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# GANGADHAR MEHER UNIVERSITY

AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

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Following curriculums integrate cross-cutting issues relevant to Professional ethics, Gender, Human values, Environment and Sustainability enshrined in Sustainable Development Goals and National Education Policy-2020.

  
Director, IQAC  
Gangadhar Meher University  
Sambalpur

  
REGISTRAR  
GANGADHAR MEHER UNIVERSITY  
SAMBALPUR

**Curriculums Integrating Cross-cutting Issues  
relevant to Professional Ethics, Gender, Human  
Values, Environment and Sustainability and Other  
value framework enshrined in Sustainable  
Development Goals and National Education Policy –  
2020**

# ANTHROPOLOGY

take ownership of their learning basing on being ready to learn, setting learning goals, engaging in the learning process, and evaluating learning.

- **Multicultural competence:** Capacity to understand, to cooperate and to communicate effectively with people from different cultures and socio-economic backgrounds. Emphasizes the ability to understand, appreciate and interact with people from cultures or belief systems different from one's own. This idea reflects the goal to be able to connect with and understand others more authentically.
- **Moral and ethical awareness/reasoning:** Promotes to maintain doing good, not doing harm and protecting the autonomy, wellbeing, safety and dignity of all research participants. Researchers should be as objective as possible and avoid ethnocentricity. It refers to the set of standards that enable people to live cooperatively in groups. It's what societies determine to be "right" and "acceptable." Sometimes, acting in a moral manner means individuals must sacrifice their own short-term interests to benefit society. Moreover, capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.
- **Leadership readiness/qualities:** Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

## Post Graduate Programme: ANTHROPOLOGY Structure

Post graduate programme comprising two years, will be divided into 4(four) semesters each of six month duration.

Year	Semesters	
First year	Semester I	Semester II
Second year	Semester III	Semester IV

The detailed of title of papers, credit hours, division of marks etc. of all the papers of all semester is given below.

### SYLLABUS MA./M.Sc. COURSES

PAPER CODE	TITLE OF THE PAPER	MARKS	Duration (in hours)	Credit
<b>SEMESTER I</b>				
101	Fundamentals of Social Anthropology	Full Mark 100 (20 Mid Term +80 End Term)	40	4
102	Fundamentals of Physical/Biological Anthropology	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
103	Fundamentals of Archaeological Anthropology	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
104	Research Methodology	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
105 (Practical)	A: Fundamentals of Physical /Biological Anthropology (50 marks) B: Fundamentals Archaeological Anthropology (50 marks)	Full Mark -100	40	4
		<b>Total marks = 500</b>	<b>200</b>	<b>20</b>
<b>SEMESTER II</b>				

# ANTHROPOLOGY

201	Social Institutions	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
202	Human Genetics	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
203	Anthropology of India	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
204	Statistical Application and Anthropological Research	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
205 (Practical)	Practical/ Project	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
206	Medical Anthropology	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
		<b>Total marks = 600</b>	240	<b>24</b>

## SEMESTER III

301	Demographic Anthropology	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
302	Anthropology of Museum	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
303	Anthropological Theory	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
304 A	Tribal Studies	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
304 B	Human Growth, Development and Nutrition	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
305 (Practical)	Fieldwork Training and Museum visit	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
IDSE - 306 A	Bio-Cultural Dynamics of Indian Population	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
306 B	Anthropology in Practice	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
306 C	Prehistory in India	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
		<b>Total marks = 600</b>	240	<b>24</b>

## SEMESTER IV

401	Applied Anthropology (Biological and Social)	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
402	Anthropology of Marginalized Communities	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
403	Ecological Anthropology	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
404 A	Human Population Genetics	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
404 B	Anthropology of Development	Full Mark 100 (20 Mid Term + 80 End Term)	40	4
405	Dissertation and Viva	Full Mark - 100	40	4

## Programme Structure

Post graduate programme comprising two years, will be divided into 4 (four) semesters each of six months duration.

Year	Semesters	
First Year	Semester I	Semester II
Second Year	Semester III	Semester IV

The detail of title of papers, credit hours, division of marks etc of all the papers of all semesters is given below.

- There will be two elective groups namely;
- Discipline Specific Elective in SemII.
- Interdisciplinary Elective in SemIII.
- A student has to select one of the DSE paper in Sem II and one of the papers in Sem III as offered by the department at the beginning of the semester II and semester III respectively.
- Each paper will be of 100 marks out of which 80 marks shall be allocated for semester examination and 20 marks for internal assessment (Mid Term Examination).
- There will be four lecture hours of teaching per week for each paper.
- Duration of examination of each paper shall be of three hours.

### Pass Percentage:

- The minimum marks required to pass any paper shall be 40 percent in each paper and 40 percent in aggregate of a semester.
- No students will be allowed to avail more than three (3) chances to pass in any paper inclusive of first attempt.

### Semester-1

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
101	Cell & Molecular Biology	20	80	100	4	4
102	Microbiology	20	80	100	4	4
103	Biochemistry	20	80	100	4	4
104	Bioinstrumentation	20	80	100	4	4
105	Lab course		100	100	4	4
<b>Total</b>				<b>500</b>	<b>20</b>	<b>20</b>

### Semester-2

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
201	Plant and Animal tissue culture	20	80	100	4	4
202	Genetics	20	80	100	4	4

# BIOTECHNOLOGY

203	Biostatistics	20	80	100	4	4
204	Cancer biology	20	80	100	4	4
205	Lab course		100	100	4	4
<b>DSE Papers*</b>						
206 A	Animal Physiology	20	80	100	4	4
206 B	Plant Physiology	20	80	100	4	4
206 C	Bioenergetics and Metabolism	20	80	100	4	4
<b>Total</b>				<b>600</b>		<b>24</b>

\*Discipline Specific Elective Paper. Any one paper can be opted by students of this Department.

### Semester-3

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
301	Genetic Engineering	20	80	100	4	4
302	Immunology and Immuno-techniques	20	80	100	4	4
303	Bioinformatics and Computational Biology	20	80	100	4	4
304	Environmental Biotechnology and Ecology	20	80	100	4	4
305	Lab Course		100	100	4	4
<b>Value added Course</b>						
A	Biofertilizers					3
B	Entrepreneurship in biotechnology					3
<b>IDSE Papers**</b>						
306 A	Medical Biotechnology	20	80	100	4	4
306 B	Developmental Biology (Plants and Animals)	20	80	100	4	4
306 C	Bioprocess technology	20	80	100	4	4
<b>Total</b>				<b>600</b>		<b>24</b>

\*\*Inter Discipline Specific Elective Paper. Any one paper can be opted by students of other Departments.

### Semester-IV

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
401	Research Methodology	20	80	100	4	4
402	Agricultural Biotechnology	20	80	100	4	4
403	IPR, Biosafety and Bioethics	20	80	100	4	4
404	Genomics proteomics and metabolomics	20	80	100	4	4
405	Project work and Seminar Presentation			100	4	4
<b>Total</b>				<b>500</b>	<b>20</b>	<b>20</b>
<b>20 Papers</b>	<b>Grand Total</b>			<b>2200</b>		<b>88</b>

**1<sup>st</sup> Year: Semester-I**

Paper				Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
101	CRYPTOGAMS	20	80	100	3	4
102	TRADITIONAL AND MODERN TAXONOMY	20	80	100	3	4
103	ARCHEGONIAE	20	80	100	3	4
104	CYTOLOGY	20	80	100	3	4
105	PRACTICALS RELATED TO -101 to -104		100	100	3	4
Total		80	420	500	15	20

**1<sup>st</sup> Year: Semester-II**

Paper				Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
201	BIOCHEMISTRY-1	20	80	100	3	4
202	BIOCHEMISTRY-2	20	80	100	3	4
203	GENETICS	20	80	100	3	4
204	DEVELOPMENTAL BIOLOGY	20	80	100	3	4
205	PRACTICALS PERTAINING TO PAPERS - 201 TO -204		100	100	3	4
<b>DSE Papers*</b>						
206A	ADVANCED MICROBIOLOGY	20	80	100	3	4
206B	ADVANCED GENETICS	20	80	100	3	4
206C	PLANT BIOTECHNOLOGY AND PRODUCTION OF TRANSGENICS	20	80	100	3	4
Total		100	500	600	18	24

\*Discipline Specific Elective Paper. Any one paper can be opted by students of this Department.

