of leadership and objectives of management.
- To know the various steps involved in management process.
- To know the psychology of leadership ability.

**Unit 1**

- (iv) Introduction to Leadership (Roles, functions and characteristics of a leader; evolution and growth of leadership).
- (v) Leadership traits and ethics; Attitude, Behaviour, and leadership.
- (vi) Personality traits and leadership; Types and Styles of leadership)

**Unit 2**

- (i) Nature, Scope and Significance of Management
- (ii) Levels of Management
- (iii) **Functions:** Planning, Organizing, Staffing, Directing and Controlling
- (iv)



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**Unit 3**

**PRACTICAL:**

Students are required to conduct at least two practical out of these four.

1. The ability to manage conflicts
2. The ability to create a positive work environment
3. To encourage growth and development
4. Fostering a satisfying employee experience

**References**

1. Aswathappa, K., Human Resource and Personnel Management: Text and Cases, New Delhi: Tata Mc. Graw Hill.
2. Robbins, S.P., *Organizational Behavior*, New Delhi: Pearson.

After the completion of this course, the students would be able to:

CO1: Remember the definitions of leadership and management. (level-1)

CO2: Explain the aims and objectives of management. (level-3)

CO3: Execute various steps of leadership (level – 4)

CO4. Analyze effective management (level -4)

CO5: Judge the differentiations between leadership and management (level-5)



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**PAPER -VAC-104**

**LEADERSHIP DEVELOPMENT**

**Program Objectives**

- To enable the learners to embark on paths of personal and professional leadership development.
- To make the learners understand why and how leadership skills are so critical for personal and organizational success.
- To develop critical appreciation and impart effective leadership skills.
- To enable the students to inspire individuals, manage talent, influence, lead teams, resolve conflicts, build trust, increase cooperation, and enhance productivity.

**Unit 1**

- (i) Skills: Conceptual, Human and Technical
- (ii) Roles: Interpersonal, Informational and Decisional; difference between a leader and a manager
- (iii) Charismatic leadership, Transformational leadership, Authentic leadership: Ethics and trust are the foundation of leadership

**Unit-2**

- (i) Nature, Scope and Significance of Management; Levels of Management
- (ii) Evolution and growth of leadership
- (iii) Mentoring: Leading for the future

**Unit 3**

**PRACTICAL:**

Students are required to conduct at least two practical out of these four.

1. The ability to motivate others.
2. Effective listening and communication skills.
3. Critical thinking skills
4. The ability to delegate responsibilities.





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**References**

1. Dessler, G., *A Framework of Human Resource Management*, New Delhi: Pearson Education.
2. Dwivedi, R.S., *Human Relations and Organizational Behavior: A Global Perspective*. New Delhi: Macmillan India Limited.

After the completion of this course, the students would be able to:

CO1: Remember the ways of personal and professional leadership development. (level-2)

CO2: Explain the aims and objectives of leadership development. (level-3)

CO3: Execute effective leadership skills. (level – 4)

CO4. Analyze effective management (level -4)

CO5: Judge the ability of resolving conflicts, build trust, increase cooperation, and enhance productivity. (level-5)

**Outline of the Examination Structure:**

SEM-I						
Courses	Mid Term Exam	Practical/ Internship	End Term Exam	Total	Exam Hour	Credit
VAC-101	20marks	20 marks	60 marks	100	3	4
VAC -102	20marks	20 marks	60 marks	100	3	4

**Medium of Instruction:** English

**GRADING SYSTEM**

- First Division with distinction-75% and above
- First Division- 60% and above but less than 75%
- Second Division- 45% and above but less than 60%
- Third Division-40% and above but less than 45%

**EVALUATION SCHEME**

A letter grade scheme shall generally be followed for the entire programme. The following 10-point grading scale shall be followed.

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**SCHOOL OF PSYCHOLOGY**  
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**AWARDOFGRADE**

The grade awarded to the students in any particular course / paper shall be based on his /her performance in the entire test conducted in the mid-term/end-term for the course /paper. The percentage of marks secured by the students in a particular course / paper shall be converted to a grade and grade point for that course / paper in the manner specified in the following table after conversion into 100 marks.

**GRADEPOINTTABLE**

<b>%ofMarks</b>	<b>Grade</b>	<b>GradeLetter</b>	<b>GradePoint</b>
>=90-100	Outstanding	O	10.0
>=80-<90	Excellent	A <sup>+</sup>	9.0
>=70-<80	Verygood	A	8.0
>=60-<70	Good	B <sup>+</sup>	7.0
>=50-<60	Aboveaverage	B	6.0
>=40->50	Average	C	5.0
>=30-<40	Pass	P	4.0
<30	Fail	F	0.0
	Absent	S	0.0
	Malpractice	M	0.0

**N.B:Grade‘P’(30%marks)shallbethepassgradeina paper.**

However, a student who is not able to attend the mid-term examination owing to accidental/medical reason/other untoward incidents will be allowed to appear the end-term examination, provided he/she shall submit the requisite medical documents. Further, he/she has to fulfill the attendance and continuous evaluation requirements of the programme.

In order to avail of this facility, he/she must apply within one week after the said examination to the concerned authority and pay the fees due thereof.



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**RESULTS:**

In order to clear the end-term examination a candidate is required to pass credit course/paper of that session with a minimum of Grade point 4.0 in that course/paper with Grade 'P' (30% of marks) in continuous assessment and semester end examination taken together and minimum semester grade point average (SGPA) of 4.0, failing which the candidate will be marked as 'F' in that course/paper with Grade point of 0.0 (below 30 marks) irrespective of the mark secured in that course/paper.

A candidate obtaining Grade 'F' shall be considered as fail and will be required to reappear the course(s)/ papers as back paper. The back paper examination shall be held with the normal end-term examination and students with backlogs shall clear their backlog course(s)/ paper(s) along with regular students in the subsequent year within a period of 02 years from the date of admission.

**COMPUTATION OF SGPA and CGPA**

The UGC recommends the following procedure to compute the semester Grade point average (SGPA) and Cumulative Grade Point Average (CGPA).

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade point scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone, i.e.  $SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$ ,  $C_i$  is the number in the course and  $G_i$  is the grade point secured by the student in the  $i$ th course.
- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of programme i.e.  $CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$ , where  $S_i$  is the SGPA of the  $i$ th semester and the total number of credits in that semester



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**Gangadhar Meher University**  
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- iii. iii The SGPA and CGPA shall be rounded off to 2 decimal points and reported in that transcript.
- iv. In order to pass a programme, candidates must secure a minimum CGPA of 4.5. The conversion of CGPA to percentage of marks =  $(CGPA - 0.5) \times 10$ . The conversion of CGPA into Grade Letter and Classification of result shall be made on the basis of percentage of marks in the manners specified in the following table.

v. **RESULT CLASSIFICATION TABLE**

vi.

CGPA/OGPA	GRADE LETTER	GRADE	% of Marks after conversion	Classification of Result
$\geq 9.5$	O	Outstanding	$\geq 90$	First Class
$\geq 8.5 - < 9.5$	A+	Excellent	$\geq 80 - < 90$	
$\geq 7.5 - < 8.5$	A	Very good	$\geq 70 - < 80$	
$\geq 6.5 - < 7.5$	B+	Good	$\geq 60 - < 70$	
$\geq 5.5 - < 6.5$	B	Above average	$\geq 50 - < 60$	Second Class
$\geq 5.0 - < 5.5$	C	Average	$\geq 45 - < 50$	
$\geq 4.5 - < 5.0$	P	Pass	$\geq 40 - < 45$	Third Class
Below 4.5	F	Fail	$< 40$	Fail





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**Gangadhar Meher University**  
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**Issue of Grade Sheet, Provisional Certificate, Award of Degree:**

After the publication of the results of end-term examination, the Controller of Examination

shall issue the grade sheet of each semester as per prescribed format and provisional certificate cum grade sheet after the final semester examination as per prescribed format to the candidate against a prescribed fee collected at the time of admission./filling of form. A pass out certificate under the official seal of the School of Psychology and signed by the Head/Course Co-Coordinator as per prescribed format shall be issued to all the successful students of a particular course on submission of application and fee as prescribed.

**Rules of discipline and proper conduct of students:**

The rules listed here shall apply to all students of the university.

**Category of misconduct and Indiscipline:**

- All acts of violence and form of coercion such as gheraos, dharna which disrupt the normal academic and administrative functioning of the university.
- Ragging in any form
- Sexual harassment committing forgery, defacing/destroying books/journal of the library.
- Furnishing false certificates of false information
- Eve-teasing or disrespectful behaviour with girl students.
- Arousing communal caste or regional feeling or disharmony among students.
- Use of abusive, defamatory, derogatory language
- Pasting of posters of objectionable nature.
- Unauthorized occupation of the hostel rooms.
- Indulging in acts of gambling.
- Consuming of dangerous drugs.
- Nonpayment of fees and other dues.
- Refusal to obey the directions of officers of the university
- Unauthorized collection of funds from any student's programme
- Any



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**Gangadhar Meher University**  
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other act which may be considered by the administration as an act of violation of discipline or misconduct.

### **Penal Measures**

The competent authority may impose penal measures on any student found guilty of any of the facts of discipline or misconduct mentioned above.

### **Grievance Redressal Mechanism for all students:**

- All grievances within the university will be resolved through discussion and negotiations and through a Grievance Redressal Committee. The following are some of them:
- Individual grievances may be referred to teachers in each department who will be appointed as staff advisers.
- Group grievances may be resolved within the department.
- For academic grievances of students like grade awarded in a course, students may apply in a prescribed proforma for re-addition of marks along with a requisite fee for each paper to the Controller of Examination giving reason thereof within one month of the notification of the result.
- All grievances shall be admitted to the appropriate body within reasonable time but not more than two weeks after the events or issue.
- The decision of the Honourable Vice-Chancellor relating to any grievance is final and binding.

**REGISTRAR**

G.M. University, Amruta Vihar  
Sambalpur

  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



**SCHOOL OF PSYCHOLOGY**  
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**Amruta Vihar, Sambalpur, Odisha-768004**

**Regulation for the Admission  
into Value Added Courses**

**Session 2023-24**

**School of Psychology**

**Course Offered**

The university offers Value Added Courses from the academic session 2020-21 in self-financing mode.

**General Information regarding Value Added Courses.**

S.No	Total Seat	Course Fee
1	16	500/-

**Eligibility-** Any Graduate with at least 45% of marks is eligible to apply for the said course.

**Selection Criteria:**

The admission to Value Added Courses shall be based on merit. The merit of the candidates shall be determined on the basis of marks secured in the +3/ equivalent examination.

Reservation of seats shall be made as per reservation policy of Govt. of

Odisha. SC/ST/PWD candidates are exempted from the application fee.

**Course Fee: Rs.500/-** (It should be taken at the time of admission)

- Fees once paid shall not be refunded.
- No hostel accommodation will be provided to the students.

**Attendance Requirement:**

Students are required to attend all lectures, tutorials and practical classes arranged for them. A student shall be deemed to have pursued a regular course of study that he/she has attended at



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**Gangadhar Meher University**  
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least 75% of the classes held and fulfilled other course requirements such as classtest/continuous assessment test/sessional tests, assignments as prescribed by the School of Psychology.

Students who do not fulfil the required attendance requirement will not be eligible to appear for the end term/final exam.

**Relaxation of Attendance Requirement in Special Cases:**

The attendance requirement of 75% may be relaxed by 15% for those who participated in extra-curricular activities with the prior permission of the authorities concerned.

The attendance requirement of 75% may be relaxed by 15% on medical grounds. The attendance requirement will not in any case be relaxed below 60%.

**Programme/Course of Study, Syllabus and Examination Pattern:**

The syllabus and pattern of examination for Value Added Courses is as follows;

This is a three month programme which will be divided into two exam schedules (mid-term and end-term). Each course will be of 100 marks out of which 60 marks shall be allocated for end term examination and 20 marks for Mid-term examination and the Practical/Internship Paper will be of 20 marks. The details of outline of the course is given below

**CONT**  
**ENT**

<b>Courses</b>	<b>Description of Courses</b>	<b>Marks</b>	<b>Credit</b>
<b>VAC-101</b>	<b>Guidance and Counseling</b>	<b>100</b>	<b>4</b>
<b>VAC -102</b>	<b>Counselling Systems</b>	<b>100</b>	<b>4</b>
<b>VAC-103</b>	<b>Leadership and Management</b>	<b>100</b>	<b>4</b>
<b>VAC-104</b>	<b>Leadership Development</b>	<b>100</b>	<b>4</b>





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**PAPER -VAC-101**

**GUIDANCE AND COUNSELLING**

**Programme Objectives**

- To understand the journey of guidance as a subject matter Obtain detailed understanding of concept of guidance and its meaning
- To enable the basic principles and objectives of counselling
- To know the various steps involved in counselling process
- To acknowledge the types of communication skills

**Unit 1**

- (vii) Introduction to Guidance
- (viii) Introduction to Counselling
- (ix) Role of Guidance and Counselling

**Unit 2**

- (iv) Communication Skills
- (v) Basics of Counselling
- (vi) Effective Counselling

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these four.

1. Conflict Handling
2. Coping Strategies



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3. Quality of Family Life

4. Marital Relationship

**References**

2. Kinra, Asha.K-GuidanceAndCounseling,1e-Dorling Kinderslay Publication (India)-  
2008

2.Goswami, M. Essentials of Guidance & Counselling. Lakshi Publishers. 2015

After the completion of this course, the students would be able to:

CO1: Remember the definitions of guidance and counselling (level-1)

CO2: Explain the aims and objectives of guidance. (level-3)

CO3: Execute various steps of guidance (level – 4)

CO4. Analyze effective communication (level -4)

CO5: Judge the differentiations between Basic counselling and Effective counselling (level-5)

**PAPER -VAC-102**

**COUNSELLING SYSTEMS**

**Programme Objectives**

- To understanding psychodynamic techniques
- To familiariseFreudian and non-Freudian theory
- To help learn Alfred Adler psychotherapy techniques, and Carl Jung therapy
- To provide information on person cantered approach and person cantered therapy



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**Gangadhar Meher University**  
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**Unit 1**

- (iii) Background Sigmund Freud's Psychoanalysis
- (iv) Post and Neo-Freudians

**Unit 2**

- (iv) Emphasizing Emotion and Sensations
- (v) Goal of Client Centered therapy
- (vi) Contribution of Person-Centered Therapy

**Unit 3**

**PRACTICAL/INTERNSHIP:**

Students are required to conduct at least two practicals out of these

- v. Psychology of Happiness
- vi. Indicators of Child Abuse
- vii. Conducting Relaxation Exercise
- viii. Emotional intelligence

***Note: There should be one COUNSELLING CELL for conducting the practical sessions. Practicals will be conducted in the COUNSELLING CELL for 2 to 3 sessions each. The Counselling cell should be well furnished to provide a comfortable feeling to the client.***

**OR**

Internship Programme of one month in different work set-up.

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4. Hall, C.S., Lindzey, G. and Campbell, J.B. (2004). Theories of Personality (Fourth Edition). New York: Wiley
5. Farber, Barry A. (1998). The psychotherapy of Carl Rogers: Cases and Commentary. Guilford Press.
6. Thorne, Brian. (1992). Carl Rogers - Key Figures in Counselling and Psychotherapy Series. Sage publication



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After the completion of this course, the students would be able to:

CO1: Define Carl Jung personality theories (level –1)

CO2: Discuss psychosexual development (level –1)

CO3: Understand Neo Freudian theory of counselling (level -2)

CO4: Explain stages of client centered therapy (level-3)

CO5: Evaluate role of client centered therapy and Person-Centered Therapy (level – 2)

**PAPER -VAC-103**

**LEADERSHIP & MANAGEMENT**

**Program Objectives**

- To understand the concept of leadership and management.
- To enable the basic principles of leadership and objectives of management.
- To know the various steps involved in management process.
- To know the psychology of leadership ability.

**Unit 1**

- (x) Introduction to Leadership (Roles, functions and characteristics of a leader; evolution and growth of leadership).
- (xi) Leadership traits and ethics; Attitude, Behaviour, and leadership.
- (xii) Personality traits and leadership; Types and Styles of leadership)

**Unit 2**





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- (v) Nature, Scope and Significance of Management
- (vi) Levels of Management
- (vii) **Functions:** Planning, Organizing, Staffing, Directing and Controlling
- (viii)

### Unit 3

#### PRACTICAL:

Students are required to conduct at least two practical out of these four.

1. The ability to manage conflicts
2. The ability to create a positive work environment
3. To encourage growth and development
4. Fostering a satisfying employee experience

#### References

1. Aswathappa, K., Human Resource and Personnel Management: Text and Cases, New Delhi: Tata Mc. Graw Hill.
2. Robbins, S.P., *Organizational Behavior*, New Delhi: Pearson.

After the completion of this course, the students would be able to:

CO1: Remember the definitions of leadership and management. (level-1)

CO2: Explain the aims and objectives of management. (level-3)

CO3: Execute various steps of leadership (level – 4)

CO4. Analyze effective management (level -4)

CO5: Judge the differentiations between leadership and management (level-5)

**PAPER -VAC-104**



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**LEADERSHIP DEVELOPMENT**

**Program Objectives**

- To enable the learners to embark on paths of personal and professional leadership development.
- To make the learners understand why and how leadership skills are so critical for personal and organizational success.
- To develop critical appreciation and impart effective leadership skills.
- To enable the students to inspire individuals, manage talent, influence, lead teams, resolve conflicts, build trust, increase cooperation, and enhance productivity.

**Unit 1**

- (iv) Skills: Conceptual, Human and Technical
- (v) Roles: Interpersonal, Informational and Decisional; difference between a leader and a manager
- (vi) Charismatic leadership, Transformational leadership, Authentic leadership: Ethics and trust are the foundation of leadership

**Unit-2**

- (iv) Nature, Scope and Significance of Management; Levels of Management
- (v) Evolution and growth of leadership
- (vi) Mentoring: Leading for the future

**Unit 3**

**PRACTICAL:**

Students are required to conduct at least two practical out of these four.

1. The ability to motivate others.
2. Effective listening and communication skills.
3. Critical thinking skills
4. The ability to delegate responsibilities.



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**References**

3. Dessler, G., *A Framework of Human Resource Management*, New Delhi: Pearson Education.
4. Dwivedi, R.S., *Human Relations and Organizational Behavior: A Global Perspective*. New Delhi: Macmillan India Limited.

After the completion of this course, the students would be able to:

CO1: Remember the ways of personal and professional leadership development. (level-2)

CO2: Explain the aims and objectives of leadership development. (level-3)

CO3: Execute effective leadership skills. (level – 4)

CO4. Analyze effective management (level -4)

CO5: Judge the ability of resolving conflicts, build trust, increase cooperation, and enhance productivity. (level-5)

**OutlineoftheExaminationStructure:**

<b>SEM-I</b>						
<b>Courses</b>	<b>MidTerm Exam</b>	<b>Practical/ Internship</b>	<b>End Term Exam</b>	<b>Total</b>	<b>Exam Hour</b>	<b>Credit</b>
<b>VAC-101</b>	20marks	20 marks	60 marks	100	3	4
<b>VAC -102</b>	20marks	20 marks	60 marks	100	3	4

**MediumofInstruction:**English

**GRADINGSYSTEM**

- FirstDivisionwithdistinction-75%andabove
- FirstDivision- 60% andabovebutlessthan75%
- SecondDivision- 45% andabovebutlessthan60%
- ThirdDivision-40% andabovebutlessthan45%

**EVALUATIONSCHEME**

A letter grade scheme shall generally be followed for the entire programme. The following 10-pointsgradingscaleshallbefollowed.



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**AWARDOFGRADE**

The grade awarded to the students in any particular course / paper shall be based on his /her performance in the entire test conducted in the mid-term/end-term for the course /paper. The percentage of marks secured by the students in a particular course / paper shall be converted to a grade and grade point for that course / paper in the manner specified in the following table after conversion into 100 marks.

**GRADEPOINTTABLE**

<b>%ofMarks</b>	<b>Grade</b>	<b>GradeLetter</b>	<b>GradePoint</b>
>=90-100	Outstanding	O	10.0
>=80-<90	Excellent	A <sup>+</sup>	9.0
>=70-<80	Verygood	A	8.0
>=60-<70	Good	B <sup>+</sup>	7.0
>=50-<60	Aboveaverage	B	6.0
>=40->50	Average	C	5.0
>=30-<40	Pass	P	4.0
<30	Fail	F	0.0
	Absent	S	0.0
	Malpractice	M	0.0

**N.B:Grade 'P'(30%marks)shall be the pass grade in a paper.**

However, a student who is not able to attend the mid-term examination owing to accidental/medical reason/other untoward incidents will be allowed to appear the end-term examination, provided he/she shall submit the requisite medical documents. Further, he/she has to fulfill the attendance and continuous evaluation requirements of the programme.

In order to avail of this facility, he/she must apply within one week after the said

  
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Sambalpur-768004





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examination to the concerned authority and pay the fees due thereof.

**RESULTS:**

In order to clear the end-term examination a candidate is required to pass credit course/paper of that session with a minimum of Grade point 4.0 in that course/paper with Grade 'P' (30% of marks) in continuous assessment and semester end examination taken together and minimum semester grade point average (SGPA) of 4.0, failing which the candidate will be marked as 'F' in that course/paper with Grade point of 0.0 (below 30 marks) irrespective of the mark secured in that course/paper.

A candidate obtaining Grade 'F' shall be considered as fail and will be required to reappear the course(s)/ papers as back paper. The back paper examination shall be held with the normal end-term examination and students with backlogs shall clear their backlog course(s)/ paper(s) along with regular students in the subsequent year within a period of 02 years from the date of admission.

**COMPUTATION OF SGPA and CGPA**

The UGC recommends the following procedure to compute the semester Grade point average (SGPA) and Cumulative Grade Point Average (CGPA).

- vii. The SGPA is the ratio of the sum of the product of the number of credits with the grade point scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone, i.e.  $SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$ ,  $C_i$  is the number in the course and  $G_i$  is the grade point secured by the student in the  $i$ th course.
- viii. ii The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of programme i.e.  $CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$ , where  $S_i$  is the SGPA of the  $i$ th Semester and the total number of credits in that



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semester

- ix. iii The SGPA and CGPA shall be rounded off to 2 decimal points and reported in that transcript.
- x. In order to pass a programme, candidates must secure a minimum CGPA of 4.5. The conversion of CGPA to percentage of marks =  $(CGPA - 0.5) \times 10$ . The conversion of CGPA into Grade Letter and Classification of result shall be made on the basis of percentage of marks in the manners specified in the following table.

**xi. RESULT CLASSIFICATION TABLE**

xii.

CGPA/OGPA	GRADE LETTER	GRADE	% of Marks after conversion	Classification of Result
$\geq 9.5$	O	Outstanding	$\geq 90$	First Class
$\geq 8.5 - < 9.5$	A+	Excellent	$\geq 80 - < 90$	
$\geq 7.5 - < 8.5$	A	Very good	$\geq 70 - < 80$	
$\geq 6.5 - < 7.5$	B+	Good	$\geq 60 - < 70$	
$\geq 5.5 - < 6.5$	B	Above average	$\geq 50 - < 60$	Second Class
$\geq 5.0 - < 5.5$	C	Average	$\geq 45 - < 50$	
$\geq 4.5 - < 5.0$	P	Pass	$\geq 40 - < 45$	Third Class
Below 4.5	F	Fail	$< 40$	Fail

**Issue of Grade Sheet, Provisional Certificate, Award of Degree:**

After the publication of the results of end-term examination, the Controller of Examination

shall issue the grade sheet of each semester as per prescribed format and provisional certificate

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ecumgradesheet after the final semester examination as per prescribed format to the candidate against a prescribed fee collected at the time of admission./filling of form. A pass out certificate under the official seal of the School of Psychology and signed by the Head/Course Co-Coordinator as per prescribed format shall be issued to all the successful students of a particular course on submission of application and fee as prescribed.

**Rules of discipline and proper conduct of students:**

The rules listed here shall apply to all students of the university.

**Category of misconduct and Indiscipline:**

- All acts of violence and form of coercion such as gheraos, dharna which disrupt the normal academic and administrative functioning of the university.
- Ragging in any form
- Sexual harassment committing forgery, defacing/destroying books/journal of the library.
- Furnishing false certificates of false information
- Eve-teasing or disrespectful behaviour with girl students.
- Arousing communal caste or regional feeling or disharmony among students.
- Use of abusive, defamatory, derogatory language
- Pasting of posters of objectionable nature.
- Unauthorized occupation of the hostel rooms.
- Indulging in acts of gambling.
- Consuming of dangerous drugs.
- Non-payment of fees and other dues.
- Refusal to obey the directions of officers of the university
- Unauthorized collection of funds from any student's programme
- Any other act which may be considered by the administration as an act of violation of discipline or misconduct.

**Penal Measures**

The competent authority may impose penal measures on any student found guilty of any of the facts of discipline or misconduct mentioned above.

**Grievance Redressal Mechanism for all students:**

- All grievances within the university will be resolved through discussion and negotiations and through a Grievance Redressal Committee. The following are some of them:
- Individual grievances may be referred to teachers in each department who will be ap



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pointed as staff advisers.

- Group grievances may be resolved within the department.
- For academic grievances of students like grade awarded in a course, students may apply in a prescribed proforma for re-addition of marks along with a requisite fee for each paper to the Controller of Examination giving reason thereof within one month of the notification of the result.
- All grievances shall be admitted to the appropriate body within reasonable time but not more than two weeks after the events or issue.
- The decision of the Honourable Vice-Chancellor relating to any grievance is final and binding.

REGISTRAR

G.M. University, A  
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Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004





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**GROUP DISCUSSION**

Students are also being engaged in different group discussions relating to various academic, social, financial, political, national and international issues.

**SESSION 2022-2023**





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**INTERNSHIP**





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**SESSION 2022-2023**





**SCHOOL OF PSYCHOLOGY**  
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**NUKKAD NATAK**

**SESSION 2022-2023**



*[Signature]*  
Head of the Department  
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Sambalpur-76





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**FOOD FEST**

**SESSION-2022-2023**





# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004

## EXTENSION / OUTREACH PROGRAMME

Students of School of Psychology being engaged in various outreach/extension programmes to strengthen their knowledge.

### SESSION 2022-2023



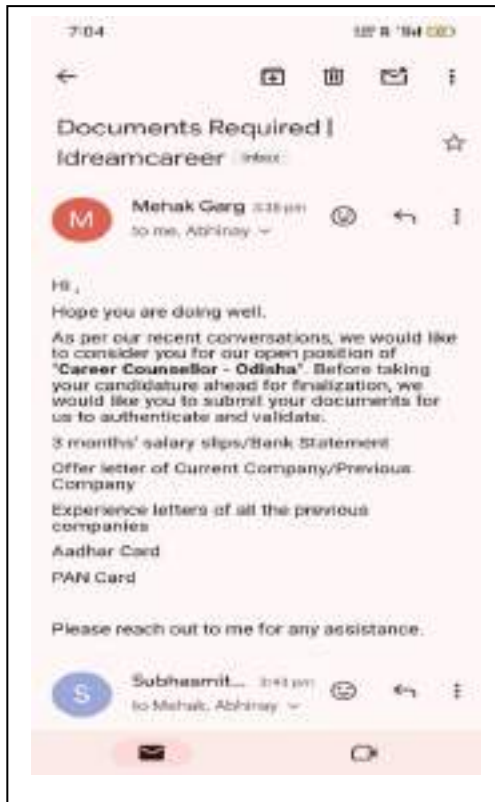


# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004

## PLACEMENT

Students of School of Psychology have been placed in different organizations during and after the completion of their course.

### SESSION 2022-2023 & 2023-2024



*Signature*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004



*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



2.2.1 Session-2022-23 -Student Participation in Academic Events /School of Education



**NPTEL Online Certification**  
 (Funded by the MoE, Govt. of India)

This certificate is awarded to  
**GAYATRI HOTA**  
 for successfully completing the course  
**Gender and Literature**  
 with a consolidated score of **50 %**

Online Assignments	17.00/25	Proctored Exam	33.00/75
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Total number of candidates certified in this course: **546**

Prof. Devendra Jiltha  
 Director for Gender and Equal Studies, IIT  
 Aug-Oct 2023  
 (8 week course)

Prof. Anil Kumar  
 NPTEL Course  
 IIT Kharagpur

Indian Institute of Technology Madras

swayam

Roll No: NPTEL234619020048 To verify the certificate



**Elite**  
**NPTEL Online Certification**  
 (Funded by the MoE, Govt. of India)

This certificate is awarded to  
**DEVESH KUMAR SINGH**  
 for successfully completing the course  
**Postmodernism in Literature**  
 with a consolidated score of **72 %**

Online Assignments	24.00/28	Proctored Exam	47.00/78
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Total number of candidates certified in this course: **144**

Prof. Devendra Jiltha  
 Director for Gender and Equal Studies, IIT  
 Jul-Sep 2023  
 (8 week course)

Prof. Anil Kumar  
 NPTEL Course  
 IIT Kharagpur

Indian Institute of Technology Madras

swayam

Roll No: NPTEL234619020004 To verify the certificate

*[Signature]*  
**PROFESSOR & HEAD**  
 School of Education  
 Gangadhar Meher University



## **School of Geography** **Gangadhar Meher University, Sambalpur**

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### **2.2.1. Organises special Programmes for Slow Learners**

The School of Geography takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slow. These initiatives include a special focus on providing targeted support and resources to promote these students in carrier achievement. The faculty members contact student regularly through online modes like Webex Meet, Zoom Class Room, Google Meet, Google classroom, and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through open book test, group discussion and presentation, project report, practical examination with viva, written assignment test and class performance.

### **Special programs for slow learners**

Students who have difficulty in learning at a slower pace in the School of Geography are encouraged to engage in activities that will help them to develop their skills and improve their grasping ability in syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. Following are the major steps taken for the slow learners:

- For slow learners special classes and class tests are conducted.
- Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
- Faculty members conduct extra classes for slow learners.
- Faculty members supply them study materials through Google class room and WhatsApp.
- Faculty members check their home work.
- Faculty mentors provide their valuable guidance to mentees for

improvement areas through online class room mode and Google class room.

- Remedial coaching classes are arranged for them (Mentioned in routine)
- Link for the proof of tutorial class schedule and Remedial class schedule (Routine has been attached in this file below)
- Special physical classes are taken. Special programs for advanced learners like presentations etc. are organized.
- Tutorial examinations are conducted.
- Learning needs of the advanced students are further fulfilled by activities such as Seminar's participation, international webinar participation, and advanced level videos for their needs.
- Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as Competitive Examination, NET/JRF, State Civil Services, and UPSC.

### **Activities Introduce for Advanced Learners**

The following Special activities are conducted for Advanced Learners;

- Semester toppers and university rank holders are honoured with appreciation and motivation.
- Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
- Guiding and encouraging to publish/present research papers in conferences/Journals
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning in both government and Non-government sectors.

### Students Learning Level Assessment 20 22

Class: PG (1st semester)  
 Subject: Geography F.M.: 30  
 Paper: 101 Advanced Geomorphology

Roll/ Code Number	Marks Obtained			Learning level
	MID-TERM (20)	ASSIGNMENT (10)	Total	
PG22GG002	18	9	27	ADVANCE LEARNER
PG22GG003	19	9	28	ADVANCE LEARNER
PG22GG004	14	9	23	MODERATE LEARNER
PG22GG005	19	8	27	ADVANCE LEARNER
PG22GG008	18	9	27	ADVANCE LEARNER
PG22GG010	19	9	28	ADVANCE LEARNER
PG22GG011	19	9	28	ADVANCE LEARNER
PG22GG019	17	9	26	ADVANCE LEARNER
PG22GG020	19	8	27	ADVANCE LEARNER
PG22GG021	11	8	19	POOR LEARNER
PG22GG022	13	8	21	POOR LEARNER
PG22GG023	15	8	23	MODERATE LEARNER
PG22GG024	17	8	25	MODERATE LEARNER
PG22GG025	14	NS	14	MODERATE LEARNER
PG22GG026	12	8	20	POOR LEARNER
PG22GG027	17	9	26	ADVANCE LEARNER

Signature of the Examiner

Date: 10-02-2023

Signature of Head

Date: \_\_\_\_\_



Gangadhar Meher University, Samabalpur

Students Learning Level Assessment- 2022

Subject: **Geography**

**Semester (1)**

Paper: **103**

Sl. No.	Roll Number	MID-TERM (30)	Marks Obtained	Learners level
1	UPG22GG002	30	27	ADVANCE LEARNER
2	UPG22GG003	30	29	ADVANCE LEARNER
3	UPG22GG004	30	22	MODERATE LEARNER
4	UPG22GG005	30	26	ADVANCE LEARNER
5	UPG22GG008	30	27	ADVANCE LEARNER
6	UPG22GG0010	30	25	MODERATE LEARNER
7	UPG22GG0011	30	27	ADVANCE LEARNER
8	UPG22GG0019	30	27	ADVANCE LEARNER
9	UPG22GG0020	30	28	ADVANCE LEARNER
10	UPG22GG0021	30	26	ADVANCE LEARNER
11	UPG22GG0022	30	26	ADVANCE LEARNER
12	UPG22GG0023	30	25	MODERATE LEARNER
13	UPG22GG0024	30	24	MODERATE LEARNER
14	UPG22GG0025	30	12	SLOW LEARNER
15	UPG22GG0026	30	20	SLOW LEARNER
16	UPG22GG0027	30	27	ADVANCE LEARNER

### Students Learning Level Assessment 20 22

Class: PG (2nd semester)  
 Subject: Geography F.M.: 30  
 Paper: 201 Climatology

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG22GG002	14	9	23	MODERATE LEARNER
PG22GG003	16	9	25	MODERATE LEARNER
PG22GG004	8	8	16	SLOW LEARNER
PG22GG005	9	7	16	SLOW LEARNER
PG22GG008	13	8	21	MODERATE LEARNER
PG22GG010	7	8	15	SLOW LEARNER
PG22GG011	15	8	23	MODERATE LEARNER
PG22GG019	14	8	22	MODERATE LEARNER
PG22GG021	12	8	20	SLOW LEARNER
PG22GG022	6	8	14	SLOW LEARNER
PG22GG023	9	8	17	SLOW LEARNER
PG22GG024	7	7	14	SLOW LEARNER
PG22GG026	3	8	11	SLOW LEARNER
PG22GG027	13	7	20	SLOW LEARNER

Signature of the Examiner  
 Date: 10-07-2023

Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 22

Class: PG (2nd semester)  
 Subject: Geography F.M.: 30  
 Paper: 201 Climatology

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG22GG002	14	9	23	MODERATE LEARNER
PG22GG003	16	9	25	MODERATE LEARNER
PG22GG004	8	8	16	SLOW LEARNER
PG22GG005	9	7	16	SLOW LEARNER
PG22GG008	13	8	21	MODERATE LEARNER
PG22GG010	7	8	15	SLOW LEARNER
PG22GG011	15	8	23	MODERATE LEARNER
PG22GG019	14	8	22	MODERATE LEARNER
PG22GG021	12	8	20	SLOW LEARNER
PG22GG022	6	8	14	SLOW LEARNER
PG22GG023	9	8	17	SLOW LEARNER
PG22GG024	7	7	14	SLOW LEARNER
PG22GG026	3	8	11	SLOW LEARNER
PG22GG027	13	7	20	SLOW LEARNER

Signature of the Examiner  
 Date: 10-07-2023

Signature of Head  
 Date: \_\_\_\_\_

Gangadhar Meher University, Samabalpur

Students Learning Level Assessment- 2022

Subject: **Geography**

**Semester (2)**

Paper: **202**

Sl. No.	Roll Number	MID-TERM (30)	Marks Obtained	Learners level
1	UPG22GG002	30	26	ADVANCE LEARNER
2	UPG22GG003	30	27	ADVANCE LEARNER
3	UPG22GG004	30	23	MODERATE LEARNER
4	UPG22GG005	30	20	SLOW LEARNER
5	UPG22GG008	30	26	ADVANCE LEARNER
6	UPG22GG0010	30	24	MODERATE LEARNER
7	UPG22GG0011	30	28	ADVANCE LEARNER
8	UPG22GG0019	30	25	MODERATE LEARNER
9	UPG22GG0020	30	Ab	
10	UPG22GG0021	30	22	MODERATE LEARNER
11	UPG22GG0022	30	21	MODERATE LEARNER
12	UPG22GG0023	30	21	MODERATE LEARNER
13	UPG22GG0024	30	20	SLOW LEARNER
14	UPG22GG0025	30	Ab	
15	UPG22GG0026	30	17	SLOW LEARNER
16	UPG22GG0027	30	27	ADVANCE LEARNER

**Students Learning Level Assessment 20 23**

Class: PG (2nd semester)

Subject: Geography F.M.: 30

Paper: 203 Statistical Methods

Roll/ Code Number	Marks Obtained			Learners level
	MID-TERM (20)	ASSIGNMENT (10)	Total	
PG22GG002	15	9	24	MODERATE LEARNER
PG22GG003	18	9	27	ADVANCE LEARNER
PG22GG004	8	8	16	POOR LEARNER
PG22GG005	12	7	19	POOR LEARNER
PG22GG008	14	8	22	MODERATE LEARNER
PG22GG010	11	9	20	POOR LEARNER
PG22GG011	17	9	26	MODERATE LEARNER
PG22GG019	15	8	23	MODERATE LEARNER
PG22GG021	12	9	21	MODERATE LEARNER
PG22GG022	8	8	16	POOR LEARNER
PG22GG023	12	8	20	POOR LEARNER
PG22GG024	3	9	12	POOR LEARNER
PG22GG026	9	9	18	POOR LEARNER
PG22GG027	11	9	20	POOR LEARNER

Signature of the Examiner

Date: 10-07-2023

Signature of Head

Date: \_\_\_\_\_



### Students Learning Level Assessment 20 22

Class: PG (III semester)  
 Subject: Geography F.M.: 30  
 Paper: 304 RS & Image Processing

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	18	9	27	ADVANCE LEARNER
PG21GG004	16	9	25	MODERATE LEARNER
PG21GG005	11	9	20	SLOW LEARNER
PG21GG006	15	9	24	MODERATE LEARNER
PG21GG007	12	8	20	SLOW LEARNER
PG21GG008	17	9	26	ADVANCE LEARNER
PG21GG009	7	8	15	SLOW LEARNER
PG21GG010	4	8	12	SLOW LEARNER
PG21GG012	10	9	19	SLOW LEARNER
PG21GG013	13	9	22	MODERATE LEARNER
PG21GG014	4	9	13	SLOW LEARNER
PG21GG015	10	8	18	SLOW LEARNER
PG21GG016	11	8	19	SLOW LEARNER
PG21GG017	11	8	19	SLOW LEARNER
PG21GG018	10	9	19	SLOW LEARNER
PG21GG019	9	8	17	SLOW LEARNER
PG21GG020	7	8	15	SLOW LEARNER

Signature of the Examiner  
 Date: 10-01-2023

Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 22

Class: PG (III semester)  
 Subject: Geography F.M.: 30  
 Paper: 304 RS & Image Processing

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	18	9	27	ADVANCE LEARNER
PG21GG004	16	9	25	MODERATE LEARNER
PG21GG005	11	9	20	SLOW LEARNER
PG21GG006	15	9	24	MODERATE LEARNER
PG21GG007	12	8	20	SLOW LEARNER
PG21GG008	17	9	26	ADVANCE LEARNER
PG21GG009	7	8	15	SLOW LEARNER
PG21GG010	4	8	12	SLOW LEARNER
PG21GG012	10	9	19	SLOW LEARNER
PG21GG013	13	9	22	MODERATE LEARNER
PG21GG014	4	9	13	SLOW LEARNER
PG21GG015	10	8	18	SLOW LEARNER
PG21GG016	11	8	19	SLOW LEARNER
PG21GG017	11	8	19	SLOW LEARNER
PG21GG018	10	9	19	SLOW LEARNER
PG21GG019	9	8	17	SLOW LEARNER
PG21GG020	7	8	15	SLOW LEARNER

Signature of the Examiner  
 Date: 10-01-2023

Signature of Head  
 Date: \_\_\_\_\_

**Students Learning Level Assessment 20 23**

Class: PG (IV semester)  
 Subject: Geography F.M.: 30  
 Paper: 402 Environmental Geography

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	16	9	25	MODERATE LEARNER
PG21GG004	14	9	23	MODERATE LEARNER
PG21GG005	12	9	21	MODERATE LEARNER
PG21GG006	15	9	24	MODERATE LEARNER
PG21GG007	16	8	24	MODERATE LEARNER
PG21GG008	17	9	26	ADVANCE LEARNER
PG21GG009	11	8	19	SLOW LEARNER
PG21GG010	13	8	21	MODERATE LEARNER
PG21GG012	17	9	26	ADVANCE LEARNER
PG21GG013	16	9	25	MODERATE LEARNER
PG21GG014	10	8	18	SLOW LEARNER
PG21GG015	11	8	19	SLOW LEARNER
PG21GG016	16	8	24	MODERATE LEARNER
PG21GG017	15	8	23	MODERATE LEARNER
PG21GG018	17	9	26	ADVANCE LEARNER
PG21GG019	15	8	23	MODERATE LEARNER
PG21GG020	13	8	21	MODERATE LEARNER

Signature of the Examiner  
 Date: 20-04-2023  
 Signature of Head  
 Date: \_\_\_\_\_

**Students Learning Level Assessment 20 23**

Class: PG (IV semester)  
 Subject: Geography F.M.: 30  
 Paper: 402 Environmental Geography

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	16	9	25	MODERATE LEARNER
PG21GG004	14	9	23	MODERATE LEARNER
PG21GG005	12	9	21	MODERATE LEARNER
PG21GG006	15	9	24	MODERATE LEARNER
PG21GG007	16	8	24	MODERATE LEARNER
PG21GG008	17	9	26	ADVANCE LEARNER
PG21GG009	11	8	19	SLOW LEARNER
PG21GG010	13	8	21	MODERATE LEARNER
PG21GG012	17	9	26	ADVANCE LEARNER
PG21GG013	16	9	25	MODERATE LEARNER
PG21GG014	10	8	18	SLOW LEARNER
PG21GG015	11	8	19	SLOW LEARNER
PG21GG016	16	8	24	MODERATE LEARNER
PG21GG017	15	8	23	MODERATE LEARNER
PG21GG018	17	9	26	ADVANCE LEARNER
PG21GG019	15	8	23	MODERATE LEARNER
PG21GG020	13	8	21	MODERATE LEARNER

Signature of the Examiner  
 Date: 20-04-2023  
 Signature of Head  
 Date: \_\_\_\_\_

### STUDENTS LEARNING LEVEL ASSESSMENT-2024

Class: PG (4th semester)  
Subject: Geography F.M.: 30  
Paper: 402 (Environmental Geography)

Roll/ Code Number	Marks Obtained			Learners level
	MID-TERM (20)	ASSIGNMENT (10)	Total	
PG22GG002	15	9	24	MODERATE LEARNER
PG22GG003	16	10	26	ADVANCE LEARNER
PG22GG004	16	9	25	MODERATE LEARNER
PG22GG005	13	8	21	MODERATE LEARNER
PG22GG008	15	8	23	MODERATE LEARNER
PG22GG010	16	8	24	MODERATE LEARNER
PG22GG011	16	9	25	MODERATE LEARNER
PG22GG019	14	8	22	MODERATE LEARNER
PG22GG021	11	8	19	SLOW LEARNER
PG22GG022	11	8	19	SLOW LEARNER
PG22GG023	10	8	18	SLOW LEARNER
PG22GG024	12	9	21	MODERATE LEARNER
PG22GG026	9	10	19	SLOW LEARNER
PG22GG027	16	8	24	MODERATE LEARNER

Signature of the Examiner

Date: 10-04-2024

Signature of Head

Date: \_\_\_\_\_

Gangadhar Meher University, Samabalpur  
Students Learning Level Assessment- 2021

Subject: **Geography**

**Semester (4)**

Paper: **404**

Sl. No.	Roll Number	MID-TERM (30)	Marks Obtained	Learners level
1	UPG21GEO001	30	25	MODERATE LEARNER
2	UPG21GEO004	30	22	MODERATE LEARNER
3	UPG21GEO005	30	21	MODERATE LEARNER
4	UPG21GEO006	30	25	MODERATE LEARNER
5	UPG21GEO007	30	26	ADVANCE LEARNER
6	UPG21GEO008	30	24	MODERATE LEARNER
7	UPG21GEO009	30	20	SLOW LEARNER
8	UPG21GEO010	30	18	SLOW LEARNER
9	UPG21GEO012	30	27	ADVANCE LEARNER
10	UPG21GEO013	30	21	MODERATE LEARNER
11	UPG21GEO014	30	21	MODERATE LEARNER
12	UPG21GEO015	30	22	MODERATE LEARNER
13	UPG21GEO016	30	22	MODERATE LEARNER
14	UPG21GEO017	30	22	MODERATE LEARNER
15	UPG21GEO018	30	25	MODERATE LEARNER
16	UPG21GEO019	30	23	MODERATE LEARNER
17	UPG21GEO020	30	22	MODERATE LEARNER



## Students Learning Level Assessment 20 22

Class: UG (1st semester)  
 Subject: Geography (CC-I) F.M.: 15  
 Paper: Geomorphology Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA22-173	14	ADVANCE LEARNER
BA22-174	14	ADVANCE LEARNER
BA22-175	13	ADVANCE LEARNER
BA22-176	12	MODERATE LEARNER
BA22-177	11	MODERATE LEARNER
BA22-178	8	SLOW LEARNER
BA22-179	11	MODERATE LEARNER
BA22-180	10	MODERATE LEARNER
BA22-181	6	SLOW LEARNER
BA22-182	11	MODERATE LEARNER
BA22-183	15	ADVANCE LEARNER
BA22-184	12	MODERATE LEARNER
BA22-185	15	ADVANCE LEARNER
BA22-187	8	SLOW LEARNER
BA22-188	9	MODERATE LEARNER
BA22-189	13	ADVANCE LEARNER
BA22-518	14	ADVANCE LEARNER
BA22-564	13	ADVANCE LEARNER
BA22-607	10	MODERATE LEARNER
BA22-614	5	SLOW LEARNER
BS22-119	13	ADVANCE LEARNER
BS22-123	8	SLOW LEARNER
BS22-124	11	MODERATE LEARNER
BS22-139	9	MODERATE LEARNER
BS22-183	10	MODERATE LEARNER
BS22-184	8	SLOW LEARNER
BED22GEO002	14	ADVANCE LEARNER
BED22GEO003	14	ADVANCE LEARNER
BED22GEO004	15	ADVANCE LEARNER
BED22GEO005	12	MODERATE LEARNER
BED22GEO006	12	MODERATE LEARNER

Signature of the Examiner  
 Date: 18.01.2023  
 Signature of Head  
 Date: \_\_\_\_\_

## Students Learning Level Assessment 20 22

Class: UG (1st semester)  
 Subject: Geography (CC-I) F.M.: 15  
 Paper: Geomorphology Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA22-173	14	ADVANCE LEARNER
BA22-174	14	ADVANCE LEARNER
BA22-175	13	ADVANCE LEARNER
BA22-176	12	MODERATE LEARNER
BA22-177	11	MODERATE LEARNER
BA22-178	8	SLOW LEARNER
BA22-179	11	MODERATE LEARNER
BA22-180	10	MODERATE LEARNER
BA22-181	6	SLOW LEARNER
BA22-182	11	MODERATE LEARNER
BA22-183	15	ADVANCE LEARNER
BA22-184	12	MODERATE LEARNER
BA22-185	15	ADVANCE LEARNER
BA22-187	8	SLOW LEARNER
BA22-188	9	MODERATE LEARNER
BA22-189	13	ADVANCE LEARNER
BA22-518	14	ADVANCE LEARNER
BA22-564	13	ADVANCE LEARNER
BA22-607	10	MODERATE LEARNER
BA22-614	5	SLOW LEARNER
BS22-119	13	ADVANCE LEARNER
BS22-123	8	SLOW LEARNER
BS22-124	11	MODERATE LEARNER
BS22-139	9	MODERATE LEARNER
BS22-183	10	MODERATE LEARNER
BS22-184	8	SLOW LEARNER
BED22GEO002	14	ADVANCE LEARNER
BED22GEO003	14	ADVANCE LEARNER
BED22GEO004	15	ADVANCE LEARNER
BED22GEO005	12	MODERATE LEARNER
BED22GEO006	12	MODERATE LEARNER

Signature of the Examiner  
 Date: 18.01.2023  
 Signature of Head  
 Date: \_\_\_\_\_

Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2023

Subject: **Geography** Semester (2)  
 Paper: **CC-II**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA22-173	15	13	ADVANCE LEARNER
2	BA22-174	15	10	MODERATE LEARNER
3	BA22-175	15	8	SLOW LEARNER
4	BA22-176	15	11	MODERATE LEARNER
5	BA22-177	15	7	SLOW LEARNER
6	BA22-178	15	12	MODERATE LEARNER
7	BA22-179	15	11	MODERATE LEARNER
8	BA22-180	15	6	SLOW LEARNER
9	BA22-181	15	10	MODERATE LEARNER
10	BA22-182	15	7	SLOW LEARNER
11	BA22-183	15	13	ADVANCE LEARNER
12	BA22-184	15	7	SLOW LEARNER
13	BA22-185	15	13	ADVANCE LEARNER
14	BA22-187	15	6	SLOW LEARNER
15	BA22-188	15	10	MODERATE LEARNER
16	BA22-189	15	13	ADVANCE LEARNER
17	BA22-518	15	15	ADVANCE LEARNER
18	BA22-564	15	14	ADVANCE LEARNER
19	BA22-607	15	7	SLOW LEARNER
20	BS(P)22-119	15	10	MODERATE LEARNER
22	BS(P)22-123	15	9	MODERATE LEARNER
23	BS(P)22-124	15	9	MODERATE LEARNER
24	BS(P)22-139	15	9	MODERATE LEARNER
25	BS(P)22-183	15	13	ADVANCE LEARNER
26	BS(P)22-184	15	7	SLOW LEARNER
27	BED22GEO-002	15	14	ADVANCE LEARNER
28	BED22GEO-003	15	14	ADVANCE LEARNER
29	BED22GEO-004	15	12	MODERATE LEARNER
30	BED22GEO-005	15	11	MODERATE LEARNER
31	BED22GEO-006	15	11	MODERATE LEARNER

### Students Learning Level Assessment 2022

Class: UG (3rd semester)  
 Subject: Geography F.M: 15  
 Paper: CORE-VI (Statistics) Test No.: 3rd

Roll/ Code Number	Mid-Term (15)	Marks Obtained	Learners level
BA21GEO001	15	11	MODERATE LEARNER
BA21GEO003	15	12	ADVANCE LEARNER
BA21GEO008	15	9	MODERATE LEARNER
BA21GEO009	15	12	MODERATE LEARNER
BA21GEO013	15	12	MODERATE LEARNER
BA21GEO014	15	11	MODERATE LEARNER
BA21GEO015	15	9	MODERATE LEARNER
BA21GEO016	15	8	MODERATE LEARNER
BA21GEO018	15	7	POOR LEARNER
BA21GEO019	15	7	POOR LEARNER
BA21GEO020	15	6	POOR LEARNER
BA21GEO021	15	10	MODERATE LEARNER
BA21GEO022	15	6	POOR LEARNER
BA21GEO023	15	6	MODERATE LEARNER
BA21GEO024	15	5	POOR LEARNER
BA21GEO026	15	6	POOR LEARNER
BS21GEO001	15	12	ADVANCE LEARNER
BS21GEO003	15	9	MODERATE LEARNER
BS21GEO005	15	9	MODERATE LEARNER
BS21GEO006	15	9	MODERATE LEARNER
BS21GEO007	15	9	MODERATE LEARNER
BS21GEO008	15	12	ADVANCE LEARNER
BS21GEO009	15	11	MODERATE LEARNER
BED21GEO001	15	10	MODERATE LEARNER
BED21GEO003	15	10	MODERATE LEARNER
BED21GEO004	15	8	MODERATE LEARNER
BED21GEO005	15	10	MODERATE LEARNER
BED21GEO006	15	9	MODERATE LEARNER

Signature of the Examiner

Date: 06.02.2023

Signature of Head

Date: \_\_\_\_\_

Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2022

Subject: **Geography** **Semester (4)**  
 Paper: **SEC-II**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA21GEO-001	20	19	ADVANCE LEARNER
2	BA21GEO-003	20	20	ADVANCE LEARNER
3	BA21GEO-005	20	19	ADVANCE LEARNER
4	BA21GEO-008	20	17	ADVANCE LEARNER
5	BA21GEO-009	20	17	ADVANCE LEARNER
6	BA21GEO-013	20	20	ADVANCE LEARNER
7	BA21GEO-014	20	19	ADVANCE LEARNER
8	BA21GEO-015	20	19	ADVANCE LEARNER
9	BA21GEO-016	20	18	ADVANCE LEARNER
10	BA21GEO-018	20	14	MODERATE LEARNER
11	BA21GEO-019	20	20	ADVANCE LEARNER
12	BA21GEO-020	20	15	MODERATE LEARNER
13	BA21GEO-021	20	16	ADVANCE LEARNER
14	BA21GEO-022	20	18	ADVANCE LEARNER
15	BA21GEO-023	20	20	ADVANCE LEARNER
16	BA21GEO-024	20	17	ADVANCE LEARNER
17	BA21GEO-026	20	19	ADVANCE LEARNER
18	BS21GEO-001	20	20	ADVANCE LEARNER
19	BS21GEO-003	20	20	ADVANCE LEARNER
20	BS21GEO-005	20	19	ADVANCE LEARNER
21	BS21GEO-006	20	13	MODERATE LEARNER
22	BS21GEO-007	20	19	ADVANCE LEARNER
23	BS21GEO-008	20	19	ADVANCE LEARNER
24	BS21GEO-009	20	19	ADVANCE LEARNER
25	BED21GEO-001	20	19	ADVANCE LEARNER
26	BED21GEO-003	20	19	ADVANCE LEARNER
27	BED21GEO-004	20	19	ADVANCE LEARNER
28	BED21GEO-005	20	16	ADVANCE LEARNER
29	BED21GEO-006	20	19	ADVANCE LEARNER



Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2023

Subject: **Geography** **Semester (4)**  
 Paper: **CC-IX**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA21GEO-001	15	14	ADVANCE LEARNER
2	BA21GEO-003	15	15	ADVANCE LEARNER
3	BA21GEO-005	15	14	ADVANCE LEARNER
4	BA21GEO-008	15	12	MODERATE LEARNER
5	BA21GEO-009	15	13	ADVANCE LEARNER
6	BA21GEO-013	15	15	ADVANCE LEARNER
7	BA21GEO-014	15	11	MODERATE LEARNER
8	BA21GEO-015	15	13	ADVANCE LEARNER
9	BA21GEO-016	15	14	ADVANCE LEARNER
10	BA21GEO-018	15	11	MODERATE LEARNER
11	BA21GEO-019	15	12	MODERATE LEARNER
12	BA21GEO-020	15	9	MODERATE LEARNER
13	BA21GEO-021	15	13	ADVANCE LEARNER
14	BA21GEO-022	15	13	ADVANCE LEARNER
15	BA21GEO-023	15	11	MODERATE LEARNER
16	BA21GEO-024	15	12	MODERATE LEARNER
17	BA21GEO-026	15	11	MODERATE LEARNER
18	BS21GEO-001	15	14	ADVANCE LEARNER
19	BS21GEO-003	15	13	ADVANCE LEARNER
20	BS21GEO-005	15	15	ADVANCE LEARNER
21	BS21GEO-006	15	13	ADVANCE LEARNER
22	BS21GEO-007	15	12	MODERATE LEARNER
23	BS21GEO-008	15	13	ADVANCE LEARNER
24	BS21GEO-009	15	13	ADVANCE LEARNER
25	BED21GEO-001	15	14	ADVANCE LEARNER
26	BED21GEO-003	15	14	ADVANCE LEARNER
27	BED21GEO-004	15	15	ADVANCE LEARNER
28	BED21GEO-005	15	14	ADVANCE LEARNER
29	BED21GEO-006	15	14	ADVANCE LEARNER

## Students Learning Level Assessment 20 22

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CC-XII (RS & GIS) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA20GEO001	13	ADVANCE LEARNER
BA20GEO002	9	MODERATE LEARNER
BA20GEO003	6	SLOW LEARNER
BA20GEO004	4	SLOW LEARNER
BA20GEO005	5	SLOW LEARNER
BA20GEO006	7	SLOW LEARNER
BA20GEO007	11	MODERATE LEARNER
BA20GEO008	9	MODERATE LEARNER
BA20GEO009	10	MODERATE LEARNER
BA20GEO010	11	MODERATE LEARNER
BA20GEO011	7	SLOW LEARNER
BA20GEO012	11	MODERATE LEARNER
BA20GEO014	8	SLOW LEARNER
BA20GEO016	9	MODERATE LEARNER
BA20GEO017	12	MODERATE LEARNER
BA20GEO019	9	MODERATE LEARNER
BA20GEO020	7	SLOW LEARNER
BA20GEO021	8	SLOW LEARNER
BA20GEO022	12	MODERATE LEARNER
BA20GEO023	9	MODERATE LEARNER
BA20GEO024	11	MODERATE LEARNER
BA20GEO026	7	SLOW LEARNER
BA20GEO027	4	SLOW LEARNER
BA20GEO028	8	SLOW LEARNER
BA20GEO029	7	SLOW LEARNER
BA20GEO030	10	MODERATE LEARNER
BA20GEO031	6	SLOW LEARNER
BA20GEO034	9	MODERATE LEARNER
BA20GEO035	3	SLOW LEARNER
BA20GEO036	10	MODERATE LEARNER

Signature of the Examiner  
 Date: 21.01.2023  
 Signature of Head  
 Date: \_\_\_\_\_

## Students Learning Level Assessment 20 22

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CC-XII (RS & GIS) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA20GEO001	13	ADVANCE LEARNER
BA20GEO002	9	MODERATE LEARNER
BA20GEO003	6	SLOW LEARNER
BA20GEO004	4	SLOW LEARNER
BA20GEO005	5	SLOW LEARNER
BA20GEO006	7	SLOW LEARNER
BA20GEO007	11	MODERATE LEARNER
BA20GEO008	9	MODERATE LEARNER
BA20GEO009	10	MODERATE LEARNER
BA20GEO010	11	MODERATE LEARNER
BA20GEO011	7	SLOW LEARNER
BA20GEO012	11	MODERATE LEARNER
BA20GEO014	8	SLOW LEARNER
BA20GEO016	9	MODERATE LEARNER
BA20GEO017	12	MODERATE LEARNER
BA20GEO019	9	MODERATE LEARNER
BA20GEO020	7	SLOW LEARNER
BA20GEO021	8	SLOW LEARNER
BA20GEO022	12	MODERATE LEARNER
BA20GEO023	9	MODERATE LEARNER
BA20GEO024	11	MODERATE LEARNER
BA20GEO026	7	SLOW LEARNER
BA20GEO027	4	SLOW LEARNER
BA20GEO028	8	SLOW LEARNER
BA20GEO029	7	SLOW LEARNER
BA20GEO030	10	MODERATE LEARNER
BA20GEO031	6	SLOW LEARNER
BA20GEO034	9	MODERATE LEARNER
BA20GEO035	3	SLOW LEARNER
BA20GEO036	10	MODERATE LEARNER

Signature of the Examiner  
 Date: 21.01.2023  
 Signature of Head  
 Date: \_\_\_\_\_

Gangadhar Meher University, Samabalpur  
 Students Learning Level Assessment- 2022

Subject: **Geography** **Semester (5)**  
 Paper: **DSE-I**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA20GEO-001	15	13	ADVANCE LEARNER
2	BA20GEO-002	15	13	ADVANCE LEARNER
3	BA20GEO-003	15	10	MODERATE LEARNER
4	BA20GEO-004	15	12	MODERATE LEARNER
5	BA20GEO-005	15	11	MODERATE LEARNER
6	BA20GEO-006	15	13	ADVANCE LEARNER
7	BA20GEO-007	15	14	ADVANCE LEARNER
8	BA20GEO-008	15	12	MODERATE LEARNER
9	BA20GEO-009	15	13	ADVANCE LEARNER
10	BA20GEO-010	15	13	ADVANCE LEARNER
11	BA20GEO-011	15	13	ADVANCE LEARNER
12	BA20GEO-012	15	14	ADVANCE LEARNER
13	BA20GEO-014	15	11	MODERATE LEARNER
14	BA20GEO-016	15	13	ADVANCE LEARNER
15	BA20GEO-017	15	13	ADVANCE LEARNER
16	BA20GEO-019	15	13	ADVANCE LEARNER
17	BA20GEO-020	15	12	MODERATE LEARNER
18	BA20GEO-021	15	11	MODERATE LEARNER
19	BA20GEO-022	15	14	ADVANCE LEARNER
20	BA20GEO-023	15	13	ADVANCE LEARNER
21	BA20GEO-024	15	14	ADVANCE LEARNER
22	BA20GEO-026	15	12	MODERATE LEARNER
23	BA20GEO-027	15	10	MODERATE LEARNER
24	BA20GEO-028	15	12	MODERATE LEARNER
25	BA20GEO-029	15	11	MODERATE LEARNER
26	BA20GEO-030	15	13	ADVANCE LEARNER
27	BA20GEO-031	15	12	MODERATE LEARNER
28	BA20GEO-034	15	13	ADVANCE LEARNER
29	BA20GEO-035	15	12	MODERATE LEARNER
30	BA20GEO-036	15	14	ADVANCE LEARNER
31	BED20GEO-002	15	13	ADVANCE LEARNER
32	BED20GEO-003	15	14	ADVANCE LEARNER
33	BED20GEO-004	15	14	ADVANCE LEARNER
34	BED20GEO-005	15	14	ADVANCE LEARNER
35	BED20GEO-006	15	13	ADVANCE LEARNER

Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2022

Subject: **Geography** Semester (5)  
 Paper: **DSE-II**

SI. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA20GEO-001	15	14	ADVANCE LEARNER
2	BA20GEO-002	15	12	MODERATE LEARNER
3	BA20GEO-003	15	9	MODERATE LEARNER
4	BA20GEO-004	15	7	SLOW LEARNER
5	BA20GEO-005	15	14	ADVANCE LEARNER
6	BA20GEO-006	15	13	ADVANCE LEARNER
7	BA20GEO-007	15	14	ADVANCE LEARNER
8	BA20GEO-008	15	13	ADVANCE LEARNER
9	BA20GEO-009	15	14	ADVANCE LEARNER
10	BA20GEO-010	15	14	ADVANCE LEARNER
11	BA20GEO-011	15	12	MODERATE LEARNER
12	BA20GEO-012	15	13	ADVANCE LEARNER
13	BA20GEO-014	15	10	MODERATE LEARNER
14	BA20GEO-016	15	13	ADVANCE LEARNER
15	BA20GEO-017	15	11	MODERATE LEARNER
16	BA20GEO-019	15	9	MODERATE LEARNER
17	BA20GEO-020	15	9	MODERATE LEARNER
18	BA20GEO-021	15	12	MODERATE LEARNER
19	BA20GEO-022	15	11	MODERATE LEARNER
20	BA20GEO-023	15	14	ADVANCE LEARNER
21	BA20GEO-024	15	14	ADVANCE LEARNER
22	BA20GEO-026	15	12	MODERATE LEARNER
23	BA20GEO-027	15	10	MODERATE LEARNER
24	BA20GEO-028	15	7	SLOW LEARNER
25	BA20GEO-029	15	8	SLOW LEARNER
26	BA20GEO-030	15	14	ADVANCE LEARNER
27	BA20GEO-031	15	7	SLOW LEARNER
28	BA20GEO-034	15	15	ADVANCE LEARNER
29	BA20GEO-035	15	7	SLOW LEARNER
30	BA20GEO-036	15	14	ADVANCE LEARNER
31	BED20GEO-002	15	10	MODERATE LEARNER
32	BED20GEO-003	15	8	SLOW LEARNER
33	BED20GEO-004	15	10	MODERATE LEARNER
34	BED20GEO-005	15	14	ADVANCE LEARNER
35	BED20GEO-006	15	11	MODERATE LEARNER



Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2023

Subject: **Geography** **Semester (6)**

Paper: **DSE-III**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA20GEO-001	15	14	ADVANCE LEARNER
2	BA20GEO-002	15	10	MODERATE LEARNER
3	BA20GEO-003	15	10	MODERATE LEARNER
4	BA20GEO-004	15	12	MODERATE LEARNER
5	BA20GEO-005	15	10	MODERATE LEARNER
6	BA20GEO-006	15	11	MODERATE LEARNER
7	BA20GEO-007	15	13	ADVANCE LEARNER
8	BA20GEO-008	15	11	MODERATE LEARNER
9	BA20GEO-009	15	11	MODERATE LEARNER
10	BA20GEO-010	15	15	ADVANCE LEARNER
11	BA20GEO-011	15	12	MODERATE LEARNER
12	BA20GEO-012	15	15	ADVANCE LEARNER
13	BA20GEO-014	15	12	MODERATE LEARNER
14	BA20GEO-016	15	11	MODERATE LEARNER
15	BA20GEO-017	15	11	MODERATE LEARNER
16	BA20GEO-019	15	13	ADVANCE LEARNER
17	BA20GEO-020	15	12	MODERATE LEARNER
18	BA20GEO-021	15	9	MODERATE LEARNER
19	BA20GEO-022	15	12	MODERATE LEARNER
20	BA20GEO-023	15	12	MODERATE LEARNER
21	BA20GEO-024	15	13	ADVANCE LEARNER
22	BA20GEO-026	15	9	MODERATE LEARNER
23	BA20GEO-027	15	7	SLOW LEARNER
24	BA20GEO-028	15	12	MODERATE LEARNER
25	BA20GEO-029	15	9	MODERATE LEARNER
26	BA20GEO-030	15	11	MODERATE LEARNER
27	BA20GEO-031	15	10	MODERATE LEARNER
28	BA20GEO-034	15	11	MODERATE LEARNER
29	BA20GEO-035	15	9	MODERATE LEARNER
30	BA20GEO-036	15	9	MODERATE LEARNER
31	BED20GEO-002	15	9	MODERATE LEARNER
32	BED20GEO-003	15	14	ADVANCE LEARNER
33	BED20GEO-004	15	15	ADVANCE LEARNER
34	BED20GEO-005	15	13	ADVANCE LEARNER
35	BED20GEO-006	15	12	MODERATE LEARNER

## TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

S.M. UNIVERSITY, AMRITA VIHAR, SAMBALPUR

DATE: 28/01/2023

	10:00-11:30	11:30-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-4:00	4:00-5:00
MON	10:00-11:30	CORE-IV PRACTICAL (SA) 08					
	11:30-12:00	CORE-IV PRACTICAL (SA) 08					
	12:00-1:00	GE-IV PRACTICAL (SA) 08					
	1:00-2:00	GE-IV PRACTICAL (SA) 08					
	2:00-3:00	GE-IV PRACTICAL (SA) 08					
TUE	10:00-11:30	CORE-IV PRACTICAL (SA) 08					
	11:30-12:00	CORE-IV PRACTICAL (SA) 08					
	12:00-1:00	GE-IV PRACTICAL (SA) 08					
	1:00-2:00	GE-IV PRACTICAL (SA) 08					
	2:00-3:00	GE-IV PRACTICAL (SA) 08					
WED	10:00-11:30	CORE-IV PRACTICAL (SA) 08					
	11:30-12:00	CORE-IV PRACTICAL (SA) 08					
	12:00-1:00	GE-IV PRACTICAL (SA) 08					
	1:00-2:00	GE-IV PRACTICAL (SA) 08					
	2:00-3:00	GE-IV PRACTICAL (SA) 08					
THU	10:00-11:30	CORE-IV PRACTICAL (SA) 08					
	11:30-12:00	CORE-IV PRACTICAL (SA) 08					
	12:00-1:00	GE-IV PRACTICAL (SA) 08					
	1:00-2:00	GE-IV PRACTICAL (SA) 08					
	2:00-3:00	GE-IV PRACTICAL (SA) 08					
FRI	10:00-11:30	CORE-IV PRACTICAL (SA) 08					
	11:30-12:00	CORE-IV PRACTICAL (SA) 08					
	12:00-1:00	GE-IV PRACTICAL (SA) 08					
	1:00-2:00	GE-IV PRACTICAL (SA) 08					
	2:00-3:00	GE-IV PRACTICAL (SA) 08					
SAT	10:00-11:30	CORE-IV PRACTICAL (SA) 08					
	11:30-12:00	CORE-IV PRACTICAL (SA) 08					
	12:00-1:00	GE-IV PRACTICAL (SA) 08					
	1:00-2:00	GE-IV PRACTICAL (SA) 08					
	2:00-3:00	GE-IV PRACTICAL (SA) 08					

AS- Dr. Arabinda Sharma  
 SP- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PMS- Dr. Parmita Nisha Sinha

BS- Bhambuti Das  
 SS- Sudhakar Pal  
 PS- Pratanta Ghoshal

  
 HEAD  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

## TIME TABLE

FOR THE SESSION 2022-23 (Fall Semester)

SCHOOL OF GEOGRAPHY

O.M. UNIVERSITY, ARANTA VIDAL, SAMBALPUR

Date: 20/08/2022

	11:00-11:45			11:45-12:30			12:30-1:15	1:15-2:00	2:00-2:45	2:45-3:30	3:30-4:15	4:15-5:00
	MON	TUE	WED	THU	FRI	SAT						
MON	UG-1 SEM	CORE-2 (201)	CORE-3 (202)	CORE-4 (203)								
	UG-2 SEM	CORE-5 (204)	CORE-6 (205)									
	PG-1 SEM	CED - 305 A (206)										
TUE	UG-1 SEM	CORE-2 (201)										
	UG-2 SEM	CORE-5 (204)	CORE-6 (205)									
	PG-1 SEM	CED - 305 A (206)										
WED	UG-1 SEM	CORE-2 (201)										
	UG-2 SEM	CORE-5 (204)	CORE-6 (205)									
	PG-1 SEM	CED - 305 A (206)										
THU	UG-1 SEM	CORE-2 (201)	CORE-3 (202)	CORE-4 (203)								
	UG-2 SEM	CORE-5 (204)	CORE-6 (205)									
	PG-1 SEM	CED - 305 A (206)										
FRI	UG-1 SEM	CORE-2 (201)										
	UG-2 SEM	CORE-5 (204)	CORE-6 (205)									
	PG-1 SEM	CED - 305 A (206)										
SAT	UG-1 SEM	CORE-2 (201)										
	UG-2 SEM	CORE-5 (204)	CORE-6 (205)									
	PG-1 SEM	CED - 305 A (206)										
L U N C H B R E A K												

AS - Dr. Arabinda Sharma  
 BK - Dr. Sujit Kumar Jolly  
 RSM - Dr. Pashmi  
 PWS - Dr. Parnal Mishra Saha

GF - Guest Faculty  
 SF - Study/Work Pal

  
 Ashanti  
 20/08/2022  
 HEAD  
 School of Geography  
 Gangaiah Meher University  
 Sambalpur-768004



## TIME TABLE

FOR THE SESSION 2022-23 (Odd Semester)

SCHOOL OF GEOGRAPHY

G.M. UNIVERSITY, ANJUTA VIHAR, SANDALPUT

Waf. Dt. 29th October 2022

		1000-1200	11:30-12:30	12:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
MON	UG-1SEM		CORE-1 (S&P)		CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-V (S&P)			CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-3SEM	GE-1 (PNS)	CORE-III (S&P)		CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	GE-1 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
TUE	UG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	UG-2SEM	CORE-VI (S&P)	CORE-III (S&P)		GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	UG-3SEM	GE-103 (PNS)	CORE-III (S&P)		GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
WED	UG-1SEM						
	UG-2SEM	CORE-VI PRACTICAL (S&P) OR		CORE-III (S&P)			
	UG-3SEM	GE-103 (PNS)	CORE-III (S&P)		GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
THU	UG-1SEM						
	UG-2SEM	CORE-VI (S&P)	CORE-III (S&P)	CORE-III (S&P)			
	UG-3SEM	CORE-VI (S&P)	CORE-III (S&P)		GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
FRI	UG-1SEM						
	UG-2SEM	CORE-VI (S&P)					
	UG-3SEM	CORE-VI (S&P)	CORE-III (S&P)		GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
SAT	UG-1SEM	GE-1 PRACTICAL (S&P) OR					
	UG-2SEM	CORE-VI (S&P)		CORE-III (S&P)			
	UG-3SEM	GE-103 (PNS)	CORE-III (S&P)		GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)
	PG-1SEM	GE-103 (PNS)			GE-103 (PNS)	GE-103 (PNS)	GE-103 (PNS)

AS- Dr. Anshu Sharma  
 SS- Dr. Smit Kumar Jolly  
 RSM- Dr. Pooja  
 PMS- Dr. Parvati Nisha Singh

GF - Guest Faculty  
 SP - Sathakar Pal



  
 School of Geography  
 Gangadhar Meher University  
 Khatour-763054



**TIME TABLE**  
**JUN 2021 SESSION 2021-22 (Even Semester)**  
**SCHOOL OF GEOGRAPHY**  
**DJL UNIVERSITY, ANANTA VIHAR, GANDAHPUR.**

Wef. Dt. 20th February 2022

	07:00-10:00	10:00-12:00	12:00-12:30	12:30-01:00	01:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
MON	08-01SEM	SEC-8 Remedial (PNS)	CORE-11 (PNS)	CORE-11 PRACTICAL(S)	CORE-14(S)	CORE-17(PNS)	CORE-20(S)	CORE-23(S)
	08-02SEM	CORE-18 Remedial (PNS)	CORE-19 PRACTICAL(S)	CORE-22(S)	CORE-25(S)	CORE-28(S)	CORE-31(S)	CORE-34(S)
	08-03SEM	CORE-37 Remedial (PNS)	CORE-40 PRACTICAL(S)	CORE-43(S)	CORE-46(S)	CORE-49(S)	CORE-52(S)	CORE-55(S)
	08-04SEM	CORE-58 Remedial (PNS)	CORE-61 PRACTICAL(S)	CORE-64(S)	CORE-67(S)	CORE-70(S)	CORE-73(S)	CORE-76(S)
	08-05SEM	CORE-77 Remedial (PNS)	CORE-80 PRACTICAL(S)	CORE-83(S)	CORE-86(S)	CORE-89(S)	CORE-92(S)	CORE-95(S)
TUE	08-06SEM	CORE-96 Remedial (PNS)	CORE-99 PRACTICAL(S)	CORE-102(S)	CORE-105(S)	CORE-108(S)	CORE-111(S)	CORE-114(S)
	08-07SEM	CORE-115 Remedial (PNS)	CORE-118 PRACTICAL(S)	CORE-121(S)	CORE-124(S)	CORE-127(S)	CORE-130(S)	CORE-133(S)
	08-08SEM	CORE-134 Remedial (PNS)	CORE-137 PRACTICAL(S)	CORE-140(S)	CORE-143(S)	CORE-146(S)	CORE-149(S)	CORE-152(S)
	08-09SEM	CORE-153 Remedial (PNS)	CORE-156 PRACTICAL(S)	CORE-159(S)	CORE-162(S)	CORE-165(S)	CORE-168(S)	CORE-171(S)
	08-10SEM	CORE-172 Remedial (PNS)	CORE-175 PRACTICAL(S)	CORE-178(S)	CORE-181(S)	CORE-184(S)	CORE-187(S)	CORE-190(S)
WED	08-11SEM	CORE-191 Remedial (PNS)	CORE-194 PRACTICAL(S)	CORE-197(S)	CORE-200(S)	CORE-203(S)	CORE-206(S)	CORE-209(S)
	08-12SEM	CORE-210 Remedial (PNS)	CORE-213 PRACTICAL(S)	CORE-216(S)	CORE-219(S)	CORE-222(S)	CORE-225(S)	CORE-228(S)
	08-13SEM	CORE-229 Remedial (PNS)	CORE-232 PRACTICAL(S)	CORE-235(S)	CORE-238(S)	CORE-241(S)	CORE-244(S)	CORE-247(S)
	08-14SEM	CORE-248 Remedial (PNS)	CORE-251 PRACTICAL(S)	CORE-254(S)	CORE-257(S)	CORE-260(S)	CORE-263(S)	CORE-266(S)
	08-15SEM	CORE-267 Remedial (PNS)	CORE-270 PRACTICAL(S)	CORE-273(S)	CORE-276(S)	CORE-279(S)	CORE-282(S)	CORE-285(S)
THU	08-16SEM	CORE-286 Remedial (PNS)	CORE-289 PRACTICAL(S)	CORE-292(S)	CORE-295(S)	CORE-298(S)	CORE-301(S)	CORE-304(S)
	08-17SEM	CORE-305 Remedial (PNS)	CORE-308 PRACTICAL(S)	CORE-311(S)	CORE-314(S)	CORE-317(S)	CORE-320(S)	CORE-323(S)
	08-18SEM	CORE-324 Remedial (PNS)	CORE-327 PRACTICAL(S)	CORE-330(S)	CORE-333(S)	CORE-336(S)	CORE-339(S)	CORE-342(S)
	08-19SEM	CORE-341 Remedial (PNS)	CORE-344 PRACTICAL(S)	CORE-347(S)	CORE-350(S)	CORE-353(S)	CORE-356(S)	CORE-359(S)
	08-20SEM	CORE-360 Remedial (PNS)	CORE-363 PRACTICAL(S)	CORE-366(S)	CORE-369(S)	CORE-372(S)	CORE-375(S)	CORE-378(S)
FRI	08-21SEM	CORE-379 Remedial (PNS)	CORE-382 PRACTICAL(S)	CORE-385(S)	CORE-388(S)	CORE-391(S)	CORE-394(S)	CORE-397(S)
	08-22SEM	CORE-398 Remedial (PNS)	CORE-401 PRACTICAL(S)	CORE-404(S)	CORE-407(S)	CORE-410(S)	CORE-413(S)	CORE-416(S)
	08-23SEM	CORE-415 Remedial (PNS)	CORE-418 PRACTICAL(S)	CORE-421(S)	CORE-424(S)	CORE-427(S)	CORE-430(S)	CORE-433(S)
	08-24SEM	CORE-432 Remedial (PNS)	CORE-435 PRACTICAL(S)	CORE-438(S)	CORE-441(S)	CORE-444(S)	CORE-447(S)	CORE-450(S)
	08-25SEM	CORE-449 Remedial (PNS)	CORE-452 PRACTICAL(S)	CORE-455(S)	CORE-458(S)	CORE-461(S)	CORE-464(S)	CORE-467(S)
SAT	08-26SEM	CORE-468 Remedial (PNS)	CORE-471 PRACTICAL(S)	CORE-474(S)	CORE-477(S)	CORE-480(S)	CORE-483(S)	CORE-486(S)
	08-27SEM	CORE-485 Remedial (PNS)	CORE-488 PRACTICAL(S)	CORE-491(S)	CORE-494(S)	CORE-497(S)	CORE-500(S)	CORE-503(S)
	08-28SEM	CORE-502 Remedial (PNS)	CORE-505 PRACTICAL(S)	CORE-508(S)	CORE-511(S)	CORE-514(S)	CORE-517(S)	CORE-520(S)
	08-29SEM	CORE-519 Remedial (PNS)	CORE-522 PRACTICAL(S)	CORE-525(S)	CORE-528(S)	CORE-531(S)	CORE-534(S)	CORE-537(S)
	08-30SEM	CORE-538 Remedial (PNS)	CORE-541 PRACTICAL(S)	CORE-544(S)	CORE-547(S)	CORE-550(S)	CORE-553(S)	CORE-556(S)

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AS - Dr. Arabintha Sharma  
 SKA - Dr. Sujit Kumar Jolly  
 RSM - Dr. Kishor  
 PMS - Dr. Parnali Mitra Sinha

GF - Guest Faculty  
 SP - Sudhakar Pal

*Ashame*  
 22/2/22  
 HEAD  
 School of Geography  
 Durgachar Mahal University  
 Coochbehar - 786002

Time Table shows the remedial classes for slow learners.

**TIME TABLE**  
 FOR THE SESSION 2022-23 (Even Semester)  
 SCHOOL OF GEOGRAPHY  
 G.J. UNIVERSITY, AMBITIA VIDYAR, SANGALPUR

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00
MON	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)	CORE - III (S)	CORE - III (S)	CORE - III (S)
	UG-IV SEM		CORE - VII PRACTICAL(S)				
	UG-VI SEM						
	PG-IV SEM	GEO - 402 Remedial (RSM)			GEO - 400 (RSM)		
TUE	UG-I SEM	CORE - IX Remedial (PNS)	CORE - VII (S)				
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 226 Remedial (S)			GEO - 200 (S)		
WED	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 226 Remedial (S)			GEO - 200 (S)		
THU	UG-I SEM	CORE - IX Remedial (PNS)	CORE - VII (S)	CORE - VII PRACTICAL (RSM)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 200 Remedial (S)			GEO - 200 (S)		
FRI	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - VII PRACTICAL (RSM)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 200 Remedial (S)			GEO - 200 (S)		
SAT	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - VII PRACTICAL (RSM)			
	UG-IV SEM						
	UG-VI SEM						
	PG-IV SEM	GEO - 200 Remedial (S)			GEO - 200 (S)		

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AS- Dr. Anubinda Sharma  
 SKJ- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PNS- Dr. Parnali Nisha Geha

GF - Guest Faculty  
 SF - Sushakar Pal

*Signature*  
 HEAD  
 School of Geography  
 G.J. University

Time Table shows the remedial classes for slow learners.

# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester Morning)

SCHOOL OF GEOGRAPHY  
G.M. UNIVERSITY, ANSUTA VIHAR, SAMBALPUR.

WED DT. 11TH APRIL 2023

## UG SEMESTER - II

	08:45-10:15	10:15-11:15	11:15-12:15
MON	CORE - III PRACTICAL (AS)	CORE - IV (SKJ)	CORE - III (GF)
TUE	CORE - IV PRACTICAL (SKJ)	CORE - III (GF)	CORE - III (GF)
WED		CORE - IV (SKJ)	GE - II (GF)
THU		CORE - IV (SKJ)	GE - II (GF)
FRI	GE - II - PRACTICAL (SKJ)	CORE - IV (SKJ)	GE - II (GF)
SAT		CORE - III (GF)	GE - II (GF)

## UG SEMESTER - IV

	07:00-08:30	08:30-09:30	09:30-10:30	10:30-11:30	11:30-12:15	12:15-01:00
MON	CORE - VII PRACTICAL (RSM)			CORE - IX (PNS)		
TUE	CORE - X PRACTICAL (AS)			CORE - IX (PNS)		
WED		CORE - IX (PNS)	CORE - X (SP)	GE - IV (RSM)	CORE - VII (RSM)	CORE - IV PRACTICAL (RSM)
THU		CORE - IX (PNS)	CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
FRI	CORE - IX PRACTICAL (PNS)		CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
SAT			CORE - VII (RSM)	GE - IV (RSM)	SEC - II (PNS)	SEMINAR PLACEMENT

## UG SEMESTER - VI

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-01:00
MON	DSE - III (PNS)	CORE - XIV (SKJ)	CORE - XIII (RSM)		
TUE	CORE - XIV (SKJ)	CORE - XIII (RSM)	DSE - III (PNS)		CORE - XIII PRACTICAL (RSM)
WED	DSE - III (PNS)	CORE - XIII (RSM)	CORE - XIV (SKJ)		CORE - IV PRACTICAL (SKJ)
THU	DSE - III (PNS)				DSE - II PRACTICAL (PNS)
FRI	CORE - XIII (RSM)				
SAT	CORE - XIV (SKJ)				SEMINAR PLACEMENT

## PG SEMESTER - II

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 202 (PNS)	GEO - 204 (GF)	GEO - 201 (AS)	GEO - 204 (SKJ)
TUE			GEO - 204 (GF)	GEO - 203 (AS)	GEO - 201 (AS)	GEO - 202 (PNS)
WED			GEO - 201 (AS)	GEO - 204 (GF)	GEO - 203 (AS)	GEO - 204 (SKJ)
THU			GEO - 204 (SKJ)	GEO - 202 (PNS)	GEO - 203 (AS)	GEO - 204 (SKJ)
FRI			GEO - 203 (AS)	GEO - 202 (PNS)	GEO - 201 (AS)	GEO - 204 (SKJ)
SAT		GEO - 204 (GF)		GEO - 205 PRACTICAL (SKJ)	GEO - 201 (AS)	SEMINAR PLACEMENT

## PG SEMESTER - IV

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 403 (SKJ)			
TUE			GEO - 401 (RSM)	GEO - 401 (RSM)		GEO - 402 (AS)
WED			GEO - 401 (RSM)	GEO - 402 (AS)		GEO - 402 (AS)
THU		GEO - 403 (SKJ)	GEO - 404 (GF)	GEO - 404 (GF)		GEO - 401 (RSM)
FRI			GEO - 404 (PNS)	GEO - 402 (AS)	GEO - 403 (SKJ)	GEO - 401 (RSM)
SAT		GEO - 403 (SKJ)	GEO - 404 (PNS)			SEMINAR PLACEMENT

AS - Dr. Arabinda Sharma  
SKJ - Dr. Sujit Kumar Jally  
RSM - Dr. Rashmi  
PNS - Dr. Parnali Nitia Sinha

GF - Guest Faculty  
SP - Sudhakar Pal

*A. Sharma*  
HEAD  
School of Geography  
Gangadhar Meher University



**TIME TABLE**  
 FOR THE SESSION 2022-23 (Odd Semester)  
 SCHOOL OF GEOGRAPHY  
 O. P. J.S. UNIVERSITY, AMRUTA VIHAR, SONBETPUR

Waf No. 2022 September 2023

	09:00-10:30	10:30-12:00	12:30-13:30	13:30-15:00	15:00-16:30	16:30-18:00	18:00-19:30
MON	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (TS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (AS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (AS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 113 (AS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - XI Remedial (AS)	CORE - XI (AS)	CORE - XII (AS)	GE0 - 116 (AS)	GE0 - 117 (AS)	GE0 - 118 (AS)
TUE	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (TS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (AS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (AS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 113 (AS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - XI Remedial (AS)	CORE - XI (AS)	CORE - XII (AS)	GE0 - 116 (AS)	GE0 - 117 (AS)	GE0 - 118 (AS)
WED	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (TS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (AS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (AS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 113 (AS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - XI Remedial (AS)	CORE - XI (AS)	CORE - XII (AS)	GE0 - 116 (AS)	GE0 - 117 (AS)	GE0 - 118 (AS)
THU	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (TS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (AS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (AS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 113 (AS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - XI Remedial (AS)	CORE - XI (AS)	CORE - XII (AS)	GE0 - 116 (AS)	GE0 - 117 (AS)	GE0 - 118 (AS)
FRI	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (TS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (AS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (AS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 113 (AS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - XI Remedial (AS)	CORE - XI (AS)	CORE - XII (AS)	GE0 - 116 (AS)	GE0 - 117 (AS)	GE0 - 118 (AS)
SAT	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (TS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (AS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (AS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 113 (AS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - XI Remedial (AS)	CORE - XI (AS)	CORE - XII (AS)	GE0 - 116 (AS)	GE0 - 117 (AS)	GE0 - 118 (AS)

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AS - Dr. Arabinda Sharma  
 SKU - Dr. Sujit Kumar Jolly  
 RSM - Dr. Rashmi  
 PMS - Dr. Pramli Nitte Sinha

TS - Taraya Sahu  
 SM - Sushanta Meher  
 SKP - Sudhakar Pal  
 SD - Suraj Duda

*Chhame*  
 31.08.2023  
 HEAD  
 School of Geography  
 O. P. J.S. University

Time Table shows the remedial classes for slow learners.



**TIME TABLE**  
 FOR THE SESSION 2023-24 (odd semester)  
 SCHOOL OF GEOGRAPHY  
 U.M. UNIVERSITY, ANKURTA VIKAS, SARDARPUR

Ver 2.00, 07th October 2023

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:30-02:30	03:00-04:00	04:00-05:00
MON	UG-I SEM	CORE - V Remedial (SAS)	CORE - V (SAS)	CORE - VI (SAS)		CORE - I (SAS)	CORE - I PRACTICAL (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-III SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	PG-I SEM				GE0 - 304 (SAS)	GE0 - 305 (SAS)	
TUE	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GE0 - 306 (SAS)	GE0 - 307 (SAS)	
WED	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GE0 - 308 (SAS)	GE0 - 309 (SAS)	
THU	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GE0 - 310 (SAS)	GE0 - 311 (SAS)	
FRI	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GE0 - 312 (SAS)	GE0 - 313 (SAS)	
SAT	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GE0 - 314 (SAS)	GE0 - 315 (SAS)	

AS- Dr. Anubinda Sharma  
 SSO- Dr. Saaji Kumar Jolly  
 RSM- Dr. Rakhee  
 FNS- Dr. Farwa Nishin Sika

TS- Tanaya Saha  
 SM- Sushanta Meher  
 SMP- Sudhakar Pal  
 SD- Sara Dale

*Ashwini*  
 READ 5/10/23  
 School of Geography  
 Gulabdar Meher University

Time Table shows the remedial classes for slow learners.

## TIME TABLE

FOR THE SESSION 2024-25 (Even Semester)

**SCHOOL OF GEOGRAPHY**

**O.M. UNIVERSITY, ABHETA VILAR, SAMBALPUR**

Surf No. Para/Geography/2024

		09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-04:00	04:00-05:00
LEVEL	UG-II SEM			CORE - III PRACTICAL(S)			CORE - III(TT)	CORE - IV Remedial (T)
	UG-IV SEM	CORE - X Remedial(SM)		CORE - III (PNS)			CORE - VI (PNS)	GE - IV PRACTICAL (PNS)
	UG-VI SEM	CORE - III PRACTICAL(S)						
	PG-I SEM				GEO - 265 (PNS)		GEO - 293 (AS)	GEO - 376 (TS)
	PG-IV SEM						GEO - 401 (SM)	GEO - 402 (AS)
	UG-I SEM			CORE - IV PRACTICAL(SM)			CORE - III(TS)	CORE - II Remedial (TS)
	UG-IV SEM	CORE - X (SM)		CORE - II (PNS)			CORE - VIII (PNS)	GE - IV Remedial (TS)
	UG-VI SEM	CORE - III PRACTICAL(S)						
	PG-I SEM			GEO - 205 (TS)	GEO - 281 Remedial (PNS)		GEO - 407 (SM)	GEO - 408 (SM)
	PG-IV SEM						GEO - 401 (SM)	GEO - 402 (AS)
	UG-I SEM						CORE - IV (SM)	GE - II(TT)
	UG-IV SEM	CORE - X (SM)		CORE - VIII (PNS)	CORE - X PRACTICAL (AS)		GE - IV (TT)	CORE - VSI PRACTICAL (PNS)
	UG-VI SEM	CORE - III PRACTICAL(S)						
	PG-I SEM				GEO - 303 (PNS)		GEO - 302 (AS)	GEO - 303 (PNS)
	PG-IV SEM						GEO - 401 Remedial (SM)	GEO - 404 (SM)
	UG-I SEM						CORE - IX (PNS)	CORE - VIII(TT)
	UG-IV SEM	CORE - X (SM)					GE - IV (TS)	CORE - II PRACTICAL (PNS)
	UG-VI SEM	CORE - III PRACTICAL(S)						
	PG-I SEM			GEO - 304 (AS)	GEO - 309 (NS)	GEO - 396 Remedial (TS)	GEO - 308 (AS)	GEO - 309 (NS)
	PG-IV SEM			GEO - 401 Remedial (T)		GEO - 403 (AS)	GEO - 404 Remedial (SM)	GEO - 405 (AS)
UG-I SEM				GE - I - Remedial (TS)		CORE - IV (AS)	GE - III(TS)	
UG-IV SEM	CORE - X (SM)		CORE - IX Remedial (PNS)		SEC - II (ASPT)	GE - II (PNS)		
UG-VI SEM	CORE - III PRACTICAL(S)							
PG-I SEM				GEO - 265 PRACTICAL (SK)		GEO - 293 (AS)	GEO - 294 Remedial (AS)	
PG-IV SEM						GEO - 401 (SM)	GEO - 404 Remedial (SM)	
UG-I SEM						CORE - IV (SM)	GE - III(TS)	
UG-IV SEM	CORE - X Remedial (PNS)				SEC - II (ASPT)	GE - IV (TS)	CORE - IX (PNS)	
UG-VI SEM	CORE - III PRACTICAL(S)							
PG-I SEM				GEO - 265 Remedial (SA)		GEO - 293 (AS)	GEO - 294 Remedial (AS)	
PG-IV SEM				GEO - 405 (TS)	GEO - 303 (PNS)	GEO - 305 (AS)	GEO - 403 (AS)	
UG-I SEM						GEO - 404 (SM)	GEO - 405 (AS)	

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PLACEMENT

AS- Dr. Arabinda Sharma  
SKI- Dr. Sujit Kumar Jolly  
PNS- Dr. Purnvi Mitin Sinha

TS- Tanaya Sahu  
SM- Sushama Meher  
SP- Sudhakar Pall

*Chhama*  
HEAD  
05/2/24  
School of Geography  
Odisha Mahila University  
Sambalpur-768004

Time Table shows the remedial classes for slow learners.

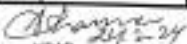
**TIME TABLE**  
FOR THE SESSION 2022-23  
**SCHOOL OF GEOGRAPHY**  
**G.J.S. UNIVERSITY, AMBIKA PUR, SAMBALPUR**

	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM
	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM
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	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM	UG-1 SEM
UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM
	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM
	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM
	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM	UG-2 SEM
UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM
	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM	UG-3 SEM
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PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM	PG-1 SEM
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PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM	PG-7 SEM
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AS- Dr. Avabksh Sharma  
SRG- Dr. Sujit Kumar Jolly  
PWS- Dr. Parwati Mishra Sanku

TS- Tanaya Sekh  
SM- Sushama Meher  
SP- Sushakar Paul

  
 HEAD  
 School of Geography  
 Gangadhar Mohi University

Time Table shows the remedial classes for slow learners.

# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

B.M. UNIVERSITY, AMBIKA NAGAR, RAMGARH.

DATE: 10th April 2023

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:30-01:00
MON	UG-I SEM		CORE - III PRACTICAL (SA)	CORE - III (T)	CORE - IV Remedial (SA)	
	UG-II SEM	CORE - 3 Remedial (SA)	CORE - IX (SA)	CORE - VII (SA)	CORE - IV PRACTICAL (SA)	
	UG-III SEM	CORE - III PRACTICAL (SA)		CORE - IV (SA)	CORE - VII (SA)	
	PG-I SEM		GEO - 302 (T)	GEO - 302 (SA)	GEO - 302 (SA)	GEO - 302 (T)
TUE	UG-I SEM		CORE - IV PRACTICAL (SA)	CORE - III (T)	CORE - III Remedial (T)	
	UG-II SEM	CORE - IX (SA)	CORE - X (SA)	CORE - VIII (SA)	CORE - IV (SA)	CORE - IV Remedial (T)
	UG-III SEM			CORE - VIII (SA)	GEO - 304 (SA)	CORE - VII (SA)
	PG-I SEM	GEO - 304 (T)	GEO - 304 Remedial (SA)		GEO - 304 (SA)	GEO - 304 (T)
WED	UG-I SEM			CORE - VIII (SA)	CORE - III (T)	CORE - III (T)
	UG-II SEM	CORE - VIII (SA)	CORE - X PRACTICAL (SA)	CORE - IV (T)	CORE - VII PRACTICAL (SA)	
	UG-III SEM	CORE - III PRACTICAL (SA)		GEO - 302 (SA)	CORE - III (SA)	CORE - III (SA)
	PG-I SEM		GEO - 302 (SA)	GEO - 302 (SA)	GEO - 302 Remedial (SA)	GEO - 302 (SA)
THU	UG-I SEM			CORE - IV (SA)	GEO - 302 (SA)	CORE - III (T)
	UG-II SEM	CORE - X (SA)	CORE - X (SA)	CORE - IX (SA)	CORE - IV (T)	CORE - IX PRACTICAL (SA)
	UG-III SEM			GEO - 304 (SA)	CORE - III (SA)	CORE - III Remedial (SA)
	PG-I SEM	GEO - 304 (SA)	GEO - 304 (SA)	GEO - 304 Remedial (T)	GEO - 304 (SA)	GEO - 304 (SA)
FRI	UG-I SEM		GE - II Remedial (T)	CORE - IV (SA)	GE - III (T)	CORE - III (T)
	UG-II SEM	CORE - X (SA)	CORE - IX Remedial (SA)	SEC - A (SA)	GE - IV (T)	CORE - VIII (SA)
	UG-III SEM	CORE - III Remedial (SA)		GEO - 302 (SA)	GEO - 302 (SA)	CORE - III Remedial (SA)
	PG-I SEM	GEO - 302 (SA)	GEO - 302 PRACTICAL (SA)		GEO - 302 (SA)	GEO - 302 (SA)
SAT	UG-I SEM		GE - II PRACTICAL (SA)	CORE - IV (SA)	GE - III (T)	
	UG-II SEM	CORE - X Remedial (SA)		SEC - B (SA)	GE - IV (T)	CORE - IX (SA)
	UG-III SEM			GEO - 304 Remedial (SA)	CORE - III (SA)	
	PG-I SEM	GEO - 304 Remedial (SA)	GEO - 304 (T)	GEO - 304 (SA)	GEO - 304 (SA)	GEO - 304 (SA)

AS - Dr. Arabinata Sharma  
 SO - Dr. Sujit Kumar Jolly  
 FNS - Dr. Parnali Arin Saha

TS - Tanaya Saito  
 SM - Sachanta Mohar  
 AJ - Ashobita Jhaikar

*Ashobita Jhaikar*  
 School of Geography  
 Biju Patnaik University  
 Bhubaneswar-751004

Time Table shows the remedial classes for slow learners.

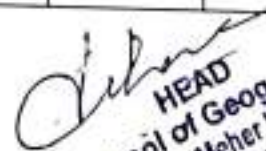




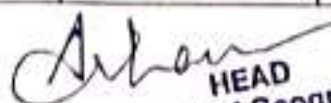
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**Gangadhar Meher University, Sambalpur**

School of Geography has a strong track record of in Organizing/ coordinating academic events/activities on various contemporary issues to sensitize the students on the issues related geographical sciences. Besides, a number of Workshop/Training programme etc were organized for students to make them familiar on recent development of geographical sciences and provide hands on training to equip them with necessary relevant skills. School of Geography collaborated with IIRS, Dehradun to conduct the following Training/ Workshop/ Certificate course for the **ADVANCED LEARNER** and to inculcate the **STUDENT CENTRIC METHODS** in teaching learning initiative in the Department

Sr. No	Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
1	Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18
2	Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2
3	Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3
4	Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1
5	Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1 week	2023-24	3
6	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	2
7	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	3

  
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8	Outreach Programmed on Overview of GNSS	IIRS, Dehradun	2weeks	2022-23	2
9	Outreach Programmed on Space technology and its Application	IIRS, Dehradun	1day	2022-23	1
10	Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1day	2022-23	1
11	Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1week	2022-23	2
12	Outreach Programmed on Overview of Web GIS Technology C	IIRS, Dehradun	2 Week	2021-22	2
13	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	
14	Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2
15	Outreach Programmed on fundamental of Remote Sensing and and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1
16	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2
17	Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1 week	2021-22	2
18	Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3
19	Outreach Programme on Machine Learning to deep learing:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1
20	Training course on Satellite Remote Sensing of Atmosphere	IIRS, Dehradun	1 week	2021-22	7
21	Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7
22	Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3
23	Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1

  
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24	Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1day	2020-21	2
25	Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2020-21	32
26	Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4
27	Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2
28	Training Course On "Application of Geoinformatics in Ecological Studies	IIRS, Dehradun	2weeks	2020-21	25
29	Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11weeks	2020-21	16
30	Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3
31	Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2020-21	21
32	Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling	IIRS, Dehradun	1week	2020-21	87
33	Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13
34	Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1week	2020-21	22
35	Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1week	2020-21	32
36	Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars	IIRS, Dehradun	1week	2020-21	6
37	Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3
38	Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1week	2019-20	2

*Acharya*  
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39	Training Course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2019-20	3
40	Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1week	2019-20	35
41	Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2023-24	7
42	Outreach Programme on Global Navigation Satellite System	IIRS, Dehradun	2weeks	2023-24	4
43	Training Course on Overview of ReCompilation and Geo-Web Services	IIRS, Dehradun	2weeks	2022-23	1
44	Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	3
45	Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021-22	2
46	Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun	1week	2019-20	
47	Outreach Programmed on overview of Geographical information system	IIRS, Dehradun	1week	2019-20	1
48	Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1week	2019-20	7
49	Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	1week	2019-20	8
50	Outreach Programme on RS and GIS Application	IIRS, Dehradun	1week	2019-20	9



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 Cuttack, Odisha - 751004

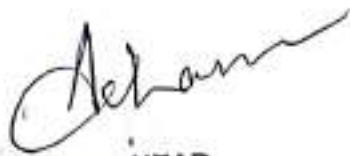


Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18

The screenshot shows a web portal interface. At the top, there are logos for 'SCHOOL OF DISTANCE EDUCATION' and 'E-CLIPS'. Below the header, there is a navigation menu with options like 'Home', 'About Us', 'Courses', and 'Contact Us'. The main content area displays a list of courses with columns for 'S.No.', 'Name', 'Credit', 'Semester', 'Prerequisite', 'Qualification', 'Status', 'Enrollment Fee', 'Start Date', and 'End Date'. A sidebar on the left contains a profile picture and a list of menu items.