**2<sup>nd</sup> Year: Semester-III**

Paper				Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
301	PLANT PHYSIOLOGY-1	20	80	100	3	4
302	PLANT PHYSIOLOGY-2	20	80	100	3	4
303	ECOLOGY AND ECOSYSTEM	20	80	100	3	4
304	MICROBIOLOGY, PLANT PATHOLOGY AND IMMUNOLOGY	20	80	100	3	4
305	PRACTICALS PERTAINING TO 301 TO 304		100	100	3	4
IDSE Papers*						
306A	ORIGIN OF LIFE	20	80	100	3	4
306B	MOLECULES AND THEIR INTERACTION RELAVENT TO BIOLOGY	20	80	100	3	4
306C	CELL BIOLOGY	20	80	100	3	4
Total		100	500	600	18	24

\*Inter Discipline Specific Elective Paper. Any one paper can be opted by students of other Departments.

**2<sup>nd</sup> Year: Semester-IV**

Paper				Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
401	PLANTS IN HUMAN WELFARE AND BIODIVERSITY ASSESSMENT	20	80	100	3	4
402	EVOLUTION AND PLANT BREEDING	20	80	100	3	4
403	MOLECULAR BIOLOGY AND BIOTECHNOLOGY	20	80	100	3	4
404	BIostatISTICS, INSTRUMENTATION	20	80	100	3	4
405	Project Work Report and VIVA VOCE(Non Practical Papers)		100	100	3	4
Total		80	420	500	15	20



## U.G. Commerce Common Syllabus, Odisha

Paper	Subject	Paper Code	Full Marks	End-term Marks	Mid-term Marks	Credit Points
<b>Semester I</b>						
1.1	Environmental Science	AECC -1	100	80	20	4
1.2	Financial Accounting	CORE-1	100	80	20	6
1.3	Business Law	CORE-2	100	80	20	6
1.4	Micro Economics	GE-1	100	80	20	6
<b>Total</b>			<b>400</b>			<b>22</b>
<b>Semester II</b>						
2.1	Communicative English/MIL	AECC-2	100	80	20	4
2.2	Cost Accounting	CORE-3	100	80	20	6
2.3	Corporate Law	CORE-4	100	80	20	6
2.4	Macro & Indian Economy	GE-2	100	80	20	6
<b>Total</b>			<b>400</b>			<b>22</b>
<b>Semester III</b>						
3.1	Corporate Accounting	CORE-5	100	80	20	6
3.2	Income-tax Law and Practice	CORE-6	100	80	20	6
3.3	Management Principles and Application	CORE-7	100	80	20	6
3.4	Business Statistics	GE-3	100	80	20	6
3.5	E-Commerce	SEC-1	100	80	20	4
<b>Total</b>			<b>500</b>			<b>28</b>
<b>Semester IV</b>						
4.1	GST and Indirect Taxes	CORE-8	100	80	20	6
4.2	Fundamentals of Data Management (End Term Exam = 60, Practical = 25, Mid-term = 15)	CORE-9	100	60+25	15	6
4.3	Management Accounting	CORE-10	100	80	20	6
4.4	Principles of Marketing	GE-4	100	80	20	6
4.5	Entrepreneurship Development and Business Ethics	SEC-2	100	80	20	4
<b>Total</b>			<b>500</b>			<b>28</b>
<b>Semester V</b>						

10.3.2023

18/2/23

18.2.2023

18/2/23

18.02.2023

Business Studies Exam Cell, Chairman,  
JNU, Cuttack &  
Chairman, BUC

Dr. Pradyumn Prasad  
Joint In-charge of  
Commerce & Statistics,  
BUC

Professor Shrihari Chandra  
Author, In-charge of  
Commerce, Khordha  
Institute, BUC

Dr. Subhash Chandra  
Raut, In-charge of  
Professor of  
Commerce, Khordha,  
BUC

Dr. Aruna Kumar Mishra  
JNU, Cuttack, Chairman,  
Representative, BUC





# COMMERCE

306 B	Business Organisation & Entrepreneurship Development	20	10	70	100	40	4
306 C	Fundamentals of Accounting	20	10	70	100	40	4
<b>Total</b>					<b>600</b>		<b>24</b>

\*\*Inter Discipline Specific Elective Paper. Any one paper can be opted by students of other Departments.

## Part-II: Semester-IV

Papers		Marks			Total Marks	Duration (Hrs)	Credit Hours
Paper Code	Paper Title	Mid Term	Assignment	End Term			
401	Corporate Governance, Ethics and CSR	20	10	70	100	40	4
402	Corporate Tax Structure & Planning	20	10	70	100	40	4
403	Human Resource Management	20	10	70	100	40	4
404	International Business Environment	20	10	70	100	40	4
405	Project Work Report and VIVA VOCE (Non-Practical Papers)			100	100	40	4
<b>Total</b>					<b>500</b>		<b>20</b>
<b>22</b> Papers	<b>Grand Total</b>				<b>2200</b>		<b>88</b>

### VALUE ADDED COURSES

A part from the regular courses, the School also renders a variety of value added courses to enhance the skill, employability and entrepreneurship ability of the students. The courses are designed beyond the core curriculum and aligned with the market requirement to cater diverse industrial requirements and to adhere with different dimensions of social sustainability. Such courses of the school are ranging from data analytics to tax filling, weaving to portfolio management. A brief description of the courses is outlined below.

Value Added Courses	Coordinators
Certificate in Data Analytics	Dr Priyabrata Panda
Certificate in Tax Law and Practice	Dr Gryana Ranjan Bal
Certificate in Weaving	Dr Priyabrata Panda
Certificate in Modern Office Management	Ms Saroja Meher and Ms Jansi Rani Parida
Certificate in Stock Market Investment and Portfolio Evaluation	Dr Gryana Ranjan Bal
Certificate in E-Filing of Tax Return	Mr Subash Chandra, Jhankar
Certificate in Financial Inclusion and Banking Literacy	Ms Shubbeschha Nayak
Certificate in GST Registration and Return	Mr Ambrish P. Singh

The syllabus and the credit distribution of the above courses can be found at <https://www.gmuniversity.ac.in/department/syllabus/commerce/>.

**COURSE STRUCTURE OF UG COMPUTER SCIENCE UNDER CBCS**

Semester	Course Code	Course Name	Credits	Total Marks
I	AECC-1	Environmental Studies	4	100
	EV-1(Ethics and Values)	Issues related to Women	1	25
	CC-1(Theory)	Programming Using C	4	75
	CC-1(Practical)	Programming Using C LAB	2	25
	CC-2 (Theory)	Digital Logic	4	75
	CC-2 (Practical)	Digital Logic LAB	2	25
	GE-1 (Theory)	Computer Fundamentals	4	75
GE-1 (Practical)	Computer Fundamentals LAB	2	25	
	<b>Total</b>		<b>23</b>	<b>450</b>
II	AECC-II	MIL(Odia/Hindi/English)	4	100
	EV-2(Ethics and Values)	And Good Citizenship	1	25
	CC-3(Theory)	Programming Using C++	4	75
	CC-3(Practical)	Programming Using C++ LAB	2	25
	CC-4 (Theory)	Data Structures	4	75
	CC-4 (Practical)	Data Structures LAB	2	25
	GE-2 (Theory)	C and Data Structures	4	75
GE-2 (Practical)	C and Data Structures Lab	2	25	
	<b>Total</b>		<b>23</b>	<b>450</b>
III	CC-5(Theory)	JAVA Programming	4	75
	CC-5(Practical)	JAVA Programming LAB	2	25
	CC-6(Theory)	Database Systems	4	75
	CC-6(Practical)	Database Systems LAB	2	25
	CC-7(Theory)	Discrete Mathematical Structures	4	75
	CC-7(Practical)	Discrete Mathematical Structures	2	25
	SEC-1	<b>Student are supposed to read the subject as given by University</b>	4	100
EV-3(Ethics and Values)	Issues of Drug, Tobacco and Alcohol Addiction	1	25	
GE-3 (Theory)	Programming in Python	4	75	
GE-3 (Practical)	Programming in Python LAB	2	25	
	<b>Total</b>		<b>29</b>	<b>525</b>
	CC-8(Theory)	Operating Systems	4	75
	CC-8(Practical)	Operating Systems LAB	2	25
	CC-9(Theory)	Computer Networks	4	75
	CC-9(Practical)	Computer Networks LAB	2	25
	CC-10(Theory)	Computer Graphics	4	75
CC-10(Practical)	Computer Graphics LAB	2	25	