*Ailam*  
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Name of the event	Conducted by	Duration	Academic Year	No of Stu., enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun, coordinated School of Geography	1 days	2021-22	2

The screenshot shows a web browser displaying an e-class portal. The page title is "M.Sc. GIS (Semester I) Program on Application of Satellite Altimetry by IIRS Dehradun". The user is logged in as "Dr. Anshu Sharma". A sidebar on the left contains navigation options like "Upcoming Courses", "Courses", "Live Classes", "Offline Search", "Paid Courses", "Future Courses", "Update Student Record", "Apply Digital Signature", "Specialty/Module", "Change Password", and "Logout". The main content area is titled "Students Record" and contains a table with the following data:

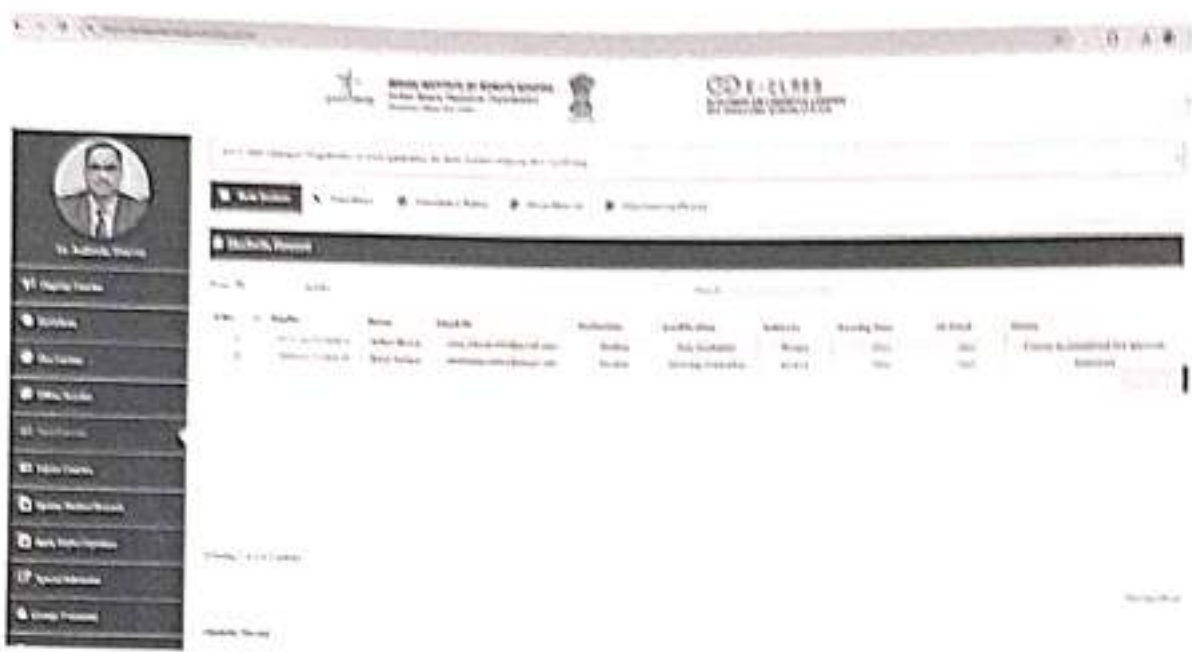
S.No.	Matr No.	Name	Email ID	Performance	Qualification	Subjects	Passing Mark	20 Mark	Status
1	2021101100001	ANSHU SHARMA	anshu@iirs.gov.in	Student	Applied Statistics	GIS (Semester I)	20/20	100%	APPROVED
2	2021101100002	ANSHU SHARMA	anshu@iirs.gov.in	Student	GIS (Semester I)	GIS (Semester I)	20/20	100%	APPROVED

*Anshu Sharma*

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**Sambalpur-768004**

*Handwritten notes and signatures at the bottom of the page.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on SAR application for flood hazard mapping & monitoring	IIRS, Dehradun, coordinated School of Geography	1 days (July 16, 2021)	2021-22	1



**भारतीय दूरचित्र संचयन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

संश्लेषण नं./ Enrolled No.: 20210171542944

आई.आई.आर.एस. आउटरीच कार्यक्रम  
**IIRS Outreach Programme**

**कार्यशाळा में सहभागिता का प्रमाणपत्र/CERTIFICATE OF PARTICIPATION IN WORKSHOP**

यह प्रमाणित किया जाता है कि  
**MR. KIRISH DEHERA**

ने इस कार्यशाळा में 16 जुलाई, 2021 को भाग लिया एक दिवसीय ऑनलाइन कार्यशाळा, SAR Application for flood hazard mapping and monitoring, conducted by this institute on 16-07-2021.

This is to certify that  
**MR. KIRISH DEHERA**  
 has participated in one day online workshop titled  
**SAR Application for flood hazard mapping and monitoring, conducted by this institute on 16-07-2021.**

(Concerned IIRS Nodal Centre- Gangadhar Meher University, Sambalpur, Odisha)

Date: 23-07-2021  
 Place: Dehradun

*(Signature)*  
 समन्वयक, विश्वविद्यालय/ संस्थान  
 Coordinator, University/Institution

*(Signature)*  
 निदेशक/ Director  
 आई.आई.आर.एस. देहरादून/ IIRS, Dehradun

A. Chandra

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**Sambalpur-768004**

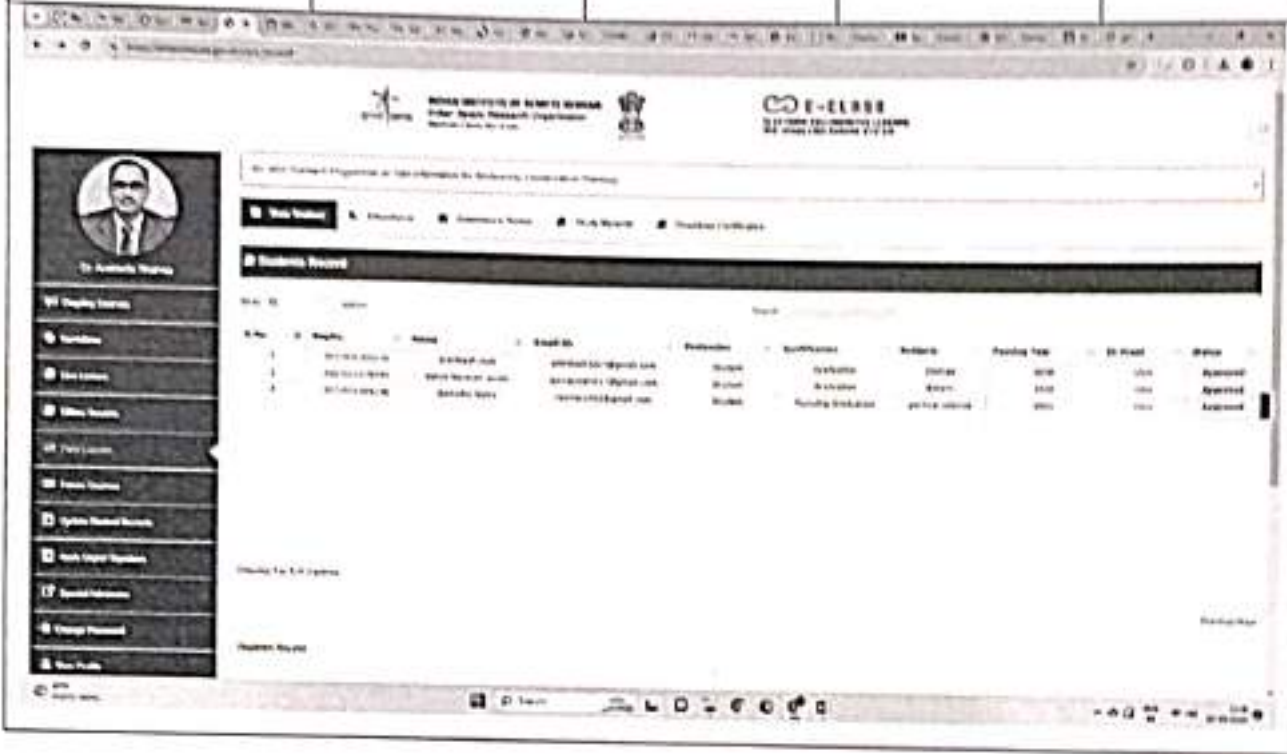


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3

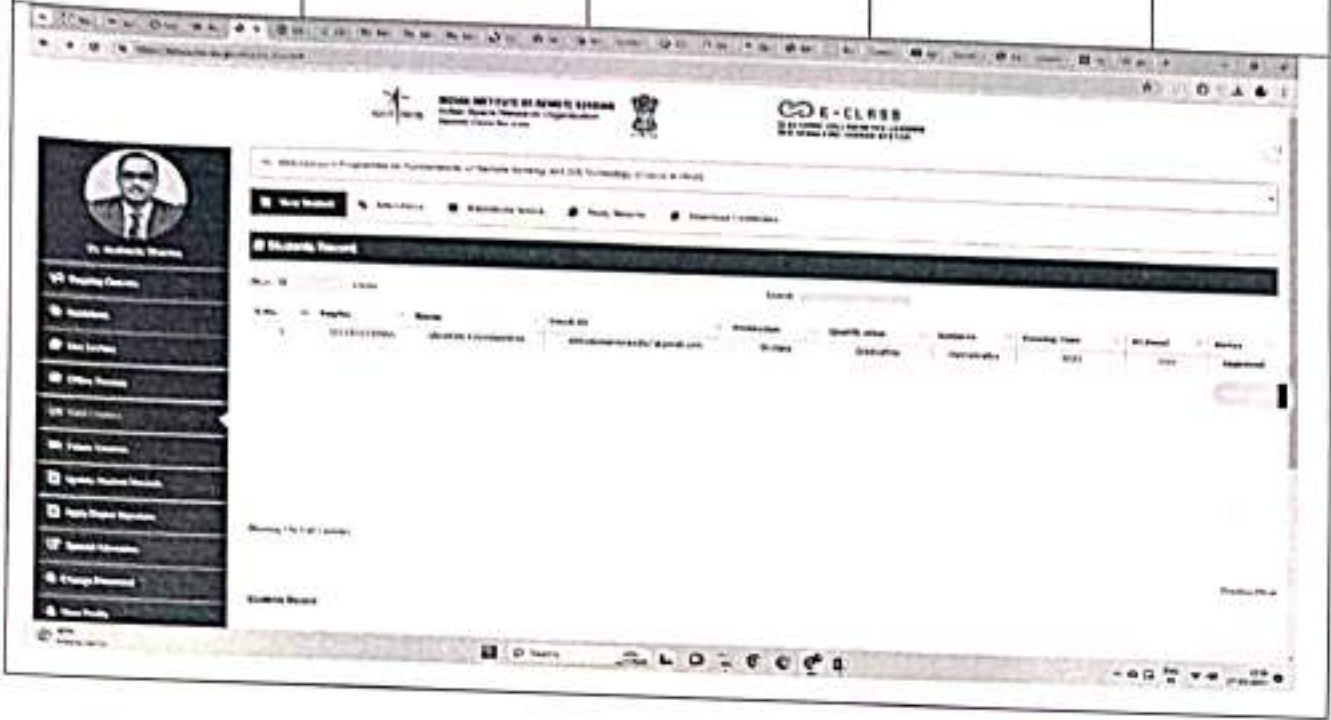


*Ashwini*

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**Sambalpur-768004**

*Handwritten notes and stamps, including a date stamp '20/01/2021'.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on fundamental of Remote Sensing and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1




*Acharya*

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1 week	2019-2020	35

S.No.	Course	Mode	Start on	End on	Duration	Capacity	Status	Enrollment Fee	Enrolled	Wait
01	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
02	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
03	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
04	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
05	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
06	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
07	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
08	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
09	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
10	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved



**भारतीय दूरदर्शन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, गणतंत्र भारत / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

संस्थान का नाम / Name of the Institute  
**OUV - CAMPUS OUTREACH CERTIFICATE PROGRAMME**

संस्थान का कोड / Code of the Institute  
**COV013741020**

संस्थान का स्तर / Level of the Institute  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कापैरल डॉ. अरविंद शर्मा, ने स्वास्थ्य सेवाओं में जीआईएस और कोविड-19 में जीआईएस के अनुप्रयोग विषय पर एक संयोजित दूर शिक्षा कार्यक्रम 15 जून, 2020 से 19 जून, 2020 तक संचालित ऑनलाइन प्रमाणित पाठ्यक्रम को संचालित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Health GIS : Geoinformatics for COVID19 conducted by this institute during June 15, 2020 to June 19, 2020

*(Signature)*

संस्थान के अध्यक्ष / Head of the Institute  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

*(Signature)*

संस्थान के अध्यक्ष / Head of the Institute  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

*(Signature)*  
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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2019-20	32

The screenshot shows a user profile for Dr. Arabinda Sharma on the left. The main content area displays a course titled "Basic Principles of Remote Sensing Technology" with a list of enrolled students. The table below represents the data visible in the screenshot.

S.No.	Name	Enrollment No.	Enrollment Date	Enrollment Status	Enrollment Fee	Enrollment Type	Enrollment Category	Enrollment Sub-category	Enrollment Mode	Enrollment Status	Enrollment Fee	Enrollment Type	Enrollment Category	Enrollment Sub-category	Enrollment Mode	Enrollment Status
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
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5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
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12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

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**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**इसरो डिजिटल**

OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME  
**संयोजन प्रमाणपत्र**  
**CERTIFICATE OF COORDINATION**

CO#0011742020

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कवर्सेस डॉ॰ अरविन्द शर्मा, ने "बुद्ध सतत प्रोग्रामिंग के मूल सिद्धांत" विषय पर इस संस्थान द्वारा दिनांक 13 अप्रैल, 2020 से 25 अप्रैल, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

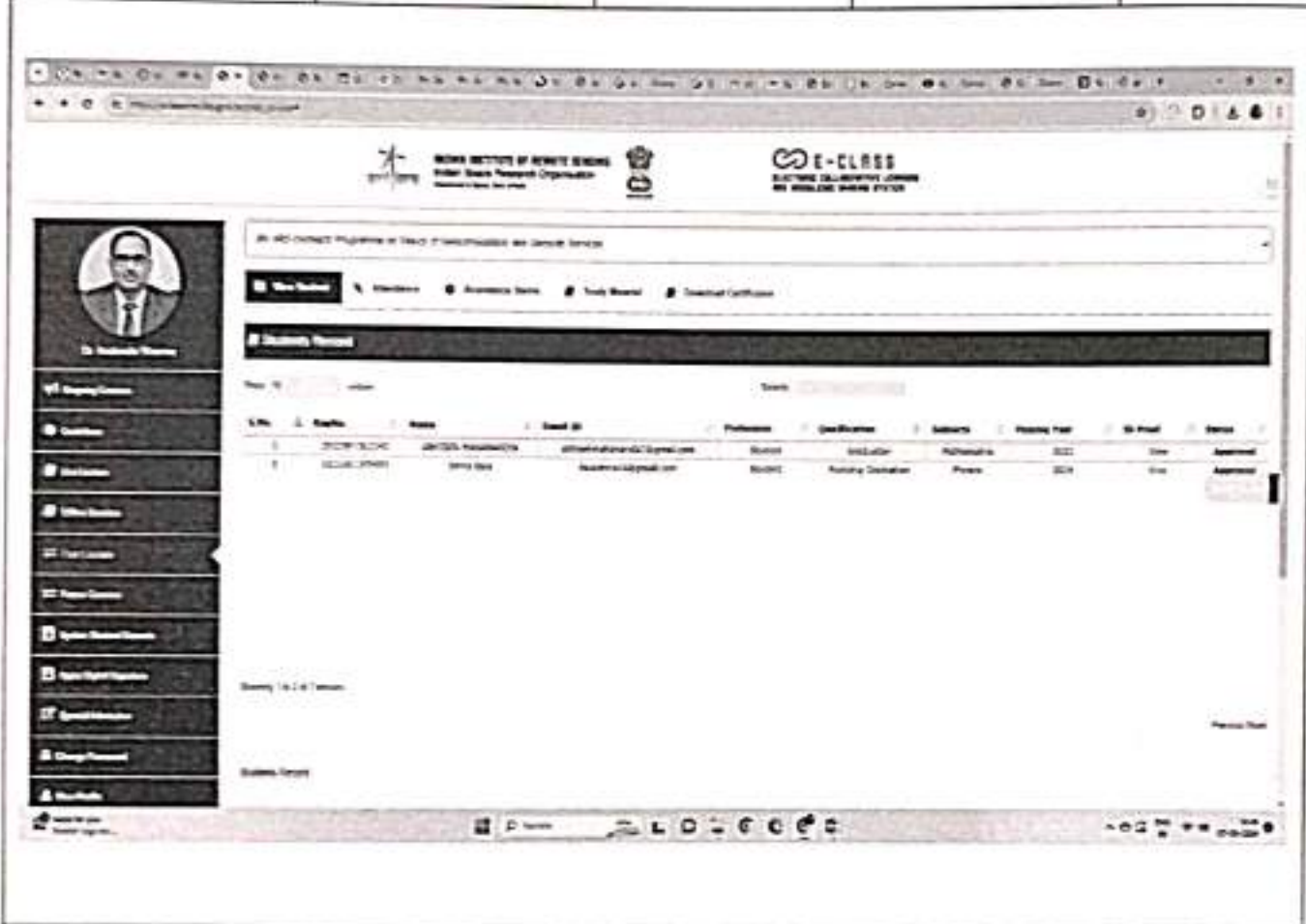
This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Basic Principles of Remote Sensing Technology" conducted by this Institute during April 13, 2020 to April 25, 2020.

Dr. Arabinda Sharma  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

Dr. Arabinda Sharma  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

*Arabinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

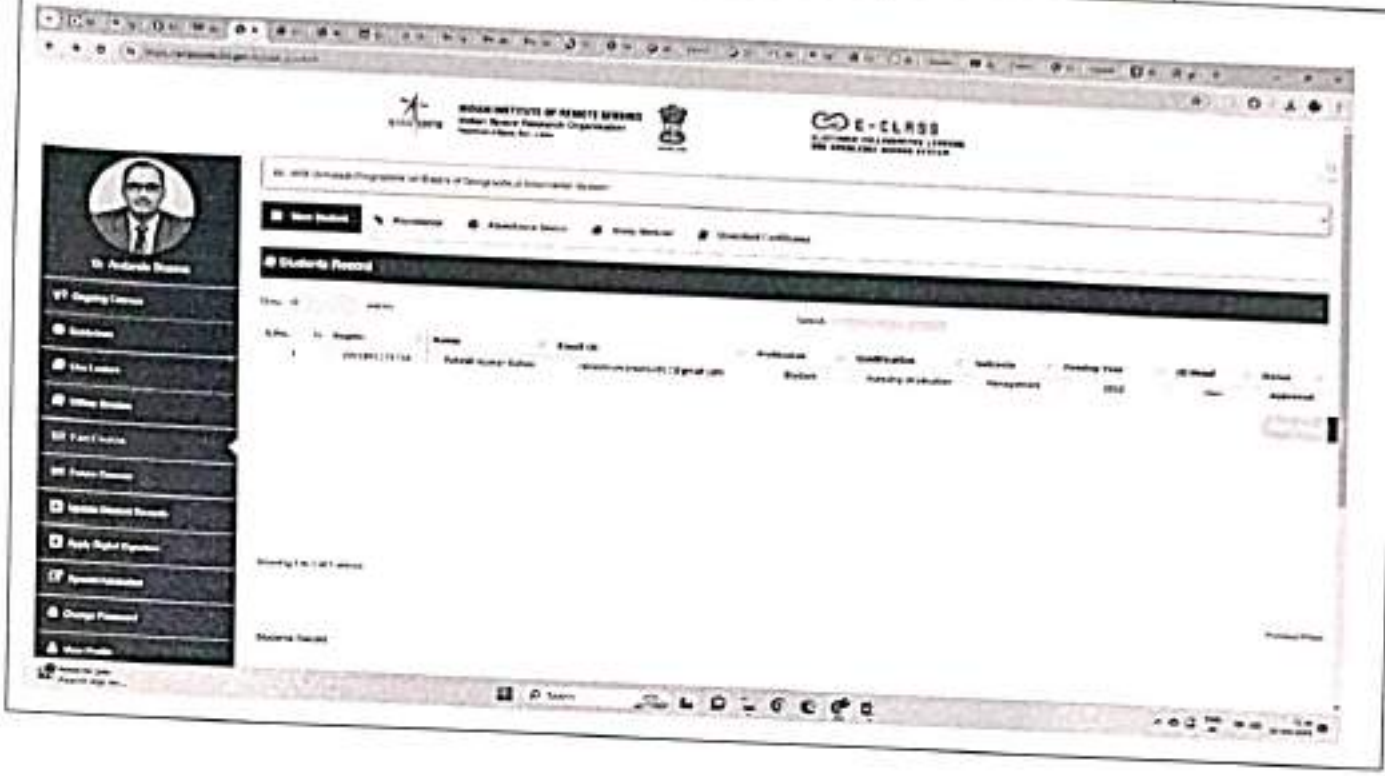
Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2



*A. Chandra*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basic of geographical Information System	IIRS, Dehradun	11 weeks	2020-21	1



*Ashwini*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Global basis Satellite System	IIRS, Dehradun	2weeks	2023	4

ame of t

The screenshot shows a web browser displaying an LMS interface. At the top, there are logos for 'IIRS INSTITUTE OF REMOTE SENSING and Space Research Organization' and 'E-CLASS'. The main content area shows a course titled 'GIS Outreach Programme on Global Basis Satellite System'. Below this, there is a 'Students Roster' table with the following data:

S.No	Profile	Name	Email ID	Proficiency	Qualification	Subjects	Passing Year	CGPA	Status
1	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved
2	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved
3	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved
4	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Graduation	Geography	2021	75%	Approved

Below the table, there is a 'Quick Read Test Sheet' notification box with the text: 'Quick Read Test Sheet: Please see it before the test starts. Please take your seat now. Access to website is checked for your protection. If you are not able to access the website, please contact the administrator.' The interface also includes a sidebar with navigation options like 'Dashboard', 'My Courses', 'My Profile', etc.

*Arjun Singh Meher*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2024	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. The main content area displays a 'Students Record' table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Enrolling Year	ID Proof	Status
1	2024120001	Sudipta Mishra	msudipta@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
2	2024120004	Kalyan Kumar Singh	kalyan@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
3	2024120007	Ashwini Kumar Singh	ashwini@iirs.gov.in	Student	Bachelor's Degree	Geography	2024	Yes	Approved
4	2024120008	Subhrajit Das	subhrajit@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
5	2024120010	Pratik Halder	pratik@iirs.gov.in	Student	Bachelor's Degree	Geography	2023	Yes	Approved
6	2024120009	Shubhankar Singh	shubhankar@iirs.gov.in	Student	Bachelor's Degree	Geography	2024	Yes	Approved
7	2024120003	Milind Kumar Singh	milind@iirs.gov.in	Student	Bachelor's Degree	Geography	2024	Yes	Approved

Below the table, there are sections for 'Showing 1 to 7 of 7 entries' and 'Records Found: 7'. The interface also includes a sidebar with navigation options like 'Display Courses', 'Enrollments', 'Add Links', etc.

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basis of RS GIS and GNSS	HRS, Dehradun	3weeks	2020-21	10

**Dr. Anshu Sharma**


**Students Record**

S.No.	Reg No.	Name	Enroll ID	Professor	Qualification	Subjects	Passing Year	St. Proof	Status
1	20190100001	Geography	20190100001	Geography	Passing	Geography	2020	Yes	Approved
2	20190100002	History	20190100002	History	Passing	Geography	2020	Yes	Approved
3	20190100003	English	20190100003	English	Passing	Geography	2020	Yes	Approved
4	20190100004	Maths	20190100004	Maths	Passing	Geography, History, English, Political Science	2020	Yes	Approved
5	20190100005	Geography	20190100005	Geography	Passing	Geography	2020	Yes	Approved
6	20190100006	History	20190100006	History	Passing	Geography	2020	Yes	Approved
7	20190100007	English	20190100007	English	Passing	Geography	2020	Yes	Approved

*Anshu Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Gambalpur-768004**

Handwritten notes and stamps at the bottom of the page, including a date stamp "20/06/2021".


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1week	2021-22	2



भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत शाखा/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन अधिगम कार्यक्रम  
ONLINE DISTANCE LEARNING PROGRAMME

संयोजन के पत्रिका  
CERTIFICATE OF COORDINATION



COR84743021

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने नू अरविन्द शर्मा, के नू अरविन्द शर्मा द्वारा वाटरशेड प्रबंधन विषय पर इस संस्थान द्वारा विभाग 02 अगस्त, 2021 से 06 अगस्त, 2021 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Modelling for Watershed Management conducted by this institute during August 02, 2021 to August 06, 2021.**

भारतीय दूरदर्शन संस्थान  
भारतीय अंतरिक्ष अनुसंधान संगठन  
अंतरिक्ष विभाग, भारत शाखा, 15-A, अंतरिक्ष अधिगम संस्थान, 15-A

मुख्य कार्यालय  
15-A, अंतरिक्ष अधिगम संस्थान, 15-A  
15-A, अंतरिक्ष अधिगम संस्थान, 15-A

*Aravind Sharma*  
**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. The main content area displays the course title 'E-IRS Outreach Programme on Geospatial Technology for Hydrological Modeling'. Below this, there are navigation tabs: 'New Student', 'Attendance', 'STUDENT MARKS', 'Party Booklet', and 'Enrolled Courses'. A 'Students Record' section is visible, containing a table with the following data:

S.No	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Enroll Date	IS Paid	Status
1	20212111817	SHYAM SANKAR SAHAI	shyamsankarsaha@gmail.com	Student	B.Tech	GIS/Remote Sensing	2021	Yes	Course is complete and Approved
2	20212111818	SHYAM SANKAR SAHAI	shyamsankarsaha@gmail.com	Student	B.Tech	GIS/Remote Sensing	2021	Yes	Approved
3	20212111823	SHYAM SANKAR SAHAI	shyamsankarsaha@gmail.com	Student	B.Tech	GIS/Remote Sensing	2021	Yes	Approved

On the left side, there is a sidebar menu with options like 'Ongoing Courses', 'Calendar', 'Live Lecture', 'Online Session', 'Full Course', 'Future Courses', 'Update Student Record', 'Add Digital Signature', 'Special Modules', 'Change Password', and 'New Profile'. At the bottom, there are navigation icons and a footer with 'Page 20 of 59'.

*(Handwritten Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

*(Faint handwritten notes)*



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Machine Learning to deep learning:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1

The screenshot shows a web browser interface. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. Below the logos is a search bar and a navigation menu. The main content area features a user profile for Dr. Anand Kumar, including a profile picture and a list of menu items on the left. The central part of the page contains a table with the following columns: S.No, Name, Date, Email ID, Address, Telephone, Website, Training Fee, Status, and Date. The table is currently empty.


*Anand Kumar*

HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Web GIS Technology	IIRS, Dehradun	2 Week	2021-22	2

The screenshot shows the IIRS COE-CLASS portal interface. At the top, there are logos for IIRS and COE-CLASS. Below the header, there is a search bar and navigation tabs. A table of courses is displayed with columns for S.No., Name, Subject, Credit, Institute, Qualification, Medium, Starting Date, and End Date. The first row shows 'Overview of Web GIS Technology' with a credit of 2 and a starting date of 2021-06-21.

S.No.	Name	Subject	Credit	Institute	Qualification	Medium	Starting Date	End Date	Status
1	Overview of Web GIS Technology	Remote Sensing & GIS	2	IIRS Dehradun	B.Sc.	Online	2021-06-21	2021-07-02	Approved
2	Remote Sensing	Remote Sensing	2	IIRS Dehradun	B.Sc.	Online	2021-06-21	2021-07-02	Approved



भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
ONLINE DISTANCE & LEARNING PROGRAMME


COR01743021

संयोजन का प्रमाणपत्र  
CERTIFICATE OF COORDINATION


यह प्रमाणित किया जाता है कि संयोजन गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने वन जोन-आर्बाई-एन प्रौद्योगिकी का संयोजन परिचय विषय पर इस संस्थान द्वारा दिनांक 21 जून, 2021 से 02 जुलाई, 2021 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Web GIS Technology conducted by this institute during June 21, 2021 to July 02, 2021.

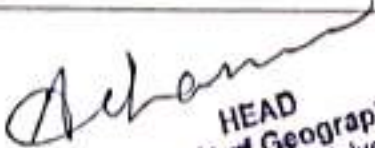
दिनांक: 04-07-2021  
01179766666



DR. ARABINDA SHARMA  
Head of School of Geography & Remote Sensing Department, IIRS



DR. P. K. SINGH  
Head of School of Remote Sensing & Earth Observation Technology, IIRS

  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3





भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

सहकार्य का प्रमाण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा का संयोजक डॉ. अरविन्द शर्मा, ने 21 जून 2021 से 25 जून, 2021 तक संचालित 'भू-अवलोकन के माध्यम से कार्बन चक्र अध्ययन' कार्यक्रम को समन्वित किया।


This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Earth Observation for Carbon Cycle Studies conducted by this Institute during June 21, 2021 to June 25, 2021

*(Signature)*

DR. ARABINDA SHARMA  
 Head of the Department of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ARABINDA SHARMA  
 Head of the Department of Space, Government of India

  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur, Odisha



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS and E-CLASS. Below the header, a search bar contains the text 'IIRS Online Program on Overview of Geoprocessing Using Python'. A navigation menu includes 'Home', 'Students', 'Instructors', 'Faculty', and 'Institutional Contacts'. The main content area is titled 'Systems Record' and displays a table of course records.

S.No.	Enroll	Name	Email ID	Institute	Certificate	Subject	Posting Time	Status	Exam
1	2020170010	Dr. Arvind	arvind@iirs.gov.in	IIRS	Yes	Applied Geology	2021	Yes	Approved
2	2020170011	Arvind	arvind@iirs.gov.in	IIRS	Yes	Introduction to Remote Sensing	2021	Yes	Approved
3	2020170012	Arvind	arvind@iirs.gov.in	IIRS	Yes	GIS	2021	Yes	Approved
4	2020170013	Arvind	arvind@iirs.gov.in	IIRS	Yes	GIS	2021	Yes	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

सहकार्य के प्रमाणित  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि सहकार्य करने वाले विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने सहकार्य द्वारा विभागाध्यक्ष के अंतर्गत कार्यक्रम पर इस संस्थान द्वारा दिनांक 18 जनवरी, 2021 से 29 जनवरी, 2021 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को संचालित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geoprocessing using Python conducted by this institute during January 18, 2021 to January 29, 2021**

  
 डॉ. अरविन्द शर्मा  
 Director, IIRS  
 Indian Space Research Organisation, IIRS

  
 डॉ. अरविन्द शर्मा  
 Director, IIRS  
 Indian Space Research Organisation, IIRS

*Arvind*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur 768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2

The screenshot shows a web portal interface. On the left is a dark sidebar with a user profile for 'Dr. Ashish Sharma' and a list of menu items including 'Dashboard', 'My Profile', 'My Courses', 'My Assignments', 'My Exams', 'My Results', 'My Feedback', 'My Messages', 'My Notifications', 'My Settings', 'My Account', 'My Help', and 'My Logout'. The main content area is titled 'Students Record' and contains a table with the following columns: S.No., Name, Roll No., Email ID, Address, Gender, Date of Birth, Subject, Passing Year, Status, and Action. The table lists two students:

S.No.	Name	Roll No.	Email ID	Address	Gender	Date of Birth	Subject	Passing Year	Status	Action
1	SHRUTI KUMAR	2020	shruti.kumar@iirs.gov.in	Dehradun	Female	20/08/2000	Remote Sensing	2020	Pass	View Profile
2	SHRUTI KUMAR	2020	shruti.kumar@iirs.gov.in	Dehradun	Female	20/08/2000	Remote Sensing	2020	Pass	View Profile

Below the table, there is a summary section showing 'Showing 1 to 2 of 2 records' and a 'Detailed Report' link.

*Ashish Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



COR71742021

ऑनलाइन दूरदर्शन कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

समन्वय एवं पर्यवेक्षण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सूचनात्मक एवं एम.ए.आर. पोलारिमेट्री एवं इन्टरफेरोमेट्री विषय पर इस संस्थान द्वारा दिनांक 14 दिसम्बर, 2020 से 18 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on *Advances in SAR-Polarimetry & Interferometry* conducted by this institute during December 14, 2020 to December 18, 2020

दस्तावेज क्रमांक: IS-01-2021  
 संस्थागत पहचान

नाम  
 प्रशिक्षण अधिकारी, दूरदर्शन विभाग एवं अंतरिक्ष विभाग  
 ISRO & Space Services, IT & Distance Learning Department, ISRO

नाम  
 प्रशिक्षण अधिकारी एवं समन्वयक, दूरदर्शन विभाग  
 Group Head, Geospatial Technology & Distance Learning Program Group, ISRO

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

PROF. ARABINDA SHARMA  
 Head of School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1 week	2020-21	21

The screenshot shows the IIRS E-CLASS portal interface. On the left is a navigation menu with options like 'Home', 'Enrollment', 'Students List', 'Study Material', and 'Download Certificate'. The main area displays a 'Students Record' table with columns for S.No., Enroll No., Name, Email ID, Institute, Qualification, Subjects, Passing Year, CGPA, and Status. The table lists 21 students who have completed the course.

S.No.	Enroll No.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	CGPA	Status
11	20197010194	Abhinav	abhinav19@gmail.com	Student	BSc	Geography	2019	7.00	Approved
12	20197010195	Amit	amit19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
13	20197010196	Arjun	arjun19701@gmail.com	Being Professional	BSc	R Sat (Technical Engineering)	2019	7.00	Approved
14	20197010197	Ashu	ashu19701@gmail.com	Student	BSc	Applied Geography	2019	7.00	Approved
15	20197010198	Prachi	prachi19701@gmail.com	Student	BSc	M.Sc. Geography	2019	7.00	Approved
16	20197010199	Divyanshu	divyanshu19@gmail.com	Being Professional	BSc	Master Business Administration	2019	7.00	Approved
17	20197010200	Rishi	rishi19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
18	20197010201	Pranav	pranav19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
19	20197010202	Aditya	aditya19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
20	20197010203	Pranav	pranav19701@gmail.com	Student	BSc	Geography	2019	7.00	Approved
21	20197010204	Harsh	harsh19701@gmail.com	Impressed	BSc	Geography	2019	7.00	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजक का पदपत्र  
**CERTIFICATE OF COORDINATION**

COR70742020

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ० अरविन्द शर्मा, ने भूमि क्षरण की दूरस्थ संशोधन विषय पर इस संस्थान द्वारा दिनांक 01 दिसम्बर, 2020 से 07 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम की समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing of Land Degradation conducted by this institute during December 01, 2020 to December 07, 2020**

संयोजक  
**Dr. Aravinda Sharma, IIRS**  
Indian Institute of Remote Sensing, Indian Space Research Organisation, ISRO

संयोजक  
**Dr. Aravinda Sharma, IIRS**  
Indian Institute of Remote Sensing, Indian Space Research Organisation, ISRO

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-751 003**



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application	IIRS, Dehradun			9

The screenshot shows the E-CLASS portal interface. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and the E-CLASS system. Below the navigation bar, a sidebar on the left contains a user profile for 'Dr. Anil Kumar Sharma' and a list of menu items including 'My Profile', 'My Results', 'My Exams', 'My Assignments', 'My Quizzes', 'My Tests', 'My Projects', 'My Reports', 'My Feedback', 'My Comments', 'My Messages', 'My Notifications', 'My Alerts', 'My Settings', and 'My Help'. The main content area displays a table titled 'Students Enrolled' with the following columns: S.No., Reg No., Name, Email ID, Profession, Qualification, Subjects, Passing Year, % of Marks, and Status. The table contains 9 rows of student data.

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	% of Marks	Status
1	2019010001	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
2	2019010002	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
3	2019010003	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
4	2019010004	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
5	2019010005	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
6	2019010006	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
7	2019010007	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
8	2019010008	ANIL	anil@iirs.gov.in	Student	B.Tech	SCIENCE	2019	100	Approved
9	2019010009	ANIL	anil@iirs.gov.in	Working Professional	B.Tech	SCIENCE	2019	100	Approved

*Anil*


**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course On Geographical Information System	IIRS, Dehradun	3 weeks	2020-21	15

**Student Record**


Roll No.	Name	Email	Address	Phone No.	Status
1	...	...	...	...	Approved
2	...	...	...	...	Approved
3	...	...	...	...	Approved
4	...	...	...	...	Approved
5	...	...	...	...	Approved
6	...	...	...	...	Approved
7	...	...	...	...	Approved
8	...	...	...	...	Approved
9	...	...	...	...	Approved
10	...	...	...	...	Approved
11	...	...	...	...	Approved
12	...	...	...	...	Approved
13	...	...	...	...	Approved
14	...	...	...	...	Approved
15	...	...	...	...	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

प्रमाण पत्र प्रदान करने वाला  
**CENTRE FOR CERTIFICATION**



COR68742020

बहु प्रशंसित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्मरत डॉ० अरविन्द शर्मा, ने " भौगोलिक सूचना प्रणाली " विषय पर इस संस्थान द्वारा दिनांक 28 सितम्बर, 2020 से 15 अक्टूबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को सम्पन्न किया।

This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on "Geographical Information System" conducted by this institute during September 28, 2020 to October 15, 2020.

*(Signature)*

DR. ARABINDA SHARMA, Head of Centre for Certification, IIRS  
 Block Council Sector, II & Dehradun, Uttarakhand, India

*(Signature)*

DR. ARABINDA SHARMA, Head of Centre for Certification, IIRS  
 Block Council Sector, II & Dehradun, Uttarakhand, India

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

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Name of the event	Conducted by	Duration	Academic Year	No of N. enrolled
Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling"	IIRS, Dehradun	1week	2020-21	87

The screenshot shows a web portal interface for an online distance learning program. The main content is a 'Students Record' table. The table has the following columns: S.No., RegNo., Name, Email ID, Institute, Qualification, Subjects, Passing Year, % Pass, and Status. The table contains 17 rows of student data. A sidebar on the left contains navigation options like 'My Profile', 'My Courses', and 'My Results'. The top of the page shows the program title: '2020-21 Distance Programme on Understanding of Coastal ocean processes using Remote Sensing and Numerical Modelling'.

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	% Pass	Status
79	2020790027	Arushi	arushikumar03@gmail.com	Student	BSC	Geology, Water, Hydrology, Environmental science, information technology, GIS	2019	100	Approved
80	2020790028	Arjun	arjun03@gmail.com	Working Professional	BSC	Geography (Hons.)	2018	100	Approved
81	2020790029	Tanvi	tanvisharma03@gmail.com	Student	BSC	Geology	2019	100	Approved
82	2020790030	Drishya	drishya03@gmail.com	Student	BSC	Geology	2019	100	Approved
83	2020790031	Shruti	shruti03@gmail.com	Student	BSC	Geology	2019	100	Approved
84	2020790032	Subhanshu	subhanshu03@gmail.com	Professional	BSC	Geography (H. Honours) M. Sc.	2017	100	Approved
85	2020790033	Shruti	shruti03@gmail.com	Student	BSC	M.Sc. Geography	2019	100	Approved
86	2020790034	Subhanshu	subhanshu03@gmail.com	Working Professional	BSC	GIS/IT	2019	100	Approved
87	2020790035	Arushi	arushikumar03@gmail.com	Student	BSC	Geology, Water, Hydrology	2019	100	Approved

**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक सरदार विभवनिचय्यालय, संबलपुर, ओडिशा कार्यरत डॉ. आरविन्द शर्मा, ने "दूरस्थ अध्ययन और संचालन के माध्यम से तटीय महासागर प्रक्रियाओं की समझ में सुधार" का विषय पर एक संचालन द्वारा सितंबर 21 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Understanding of Coastal ocean processes using Remote Sensing and Numerical Modelling" conducted by this institute during September 21, 2020 to September 25, 2020.

*(Signature)*  
**DR. ARABINDA SHARMA**  
 Head of the School of Geography, Gangadhar Meher University, Sambalpur-768004

*(Signature)*  
**DR. B. S. SINGH**  
 Director, IIRS, Dehradun

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	2 weeks		8

The screenshot shows a web interface for a program. On the left is a sidebar with a user profile for 'Dr. Ashish Kumar' and a menu with options like 'Home', 'Calendar', 'Attendance', etc. The main content area is titled 'Students Record' and displays a table with the following data:


S.No	Roll No	Email ID	Profile	Qualification	Subjects	Feeing Fee	SS Fee	Status
1	2020010001	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
2	2020010002	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
3	2020010003	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
4	2020010004	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
5	2020010005	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
6	2020010006	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
7	2020010007	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
8	2020010008	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved

*Ashish Kumar*  
**HEAD**  
**School of Geography**  
**Gengachar Muher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11 weeks	2020-21	16

The screenshot shows a web portal interface for an outreach program. On the left is a sidebar with a user profile for Dr. Arabinda Sharma and various menu options like 'Display Course', 'Students', 'On-Lines', etc. The main area displays a table of students with columns for S.No., RegNo., Name, Email ID, Institute, Qualification, Subjects, Faculty Year, SS Proof, and Status.

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Faculty Year	SS Proof	Status
1	2020040001	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
2	2020040002	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
3	2020040003	Sudha	sudha123@gmail.com	Student	BSC	Geography	2017	Yes	Approved
4	2020040004	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
5	2020040005	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
6	2020040006	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
7	2020040007	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
8	2020040008	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
9	2020040009	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
10	2020040010	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
11	2020040011	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved
12	2020040012	pratik	pratikpratik@gmail.com	Student	BSC	Geography	2017	Yes	Approved



भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरदर्शन कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

COR66742020

सामन्वय कर प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, आरिजा कार्पोरेट डॉ० अरविन्द जर्मा, ने - महाशय अरविन्द शर्मा नेदनाइट सिस्टम - विषय पर इस संस्थान द्वारा दिनांक 14 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Global Navigation Satellite System" conducted by this Institute during September 14, 2020 to September 25, 2020.

*(Signature)*

मुख्य अधिकारी  
 Director  
 11-A, Student Training Department, IIRS

*(Signature)*

मुख्य अधिकारी  
 Head  
 Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004




Name of the event

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13

The screenshot shows the IIRS e-class portal interface. At the top, there are logos for IIRS, ISRO, and the Government of India. The main content area displays a table of students enrolled in the course. The table has columns for S.No., Reg No., Name, Email ID, Institution, Qualification, Marks, and Status. There are 13 students listed, all with a status of 'Approved'. A sidebar on the left contains navigation options like 'My Profile', 'My Courses', and 'My Results'. A notification box on the right indicates that the user is logged in as 'Dr. Arabinda Sharma'.

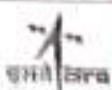
S.No.	Reg No.	Name	Email ID	Institution	Qualification	Marks	Status
1	2020010001	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
2	2020010002	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
3	2020010003	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
4	2020010004	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
5	2020010005	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
6	2020010006	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
7	2020010007	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
8	2020010008	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
9	2020010009	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
10	2020010010	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
11	2020010011	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
12	2020010012	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved
13	2020010013	Arish	arish@iirs.gov.in	IIRS	BSc	100	Approved



**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

**समन्वयन प्रमाण पत्र**  
**CERTIFICATE OF COORDINATION**



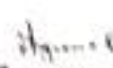
CWSR/202002

**यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. आरबिन्दा शर्मा, ने दूरस्थ शिक्षण अनुसंधानों से कृषि जल प्रबंधन विषय पर इस संस्थान द्वारा दिनांक 03 अगस्त, 2020 से 07 अगस्त, 2020 तक संचालित ऑनलाइन दूरस्थ शिक्षण पाठ्यक्रम को समन्वित किया।**

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing Applications in Agricultural Water Management conducted by this institute during August 03, 2020 to August 07, 2020**

With Love 22-08-2020  
Sd/-

2020  
Head Office, IIRS Dehradun or print office New  
Road & Sector No. 15 & 16, Dehradun, Uttarakhand - 248001



2020  
Head Office, IIRS Dehradun or print office New  
Road & Sector No. 15 & 16, Dehradun, Uttarakhand - 248001

2020  
Head Office, IIRS Dehradun or print office New  
Road & Sector No. 15 & 16, Dehradun, Uttarakhand - 248001

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Bambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1 week	2020-21	22

The screenshot shows a web interface for an online course. On the left is a sidebar with a user profile for Dr. Arabinda Sharma and various navigation options like 'Home', 'My Courses', 'My Profile', etc. The main content area displays a 'Students Record' table with columns for S.No., Enroll No., Name, Email ID, Profession, Qualification, Subjects, Reading Test, IS Result, and Status. The table lists 12 students, all with a status of 'Approved'.

S.No.	Enroll No.	Name	Email ID	Profession	Qualification	Subjects	Reading Test	IS Result	Status
01	2020/21/0001	Yash	yash0123@gmail.com	Student	BSc	Chemistry	2001	Yes	Approved
02	2020/21/0002	Ash	ash0234@gmail.com	Student	BSc	Geography (Hons)	2001	Yes	Approved
03	2020/21/0003	Sanjay	sanjay0345@gmail.com	Student	BSc	Geography (Hons)	2008	Yes	Approved
04	2020/21/0004	Arshi	arshi0456@gmail.com	Student	BSc	Political Science	2001	Yes	Approved
05	2020/21/0005	Shubh	shubh0567@gmail.com	Student	BSc	Geography	2014	Yes	Approved
06	2020/21/0006	Shikhar	shikhar0678@gmail.com	Student	BSc	ECONOMY, SCIENCE, POLITICAL SCIENCE, HISTORY, PHYSICS	2011	Yes	Approved
07	2020/21/0007	Shakti	shakti0789@gmail.com	Working Professional	BSc	Geography	2008	Yes	Approved
08	2020/21/0008	Shikhar	shikhar0890@gmail.com	Student	BSc	IS	2011	Yes	Approved
09	2020/21/0009	Shikhar	shikhar0901@gmail.com	Student	BSc	IS	2011	Yes	Approved
10	2020/21/0010	Shikhar	shikhar1012@gmail.com	Student	BSc	IS	2011	Yes	Approved
11	2020/21/0011	Shikhar	shikhar1123@gmail.com	Student	BSc	IS	2011	Yes	Approved
12	2020/21/0012	Shikhar	shikhar1234@gmail.com	Student	BSc	IS	2011	Yes	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

समन्वयकता का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COR62742020

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ० अरविन्द शर्मा, ने मास्टर्स पत्रिका नियमन हेतु भू-स्थानिक इनपुट विषय पर इस संस्थान द्वारा दिनांक 27 जुलाई, 2020 से 31 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Inputs for Enabling Master Plan Formulation conducted by this Institute during July 27, 2020 to July 31, 2020

*(Signature)*

**DR. ARABINDA SHARMA**  
 Head of Geospatial Technology & Training Program Group, IIRS

*(Signature)*

**DR. ARABINDA SHARMA**  
 Head of Geospatial Technology & Training Program Group, IIRS

Arabinda Sharma

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768001**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1 week	2020-21	32

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Indian Institute of Remote Sensing, and the Government of India. Below the logos, there is a navigation menu with options like 'Home', 'About Us', 'Courses', 'Enrollment', 'Study Material', and 'Feedback'. The main content area displays a 'Students Record' table with columns for S.No., Roll No., Name, Email ID, Profession, Qualification, Subjects, Pending Fee, ID Proof, and Status. The table lists 12 students with their respective details.

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Subjects	Pending Fee	ID Proof	Status
01	2020-0110007	Ashish	ashishkumar@gmail.com	Entrepreneur	BSC	Maths	200	Yes	Approved
04	2020-0110004	Shashank	shashankkumar@gmail.com	Working Professional	BSC	Maths & GIS	200	Yes	Approved
05	2020-0110005	Harsh	harshkumar@gmail.com	Student	BSC	Geography, Maths	200	Yes	Approved
06	2020-0110006	Chandrashekar	chandrashekar@gmail.com	Student	BSC	Maths	200	Yes	Approved
07	2020-0110007	Shubham	shubhamkumar@gmail.com	Student	BSC	Geography, Maths, Statistics, Political Science	200	Yes	Approved
08	2020-0110008	Aditya	adityakumar@gmail.com	Student	BSC	Geography (Hons)	200	Yes	Approved
09	2020-0110009	Aditya	adityakumar@gmail.com	Student	BSC	Space Engineering	200	Yes	Approved
10	2020-0110010	Shubham	shubhamkumar@gmail.com	Entrepreneur	BSC	Geography (Hons), Geography (Hons), Maths, Hindi, Hindi, and English Language, Sanskrit	200	Yes	Approved
11	2020-0110011	Pratik	pratik@gmail.com	Student	BSC	Maths	200	Yes	Approved
12	2020-0110012	Shubham	shubhamkumar@gmail.com	Working Professional	BSC	Information Technology	200	Yes	Approved



**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

COR61742020

**संयोजन का प्रमाण**  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सेंटिनल प्रोन्नत प्रोग्राम और उनके अनुसंधान विषय पर इस संस्थान द्वारा दिनांक 29 जून, 2020 से 03 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Satellite Photogrammetry and its Application conducted by this Institute during June 29, 2020 to July 03, 2020

  
 डॉ॰ अरविन्द शर्मा  
 Head of the Centre for Distance Learning Programme  
 IIRS

  
 डॉ॰ अरविन्द शर्मा  
 Head of the Centre for Distance Learning Programme  
 IIRS

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Student enrolled
Training Course On "Application of Geoinformatics in Ecological Studies"	HRS, Dehradun	2weeks	2020-21	25

**Dr. Arabinda Sharma**

**Students Record**

S.No.	Enroll ID	Name	Enroll Date	Enroll Status	Qualification	Subject	Enroll Year	SI	Status
16	2020001-1641	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
17	2020001-1642	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
18	2020001-1643	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
19	2020001-1644	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
20	2020001-1645	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
21	2020001-1646	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
22	2020001-1647	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
23	2020001-1648	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
24	2020001-1649	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved
25	2020001-1650	Arabinda	2020-07-13	Enrolled	BSc	Ecology	2018	Yes	Approved

**भारतीय अंतरिक्ष अन्वेषण संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संस्था के अध्यक्ष  
**CERTIFICATE OF APPRECIATION**

यह प्रमाणित किया जाता है कि सम्पादन सहायक निदेशिका, संजयपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने "अनुसंधान में अंतरिक्ष के अनुप्रयोग" विषय पर दूर संस्थान द्वारा विभाग 13 जुलाई, 2020 से 24 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को संचालित किया।

This is to certify that **DR. ARABINDA SHARMA**, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on "Application of Geoinformatics in Ecological Studies" conducted by this institute during July 13, 2020 to July 24, 2020.

Dr. Arabinda Sharma  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Dr. Arabinda Sharma  
**HEAD**  
**Indian Institute of Remote Sensing**  
**Department of Space, Government of India**

*Arabinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars	IIRS, Dehradun	1 week	2020-21	6

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Institute of Remote Sensing, and the E-CLASS system. The main content area displays a search bar with the text "All 001 Subject Programs in Overview of Planetary Geosciences with special emphasis to the Moon and Mars". Below this, there are navigation tabs for "New Search", "Attendance", "Attendance Form", "Study Material", and "Certificate Download". The "Students Record" section is active, showing a table with columns for S.No., Enroll ID, Name, Email ID, Profession, Qualification, Subjects, Passing Year, CGPA, and Status. The table contains six entries, all with a status of "Approved".

S.No.	Enroll ID	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGPA	Status
1	20201001001	SANJANA	sanjana@iirs.gov.in	Student	BSC	GEOL-01, GEOL-02	2020	80	Approved
2	20201001002	SHAGUNTA	shagunta@iirs.gov.in	Student	BSC	GEOL-01, GEOL-02	2020	80	Approved
3	20201001003	ADARSH	adarsh@iirs.gov.in	Student	BSC	GEOL-01, GEOL-02	2020	80	Approved
4	20201001004	ANJALI	anjali@iirs.gov.in	Student	BSC	GEOL-01, GEOL-02	2020	80	Approved
5	20201001005	DEBANSU	debansu@iirs.gov.in	Student	BSC	GEOL-01, GEOL-02	2020	80	Approved
6	20201001006	CHITRA	chitra@iirs.gov.in	Student	BSC	GEOL-01, GEOL-02	2020	80	Approved

Summary: All 6 of 6 entries.

Students Record

*Acharya*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Part of the Training

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2

INDIAN INSTITUTE OF REMOTE SENSING  
Indian Space Research Organisation  
Ministry of Space & Atomic Energy

E-CLASS  
ELECTRONIC CLASSROOMS  
FOR MANAGING COURSE CONTENT

Dr. Anshu Sharma

GIS Outreach Programme on Geospatial Analysis using Google Earth Engine

Web Student Attendance Attendance Status Study Material Download Certificates

### Students Record

Show 10 entries Search

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Institute	Enrolling Fee	IS Paid	Status
1	202111110445	ANSHU KUMAR NATHAL	anshukn@gmail.com	Student	Graduation	INDIAN INSTITUTE OF TECHNOLOGY BHOPAL	1000	YES	Approved
2	202111110446	ANSHU KUMAR NATHAL	anshukn@gmail.com	Working Professional	Graduation	INDIAN INSTITUTE OF TECHNOLOGY BHOPAL	1000	YES	Approved

Showing 1 to 2 of 2 entries


Students Record

*Anshu Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3

The screenshot shows the IIRS e-CLRS portal interface. At the top, there are logos for IIRS, the Government of India, and e-CLRS. The user profile for Dr. Arabinda Sharma is visible on the left. The main content area displays the 'Students Record' for the 'Training Course on Geodata Processing using Python'. A table lists the following details:

Sl. No.	Enroll ID	Name	Enroll ID	Qualification	Category	Grade	Passing Mark	Max. Mark	Status
1	20231200011	Arabinda Sharma	20231200011	B.Sc.	General	Pass	100	100	Approved
2	20231200012	Arabinda Sharma	20231200012	B.Sc.	General	Pass	100	100	Approved
3	20231200013	Arabinda Sharma	20231200013	B.Sc.	General	Pass	100	100	Approved



**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**



ऑनलाइन दूरदर्शन अभियान  
**ONLINE DISTANCE LEARNING PROGRAMME**

समन्वय की प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COM202413374

यह प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने पाठ्यक्रम की उपयोग करके जियोडटा प्रसंसाधन विषय पर इस संस्थान द्वारा दिनांक 2024-01-15 से 2024-01-19 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को सम्पन्नित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geodata Processing using Python conducted by this Institute during January 15, 2024 to January 19, 2024

*(Signature)*

सहायक निदेशक (दूरदर्शन) एवं प्रशिक्षण विभाग  
 IIRS, Dehradun, Uttarakhand, India

*(Signature)*

प्रमुख शिक्षक  
 स्कूल अंतरिक्ष विभाग, भारतीय दूरदर्शन संस्थान  
 Gangadhar Meher University, Sambalpur, Odisha, India

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3

The screenshot shows the 'E-CLASS' portal interface. At the top, there are logos for the Indian Institute of Remote Sensing and the Ministry of Earth System Science. The user profile for 'Dr. Anil Kumar Sharma' is visible on the left. The main content area displays a 'Students Record' table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Certification	Subjects	Fee	Enroll	Status
1	202301270401	ANIL KUMAR SHARMA	anilsharma@iirs.gov.in	Retiring Professional	India's	Computer Science	1100	Yes	Approved
2	202301270402	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	India's	Geoinformatics for Disaster Resilience Management	1111	Yes	Approved
3	202301270403	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	India's	Economics	1100	Yes	Approved

*Anil Kumar Sharma*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1

**भारतीय अंतरिक्ष अन्वेषण संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

भारतीय अंतरिक्ष अन्वेषण संस्थान  
**CERTIFICATE OF COORDINATION**

COR202403174

यह प्रमाणित किया जाता है कि सहायक सहायक निदेशक/प्रमुख, अंतरिक्ष कार्यरत डॉ. अरविन्द शर्मा, ने दूरस्थ शिक्षण कार्यक्रम को संचालन में लाया जिसमें यह कार्यक्रम द्वारा दिनांक 28 नवंबर, 2023 से 11 दिसंबर, 2023 तक संचालित ऑनलाइन अंतरिक्ष पाठ्यक्रम को संचालित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geo-data sharing and Cyber Security conducted by this institute during November 28, 2023 to December 11, 2023**

दिनांक: 04-02-2024  
 वेबसाइट: [www.iirs.gov.in](http://www.iirs.gov.in)

भारतीय अंतरिक्ष अन्वेषण संस्थान  
 Director, Training & Education Department, IIRS

भारतीय अंतरिक्ष अन्वेषण संस्थान  
 Director, Training & Education Department, IIRS

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1 weeks	2021-22	1

**पारदर्शीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक मेहता विजयप्रियादास, संबलपुर, ओडिशा केवर्करा वर्क - भारतीय अंतरिक्ष अनुसंधान संगठन एवं विद्यार्थी संयोजन का अत्यंतव्यक्त विषय पर इस संस्थान द्वारा किया 30 अक्टूबर, 2023 से 03 नवंबर, 2023 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को संयोजित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geocomputation and Geo-web services conducted by this institute during October 30, 2023 to November 03, 2023**

*(Signature)*

DR. ARABINDA SHARMA  
 Head, School of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ANITA KUMAR  
 Group Head, Computer Learning Unit, Distance Education Centre, IIRS

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun			3

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, ISRO, and E-CLASS. The main content area displays course details for 'Overview of Global Navigation Satellite System'. A sidebar on the left contains navigation options like 'My Profile', 'My Courses', 'My Results', etc. The main table lists enrolled students with columns for Roll No., Name, Email ID, Institute, Qualification, Subjects, Credits, Fee Paid, and Status.

Roll No.	Name	Email ID	Institute	Qualification	Subjects	Credits	Fee Paid	Status
2023000001	Arabinda Sharma	arabinda@meheruni.edu.in	Meher University	B.Tech	Overview of Global Navigation Satellite System	3	0	Approved
2023000002	Arabinda Sharma	arabinda@meheruni.edu.in	Meher University	B.Tech	Overview of Global Navigation Satellite System	3	0	Approved
2023000003	Arabinda Sharma	arabinda@meheruni.edu.in	Meher University	B.Tech	Overview of Global Navigation Satellite System	3	0	Approved



**भारतीय सुदूर संवेदन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

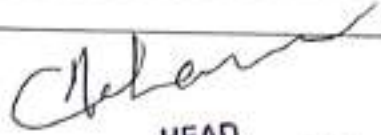
संयोजकता का प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

संयोजकता का प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि **DR. ARABINDA SHARMA**, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on **Overview of Global Navigation Satellite System** conducted by this institute during **September 25, 2023 to October 06, 2023**.

**DR. ARABINDA SHARMA**  
 Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha

**DR. P. K. SINGH**  
 Head of School of Geography, Gangadhar Meher University, Sambalpur, Odisha

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1week	2023-24	3

The screenshot shows a web-based interface for an e-classroom. At the top, there are logos for the Indian Institute of Space Education and an 'E-CLASS' logo. Below the header is a search bar and navigation tabs. A sidebar on the left features a user profile for 'Dr. Anand Kumar' and a list of menu items. The main area displays a table with the following data:


Sl. No.	Name	Roll No.	Registration	Qualification	Address	Phone No.	E-mail	Status
1	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...


*Anand Kumar*

**HEAD**  
 School of Geography  
 Gengadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No. of enrolled
Outreach Programmed on Geo data sharing and cyber security	HRS, Dehradun	1week	2022-23	2

172 HRS Outreach Programme on Geo data sharing and Cyber Security


**INDIAN INSTITUTE OF REMOTE SENSING**  
 Indian Space Research Organisation  
 Member of ISRO Group of Institutes


**E-CLASS**  
 ELECTRONIC CLASSIFICATION SYSTEM  
 BY AIRTEL (ISSN 0974-1711)

Dr. Ananda Prasad

Display Courses  
 Courses  
 Live Lecture  
 Office Session  
 Paid Courses  
 Forum Courses  
 Update Student Record  
 Add Digital Signature  
 Special Admission  
 Change Password  
 New Profile

Students Record

S.No.	Reg.No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	ID Proof	Status
1	202212007010	Nisha Pandey	nisha17@iirs.res.in	Student	Graduation	B.Com (Hons) Accounts	2021	View	Approved
2	202212007008	Nisha sah	nishasah8@gmail.com	Student	Graduation	B.Com	2021	View	Approved

Showing 1 to 2 of 2 entries

Students Record

*Ananda Prasad*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

ps  
J  
SIS J

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on overview of Geographical information system	IIRS, Dehradun			1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIA METEOROLOGY & SPACE RESEARCH ORGANISATION' and 'E-CLASS'. Below the logos, a search bar contains the text 'All IIRS Outreach Programmed on Overview of Geographical Information System'. A navigation menu includes 'Home', 'About Us', 'Students Record', 'Fee Structure', and 'Download Certificate'. The 'Students Record' section is active, displaying a table with the following data:

S.No.	Roll No.	Name	Enroll ID	Address	Qualification	Batch	Academic Year	Status	Action
1	20210104001	Anand Kumar	AnandK@IIRSDehradun.com	Kumar	Postgraduate	Batch-1	2021	Active	Approved

Below the table, it indicates 'Showing 1 to 1 of 1 entries' and 'Records Found: 1'. A sidebar on the left contains a profile picture of Dr. Anand Kumar and a list of menu items: Home, About Us, Students Record, Fee Structure, Download Certificate, My Profile, My Courses, My Enrollments, My Assignments, My Examinations, My Results, My Fees, My Documents, My Settings, My Account, My Notifications, My Alerts, My Messages, My Calendar, My Reports, My Analytics, My Settings, My Account, My Notifications, My Alerts, My Messages, My Calendar, My Reports, My Analytics.

*Anand Kumar*  
HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Stu. enrolled
Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	2

The screenshot shows a web browser window displaying an e-class portal. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. The main content area shows a course titled "Overview of Global Navigation Satellite System". Below the title, there are navigation tabs: "New Section", "Students", "Continuous Eval", "Study Material", and "Download Certificates". The "Students" tab is active, displaying a table of enrolled students.

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subject	Enroll Year	IS Proof	Status
1	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Passing Graduation	GIS/RS	2022	Yes	Approved
2	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Graduation	AGRIC	2021	Yes	Approved

Showing 1 to 2 of 2 entries

Students Enroll

*Anand Jyoti*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Outreach Programmed on Space technology and its Application

IIRS, Dehradun

1 day

2022-23

1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs. A sidebar on the left contains a profile picture of 'Dr. Ashish Sharma' and a list of menu items including 'Classroom', 'My Profile', 'My Courses', 'My Assignments', etc. The main content area displays a 'Students Record' table with the following data:

Sl. No.	Name	Roll No.	Enroll ID	Registration	Qualification	Address	Enrolling Year	IS Head	Status
1	SUDHANSU KUMAR	10001111111111	10000000000000000000	Student	Graduation	Dehradun, Uttarakhand	2021	Yes	Enrolled

Below the table, there is a message: 'Showing 1 to 1 of 1 entries'.

*Ashish Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of participants enrolled
Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1 day	2022-23	1

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Ministry of Remote Sensing, and the E-Class system. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll No.	Enrollment	Qualification	Subjects	Enrolling Year	Enrolled	Status
1	2022230107011	VISHAL KUMAR	2022230107011	Enrolled	Bachelor	Geology	2022	Yes	Approved

Below the table, there are sections for 'Showing 1 of 1 items' and 'Students Record'. The bottom of the page shows a navigation bar with various icons and a search bar.

*Ashwini*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Student

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1 week	2022-23	2

The screenshot shows a web portal interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING Indian Space Research Organisation' and 'E-CLASS ELECTRONIC COLLABORATIVE LEARNING AND KNOWLEDGE SHARING SYSTEM'. Below the logos is a search bar containing the text 'IIRS Outreach Programme on Remote Sensing & GIS Application in Agriculture'. A navigation menu includes 'New Student', 'Attendance', 'Assignment Sheet', 'Study Record', and 'Download Certificate'. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGP/Prd	Status
1	202112171812	Harsh Kumar Nanda	anandh12@gmail.com	Student	High Education	Geoinformatics	2021	100	Approved
2	202112171814	Arish Sharma	arish123@gmail.com	Working Professional	Post Grad	Geography	2018	100	Approved

Below the table, there are sections for 'Showing No. of Entries' and 'Records Found'. A sidebar on the left contains various user management options like 'Display Details', 'Edit Profile', 'Change Password', etc. The bottom of the page shows a Windows taskbar with system icons and the date '10/10/2023'.

*Anshul Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Workshop O

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1 week	2021-22	7

2021-22 Outreach Programme on Geospatial Modeling (Urban Hazard and Risk Analysis)

View Student | Enrollments | Students Table | Study Material | Download Certificate

### Students Recent

S.No.	Roll No.	Name	Email ID	Professor	Credits	Subjects	Pending Test	CG Point	Status
1	20210201010011	Ravi Singh	20210201010011@gmail.com	Sharma	Passing 0 Number	History, Geography	0/04	0.00	Passes to be published for approval
2	20210201010012	Kumar Singh	20210201010012@gmail.com	Sharma	Not Submitted	Geography	0/01	0.00	Approved
3	20210201010013	Rishi Singh	20210201010013@gmail.com	Sharma	Full Submission	Geography	0/01	0.00	Approved
4	20210201010014	Deepa Kishore Singh	20210201010014@gmail.com	Sharma	Not Submitted	History	0/01	0.00	Approved
5	20210201010015	Arjun Singh	20210201010015@gmail.com	Sharma	Full Submission	Geography	0/01	0.00	Approved
6	20210201010016	Rishi Singh	20210201010016@gmail.com	Sharma	Not Submitted	Geography	0/01	0.00	Approved
7	20210201010017	Rishabh Singh	20210201010017@gmail.com	Sharma	Not Submitted	Geography, History, English	0/01	0.00	Approved

Showing 1 to 7 of 7 entries

Students: 0/0000

*[Handwritten Signature]*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2

Workshop On SAR Application for Flood Hazard Mapping and Monitoring

Students Record


S.No	RegNo	Name	Email ID	Profession	Qualification	Subjects	Passing Year	Status
1	202121714274	SAPAR Ghosh	saharshana199@gmail.com	Student	Post Grad MPhil	Physics	2021	Approved
2	202121714284	High Mishra	highmishra001@gmail.com	Student	Bachelor Education	Physics	2021	Approved



**भारतीय अंतरिक्ष अनुसंधान संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संघटन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME

समन्वयक का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**



COR2017742021

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा ने यह ऑनलाइन मानविकीय अंतरिक्ष विभाग के लिए एम. ए. आर. के अनुप्रयोग विषय पर इस संस्थान द्वारा विनाश 16 जुलाई, 2021 को आयोजित एक दिवसीय ऑनलाइन कार्यशाळा को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on SAR Application for flood hazard mapping and monitoring conducted by this institute on July 16, 2021**

W.D./Date: 22-07-2021  
Group Director

*(Signature)*  
 W.D.  
 Remote Sensing, Space Utilization and Space Science Dept  
 Head, Outreach Services, IT & Distance Learning Department, IIRS

*(Signature)*  
 Group Head, Outreach Technology & Training Programme Group, IIRS

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Apply  
Name of

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021	2

The screenshot shows the E-Class portal interface. At the top, there are logos for 'MEERUT UNIVERSITY OF HEALTH SCIENCES' and 'E-CLASS'. Below the logos is a search bar and navigation tabs. A sidebar on the left contains a user profile for 'Dr. Anshu Kumar' and a menu with options like 'My Courses', 'My Profile', etc. The main content area displays a table of courses with columns for ID, Name, Email ID, Institution, Qualification, Subjects, Starting Year, and Status. A 'Quick Start Your Module' notification box is visible in the bottom right corner.

ID	Name	Email ID	Institution	Qualification	Subjects	Starting Year	Status
1	...	...	...	...	...	2021	Approved

*Anshu Kumar*

**HEAD**  
**School of Geography**  
**Gengachar Meher University**  
**Sambalpur-768004**

*Handwritten notes and stamps at the bottom of the page.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3



*Ashwini*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1 day	2020-21	2

name of the Training Atmosphere

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and E-CLASS. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll ID	Enrollment	Qualification	Subjects	Passing Fee	St. Proof	Status
1	2020210100001	Aravinda Sharma	2020210100001	Student	Graduate	Geography	200	Yes	Approved
2	2020210100002	Aravinda Sharma	2020210100002	Student	Graduate	Geography	200	Yes	Approved

Below the table, there are sections for 'Showing 1 to 2 of 2 entries' and 'Showing 1 to 1 of 1 entries'.

**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरदर्शन अधिगम कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

COR1911740021

समन्वयन प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कक्षरत डॉ॰ अरविन्द शर्मा ने भारतीय अंतरिक्ष अनुसंधान संगठन के अंतर्गत अंतरिक्ष विभाग पर इस संस्थान द्वारा विभाग 11 जनवरी, 2021 को आयोजित एक दिवसीय अंतरिक्ष अनुसंधान कार्यक्रमों को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on Space Technology and its Applications conducted by this institute on January 11, 2021**

*(Signature)*

Dr. Aravinda Sharma  
 Director, IIRS, Dehradun

*(Signature)*

Dr. Aravinda Sharma  
 Director, IIRS, Dehradun

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Satellite Remote Sensing of Atmosphere

IIRS, Dehradun

1 week

2021-22

7

INSAAN INSTITUTE OF REMOTE SENSING  
Indian Space Research Organisation  
www.iirs.gov.in

E-CLASS  
E-LEARNING CLASSROOM  
FOR REMOTE SENSING SYSTEM

Training Course on Satellite Remote Sensing of Atmosphere

Dr. Anand Kumar

Showing 7 of 7 records

S.No.	Enroll ID	Name	Email ID	Address	Qualification	Subject	Enrolling Year	Enroll Status	Action
1	202101010001	Rudra Pratap	rudrapratap1@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
2	202101010002	Harsh Kumar Pandey	harshkumar1998@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
3	202101010003	Abhishek Singh	abhishek1999@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
4	202101010004	Shreyans Kumar Singh	shreyans1999@gmail.com	Student	Post Graduate	Political Science	2021	Yes	Approved
5	202101010005	Chaitanya Singh	chaitanya1999@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
6	202101010006	Yash Kumar Singh	yashkumar1999@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved
7	202101010007	Shruti Singh	shrutisingh1999@gmail.com	Student	Post Graduate	Geography	2021	Yes	Approved

*(Handwritten Signature)*

**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of enrolled
Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'GANGADHAR MEHER UNIVERSITY' and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'Home', 'Announcements', 'Study Material', and 'Download Certificates'. The main content area is titled 'Students Record' and displays a table with the following columns: S.No., RegNo., Name, Email ID, Profile, Qualification, Subjects, Passing Year, GP Point, and Status. The table contains 7 rows of student data.

S.No.	RegNo.	Name	Email ID	Profile	Qualification	Subjects	Passing Year	GP Point	Status
1	202100100001	Chandra Kumar Sahu	chandra.kumar.sahu@meheruni.edu.in	Student	Diploma	Applied Physics	2018	4.00	Approved
2	202100100002	Harsh Sahu	harsh.sahu@meheruni.edu.in	Student	Diploma	Physics	2018	4.00	Approved
3	202100100003	Muliyil Kumar Sahu	muliyil.kumar.sahu@meheruni.edu.in	Working Professional	B.Tech Graduation	IT	2018	4.00	Approved
4	202100100004	Sudhakar Sahu	sudhakar.sahu@meheruni.edu.in	Student	B.Tech Graduation	Geography	2018	4.00	Approved
5	202100100005	Chandrashekhar Sahu	chandrashekhar.sahu@meheruni.edu.in	Student	Passing Graduation	Geography	2018	4.00	Approved
6	202100100006	Angshu Sahu	angshu.sahu@meheruni.edu.in	Student	Passing Graduation	Geography	2018	4.00	Approved
7	202100100007	Sankar Kumar Sahu	sankar.kumar.sahu@meheruni.edu.in	Student	Passing Graduation	Political Science	2018	4.00	Approved

*(Handwritten Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1 week	2019-20	2

The screenshot shows the IIRS e-class portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and the E-CLASS system. The user profile on the left identifies the user as Dr. Anshu Kumar. The main content area displays a 'Students Record' table with the following data:

S.No.	RegNo.	Name	Level of	Program	Qualification	Address	Enrolled Year	Group	Status
1	2019-202012104	Pratik Kumar Mishra	undergraduate	B.Tech	Bachelor	Pratik Kumar, P.O. Ghosia, Chandernagore, West Bengal, India	2019	104	Enrolled
2	2019-202012104	Pratik Kumar Mishra	undergraduate	B.Tech	Bachelor	Pratik Kumar, P.O. Ghosia, Chandernagore, West Bengal, India	2019	104	Enrolled

*Anshu Kumar*

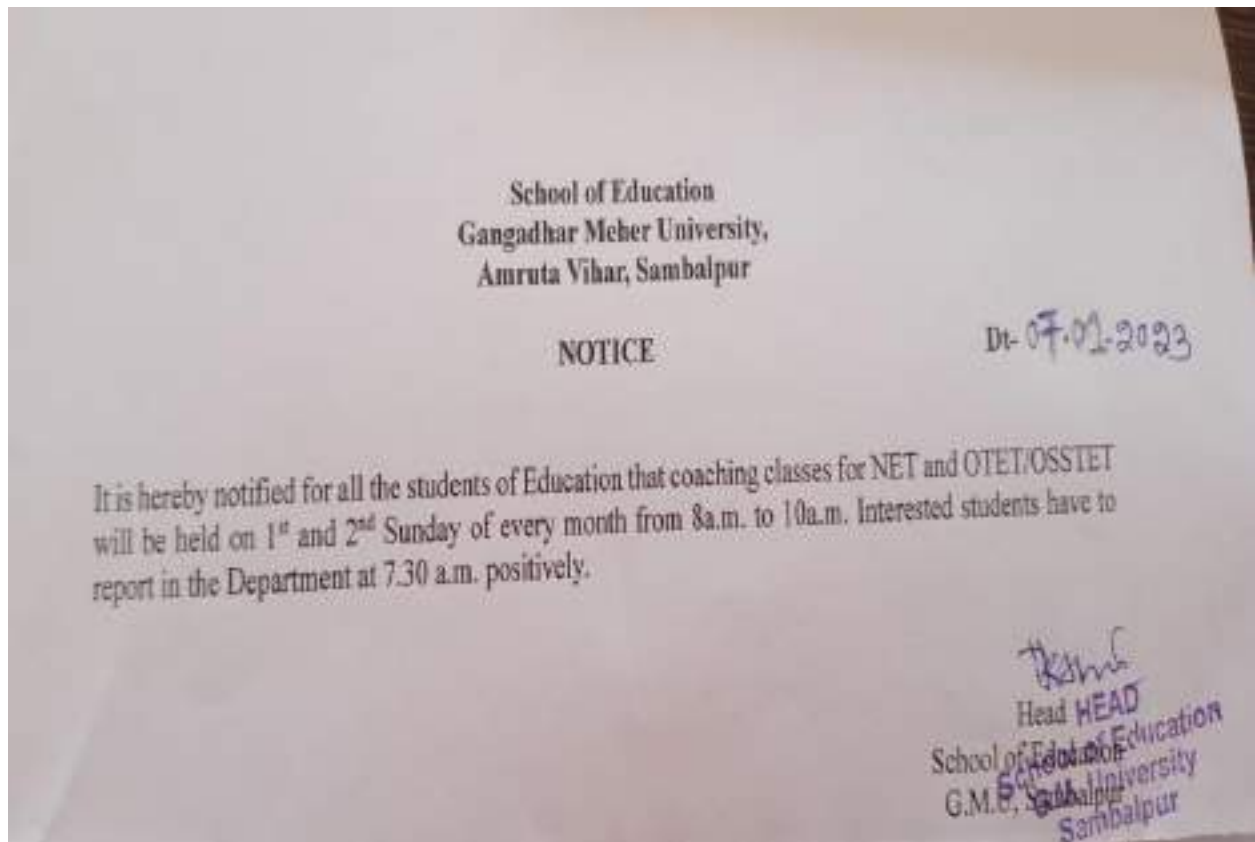
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

**SCHOOL OF EDUCATION  
GANGADHAR MEHER UNIVERSITY, SAMBALPUR**



**2.2.1 Specialized class on NET/GATE or any other competitive exam for advanced learner**  
**Session 2023-24**

**NOTICE:**





**SCHOOL OF EDUCATION,  
G.M.U, SAMALPUR  
SCHEDULE FOR NET/OTET/OSSTET**

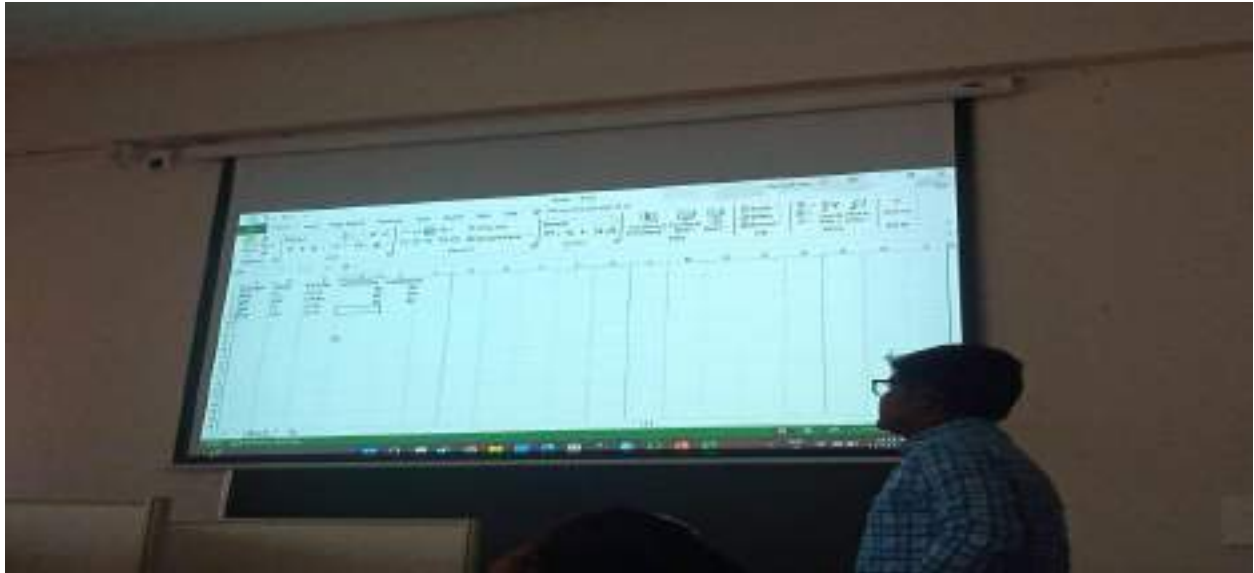
YEAR-2023-2024

DATE	TIME	COURSE	SUBJECT EXPERT
08.01.2023	8.00AM	NET/OTET/OSSTET	NET-Dr.PARTHA SARATHI MALLIK OTET/OSSTET- GAJANAN BEHERA
015.01.2023	8.00AM	NET/OTET/OSSTET	NET-Dr.PARTHA SARATHI MALLIK OTET/OSSTET- MRS SURUCHI SAHOO
5.02.2023	8.00AM	NET/OTET/OSSTET	NET-Dr. NEENA DASH OTET/OSSTET-
12.02.2023	8.00AM	NET/OTET/OSSTET	NET-Dr. NEENA DASH OTET/OSSTET- MR BIMAL SAHU
5.11.2023	8.00AM	NET/OTET/OSSTET	NET-DR. SANJUKTA BHUYAN OTET/OSSTET- MRS BHAGYASHREE NAYAK
12.11.2023	8.00AM	NET/OTET/OSSTET	NET-Dr. NEENA DASH OTET/OSSTET- MRS SURUCHI SAHOO
03.12.2023	8.00AM	NET/OTET/OSSTET	NET-Dr.SANJUKTA BHUYAN OTET/OSSTET- MR.GAJANAN BEHERA
10.12.2023	8.00AM	NET/OTET/OSSTET	NET-Dr.PARTHA SARATHI MALLIK OTET/OSSTET- MRS MADHUSMITA PANDA

*(Signature)*  
HOD

SCHOOL OF EDUCATION  
NEAD  
School of Education  
G.M. University  
Sambalpur





*Prasanna*  
**PROFESSOR & HEAD**  
School of Education  
Gangadhar Meher University

# GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR

University website: [www.gmuniversity.ac.in](http://www.gmuniversity.ac.in)



## SCHOOL OF MATHEMATICS

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**2.2.1. The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners for the year 2023-2024.**

- A. The Department identifies slow learners based on their midterm exam scores and provide remedial classes for them in that particular subject which is reflected in time table as remedial classes. (Time Table attached).**
  
- B. The Department identifies advanced learners based on their midterm exam scores and during the interactions in the class. We provide NET/GATE classes for them which is reflected in time table. (Time Table attached).**

**(HOD)**



## Time Table (Autumn Semester, 2023-24), School of Mathematics, Gangadhar Meher University

w.e.f. 21-08-2023 for U.G.-1<sup>st</sup> & P.G. 1<sup>st</sup>

w.e.f.- 01.09.2023 for U.G. 3<sup>RD</sup>, 5<sup>TH</sup> & P.G. 3<sup>RD</sup>

Day/Time	Semester	9.00-10.00 AM	10.00-11.00 AM	11.00 -12.00 Noon	12.00 Noon-1.00 PM	1.00-2.00 PM	2.00-3.00 PM	3.00-4.00 PM	4.00-5.00 PM
<b>Monday</b>	UG-I					<b>L</b>	CI-GF-111	CII-APP-111	RC-LM
	UG-III						CV-APP-103		CXI-APP-103
	UG-V	CXII-LM-103	DSEI-AP-111						
	PG-I		103-YJ-103	102-AP-103				104- RS -103	RC-YJ
	PG-III	302-YJ-111	IDSE-AP-111	303-LM-111	301-YJ-111				
<b>Tuesday</b>	UG-I					<b>U</b>	CI-GF-111	CII-APP-111	
	UG-III						CV-APP-103		RC-BLP
	UG-V	CXII-LM-103	DSEI-AP-111	DSEII-YJ-111					CXI-APP-103
	PG-I		101-LM-103	102-AP-103	103-YJ-103			104-RS-103	RC-AP
	PG-III	301-YJ-111	IDSE-AP-111		303-LM-111				304-RS-111
<b>Wednesday</b>	UG-I					<b>N</b>	CII-APP-111	GE-1-GF-103	RC-AP
	UG-III			CVII-AP-111	C-VI-RS-103		GE-III-GF-103	CV-APP-111	
	UG-V	CXII-LM-103	DSEI-AP-111						
	PG-I		103-YJ-103	101-LM-103				105-LM-PRACTICAL	RC-YJ
	PGI-II	302-YJ-111	IDSE-AP-111		301-YJ-111				304-RS-111
<b>Thursday</b>	UG-I					<b>C</b>	CII-APP-111	GE-1-GF-103	
	UG-III			CVII-AP-103	CVI-RS-103		GE-III-GF-103	CV-APP-111	RC-BLP
	UG-V	CXII-LM-103	DSEI-AP-111	DSEII-YJ-111					
	PG-I		101-LM-103					105-LM-PRACTICAL	
	PG-III	302-YJ-111	IDSE-AP-111		303-LM-111				RC-AP
<b>Friday</b>	UG-I					<b>H</b>		GE-1-GF-103	CI-GF-111
	UG-III	CVII-AP-111			CVI-RS-103		GE-III- GF-103		
	UG-V	DSEII-YJ-103					CXI-APP-103		
	PG-I		101-LM-103	102-AP-103				104-RS-111	
	PG-III		302-YJ-111	304-RS-111	301-YJ-111			305-AP-PRACTICAL	CE
<b>Saturday</b>	UG-I					<b>H</b>		GE-1-GF-103	CI-GF-111
	UG-III	CVII-AP-111			CVI-RS-103		GE-III- GF-103		
	UG-V	DSEII-YJ-103					CXI-APP-103		CE
	PG-I		103-YJ-103	102-AP-103				104-RS-111	
	PG-III		303-LM-111	304-RS-111				305-AP-PRACTICAL	

**Abbreviation:** YJ- Dr. Y. Jamudulia, AP-Dr. A. Patra, LM- Ms. L. Majhi, RS-Rashmita Sahu, APP- Ms. Asha Purna Pattnaik, GF-Guest Faculty, RC-Remedial Class, CE-Competitive Examination (NET/GATE/IIT JAM/ISS, SSC CGL, RRB, the state PSC exam, CDS etc.)

<b>UG-1<sup>ST</sup></b>	<b>UG-3<sup>RD</sup></b>	<b>UG-5<sup>TH</sup></b>	<b>PG-1<sup>ST</sup></b>	<b>PG-3<sup>RD</sup></b>
C-I-Calculus	C-V-Theory of Real Functions	C-XI-Multivariable Calculus	101-Algebra	301- Fourier Analysis
C-II- Discrete Mathematics	C-VI-Group Theory	C-XII- Linear Algebra	102-ODE	302- Functional Analysis
GE-I- Calculus-I	C-VII- PDE and System	DSE-I - Linear Programming	103-Real Analysis	303- Differential Geometry
	GE-III-Real Analysis	DSE-II- Probability and Statistics	104-Programming in C	304- Programming in C++ -II
			105-Practiacal	305- Practical
				306-IDSE-Operatuib Research

**H.O.D.**  
**School of Mathematics**

**Time Table (Spring Semester, 2023-24), School of Mathematics, Gangadhar Meher University**

**w.e.f. 06-02-2024**

Day/Time	Semester	9.00-10.00 AM	10.00-11.00 AM	11.00 -12.00 Noon	12.00 Noon-1.00 PM	1.00-2.00 PM	2.00-3.00 PM	3.00-4.00 PM	4.00-5.00 PM
Monday	UG-II					L	CHH-GF-111	CIV-AR-111	
	UG-IV						C-X-GF-103		
	UG-VI		C-XIII-LM-103	C-XIV-YJ-103					RC-LM
	PG-II	203-AP-103			202-BLP-103			201-YJ-103	206A-LM-103
	PG-IV	402-YJ-111	401-AP-111	403-BLP-111	404-YJ-111				RC-YJ
Tuesday	UG-II					U	CHH-GF-111	CIV-AR-111	
	UG-IV						C-X-GF-103		
	UG-VI	DSE-III-LM-103	C-XIII-LM-103	C-XIV-YJ-103					RC-BLP
	PG-II		203-AP-111		202-BLP-103				RC-AP
	PG-IV	402-YJ-111		403-BLP-111	401-AP-111				
Wednesday	UG-II					N	CHH-GF-111	GE-II-GF-111	AECC-II
	UG-IV			CVIII-AP-103	CIX-LM-111		GE-IV-AR-103	CX-GF-103	C-IX-LM-111
	UG-VI	DSE-III-LM-103	C-XIII-LM-103	C-XIV-YJ-103					RC-YJ
	PG-II				201-YJ-103			205-AP-PRACTICAL	202-BLP-103
	PGI-IV	402-YJ-111	401-AP-111						RC-AP
Thursday	UG-II					C	CHH-GF-111	GE-II-GF-111	AECC-II
	UG-IV			CVIII-AP-103	CIX-LM-111		GE-IV-AR-103	CX-GF-103	C-IX-LM-111
	UG-VI	DSEIII-LM-103		DSE-IV-SEMINAR-103					RC-YJ
	PG-II		206A-LM-103					205-AP-PRACTICAL	204-AR-203
	PG-IV	403-BLP-111	404-YJ-111						RC-AP
Friday	UG-II					H		GE-II-GF-111	C-IV-AR-103
	UG-IV				CVIII-AP-111		GE-IV-AR-103		SECC-II--BLP-111
	UG-VI						DSE-III-LM-103		
	PG-II	201-YJ-103	206A-LM-103	203-AP-103	201-YJ-103			204-AR-203	
	PG-IV	401-AP-111	404-YJ-111	403-BLP-111					CE
Saturday	UG-II							GE-II-GF-111	C-IV-AR-103
	UG-IV				CVIII-AP-111		GE-IV-AR-103		SECC-II--BLP-111
	UG-VI	C-XIV-YJ-103					C-XIII-LM-111		CE
	PG-II	203-AP-111	202-BLP-103	206A-LM-103	204-AR-103			204-AR-103	
	PG-IV		402-YJ-111	404-YJ-111				405-SEMINAR-111	

**Abbreviation:** BLP-Dr. B.L. Panigrahi, YJ- Dr. Y. Jamudulia, AP-Dr. A. Patra, LM- Ms. L. Majhi, GF-Guest Faculty,  
RC-Remedial Class, CE-Competitive Examination (NET/GATE/IIT JAM/ISS, SSC CGL, RRB, the state PSC exam, CDS etc.)

**UG-2<sup>nd</sup>**

C-III-Real Analysis  
C-IV- Differential Equations  
GE-II- Algebra

**UG-4<sup>th</sup>**

C-VIII-Numerical Methods & Scientific Computing  
C-IX-Topology of Metric Spaces  
C-X- Ring Theory  
GE-IV-Numerical Methods  
SECC-II-Introduction to MATLAB

**UG-6<sup>th</sup>**

C-XIII-Complex Analysis  
C-XIV- Group Theory-II  
DSE-III – Differential Geometry  
DSE-IV- Number Theory/Project

**PG-2<sup>nd</sup>**

201-Complex Analysis  
202-Topology  
203-Numerical Analysis  
204-Programming in C ++-I  
205-Practical ,  
206A-DSE-Mathematical Methods

**PG-4<sup>th</sup>**

401- Operation Research  
402- Partial Differential Equations  
403- Operator Theory  
404- Analytic Number Theory  
405- Practical/Project

**H.O.D.**  
**School of Mathematics**

NATIONAL WORKSHOP  
SCHOOL OF MANAGEMENT  
GANGADHAR MEHER UNIVERSITY  
ACADEMIC YEAR  
2023





**GANGADHAR MEHER UNIVERSITY, SAMBALPUR**  
**Online Workshop 2023**

Name of the organizing School(s)	Schools of Management Studies				
Title of the event	<b>Three Day National Workshop On Unlocking Investment Awareness: A Comprehensive Workshop for Financial Success</b>				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	10th November to 12th November 2023				
Name & Designation of the Convener(s) of the event	Dr. Srinibash Dash, School of Management Studies				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	Mr. Indu Bhusan Mahapatra	Chief Mentor	WOMS & SEBI Certified Trainer	
	2				
Participant's details	A. No. of student participants from GMU		95		
	B.No. of student participants from outside GMU		-		
	C.No. of faculty participants from GMU		3		



	D. No. of professional participants (faculty/industry person etc.) from outside GMU	08		
	Total number of participants(A+B+C+D)			
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University
		1		
		2		
Description of the event and its Significance/Scope in 100-200 words	<p>The Three-Day National Workshop on "Unlocking Investment Awareness: A Comprehensive Workshop for Financial Success" is scheduled to take place from 10th November to 12th November 2023.</p> <p>Proceedings of the Three-Day National Workshop on "Unlocking Investment Awareness: A Comprehensive Workshop for Financial Success":</p> <p>Day 1: Introduction to Investment Awareness: Understanding the importance of financial literacy and investment education. Basics of Investing: Exploring different investment options, risk factors, and strategies for beginners. Interactive Sessions: Engaging participants in discussions and case studies to apply theoretical knowledge practically. Guest Speaker Sessions: Inviting industry experts to share insights on investment trends and market analysis.</p> <p>Day 2: Advanced Investment Strategies: Delving into advanced investment concepts such as portfolio management, asset allocation, and diversification. Risk Management Techniques: Learning how to assess and mitigate investment risks effectively. Practical Workshops: Conducting hands-on workshops on financial modeling, investment simulation, and analysis tools. Panel Discussions: Hosting panel discussions on emerging investment opportunities, sustainable investing, and global markets.</p> <p>Day 3:</p> <p>Personal Finance Management: Providing guidance on budgeting, debt management, and financial goal setting for individuals. Legal and Regulatory Aspects: Understanding the legal framework governing investments, including taxation and compliance. Role of Technology: Exploring the role of technology in investment management, including robo-advisors, blockchain, and fintech innovations. Closing Ceremony: Recognizing participant achievements, distributing certificates, and concluding the workshop with reflections and future recommendations.</p>			

Poster and Photograph/Media Clip of the event (insert up to 4 nos. of documents including poster)			

Name/Full Signature of Convener(s)1.

Dr. Srinibash Dash



Full signature of Departmental IQAC Coordinator

Full Signature of Head with seal



Three Day National Workshop On Unlocking Investment Awareness: A Comprehensive Workshop for Financially Successful Entrepreneurs 10th November to 12th November 2023		34	HEENA PARWEEN	PC22MBA056	NIKHILESWAR BHOI	PC22MBA068
		35	HEENA MUNDI	PC22MBA057	NIKHITA BHOI	UPC22MBA036
		36	IPSITA PANDA	PC22MBA043	KILANDRI PRADHAN	PC23MFM004
sl no	NAME OF THE PARTICIPANT:	ROLL NUMBER OF THE PARTICIPANT:	CONTACT NO. / EMAIL ID	PHOTO	ADDRESS	PHONE NO.
		37	CHOURASIA	PC23MBA019	BRAKASH SAHU	PC22MFM054
		38	JANHABI SAHU	UPC22MFM023	BADYUMNA SUNA	PC22MBA054
		39	ANANTA PRADHAN	UPC22MFM048	PANGYA PARAMITA SAHOO	31
1	ABHIJIT GIRI	PC22MFM034	ASHOBANTAPRADHAN43@GMAIL.COM	78	PRATIBHA BISWAL	PC22MBA017
2	ABHIRUP HOTA	PC21BBA051	L.COM	79	PRATIK BANKA	PC23MBA013
3	ABIDA BANO	41	JAYANTI MEHER	PC22MBA055	PRATI KSHYA MOHANTY	PC 21BBA-042
4	ABIDA BANOO	PC23MFM021	EET MUKHARJI	PC23MFM016	PRATYASHA PANIGRAHI	PCCMBA026
5	ADITI LAKHANI	PC22MBA062	HANKAR GADTYA	PC23MBA044	PREETI PATRA	PC23MBA063
6	ADITYA ASHUTOSH SETHI	PC22MFM010	TENDRA SAMAL	PC23MFM022	PREETI SAHU	PC23-047
7	ANANDA MENDALI	PC23MFM018	OTIRIMAYEE BISWAL	PC23MBA044	PRERANA BOHIDAR	PC23MBA068
8	ANKIT KUMAR DHAR	PC23MBA006	YOTSHINA RANI SAMAL	PC22MBA059	PRITI SHARMA	PC23MBA016
9	ANKIT KUMAR NAIK	PC23MBA056	KABIKANYA TEJASWINI SAHOO	PC23MBA054	PURBIKA AGRAWAL	PC22MBA050
10	ANMUL KUMAR MAJHI	PC23MBA025	ABYASHREE BOSE	PC23MBA036	RAJESWARI DAS ADHIKARY	PC23MBA034
11	ANOUSKA PUROHIT	PC23MBA008	HUSHI MITTAL	PC22MBA009	RAJESWARI PRIYADARSANI	
12	ANUPAMA NANDA	PC22MFM006	SOMAL AGRAWAL	PC22MBA058	SAMAL	PC22MBAO33
13	APARNA SAHOO	PC23MFM031	KRISHI AGRAWAL	Pc23mfm030	RAJESWARI PRIYADARSANI	
14	ARADHYA SAHU	PC23MFM027	KRITIKA AGRAWAL	PC23MBA058	SAMAL	PC22MBAO33
15	ARCHANA GIRI	PC22MBA022	SARANI SINGH	PC23MBA064	RAJIB LOCHAN BEHERA	PC23MBA-027
16	ARTI KUMARI SHAHU	PC22MFM050	TUSMA SAHU	PC22MBA044	REKHA GOND	UPC21BBA035
17	ASWINI BEHERA	PC22MBA029	ZASAHU	PC23MBA001	RITU KUMARI SINHA	18
18	AYUSH KUMAR SAHU	PC22MBA063	ROHIT KUMAR	PC22MBA038	RIYA AGRAWAL	Riya Agrawal
19	BABLU SAHU	PC23MBA037	MANISHA DUNGURI	PC22MFM002	ROSHAN HATI	PC22MBA040
20	BARADA PRASANNA BARIK	PC22MFM032	MANISHA DUNGURI	PC22MFM002	RUPALI PRADHAN	PC23MBAO58
21	BISHAL RANJAN SUTAR	PC21BBA041	MD HUSSAIN	PC21BBA019	RABANA AZMI	PC22MBA064
22	BUSHRA NAUSHEEN	PC21BBA059	MEGHA PODDAR	PC22MFM063	SAHINA KHATUN	PC23MFM013
23	CHANDAN JOSHI	PC22MBA020	MINAKSHI MAHAKUD	PC 23 MFM 049	SMRUTIREKHA OJHA	PC22MBA015
24	CHANDU RAMAN PENUMARTHY	PC23MBA023	MOHIT KUMAR PRADHAN	PC22MFM038	SAKSHI KOTHARI	PC23MBA060
25	DEBADATTA MERLI	PC23MBA040	MOHIT KUMAR SINGH	PC22MFM046	SAMARPITA PUROHIT	PC22MBA051
26	DEBASIS PANDA	PC23MBA010	MONALISA PATTANAYAK	PC22MBA008	SAMPRIYA MAHAPATRA	PC22MFM011
27	DEBASMITA CHANDEL	PC22MFM045	SAMYAVEERA ANNAPURNA	PC22MBA052	SANDEEP KUMAR SAHOO	Upc22mba025
28	DIKSHA GUPTA	PC23MFM028	SAMYAVEERA ANNAPURNA	PC22MBA052	SANDEEP KUMAR SAHOO	Upc22mba025
29	DIPUN BEHERA	PC22MBA058	SAKINTI NAVEENA	PC22MBA025	SANDHYA RANI SAHU	UPC22MFM-052
30	DRISTANT PALLAB PANDA	PC23MBA046	AUF NAAZ	PC22MFM029	SANGRAM PADHEE	PC23MFM011
31	GEETA SHARMA	69	NEHA PRADHAN	PC23MBA035	SANKET PANDA	PC22MBA003
32	GUNANIDHI TRIPATHY	PC23MFM009	EDITA PATRA	PC22MFM042	SATYAPRAKASH DAS	PC23MFM017
33	GUNANIDHI TRIPATHY	PC23MFM201	NIHARIKA CHOUDHURY	PC23MBA062	SATYAPRAKASH DAS	PC23MFM017

109	SAURAV KUMAR SINGH	PC23MFM012
110	SHIVAM KHAMARI	PC22MFM-015
111	SHREYA PAHWA	PC22MFM-026
112	SHRUTI SINGH	UPC21BBA023
113	SHUBHRASMITA SAHU	PC22MFM 046
114	SIBASIS PATRA	PC22MFM030
115	SIBU RANJAN PRADHAN	PC22MBA023
116	SIDDHARTH MOHANTY	PC23MBA033
117	SIKUN SHANKAR PUROHIT	Upc22mba018
118	SMRUTI PANIGRAHI	PC23MBA073
119	SMRUTI RANJAN HOTA	PC23MBA-030
120	SOHAN CHANDRASEN MISHRA	PC23MBA-032
121	SONALI PANDA	PC23MBA029
122	SONALI SWAIN	PC23MFM008
123	SOUMYA RANJAN NAIK	PC23MBA011
124	SUCHISMITA PANIGRAHI	PC23MFM001
125	SUMAN DAKUA	PC23MBA015
126	SUPRIYA DASH	UPC22MBA065
127	SURAJ NAIK	PC23MFM025
128	SUSHREE JASMINE MEHER	PC23MBA020
129	SUSHREE SATARUPA BEHERA	PC23MBA002
130	SUSHREE SOMYAA MISHRA	PC23MBA-038
131	SUSMITA MAHANANDA	UPC21BBA007
132	SWAGAT SIDDHANT DASH	PC22MBA067
133	SWATIK KUMAR SETHI	PC22MBA016
134	TANIA CHAKRABORTY	PC22MBA047
135	TUSHAR BARA	PC23MFM002
136	TUSHAR SAHU	PC22MBA011
137	TWINKLE SAHOO	PC23MFM005
138	URMIDEEPA SAHOO	Pcm23- 028



# **Report on Four-Day National Workshop: "Advanced Research Methodology: Cutting-Edge Techniques for Data Analysis"**

**Date: 18th March 2024 - 21st March 2024**

**Organized By: School of Management, Economics, and Commerce**

## **Conveners:**

Prof. Susanta Kumar Das, Chairman, P.G. Council,  
Sri Sanat Kumar Naik, Registrar

Dr. Uma Charan Pati, Deputy Registrar

Dr. Priyabrata Panda, Head, School of Commerce

Dr. Srinibash Dash, Head, School of Management

## **Key Resource Persons:**

Prof. Rajeev Choudhary, Professor, Pt. Ravishankar  
Shukla University, Raipur, Chhattisgarh

Prof. Vishal Shukla, Professor & Head, School of  
Management, AURO University, Surat, Gujarat

Mr. Manoj Kumar Mishra, Assistant Professor, School of Management, OP  
Jindal University, Raigarh, Chhattisgarh



The Four-Day National Workshop on **"Advanced Research Methodology: Cutting-Edge Techniques for Data Analysis"** was successfully conducted from 18th to 21st March 2024 by the School of Management, Economics, and Commerce. The workshop aimed to equip participants with advanced techniques for data analysis, crucial for contemporary research endeavors.