## COMPUTER SCIENCE

IV	SEC-II*	<b>Students will choose a paper from a group of papers offered by University/Department.</b>	4	100
	GE-4 (Theory)	Web Technology	4	75
	GE-4 (Practical)	Web Technology LAB	2	25
	EV-4(Ethics and Values)	Ethical Values for Students life	1	25
<b>Total</b>			<b>29</b>	<b>525</b>
V	CC-11(Theory)	Web Technology	4	75
	CC-11(Practical)	Web Technology LAB	2	25
	CC-12(Theory)	Software Engineering	4	75
	CC-12(Practical)	Software Engineering LAB	2	25
	DSE-1 (Theory)	Numerical Techniques	4	75
	DSE-1 (Practical)	Numerical Techniques LAB	2	25
	DSE-2 (Theory)	Unix Shell Programming	4	75
	DSE-2 (Practical)	Unix Shell Programming LAB	2	25
EV-5(Ethics and Values)	Vulnerable section of society: Understanding their issues	1	25	
<b>Total</b>			<b>25</b>	<b>425</b>
VI	CC-13(Theory)	Artificial Intelligence	4	75
	CC-13(Practical)	Artificial Intelligence LAB	2	25
	CC-14(Theory)	Algorithm Design Techniques	4	75
	CC-14(Practical)	Algorithm Design Techniques LAB	2	25
	DSE-3 (Theory)	Data Science	4	75
	DSE-3 (Practical)	Data Science LAB	2	25
	DSE-4	Project Work/ Dissertation	6	100
	DSE-4 (Theory)	Data Mining	4	75
DSE-4 (Practical)	Data Mining LAB	2	25	
EV-6(Ethics and Values)	Environmental and Techno Ethics	1	25	
<b>Total</b>			<b>25</b>	<b>425</b>
<b>Grand Total</b>			<b>154</b>	<b>2750</b>

### Certificate Course Offered beyond the Prescribed Syllabus

Semester	Course Code	Course Name	Credits	Total Marks	Contact Hours
Any Semester		Certificate Course in Machine Learning using Python			

### Course structure of UG Economics Honours

Semester	Course	Course Name	Credits	Total marks
I	AEC-I	AEC-I	04	100
	C-I	Introductory Microeconomics	06	100
	C-II	Mathematical Methods for Economics I	06	100
	GE-I	Indian Economy	06	100
			<b>22</b>	<b>400</b>
II	AEC-II	AEC-II	04	100
	C-III	Introductory Macroeconomics	06	100
	C-IV	Mathematical Methods for Economics II	06	100
	GE-II	Indian Economy II	06	100
			<b>22</b>	<b>400</b>
III	C-V	Microeconomics I	06	100
	C-VI	Macroeconomics I	06	100
	C-VII	Statistical Methods for Economics	06	100
	GE-III	Introductory Microeconomics	06	100
	SEC-I	SEC-I	04	100
			<b>28</b>	<b>500</b>
IV	C-VIII	Microeconomics II	06	100
	C-IX	Macroeconomics II	06	100
	C-X	Research Methodology	06	100
	GE-IV	Introductory Macroeconomics	06	100
	SEC-II	SEC-II	04	100
			<b>28</b>	<b>500</b>
V	C-XI	Indian Economy I	06	100
	C-XII	Development Economics I	06	100
	DSE-I	1. Economic History of India (1857-1947)	06	100
	DSE-II	2. Introductory Econometrics 3. Odisha Economy 4. Public Economics 5. Money and Banking	06	100
			<b>24</b>	<b>400</b>
VI	C-XIII	Indian Economy II	06	100
	C-XIV	Development Economics II	06	100
	DSE-III	1. Environmental Economics 2. International Economics 3. Agricultural Economics 4. History of Economic Thought	06	100
	DSE-IV	Project or Dissertation	06	100
			<b>24</b>	<b>100</b>
		<b>Total</b>		<b>2600</b>

**Programme Structure of Post-Graduation in Economics, (GMU, Sambalpur)**

SEM No.	Course Code	Name of the Course	Credits
I	ECO-101	Micro Economic Theory-I	4
	ECO-102	Macro Economic Theory-I	4
	ECO-103	Economics of Social	4
	ECO-104	Infrastructure-I	4
	ECO-105	Quantitative Techniques & computer applications-I Development Economics-I	4
II	ECO-201	Micro Economic Theory-II	4
	ECO-202	Macro Economic Theory-II	4
	ECO-203	Economics of Social	4
	ECO-204	Infrastructure-II	4
	ECO-205	Quantitative Techniques & computer applications-II	4
		Development Economics-II	
	<b>Electives</b>		
	ECO-206-A		4
	ECO-206-B	New Institutional Economics	4
ECO-206-C	Mathematical Economics	4	
	New Frontiers in Economics		
III	ECO-301	Public Economics- I	4
	ECO-302	International economics-I	4
	ECO-303	Environment & Resources	4
	ECO-304	Economics-I	4
	ECO-305	Advanced Econometrics-I	4
		Behavioural Economics	
	<b>Electives</b>		
	ECO-306-A		4
	ECO-306-B	Indian Economy	4
ECO-306-C	Regional Economics	4	
	Indian Financial System		
IV	ECO-401	Public Economics- II	4
	ECO-402	International economics-II	4
	ECO-403	Environment & Resources	4
	ECO-404	Economics-II	4
	ECO-405	Advanced Econometrics-II	4
		Project/Dissertation	



## Programme Structure at a Glance

M.A. in EDUCATION Programme comprising two years, will be divided into 4 (four) semesters, each of six months duration, total 88 credits and 2200 marks.

Year	Semester	Credit	Marks
1 <sup>st</sup>	I	20	500
	II	24	600
2 <sup>nd</sup>	III	24	600
	IV	20	500
<b>Total</b>		<b>88</b>	<b>2200</b>

## Detailed Course Structure and Distributions of Marks

### 1<sup>st</sup> Year: Semester-I

Courses		Distributions of Marks		Total Marks	Credit
Course No	Title	Mid Term	End Term		
101	Philosophical Foundation of Education	20	80	100	4
102	Sociological Foundation of Education	20	80	100	4
103	Psychological Foundation of Education	20	80	100	4
104	Recent Trends and Issues in Education	20	80	100	4
105	Practicum	c-101	100	100	4
		c-102			
		c-103			
		c-104			
<b>Total</b>				<b>500</b>	<b>20</b>

### 1<sup>st</sup> Year: Semester-II

Courses		Distributions of Marks		Total Marks	Credit
Course No	Title	Mid Term	End Term		
201	Educational Measurement and Evaluation	20	80	100	4
202	Educational Management	20	80	100	4
203	Curriculum Development	20	80	100	4
204	Pedagogical Trend and Issues	20	80	100	4
205	Practicum	c-201	100	100	4
		c-202			
		c-203			
		c-204			
<b>DSE Papers*</b>					

# EDUCATION

206(A)	Open and Distance Learning	20	80	100	4
206(B)	Environmental Education and Sustainable Development	20	80	100	4
206(C)	Early Childhood Care and Education	20	80	100	4
206(D)	Comparative Education	20	80	100	4
Total				600	24

*\*Discipline Specific Elective Paper. Any one paper can be opted by students of this Department. Minimum student's strength to run the course in each elective paper should be 8.*

## 2<sup>nd</sup> Year: Semester-III

Courses		Distribution of Marks		Total Marks	Credit
Course No	Title of Course	Mid Term	End Term		
301	Research Methodology in Education	20	80	100	4
302	Advanced Educational Statistics	20	80	100	4
303	Advanced Educational Technology	20	80	100	4
304	Development of Education in India	20	80	100	4
305	Practicum	e-301(a)	-	100	4
		e-301(b)			
		e-302			
<b>IDSE Papers*</b>					
306(A)	Philosophical Foundation of Education	20	80	100	4
306(B)	Sociological Foundation of Education	20	80	100	4
306(C)	Psychological Foundation of Education	20	80	100	4
306(D)	Economics of Education	20	80	100	4
Total				600	24

*\*Inter Discipline Specific Elective Paper. Any one paper can be opted by students from other Departments.*

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<b><u>Paper No.</u></b>	<b><u>Topics</u></b>	<b><u>Page No.</u></b>
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ENG 102: English Poetry I: Milton, Metaphysical Poets, Pope	8
ENG 103: Global English (Choice Based Credit System)	8
ENG 104: English Prose I: Bacon, Forster, Orwell.	9
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**SEMESTER - II**

ENG 201: English Poetry II: 19 <sup>th</sup> Century	9
ENG 202: English Novel I: 18 <sup>th</sup> Century	10
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**SEMESTER - III**

ENG 301: English Poetry III	11
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**SEMESTER - IV**

This semester shall comprise a specialization course. Students can choose any one of the five modules offered. They have to submit their preference to the HOD, English a week before the registration for semester - IV.