## **Overview:**

The workshop commenced with an inaugural ceremony graced by distinguished dignitaries from academia and research. Prof. Susanta Kumar Das, Chairman of the P.G. Council, delivered the opening remarks, emphasizing the crucial role of advanced research methodologies in tackling contemporary research challenges. Following this, Dr. Uma Charan Pati, Deputy Registrar, extended a warm welcome to all attendees. Dr. Priyabrata Panda, Head of the School of Commerce, provided an overview of the workshop's objectives and significance. Dr. Srinibash Dash, Head of the

School of Management, introduced the esteemed guest speakers. Additionally, the Value-added program "Advanced Research in Data Analysis" was inaugurated during the ceremony. Ms. Shibani Sharma, Assistant Professor, School of Management, concluded the event with a vote of thanks, expressing gratitude to all participants and contributors for their valuable presence and support.

**Day 1 & 2 - 18th & 19th March 2024:** The initial two days of the workshop were steered by Prof. Rajeev Choudhary, a seasoned academic from Pt. Ravishankar Shukla University, Raipur, Chhattisgarh. Prof. Choudhary's sessions delved into fundamental aspects of research methodology, encompassing the formulation of research problems, research design, types of data, data collection methodologies, scale of measurement, and aspects of data validity and reliability. Additionally, Prof. Choudhary elucidated on sample determinants, hypothesis testing, Z-test, ANOVA, as well as parametric and non-parametric analyses. The sessions were interactive, with participants engaging in discussions and practical exercises to consolidate their learning.



**Day 3 & 4 - 20th & 21st March 2024:**

Prof. Vishal Shukla from AURO University, Surat, Gujarat, and Mr. Manoj Kumar Mishra from OP Jindal University, Raigarh, Chhattisgarh, spearheaded the subsequent two days of the workshop. Their sessions were dedicated to elucidating advanced techniques for data analysis, encompassing regression analysis, factor analysis (EFA), confirmatory factor analysis (CFA), cooperative game theory, and path analysis. These topics were carefully chosen to equip participants with a deep understanding of sophisticated analytical methodologies crucial for ensuring robust research outcomes. Through comprehensive explanations and practical demonstrations, Prof. Shukla and Mr. Mishra facilitated an immersive learning experience, enabling participants to grasp the intricacies of these

advanced techniques and their applications in research. The sessions encouraged active participation and critical thinking, fostering a conducive environment for knowledge acquisition and skill development in the realm of data analysis.

**Participant Engagement:**

During the workshop, participants were highly engaged with the resource persons, fostering an environment of active dialogue and knowledge exchange. Through interactive sessions, case studies, and hands-on exercises, participants delved into advanced research methodologies, gaining practical insights and clarity on intricate concepts. The exchange of ideas and clarification of doubts enriched the learning experience, enabling participants to develop a thorough understanding of the subject matter. By integrating various interactive elements, such as group discussions and practical demonstrations, the workshop facilitated a comprehensive exploration of advanced research techniques. This dynamic approach not only enhanced participants' understanding but also equipped them with practical skills essential for their research endeavors. Overall, the workshop provided a conducive platform for collaborative learning, where participants actively contributed to and benefited from the collective knowledge shared by the resource persons and their peers.

**Conclusion:**





## KEY RESOURCE PERSON



**Dr Rajeev Choudhary,**  
Professor,  
PRSU, Raipur, Chhattisgarh,  
Pt. Ravishankar Shukla  
University



**Mr. Manoj Kumar Mishra,**  
Professor,  
PRSU, Raipur, Chhattisgarh,  
Pt. Ravishankar Shukla  
University

## ORGANIZING SECRETARIES

- Dr. Muralidhar Majhi,  
Asst. Prof. School of Economics, GMU
- Dr. Gnyana Ranjan Bal,  
Asst. Prof. School of Commerce, GMU
- Ms. Shibani Sharma,  
Asst. Prof. School of Management, GMU

## ORGANISING TEAM

- Dr. Mahesh Kumar Bagarti, Faculty.
- Mr. Subrat Pradhan, Faculty.
- Mr. Sandeep Mukharjee, Faculty.

## OUR ESTEEMED PATRONS



**Chief Patron**  
Prof. N. Nagaraju  
Vice Chancellor,  
G.M. University



**Patron**  
Dr. Susanta Kumar Das  
Chairman, P.G. Council,  
G.M. University



**Patron**  
Smt. Jugaleswari Dash  
Registrar,  
G.M. University



**Patron**  
Dr. Uma Charan Pati  
Dy. Registrar,  
G.M. University



## CONVENERS

Dr. Srinibash Dash  
HoD, School of Management,  
G.M. University, Amruta Vihar



Dr. Priyabrata Panda  
HoD, School of Commerce,  
G.M. University, Amruta Vihar

## INVITATION



**GANGADHAR MEHER UNIVERSITY,**  
Amruta Vihar,  
Sambalpur-768004 (Odisha)

## Four Day National Workshop On

“Advanced Research  
Methodology: National Workshop  
on Cutting-Edge Techniques for  
Data Analysis.”

**18<sup>th</sup> to 21<sup>st</sup> March, 2024**



**18<sup>th</sup> to 21<sup>st</sup> March, 2024**

**10:00 am -5:00 pm**

*Jointly Organized by:*

*School of Management, Economics and Commerce.*

## ABOUT THE WORKSHOP

World is becoming very uncertain day by day. Things are changing more rapidly than expected. To sustain in the ensuing change, we need to revamp our strategies, adopt new policies and build the road ahead. This workshop is useful in improving the research knowledge of the participants from the different parts of the country and can foster the research activities. It will improve the knowledge of the participants regarding study design, sampling technique, sample size estimation, summarization, presentation and analysis of data for future application in practical graphics research & writing projects.

In the same line, this workshop is an introduction to Structural Equation Modeling (SEM) using AMOS software. SEM is an extension of the general linear model (GLM) that enables a researcher to test a set of regression equations simultaneously. Structural Equation Modeling (SEM) is a statistical model that tries to clarify and explain relationships among multiple latent variables (constructs). It includes an introduction to the logic of SEM, the assumptions and required input for SEM analysis, and how to perform SEM analyses using AMOS, including building and testing a model using AMOS.

## WORKSHOP SCHEDULE

First Day			
Date	Session	Topic	Resource Person
18.03.2024	First Technical Session	Basic knowledge of research; Formulation of research problem; Research design; Types of data; Data collection methods; Questionnaire development; Measurement & Scaling; types of scale	Prof. Rajeev Chaudhary
	Second Technical Session	Hand on -SPSS Data Entry, Pre testing assumptions: normality, validity, reliability, homogeneity; Sample size determination; Hypothesis testing: Z-test, t-test, F-test, chi-square test; Analysis of variance (One and Two way)	Prof. Rajeev Chaudhary
Second Day			
19.03.2024	First Technical Session	Hand on Non-parametric test- Wilcoxon Rank Signed test (One sample); Mann-Whitney test (Two independent sample); Wilcoxon Rank Signed test (Two dependent sample); Kruskal-Wallis test (More than two independent sample); Friedman's ANOVA (More than two dependent sample); Chi square test.	Prof. Rajeev Chaudhary
	Second Technical Session	Regression, Multiple Regression Analysis; Discriminant Analysis (Two and Three Groups); logistic Regression.	Prof. Rajeev Chaudhary
Third day			
20.03.2024	First Technical Session	When to use AMOS, how to use AMOS, Rules and techniques for use AMOS	Mr. Manoj Kumar Mishra
	Second Technical Session	Structural Equation Model using AMOS; Model Fit summary, Goodness of Fit Index (GFI/Adjusted Goodness of Fit Index (AGFI), NFI, CFI and RMSEA	Mr. Manoj Kumar Mishra
Fourth day			
21.03.2024	First Technical Session	EFA: Exploratory Factor Analysis, CFA: Confirmatory Factor Analysis, AVE: Average Variance Extracted.	Mr. Manoj Kumar Mishra

## WHO SHOULD PARTICIPATE

The Workshop is open for researchers of all disciplines, Academicians & Professionals.

- UG, PG students & Research Scholars.
- Corporate Personnel.

### IMPORTANT DATES:

Opening Date for Registration: **27-February-2024**  
Closing Date for Registration: **16.03.2024 (6:00PM)**  
Intimation to Registered Participants by Email: **17.03.2024**

### \*Contact Details for any Queries:

Mr. Khageswar Sahu- **8658313268**  
Ms. Shibani Sharma-**7008484609**

## FREE REGISTRATION PROCESS

### Participants Category

UG/PG Students: INR. 400/-

M.Phil, Ph.D. & Other Participants: INR. 400/-

Corporate Participants: INR. 1000/-

Participants Limit:

Registration Free fee is meant for participation in the workshop, e-certificate & e-access to the workshop. (No Accommodation will be provided)

Registration fees can be transferred through mobile apps/online banking/mobile banking etc. to the following account number and upload the screenshot/photocopy of the transaction reference number.

Account Holder  
Name:

HoD, Dept. of Professional  
Studies

Account Number:

21010110041697

IFSC Code:

UCBA0002101

Bank Name:

UCO BANK

Branch:

Budharaja, Sambalpur

## REGISTRATION LINK

- Participants should fill up the registration form by clicking on the following link.



<https://forms.gle/nQuH5BZ9zKQosFoz7>

- ❖ The workshop will be on Blended Mode and the link will be sent to the participants well in advance to their registered email and mobile number.

## WORKSHOP OBJECTIVES

Participants will be able to:

- ✓ To make students able to select appropriate research methodology for their areas of research, enhance their data analytics skills.
- ✓ To provide online hands on training to learn and be able to perform various statistical analysis.

Workshop  
18<sup>th</sup> to 21<sup>st</sup>,  
March,  
2024





**Prof. N. Nagaraju**  
Vice Chancellor



**Gangadhar Meher University**  
Amruta Vihar, Sambalpur  
Odisha

**Four Day National Workshop**  
**On**  
**“Advanced Research Methodology: Cutting-Edge**  
**Techniques for Data Analysis”**  
**&**  
**Inauguration of Value Added Course**

**Date - 18th to 21st March, 2024 , Time - 10.00 AM- 5.00 PM**  
**Venue - L.G-I**

**KEY RESOURCE PERSON**

**Prof. Rajeev Choudhary**  
Professor, Pt. Ravishankar Shukla University. Raipur, Chhattisgarh

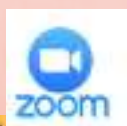
**Prof. Vishal Shukla**  
Professor & Head, School of Management AURO University, Surat, Gujarat

**Mr. Manoj Kumar Mishra**  
Assistant Professor, School of Management OP Jindal University, Raigarh, Chhattisgarh

**Organized By:**  
School of Management, Economics and Commerce.

**Conveners:**  
Dr. Priyabrata Panda, Head, School of Commerce  
Dr. Srinibash Dash, Head, School of Management

**Patrons:**  
Prof. Susanta Kumar Das, Chairman, P.G. Council  
Sri Sanat Kumar Naik, Registrar  
Dr. Uma Charan Pati, Deputy Registrar



**Meeting ID: 881 7963 5576**  
**Passcode: 758487**

**Four-Day National Workshop: "Advanced Research Methodology: Cutting-Edge Techniques for Data Analysis"**

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KANCHAN SINDURIA	FEMALE	Gangadharmeher University	PG	COMMERC E	8456077099
SHRUTI SAHU	FEMALE	Gangadhar Meher University	PG	COMMERC E	7735700838
BIDYA BHARATI NAG	FEMALE	Gangadhar Meher University	PG	COMMERC E	6371479846
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**Comprehensive Report**  
**On**  
**3 day National Workshop on “Structural Equation Modeling using AMOS”**  
**From 27<sup>th</sup> June to 29<sup>th</sup> June, 2023**

**Jointly organized by the School of Management and School of Commerce.**

School of Management and School of Commerce, Gangadhar Meher University jointly organized 3 day National Workshop on “Structural Equation Modeling using AMOS” From 27<sup>th</sup> June to 29<sup>th</sup> June 2023 in blended mode.

Resource Person: Dr. Sailesh Kaushal, Associate Professor University of Lucknow.

We are pleased to present a detailed report of the recently concluded three-day national workshop on Structural Equation Modeling (SEM) using AMOS. The workshop served as a platform to facilitate knowledge exchange and skill development in the realm of advanced statistical analysis. The objective of this report is to provide a comprehensive overview of the workshop's proceedings, highlighting its significance and the outcomes achieved.

**Inaugural session:**

The event started with a formal inauguration ceremony on 27th June at 10 am chaired by Prof. N. Nagaraju, Honorable Vice Chancellor, G. M. University. It began with a welcome address by Dr. U. C. Pati, Dy. Registrar, G. M. University. Prof. S.C. Acharya, Retd. Prof., School of Commerce has presented the theme of the workshop. The objective of the workshop was presented by Dr. Srinibash Dash, Head, of the School of Management, who briefly discussed the purpose. Dr. Priyabrata Panda, Head, School of Commerce introduced the guest and resource



person to the 3-day national workshop. After the guest introduction, the Honorable Vice Chancellor felicitated the guest with a Uttariya and bouquet. In the event, we have released the edited book published by the School of Management “Management Paradigms in the post-pandemic Era” and the edited book published by the School of Commerce “Taxation and Economic Development”. Hereafter the guest addressed the participants with his words. The participants were also addressed by the P. G. Council Chairman, Prof. S. K. Dash and

Honorable Vice Chancellor, Prof. N. Nagaraju. The inaugural session ended with a vote of thanks given by Ms. Shibani Sharma, School of Management.

**Day-1**

The first technical session of day 1 commenced with a comprehensive discussion on research fundamentals, covering topics such as research design, quantitative and qualitative research approaches, mixed methods research, data collection techniques, research formats, measurement

and scaling, and analysis techniques. This session proved to be particularly valuable for beginners in the field of research.



In the second technical session of the day, Dr. Sailesh Kaushal provided insights into utilizing SPSS software for conducting statistical analyses. Participants actively engaged in hands-on exercises, practicing various parametric tests within the SPSS software. The session concluded with a Q&A session, moderated by Ms. Shibani Sharma, allowing participants to seek

clarification on any queries.

### **Day-2:**

The second day's, first technical session commenced by delving into the concept of non-parametric tests. Dr. Sailesh elaborated on various tests such as Wilcoxon Test, Mann-Whitney Test, Wilcoxon Sign Test, Kruskal Wallis Test, Friedman ANOVA test, and Chi-square test. Participants actively engaged in hands-on training, utilizing the SPSS software.

In the second technical session of the day, Dr. Sailesh provided a comprehensive understanding of dimension reduction through Factor analysis. Exploratory Factor Analysis was discussed, incorporating both theoretical and practical aspects. Additionally, Simple Regression Analysis and Multiple Regression Analysis were explored, accompanied by a case study demonstration using the SPSS software. The session concluded with a Q&A session, moderated by Shruti Mishra.



### **Day-3:**

The third day, first Technical Session began with a discussion of the concept of Confirmatory Factor Analysis and Structural Equation Modeling. Dr. Sailesh also explained the basic of AMOS software in the session. He has taken some case studies to make the participants understand the concept easily.



The technical Session-2 of day 3 started with performing CFA and SEM in AMOS software using a case study. Participants learned the preparation of the



Measurement Model or Confirmatory Factor Analysis and also the Structural Equation Model. The three-day national workshop on Structural Equation Modelling (SEM) using AMOS proved to be an enlightening and valuable experience. Participants gained comprehensive insights into the fundamental concepts and applications of SEM, enhancing their understanding of this statistical technique. The workshop fostered a collaborative environment, allowing for fruitful discussions and the exchange of ideas among attendees. Through hands-on exercises and practical sessions, participants gained proficiency in utilizing AMOS software to analyze complex data and interpret SEM models effectively. Overall, this workshop successfully equipped participants with the necessary knowledge and skills to apply SEM in their respective research fields, empowering them to conduct advanced statistical analyses and contribute to scientific advancements in the future. The session ended with a Q & A session moderated by Ms. Shibani Sharma.

### **Valedictory session:**

The valedictory session, chaired by the esteemed Vice Chancellor, Prof. N. Nagaraju, commenced at 4 pm on 29th June 2023. Dr. Gnyana Ranjan Bal discussed the workshop's purpose and objectives, while Dr. Srinibas Dash, Head of the School of Management, presented a summary of the workshop. Dr. Sailesh, the resource person, shared his experiences during the three-day event. Participants had the opportunity to express their appreciation for the hands-on training and gratitude towards Dr. Sailesh for his exceptional teaching. The Vice Chancellor encouraged active participation in future enriching events for continuous learning. The event concluded with a vote of thanks delivered by Shibani Sharma, representing the School of Management.



**-----END---**

## KEY RESOURCE PERSON



**Dr. Shailesh Kaushal,**  
Associate Professor, Department  
of Business Administration,  
University of Lucknow,  
Uttar Pradesh.

### ORGANIZING SECRETARIES

- Dr. Gnyana Ranjan Bal,  
Asst. Prof. School of Commerce, GMU
- Ms. Shibani Sharma,  
Asst. Prof. School of Management, GMU
- Ms. Saroja Meher,  
Asst. Prof. School of Commerce, GMU
- Mr. Subhash Chandra Jhankar,  
Asst. Prof. School of Commerce, GMU

### ORGANISING TEAM

- Dr. Sruti Sudha Mishra, Faculty.
- Dr. Sandhya Rani Sahu, Faculty.
- Mr. Ambaris Pratap Singh, Faculty.
- Mr. Mahesh Kumar Bagarti, Faculty.
- Mr. Sandeep Mukharjee, Faculty.
- Mr. Subrat Pradhan, Faculty.
- Mr. Sadashiv Sahu, Faculty.
- Mr. Gourav Kumar Panda, Faculty.

## OUR ESTEEMED PATRONS



**Chief Patron**  
Prof. N. Nagaraju  
Vice Chancellor,  
G.M. University



**Patron**  
Dr. Susanta Kumar Das  
Chairman, P.G. Council,  
G.M. University



**Patron**  
Smt. Jugaleswari Dash  
Registrar,  
G.M. University



**Patron**  
Dr. Uma Charan Pati  
Dy. Registrar,  
G.M. University

## CONVENERS



Dr. Priyabrata Panda  
HoD, School of Commerce,  
G.M. University, Amruta Vihar



Dr. Srinibash Dash  
HoD, School of Management,  
G.M. University, Amruta Vihar

## INVITATION



**GANGADHAR MEHER UNIVERSITY,**  
Amruta Vihar,  
Sambalpur-768004 (Odisha)

**Three Day  
National Workshop  
On  
“Structural Equation  
Modeling using AMOS”**

**27<sup>th</sup> to 29<sup>th</sup> June, 2023**



**27<sup>th</sup> to 29<sup>th</sup> June, 2023  
10:00 am -5:00 pm**

## ABOUT THE WORKSHOP

World is becoming very uncertain day by day. Things are changing more rapidly than expected. To sustain in the ensuing change, we need to revamp our strategies, adopt new policies and build the road ahead. This workshop is useful in improving the research knowledge of the participants from the different parts of the country and can foster the research activities. It will improve the knowledge of the participants regarding study design, sampling technique, sample size estimation, summarization, presentation and analysis of data for future application in practical graphics research & writing projects.

In the same line, this workshop is an introduction to Structural Equation Modeling (SEM) using AMOS software. SEM is an extension of the general linear model (GLM) that enables a researcher to test a set of regression equations simultaneously. Structural Equation Modeling (SEM) is a statistical model that tries to clarify and explain relationships among multiple latent variables (constructs). It includes an introduction to the logic of SEM, the assumptions and required input for SEM analysis, and how to perform SEM analyses using AMOS, including building and testing a model using AMOS.

## WORKSHOP SCHEDULE

DAY-1 (24.04.2023)			
INAUGURATION			
Time	Session	Topic	Resource person
27.06.2023 10 am To 1 pm	Technical session 1	Research design: Qualitative vs. Quantitative research, Measurement and Scaling, Questionnaire designing, and Sample size determination	Dr. Shailesh Kaushal, Associate Professor.
27.06.2023 2 pm to 5 pm	Technical session 2	Assessing Normality, reliability and Homogeneity: K-S Test and Levene's Test. Parametric Test: One Sample t-test, Independent t-test, Paired t-test, ANOVA, and Repeated Measure ANOVA.	
DAY-2 (25.04.2023)			
28.06.2023 10 am To 1 pm	Technical session 1	Non-parametric test: One Sample Wilcoxon test, Mann-Whitney U test, Wilcoxon-Rank Signed Test, Kruskal-Wallis Test, Friedman ANOVA, and Chi-square test.	Dr. Shailesh Kaushal, Associate Professor.
28.06.2023 2 pm to 5 pm	Technical session 2	Multiple Regression Analysis: Assumptions- Linearity, Constant Variance, Independence and Normality of Error Term. Exploratory Factor Analysis: Assumptions- Kaiser-Meyer-Olkin Test of Sphericity, Bartlett's Test of Sphericity, etc.	
DAY-3 (26.04.2023)			
29.06.2023 10 am To 1 pm	Technical session 1	Introduction to Covariance Based Structural Equation Modeling: Confirmatory Factor Analysis and Testing of Structural Model.	Dr. Shailesh Kaushal, Associate Professor.
29.06.2023 2 pm to 5 pm	Technical session 2	Confirmatory Factor Analysis with AMOS Software, Estimating Reliability, and Validity: Convergent, Discriminant, Nomological and Face Validity, Testing of Structural Model	
Feedback			

## WHO SHOULD PARTICIPATE

The Workshop is open for researchers of all disciplines, Academicians & Professionals.

- UG, PG students & Research Scholars.
- Corporate Personnel.

### IMPORTANT DATES:

Opening Date for Registration: **04-04-2023**

Closing Date for Registration: **23.04.2023 (6:00PM)**

Intimation to Registered Participants by Email: **23.04.2023**

### \*Contact Details for any Queries:

Mr. Khageswar Sahu- **8658313268**

Ms. Shibani Sharma-**8984161471**

## REGISTRATION PROCESS

Participants Category	Registration Fee
UG/PG Students:	INR 300
M.Phil, Ph.D. & Other Participants :	INR 500
Participants Limit:	First 100 Applicants



Registration fee is meant for participation in the workshop, e-certificate & e-access to the workshop. (No Accommodation will be provided)

Registration fees can be transferred through mobile apps/online banking/mobile banking etc. to the following account number and upload the screenshot/photocopy of the transaction reference number.

<b>Account Holder Name:</b>	<b>HoD, Dept. of Professional Studies</b>
<b>Account Number:</b>	<b>21010110041697</b>
<b>IFSC Code:</b>	<b>UCBA0002101</b>
<b>Bank Name:</b>	<b>UCO BANK</b>
<b>Branch:</b>	<b>Budharaja, Sambalpur</b>

## REGISTRATION LINK

- Participants should fill up the registration form by clicking on the following link.



<https://forms.gle/6ud4CTVyCbAYVMYP6>

- ❖ The workshop will be on Blended Mode and the link will be sent to the participants well in advance to their registered email and mobile number.

## WORKSHOP OBJECTIVES

Participants will be able to:

- ✓ To make students able to select appropriate research methodology for their areas of research, enhance their data analytics skills.

- ✓ To provide online hands on training to learn and be able to perform various statistical analysis.

**Workshop  
27<sup>th</sup> to 29<sup>th</sup>,  
June, 2023**

**Three Days National Work Shop On Structural Equation Modeling Using AMOS 27.06.2023**

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43	Nikita Bhoi	8917205037	prachibhoi3@gmail.com	UG & PG Students INR 300/-
44	Sai smrutirekha ojha	8018048816	saismrutirekhaojha@gmail.com	UG & PG Students INR 300/-
45	N.Samyaveera Annapurna	9861487520	samyaveeraannapurna@gmail.com	UG & PG Students INR 300/-
46	Dipun Behera	9438268950	dipun1386@gmail.com	UG & PG Students INR 300/-
47	Samarpita purohit	89175 39578	Samarpitapurohit23@gmail.com	UG & PG Students INR 300/-
48	Anwesweta Panigrahi	9040822281	anwesweta.1996@gmail.com	Mphil , Ph.D & Other Participants INR 500/-
49	SONALI MOHAPATRA	8886912400	2181188@kiit.ac.in	Mphil , Ph.D & Other Participants INR 500/-
50	Jyotsna Rani mishra	+919078560139	mlyotsna45@gmail.com	UG & PG Students INR 300/-
51	Anirban Hatial	9474599299	hatial.anirban@gmail.com	Mphil , Ph.D & Other Participants INR 500/-
52	Mohit Kumar Singh	7327953124	singhmohit0000004@gmail.com	UG & PG Students INR 300/-
53	SOUMYA RANJAN MALLIK	7008822342	soumyaranjanmallik20@gmail.com	UG & PG Students INR 300/-
54	Swagat Mahapatra	7978252124	swagatmahapatra19@gmail.com	UG & PG Students INR 300/-
55	M. ROHIT KUMAR	8917312852	mrohitekumar2707@gmail.com	UG & PG Students INR 300/-
56	Pradyumna Suna	9337750471	shreyanrinku35@gmail.com	UG & PG Students INR 300/-



57	Sanjeeb Kumar Mehe	9937379867	sanjeevkumeher4567@	UG & PG Students INR 300/-
58	Rajeswari priyadarsh	9348792030	rajrajeswarisamal@gm	UG & PG Students INR 300/-
59	Sagarika Barik	6372940980	sagarikabarik431@gm	UG & PG Students INR 300/-
60	Jashobanta pradhan	8847881775	jashobantapradhan43@	UG & PG Students INR 300/-
61	Raziya khatun	8457886393	raziyakhatun24@gmail	UG & PG Students INR 300/-
62	Deeya kauchha	8018592263	kauchhadeeya@gmail.	UG & PG Students INR 300/-
63	Nibedita patra	8018726095	npatra775@gmail.com	UG & PG Students INR 300/-
64	Rajeswari priyadarsh	9348792030	rajrajeswarisamal@gm	UG & PG Students INR 300/-
65	Anupama Nanda	7682894199	anupamananda10@gm	UG & PG Students INR 300/-
66	Sagarika Barik	6372940980	sagarikabarik431@gm	UG & PG Students INR 300/-
67	Aditi lakhani	8117895900	aditilakhani02@gmail.d	UG & PG Students INR 300/-
68	Megha poddar	8249478472	poddarmegha30@gma	UG & PG Students INR 300/-
69	Pooja saho	7326037347	Sahoopooja00 @gmail	UG & PG Students INR 300/-
70	Abinash bishwakarma	7205502994	sonubish491 @gmail.co	UG & PG Students INR 300/-
71	Barada Prasanna Bar	9777844468	gudu420.bpb@gmail.co	UG & PG Students INR 300/-
72	Abhisek kuar	9438386872	abhisekkuar10@gmail.	UG & PG Students INR 300/-
73	Abhishek Kumar jena	9861301896	abhisekjena491 @gma	UG & PG Students INR 300/-
74	Chandan joshi	8658077515	joshichandan077@gma	UG & PG Students INR 300/-
75	Sagarika Barik	6372940980	sagarikabarik431@gm	UG & PG Students INR 300/-
76	Raziya khatun	8457886393	raziyakhatun24@gmail	UG & PG Students INR 300/-
77	Sandeep Kumar saho	6370038645	sandeepsahoo6969@g	UG & PG Students INR 300/-
78	Shriya Sharma	8280933356	shriyasharma.sbp@gm	UG & PG Students INR 300/-
79	Bijan Kumar Dehury	8658718289	denishdehury153@gm	UG & PG Students INR 300/-
80	M. ROHIT KUMAR	8917312852	mrohitkumar2707@gm	UG & PG Students INR 300/-
81	Abhisek Kuar	9438386872	abhisekkuar10@gmail.	UG & PG Students INR 300/-
82	Manisha Dunguri	8637221283	Manishadunguri123@g	UG & PG Students INR 300/-
83	Irfan Uddin	9078529988	Shaelkhan9040@gmai	UG & PG Students INR 300/-
84	Sabana Azmi	9078529988	shaelkhan9040@gmail	UG & PG Students INR 300/-
85	Purbika Agrawal	7008277907	purbikanikki@gmail.co	UG & PG Students INR 300/-
86	Swati Sagarika Barik	7978275686	swatisagarikabarik@g	UG & PG Students INR 300/-
87	Tania Chakraborty	7735823821	chakrabortytania37@g	UG & PG Students INR 300/-
88	Dunna Abhishek Ana	7978078499	humble16abhisek@g	UG & PG Students INR 300/-
89	Abhijit Giri	9114225633	abhijitgiri2000@gmail.d	UG & PG Students INR 300/-
90	Pradyumna suna	9337750471	shreyanrinku35@gmail	UG & PG Students INR 300/-
91	Renuka Raudia	7978507081	@renukaraudia2000@	UG & PG Students INR 300/-
92	CH BALAKRISHNA PA	7008600527	ch.balakrishnapatro@g	UG & PG Students INR 300/-
93	Pravudatta Bhoi	8114971388	pravudattabhoi@gmail.	UG & PG Students INR 300/-
94	Sambit Dash	8114971388	pravudattabhoi@gmail.	UG & PG Students INR 300/-
95	Valavadra Sahu	9938906596	valavadrasahu@suniv.	Mphil , Ph.D & Other Participants INR 500/-
96	Janhabi sahu	9178979590	janhabishu@gmail.com	UG & PG Students INR 300/-
97	Rithik arora	8984908708	rithikarora39@gmail.co	UG & PG Students INR 300/-
98	Devidutta Pati	7978539423	deviduttapati1@gmail.d	Mphil , Ph.D & Other Participants INR 500/-
99	Nauf Naaz	9668079679	naufnaaz@gmail.com	UG & PG Students INR 300/-
100	Ashis kumar saho	8114797345	ashiskumarsahooashis	UG & PG Students INR 300/-
101	Ashis kumar saho	8114797345	ashiskumarsahooashis	UG & PG Students INR 300/-
102	Minit Mehta	08249067959	minit.sbp01@gmail.cor	UG & PG Students INR 300/-
103	Sandhya Rani Sahu	8327791743	sandhya.rani2002b@g	UG & PG Students INR 300/-
104	Shubham Sangram P	+919348863591	2000shubhampradhan	UG & PG Students INR 300/-
105	Abhipsha Nanda	7809737515	abhipshananda15@gm	UG & PG Students INR 300/-
106	Ipsit Dash	9556356189	ipsitdash29@gmail.cor	UG & PG Students INR 300/-
107	Tanmaya Behera	9348449208	kubeheratanmaya@gm	UG & PG Students INR 300/-

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**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**SESSION 2023-2024**



*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-76



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**SESSION 2023-2024**







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**SESSION 2023-2024**



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**Regulation for the Admission into**  
**Certificate Course in Counseling**  
**Session 2023-24**

School of Psychology

Course Offered

The university offers Certificate Course in Counseling (CCC) from the academic session 2022-23 in self-financing mode.

General Information regarding Certificate Course in Counseling (CCC).

S.No	Total Seat	Course Fee
1	16	8000/-

**Eligibility**- Any Graduate with at least 45% of marks is eligible to apply for the said course.

Selection Criteria:

The admission to Certificate Course in Counseling (CCC) shall be based on merit. The merit of the candidates shall be determined on the basis of marks secured in the +3/equivalent examination.

Reservation of seats shall be made as per

reservation policy of Govt. of Odisha. **Application Fee:** Cost

of application fee is Rs.500/- per candidate (GEN/OBC).

SC/ST/PWD candidates are exempted from the application fee.

**Course Fee: Rs.8000/-** (It should be taken at the time of admission)

- Fees once paid shall not be refunded.
- No hostel accommodation will be provided to the students of CCC programme.

  
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**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

Attendance Requirement:

Students are required to attend all lectures, tutorials and practical classes arranged for them. A student shall be deemed to have pursued a regular course of study if he/she has attended at least 75% of the classes held and fulfilled other course requirements such as class test/continuous assessment test/sessional tests, assignments as prescribed by the School of Psychology.

Students who do not fulfil the required attendance requirement will not be eligible to appear for the end term /final exam.

Relaxation of Attendance Requirement in Special Cases:

The attendance requirement of 75% may be relaxed by 15% for those who participated in extra-curricular activities with the prior permission of the authorities concerned.

The attendance requirement of 75% may be relaxed by 15% on medical grounds. The attendance requirement will not in any case be relaxed below 60%.

Programme/Course of Study, Syllabus and Examination Pattern:

The syllabus and pattern of examination for CCC course is as follows;

This is a six month programme which will be divided into two exam schedules (mid-term and end-term). Each theory paper will be of 100 marks out of which 80 marks shall be allocated for end term examination and 20 marks for Mid-term examination and the Practical Paper will be of 100 marks. The details of outline of the course is given below

CONTENT

<b>Paper</b>	<b>Description</b>	<b>Marks</b>	<b>Credit</b>
<b>CCC-101</b>	<b>Fundamentals of Counselling</b>	<b>100</b>	<b>4</b>
<b>CCC-102</b>	<b>Counselling in Application</b>	<b>100</b>	<b>4</b>
<b>CCC-103</b>	<b>Practical/Internship</b>	<b>100</b>	<b>4</b>
<b>Total</b>		<b>300</b>	<b>12</b>



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**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

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**1. FUNDAMENTALS OF COUNSELLING**

COURSE CONTENT:

**UNIT I Emergence and growth of guidance and Counselling:** meaning, introduction, to counselling guidance and psychotherapy, important periods in the development of counselling.

**UNIT II Goals and issues:** Definition, nature and its related field, goals and scopes of counselling, assumption & issues in counselling,

**UNIT III: Counselling process and role of counsellor:** Counsellor and counselee characteristics facilitating counselling; External conditions influencing counselling; Counsellor client relationship.

**UNIT IV: Basic skills in counselling:** establishing relationship, empathy, communication skills, genuineness & positive regard

**2. COUNSELLING IN APPLICATION**

COURSE CONTENT:

**UNIT I: Counselling the children:** Child abuse, children of divorced parents, children in alcoholic families, latch-key children, homeless children, suicidal behaviour.

**UNIT-II: Counselling the adolescent:** Relationship difficulties, self-esteem, depression, anxiety, eating disorder, substance abuse, AIDS Counselling, Career Counselling.

**UNIT-IV: Counselling the adults:** Marriage/ couple counselling, family counselling.

**UNIT-V: Counselling for the aged:** Retirement, illness, disability, bereavement



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**Gangadhar Meher University**  
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3. PRACTICAL:

Students are required to conduct at least four practicals out of these seven.

1. Conflict Handling
2. Coping Strategies
3. Quality of Family Life
4. Marital Relationship
5. Psychology of Happiness
6. Indicators of Child Abuse
7. Conducting Relaxation Exercise

***Note: There should be one COUNSELLING CELL for conducting the practical sessions. Practical will be conducted in the COUNSELLING CELL for 2 to 3 sessions each. The Counselling cell should be well furnished to provide a comfortable feeling to the client.***

OR

Internship Programme of one month in different work set-up.

***Note: 50% of the syllabus will be covered by the Professional/external members.***



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---

**Textbooks for Counselling:**

1. Rao, Narayan S.,  
Sahajpal, Prem. (2013) *Counselling and Guidance*. 3<sup>rd</sup> Edition, Tata McGraw-Hill.
2. Gibson, Robert L., Mitchell, Marianne H. (2015) *Introduction to counselling and guidance*, 7<sup>th</sup> edition, Pearson Education India.
3. Gladding, Samuel T., *Counselling a comparative profession*, 5<sup>th</sup> edition Prentice Hall.
4. Lewis E. Patterson and Elizabeth Reynolds Welfel (2000). *The Counselling Process*, 5<sup>th</sup> edition, WorthBrooks/Cole, Thomson Learning.
5. Nelson-  
Jones, R. (1995). *The Theory and Practice of Counselling*, 2<sup>nd</sup> Edition, London: Cassell.
6. Palmer, S. (1999). *Introduction to counselling and psychotherapy: The essential guide*. New Delhi: Sage

**Reference books for Counselling:**

1. Nelson, R & Jones (2004) *Practical Counselling & Helping Skills*, New Delhi, Sage Publication.
2. Woolfe R. and Dryden, W. (1996) *Handbook of Counselling Psychology*, Sage Publications.
3. Bengaleemehro D. (1990) *Guidance & counselling*, Sheth Publication Mumbai.
4. Geldard, K. & Geldard, D. (2011). *Counselling Children: A Practical Introduction*, 3<sup>rd</sup> Edition, New Delhi: Sage.
5. Gibson, Robert, L. Mitchell, Marianne, H. (2015). *Introduction to Counselling and Guidance*, 7<sup>th</sup> Edition, New York: Pearson.
6. Hillman, J. L (2002). *Crisis Intervention and Trauma: New approaches to evidence-based practice*, New York: Kluwer Academic/Plenum Publishers.





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**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

theExaminationStructure:

<b>SEM-I</b>					
<b>Paper</b>	<b>MidTerm Exam</b>	<b>EndTermExam</b>	<b>Total</b>	<b>Exam Hour</b>	<b>Credit</b>
<b>CCC-101</b>	20marks	80	100	3	4
<b>CCC-102</b>	20marks	80	100	3	4
<b>CCC-103</b>			100	3	4
			300		12

**MediumofInstruction:**English

*GRADINGSYSTEM*

- FirstDivisionwithdistinction-75%andabove
- First Division-60%andabovebutlessthan75%
- SecondDivision-45%andabovebutlessthan60%
- ThirdDivision-40%andabovebutlessthan45%

*EVALUATIONSCHEME*

A letter grades scheme shall generally be followed for the entire programme. The following 10- points grading scale shall be followed.

The grade awarded to the students in any particular course / paper shall be based on his /her performance in the entire test conducted in the mid-term/end-term for the course /paper. The percentage of marks secured by the students in a particular course / paper shall be converted to a grade and grade point for that course / paper in the manner specified in the following table after conversion into 100 marks.



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**Gangadhar Meher University**  
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GRADEPOINTTABLE

%ofMarks	Grade	GradeLetter	GradePoint
>=90-100	Outstanding	O	10.0
>=80-<90	Excellent	A+	9.0
>=70-<80	Verygood	A	8.0
>=60-<70	Good	B+	7.0
>=50-<60	Aboveaverage	B	6.0
>=40->50	Average	C	5.0
>=30-<40	Pass	P	4.0
<30	Fail	F	0.0
	Absent	S	0.0
	Malpractice	M	0.0

N.B:Grade 'P' (30%marks) shall be the pass grade in a paper.

However, a student who is not able to attend the mid-term examination owing to accidental/medical reason/other untoward incidents will be allowed to appear the end-term examination, provided he/she shall submit the requisite medical documents. Further, he/she has to fulfill the attendance and continuous evaluation requirements of the programme.

In order to avail of this facility, he/she must apply within one week after the said examination to the concerned authority and pay the fees due thereof.

RESULTS:

In order to clear the end-term examination a candidate is required to pass credit course/paper of that session with a minimum of Grade point 4.0 in that course/paper with Grade 'P' (30% of marks) in continuous assessment and semester end examination taken together and minimum semester grade point average (SGPA) of 4.0, failing which the candidate

  
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will be marked as 'F' in that course/paper with Grade point of 0.0 (below 30 marks) irrespective of the mark secured in that course/paper.

A candidate obtaining Grade 'F' shall be considered as fail and will be required to reappear the course(s)/ papers as back paper. The back paper examination shall be held with the normal end- term examination and students with backlogs shall clear their backlog course(s)/ paper(s) along with regular students in the subsequent year within a period of 02 years from the date of admission.

COMPUTATION OF SGPA and CGPA

The UGC recommends the following procedure to compute the semester Grade point average (SGPA) and Cumulative Grade Point Average (CGPA).

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone, i.e.  $SGPA(S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$ ,  $C_i$  is the number in the course and  $G_i$  is the grade point secured by the student in the  $I$ th course.

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of programme i.e.  $CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$ , where  $S_i$  is the SGPA of the  $I$ st Semester and the total number of credits in that semester

- ii The SGPA and CGPA shall be rounded off to 2 decimal points and reported in that transcript.

In order to pass a programme, candidates must secure a minimum CGPA of 4.5. The conversion of CGPA to percentage of marks =  $(CGPA - 0.5) \times 10$ . The conversion of CGPA into Grade Letter and Classification of result shall be made on the basis of percentage of marks in the manner specified in the following table.



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

*RESULT CLASSIFICATION TABLE*

<b>CGPA/OGPA</b>	<b>GRADE LETTER</b>	<b>GRADE</b>	<b>%ofMarks after conversion</b>	<b>Classification of Result</b>
$\geq 9.5$	O	Outstanding	$\geq 90$	FirstClass
$\geq 8.5$ - $<9.5$	A+	Excellent	$\geq 80$ - $<90$	
$\geq 7.5$ - $<8.5$	A	Verygood	$\geq 70$ - $<80$	
$\geq 6.5$ - $<7.5$	B+	Good	$\geq 60$ - $<70$	
$\geq 5.5$ - $<6.5$	B	Above average	$\geq 50$ - $<60$	SecondClass
$\geq 5.0$ - $<5.5$	C	Average	$\geq 45$ - $<50$	
$\geq 4.5$ - $<5.0$	P	Pass	$\geq 40$ - $<45$	ThirdClass
Below4.5	F	Fail	$<40$	Fail

IssueofGradeSheet,ProvisionalCertificate,AwardofDegree:

After the publication of the results of end-term examination , the Controller of Examination shall issue the grade sheet of each semester as per prescribed format and provisional certificate cum grade sheet after the final semester examination as per prescribed format to the candidate against a prescribed fee collected at the time of admission./filling of form. A degree certificate under the official seal of the university and signed by the Vice-Chancellor as per prescribed format shall be issued to all the successful students of a particular course on submission of application and fee as prescribed.

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**Gangadhar Meher University**  
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Rules of discipline and proper conduct of students:

The rules listed here shall apply to all students of the university.

Category of misconduct and Indiscipline:

- All acts of violence and form of coercion such as gheraos, dharna which disrupt the normal academic and administrative functioning of the university.
- Ragging in any form
- Sexual harassment committing forgery, defacing/destroying books/journal of the library.
- Furnishing false certificates of false information
- Eve-teasing or disrespectful behaviour with girl students.
- Arousing communal caste or regional feeling or disharmony among students.
- Use of abusive, defamatory, derogatory language
- Pasting of posters of objectionable nature.
- Unauthorized occupation of the hostel rooms.
- Indulging in act of gambling.
- Consuming of dangerous drugs.
- Non-payment of fees and other dues.
- Refusal to obey the directions of officers of the university
- Unauthorized collection of funds from any student's programme
- Any other act which may be considered by the administration as an act of violation of discipline or misconduct.

Penal Measures

The competent authority may impose penal measures on any student found guilty of any of the facts of indiscipline or misconduct mentioned above.

Grievance Redressal Mechanism for all students:

- All grievances within the university will be resolved through discussion and negotiations and through a Grievance Redressal Committee. The following are some of them:
- Individual grievances may be referred to teachers in each department who will be appointed as staff advisers.
- Group grievances may be resolved within the department.
- For academic grievances of students like grade awarded in a course, students may apply in a prescribed proforma for re-addition of marks along with a requisite fee for



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

each paper to the Controller of Examination giving reason thereof within one month of the notification of the result.

- All grievances shall be admitted to the appropriate body within reasonable time but not more than two weeks after the events or issue.
- The decision of the Honourable Vice-Chancellor relating to any grievance is final and binding.

REGISTRAR  
G.M. University, Amruta Vihar Sam  
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Head of the Department  
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G.M. University, Amruta Vihar  
Sambalpur-768004

GenderChampionCourse

# A self-facilitated course to reflect on gender identity

Session 2023-2024

**Patang**

At: Deheripali, Po: Budharaja

Sambalpur-768004

Odisha

[www.patangindia.org](http://www.patangindia.org)





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*[Signature]*  
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Table of Contents

**1. About Patang**

**01**

- 1.1 Brief Description of Patang
- 1.2 Organisation's Basic Philosophy
- 1.3 Vision
- 1.4 Core Values

**2. Course Overview**

**02**

- 2.1 Rationale
- 2.2 Eligibility
- 2.3 Application Fee
- 2.4 Course Outline, Language, and Examination Process
- 2.5 How the course will be useful for the students?
- 2.6 Admission Process

**3. Roles and Responsibilities**

**06**

- 3.1 Rollout the Gender Champion Course



# SCHOOL OF PSYCHOLOGY

## Gangadhar Meher University

### Amruta Vihar, Sambalpur, Odisha-768004

## About Patang

### 1.1. A brief description of Patang

Patang is a registered not-for-profit trust started in 2003 with a vision to create an enabling environment to bring out the best in each young person so that they can arrive at their destinations while taking others along with them. Based in Sambalpur, in Western Odisha, Patang is working towards a society where young people take initiative for positive social change, with a strong emphasis on developing the knowledge, skills, and confidence of these young people. Through our innovative programmes, we combine both these aspects in a diverse range of activities. The successful implementation of the various programmes in the last 20 years has helped us redefine ourselves as a Regional Youth Support Center (RYSC).

### 1.2. Organization's basic philosophy

Sambalpur, the main town in Western Odisha, is an educational center, with more than 20 undergraduate colleges located within a 25 km radius. In an atmosphere where a person's potential is judged primarily by percentages, marks, and grades, many young people end up feeling like failures. On the other hand, how to survive and lead a decent life is a big challenge facing many young people. A good percentage of young people are migrating to other states. When young people should be at the peak of their lives, brimming with energy and plans, they end up worrying about the future. The absence of a structured and constructive platform to guide and support them has led to a scenario where young people look for opportunities rather than create opportunities for themselves, feel under-confident, directionless, and prone to falling prey to antisocial elements and fundamentalist



# SCHOOL OF PSYCHOLOGY

## Gangadhar Meher University

### Amruta Vihar, Sambalpur, Odisha-768004

forces.

Keeping this backdrop in mind Patang thought of taking young people through a structured journey to inspire them, to take charge of their lives by creating a youth platform in Sambalpur.

### 1.3. Vision

A society where young people take initiative for positive social change

### 1.4. Core Values

Peace, social justice, diversity, fun and democracy are key values, which guide us.

Course Overview

### 2.1. Rationale

The letter number- D.O. No. F. 91-2/2014(GS) by the University Grant Commission has directed all the Universities and colleges to create Gender Champions to increase the outreach for creating an environment that fosters equal treatment. For this objective to be achieved we have to build knowledge of students and create an eco-system to facilitate discussion around gender and how it manifests in our everyday lives and challenge stereotypes around it.

Since its inception in 2003, Patang has been working towards creating a society free from any sort of gender disparity. Through various programs, we have worked with different communities including both boys and girls to establish gender justice for people from all sections of the society.

Our experiences from our expansive field work and continuous engagement with young people have made us realize the importance of creating a variety of opportunities for the youth to explore themselves and emerge as leaders in personal and social life. With this belief,



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

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we felt the need to introduce the 'Gender Champion course'. We hope it will provide valuable input to those motivated to hone

their skills as youth leaders to advocate for gender equality/equity in society and create equal relationships within their families and with others. We have been running this course in a different avatar. The recent opportunities to offer courses online mode inspired us to redesign the course in such a way that it will reach out to a larger audience and enable them to complete the course at their own pace.

**2.2. Eligibility:**

As an equal opportunity organization, Patang does not discriminate based on marks and degrees, age, gender, caste, or religion. Hence, we encourage young people from all sections and strata to join this course. This is a self-facilitative course. Therefore, it requires students to be self-motivated. All students, research scholars, and faculty members at GMU are eligible to take this course.

**2.3 Application Fee:**

- The course fee per participant of the course is Rs. 2000/- (Rupees two thousand only). The fee must be submitted by the participants at the time of admission, and it is non-refundable.
- The amount will be paid by the participants to the respective person of the university. The mode of payment will be decided by the university.

(N.B: 50% of the course fee will go to the University and the rest will be given to Patang)

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**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**COURSE CONTENT**

Sl. No.	Module	Topics discussed	Time required	Credit
GCC 101	Gender, Stereotype, and Discrimination	<ul style="list-style-type: none"><li>• Gender and its manifestation</li><li>• Gender-based stereotypes</li><li>• Need for gender equality</li></ul>	4 hours	0.5
GCC 102	Patriarchy	<ul style="list-style-type: none"><li>• Patriarchy –An historical perspective</li><li>• Patriarchy and gender relations</li></ul>	4 hours	0.5
GCC 103	Society, Roles, and Men	<ul style="list-style-type: none"><li>• Understanding the term masculine and masculinity</li><li>• Gender, and how it impacts men</li><li>• Positive masculinity instead of hegemonic ones</li></ul>	3 hours	0.5
GCC 104	Family and Division of Labour	<ul style="list-style-type: none"><li>• Gender-based work division and care work</li><li>• Redistribution of unpaid care work and reduction of work burden</li></ul>	3 hours	0.5
GCC 105	Gender Based Violence	<ul style="list-style-type: none"><li>• Different types of violence faced by people from different genders</li><li>• Reasons behind the GBV</li><li>• Law and Policies to end GBV</li></ul>	3 hours	0.5



**SCHOOL OF PSYCHOLOGY**  
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GCC 106	Adolescence Health and Well Being	<ul style="list-style-type: none"> <li>Understand in detail adolescent health and hygiene</li> <li>Coping with changes during adolescence</li> </ul>	2 hours	0.5
GCC 107	Equal Relationship and Communication	<ul style="list-style-type: none"> <li>Risks of early marriage and early pregnancy</li> <li>Building healthy and equal relationship</li> </ul>	2 hours	0.5
GCC 108	Role of Men for Gender Equality	<ul style="list-style-type: none"> <li>Benefits of sharing power and equal enjoyment of rights</li> <li>Role of men in bringing gender equality</li> </ul>	3 hours	0.5
<b>TOTAL</b>			<b>40 Hours</b>	<b>4 credits</b>

After completing the course the participants will appear for an examination, which will be conducted by Patang in collaboration with School of Psychology.

Papers	Total Mark	Exam Hour	Credits
GCC- 101, 102, 103, 104	100	3	2
GCC- 105, 106, 107, 108	100	3	2
<b>TOTAL</b>	<b>200</b>	<b>6</b>	<b>4</b>



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**GROUP DISCUSSION**

Students are also being engaged in different group discussions relating to various academic, social, financial, political, national and international issues.

**SESSION 2023-2024**





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**SESSION 2023-2024**

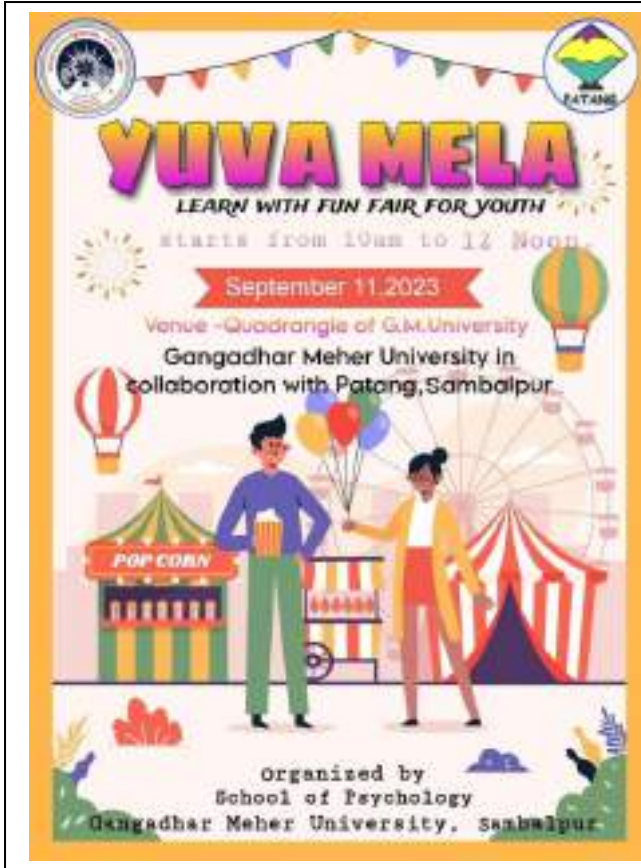






**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**SESSION 2023-2024**



*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-76



**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**COLLABORATION WITH PATANG NGO, SESSION 2023-2024**



ଓଡ଼ିଶା ଗାନ୍ଧୀ ODISHA

64AA 240141

**Memorandum of Understanding**  
Between  
Gangadhar Meher University, Sambalpur  
And  
Patang, Odisha

This Memorandum of Understanding ("MOU") is made by and between Gangadhar Meher University, hereinafter referred to as GM University, Sambalpur, Odisha, (Which expression unless excluded or is repugnant to the context shall include its successors and assignees) on the First Party

AND

Patang, a non-governmental organisation registered as Trust on 27<sup>th</sup> July 2005. It also has 12A and 80G certificate. Patang having its office at Deheripali, Budharaja, Sambalpur-768004 shall be represented by Dr. Rita Mishra, Chief Executive Officer (Which expression unless excluded or is repugnant to the context shall include its successors and assignees), on the other party

Each referred to individually as a "Party" and together as the "Parties"

**Objective:** The MoU is to draw up and agreed upon to strengthen the potential of young girls and boys to advocate for gender equality and monitor progress towards gender justice.

**ARTICLE-1. PURPOSE**

The purpose of the MoU is to enable cooperation between **G.M. UNIVERSITY, SAMBALPUR, ODISHA** and **PATANG, SAMBALPUR, ODISHA** is to make the young boys and girls gender sensitive and create positive social norms that value diverse gender identities and their rights.

  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004







**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**ARTICLE-2. SCOPE / AREAS OF COOPERATION**

**OBJECTIVES**

The MoU relates to proposed collaboration between the GM University, Sambalpur and Patang, Sambalpur.

Both the parties propose to participate and co-operate in mutual discussions and joint activities with regard to the followings:

Facilitate a **Gender Champion Course** which provides opportunities for students, research scholar, faculty, and others to envisage as responsible gender champion who will facilitate an enabling environment within their academic institutions where diverse gender identities are treated with dignity and respect.

**ROLES AND RESPONSIBILITIES**

Both the parties do hereby agree to undertake the followings:

Role of Patang	Role of University
<ul style="list-style-type: none"><li>• Conduct orientation on the course jointly with the School of Psychology, GMU</li><li>• Provide a process could be a link of google form/ excel sheet to the students for applying to the course</li><li>• Selecting and intimating the candidates as well as the university after going through the applications received</li><li>• Providing reading materials, handouts, and other resources in respect of the course content to facilitate and aid best learning to the candidates</li><li>• One-on-one mentorship for the students as and when required</li><li>• Ongoing guidance and any other assistance that may be required by the candidate towards assignments</li><li>• Conducting the written examination</li><li>• Certification post completion</li></ul>	<ul style="list-style-type: none"><li>• Promotion of the Gender Champion Course among all departments of the University</li><li>• Organise the orientation program and invite students, and faculty across the University to attend it.</li><li>• Maintain a database of selected students and collect fees from them</li><li>• Organise interaction meetings with students to clarify their doubts by inviting resource person from Patang whenever necessary</li><li>• Felicitation of students after successful completion of the course</li><li>• Provide a designated space for Patang representative to interact with students</li></ul>

**ARTICLE-3. DURATION, TERMINATION AND AMENDMENT**

1. This MoU will be effective from the date of signing by both parties for a period of 3 years, and may be subject to extensions by mutual consent in writing.
2. Either party may terminate this MoU by giving three (3) months advance notice in writing
3. The provisions of this MoU may be amended at any time with the mutual consent of the parties in writing.
4. The amendment, termination and expiration of this MoU will not affect the terms of activities ongoing at the time of notification of amendment, termination or expiration, unless otherwise agreed upon between the two parties.

  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004





**SCHOOL OF PSYCHOLOGY**  
**Gangadhar Meher University**  
**Amruta Vihar, Sambalpur, Odisha-768004**

**ARTICLE-4. INTELLECTUAL PROPERTY RIGHTS**

4.1 Intellectual Property Rights (IPR) generated during the Gender Champion Course, under this MoU shall be shared in accordance with mutual understanding of the parties at the point of filing of the patent. General rules however could be following:

4.1.1 Joint Intellectual Property ("Joint IP") : The Parties shall agree that the application for patent registration and/or any other registrable rights shall be filed on joint names.

4.1.2. The IPR generated by G.M. University, Sambalpur, shall file, prosecute, maintain and extend patents or other appropriate registrable rights concerning such Joint IP and shall keep Patang informed about the status of all such actions.

Both the parties shall execute necessary documents and provide its assistance in order to protect interest of both the Parties under this clause.

4.2. No Party shall acquire any ownership interest in any other Party's Background rights while performing the Gender Champion Course. Respective Party shall remain owners of their respective Background Rights and acknowledge each other's effort.

**ARTICLE-5. CONFIDENTIALITY**

5.1. During the validity of this MoU and three [3] years thereafter, G.M. University, Sambalpur undertakes on its behalf and on behalf of its students/ employees/ associates/ representatives, and Patang, Sambalpur undertakes on behalf of its staffs/ representatives to maintain strict confidentiality and prevent disclosure thereof, of all the Confidential Information and details of students in course under this MoU for any purpose other than in accordance with the MoU.

5.2. Notwithstanding anything stated in this MoU, G.M. University, Sambalpur faculty members/ associate involved and Patang's staffs and representatives shall not in any event disclose Confidential Information related to Intellectual Property to any third party.

5.3. The obligations set forth in this clause shall survive any termination or expiration of this MoU for a period of three years.

**ARTICLE-6. SPECIAL PROVISIONS**

6.1. Modalities of each type of collaboration, associated activities and financial aspects shall be mutually agreed upon on a case-by-case basis in separate Memorandum of Agreements (MoA).

6.2. Each party will take approval from the other party in writing to use the letter's name and logo for the activities here under on a case-by-case basis.

6.3. Both parties here shall do their utmost to ensure the smooth and efficient implementation of the mentioned programs.

6.4. The two parties will consult with each other for any subsequent associated agreement informally and attempt to resolve disputes or misunderstandings that may arise in the administration of this MoU or any subsequent associated agreement informally.

  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004

## EXTENSION / OUTREACH PROGRAMME

Students of School of Psychology being engaged in various outreach/extension programmes to strengthen their knowledge.

### SESSION 2023-2024



*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-76

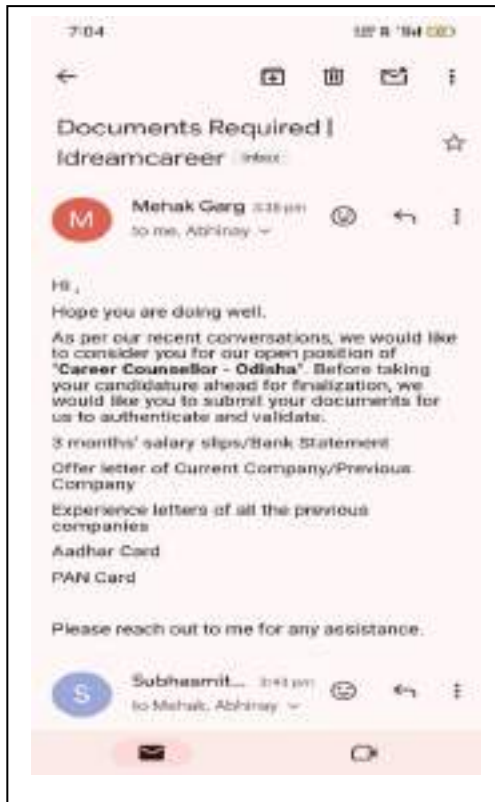


# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004

## PLACEMENT

Students of School of Psychology have been placed in different organizations during and after the completion of their course.

### SESSION 2022-2023 & 2023-2024



*Signature*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004



# SCHOOL OF PSYCHOLOGY Gangadhar Meher University Amruta Vihar, Sambalpur, Odisha-768004



*[Signature]*  
Head of the Department  
School of Psychology  
G.M. University, Amruta Vihar  
Sambalpur-768004





**School of History**  
**Gangadhar Meher University, Sambalpur**  
**(Academic Year 2023-24)**

**2.2.1. Organises special Programmes for Slow Learners**

The School of History takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slowly. These initiatives include a special focus on providing targeted support and resources to help these students succeed.

**Focus Initiative for Slow Learners:**

Students who have difficulty learning at a slower pace in the School of History are encouraged to engage in activities that will help them develop their skills and improve their grasp of the syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. During mentor and mentee meetings, our facilities identify the issues that our students face during classroom interactions and seminar presentations. We also discuss the methodology of the Mid-Term examination and explore various strategies to gather information about student difficulties and their tendency towards slow learning. As a result, we have implemented several initiatives to support our students academically. These include offering remedial classes, academic counselling, and access to resources such as E-Gyankosh, Shodhganag, MOOCs, various YouTube channels focused on history subjects, and podcast series available in English, Hindi, and possibly in vernacular languages like Odia; including field study, academic tour, workshop, students seminar and archaeological excavation, and exploration for practical knowledge. This intervention would facilitate the progress of students with slower learning abilities, enabling them to reach the same level as their classmates and narrow the disparity in their academic achievements. In addition, the school promotes the adoption of a tailored learning method, which considers the distinct learning requirements of every student with slower learning abilities. Some possible measures to support our students' academic progress include extending assignment deadlines, introducing different learning approaches, and providing consistent feedback for their academic

development. Our school also prioritizes the academic education of children with special needs, such as those who are visually impaired. We provide resources like ‘Screen Reader’ and ‘Curzwellla’ software to assist visually handicapped pupils. To facilitate efficient learning, we offer Audio-Video lessons and utilize PPT presentations to enhance comprehension of the subject content. It would aid in the enhancement of their cognitive processes, namely their ability to engage in critical thinking, generate innovative problem-solving strategies, analyze information effectively, and improve their writing proficiency. Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as NET/JRF, State Civil Services, and UPSC.


**Remedial Class Time Table for Slow learners, School of History, GM University 2023-24**

Day	08-09 am (PG 2 <sup>ND</sup> YR)	04-05 pm (UG 3 <sup>RD</sup> YR)
Mon	SRS	PP
Tue	AKP	
Wed		AKP
Thu	SKM	SRS
Fri	PP	
Sat		SKM

W.e.f. 26/06/2023

AKP: Atula Kumar Pradhan  
 SKM: Santosh Kumar Mallik  
 PP: Paramatap Pradhan  
 SRS: Sasmita Rani Shasini

**ROOM**  
 PG: DR1  
 UG: DR 2

HOD   
 Dr. Atula Kumar Pradhan  
 Assistant Professor  
 School of History  
 Gangadhar Meher University  
 Sambalpur-768012

Class UG 2<sup>nd</sup> Sem  
 Subject History  
 Paper C-III

F.M. 20  
 Test No. 1st 2nd 3rd

Roll/Code Number	In Figures	Marks Obtained		
		1st	2nd	3rd
BAS-114	10			
-115	12			
090	12			
229	16			
223	17			
224	15			
225	17			
228	12			
229	14			
230	15			
231	15			
232	17			
233	16			
234	15			
235	16			
236	15			
237	12			
238	16			
239	15			
240	16			
241	14			
242	16			
243	12			
244	15			
245	15			
246	16			
	12			
	11			
	13			
	09			

Class UG 2<sup>nd</sup> Sem  
 Subject History  
 Paper C-III

F.M. 20  
 Test No. 1st 2nd 3rd

Roll/Code Number	In Figures	Marks Obtained		
		1st	2nd	3rd
BAS-114	11			
252	12			
253	12			
254	09			
255	12			
256	12			
257	13			
258	14			
259	12			
260	13			
261	11			
262	13			
263	09			
265	12			
587	13			
588	14			
589	13			
615	15			
BAS-114	13			
-001	16			
-002	16			
-003	16			
-004	15			
-005	14			
-006	15			
-007	13			
-008	16			
-009	14			
-010	12			

Signature of the Examiner \_\_\_\_\_  
 Date \_\_\_\_\_



OG 4th Sem. 2024  
History 30  
401

Figure	Number	Words
<u>002</u>	22	Two Two
003	23	Two Three
004	20	Two Zero
007	18	One Eight
008	22	Two Two
009	20	Two Zero
010	21	Two One
<u>011</u>	17	One Seven
012	22	Two Two
013	23	Two Three
<u>014</u>	17	One Seven
015	18	One Eight
<u>016</u>	17	One Seven
017	19	One Nine
019	23	Two Three
020	17	One Seven
021	23	Two Three
023	24	Two Four
024	23	Two Three
026	19	One Nine
027	20	Two Zero
<u>028</u>	16	One Six
030	21	Two One
031	24	Two Four
034	24	Two Four
035	22	Two Two
<u>036</u>	17	One Seven
038	21	Two One
039	24	Two Four
<u>040</u>	16	One Six

Signature of the Examiner

Date 15/04/2024

OG 4th Sem 2024  
History 30  
401

Figure	Number	Words
<u>042</u>	17	One Seven
<u>043</u>	15	One Five
044	19	One Nine
<u>045</u>	16	One Six
046	20	Two Zero
047	18	One Eight
050	18	One Eight
051	20	Two Zero
052	20	Two Zero
053	21	Two One
054	18	One Eight
055	21	Two One
057	21	Two One
058	20	Two Zero
059	24	Two Four
060	20	Two Zero
061	20	Two Zero
062	23	Two Three
063	19	One Nine
064	20	Two Zero
066	18	One Eight
067	17	One Seven
068	22	Two Two
069	18	One Eight
070	22	Two Two
071	19	One Nine
<u>072</u>	16	One Six
073	25	Two Five
074	18	One Eight
075	20	Two Zero

Signature of the Examiner

Date 15/04/2024







## **School of Geography** **Gangadhar Meher University, Sambalpur**

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### **2.2.1. Organises special Programmes for Slow Learners**

The School of Geography takes into account the many academic talents and learning paces of students, including those who may be slower learners. Our school has launched new efforts specifically designed to cater to the requirements of learners who learn slow. These initiatives include a special focus on providing targeted support and resources to promote these students in carrier achievement. The faculty members contact student regularly through online modes like Webex Meet, Zoom Class Room, Google Meet, Google classroom, and WhatsApp. Moreover, each faculty during the class hours identifies the slow or advanced learners by interaction and classroom performance with them. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of online written examination through open book test, group discussion and presentation, project report, practical examination with viva, written assignment test and class performance.

### **Special programs for slow learners**

Students who have difficulty in learning at a slower pace in the School of Geography are encouraged to engage in activities that will help them to develop their skills and improve their grasping ability in syllabus. This will enable them to obtain knowledge necessary for their UG and PG degrees. Following are the major steps taken for the slow learners:

- For slow learners special classes and class tests are conducted.
- Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction.
- Faculty members conduct extra classes for slow learners.
- Faculty members supply them study materials through Google class room and WhatsApp.
- Faculty members check their home work.
- Faculty mentors provide their valuable guidance to mentees for

improvement areas through online class room mode and Google class room.

- Remedial coaching classes are arranged for them (Mentioned in routine)
- Link for the proof of tutorial class schedule and Remedial class schedule (Routine has been attached in this file below)
- Special physical classes are taken. Special programs for advanced learners like presentations etc. are organized.
- Tutorial examinations are conducted.
- Learning needs of the advanced students are further fulfilled by activities such as Seminar's participation, international webinar participation, and advanced level videos for their needs.
- Advanced learners are encouraged to engage in many competitive tests pertaining to advanced academics, such as Competitive Examination, NET/JRF, State Civil Services, and UPSC.

### **Activities Introduce for Advanced Learners**

The following Special activities are conducted for Advanced Learners;

- Semester toppers and university rank holders are honoured with appreciation and motivation.
- Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.
- Guiding and encouraging to publish/present research papers in conferences/Journals
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning in both government and Non-government sectors.

**Students Learning Level Assessment 20 23**

Class: PG (3rd semester)  
 Subject: Geography F.M.: 30  
 Paper: 304 Remote sensing and image processing

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG22GG002	13	9	22	ADVANCE LEARNER
PG22GG003	15	9	24	ADVANCE LEARNER
PG22GG004	15	8	23	ADVANCE LEARNER
PG22GG005	10	7	17	MODERATE LEARNER
PG22GG008	13	8	21	ADVANCE LEARNER
PG22GG010	13	8	21	ADVANCE LEARNER
PG22GG011	16	9	25	ADVANCE LEARNER
PG22GG019	8	7	15	SLOW LEARNER
PG22GG021	10	7	17	MODERATE LEARNER
PG22GG022	8	8	16	MODERATE LEARNER
PG22GG023	11	7	18	MODERATE LEARNER
PG22GG024	12	9	21	ADVANCE LEARNER
PG22GG026	8	7	15	SLOW LEARNER
PG22GG027	15	9	24	ADVANCE LEARNER

Signature of the Examiner  
 Date: 10-12-2023  
 Signature of Head  
 Date: \_\_\_\_\_

**Students Learning Level Assessment 20 23**

Class: PG (3rd semester)  
 Subject: Geography F.M.: 30  
 Paper: 304 Remote sensing and image processing

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG22GG002	13	9	22	ADVANCE LEARNER
PG22GG003	15	9	24	ADVANCE LEARNER
PG22GG004	15	8	23	ADVANCE LEARNER
PG22GG005	10	7	17	MODERATE LEARNER
PG22GG008	13	8	21	ADVANCE LEARNER
PG22GG010	13	8	21	ADVANCE LEARNER
PG22GG011	16	9	25	ADVANCE LEARNER
PG22GG019	8	7	15	SLOW LEARNER
PG22GG021	10	7	17	MODERATE LEARNER
PG22GG022	8	8	16	MODERATE LEARNER
PG22GG023	11	7	18	MODERATE LEARNER
PG22GG024	12	9	21	ADVANCE LEARNER
PG22GG026	8	7	15	SLOW LEARNER
PG22GG027	15	9	24	ADVANCE LEARNER

Signature of the Examiner  
 Date: 10-12-2023  
 Signature of Head  
 Date: \_\_\_\_\_





**Students Learning Level Assessment 20 23**

Class: PG (IV semester)  
 Subject: Geography F.M.: 30  
 Paper: 402 Environmental Geography

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	16	9	25	MODERATE LEARNER
PG21GG004	14	9	23	MODERATE LEARNER
PG21GG005	12	9	21	MODERATE LEARNER
PG21GG006	15	9	24	MODERATE LEARNER
PG21GG007	16	8	24	MODERATE LEARNER
PG21GG008	17	9	26	ADVANCE LEARNER
PG21GG009	11	8	19	SLOW LEARNER
PG21GG010	13	8	21	MODERATE LEARNER
PG21GG012	17	9	26	ADVANCE LEARNER
PG21GG013	16	9	25	MODERATE LEARNER
PG21GG014	10	8	18	SLOW LEARNER
PG21GG015	11	8	19	SLOW LEARNER
PG21GG016	16	8	24	MODERATE LEARNER
PG21GG017	15	8	23	MODERATE LEARNER
PG21GG018	17	9	26	ADVANCE LEARNER
PG21GG019	15	8	23	MODERATE LEARNER
PG21GG020	13	8	21	MODERATE LEARNER

Signature of the Examiner  
 Date: 20-04-2023

Signature of Head  
 Date: \_\_\_\_\_

**Students Learning Level Assessment 20 23**

Class: PG (IV semester)  
 Subject: Geography F.M.: 30  
 Paper: 402 Environmental Geography

Roll/ Code Number	Marks Obtained			Learning level
	MT	Pro	Total	
PG21GG001	16	9	25	MODERATE LEARNER
PG21GG004	14	9	23	MODERATE LEARNER
PG21GG005	12	9	21	MODERATE LEARNER
PG21GG006	15	9	24	MODERATE LEARNER
PG21GG007	16	8	24	MODERATE LEARNER
PG21GG008	17	9	26	ADVANCE LEARNER
PG21GG009	11	8	19	SLOW LEARNER
PG21GG010	13	8	21	MODERATE LEARNER
PG21GG012	17	9	26	ADVANCE LEARNER
PG21GG013	16	9	25	MODERATE LEARNER
PG21GG014	10	8	18	SLOW LEARNER
PG21GG015	11	8	19	SLOW LEARNER
PG21GG016	16	8	24	MODERATE LEARNER
PG21GG017	15	8	23	MODERATE LEARNER
PG21GG018	17	9	26	ADVANCE LEARNER
PG21GG019	15	8	23	MODERATE LEARNER
PG21GG020	13	8	21	MODERATE LEARNER

Signature of the Examiner  
 Date: 20-04-2023

Signature of Head  
 Date: \_\_\_\_\_









Subject: **Geography** Semester (2)  
 Paper: **CC-II**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA23-156	15	15	ADVANCE LEARNER
2	BA23-157	15	12	MODERATE LEARNER
3	BA23-158	15	13	ADVANCE LEARNER
4	BA23-159	15	12	MODERATE LEARNER
5	BA23-160	15	10	MODERATE LEARNER
6	BA23-161	15	8	SLOW LEARNER
7	BA23-162	15	8	SLOW LEARNER
8	BA23-163	15	9	MODERATE LEARNER
9	BA23-164	15	12	MODERATE LEARNER
10	BA23-165	15	11	MODERATE LEARNER
11	BA23-166	15	10	MODERATE LEARNER
12	BA23-167	15	14	ADVANCE LEARNER
13	BA23-168	15	9	MODERATE LEARNER
14	BA23-169	15	11	MODERATE LEARNER
15	BA23-170	15	11	MODERATE LEARNER
16	BA23-171	15	13	ADVANCE LEARNER
17	BA23-256	15	14	ADVANCE LEARNER
18	BA23-257	15	10	MODERATE LEARNER
19	BA23-258	15	10	MODERATE LEARNER
20	BA23-519	15	13	ADVANCE LEARNER
21	BA23-567	15	11	MODERATE LEARNER
22	BA23-568	15	8	SLOW LEARNER
23	BA23-598	15	8	SLOW LEARNER
24	BA23-599	15	8	SLOW LEARNER
25	BS(P)23-065	15	9	MODERATE LEARNER
26	BS(P)23-069	15	10	MODERATE LEARNER
27	BS(P)23-070	15	9	MODERATE LEARNER
28	BS(P)23-071	15	11	MODERATE LEARNER
29	BS(P)23-072	15	8	SLOW LEARNER
30	BS(P)23-074	15	11	MODERATE LEARNER
31	BED23GEO-001	15	9	MODERATE LEARNER
32	BED23GEO-002	15	14	ADVANCE LEARNER
33	BED23GEO-003	15	13	ADVANCE LEARNER
34	BED23GEO-004	15	15	ADVANCE LEARNER
35	BED23GEO-005	15	9	MODERATE LEARNER

### Students Learning Level Assessment 20 23

Class: UG (3rd semester)  
 Subject: Geography (CC-VI) F.M.: 15  
 Paper: Statistical Methods Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA22-173	7	SLOW LEARNER
BA22-174	10	MODERATE LEARNER
BA22-175	11	MODERATE LEARNER
BA22-176	5	SLOW LEARNER
BA22-177	8	SLOW LEARNER
BA22-178	6	SLOW LEARNER
BA22-179	9	MODERATE LEARNER
BA22-180	9	MODERATE LEARNER
BA22-181	7	SLOW LEARNER
BA22-182	9	MODERATE LEARNER
BA22-183	13	ADVANCE LEARNER
BA22-184	9	MODERATE LEARNER
BA22-185	8	SLOW LEARNER
BA22-187	1	SLOW LEARNER
BA22-188	5	SLOW LEARNER
BA22-189	11	MODERATE LEARNER
BA22-518	8	SLOW LEARNER
BA22-564	9	MODERATE LEARNER
BA22-607	7	SLOW LEARNER
BA22-614	AB	
BS22-119	9	MODERATE LEARNER
BS22-123	4	SLOW LEARNER
BS22-124	7	SLOW LEARNER
BS22-139	9	MODERATE LEARNER
BS22-183	11	MODERATE LEARNER
BS22-184	10	MODERATE LEARNER
BED22GEO002	14	ADVANCE LEARNER
BED22GEO003	13	ADVANCE LEARNER
BED22GEO004	10	MODERATE LEARNER
BED22GEO005	12	MODERATE LEARNER
BED22GEO006	9	MODERATE LEARNER

Signature of the Examiner  
 Date: 18.01.2024  
 Signature of Head  
 Date: \_\_\_\_\_

### Students Learning Level Assessment 20 23

Class: UG (3rd semester)  
 Subject: Geography (CC-VI) F.M.: 15  
 Paper: Statistical Methods Test No.: 

1st	2nd	3rd
-----	-----	-----

Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA22-173	7	SLOW LEARNER
BA22-174	10	MODERATE LEARNER
BA22-175	11	MODERATE LEARNER
BA22-176	5	SLOW LEARNER
BA22-177	8	SLOW LEARNER
BA22-178	6	SLOW LEARNER
BA22-179	9	MODERATE LEARNER
BA22-180	9	MODERATE LEARNER
BA22-181	7	SLOW LEARNER
BA22-182	9	MODERATE LEARNER
BA22-183	13	ADVANCE LEARNER
BA22-184	9	MODERATE LEARNER
BA22-185	8	SLOW LEARNER
BA22-187	1	SLOW LEARNER
BA22-188	5	SLOW LEARNER
BA22-189	11	MODERATE LEARNER
BA22-518	8	SLOW LEARNER
BA22-564	9	MODERATE LEARNER
BA22-607	7	SLOW LEARNER
BA22-614	AB	
BS22-119	9	MODERATE LEARNER
BS22-123	4	SLOW LEARNER
BS22-124	7	SLOW LEARNER
BS22-139	9	MODERATE LEARNER
BS22-183	11	MODERATE LEARNER
BS22-184	10	MODERATE LEARNER
BED22GEO002	14	ADVANCE LEARNER
BED22GEO003	13	ADVANCE LEARNER
BED22GEO004	10	MODERATE LEARNER
BED22GEO005	12	MODERATE LEARNER
BED22GEO006	9	MODERATE LEARNER

Signature of the Examiner  
 Date: 18.01.2024  
 Signature of Head  
 Date: \_\_\_\_\_

Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2023

Subject: **Geography** **Semester (5)**  
 Paper: **DSE-II**

Sl. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA21GEO-001	15	14	ADVANCE LEARNER
2	BA21GEO-003	15	15	ADVANCE LEARNER
3	BA21GEO-005	15	14	ADVANCE LEARNER
4	BA21GEO-008	15	12	MODERATE LEARNER
5	BA21GEO-009	15	13	ADVANCE LEARNER
6	BA21GEO-013	15	15	ADVANCE LEARNER
7	BA21GEO-014	15	11	MODERATE LEARNER
8	BA21GEO-015	15	13	ADVANCE LEARNER
9	BA21GEO-016	15	14	ADVANCE LEARNER
10	BA21GEO-018	15	11	MODERATE LEARNER
11	BA21GEO-019	15	12	MODERATE LEARNER
12	BA21GEO-020	15	9	MODERATE LEARNER
13	BA21GEO-021	15	13	ADVANCE LEARNER
14	BA21GEO-022	15	13	ADVANCE LEARNER
15	BA21GEO-023	15	11	MODERATE LEARNER
16	BA21GEO-024	15	12	MODERATE LEARNER
17	BA21GEO-026	15	11	MODERATE LEARNER
18	BS21GEO-001	15	14	ADVANCE LEARNER
19	BS21GEO-003	15	13	ADVANCE LEARNER
20	BS21GEO-005	15	15	ADVANCE LEARNER
21	BS21GEO-006	15	13	ADVANCE LEARNER
22	BS21GEO-007	15	12	MODERATE LEARNER
23	BS21GEO-008	15	13	ADVANCE LEARNER
24	BS21GEO-009	15	13	ADVANCE LEARNER
25	BED21GEO-001	15	14	ADVANCE LEARNER
26	BED21GEO-003	15	14	ADVANCE LEARNER
27	BED21GEO-004	15	15	ADVANCE LEARNER
28	BED21GEO-005	15	14	ADVANCE LEARNER
29	BED21GEO-006	15	14	ADVANCE LEARNER

Gangadhar Meher University, Samabalpur  
 Studnts Learning Level Assessment- 2024

Subject: **Geography** **Semester (6)**  
 Paper: **DSE-III**

SI. No.	Roll Number	MID-TERM (20)	Marks Obtained	Learners level
1	BA21GEO-001	15	14	ADVANCE LEARNER
2	BA21GEO-003	15	11	MODERATE LEARNER
3	BA21GEO-005	15	14	ADVANCE LEARNER
4	BA21GEO-008	15	12	MODERATE LEARNER
5	BA21GEO-009	15	13	ADVANCE LEARNER
6	BA21GEO-013	15	13	ADVANCE LEARNER
7	BA21GEO-014	15	11	MODERATE LEARNER
8	BA21GEO-015	15	11	MODERATE LEARNER
9	BA21GEO-016	15	9	MODERATE LEARNER
10	BA21GEO-018	15	11	MODERATE LEARNER
11	BA21GEO-019	15	11	MODERATE LEARNER
12	BA21GEO-020	15	10	MODERATE LEARNER
13	BA21GEO-021	15	12	MODERATE LEARNER
14	BA21GEO-022	15	11	MODERATE LEARNER
15	BA21GEO-023	15	11	MODERATE LEARNER
16	BA21GEO-024	15	11	MODERATE LEARNER
17	BA21GEO-026	15	11	MODERATE LEARNER
18	BS21GEO-001	15	11	MODERATE LEARNER
19	BS21GEO-003	15	12	MODERATE LEARNER
20	BS21GEO-005	15	12	MODERATE LEARNER
21	BS21GEO-006	15	10	MODERATE LEARNER
22	BS21GEO-007	15	14	ADVANCE LEARNER
23	BS21GEO-008	15	12	MODERATE LEARNER
24	BS21GEO-009	15	13	ADVANCE LEARNER
25	BED21GEO-001	15	13	ADVANCE LEARNER
26	BED21GEO-003	15	13	ADVANCE LEARNER
27	BED21GEO-004	15	13	ADVANCE LEARNER
28	BED21GEO-005	15	11	MODERATE LEARNER
29	BED21GEO-006	15	14	ADVANCE LEARNER



### Students Learning Level Assessment 20 23

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CC-XII (RS & GIS) Test No.: 

1st	2nd	3rd
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Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA21GEO001	12	MODERATE LEARNER
BA21GEO003	10	MODERATE LEARNER
BA21GEO005	10	MODERATE LEARNER
BA21GEO008	9	MODERATE LEARNER
BA21GEO009	9	MODERATE LEARNER
BA21GEO013	11	MODERATE LEARNER
BA21GEO014	6	SLOW LEARNER
BA21GEO015	7	SLOW LEARNER
BA21GEO016	8	SLOW LEARNER
BA21GEO018	5	SLOW LEARNER
BA21GEO019	10	MODERATE LEARNER
BA21GEO020	4	SLOW LEARNER
BA21GEO021	10	MODERATE LEARNER
BA21GEO022	9	MODERATE LEARNER
BA21GEO023	11	MODERATE LEARNER
BA21GEO024	8	SLOW LEARNER
BA21GEO026	10	MODERATE LEARNER
UBS21GEO001	11	MODERATE LEARNER
UBS21GEO005	8	SLOW LEARNER
UBS21GEO006	6	SLOW LEARNER
UBS21GEO007	8	SLOW LEARNER
UBS21GEO008	12	MODERATE LEARNER
UBS21GEO009	9	MODERATE LEARNER
BED21GEO001	12	MODERATE LEARNER
BED21GEO003	10	MODERATE LEARNER
BED21GEO004	11	MODERATE LEARNER
BED21GEO005	11	MODERATE LEARNER
BED21GEO006	11	MODERATE LEARNER

Signature of the Examiner

Date: 02.01.2024

Signature of Head

Date: \_\_\_\_\_

### Students Learning Level Assessment 20 23

Class: UG (V semester)  
 Subject: Geography F.M.: 15  
 Paper: CC-XII (RS & GIS) Test No.: 

1st	2nd	3rd
-----	-----	-----

Roll/ Code Number	Marks Obtained	
	In Figures	Learning level
BA21GEO001	12	MODERATE LEARNER
BA21GEO003	10	MODERATE LEARNER
BA21GEO005	10	MODERATE LEARNER
BA21GEO008	9	MODERATE LEARNER
BA21GEO009	9	MODERATE LEARNER
BA21GEO013	11	MODERATE LEARNER
BA21GEO014	6	SLOW LEARNER
BA21GEO015	7	SLOW LEARNER
BA21GEO016	8	SLOW LEARNER
BA21GEO018	5	SLOW LEARNER
BA21GEO019	10	MODERATE LEARNER
BA21GEO020	4	SLOW LEARNER
BA21GEO021	10	MODERATE LEARNER
BA21GEO022	9	MODERATE LEARNER
BA21GEO023	11	MODERATE LEARNER
BA21GEO024	8	SLOW LEARNER
BA21GEO026	10	MODERATE LEARNER
UBS21GEO001	11	MODERATE LEARNER
UBS21GEO005	8	SLOW LEARNER
UBS21GEO006	6	SLOW LEARNER
UBS21GEO007	8	SLOW LEARNER
UBS21GEO008	12	MODERATE LEARNER
UBS21GEO009	9	MODERATE LEARNER
BED21GEO001	12	MODERATE LEARNER
BED21GEO003	10	MODERATE LEARNER
BED21GEO004	11	MODERATE LEARNER
BED21GEO005	11	MODERATE LEARNER
BED21GEO006	11	MODERATE LEARNER

Signature of the Examiner

Date: 02.01.2024

Signature of Head

Date: \_\_\_\_\_





INTERNAL /SESSIONAL EXAMINATION 20

Class U.G-VI Sem.

Subject Geography F.M. 15

Paper CC-III Test No. 

1st	2nd	3rd
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Roll Code Number	Marks Obtained	
	In Figures	In Words
18210001	14	one four
003	12	one two
005	14	one four
008	12	one two
009	14	one four
013	14	one four
014	11	one one
015	12	one two
016	13	one three
018	12	one two
019	11	one one
020	09	a zero nine
021	14	one four
022	12	one three
023	09	zero nine
024	13	one three
026	11	one one
18521004	11	one one
003	12	one three
005	12	one two
006	11	one one
007	12	one two
008	13	one three
009	11	one one
18621001	12	one two
003	12	one two
004	14	one four
005	12	one three
006	13	one three

Index

○ slow learner  
○ Advance learner

Signature of the Examiner  
Date 19/10/24

Signature of HOD  
Date .....

**INTERNAL /SESSIONAL EXAMINATION 20.24**

Class UG semester-VI

Subject Geography F.M. 2B

Paper CORE-IV Test No. 

1st	2nd	3rd
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Roll/Code Number	Marks Obtained	
	In Figures	In Words
UBA-21GEO-001	14	One Four
003	12	One Two
005	15	One Five
008	15	One Five
009	15	One Five
013	13	One Three
014	13	One Three
015	14	One Four
016	13	One Three
018	12	One Two
019	12	One Two
020	10	One Ten
021	15	One Five
022	12	One Two
023	13	One Three
024	11	One One
026	13	One Three
UBB-21GEO-001	15	One Five
003	14	One Four
005	12	One Two
006	11	One One
007	14	One Four
008	15	One Five
009	14	One Four
UBED-21GEO-001	15	One Five
003	14	One Four
004	14	One Four
005	14	One Four
006	14	One Four

Index  
 O - Moderate learn.  
 O - Additional records

Signature of the Examiner  
 Date .....

Signature of HOD  
 Date .....



# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

S.M. UNIVERSITY, AMRITA VIHAR, SAMBALPUR

DATE: 28/01/2023

DAY	TIME	SEMESTER			COURSE	SEMESTER		
		10:00-11:30	11:30-12:00	12:00-1:30		08:00-09:00	09:00-10:00	10:00-11:00
MON	10:00-11:30				L U	CORE-1 (THEORY) 08	CORE-1 (PRACTICAL) 08	
	11:30-12:00					CORE-1 (THEORY) 09	CORE-1 (PRACTICAL) 09	
	12:00-1:30					CORE-1 (THEORY) 10	CORE-1 (PRACTICAL) 10	
	10:00-11:30					CORE-1 (THEORY) 11	CORE-1 (PRACTICAL) 11	
	11:30-12:00					CORE-1 (THEORY) 12	CORE-1 (PRACTICAL) 12	
TUE	10:00-11:30				N C	CORE-1 (THEORY) 13	CORE-1 (PRACTICAL) 13	
	11:30-12:00					CORE-1 (THEORY) 14	CORE-1 (PRACTICAL) 14	
	12:00-1:30					CORE-1 (THEORY) 15	CORE-1 (PRACTICAL) 15	
	10:00-11:30					CORE-1 (THEORY) 16	CORE-1 (PRACTICAL) 16	
	11:30-12:00					CORE-1 (THEORY) 17	CORE-1 (PRACTICAL) 17	
WED	10:00-11:30				H	CORE-1 (THEORY) 18	CORE-1 (PRACTICAL) 18	
	11:30-12:00					CORE-1 (THEORY) 19	CORE-1 (PRACTICAL) 19	
	12:00-1:30					CORE-1 (THEORY) 20	CORE-1 (PRACTICAL) 20	
	10:00-11:30					CORE-1 (THEORY) 21	CORE-1 (PRACTICAL) 21	
	11:30-12:00					CORE-1 (THEORY) 22	CORE-1 (PRACTICAL) 22	
THU	10:00-11:30				B	CORE-1 (THEORY) 23	CORE-1 (PRACTICAL) 23	
	11:30-12:00					CORE-1 (THEORY) 24	CORE-1 (PRACTICAL) 24	
	12:00-1:30					CORE-1 (THEORY) 25	CORE-1 (PRACTICAL) 25	
	10:00-11:30					CORE-1 (THEORY) 26	CORE-1 (PRACTICAL) 26	
	11:30-12:00					CORE-1 (THEORY) 27	CORE-1 (PRACTICAL) 27	
FRI	10:00-11:30				R E	CORE-1 (THEORY) 28	CORE-1 (PRACTICAL) 28	
	11:30-12:00					CORE-1 (THEORY) 29	CORE-1 (PRACTICAL) 29	
	12:00-1:30					CORE-1 (THEORY) 30	CORE-1 (PRACTICAL) 30	
	10:00-11:30					CORE-1 (THEORY) 31	CORE-1 (PRACTICAL) 31	
	11:30-12:00					CORE-1 (THEORY) 32	CORE-1 (PRACTICAL) 32	
SAT	10:00-11:30				A K	CORE-1 (THEORY) 33	CORE-1 (PRACTICAL) 33	
	11:30-12:00					CORE-1 (THEORY) 34	CORE-1 (PRACTICAL) 34	
	12:00-1:30					CORE-1 (THEORY) 35	CORE-1 (PRACTICAL) 35	
	10:00-11:30					CORE-1 (THEORY) 36	CORE-1 (PRACTICAL) 36	
	11:30-12:00					CORE-1 (THEORY) 37	CORE-1 (PRACTICAL) 37	

AS- Dr. Arabinda Sharma  
 SP- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PMS- Dr. Parnali Nisha Saha

BS- Bhambuti Das  
 SP- Sudhakar Pal  
 PS- Pratanta Ghosal

*Sharma*  
 28/01/23  
 HEAD  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

## TIME TABLE

FOR THE SESSION 2022-23 (Fall Semester)

SCHOOL OF GEOGRAPHY

O.M. UNIVERSITY, ABHAYA VIHAR, SAMBALEPUR

Date: 14/08/2022

	11:00-11:45			11:45-12:30	12:30-01:15	03:00-03:45			04:00-04:45		
	UG-1 SEM	UG-2 SEM	UG-3 SEM			UG-1 SEM	UG-2 SEM	UG-3 SEM	UG-1 SEM	UG-2 SEM	UG-3 SEM
MON	UG-1 SEM	CORE-1 (201)					CORE-1 (201)				
	UG-2 SEM	CORE-2 (202)		CORE-2 (202)			CORE-2 (202)				
	UG-3 SEM	CORE-3 (203)		CORE-3 (203)			CORE-3 (203)				
TUE	UG-1 SEM	CORE-4 (204)					CORE-4 (204)				
	UG-2 SEM	CORE-5 (205)		CORE-5 (205)			CORE-5 (205)				
	UG-3 SEM	CORE-6 (206)		CORE-6 (206)			CORE-6 (206)				
WED	UG-1 SEM	CORE-7 (207)					CORE-7 (207)				
	UG-2 SEM	CORE-8 (208)		CORE-8 (208)			CORE-8 (208)				
	UG-3 SEM	CORE-9 (209)		CORE-9 (209)			CORE-9 (209)				
THU	UG-1 SEM	CORE-10 (210)					CORE-10 (210)				
	UG-2 SEM	CORE-11 (211)		CORE-11 (211)			CORE-11 (211)				
	UG-3 SEM	CORE-12 (212)		CORE-12 (212)			CORE-12 (212)				
FRI	UG-1 SEM	CORE-13 (213)					CORE-13 (213)				
	UG-2 SEM	CORE-14 (214)		CORE-14 (214)			CORE-14 (214)				
	UG-3 SEM	CORE-15 (215)		CORE-15 (215)			CORE-15 (215)				
SAT	UG-1 SEM	CORE-16 (216)					CORE-16 (216)				
	UG-2 SEM	CORE-17 (217)		CORE-17 (217)			CORE-17 (217)				
	UG-3 SEM	CORE-18 (218)		CORE-18 (218)			CORE-18 (218)				

AS - Dr. Arabinda Sharma  
 BK - Dr. Sujit Kumar Jolly  
 RSM - Dr. Pashmi  
 PWS - Dr. Purnima Mishra Saha

GF - Guest Faculty  
 SF - Study Hour Pal

  
 Ashwini Khatiwala  
 HEAD  
 School of Geography  
 Gangaiah Meher University  
 Sambalpur-768004

# TIME TABLE

FOR THE SESSION 2022-23 (Odd Semester)

SCHOOL OF GEOGRAPHY

G.M. UNIVERSITY, ANJUTA VIHAR, SANDALPUT

Wef. 01.10.2022

		1000-1200	12:30-1:30	12:00-4:00	05:00-07:00	07:00-08:00	08:00-09:00	09:00-10:00
MON	UG-1SEM		CORE-1 (S&P)		L U N C H B R E A K	CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR	
	UG-2SEM	CORE-1V (S&P)				CORE-1V (S&P)		
	UG-3SEM	CORE-1 (P&S)	CORE-1V (S&P)			CORE-1 PRACTICAL (S&P) OR	CORE-1 (P&S)	
	PG-1SEM	GEO-103 (P&S)				GEO-103 (S&P)	GEO-103 (P&S)	
TUE	UG-1SEM		CORE-1 (P&S)		CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR		
	UG-2SEM	CORE-1V (S&P)			CORE-1V (S&P)			
	UG-3SEM	CORE-1 (P&S)	CORE-1V (S&P)		CORE-1 PRACTICAL (S&P) OR	CORE-1 (P&S)		
	PG-1SEM	GEO-103 (P&S)			GEO-103 (S&P)	GEO-103 (P&S)		
WED	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR		
	UG-2SEM	CORE-1V (S&P)		CORE-1V (S&P)				
	UG-3SEM	CORE-1 (P&S)	CORE-1V (S&P)		CORE-1 PRACTICAL (S&P) OR	CORE-1 (P&S)		
	PG-1SEM	GEO-103 (P&S)			GEO-103 (S&P)	GEO-103 (P&S)		
THU	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR		
	UG-2SEM	CORE-1V (S&P)		CORE-1V (S&P)				
	UG-3SEM	CORE-1 (P&S)	CORE-1V (S&P)		CORE-1 PRACTICAL (S&P) OR	CORE-1 (P&S)		
	PG-1SEM	GEO-103 (P&S)			GEO-103 (S&P)	GEO-103 (P&S)		
FRI	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR		
	UG-2SEM	CORE-1V (S&P)		CORE-1V (S&P)				
	UG-3SEM	CORE-1 (P&S)	CORE-1V (S&P)		CORE-1 PRACTICAL (S&P) OR	CORE-1 (P&S)		
	PG-1SEM	GEO-103 (P&S)			GEO-103 (S&P)	GEO-103 (P&S)		
SAT	UG-1SEM				CORE-1 (S&P)	CORE-1 PRACTICAL (S&P) OR		
	UG-2SEM	CORE-1V (S&P)		CORE-1V (S&P)				
	UG-3SEM	CORE-1 (P&S)	CORE-1V (S&P)		CORE-1 PRACTICAL (S&P) OR	CORE-1 (P&S)		
	PG-1SEM	GEO-103 (P&S)			GEO-103 (S&P)	GEO-103 (P&S)		

AS- Dr. Anshu Sharma  
 SO- Dr. Smit Kumar Jolly  
 RSM- Dr. Pooja  
 PMS- Dr. Parvati Nisha Singh

OF - Guest Faculty  
 SP - Sathakar Pal



Anshu Sharma  
 School of Geography  
 Gangadhar Meher University  
 Khataula-761014

**TIME TABLE**  
**JUN 2021 SESSION 2021-22 (Even Semester)**  
**SCHOOL OF GEOGRAPHY**  
**DJL UNIVERSITY, ANANTA VIHAR, GANDAHPUR.**

Wef. Dt. 20th February 2022

	07:00-10:00	10:00-12:00	12:00-12:30	12:30-01:00	01:00-01:30	01:30-02:00	02:00-02:30	02:30-03:00
MON	07:00-08:00							
	08:00-09:00	CORE - VII Remedial (PNS)	CORE - II (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - V (PNS)
	09:00-10:00		CORE - III PRACTICAL (AS)				GE - IV (PNS)	GE - V PRACTICAL (PNS)
	10:00-11:00						CORE - VI Remedial (PNS)	GE - VI Remedial (PNS)
	11:00-12:00	GE - III Remedial (AS)					GE - VII (AS)	GE - VIII (AS)
TUE	07:00-08:00							
	08:00-09:00	CORE - X Remedial (PNS)	CORE - VII (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - V (PNS)
	09:00-10:00		CORE - VIII (PNS)				CORE - VI Remedial (PNS)	GE - VI Remedial (PNS)
	10:00-11:00	CORE - IX Remedial (PNS)					CORE - VII Remedial (PNS)	GE - VII Remedial (PNS)
	11:00-12:00	GE - III Remedial (AS)					GE - VIII (AS)	GE - IX (AS)
WED	07:00-08:00							
	08:00-09:00	CORE - X Remedial (PNS)	CORE - IX (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - V (PNS)
	09:00-10:00		CORE - X PRACTICAL (PNS)				CORE - VI Remedial (PNS)	GE - VI Remedial (PNS)
	10:00-11:00	CORE - XI Remedial (PNS)					CORE - VII Remedial (PNS)	GE - VII Remedial (PNS)
	11:00-12:00	GE - III Remedial (AS)					GE - VIII (AS)	GE - IX (AS)
THU	07:00-08:00							
	08:00-09:00	CORE - X Remedial (PNS)	CORE - VII (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - V (PNS)
	09:00-10:00		CORE - VIII (PNS)				CORE - VI Remedial (PNS)	GE - VI Remedial (PNS)
	10:00-11:00	CORE - XI Remedial (PNS)					CORE - VII Remedial (PNS)	GE - VII Remedial (PNS)
	11:00-12:00	GE - III Remedial (AS)					GE - VIII (AS)	GE - IX (AS)
FRI	07:00-08:00							
	08:00-09:00	CORE - X Remedial (PNS)	CORE - IX (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - V (PNS)
	09:00-10:00		CORE - X PRACTICAL (PNS)				CORE - VI Remedial (PNS)	GE - VI Remedial (PNS)
	10:00-11:00	CORE - XI Remedial (PNS)					CORE - VII Remedial (PNS)	GE - VII Remedial (PNS)
	11:00-12:00	GE - III Remedial (AS)					GE - VIII (AS)	GE - IX (AS)
SAT	07:00-08:00							
	08:00-09:00	CORE - X Remedial (PNS)	CORE - IX (PNS)		CORE - III PRACTICAL (AS)		CORE - IV (AS)	CORE - V (PNS)
	09:00-10:00		CORE - X PRACTICAL (PNS)				CORE - VI Remedial (PNS)	GE - VI Remedial (PNS)
	10:00-11:00	CORE - XI Remedial (PNS)					CORE - VII Remedial (PNS)	GE - VII Remedial (PNS)
	11:00-12:00	GE - III Remedial (AS)					GE - VIII (AS)	GE - IX (AS)

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AS - Dr. Arabintha Sharma  
 SKA - Dr. Sujit Kumar Jolly  
 RSM - Dr. Kishor  
 PMS - Dr. Parnali Mitra Sinha

GF - Guest Faculty  
 SP - Sudhakar Pal

*Ashame*  
 22/2/22  
 HEAD  
 School of Geography  
 Durgachar Mahal University  
 Cuttack - 753002

Time Table shows the remedial classes for slow learners.