Module - A: Linguistics & English Language Teaching	12
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**Table 3: Undergraduate in Geography (Hon.) - Course Summary**

Semester		CORE COURSE (14)	Ability Enhancement Compulsory Course (AEECC) (2)	Skill Enhancement Elective Course (AEECC) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	CC1	Geomorphology	English Communication/ Odia/ Hindi			GE-I Geography of India
	CCII	Cartography				
II	CCIII	Human Geography	Environmental Studies			GE-II Geography of Odisha;
	CCIV	Climatology				
III	CCV	Oceanography		SEC -I  Communicative English and English Writing		GE-III Climatology
	CCVI	Statistical Methods in Geography				
	CCVII	Geography of Odisha				
IV	CCVIII	Evolution of Geographical Thought		SEC II University Option		GE-IV Human Geography
	CCIX	Economic Geography				
	CCX	Environmental Geography				
V	CCXI	Regional Planning and Development			DSE-I [A] Population Geography; Dr. DSE -II Resource Geography	
	CCXII	Remote Sensing & GIS				
VI	CCXIII	Geography of India			DSE -III Urban Geography  DSE - IV or Dissertation/ Project Work	
	CC XIV	Disaster management				

## Post Graduate Programme Structure

The Master's programme is a two-year course divided into four semesters each of six-month duration. A student is required to complete 88 credits for the completion of course and the award of degree.

year	semesters	
First year	Semester I	Semester II
Second year	Semester III	Semester IV

The information about the title of courses, credit hours, division of marks etc. of all semester is given below.

### Part-1: Semester-I

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
101	Geographical Thought	20	80	100	3	4
102	Advanced Geomorphology	20	80	100	3	4
103	Geography of India	20	80	100	3	4
104	Climatology	20	80	100	3	4
105	Map Making and Map Projection (Practical)			100	3	4
Total				500		20

### Part-i: Semester-II

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
201	Oceanography	20	80	100	3	4
202	Economic Geography	20	80	100	3	4
203	Population Geography	20	80	100	3	4
204	Bio-geography	20	80	100	3	4
205	Field survey Methods (Practical)			100	3	4
<b>DSE Papers*</b>						
206 A	Geography of Tourism	20	80	100	3	4
206 B	Geography of Odisha	20	80	100	3	4
206 C	Remote Sensing Basics	20	80	100	3	4
Total				600		24

\*Discipline Specific Elective Paper. Any one paper can be opted by Masters students of School of Geography. Minimum student strength to run the course in each elective paper should be 8.

# GEOGRAPHY

## Part-II: Semester-III

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
301	Resource Geography	20	80	100	3	4
302	Settlement Geography	20	80	100	3	4
303	Cartography & Statistical Methods	20	80	100	3	4
304	Political Geography	20	80	100	3	4
305	Statistical Methods Use in Geography (Practical)			100	3	4
<b>IDSE Papers**</b>						
306 A	Introduction to Geography	20	80	100	3	4
306 B	Human Geography	20	80	100	3	4
306 C	Economic Geography	20	80	100	3	4
Total						24

\*\*Inter discipline specific elective paper. Any one paper can be opted by students of other Schools of G. M. University.

## Part-II: Semester-IV

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
401	Socio-Cultural Geography	20	80	100	3	4
402	Environmental Geography	20	80	100	3	4
403	Regional Development & Planning	20	80	100	3	4
404	Urban Geography	20	80	100	3	4
405	Project work report and VIVA VOCE (practical papers)		50+50	100	3	4
Total						20
<b>22 papers</b>	<b>Grand Total</b>			<b>2200</b>		<b>88</b>

Semester	Core Courses			Discipline Specific Elective			Inter Discipline Specific Elective			Total No. of Papers	Credits (Per Paper)	Grand Total Credits
	No. of Papers	Credits (Per Paper)	Total Credits	No. of Papers	Credits (Per Paper)	Total Credits	No. of Papers	Credits (Per Paper)	Total Credits			
I	5	4	20	Nil	NA	NA	Nil	NA	NA	5	4	20
II	5	4	20	1	4	4	Nil	NA	NA	6	4	24
III	5	4	20	Nil	NA	NA	1	4	4	6	4	24
IV	5	4	20	Nil	NA	NA	Nil	NA	NA	5	4	20
<b>Total</b>	<b>20</b>	<b>4</b>	<b>80</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>22</b>	<b>4</b>	<b>88</b>

**COURSE STRUCTURE OF UG HINDI HONOURS UNDER CBCS**

**Semester-I**

Course Code	Course Name	Marks		Total Marks	Credit Hours
		Mid Term	End Term		
CC-I	हिन्दी साहित्य का इतिहास(भाग-1)	20	80	100	6
CC-II	भक्तिकालीन हिंदी कविता (निर्गुण एवं रामभक्ति काव्यधारा)	20	80	100	6
GE-I	मध्यकालीन इतिहास और भक्ति कविता	20	80	100	6
AECC-I	Environmental Studies	20	80	100	4
EV-I(Ethics and Values)	Issue related to women			25	1
<b>Total</b>				<b>425</b>	<b>23</b>

**Semester-II**

Course Code	Course Name	Marks		Total Marks	Credit Hours
		Mid Term	End Term		
CC-III	हिन्दी साहित्य का इतिहास(भाग-2)	20	80	100	6
CC-IV	कृष्ण भक्ति एवं रीतिकालीन हिन्दी कविता	20	80	100	6
GE-II	साहित्य और संदर्भ : विविधवाद	20	80	100	6
AECC-II	MIL, Communication English/Odia/Hindi	20	80	100	4
EV-II(Ethics and Values)	Values and Good Citizenship			25	1
<b>Total</b>				<b>425</b>	<b>23</b>

**Semester-III**

Course Code	Course Name	Marks		Total Marks	Credit Hours
		Mid Term	End Term		

CC-V	अनुवाद सिद्धांत	20	80	100	6
CC-VI	हिन्दी कथा साहित्य(गल्प)	20	80	100	6
CC-VII	हिन्दी कथा साहित्य(कहानी)	20	80	100	6
GE-III	साहित्यिक पत्रकारिता(हिन्दी)	20	80	100	6
SEC-I	Communicative English	20	80	100	4
EV-III (Ethics and Values)	Issues of Drug, Tobacco and Alcohol Addiction			25	1
Total				525	29
Semester-IV					
Course Code	Course Name	Marks		Total Marks	Credit Hours
		Mid Term	End Term		
CC-VIII	कथाइतर गद्य साहित्य	20	80	100	6
CC-IX	आधुनिक हिन्दी कविता(1)	20	80	100	6
CC-X	भाषा विज्ञान और हिन्दी भाषा	20	80	100	6
GE-IV	हिन्दी सिनेमा और उसका अध्ययन	20	80	100	6
SEC-II	इश्य श्रव्य माध्यम लेखन	20	80	100	4
EV-IV (Ethics and Values)	Ethical Values for students life			25	1
Total				525	29
Semester-V					
Course Code	Course Name	Marks		Total Marks	Credit Hours
		Mid Term	End Term		
CC-XI	हिन्दी नाटक और रंगमंच	20	80	100	6
CC-XII	भारतीय काव्य शास्त्र	20	80	100	6



# HINDI

DSE-I	तुलसीदास	20	80	100	6
DSE-II	प्रेमचंद	20	80	100	6
EV-V(Ethics and Values)	Vulnerable section of Society: Understanding their issues			25	1
<b>Total</b>				425	25
<b>Semester-VI</b>					
Course Code	Course Name	Marks		Total Marks	Credit Hours
		Mid Term	End Term		
CC-XIII	आधुनिक हिन्दी कविता(2)	20	80	100	6
CC-XIV	पारघात्य काव्य शास्त्र	20	80	100	6
DSE-III	कार्यालयी हिन्दी	20	80	100	6
DSE-IV	विज्ञापन अवधारणा और प्रयोजनमूलक आयाम	20	80	100	6
	परियोजना कार्य				
EV-VI (Ethics and Values)	Environmental and Techno Ethics			25	1
<b>Total</b>				425	25
<b>Grand Total</b>				<b>2750</b>	<b>154</b>

5. Pass Percentage:

➤ The minimum marks required to pass any paper shall be 40 percent in each paper and 40 percent in aggregate of a semester.