**TIME TABLE**  
 FOR THE SESSION 2022-23 (Even Semester)  
 SCHOOL OF GEOGRAPHY  
 G.J. UNIVERSITY, ANBINDA VILAR, SANGALPUR

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:00-02:00	02:00-03:00	03:00-04:00	04:00-05:00
MON	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)		CORE - III (C)	CORE - VI(S)	CORE - V(S)
	UG-IV SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	UG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	PG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
TUE	UG-I SEM	CORE - VII Remedial (RSM)	CORE - IX (PNS)	CORE - IV PRACTICAL(S)		CORE - III (C)	CORE - VI(S)	CORE - V(S)
	UG-IV SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	UG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	PG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
WED	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)		CORE - III (C)	CORE - VI(S)	CORE - V(S)
	UG-IV SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	UG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	PG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
THU	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)		CORE - III (C)	CORE - VI(S)	CORE - V(S)
	UG-IV SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	UG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	PG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
FRI	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)		CORE - III (C)	CORE - VI(S)	CORE - V(S)
	UG-IV SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	UG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	PG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
SAT	UG-I SEM	CORE - IX Remedial (PNS)	CORE - IX (PNS)	CORE - X PRACTICAL (S)		CORE - III (C)	CORE - VI(S)	CORE - V(S)
	UG-IV SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	UG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	
	PG-III SEM					CORE - VII (RSM)	GE - IV PRACTICAL (RSM)	

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AS- Dr. Anubinda Sharma  
 SKJ- Dr. Sujit Kumar Jolly  
 RSM- Dr. Rashmi  
 PNS- Dr. Parnali Nitika Geha

GF - Guest Faculty  
 SF - Sushakar Pal

*Signature*  
 HEAD  
 School of Geography  
 G.J. University

Time Table shows the remedial classes for slow learners.

# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester Morning)

SCHOOL OF GEOGRAPHY  
G.M. UNIVERSITY, ANSUTA VIHAR, SAMBALPUR.

WED DT. 11TH APRIL 2023

## UG SEMESTER - II

	08:45-10:15	10:15-11:15	11:15-12:15
MON	CORE - III PRACTICAL (AS)	CORE - IV (SKJ)	CORE - III (GF)
TUE	CORE - IV PRACTICAL (SKJ)	CORE - III (GF)	CORE - III (GF)
WED		CORE - IV (SKJ)	GE - II (GF)
THU		CORE - IV (SKJ)	GE - II (GF)
FRI	GE - II - PRACTICAL (SKJ)	CORE - IV (SKJ)	GE - II (GF)
SAT		CORE - III (GF)	GE - II (GF)

## UG SEMESTER - IV

	07:00-08:30	08:30-09:30	09:30-10:30	10:30-11:30	11:30-12:15	12:15-01:00
MON	CORE - VIII PRACTICAL (RSM)			CORE - IX (PNS)		
TUE	CORE - X PRACTICAL (AS)			CORE - IX (PNS)		
WED		CORE - IX (PNS)	CORE - X (SP)	GE - IV (RSM)	CORE - VII (RSM)	CORE - IV PRACTICAL (RSM)
THU		CORE - IX (PNS)	CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
FRI	CORE - IX PRACTICAL (PNS)		CORE - VII (RSM)	GE - IV (RSM)	CORE - X (SP)	CORE - X (SP)
SAT			CORE - VII (RSM)	GE - IV (RSM)	SEC - II (PNS)	SEMINAR PLACEMENT

## UG SEMESTER - VI

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-01:00
MON	DSE - III (PNS)	CORE - XIV (SKJ)	CORE - XIII (RSM)		
TUE	CORE - XIV (SKJ)	CORE - XIII (RSM)	DSE - III (PNS)		CORE - XII PRACTICAL (RSM)
WED	DSE - III (PNS)	CORE - XIII (RSM)	CORE - XIV (SKJ)		CORE - IV PRACTICAL (SKJ)
THU	DSE - III (PNS)				DSE - II PRACTICAL (PNS)
FRI	CORE - XIII (RSM)				
SAT	CORE - XIV (SKJ)				SEMINAR PLACEMENT

## PG SEMESTER - II

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 202 (PNS)	GEO - 204 (GF)	GEO - 201 (AS)	GEO - 204 (SKJ)
TUE			GEO - 204 (GF)	GEO - 203 (AS)	GEO - 201 (AS)	GEO - 202 (PNS)
WED			GEO - 201 (AS)	GEO - 204 (GF)	GEO - 203 (AS)	GEO - 204 (SKJ)
THU			GEO - 204 (SKJ)	GEO - 202 (PNS)	GEO - 203 (AS)	GEO - 204 (SKJ)
FRI			GEO - 203 (AS)	GEO - 202 (PNS)	GEO - 201 (AS)	GEO - 204 (SKJ)
SAT		GEO - 204 (GF)		GEO - 205 PRACTICAL (SKJ)	GEO - 201 (AS)	SEMINAR PLACEMENT

## PG SEMESTER - IV

	07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00
MON			GEO - 403 (SKJ)			
TUE			GEO - 401 (RSM)	GEO - 401 (RSM)		GEO - 402 (AS)
WED			GEO - 401 (RSM)	GEO - 402 (AS)		GEO - 402 (AS)
THU		GEO - 403 (SKJ)	GEO - 404 (GF)	GEO - 404 (GF)		GEO - 401 (RSM)
FRI			GEO - 404 (PNS)	GEO - 402 (AS)	GEO - 403 (SKJ)	GEO - 401 (RSM)
SAT		GEO - 403 (SKJ)	GEO - 404 (PNS)			SEMINAR PLACEMENT

AS - Dr. Arabinda Sharma  
SKJ - Dr. Sujit Kumar Jally  
RSM - Dr. Rashmi  
PNS - Dr. Parnali Nitia Sinha

GF - Guest Faculty  
SP - Sudhakar Pal

  
 HEAD  
 School of Geography  
 Gangadhar Meher University

**TIME TABLE**  
 FOR THE SESSION 2022-23 (Odd Semester)  
 SCHOOL OF GEOGRAPHY  
 G.M. UNIVERSITY, AMRUTA VIHAR, SONBETPUR

Waf No. 2022 September 2023

	09:00-10:30	10:30-12:00	12:30-13:30	13:30-15:00	15:00-16:30	16:30-18:00	18:00-19:30
MON	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
TUE	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
WED	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
THU	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
FRI	UG-I SEM	CORE - V Remedial (TS)	CORE - V (TS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)
SAT	UG-I SEM	CORE - V Remedial (AS)	CORE - V (AS)	CORE - VI (AS)	GE0 - 104 (TS)	GE0 - 105 (AS)	GE0 - 106 (AS)
	UG-II SEM	CORE - VI Remedial (AS)	CORE - VI (AS)	CORE - VII (AS)	GE0 - 107 (TS)	GE0 - 108 (AS)	GE0 - 109 (AS)
	UG-III SEM	CORE - VII Remedial (AS)	CORE - VII (AS)	CORE - VIII (AS)	GE0 - 110 (TS)	GE0 - 111 (AS)	GE0 - 112 (AS)
	PG-I SEM	CORE - VIII Remedial (AS)	CORE - VIII (AS)	CORE - IX (AS)	GE0 - 113 (TS)	GE0 - 114 (AS)	GE0 - 115 (AS)
	PG-II SEM	CORE - IX Remedial (AS)	CORE - IX (AS)	CORE - X (AS)	GE0 - 116 (TS)	GE0 - 117 (AS)	GE0 - 118 (AS)

AS - Dr. Arabinda Sharma  
 SKU - Dr. Sujit Kumar Jolly  
 RSM - Dr. Rashmi  
 PMS - Dr. Pramli Nitte Sinha

TS - Taraya Sahu  
 SM - Sushanta Meher  
 SKP - Sudhakar Pal  
 SD - Suraj Duda

*S. K. Meher*  
 31.08.2023  
 HEAD  
 School of Geography  
 G.M. University

Time Table shows the remedial classes for slow learners.



**TIME TABLE**  
 FOR THE SESSION 2023-24 (odd semester)  
 SCHOOL OF GEOGRAPHY  
 U.M. UNIVERSITY, ANKURTA VIKAS, SARDARPUR

Ver 2.00, 07th October 2023

	09:00-10:00	10:00-11:00	11:00-12:00	12:00-01:00	01:30-02:30	03:00-04:00	04:00-05:00
MON	UG-I SEM	CORE - V Remedial (SAS)	CORE - V (SAS)	CORE - VI (SAS)		CORE - I (SAS)	CORE - I PRACTICAL (SAS)
	UG-II SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-III SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
TUE	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
WED	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
THU	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
FRI	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		
SAT	UG-I SEM	CORE - VI Remedial (SAS)	CORE - VI (SAS)	CORE - VII (SAS)		CORE - II (SAS)	CORE - II PRACTICAL (SAS)
	UG-II SEM	CORE - VII Remedial (SAS)	CORE - VII (SAS)	CORE - VIII (SAS)		CORE - III (SAS)	CORE - III PRACTICAL (SAS)
	UG-III SEM	CORE - VIII Remedial (SAS)	CORE - VIII (SAS)	CORE - IX (SAS)		CORE - IV (SAS)	CORE - IV PRACTICAL (SAS)
	PG-I SEM				GD - 304 (SAS)		

AS- Dr. Arshbinda Sharma  
 SSO- Dr. Saaji Kumar Jolly  
 RSM- Dr. Rakhee  
 FNS- Dr. Farwa Nishin Sika

TS- Tanaya Saha  
 SM- Sushanta Meher  
 SMP- Sudhakar Pal  
 SD- Sara Dale

*Ashwini*  
 READ 5/11/23  
 School of Geography  
 Gulpadhar Meher University

Time Table shows the remedial classes for slow learners.







# TIME TABLE

FOR THE SESSION 2022-23 (Even Semester)

SCHOOL OF GEOGRAPHY

B.M. UNIVERSITY, AMBIKA NAGAR, KANHAJI, PUNJ.

DATE: 10th April 2023

		07:00-08:00	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:30-01:00
MON	UG-I SEM		CORE - III PRACTICAL (SA)		CORE - III (T)	CORE - IV Remedial (SA)	
	UG-IV SEM	CORE - X Remedial (SA)	CORE - IX (SA)		CORE - VII (SA)	GE - IV PRACTICAL (SA)	
	UG-VI SEM	CORE - XII PRACTICAL (SA)			CORE - XV (SA)	CORE - XIII (SA)	
	PG-I SEM			GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 (SA)
TUE	UG-I SEM		CORE - IV PRACTICAL (SA)		CORE - IV (T)	CORE - V Remedial (T)	
	UG-IV SEM	CORE - IX (SA)	CORE - X (SA)		CORE - VII (SA)	GE - IV Remedial (T)	
	UG-VI SEM				CORE - XV (SA)	CORE - XIII (SA)	
	PG-I SEM	GEO - 206 (T)	GEO - 206 Remedial (SA)		GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 (SA)
WED	UG-I SEM				CORE - VII (SA)	GE - IV (T)	CORE - VII PRACTICAL (SA)
	UG-IV SEM	CORE - VII (SA)	CORE - X PRACTICAL (SA)		GE - IV (T)	CORE - VII PRACTICAL (SA)	
	UG-VI SEM				GE - IV (SA)	CORE - XV (SA)	CORE - XIII (SA)
	PG-I SEM			GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 Remedial (SA)	GEO - 202 (SA)
THU	UG-I SEM				CORE - IV (SA)	GE - IV (T)	CORE - VII (SA)
	UG-IV SEM	CORE - X (SA)	CORE - X (SA)	CORE - IX (SA)	GE - IV (T)	CORE - X PRACTICAL (SA)	
	UG-VI SEM				GE - IV (SA)	CORE - XV (SA)	CORE - XIII Remedial (SA)
	PG-I SEM	GEO - 206 (SA)	GEO - 206 (SA)	GEO - 206 Remedial (T)	GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 (SA)
FRI	UG-I SEM		GE - II Remedial (T)		CORE - IV (SA)	GE - IV (T)	CORE - VII (SA)
	UG-IV SEM	CORE - X (SA)	CORE - IX Remedial (SA)	GE - II (SA)	GE - IV (T)	CORE - X PRACTICAL (SA)	
	UG-VI SEM	CORE - XII Remedial (SA)			GE - IV (SA)	CORE - XV (SA)	CORE - XIII Remedial (SA)
	PG-I SEM		GEO - 206 PRACTICAL (SA)		GEO - 202 (SA)	GEO - 202 Remedial (SA)	GEO - 202 (SA)
SAT	UG-I SEM		GE - II PRACTICAL (SA)		CORE - IV (SA)	GE - IV (T)	CORE - VII (SA)
	UG-IV SEM	CORE - X Remedial (SA)		GE - II (SA)	GE - IV (T)	CORE - X PRACTICAL (SA)	
	UG-VI SEM				GE - IV (SA)	CORE - XV (SA)	CORE - XIII Remedial (SA)
	PG-I SEM	GEO - 206 Remedial (SA)	GEO - 206 (T)	GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 (SA)	GEO - 202 (SA)
		GEO - 400 (SA)		GEO - 400 (SA)	GEO - 400 (SA)	GEO - 400 (SA)	
							SEMINAR
							PLACEMENT

AS - Dr. Arabinata Sharma  
 SO - Dr. Sujit Kumar Jolly  
 FNS - Dr. Parnali Arin Saha

TS - Tanaya Saito  
 SM - Sachanta Mohar  
 AJ - Ashobita Jhaikar

*Ashobita Jhaikar*  
 School of Geography  
 Biju Patnaik University  
 Bhubaneswar-751004

Time Table shows the remedial classes for slow learners.

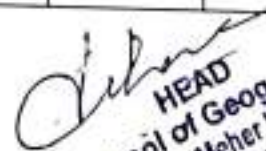




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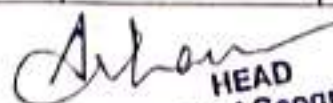
School of Geography has a strong track record of in Organizing/ coordinating academic events/activities on various contemporary issues to sensitize the students on the issues related geographical sciences. Besides, a number of Workshop/Training programme etc were organized for students to make them familiar on recent development of geographical sciences and provide hands on training to equip them with necessary relevant skills. School of Geography collaborated with IIRS, Dehradun to conduct the following Training/ Workshop/ Certificate course for the **ADVANCED LEARNER** and to inculcate the **STUDENT CENTRIC METHODS** in teaching learning initiative in the Department

Sr. No	Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
1	Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18
2	Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2
3	Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3
4	Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1
5	Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1 week	2023-24	3
6	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	2
7	Outreach Programmed on Geo data sharing and cyber security	IIRS, Dehradun	1 week	2022-23	3

  
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8	Outreach Programmed on Overview of GNSS	IIRS, Dehradun	2weeks	2022-23	2
9	Outreach Programmed on Space technology and its Application	IIRS, Dehradun	1day	2022-23	1
10	Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1day	2022-23	1
11	Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1week	2022-23	2
12	Outreach Programmed on Overview of Web GIS Technology C	IIRS, Dehradun	2 Week	2021-22	2
13	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	
14	Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2
15	Outreach Programmed on fundamental of Remote Sensing and and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1
16	Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2
17	Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1 week	2021-22	2
18	Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3
19	Outreach Programme on Machine Learning to deep learing:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1
20	Training course on Satellite Remote Sensing of Atmosphere	IIRS, Dehradun	1 week	2021-22	7
21	Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7
22	Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3
23	Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1

  
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24	Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1day	2020-21	2
25	Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2020-21	32
26	Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4
27	Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2
28	Training Course On "Application of Geoinformatics in Ecological Studies	IIRS, Dehradun	2weeks	2020-21	25
29	Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11weeks	2020-21	16
30	Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3
31	Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2020-21	21
32	Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling	IIRS, Dehradun	1week	2020-21	87
33	Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13
34	Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1week	2020-21	22
35	Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1week	2020-21	32
36	Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars	IIRS, Dehradun	1week	2020-21	6
37	Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3
38	Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1week	2019-20	2

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39	Training Course on Remote Sensing of Land Degradation	IIRS, Dehradun	1week	2019-20	3
40	Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1week	2019-20	35
41	Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2023-24	7
42	Outreach Programme on Global Navigation Satellite System	IIRS, Dehradun	2weeks	2023-24	4
43	Training Course on Overview of ReCompilation and Geo-Web Services	IIRS, Dehradun	2weeks	2022-23	1
44	Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	3
45	Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021-22	2
46	Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun	1week	2019-20	
47	Outreach Programmed on overview of Geographical information system	IIRS, Dehradun	1week	2019-20	1
48	Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1week	2019-20	7
49	Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	1week	2019-20	8
50	Outreach Programme on RS and GIS Application	IIRS, Dehradun	1week	2019-20	9



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Name of the certificate course	Conducted by	Duration	Academic Year	No of Students enrolled
Exploration of the Solar System	IIRS, Dehradun	2 weeks	2023-24	18

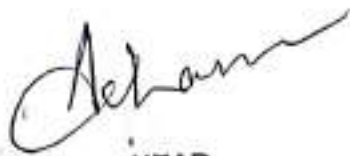
The screenshot shows a web portal interface. At the top, there are logos for 'SCHOOL OF DISTANCE EDUCATION' and 'E-CLIPS'. Below the logos, there is a navigation menu with options like 'Home', 'About Us', 'Courses', and 'Contact Us'. The main content area displays a list of courses with columns for 'Sl. No.', 'Name', 'Credit', 'Semester', 'Status', 'Enrollment Fee', 'Exam Fee', and 'Result'. A sidebar on the left contains a profile picture and a list of menu items.

Sl. No.	Name	Credit	Semester	Status	Enrollment Fee	Exam Fee	Result
1	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...
4	...	...	...	...	...	...	...
5	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...

*Ailam*  
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**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Stu., enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3



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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun, coordinated School of Geography	1 days	2021-22	2

The screenshot shows a web browser window displaying an e-class portal. The page title is "M.Sc. GIS (Semester I) Program on Application of Satellite Altimetry by IIRS Dehradun". The user is logged in as "Dr. Anshu Sharma". The main content area is titled "Students Record" and contains a table with the following data:

S. No.	Matr No.	Name	Email ID	Performance	Qualification	Subjects	Passing Mark	20 Mark	Status
1	2021101100001	ANSHU KUMAR SHARMA	anshu@iirs.dehradun.gov.in	Student	Autonomous Institute	GIS (Semester I)	20/20	100%	APPROVED
2	2021101100002	ANSHU KUMAR SHARMA	anshu@iirs.dehradun.gov.in	Student	Autonomous Institute	GIS (Semester I)	20/20	100%	APPROVED

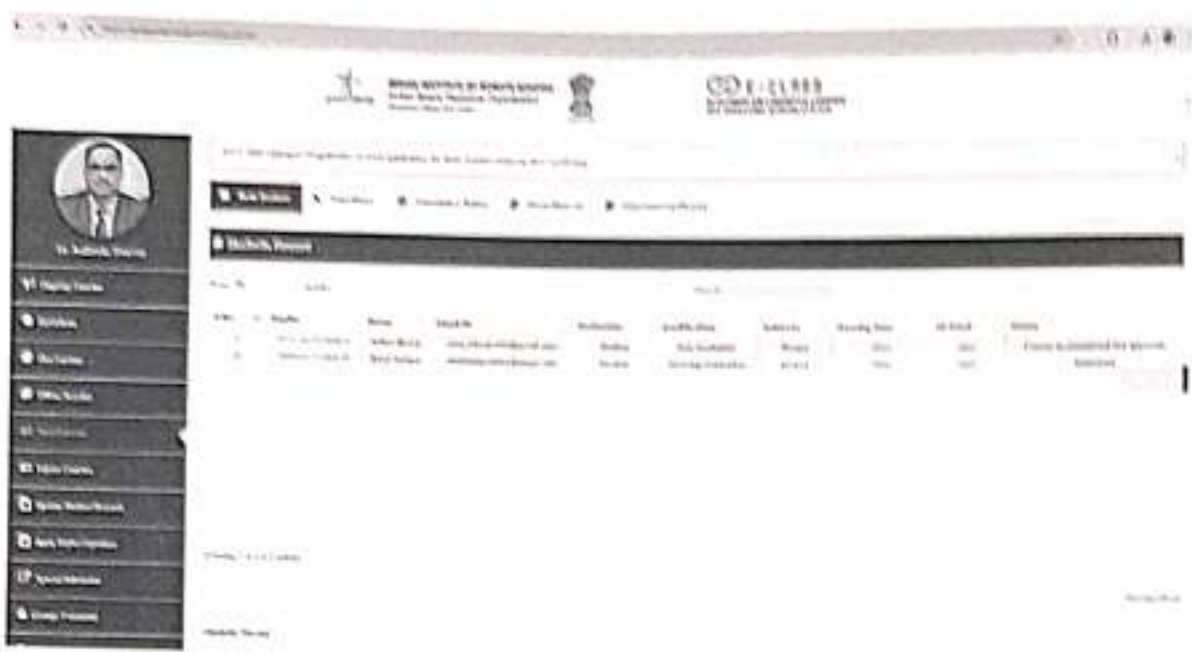
Below the table, there is a "Showing 2 of 2 entries" message and a "Students Record" label. The bottom of the browser window shows the Windows taskbar with the time 10:00 AM on 10/10/2022.

*Anshu Sharma*

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*Handwritten notes and signatures at the bottom of the page.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop on SAR application for flood hazard mapping & monitoring	IIRS, Dehradun, coordinated School of Geography	1 days (July 16, 2021)	2021-22	1



**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

संशोधन सं./ Enrolled No. : 20210171542944

आई.आई.आर.एस. आउटरीच कार्यक्रम  
**IIRS Outreach Programme**

**कार्यशाळा में सहभागिता का प्रमाणपत्र/CERTIFICATE OF PARTICIPATION IN WORKSHOP**

यह प्रमाणित किया जाता है कि  
**MR. KIRISH DEHERA**  
 ने इस कार्यशाळा द्वारा दिनांक 16 जुलाई, 2021 को आयोजित एक दिवसीय ऑनलाइन कार्यशाळा, SAR Application for flood hazard mapping and monitoring, को सफलतापूर्वक सहभागिता और निष्पत्ती के लिए पूरा, गु. अर्थात्, के अनुभवों में भाग लिया।  
 (अवधिगत आई.आई.आर.एस. संकेत केन्द्र, गंगगढ़ार मेहर विश्वविद्यालय, संबलपुर, ओडिशा)

This is to certify that  
**MR. KIRISH DEHERA**  
 has participated in one day online workshop titled  
**SAR Application for flood hazard mapping and monitoring**, conducted by this institute on  
**16-07-2021**,  
 (Concerned IIRS Nodal Centre- Gangadhar Meher University, Sambalpur, Odisha)

Date: 23-07-2021  
 Place: Dehradun

*(Signature)*  
 समन्वयक, विश्वविद्यालय/ संस्थान  
**Coordinator, University/Institution**

*(Signature)*  
 निदेशक/ Director  
**आई.आई.आर.एस., देहरादून/ IIRS, Dehradun**

A. Chandra

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**Gangadhar Meher University**  
**Sambalpur-768004**

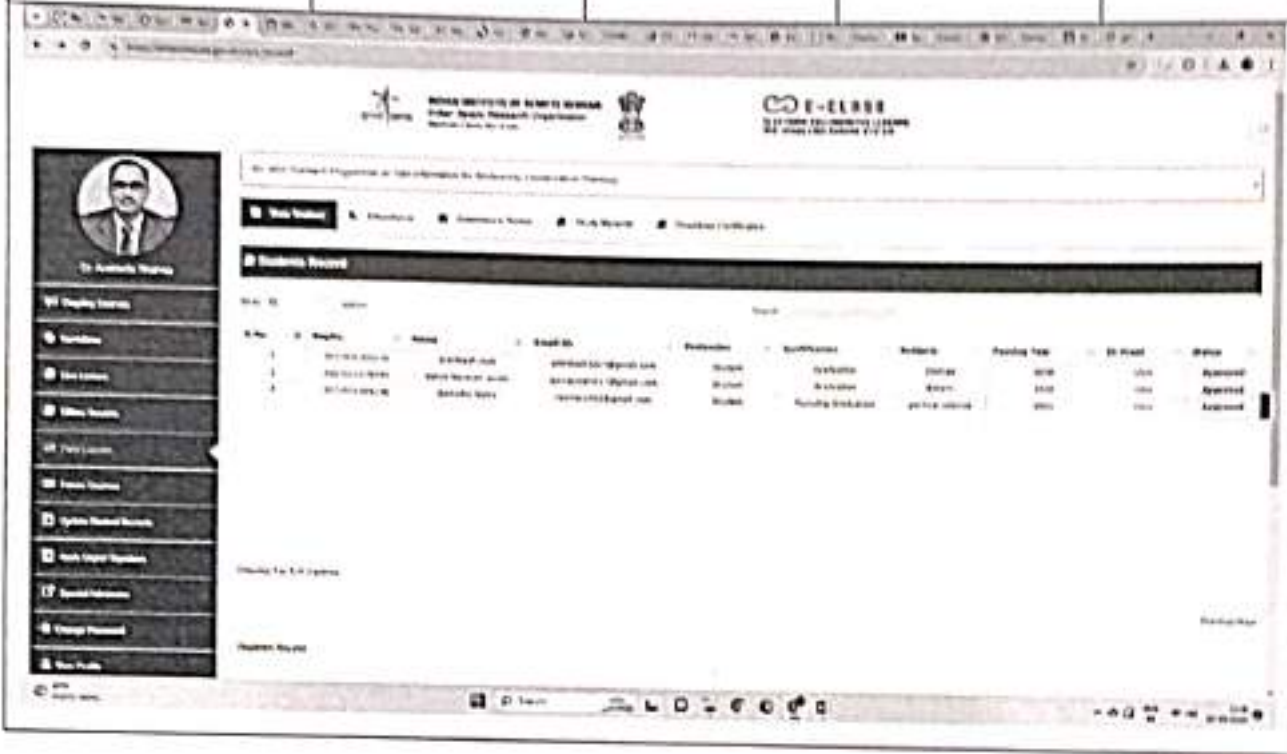
Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Advanced Geospatial Technologies for Disaster Risk Reduction (DRR)	IIRS, Dehradun	2 week	2021-22	1



*Acharya*  
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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Geoinformatics For Biodiversity Conservation Planning	IIRS, Dehradun		2020-21	3

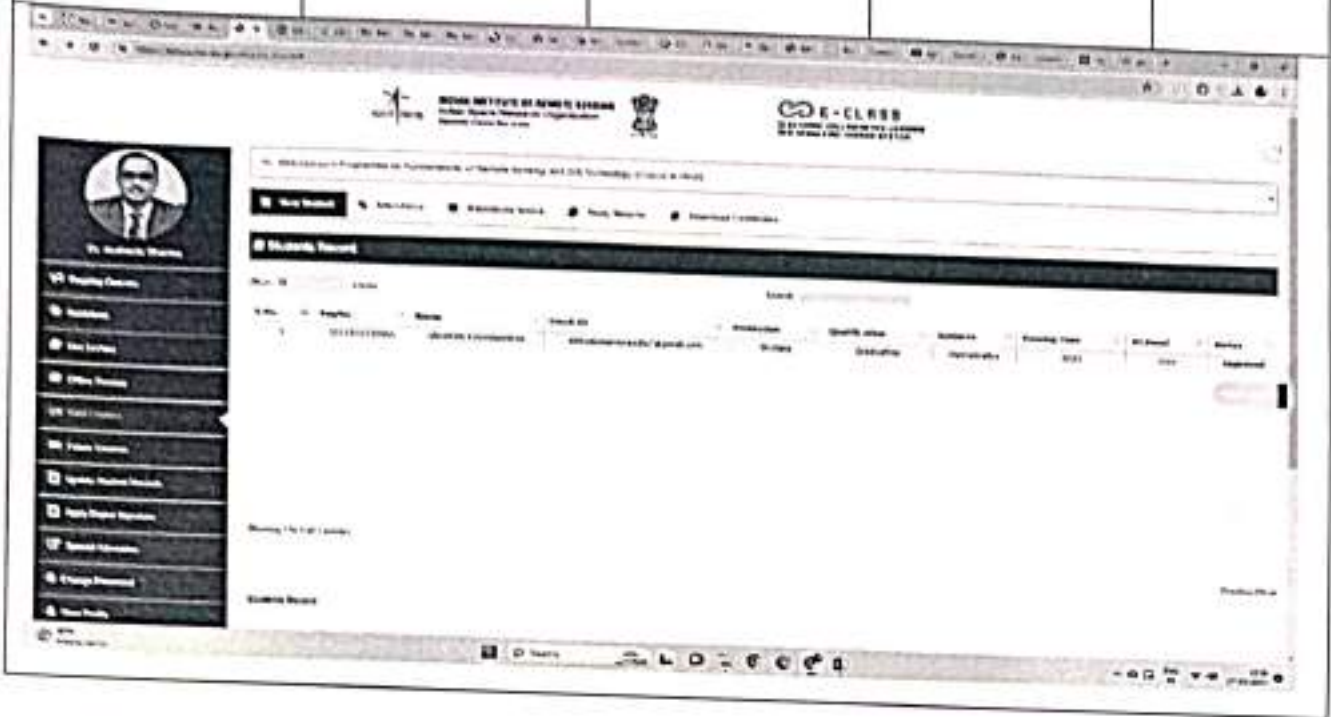


*Ashwini*

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*Handwritten notes and stamps, including a date stamp '20/07/2021'.*

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on fundamental of Remote Sensing and GIS Technology	IIRS, Dehradun	2weeks	2021-22	1




*Acharya*

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach programmed on health GIS: - Geoinformatics for Covid-19	IIRS, Dehradun	1 week	2019-2020	35

S.No.	Course	Mode	Start on	End on	Duration	Capacity	Status	Enrollment Fee	Enrolled	Wait
01	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
02	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
03	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
04	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
05	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
06	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
07	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
08	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
09	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved
10	Health GIS for COVID-19	Online	15/06/2020	19/06/2020	5 Days	50	Approved	000	35	Approved



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 भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, गणतंत्र भारत / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

संस्थान का नाम / Name of the Institute  
**OUV - CAMPUS OUTREACH CERTIFICATE PROGRAMME**

संस्थान का कोड / Code  
**COV013741020**

संस्थान का स्तर / Level  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कापैरल डॉ. अरविन्द शर्मा, ने स्वास्थ्य सेवाओं में जीआईएस और कोविड-19 में जीआईएस के अनुप्रयोग विषय पर एक संयोजित दूर शिक्षा कार्यक्रम 15 जून, 2020 से 19 जून, 2020 तक संचालित ऑनलाइन प्रमाणित पाठ्यक्रम को संचालित किया।

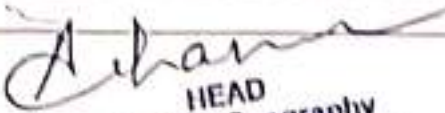
This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Health GIS : Geoinformatics for COVID19 conducted by this institute during June 15, 2020 to June 19, 2020

*(Signature)*

संस्थान के अध्यक्ष / Head of the Institute  
 Head, Outreach Section, IIRS & Distance Learning Department, IIRS

*(Signature)*

संस्थान के प्रमुख / Head of the Institute  
 Head, Outreach Section, IIRS & Distance Learning Department, IIRS

  
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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Principles of Remote Sensing Technology	IIRS, Dehradun	2 Weeks	2019-20	32

The screenshot shows a user profile for Dr. Arabinda Sharma on the left. The main content area displays a course titled "Basic Principles of Remote Sensing Technology" with a list of enrolled students. The table below represents the data visible in the screenshot.

Sl. No.	Name	Enrollment No.	Enrollment Date	Enrollment Status	Enrollment Fee	Enrollment Type	Enrollment Category	Enrollment Sub-category	Enrollment Mode	Enrollment Status	Enrollment Date	Enrollment Status	Enrollment Date	Enrollment Status	Enrollment Date	Enrollment Status	Enrollment Date	Enrollment Status	
1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
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5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME

प्रमाण पत्र संयोजक  
**CERTIFICATE OF COORDINATION**

CD/0011742020

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कवचेलत डॉ॰ अरविन्द शर्मा, ने "बुद्ध सतपथ प्रोग्रामिके के मूल सिद्धांत" विषय पर इस संस्थान द्वारा दिनांक 13 अप्रैल, 2020 से 25 अप्रैल, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Basic Principles of Remote Sensing Technology" conducted by this Institute during April 13, 2020 to April 25, 2020.

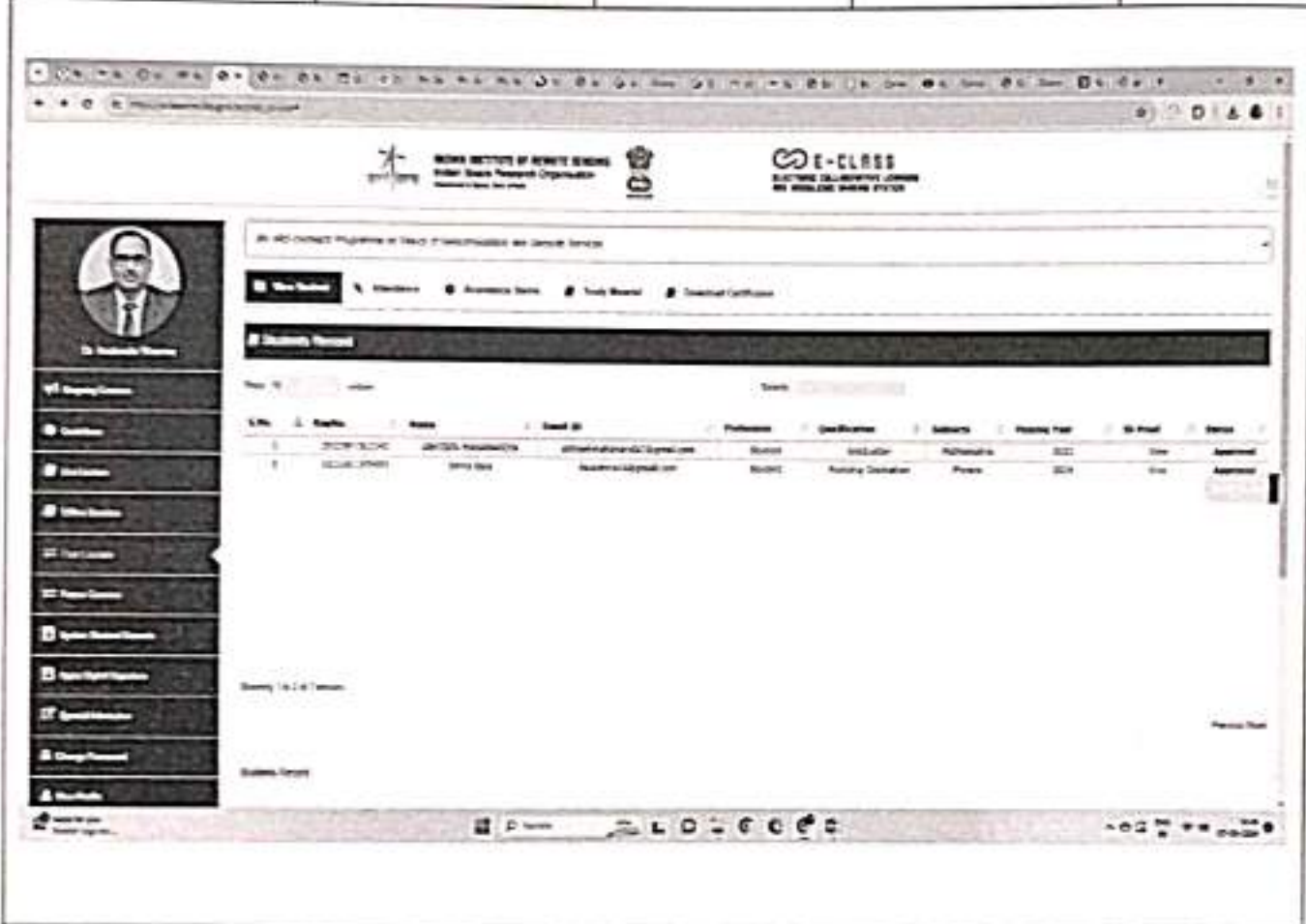
Dr. Arabinda Sharma  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

Dr. Arabinda Sharma  
 Head, Outreach Section, IT & Distance Learning Department, IIRS

*Arabinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1weeks	2021-22	2



*(Handwritten Signature)*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basic of geographical Information System	IIRS, Dehradun	11 weeks	2020-21	1



*Ashwini*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Global basis Satellite System	IIRS, Dehradun	2weeks	2023	4

ame of t

**GIS Outreach Programme on Global Basis Satellite System**

**Students Record**

S.No	Profile	Name	Email ID	Proficiency	Qualification	Subjects	Passing Year	CGPA	Status
1	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Qualification	Geography	2023	75%	Approved
2	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Qualification	Geography	2023	75%	Approved
3	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Qualification	Geography	2023	75%	Approved
4	Student	Arjun Singh Meher	meherarjun123@gmail.com	Beginner	Passing Qualification	Geography	2023	75%	Approved

Showing 1 to 4 of 4 entries

Showing 4/4 entries

**Quick Read Test Sheet**  
Warning: Please do not edit this test sheet. It is off track to not to provide any test sheet. It is off track to not to provide any test sheet.

*Arjun Singh Meher*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Remote Sensing and Digital Images Analysis	IIRS, Dehradun	2weeks	2024	7

The screenshot shows a web portal for an outreach program. At the top, there are logos for IIRS, the Indian Space Research Organisation, and the E-CLASS system. The main content area displays a 'Students Record' table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Enrolling Year	ID Proof	Status
1	2024120001	Sudipta Mishra	msudipta@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
2	2024120002	Kalyan Kumar Singh	kalyan@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
3	2024120003	Arshdeep Singh	arshdeep@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
4	2024120004	Subhanshu Singh	subhanshu@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
5	2024120005	Shubham Singh	shubham@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
6	2024120006	Shubham Singh	shubham@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved
7	2024120007	MS Singh	msingh@iirs.gov.in	Student	Bachelors	Geography	2023	Yes	Approved

Below the table, there are sections for 'Showing 1 to 7 of 7 entries' and 'Records Found: 7'. The interface also includes a sidebar with navigation options like 'Display Courses', 'Enroll', 'Add Links', etc., and a top navigation bar with 'New Student', 'Attendance', etc.

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Basis of RS GIS and GNSS	HRS, Dehradun	3weeks	2020-21	10

**Dr. Anshu Sharma**


**Students Record**

S.No.	Reg No.	Name	Enroll ID	Professor	Qualification	Subjects	Passing Year	St. Proof	Status
1	20190100001	Geography	20190100001	Geography	Passing	Geography	2020	Yes	Approved
2	20190100002	History	20190100002	History	Passing	Geography	2020	Yes	Approved
3	20190100003	English	20190100003	English	Passing	Geography	2020	Yes	Approved
4	20190100004	Maths	20190100004	Maths	Passing	Geography, History, English, Political Science	2020	Yes	Approved
5	20190100005	Geography	20190100005	Geography	Passing	Geography	2020	Yes	Approved
6	20190100006	History	20190100006	History	Passing	Geography	2020	Yes	Approved
7	20190100007	English	20190100007	English	Passing	Geography	2020	Yes	Approved


*Anshu Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Gambalpur-768004**

Handwritten notes and stamps at the bottom of the page, including a date stamp "20/06/2021".

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling on Watershed Management	IIRS, Dehradun	1week	2021-22	2



भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत शासन/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

संयोजन के प्रमाण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने नू अरविन्द शर्मा, के नू अरविन्द शर्मा द्वारा वाटरशेड प्रबंधन विषय पर इस संस्थान द्वारा विभाग 02 अगस्त, 2021 से 06 अगस्त, 2021 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Modelling for Watershed Management conducted by this institute during August 02, 2021 to August 06, 2021.

भारतीय अंतरिक्ष अनुसंधान संगठन  
 Indian Institute of Remote Sensing, 13-A, MIDC Area, Trichy, Tamil Nadu-621 010

भारतीय अंतरिक्ष अनुसंधान संगठन  
 Indian Institute of Remote Sensing, 13-A, MIDC Area, Trichy, Tamil Nadu-621 010

भारतीय अंतरिक्ष अनुसंधान संगठन  
 Indian Institute of Remote Sensing, 13-A, MIDC Area, Trichy, Tamil Nadu-621 010

*Aravind Sharma*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Technology for Hydrological Modeling	IIRS, Dehradun	2weeks	2021-22	3

The screenshot shows a web portal interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. The main content area displays the course title 'E-CLASS Outreach Programme on Geospatial Technology for Hydrological Modeling'. Below this, there are navigation tabs for 'New Student', 'Attendance', 'STUDENT MARKS', 'Party Booklet', and 'Enrolled Courses'. A 'Students Record' section is visible, containing a table with columns for S.No, Reg No., Name, Email ID, Institution, Qualification, Subjects, Periods Year, Fee Paid, and Status. The table lists three students with their respective details and 'Approved' status.

S.No	Reg No.	Name	Email ID	Institution	Qualification	Subjects	Periods Year	Fee Paid	Status
1	202121118171	SHYAM SANKAR SAHAI	shyam.saha@iitd.ac.in	Student	BTech	GIS/Remote	2021	Yes	Course is complete and Approved
2	202121118172	SHYAM SANKAR SAHAI	shyam.saha@iitd.ac.in	Student	BTech	GIS/Remote	2021	Yes	Approved
3	202121118173	SHYAM SANKAR SAHAI	shyam.saha@iitd.ac.in	Student	BTech	GIS/Remote	2021	Yes	Approved

*(Handwritten Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

*(Faint handwritten notes)*



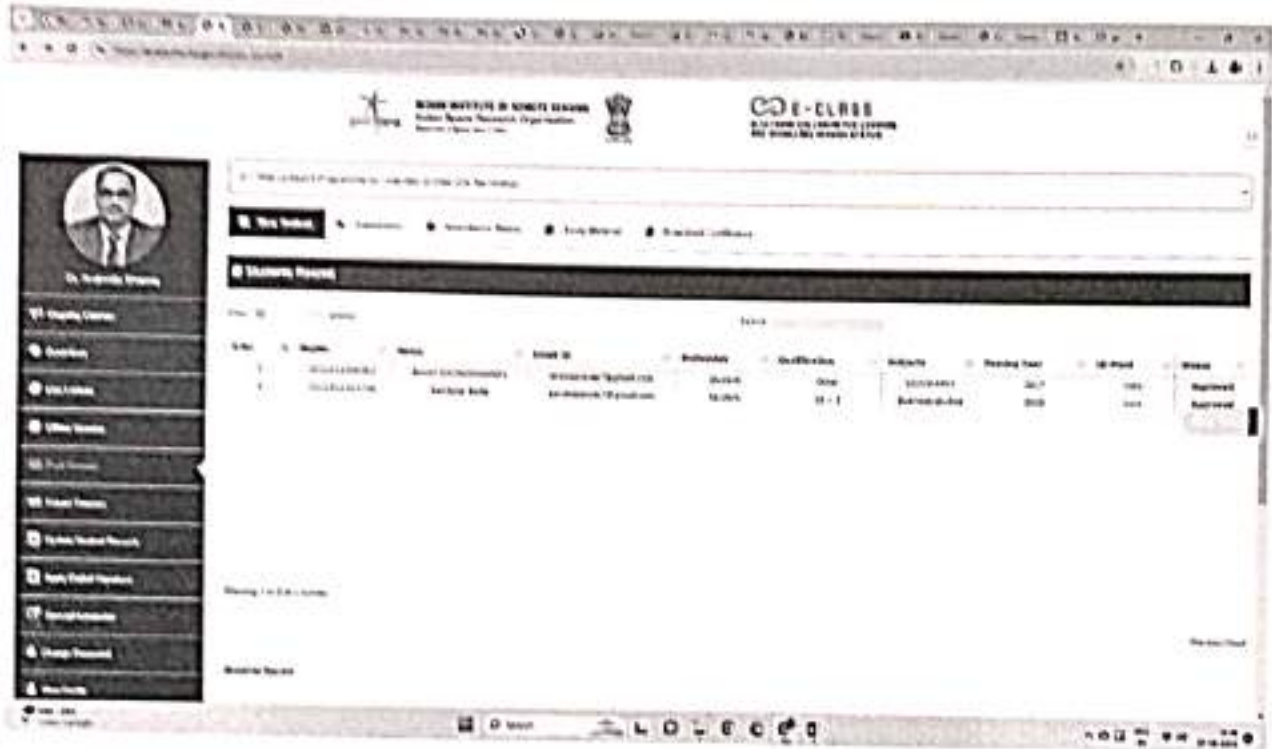
Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Machine Learning to deep learning:A journey for remote Sensing Data classification	IIRS, Dehradun	1 week	2021-22	1


*Anand Kumar*

HEAD  
School of Geography  
Gangadhar Mehar University  
Sambalpur-768004




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Web GIS Technology	IIRS, Dehradun	2 Week	2021-22	2





भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE & LEARNING PROGRAMME

संयोजन की प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

COE81743021

यह प्रमाणित किया जाता है कि संयोजन सह विद्यापीठ/विद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने वन ओपन-आइ-एन प्रौद्योगिकी का संयोजन परिचय विषय पर इस संस्थान द्वारा दिनांक 21 जून, 2021 से 02 जुलाई, 2021 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Web GIS Technology conducted by this institute during June 21, 2021 to July 02, 2021.