➤ No students will be allowed to avail more than three (3) chances to pass in any paper inclusive of first attempt.

Part-I : Semester-I

Sl No.	Papers		Marks			Total Marks	Duration (Hrs)	Credit Hours
	Paper No	Title	Mid Term	Internal assessment	End Term			
1	101	हिन्दी भाषा और उसका विकास	20	10	70	100	3	4
2	102	भारतीय काव्य शास्त्र और आलोचना	20	10	70	100	3	4
3	103	हिन्दी साहित्य का इतिहास-1	20	10	70	100	3	4
4	104	आदिकालीन काव्य और भक्ति काव्य	20	10	70	100	3	4
5	105	रीति काव्य	20	10	70	100	3	4
Total						500		20

Part-I : Semester-II

Sl No.	Papers		Marks			Total Marks	Duration (Hrs)	Credit Hours
	Paper No	Title	Mid Term	Internal assessment	End Term			
6	201	भाषा विज्ञान	20	10	70	100	3	4
7	202	हिन्दी साहित्य का इतिहास-2	20	10	70	100	3	4
8	203	आधुनिक काव्य-1	20	10	70	100	3	4
9	204	कथा साहित्य-1	20	10	70	100	3	4
10	205	पाश्चात्य काव्य चिंतन	20	10	70	100	3	4

DSE Papers*								
11	206(A)	प्रेमचंद	20	10	70	100	3	4
	206(B)	तुलसीदास	20	10	70	100	3	4
	206(C)	जय शंकर प्रसाद	20	10	70	100	3	4
Total						600		24

\*Discipline Specific Elective Paper. Any one paper can be opted by students of this Department

### Part-II : Semester-III

Sl No	Papers		Marks			Total Marks	Duration (Hrs)	Credit Hours
	Paper No	Title	Mid Term	Internal assessment	End Term			
12	301	आधुनिक काव्य-2	20	10	70	100	3	4
13	302	कथा साहित्य- 2	20	10	70	100	3	4
14	303	दलित साहित्य	20	10	70	100	3	4
15	304	शांघ प्रविधि	20	10	70	100	3	4
16	305	हिन्दी नाटक और एकांकी	20	10	70	100	3	4
IDSE Papers**								
17	306(A)	प्रयोजनमूलक हिन्दी	20	10	70	100	3	4
	306(B)	तुलनात्मक साहित्य	20	10	70	100	3	4
	306(C)	हिन्दी पराकारिता	20	10	70	100	3	4
Total						600		24

\*\*Inter Discipline Specific Elective Paper. Any one paper can be opted by students of other Departments.

### Part-II : Semester-IV

Sl No.	Papers		Marks			Total Marks	Duration (Hrs)	Credit Hours
	Paper No	Title	Mid Term	Internal assessment	End Term			
18	401	हिन्दी आलोचक और आलोचना	20	10	70	100	3	4
19	402	निबंध तथा अन्य गद्य विधाएँ	20	10	70	100	3	4
20	403	हिन्दी महिला कथाकार	20	10	70	100	3	4
21	404	भारतीय उपन्यास	20	10	70	100	3	4
22	405	लघु गोध ग्रन्थ प्रस्तुत एवं (मौखिकी)			100	100	3	4
Total						500		20
22 Papers		Grand Total				2200		88

### Programme Outcomes(Hindi)

- 1)To make the students competent in various walks of life
- 2)To make the students job ready and enhance their employability.
- 3)To make the students aware of and responsible towards gender, religion, and class equality
- 4)To enhance critical thinking by making them participate in social activities and imbibe human values among them.
- 5)To encourage the students to participate in research at different levels through projects, interviews, surveys and field visits.

### Program Specific Outcomes

On completion of MA Hindi, students will be able :

- 1) To understand the basic concept and subject of Hindi and its origin.
- 2) To make or not the importance of subject Hindi and its Branches.
- 3) To understand various aspects of Hindi literature with the process of reaching a method and giving a new mode and direction.
- 4) To make an attempt in different areas and theory such as vocabulary and vice versa.

# HISTORY

	HIS -103	ARCHAEOLOGICAL THEORY AND METHODS	4/(20 Mid sem+80 end semester)
	HIS -104	MODERN WORLD (1500-1848)	4/(20 Mid sem+80 end semester)
	HIS -105	MODERN WORLD II (19 <sup>TH</sup> & EARLY 20 <sup>TH</sup> CENTURY)	4/(20 Mid sem+80 end semester)
Semester II (DSE only one paper is offered)	HIS -201	UNDERSTANDING EARLY MEDIEVAL INDIA	4/(20 Mid sem+80 end semester)
	HIS -202	STATE FORMATION IN MEDIEVAL INDIA (1200-1526)	4/(20 Mid sem+80 end semester)
	HIS -203	MUGHUL INDIA	4/(20 Mid sem+80 end semester)
	HIS -204	MODERN WORLD (20th century)	4/(20 Mid sem+80 end semester)
	HIS -205	ODISHA: THE MAKING OF A REGION (EARLY BEGINNINGS TO THE GAJAPATIS)	4/(20 Mid sem+80 end semester)
	HIS -206 (DSE)	WOMEN: INDIAN HISTORY	4/(20 Mid sem+80 end semester)
Semester III Only one IDSE Paper is offered to PG students other than history	HIS -301	ODISHA: MAKING OF A REGION- II (1568-1948)	4/(20 Mid sem+80 end semester)
	HIS -302	CULTURAL HISTORY OF ODISHA	4/(20 Mid sem+80 end semester)
	HIS -303	COLONIAL STATE-EXPANSION, ORGANIZATION AND STRUCTURE (1757- 1947)	4/(20 Mid sem+80 end semester)
	HIS -304	COLONIAL ECONOMY	4/(20 Mid sem+80 end semester)
	HIS -305	NATIONAL RESPONSES TO COLONIAL RULE	4/(20 Mid sem+80 end semester)
	HIS -306 A(IDSE)	WOMEN INDIAN HISTORY OR	4/(20 Mid sem+80 end semester)
	HIS -306	LAW AND SOCIETY IN COLONIAL	4/(20 Mid

	BA(IDSE)	INDIA	sem+80 end semester)
Semester IV	HIS -401	INDIAN HISTORIOGRAPHY	4/(20 Mid sem+80 end semester)
	HIS -402	CONCEPT OF HISTORIOGRAPHY & RESEARCH METHODOLOGY	4/(20 Mid sem+80 end semester)
	HIS -403	SOCIO CULTURAL HISTORY OF MODERN INDIA	4/(20 Mid sem+80 end semester)
	HIS -404	EPIGRAPHY AND NUMISMATIC	4/(20 Mid sem+80 end semester)
	HIS -405	DISSERTATION	4/(50+50 Viva)

## PAPER- 101

### MAJOR DEVELOPMENTS IN ANCIENT INDIA

#### Course Objectives:

The course is essentially designed to introduce students of history to the fundamentals of prehistory, prehistoric tool technology and the role of palaeo-environment within which prehistoric cultures evolved. The course will also explore some of the major themes of our human past, beginning from evolution of early hominids to the origins of agriculture and animal domestication. The student is acquainted with the cultural features of the Neolithic and Chalcolithic phases. They will learn about the origin of the Indian civilization, trade and urbanizations of ancient civilization, like Harappan civilization, Vedic civilizations, later Vedic civilizations etc.

#### Unit-I: Pre Historic Antecedents

1. Paleo Environment in Pleistocene Epoch and Human Evolution
2. Site distribution, Tool Typology & Technology from Lower Paleolithic to Neolithic,
3. Pastoralism and Sedantism: Archaeological evidence from Mesolithic and Neolithic sites of India, including the evidence of emergence of art and religion

#### Unit-II: Proto History: Harappa and Culture in Transition

1. Origin and geographical Scope, Three Phases: Early, Mature and Late: Anticipation of Mature Phase and relapse to village Culture in the Post Urban Phase
2. Major Features of Mature Phase: Homogeneity and diversity in Two Planning: Selected sites: Dholavira, Mohenjodaro, Kalibangan, Rakhigarhi, Lothal, Banawali; Town planning, Art and Craft Specialization; Trade: Internal and contact with Persian Gulf, Iran, Mesopotamia and Central Asia: Lapis Lazuli Trade, Decline of Mature

**Course Structure for Bachelor of Business Administration (Honors)**

Semester	Course Name	Course Offered	Title Of Paper	Credits	Marks
I 4 Papers 400 marks 24 Credits	AECC	Ability Enhancement Compulsory Course-I	Environmental Studies	6	100 (20+80)
	Generic Elective	Generic Elective -I	Entrepreneurship Development	6	100 (20+80)
	Core Course	Core Course-I	Fundamentals of Management & Organizational Behavior	6	100 (20+80)
		Core Course-II	Statistics for Business Decisions	6	100 (20+80)
II 4 Papers 400 marks 24 Credits	AECC	Ability Enhancement Compulsory Course II	English Communications / Odia / Hindi	6	100 (20+80)
	Generic Elective	Generic Elective -II	Production & Operations Management	6	100 (20+80)
	Core Course	Core Course-III	Managerial Economics	6	100 (20+80)
		Core Course-IV	Business Accounting	6	100 (20+80)
III 5 paper 500 Marks 30 Credits	SEC	Skill Enhancement Course -I	communicative English and English writingskill	6	100 (20+80)
	Generic Elective	Generic Elective - III	India's Diversity & Business	6	100 (20+80)
	Core Course	Core Course-V	Macroeconomics	6	100 (20+80)
		Core Course-VI	Principles of Marketing	6	100 (20+80)
		Core Course-VII	Management Accounting	6	100 (20+80)
IV 5 Papers 500 Marks 30 Credits	SEC	Skill Enhancement Course -II	E-Commerce	6	100 (20+80)
	Generic Elective	Generic Elective - IV	Ethics & Corporate Social Responsibility	6	100 (20+80)
	Core Course	Core Course-VIII	Business Research	6	100 (20+80)
		Core Course-IX	Human Resources Management	6	100 (20+80)
		Core Course-X	Financial Management	6	100 (20+80)

V 4 Paper 400 marks 24 credits	DSE	Discipline Specific Elective I	International Finance	6	100 (20+80)
		Discipline Specific Elective -II	Advertising & Brand Management	6	100 (20+80)
	Core Course	Core Course-XI	Quantitative Techniques for Management	6	100 (20+80)
		Core Course-XII	Legal Aspects of Business	6	100 (20+80)
VI 4 paper 400 marks 24 credits	DSE	Discipline Specific Elective -III	Performance & Compensation Management	6	100 (20+80)
		Discipline Specific Elective- IV	Dissertation/ Project work	6	100
	Core Course	Core Course-XIII	Business Policy & Strategy	6	100 (20+80)
		Core Course-XIV	Financial Institutions & Market	6	100 (20+80)
			<b>Total Credits</b>	<b>156</b>	<b>2600</b>

### Teaching Learning Process:

Teaching and learning is a continuous process which is surrounded by students' attitude to the knowledge, academic curiosity, reading & practicing, creativity, thinking ability and extending knowledge levels. Therefore, the teaching learning process of the program focuses on learner-centric pedagogies, and interactive and participatory pedagogies. Planning for teaching constitute a critical dimension. The teaching and learning process revolves around a well-structured and sequenced acquisition of knowledge and skills.

Teaching and learning under this program involves classroom lectures as well tutorials. The tutorials allow a closer interaction between the students and the teacher as each student gets individual attention. For a visual and better learning outcome, instructors will use ICT facilities, e-learning platforms and other innovative e-content platforms for student-centric learning methods. As part of *participative teaching-learning practices* few courses include seminars, presentations and group discussions. To cater the needs of slow and advance learners; special, remedial and peer teaching classes will be encouraged. Apart from these, exposure visits, special lectures by invited experts, workshops, and National/International seminars are to be held to augment knowledge, encourage innovative ideas and expose the students to global academic and research advancement. There is also the provision of mentor- mentee for each class where the mentor can keep track of each student's progress and address her/his individual difficulties. For the experiential learning course on project work is offered (i.e. short-term projects, research projects, assignments and field works), which is the integral components of the program that enable the students to solve practical problems. The provision of written assignments and projects submitted by students as part of the course, are also to be discussed in special classes. For each course students will be assigned regular home assignments and will be tested periodically through quizzes and class tests to ensure that they have properly learnt the course material.



MATCHING INDICATOR	
Matching Percentage	Level Indicator
>71	3
51-70	2
<50	1

**COURSES AND ITS CORRESPONDING COLOUR SPECIFICATIONS**

Employability	Entrepreneurship	Skill Development
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**MBA COURSE STRUCTURE AND DETAIL SYLLABUS  
(UNDER SEMESTER SYSTEM)**
**SEMESTER-I**

Paper	Title of Paper	Full Marks				Duration for T.E. Exam
		Term End	Mid Term		Full Marks	
			Int.	GD/sem*		
CP – 101	Management Process and Organization Behavior	70	20	10	100	3hrs
CP – 102	Quantitative Method	70	20	10	100	3hrs
CP – 103	Managerial Economics	70	20	10	100	3hrs
CP – 104	Environment Management	70	20	10	100	3hrs
CP – 105	Managerial Skill Development	70	20	10	100	3hrs
CP – 106	Indian Ethos and Values	70	20	10	100	3hrs
CP – 107	Accounting for Managers	70	20	10	100	3hrs
CP – 108	Computer for Managers	70	20	10	100	3hrs

**SEMESTER-II**

Paper	Title of Paper	Full Marks				Duration for T.E. Exam
		Term End	Mid Term		Full Marks	
			Int.	GD/sem*		
CP – 201	Organization Effectiveness and Change	70	20	10	100	3hrs
CP – 202	Management Science	70	20	10	100	3hrs
CP – 203	Human Resource Management	70	20	10	100	3hrs
CP – 204	Financial Management	70	20	10	100	3hrs
CP – 205	Marketing Management	70	20	10	100	3hrs
CP – 206	Production and Operations Management	70	20	10	100	3hrs
CP – 207	Research Methodology	70	20	10	100	3hrs
CP - 208	International Business Environment and Management	70	20	10	100	3hrs

**SEMESTER-III  
Common Papers**

Paper	Title of Paper	Full Marks				Duration for T.E. Exam
		Term End	Mid Term		Full Marks	
			Jan	GD/Seat*		
CP-301	Business Policy and Strategic Analysis	70	20	10	100	3hrs
CP-302	Decision Support Systems	70	20	10	100	3hrs
CP-303	Business Legislation	70	20	10	100	3hrs
CP-304	Summer Training Project	70	20	10	100	3hrs

**\* PLUS ANY ONE GROUP OF THE FOLLOWING MAJOR SPECIALISATION AREA**

**MAJOR SPECIALISATION AREA – FINANCE**

FM-305	Securities Analysis and Portfolio Management	70	20	10	100	3hrs
FM-306	Corporate Restructuring	70	20	10	100	3hrs
FM-307	International Accounting	70	20	10	100	3hrs
FM-308	Financial Derivatives	70	20	10	100	3hrs
FM-309	Project Planning, Analysis and Management	70	20	10	100	3hrs
FM-310	International Finance	70	20	10	100	3hrs

**MAJOR SPECIALISATION AREA – MARKETING**

MM-305	Consumer Behaviour	70	20	10	100	3hrs
MM-306	Advertising Management	70	20	10	100	3hrs
MM-307	Marketing of Services	70	20	10	100	3hrs
MM-308	International Marketing	70	20	10	100	3hrs
MM-309	Sales and Distribution Management	70	20	10	100	3hrs
MM-310	Retail Management	70	20	10	100	3hrs

**MAJOR SPECIALISATION AREA – HUMAN RESOURCE**

HR-305	Management of Industrial Relations	70	20	10	100	3hrs
HR-306	Performance and Compensation Management	70	20	10	100	3hrs
HR-307	Legal framework Governing Human Relations	70	20	10	100	3hrs
HR-308	Management Training and Development	70	20	10	100	3hrs
HR-309	Human Resource Development: Strategies and System	70	20	10	100	3hrs
HR-310	Human Resource Planning and Development	70	20	10	100	3hrs