दिनांक: 04-07-2021  
 011799/संयोजन

*(Signature)*

DR. ARABINDA SHARMA  
 Director (Coordination) & Programme Officer  
 COE-CLASS, IIRS, Dehradun

*(Signature)*

DR. ARABINDA SHARMA  
 Director (Coordination) & Programme Officer  
 COE-CLASS, IIRS, Dehradun

*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Earth Observation for Carbon Cycle Studies	IIRS, Dehradun	1week	2020-21	3





भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

संयोजन का प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा का संयोजक डॉ. अरविन्द शर्मा, ने 21 जून, 2021 से 25 जून, 2021 तक संचालित 'भू-अवलोकन के लिए कार्बन चक्र अध्ययन' पाठ्यक्रम को समन्वित किया।


This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Earth Observation for Carbon Cycle Studies conducted by this Institute during June 21, 2021 to June 25, 2021

*(Signature)*

DR. ARABINDA SHARMA  
 Head of School of Geography,  
 Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. N. S. CHAKRAVARTY  
 Director, Computer Learning and Outreach Programme Centre, IIRS

  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur, Odisha



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Overview of Geoprocessing Using Python	IIRS, Dehradun	2weeks	2020-21	4



**भारतीय अंतरिक्ष संशोधन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

सहकार्य के प्रमाण  
**CERTIFICATE OF COORDINATION**

COR73742021

यह प्रमाणित किया जाता है कि सहायक महानिदेशक (विशेष), संबलपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने सहायक एमए जियोसपेस/सिमा के अंतर्गत विषय पर इस संस्थान द्वारा दिनांक 18 जनवरी, 2021 से 29 जनवरी, 2021 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को सफलतापूर्वक पूरा किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geoprocessing using Python conducted by this institute during January 18, 2021 to January 29, 2021**

**सहकार्य के प्रमाण**  
**CERTIFICATE OF COORDINATION**

Dr. Arabinda Sharma  
 Head of the Department of Space, Government of India

**सहकार्य के प्रमाण**  
**CERTIFICATE OF COORDINATION**

Dr. Arabinda Sharma  
 Head of the Department of Space, Government of India

Arabinda Sharma

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur 768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Advances In SAR-Polarimetry & Interferometry	IIRS, Dehradun	1week	2020-21	2

The screenshot shows a web portal interface. On the left is a dark sidebar with a user profile for 'Dr. Ashish Sharma' and a list of menu items including 'Dashboard', 'My Profile', 'My Courses', 'My Assignments', 'My Exams', 'My Results', 'My Feedback', 'My Messages', 'My Notifications', 'My Settings', 'My Account', 'My Help', and 'My Logout'. The main content area is titled 'Students Record' and contains a table with the following columns: S.No., Name, Roll No., Email ID, Address, Gender, Date of Birth, Subject, Passing Year, and Status. Two rows of data are visible in the table.

S.No.	Name	Roll No.	Email ID	Address	Gender	Date of Birth	Subject	Passing Year	Status
1	...	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...	...

*Ashish Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**





भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



COR71742021

ऑनलाइन दूरदर्शन कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

समन्वय एवं पर्यवेक्षण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सूचनाओं एवं एम.ए.आर. पोलारिमीट्री एवं इन्टरफेरोमीट्री विषय पर इस संस्थान द्वारा दिनांक 14 दिसम्बर, 2020 से 18 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on *Advances in SAR-Polarimetry & Interferometry* conducted by this institute during December 14, 2020 to December 18, 2020

दस्तावेज क्रमांक: IS-01-2021  
 संस्थागत पहचान

नाम  
 प्रशिक्षण अधिकारी, दूरदर्शन विभाग एवं दूरदर्शन कार्यक्रम  
 ISRO & Space Services, I. & Remote Sensing Department, ISRO

नाम  
 प्रशिक्षण अधिकारी एवं दूरदर्शन कार्यक्रम प्रमुख  
 Group Head, Geospatial Technology & Distance Learning Program Group, ISRO

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

PROF. ARABINDA SHARMA  
 Head of School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Remote Sensing of Land Degradation	IIRS, Dehradun	1 week	2020-21	21

The screenshot shows the IIRS E-CLASS portal interface. On the left is a navigation menu with options like 'Home', 'Enrollment', 'Students List', 'Study Material', and 'Download Certificate'. The main area displays a 'Students Record' table with columns for S.No., Enroll No., Name, Email ID, Institute, Qualification, Subjects, Passing Year, CGPA, and Status. The table lists 21 students who have completed the course.

S.No.	Enroll No.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	CGPA	Status
11	20197010101	Abhinav	abhinav101@gmail.com	Student	BSc	Geography	2019	7.00	Approved
12	20197010102	Amit	amit102@gmail.com	Student	BSc	Geography	2019	7.00	Approved
13	20197010103	Arjun	arjun103@gmail.com	Working Professional	BSc	R Sat (Technical) Geography	2019	7.00	Approved
14	20197010104	Ashu	ashu104@gmail.com	Student	BSc	Applied Geography	2019	7.00	Approved
15	20197010105	Prachi	prachi105@gmail.com	Student	BSc	M.Sc. Geography	2019	7.00	Approved
16	20197010106	Divyanshu	divyanshu106@gmail.com	Working Professional	BSc	Master's Research Paper in Geography	2019	7.00	Approved
17	20197010107	Rishi	rishi107@gmail.com	Student	BSc	Geography	2019	7.00	Approved
18	20197010108	Neel	neel108@gmail.com	Student	BSc	Geography	2019	7.00	Approved
19	20197010109	Aditya	aditya109@gmail.com	Student	BSc	Geography	2019	7.00	Approved
20	20197010110	Pranav	pranav110@gmail.com	Student	BSc	Geography	2019	7.00	Approved
21	20197010111	Harsh	harsh111@gmail.com	Impressed	BSc	Geography	2019	7.00	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजक का पदपत्र  
**CERTIFICATE OF COORDINATION**

सह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ० अरविन्द शर्मा, ने भूमि क्षरण की दूरस्थ संशोधन विषय पर इस संस्थान द्वारा दिनांक 01 दिसम्बर, 2020 से 07 दिसम्बर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम की समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing of Land Degradation conducted by this institute during December 01, 2020 to December 07, 2020**

संयोजक  
 Dr. Aravinda Sharma, School of Geography, IIRS  
 Indian Space Research Organisation, ISRO

सह संयोजक  
 Dr. Aravinda Sharma, School of Geography, Gangadhar Meher University, Sambalpur, Odisha

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-751 003**

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application	IIRS, Dehradun			9

The screenshot shows the E-Class portal interface. At the top, there are logos for the Indian Institute of Remote Sensing (IIRS) and the E-CLASS system. The main content area displays a list of students with their details and exam results. The table below represents the data shown in the screenshot.

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGP	Status
1	2019010001	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
2	2019010002	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
3	2019010003	ANUP	anupkumar117@gmail.com	Undergrad	BSC	SCIENCE	2019	100	Approved
4	2019010004	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
5	2019010005	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
6	2019010006	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
7	2019010007	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
8	2019010008	ANUP	anupkumar117@gmail.com	Student	BSC	SCIENCE	2019	100	Approved
9	2019010009	ANUP	anupkumar117@gmail.com	Working Professional	BSC	SCIENCE	2019	100	Approved

*Adarsh*


**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course On 'Geographical Information System'	IIRS, Dehradun	3 weeks	2020-21	15

**Student Record**


Roll No.	Name	Email	Address	Phone No.	Status
1	...	...	...	...	Approved
2	...	...	...	...	Approved
3	...	...	...	...	Approved
4	...	...	...	...	Approved
5	...	...	...	...	Approved
6	...	...	...	...	Approved
7	...	...	...	...	Approved
8	...	...	...	...	Approved
9	...	...	...	...	Approved
10	...	...	...	...	Approved
11	...	...	...	...	Approved
12	...	...	...	...	Approved
13	...	...	...	...	Approved
14	...	...	...	...	Approved
15	...	...	...	...	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

प्रमाण पत्र प्रदान करने वाला  
**CENTRE FOR CERTIFICATION**



COR68742020

बहु प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्मरत डॉ॰ अरविन्द शर्मा, ने " भौगोलिक सूचना प्रणाली " विषय पर इस संस्थान द्वारा दिनांक 28 सितम्बर, 2020 से 15 अक्टूबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को सम्पन्न किया।

This is to certify that DR. ARABINDA SHARMA, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on "Geographical Information System" conducted by this institute during September 28, 2020 to October 15, 2020.

*(Signature)*

DR. ARABINDA SHARMA, Director of Centre for Certification, IIRS  
 Block Council Sector, II & Director General, Department, IIRS

*(Signature)*

DR. ARABINDA SHARMA, Director of Centre for Certification, IIRS  
 Block Council Sector, II & Director General, Department, IIRS

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



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Name of the event	Conducted by	Duration	Academic Year	No of N. enrolled
Training course on "Understanding of Coastal Ocean processes using Remote Sensing and Numerical Modelling"	IIRS, Dehradun	1week	2020-21	87

The screenshot shows a web portal interface for a training course. On the left is a navigation menu with options like 'My Profile', 'My Courses', and 'My Results'. The main content area displays a 'Students Record' table with the following data:

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Passing Year	Pass	Status
79	2019701027	Arushi	arushikumar@rediffmail.com	Student	BSC	Geology, Physics, Mathematics, Environmental science, Information Technology, GIS	2019	Yes	Approved
80	2019701028	Ashish	ashishkumar@rediffmail.com	Working Professional	BSC	Geography (Hons.)	2018	Yes	Approved
81	2019701029	Tanvi	tanvisharma@rediffmail.com	Student	BSC	Geology (Hons.)	2019	Yes	Approved
82	2019701030	Drishya	drishya@rediffmail.com	Student	BSC	Geology	2019	Yes	Approved
83	2019701031	Shraddha	shraddha@rediffmail.com	Student	BSC	Geology	2019	Yes	Approved
84	2019701032	Subhanshu	subhanshu@rediffmail.com	Professional	BSC	Geography (Hons.)	2017	Yes	Approved
85	2019701033	Shruti	shruti@rediffmail.com	Student	BSC	Geography (Hons.)	2019	Yes	Approved
86	2019701034	Subhanshu	subhanshu@rediffmail.com	Working Professional	BSC	GIS	2019	Yes	Approved
87	2019701035	Shruti	shruti@rediffmail.com	Student	BSC	Geology, Math, Physics	2019	Yes	Approved

**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक सरदार विभवनिचय्यालय, संबलपुर, ओडिशा कार्यरत डॉ. आरविंद शर्मा, ने "दूरस्थ शिक्षण और संयोजन कार्यक्रम" के तहत दूरस्थ शिक्षण कार्यक्रम को संचालित किया। "विषय पर दूर शिक्षण द्वारा सितंबर 21 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को संचालित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Understanding of Coastal ocean processes using Remote Sensing and Numerical Modelling" conducted by this institute during September 21, 2020 to September 25, 2020.

*(Signature)*  
**DR. ARABINDA SHARMA**  
 Head of the Department of Space, Government of India

*(Signature)*  
**DR. B. S. SINGH**  
 Head of the Department of Space, Government of India

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and Digital Image Analysis	IIRS, Dehradun	2 weeks		8

The screenshot shows a web interface for a program. On the left is a sidebar with a user profile for 'Dr. Ashish Kumar' and a menu with options like 'Home', 'Calendar', 'Attendance', etc. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	Roll No.	Email ID	Profile	Qualification	Subjects	Feeing Fee	SS Fee	Status
1	2020010001	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
2	2020010002	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
3	2020010003	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
4	2020010004	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
5	2020010005	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
6	2020010006	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
7	2020010007	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved
8	2020010008	ashishk@iirs.gov.in	Student	BSc	GEOGRAPHY	25.0	Nil	Approved


*Ashish Kumar*  
**HEAD**  
**School of Geography**  
**Gengachar Muher University**  
**Sambalpur-768004**




Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on global Navigation satellite system	IIRS, Dehradun	11 weeks	2020-21	16

The screenshot shows a web interface for an outreach program. On the left is a sidebar with a user profile for 'Dr. Arabinda Sharma' and a list of navigation options including 'Display Course', 'Students', 'On-Lines', 'Office Details', 'Functions', 'Files/Forms', 'Update Student Details', 'Batch/Shift/Term', 'Email Address', 'Change Password', 'New Profile', and 'Reports'. The main area is titled 'Students Report' and displays a table with columns for S.No., RegNo., Name, Email ID, Institute, Qualification, Subjects, Faculty Year, IS Proof, and Status. The table lists 12 students with their respective details.

S.No.	RegNo.	Name	Email ID	Institute	Qualification	Subjects	Faculty Year	IS Proof	Status
1	2020040001	pratik	pratik@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
2	2020040002	pratik	pratik@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
3	2020040003	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
4	2020040004	pratik	pratik@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
5	2020040005	pratik	pratik@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
6	2020040006	Sudha	sudha@iirs.gov.in	Student	BSc	Program 114 Geography	2017	Yes	Approved
7	2020040007	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
8	2020040008	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
9	2020040009	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
10	2020040010	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
11	2020040011	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved
12	2020040012	Sudha	sudha@iirs.gov.in	Student	BSc	Geography	2017	Yes	Approved



भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN INSTITUTE OF REMOTE SENSING  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ अधिगम कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

सामन्वय कर प्रमाणपत्र  
 CERTIFICATE OF COORDINATION

COR66742020

यह प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने - ग्लोबल नवगतियन सिस्टम पर विषय पर इस सम्मेलन द्वारा दिनांक 14 सितंबर, 2020 से 25 सितंबर, 2020 तक संचालित ऑनलाइन प्रशिक्षण कार्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on "Global Navigation Satellite System" conducted by this Institute during September 14, 2020 to September 25, 2020.

*(Signature)*

सह संचालक  
 संचालन विभाग, दूरस्थ अधिगम प्रभाग  
 Street 4, Sector 13, GATEWAY Foundation, Department 1104

*(Signature)*

सह संचालक  
 संचालन विभाग, दूरस्थ अधिगम प्रभाग  
 Gangadhar Meher University, Sambalpur, Odisha


*(Signature)*  
**HEAD**  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

Name of the event

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on RS Application in Agriculture water management	IIRS, Dehradun	1week	2020-21	13

The screenshot shows a user interface for an online course. At the top, there are logos for IIRS, Indian Institute of Remote Sensing, and COE-CLASS. The user's profile is visible on the left, showing a photo and the name 'Dr. Arabinda Sharma'. The main area displays a 'Study Report' for a course titled 'Remote Sensing Applications in Agriculture'. The report includes a table with columns for S.No., Reg No., Rank, Enroll ID, Provision, Qualification, Marks, Passing Rate, and Status. The table lists 13 students with their respective details. A 'Share Report' button is visible at the bottom right of the report area.

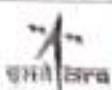
S.No.	Reg No.	Rank	Enroll ID	Provision	Qualification	Marks	Passing Rate	Status
1	2020010001	1st	20200100010001	Open	B.Sc.	80	100%	Approved
2	2020010002	2nd	20200100020001	Open	B.Sc.	75	100%	Approved
3	2020010003	3rd	20200100030001	Open	B.Sc.	70	100%	Approved
4	2020010004	4th	20200100040001	Open	B.Sc.	65	100%	Approved
5	2020010005	5th	20200100050001	Open	B.Sc.	60	100%	Approved
6	2020010006	6th	20200100060001	Open	B.Sc.	55	100%	Approved
7	2020010007	7th	20200100070001	Open	B.Sc.	50	100%	Approved
8	2020010008	8th	20200100080001	Open	B.Sc.	45	100%	Approved
9	2020010009	9th	20200100090001	Open	B.Sc.	40	100%	Approved
10	2020010010	10th	20200100100001	Open	B.Sc.	35	100%	Approved
11	2020010011	11th	20200100110001	Open	B.Sc.	30	100%	Approved
12	2020010012	12th	20200100120001	Open	B.Sc.	25	100%	Approved
13	2020010013	13th	20200100130001	Open	B.Sc.	20	100%	Approved



**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, मानव संचार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

**संयोजन का प्रमाण**  
**CERTIFICATE OF COORDINATION**

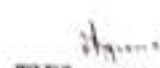


यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ. आरबिन्दा शर्मा, ने दूरस्थ अध्ययन अनुसंधानों से कृषि जल प्रबंधन विषय पर इस संस्थान द्वारा दिनांक 03 अगस्त, 2020 से 07 अगस्त, 2020 तक संचालित ऑनलाइन दूरस्थ शिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Remote Sensing Applications in Agricultural Water Management conducted by this institute during August 03, 2020 to August 07, 2020

With Love 22-08-2020  
Sd/-

Dr. Arabinda Sharma  
Head & Co-ordinator, IIRS & Distance Learning Department, IIRS



Dr. Arabinda Sharma  
Head & Co-ordinator, IIRS & Distance Learning Department, IIRS

With Love  
Dr. Arabinda Sharma  
Head & Co-ordinator, IIRS & Distance Learning Department, IIRS

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Bambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geospatial Inputs for Enabling Master Plan Formulation	IIRS, Dehradun	1 week	2020-21	22

The screenshot shows a web application interface for an online course. On the left is a sidebar with a user profile for Dr. Arabinda Sharma and various navigation options like 'My Courses', 'Enrollments', 'My Enrollments', 'My Assignments', 'My Exams', 'My Progress', 'My Results', 'My Profile', 'My Settings', 'My Notifications', 'My Account', and 'My Help'. The main content area displays the course title 'GIS and Geospatial Programs for Enabling Master Plan Formulation' and a 'Students Record' table. The table lists 12 students with their IDs, names, email addresses, professions, qualifications, subjects, reading hours, test scores, and approval status.

S.No.	Enroll ID	Name	Email ID	Profession	Qualification	Subjects	Reading Hour	Test Score	Status
01	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
02	10000000000000000000	Ashu	ashu123@gmail.com	Student	BSc	Geography	200	100	Approved
03	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
04	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
05	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
06	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
07	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
08	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
09	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
10	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
11	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved
12	10000000000000000000	Shikha	shikha123@gmail.com	Student	BSc	Geography	200	100	Approved

**भारतीय अंतरिक्ष संशोधन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

समन्वय की प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COR62742020

यह प्रमाणित किया जाता है कि समन्वय सहित विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने मास्टर्स पत्रिका नियमन हेतु भू-स्थानिक इनपुट विषय पर इस संस्थान द्वारा दिनांक 27 जुलाई, 2020 से 31 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geospatial Inputs for Enabling Master Plan Formulation conducted by this Institute during July 27, 2020 to July 31, 2020

*(Signature)*

DR. ARABINDA SHARMA  
 Head of Geospatial & Remote Sensing Group,  
 Group Head, Geospatial Technology & Technical Programmes Group, IIRS

*(Signature)*

DR. ARABINDA SHARMA  
 Head of Geospatial & Remote Sensing Group,  
 Group Head, Geospatial Technology & Technical Programmes Group, IIRS

Arabinda Sharma

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768001**

Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Satellite Photogrammetry and its Application	IIRS, Dehradun	1 week	2020-21	32

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Indian Institute of Remote Sensing, and the Government of India. Below the logos, there is a navigation menu with options like 'Home', 'About Us', 'Courses', 'Enrollment', 'Study Material', and 'Feedback'. The main content area displays a 'Students Record' table with columns for S.No., Roll No., Name, Email ID, Profession, Qualification, Subjects, Pending Fee, ID Proof, and Status. The table lists 12 students with their respective details.

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Subjects	Pending Fee	ID Proof	Status
01	2020-0110007	Ashish	ashishkumar@gmail.com	Entrepreneur	BSC	Survey	200	Yes	Approved
04	2020-0110004	Shashank	shashankkumar@gmail.com	Working Professional	BSC	Survey & GIS & GIS	200	Yes	Approved
05	2020-0110005	Harshit	harshitkumar@gmail.com	Student	BSC	Geography - Home	200	Yes	Approved
06	2020-0110006	Chandrashekar	chandrashekar@gmail.com	Student	BSC	Geography	200	Yes	Approved
07	2020-0110007	Shubham	shubhamkumar@gmail.com	Student	BSC	Geography and Remote Sensing, GIS & GPS	200	Yes	Approved
08	2020-0110008	Aditya	adityakumar@gmail.com	Student	BSC	Geography (Hons)	200	Yes	Approved
09	2020-0110009	Shubham	shubhamkumar@gmail.com	Student	BSC	Space Engineering	200	Yes	Approved
10	2020-0110010	Shubham	shubhamkumar@gmail.com	Entrepreneur	BSC	Geography / Hons. Geography / Hons. GIS & GPS	200	Yes	Approved
11	2020-0110011	Pratik	pratik@gmail.com	Student	BSC	And English Geography, Survey	200	Yes	Approved
12	2020-0110012	Shubham	shubhamkumar@gmail.com	Working Professional	BSC	Information Technology	200	Yes	Approved

**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

**ऑनलाइन दूरस्थ शिक्षण कार्यक्रम**  
**ONLINE DISTANCE LEARNING PROGRAMME**

COR61742020

**संयोजन का प्रमाण**  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने सेंटिनल प्रोन्नत प्रोग्राम और उनके अनुप्रयोग विषय पर इस संस्थान द्वारा दिनांक 29 जून, 2020 से 03 जुलाई, 2020 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Satellite Photogrammetry and its Application conducted by this Institute during June 29, 2020 to July 03, 2020

**मुख्य अधिकारी**  
 Head of the Institute of Remote Sensing  
 Indian Institute of Remote Sensing, Dehradun

**मुख्य अधिकारी**  
 Head of the Institute of Remote Sensing  
 Indian Institute of Remote Sensing, Dehradun

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Student enrolled
Training Course On "Application of Geoinformatics in Ecological Studies"	HRS, Dehradun	2 weeks	2020-21	25

**Dr. Arabinda Sharma**

**Students Record**

S.No.	Enroll ID	Name	Enroll ID	Enrollment Date	Qualification	Subject	Enroll Year	SI	Status
16	2020001-1641	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
17	2020001-1642	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
18	2020001-1643	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
19	2020001-1644	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
20	2020001-1645	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
21	2020001-1646	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
22	2020001-1647	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
23	2020001-1648	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
24	2020001-1649	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved
25	2020001-1650	Arabinda	arabinda@ipgma.ac.in	2020-07-13	B.Sc.	Ecology	2018	Yes	Approved

**भारतीय अंतरिक्ष सर्वेक्षण संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANIZATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संस्था के अध्यक्ष  
**CERTIFICATE OF APPRECIATION**

यह प्रमाणित किया जाता है कि सम्पादन सहायक निदेशिका, संतोषपुर, ओडिशा कार्यरत डॉ. अरविन्द शर्मा, ने "अनुसंधान में अंतरिक्ष विज्ञान के अनुप्रयोग" विषय पर दूर संस्थान द्वारा विभाग 13 जुलाई, 2020 से 24 जुलाई, 2020 तक संचालित ऑनलाइन प्रमाणित पाठ्यक्रम को संचालित किया।

This is to certify that **DR. ARABINDA SHARMA**, working with **Gangadhar Meher University, Sambalpur, Odisha**, has coordinated the online training course on "Application of Geoinformatics in Ecological Studies" conducted by this institute during July 13, 2020 to July 24, 2020.

**Dr. Aravinda Sharma**  
 Director  
 Indian Institute of Remote Sensing  
 Department of Space, Government of India

**Dr. Aravinda Sharma**  
 Director  
 Indian Institute of Remote Sensing  
 Department of Space, Government of India

*Aravinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Overview of Planetary Geosciences with special emphasis to the Moon and Mars

IIRS, Dehradun

1 week

2020-21

6

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Institute of Remote Sensing, and the E-CLASS system. The main content area displays a 'Students Record' table with the following data:

Sr. No.	Enroll ID	Name	Enroll ID	Profession	Qualification	Subjects	Enrolling Year	SI Proof	Status
1	20201001001	SANJANA	20201001001@gmail.com	Student	BSC	GEOL-01&02&03&04	2020	Yes	Approved
2	20201001002	SHAGUNTA	shagunta19@gmail.com	Student	BSC	GEOL-01&02&03&04	2020	Yes	Approved
3	20201001003	ADARSH	adarsht@gmail.com	Student	BSC	GEOL-01&02	2020	Yes	Approved
4	20201001004	ANJALI	anjanishah@gmail.com	Student	BSC	GEOL-01&02&03	2020	Yes	Approved
5	20201001005	DEBANSU	debanis@gmail.com	Student	BSC	GEOL-01&02&03&04	2020	Yes	Approved
6	20201001006	CHITRA	chitradatta@gmail.com	Student	BSC	GEOL-01&02&03&04&05&06	2020	Yes	Approved

Below the table, there is a security warning from Google Chrome: 'Could not find the... Access to... is blocked for your protection. Consider...'

*Acharya*

HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004



Part of the Training

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programmed on Geospatial Analysis using Google earth Engine	IIRS, Dehradun	1 week	2023-24	2

The screenshot shows a web interface for an e-class system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING' and 'E-CLASS'. The course title is 'Outreach Programmed on Geospatial Analysis using Google Earth Engine'. Below the title, there are navigation buttons: 'View Student', 'Attendance', 'Attendance Status', 'Study Material', and 'Download Certificates'. The 'Students Record' section contains a table with the following data:

S.No.	Roll No.	Name	Email ID	Profession	Qualification	Institute	Enrolling Fee	IS Paid	Status
1	202111110445	ANSHU KUMAR NATHAL	anshu11ng@gmail.com	Student	Graduation	INDIA INSTITUTE OF TECHNOLOGY BHOPAL	1000	YES	Approved
2	202111110446	Anshu Kishor NATH	anshukishor1@gmail.com	Working Professional	Graduation	GUJARATI	1000	YES	Approved


Below the table, it says 'Showing 1 to 2 of 2 entries'. At the bottom of the page, there is a search bar and navigation icons.

*Anshu*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training course on Geodata Processing using Python	IIRS, Dehradun	1 week	2023-24	3

The screenshot shows the IIRS e-CLRS portal interface. At the top, there are logos for IIRS, the Government of India, and e-CLRS. The user profile for Dr. Arabinda Sharma is visible on the left. The main content area displays the 'Students Record' for the 'Training Course on Geodata Processing using Python'. A table lists the following details:

Sl. No.	Enroll ID	Name	Enroll ID	Qualification	Category	Enrollment Date	Enrollment Status	Enrollment Fee	Enrollment Status
1	20231200001	ARABINDA SHARMA	20231200001	B.Sc.	General	15/01/2024	Active	0.00	Approved
2	20231200002	ARABINDA SHARMA	20231200002	B.Sc.	General	15/01/2024	Active	0.00	Approved
3	20231200003	ARABINDA SHARMA	20231200003	B.Sc.	General	15/01/2024	Active	0.00	Approved



**भारतीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरदर्शन अभ्यास  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

संयोजन संख्या: **COM202413374**

यह प्रमाणित किया जाता है कि महाशय महार विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा, ने पाठ्यक्रम का उपयोग करके जियोडेटा प्रसंसादन विषय पर इस संस्थान द्वारा दिनांक 2024-01-15 से 2024-01-19 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geodata Processing using Python conducted by this Institute during January 15, 2024 to January 19, 2024

*(Signature)*

संयोजक  
 Dr. Arabinda Sharma, IIRS  
 Group Head, Geospatial Technology & Training Programme Group, IIRS

*(Signature)*

प्रमुख  
 Dr. Arabinda Sharma, IIRS  
 Group Head, Geospatial Technology & Training Programme Group, IIRS

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on Geo-Data Sharing and Cyber Security	IIRS, Dehradun	3weeks	2023-24	3

The screenshot shows the 'E-CLASS' portal interface. At the top, there are logos for 'INDIAN INSTITUTE OF SPACE RESEARCH' and 'E-CLASS'. The user profile on the left is for 'Dr. Anil Kumar Sharma'. The main content area displays a 'Students Record' table with the following data:

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Fee	Enroll	Status
1	202301270401	ANIL KUMAR SHARMA	anilsharma@iirs.gov.in	Retiring Professional	Doctor's	Computer Science	1100	Yes	Approved
2	202301270402	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	Doctor's	Geoinformatics for Disaster Resilience Management	1111	Yes	Approved
3	202301270403	Anil Kumar Sharma	anilsharma@iirs.gov.in	Retiring Professional	Doctor's	Economics	1100	Yes	Approved

*Anil Kumar Sharma*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Automated feature Extraction from high resolution Images	IIRS, Dehradun	1 week	2023-24	1

The screenshot shows a web application interface for an LMS. At the top, there are logos for the Indian Institute of Remote Sensing and E-CLASS. The user profile on the left identifies the user as Dr. Arabinda Sharma. The main content area displays a 'Students Record' table with the following data:

Roll No.	Name	Email ID	Profession	Qualification	Subjects	Enrolled Date	Enrolled	Status
1234567890	Arabinda Sharma	arabinda@iirs.gov.in	Geography	PhD	Geography	2023	Yes	Completed

**भारतीय अंतरिक्ष अन्वेषण संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संस्थान / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

ऑनलाइन दूरस्थ शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

COR202403174

यह प्रमाणित किया जाता है कि सहायक सहायक निदेशक/सहायक निदेशक, अंतरिक्ष कार्यरत डॉ. अरविन्द शर्मा, ने दूरस्थ शिक्षण कार्यक्रम को संचालित किया है। यह कार्यक्रम 28 नवंबर, 2023 से 11 दिसंबर, 2023 तक संचालित ऑनलाइन दूरस्थ शिक्षण कार्यक्रम को संचालित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Geo-data sharing and Cyber Security conducted by this institute during November 28, 2023 to December 11, 2023**

दिनांक: 04-02-2024  
 वेबसाइट: [www.iirs.gov.in](http://www.iirs.gov.in)

DR. ARABINDA SHARMA  
 Director, Training & Education Division  
 IIRS, Dehradun

DR. ARABINDA SHARMA  
 Director, Training & Education Division  
 IIRS, Dehradun

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Training Course on RS & GIS Applications in Natural Resource Management	IIRS, Dehradun	11 weeks	2023-24	1



*Arabinda Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Students

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Basic Geocomputing and Geoweb Services	IIRS, Dehradun	1 weeks	2021-22	1

The screenshot shows a web interface for an online learning program. On the left is a sidebar menu with options like 'My Profile', 'My Courses', 'My Results', etc. The main area displays the user's profile for 'Dr. Arabinda Sharma' and a 'Students Record' table. The table has columns for S.No., Enroll ID, Name, Email ID, Profession, Qualification, Subjects, Pending Fee, and Status. One student is listed with Enroll ID '2023022412874' and Name 'Dr. Arabinda Sharma'.

**पारदर्शीय दूरदर्शन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANIZATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA

ऑनलाइन दूरदर्शन शिक्षण कार्यक्रम  
**ONLINE DISTANCE LEARNING PROGRAMME**

संयोजन का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**

यह प्रमाणित किया जाता है कि संयोजक मेहता विद्यापिपासालय, संबलपुर, ओडिशा केवर्ष 2023 में भारतीय अंतरिक्ष अनुसंधान संगठन के अंतरिक्ष विभाग के अंतरिक्ष विभाग पर इस संस्थान द्वारा किया 30 अक्टूबर, 2023 से 03 नवंबर, 2023 तक संचालित ऑनलाइन प्रशिक्षण पाठ्यक्रम को संयोजित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Geocomputation and Geo-web services conducted by this institute during October 30, 2023 to November 03, 2023**

*(Signature)*

DR. ARABINDA SHARMA  
 Head, School of Geography, Gangadhar Meher University, Sambalpur, Odisha

*(Signature)*

DR. ARABINDA SHARMA  
 Head, School of Geography, Gangadhar Meher University, Sambalpur, Odisha

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**


Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Overview of Global Navigation Satellite System	IIRS, Dehradun			3

The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, ISRO, and E-CLASS. The main content area displays course details for 'Overview of Global Navigation Satellite System'. A sidebar on the left contains navigation options like 'My Profile', 'My Courses', 'My Results', etc. The main table lists enrolled students with columns for Roll No., Name, Email ID, Institute, Qualification, Subjects, Credits, Fee Paid, and Status.

Roll No.	Name	Email ID	Institute	Qualification	Subjects	Credits	Fee Paid	Status
2023000001	Arabinda Sharma	arabinda@meheruni.edu.in	Meher University	B.Tech	Overview of Global Navigation Satellite System	3	0	Approved
2023000002	Arabinda Sharma	arabinda@meheruni.edu.in	Meher University	B.Tech	Overview of Global Navigation Satellite System	3	0	Approved
2023000003	Arabinda Sharma	arabinda@meheruni.edu.in	Meher University	B.Tech	Overview of Global Navigation Satellite System	3	0	Approved



**भारतीय सुदूर संवेदन संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING**  
 भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
 अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



दूरस्थ शिक्षण कार्यक्रम  
 ONLINE DISTANCE LEARNING PROGRAMME

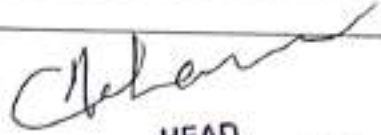
सहयोग का प्रमाण  
 CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगगढ़ मेहर विश्वविद्यालय, संबलपुर, ओडिशा कावेरत डॉ० आरबिन्दा शर्मा, ने ये शिक्षण कार्यक्रम सहयोग का अर्थपूर्ण रूप से इस कार्यक्रम द्वारा दिनांक 25 सितंबर, 2023 से 06 अक्टूबर, 2023 तक संचालित को-ऑर्डिनेशन प्रक्रिया को संचालित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated the online training course on Overview of Global Navigation Satellite System conducted by this institute during September 25, 2023 to October 06, 2023

**DR. ARABINDA SHARMA**  
 Head of School of Geography, Gangadhar Meher University, Sambalpur

**DR. P. K. SINGH**  
 Director, IIRS, Dehradun

  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on Satellite meteorology in weather and climate studies	IIRS, Dehradun	1week	2023-24	3

The screenshot shows a web-based learning management system (LMS) interface. At the top, there are logos for the National Institute of Space Science and Technology (NISST) and the Ministry of Education, Government of India. The course title is "Satellite Meteorology". A sidebar on the left contains navigation options like Home, My Courses, My Profile, and My Assignments. The main content area displays a table of students and their attendance for the course.

S.No.	Name	Roll No.	Enrollment	Qualification	Address	Phone No.	SS Point	Notes
1	ABHIRAM K	19010101001	19010101001	B.Sc.	...	...	...	...
2	...	...	...	...	...	...	...	...
3	...	...	...	...	...	...	...	...

*Signature*  
**HEAD**  
 School of Geography  
 Gengadhar Meher University  
 Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No. of enrolled
Outreach Programmed on Geo data sharing and cyber security	HRS, Dehradun	1week	2022-23	2

172 HRS Outreach Programme on Geo data sharing and Cyber Security

**Dr. Ananda Prasad**

Display Courses  
 Courses  
 Live Lectures  
 Other Services  
 Fee Control  
 Exam Control  
 Update Student Record  
 Add Digital Signature  
 Special Admission  
 Change Password  
 New Profile

Students Record

S.No.	Reg No.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	ID Proof	Status
1	202212007010	Nikhil Pandey	nikhil17@iitb.ac.in	Student	Graduation	B.Com (Hons) Accounts	2021	View	Approved
2	202212007008	Nikhil Singh	nikhilsingh@gmail.com	Student	Graduation	B.Com	2021	View	Approved

Showing 1 to 2 of 2 entries

Students Record

*Ananda Prasad*  
 HEAD  
 School of Geography  
 Gangadhar Meher University  
 Sambalpur-768004

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Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programmed on overview of Geographical information system	IIRS, Dehradun			1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIA METEOROLOGY & SPACE RESEARCH ORGANISATION', 'E-CLOUD', and 'GANGADHAR MEHER UNIVERSITY'. Below the logos, the user profile for 'Dr. Anand Kumar' is visible. A navigation menu on the left includes options like 'Home', 'Courses', 'Enrollments', 'Examinations', 'Reports', 'Profile', 'Settings', 'Logout', and 'Help'. The main content area is titled 'Students Record' and contains a table with the following data:

S.No.	Name	Roll No.	Registration No.	Qualification	Enrollment No.	Academic Year	Status	Action
1	ANAND KUMAR	19101010101	19101010101	B.Sc.	19101010101	2019	Active	View

*Anand Kumar*  
HEAD  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004

Name of the event	Conducted by	Duration	Academic Year	No of Stu. enrolled
Training Course on Overview of Global Navigation Satellite System	IIRS, Dehradun	2weeks	2022-23	2

The screenshot shows a web browser window displaying an e-class portal. At the top, there are logos for IIRS (Indian Institute of Remote Sensing) and E-CLASS. The main content area features a navigation menu on the left with options like 'Doping Course', 'Quizzes', 'Live Lectures', etc. The central part of the page shows the course title and a 'Students Enrolled' section with a table listing two students.

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subject	Enrolling Year	IS Proof	Status
1	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Passing Graduation	GIS/RS	2023	Yes	Approved
2	2022101000000	ANAND JYOTI	anandjyoti10@gmail.com	Student	Graduation	PHYSICS	2021	Yes	Approved

*Anand Jyoti*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Outreach Programmed on Space technology and its Application

IIRS, Dehradun

1 day

2022-23

1

The screenshot shows a web portal interface. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING', 'National Space Research Organisation', and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'My Profile', 'Attendance', 'Attendance Report', 'Web Material', and 'Download Certificate'. The 'Students Record' section is active, displaying a table with the following data:

Sl. No.	Name	Roll No.	Enroll ID	Qualification	Qualification	Address	Enrolling Year	IS Head	Status
1	SUDHANSU KUMAR	10001110001	10000000000000000000	Student	Graduation	Indian Geography	2021	Yes	Enrolled

Below the table, there is a message: 'Showing 1 to 1 of 1 entries'. At the bottom of the page, there is a footer with 'Gangadhar Meher University' and 'Sambalpur, Odisha'.

*Adhane*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Name of the event	Conducted by	Duration	Academic Year	No of participants enrolled
Outreach Programme on Application of Geospatial technology in paleochannel study: potential and future trends	IIRS, Dehradun	1 day	2022-23	1

The screenshot shows the IIRS E-Class portal interface. At the top, there are logos for IIRS, the Ministry of Remote Sensing, and the E-Class system. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll No.	Enrollment	Qualification	Subjects	Enrolling Year	Enrolled	Status
1	2022230107011	VISHAL KUMAR	2022230107011	Enrolled	Bachelor	Geology	2022	Yes	Approved

Below the table, there are sections for 'Showing 1 of 1 items' and 'Students Record'. The bottom of the page shows a search bar and navigation icons.

*Ashwini*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Student

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on RS and GIS Application in Agriculture	IIRS, Dehradun	1 week	2022-23	2

The screenshot shows a web portal interface for an 'E-CLASS' system. At the top, there are logos for 'INDIAN INSTITUTE OF REMOTE SENSING Indian Space Research Organisation' and 'E-CLASS ELECTRONIC COLLABORATIVE LEARNING AND KNOWLEDGE SHARING SYSTEM'. The user profile on the left is for 'Dr. Anshul Sharma'. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	RegNo.	Name	Email ID	Profession	Qualification	Subjects	Passing Year	CGP/Prd	Status
1	202112171812	Hemant Kumar Panda	anandh12@gmail.com	Student	High Education	Geoinformatics	2021	100	Approved
2	202112171814	Anshul Sharma	anshulsharma@gmail.com	Working Professional	Post Grad	Geography	2018	100	Approved

*Anshul Sharma*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Workshop O

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Geospatial Modeling driven urban hazard and risk Analysis	IIRS, Dehradun	1 week	2021-22	7

2021-2022 Outreach Programme on Geospatial Modeling (Urban Hazard and Risk Analysis)

View Student | Enrollments | Students Table | Study Material | Download Certificate

### Students Recent

S.No.	Roll No.	Name	Email ID	Institute	Certificate	Subjects	Pending Test	CG Point	Status
1	2021020101001	Ravi Singh	2021020101001@iitd.ac.in	IITD	Pending Certificate	History, Geography	0/0	0.00	Pending to be published for approval
2	2021020101002	Kumar Singh	2021020101002@iitd.ac.in	IITD	Not Submitted	Geography	0/0	0.00	Approved
3	2021020101003	Rishi Singh	2021020101003@iitd.ac.in	IITD	Not Submitted	Geography	0/0	0.00	Approved
4	2021020101004	Deepa Kishore Singh	2021020101004@iitd.ac.in	IITD	Not Submitted	History	0/0	0.00	Approved
5	2021020101005	Arjun Singh	2021020101005@iitd.ac.in	IITD	Not Submitted	Geography	0/0	0.00	Approved
6	2021020101006	Rishi Singh	2021020101006@iitd.ac.in	IITD	Not Submitted	Geography	0/0	0.00	Approved
7	2021020101007	Rishabh Singh	2021020101007@iitd.ac.in	IITD	Pending Certificate	History, Geography	0/0	0.00	Approved

Showing 1 to 7 of 7 entries

Students: 7/0/0

*[Handwritten Signature]*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**




Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Workshop On SAR Application for Flood Hazard Mapping and Monitoring	IIRS, Dehradun	1day	2021-22	2

Workshop On SAR Application for Flood Hazard Mapping and Monitoring

Students Record


S.No	RegNo	Name	Email ID	Profession	Qualification	Subjects	Passing Year	Grade	Status
1	202121714274	SAPAR Ghosh	saharashona199@gmail.com	Student	Post Grad MPhil	Physics	2021	100	Course is completed not approved
2	202121714284	High Mishra	highmishra001@gmail.com	Student	Graduate	Physics	2021	100	Approved



**भारतीय अंतरिक्ष संशोधन संस्थान / INDIAN INSTITUTE OF REMOTE SENSING**  
**भारतीय अंतरिक्ष अनुसंधान संगठन / INDIAN SPACE RESEARCH ORGANISATION**  
**अंतरिक्ष विभाग, भारत सरकार / DEPARTMENT OF SPACE, GOVERNMENT OF INDIA**

OFF - CAMPUS OUTREACH CERTIFICATE PROGRAMME

समन्वयक का प्रमाणपत्र  
**CERTIFICATE OF COORDINATION**



COR2017742021

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कार्यरत डॉ॰ अरविन्द शर्मा ने यह ऑनलाइन मानविकीय अंतरिक्ष विभाग के लिए एम. ए. आर. के अनुसंधान विषय पर इस संस्थान द्वारा विनाश 16 जुलाई, 2021 को आयोजित एक दिवसीय ऑनलाइन कार्यशाळा को समन्वित किया।

**This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on SAR Application for flood hazard mapping and monitoring conducted by this institute on July 16, 2021**

W.D./Date: 22-07-2021  
Group Director

*(Signature)*  
 Group Director, Group Head, Outreach Technology & Outreach Programme Group, IIRS

*(Signature)*  
 Group Head, Outreach Technology & Outreach Programme Group, IIRS

*(Signature)*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**



Apply  
Name of

Name of the event	Conducted by	Duration	Academic Year	No of students enrolled
Outreach Programme on RS for Lunar Science	IIRS, Dehradun	1day	2021	2

The screenshot shows a web portal for 'GANGA INSTITUTE OF MANAGEMENT & RESEARCH'. The user is logged in as 'Dr. Anshu Kumar'. The main content area displays a list of courses with the following columns: S.No., Sl. No., Name, Email ID, Institution, Qualification, Subjects, Passing Year, CGPA, and Status. One course is listed with a status of 'Approved'.

S.No.	Sl. No.	Name	Email ID	Institution	Qualification	Subjects	Passing Year	CGPA	Status
1	1	Geography Teacher	anshu@iirmr.com	IIRS Dehradun	Post Graduate	Geography	2019	75%	Approved

*Anshu Kumar*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

*Handwritten notes:*  
 20/11/2021  
 14/11/2021  
 13/11/2021

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Applications of Satellite Altimetry of inland water bodies	IIRS, Dehradun	1days	2021-22	3



*Ashwini*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on workshop on Space Technology and its Applications	IIRS, Dehradun	1 day	2020-21	2

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The screenshot shows the IIRS E-CLASS portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and E-CLASS. The main content area displays a 'Students Record' table with the following data:

S.No.	Enroll No.	Name	Enroll ID	Enrollment	Qualification	Subjects	Passing Year	SI Proof	Status
1	SR0201010001	Aravinda Sharma	SR0201010001@iirs.gov.in	Student	Graduate	Geography	2017	Yes	Approved
2	SR0201010002	Aravinda Sharma	SR0201010002@iirs.gov.in	Student	Graduate	Geography	2017	Yes	Approved

Below the table, there are sections for 'Showing 1 to 2 of 2 entries' and 'Showing 1 to 1 of 1 entries'.



भारतीय अंतरिक्ष अन्वेषण संस्थान/ INDIAN INSTITUTE OF REMOTE SENSING  
भारतीय अंतरिक्ष अनुसंधान संगठन/ INDIAN SPACE RESEARCH ORGANISATION  
अंतरिक्ष विभाग, भारत सरकार/ DEPARTMENT OF SPACE, GOVERNMENT OF INDIA



ऑनलाइन दूरस्थ अधिगम कार्यक्रम  
ONLINE DISTANCE LEARNING PROGRAMME

COR1011740021

समन्वयक का प्रमाणपत्र  
CERTIFICATE OF COORDINATION

यह प्रमाणित किया जाता है कि गंगाधर मेहर विश्वविद्यालय, संबलपुर, ओडिशा कक्षरत डॉ॰ अरविन्द शर्मा ने भारतीय अंतरिक्ष अन्वेषण संस्थान के अंतर्गत अंतरिक्ष विभाग पर इस संस्थान द्वारा विभाग 11 जनवरी, 2021 को आयोजित एक दिवसीय अंतरिक्ष अन्वेषण कार्यक्रमों को समन्वित किया।

This is to certify that DR. ARABINDA SHARMA, working with Gangadhar Meher University, Sambalpur, Odisha, has coordinated one day online workshop on Space Technology and its Applications conducted by this institute on January 11, 2021

*(Signature)*

DR. ARABINDA SHARMA  
Head of the Department of Geography  
Gangadhar Meher University, Sambalpur-768004

*(Signature)*

DR. ARABINDA SHARMA  
Head of the Department of Space  
Gangadhar Meher University, Sambalpur-768004

*(Signature)*  
**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004



Name of the event

Conducted by

Duration

Academic Year

No of Students enrolled

Training course on Satellite Remote Sensing of Atmosphere

IIRS,  
Dehradun

1 week

2021-22

7

INSAAR INSTITUTE OF REMOTE SENSING  
Indian Space Research Organisation  
Satellite Remote Sensing of Atmosphere

E-CLASS  
E-LEARNING CLASSROOM  
FOR REMOTE SENSING SYSTEM

Dr. Anand Kumar

Showing 7 of 7 records

S.No.	Email	Name	Email ID	Address	Qualification	Subject	Pending Fee	All Fees	Status
1	202101160120	Rudhraj K Jai	rudhrajkai@gmail.com	Student	Post Graduate	Geography	2000	0.00	Approved
2	202101160121	Harsh Kumar Pandey	harshk1912@gmail.com	Student	Post Graduate	Geography	2000	0.00	Approved
3	202101160122	Abhishek Singh	abhishek1912@gmail.com	Student	Post Graduate	Geography	2000	0.00	Approved
4	202101160123	Shreyans Kumar Jaiswal	shreyans1912@gmail.com	Student	Post Graduate	Political Science	2000	0.00	Approved
5	202101160124	Chaitanya Singh	chaitanya1912@gmail.com	Student	Post Graduate	Geography	2000	0.00	Approved
6	202101160125	Yash Kumar Singh	yashk1912@gmail.com	Student	Post Graduate	Geography	2000	0.00	Approved
7	202101160126	SHRUTI KUMAR	shrutikumari1912@gmail.com	Student	Post Graduate	Geography	2000	0.00	Approved

*(Handwritten Signature)*

**HEAD**  
School of Geography  
Gangadhar Meher University  
Sambalpur-768004



Name of the event	Conducted by	Duration	Academic Year	No of enrolled
Training course on Machine Learning to Deep Learning: A Journey for Remote Sensing Data Classification	IIRS, Dehradun	1 week	2021-22	7

The screenshot shows a web interface for an 'E-CLASS' system. At the top, there are logos for 'GANGADHAR MEHER UNIVERSITY' and 'E-CLASS'. Below the logos, there is a search bar and navigation tabs: 'Home', 'Announcements', 'Study Material', and 'Download Certificate'. The main content area is titled 'Students Record' and displays a table with the following data:

S.No.	RegNo.	Name	Enroll ID	Profession	Qualification	Subjects	Passing Year	Gr. Point	Status
1	000100101001	Chandra Kumar Sahu	000100101001001	Student	Diploma	Applied Physics	2018	4.00	Approved
2	000100101002	Manoj Sahu	000100101002001	Student	Diploma	Physics	2018	4.00	Approved
3	000100101003	Muliyil Kumar Sahu	000100101003001	Working Professional	B.Tech. Graduation	IT	2018	4.00	Approved
4	000100101004	Sudhakar K.	000100101004001	Student	B.Tech. Graduation	Geography	2018	4.00	Approved
5	000100101005	Chandrashekhar	000100101005001	Student	Passing Graduation	Geography	2018	4.00	Approved
6	000100101006	Angshu Singh	000100101006001	Student	Passing Graduation	Geography	2018	4.00	Approved
7	000100101007	Sankar Kumar Jha	000100101007001	Student	Passing Graduation	Political Science	2018	4.00	Approved

Below the table, there are options to 'Showing 1 to 7 of 7 Entries' and 'Showing 1 to 7 of 7 Entries'. The bottom of the screenshot shows a Windows taskbar with the date '10/22/2022' and time '10:22 AM'.

*[Handwritten Signature]*  
**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**

Name of the event	Conducted by	Duration	Academic Year	No of Students enrolled
Outreach Programme on Flood Monitoring Using space-based earth observatory system	IIRS, Dehradun	1 week	2019-20	2

The screenshot shows the IIRS e-class portal interface. At the top, there are logos for IIRS, the Indian Space Research Organisation, and the E-CLASS system. The user profile for Dr. Anubrata Ghosh is visible on the left. The main content area displays a 'Students Record' table with the following data:

S.No.	RegNo.	Name	Level of	Programme	Qualification	Address	Enrolled Year	Group	Status
1	2019-202012104	Pratik Kumar Mishra	undergraduate	B.Sc.	Bachelor	Pratik Kumar Mishra, 10/10/10/10/10, 10/10/10/10/10/10	2019	10	Approved
2	2019-202012105	Pratik Kumar Mishra	undergraduate	B.Sc.	Bachelor	Pratik Kumar Mishra, 10/10/10/10/10, 10/10/10/10/10/10	2019	10	Approved

*Anubrata Ghosh*

**HEAD**  
**School of Geography**  
**Gangadhar Meher University**  
**Sambalpur-768004**