## SEMESTER-IV

Paper	Title of Paper	Full Marks				Duration for T.E. Exam.
		Term End	Mid Term		Full Marks	
			Int	GD Sem		
CP-401	Corporate Evolution and Strategic Management	70	20	10	100	3hrs
CP-402	Project study	70	20	10	200	6hrs

PLUS ANY ONE GROUP OF THE FOLLOWING MINOR SPECIALISATION AREA

## MINOR SPECIALISATION AREA – FINANCE

FM-403	Securities Analysis and Portfolio Management	70	20	10	100	3hrs
FM-404	International Finance	70	20	10	100	3hrs
FM-405	Management Control System	70	20	10	100	3hrs

## MINOR SPECIALISATION AREA – MARKETING

MM-403	Advertising Management		20	10	100	3hrs
MM-404	International Marketing	70	20	10	100	3hrs
MM-405	Sales and Distribution Management	70	20	10	100	3hrs

## MINOR SPECIALISATION AREA – HUMAN RESOURCE

HR-403	Human Resource Planning and Development	70	20	10	100	3hrs
HR-404	Management Training and Development	70	20	10	100	3hrs
HR-405	Human Resource Development : Strategies and System	70	20	10	100	3hrs

## MINOR SPECIALISATION AREA – IT

IT-403	System analysis and design	70	15	15	100	3hrs
IT-404	Application development using oracle	60		15	75	3hrs
IT-405	Internet programming for e-commerce	60		15	75	3hrs
IT-406	Practical	35		15	50	3hrs

## VALUE ADDED COURSES

In addition to its standard curriculum, the school offers a diverse range of supplementary courses aimed at bolstering students' skills, employability, and entrepreneurial acumen. These courses go beyond the core syllabus and are tailored to meet market demands, catering to various industrial needs and addressing different facets of social sustainability. The offerings span from data analytics to tax preparation, weaving to portfolio management, providing students with a well-rounded skill set to thrive in today's

COURSE STRUCTURE OF UG PHILOSOPHY HONOURS UNDER CBCS				
Semester	Course Code	Course Name	Credit	Full Marks
I	C-1	General Philosophy	6	100
	C-2	Logic & Scientific Method	6	100
	GE-1	Symbolic Logic	6	100
	AECC-1	Environmental Studies	4	100
	EV-1 (Ethics and Values)	Issues related to Women	1	25
	<b>Total</b>			<b>23</b>
II	C-3	Systems of Indian Philosophy-I	6	100
	C-4	Symbolic Logic	6	100
	GE-2	Indian Philosophy	6	100
	AECC-2	MIL, Communication English/Odia/Hindi)	4	100
	EV-2 (Ethics and Values)	Values and Good Citizenship	1	25
	<b>Total</b>			<b>23</b>
III	C-5	Ethics	6	100
	C-6	History of Greek Philosophy	6	100
	C-7	Systems of Indian Philosophy-II	6	100
	GE-3	History of Modern European Philosophy	6	100
	SEC-1	Communicative English	4	100
	EV-3 (Ethics and Values)	Issues of Drug, Tobacco and Alcohol Addiction	1	25
	<b>Total</b>			<b>29</b>
IV	C-8	Contemporary Indian Philosophy	6	100
	C-9	History of Modern European Philosophy	6	100
	C-10	Philosophy of Language	6	100
	GE-4	Ethics: Theory And Practice	6	100
	SEC-2	Students will choose a paper from a group of papers offered by university/department.	4	100
	EV-4 (Ethics and Values)	Ethical Values for students life	1	25
	<b>Total</b>			<b>29</b>

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COURSE STRUCTURE OF UG PHILOSOPHY HONOURS UNDER CBCS				
Semester	Course Code	Course Name	Credit	Full Marks
V	C-11	Western Classics: Meditations Of Rene Descartes	6	100
	C-12	Indian Text: Isa Upanisad	6	100
	DSE -1	Philosophy of Bhagvad Gita	6	100
	DSE -2	Philosophy of Religion	6	100
	EV-5 (Ethics and Values)	Vulnerable section of society: Understanding their issues	1	25
	<b>Total</b>			<b>25</b>
VI	C -13	Social And Political Philosophy	6	100
	C -14	Applied Ethics	6	100
	DSE-3	Gandhian Studies	6	100
		Analytic Philosophy	6	100
	DSE-4	Recent Western Philosophy	6	100
	DSE-4	Dissertation	6	100
	EV-6 (Ethics and Values)	Environmental and Techno Ethics	1	25
	<b>Total</b>			<b>25</b>
<b>Grand Total</b>			<b>154</b>	<b>2750</b>

Value Added and Add On Courses offered beyond the prescribed syllabus					
Semester	Course Code	Course name	Credits	Total Marks	Contact Hours
Any Semester	VA-1	1. Philosophy of Science 2. Philosophy of Education	4	100	60
Any Semester	AO-1	1. Plato's Republic 2. Brahmasutrabhasya	3	75	45

ote: \* Following SECC papers may be

SL Offered by the University

1 Critical Thinking

2 Applied Reasoning

**DSE-Discipline Specific Elective Papers: (Credit: 06 each) (4 papers to be opted by students of Philosophy Honours i.e. 2 papers in Semester V and 2 papers (1 Project paper in Semester VI)**

## P.G. Courses

### Semester-I

S.N.	Course Code	Title of the Course	Credit	Marks
1.	101	INDIAN EPISTEMOLOGY	4	30+70
2.	102	INDIAN METAPHYSICS	4	30+70
3.	103	INDIAN ETHICS	4	30+70
4.	104	LINGUISTIC AND CONCEPTUAL ANALYSIS	4	30+70
5.	105	PHILOSOPHY OF KANT	4	30+70

## P.G. Courses

### Semester-2

S.N.	Course Code	Title of the Course	Credit	Marks
1.	201	SYMBOLIC LOGIC	4	20+80
2.	202	WESTERN EPISTEMOLOGY	4	20+80
3.	203	WESTERN METAPHYSICS	4	20+80
4.	204	WESTERN ETHICS	4	20+80
5.	205	POST KANTIAN PHILOSOPHY	4	20+80
❖ 6.	206 (A) DSE	PHILOSOPHY OF RELIGION	4	20+80
❖ 7.	206(B) DSE	APPLIED ETHICS	4	20+80
❖ 8.	206(C) DSE	ARGUMENT ANALYSIS	4	20+80
❖ 9.	206(D) DSE	BUDDHIST EPISTEMOLOGY	4	20+80

## P.G. Courses

### Semester-3

S.N.	Course Code	Title of the Course	Credit	Marks
1.	301	CONTEMPORARY INDIAN PHILOSOPHY	4	20+80
2.	302	PRINCIPAL RELIGIONS	4	20+80
3.	303	ANALYTIC PHILOSOPHY	4	20+80
4.	304	PHILOSOPHICAL ANALYSIS: INDIAN PERSPECTIVES	4	20+80
5.	305	PRACTICAL ETHICS	4	20+80
❖ 6.	306 (A) IDSE	PRACTICAL ETHICS	4	20+80
❖ 7.	306 (B) IDSE	INDIAN ETHICS	4	20+80
❖ 8.	306(C) IDSE	PRINCIPAL RELIGIONS	4	20+80



## P.G. Courses

### Semester-4

S.N.	Course Code	Title of the Course	Credit	Marks
1.	401	SOCIAL PHILOSOPHY	4	20+80
2.	402	POLITICAL SYSTEMS AND VALUES	4	20+80
3.	403	CLASSICS OF PHILOSOPHY	4	20+80
4.	404	MAJOR TRENDS IN ODISHAN PHILOSOPHY	4	20+80
5.	405	DISSERTATION AND VIVA	4	80+20

# PHYSICS

## A Brief Overview of Syllabus

<b>FIRST SEMESTER</b>			
<b>Course No.</b>	<b>Name of Course</b>	<b>Marks</b>	<b>Credit</b>
GE-I (Theory + Practical)	Mechanics	15+25+60	6
CC-I (Theory + Practical)	Mathematical Physics-I	15+25+60	6
CC-II (Theory + Practical)	Mechanics	15+25+60	6
AECC-1	Environmental Studies	20 + 80	4
EV-1 (Ethics and Values)	Issues related to Women	25	1
<b>SECOND SEMESTER</b>			
GE-II (Theory + Practical)	Electricity, Magnetism and EMT	15+25+60	6
CC-III (Theory + Practical)	Electricity and Magnetism	15+25+60	6
CC-IV (Theory + Practical)	Waves and Optics	15+25+60	6
AECC-2	MIL. Communication English/Odia/Hindi)	20 + 80	4
EV-2 (Ethics and Values)	Values and Good Citizenship	25	1
<b>THIRD SEMESTER</b>			
GE-III (Theory + Practical)	Thermal Physics and Statistical Mechanics	15+25+60	6
CC-V (Theory + Practical)	Mathematical Physics-II	15+25+60	6
CC-VI (Theory + Practical)	Thermal Physics	15+25+60	6
CC- VII (Theory + Practical)	Analog Systems and Applications	20 + 80	4
SEC-1	Communicative English	20 + 80	4
EV-3 (Ethics and Values)	Issues of Drug, Tobacco and Alcohol Addiction	25	1

# PHYSICS

<b>FOURTH SEMESTER</b>			
GE-IV (Theory + Practical)	Waves and Optics	15+25+60	6
CC-VIII (Theory + Practical)	Mathematical Physics-III	15+25+60	6
CC-IX (Theory + Practical)	Elements of Modern Physics	15+25+60	6
CC-X (Theory + Practical)	Digital Systems and Applications	15+25+60	6
SECC -2	Skill Enhancement Compulsory Course -2	20 + 80	4
EV-4 (Ethics and Values)	Ethical Values for students life	25	1
<b>FIFTH SEMESTER</b>			
DSE-I (Theory + Practical)	Classical Dynamics	15+25+60	6
DSE-II (Theory + Practical)	Nuclear and Particle Physics	15+25+60	6
CC-XI (Theory + Practical)	Quantum Mechanics and Applications	15+25+60	6
CC-XII (Theory + Practical)	Solid State Physics	15+25+60	6
EV-5 (Ethics and Values)	Vulnerable section of society: Understanding their issues	25	1

# PHYSICS

SIXTH SEMESTER			
DSE-III (Theory + Practical)	Nano Materials and Applications	15+25+60	6
DSE-IV	Basic Instrumentation	15+25+60	6
	PROJECT	100	6
CC-XIII (Theory + Practical)	Electro-magnetic Theory	15+25+60	6
CC-XIV (Theory + Practical)	Statistical Mechanics	15+25+60	6
EV-6 (Ethics and Values)	Environmental and Techno Ethics	25	1
		Total Marks=2750	Total Credit=154

### RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL DEVELOPMENTAL NEEDS

The contents incorporated in all the courses of the syllabus are relevant to global developmental needs.

Continuous Assessment	Practical	End semester Assessment
Mid Term - <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

विद्ययाऽमृतमश्नुते

# POLITICAL SCIENCE

**For the research project paper, the student will submit the project write up and defend his/her project through presentation/Viva-Voce as per the University rule.**

Semester	Course	Course Name	Credits	Total Marks
<b>I</b>	AEC-I	AEC – I	4	100
	C-I	Understanding Political Theory	6	100
	C-II	Constitutional Government and Democracy in India	6	100
	GE-I	Feminism: Theory and Practice	6	100
			<b>22</b>	
<b>II</b>	AEC-II	AEC – II	4	100
	C-I	Political Theory: Concepts and Debates		
	C-III	Political Process in India	6	100
	GE II	Governance: Issues and Challenges	6	100
			<b>22</b>	
<b>III</b>	C-V	Introduction to Comparative Governments and Politics	6	100
	C-VI	Introduction to Public Administration	6	100
	C-VII	Perspectives on International Relations	6	100
	GE-III	Gandhi and the Contemporary World	6	100
	SEC-I	SEC - I	6	100
<b>IV</b>	C-VIII	Political Processes and Institutions in Comparative Perspective	6	100
	C-IX	Public Policy and Administration in India	6	100
	C-X	Global Politics	6	100
	GE-IV	United Nations and Global Conflicts	6	100

# POLITICAL SCIENCE

	SEC - II	SEC - II	6	100
			<b>28</b>	
<b>V</b>	CC - XI	Western Political Philosophy	6	100
	CC - XII	Indian Political Thought (Ancient & Medieval)	6	100
	DSE - I	Introduction to Human Rights	6	100
	OR			
	DSE - I. C	Human Rights: Indian Perspective	6	100
	DSE - II	Development Process and Social Movements in Contemporary India	6	100
	OR			
	DSE - II. C	Colonialism and Nationalism in India	6	100
			<b>24</b>	
<b>VI</b>	C - XIII	Contemporary Political Philosophy	6	100
	C - XIV	Modern Indian Political Thought	6	100
	DSE - III	India's Foreign Policy in a Changing World	6	100
	OR			
	DSE - III.C	South Asian: Political System	6	100
	DSE - IV	Women, Power, and Politics	6	100
	OR			
	DSE - IV. C	Gender and Environment	6	100
	OR			
	DSE - IV	Dissertation	6	100
			<b>24</b>	

**PG POLITICAL SCIENCE**  
**2023-2024**  
**SYLLABUS STRUCTURE**  
**FIRST SEMESTER**

Sl. No.	Paper code	Name of the paper	Credit Points	Remarks
1	PSC – 101	Concepts in Political Theory	4	
2	PSC – 102	Comparative Politics	4	
3	PSC – 103	International Relations: Concepts and Theories	4	
4	PSC – 104	Western Political thought I	4	
5	PSC – 105	Indian Political System: Institutions	4	

**SECOND SEMESTER**

Sl. No.	Paper code	Name of the paper	Credit Points	Remarks
1	PSC – 201	Debates in Contemporary Political Theory	4	
2	PSC – 202	Western Political Thought – II	4	
3	PSC – 203	Public Administration: Concepts and Theories	4	
4	PSC – 204	Contemporary Global issues & Challenges	4	
5	PSC – 205	Indian Political System: Processes	4	

# POLITICAL SCIENCE

<i>DISCIPLINARY SPECIFIC ELECTIVE (Any One) 4 Credits</i>				
1	PSC – 206A	– <b>Development Studies</b>		
2	PSC – 206B	<b>Social and Political Movements in India</b>		
3	PSC – 206C	– <b>Human Rights: Theory and Dynamics</b>		

## THIRD SEMESTER

SL No.	Paper code	Name of the paper	Credit Points	Remarks
1	PSC – 301	<b>Government and Politics in Odisha</b>	4	
2	PSC – 302	<b>Political Sociology</b>	4	
3	PSC – 303	<b>Public Administration in India</b>	4	
4	PSC – 304	<b>Indian Political Thought-I</b>	4	
5	PSC – 305	<b>Research Methodology</b>	4	
<i>INTER DISCIPLINARY SPECIFIC ELECTIVE (Any One) 4 Credits</i>				
1	PSC – 306A	<b>Indian Constitution</b>		
2	PSC – 306B	<b>UN and Global Conflict</b>		
3	PSC – 306C	<b>Nationalism in India</b>		

## FOURTH SEMESTER

SL No.	Paper code	Name of the paper	Credit Points	Remarks
1	PSC – 401	<b>Public Policy Process in India</b>	4	
2	PSC – 402	<b>Gender Studies</b>	4	
3	PSC – 403	<b>Indian Foreign Policy</b>	4	
4	PSC – 404	<b>Indian Political Thought-II</b>	4	
5	<b>PSC – 405</b>	<b>Project work and V.S</b>	4	
<b>Total Credit Points</b>			<b>88</b>	



## PSYCHOLOGY

### Framework of CBCS Syllabus for PSYCHOLOGY (Honours) from 2023-24

**Full Forms of Course Codes Used:** CC = Core Course, AECC = Ability Enhancement Compulsory Course, SEC = Skill Enhancement Course, DSE = Discipline Specific Elective (Related to Core Subject), GE = Generic Elective (Not related to Core Subject, 2 different subjects of 2 papers each). **Total Marks:** CC (1400) + AECC (200) + SEC (200) + DSE (400) + GE (400) = 2600

Semester	CC	AECC	SEC	DSE	GE
	14 papers 100 X 14 = 1400; Credits=14x4=56	2 Papers 100 X 2 = 200 Credits= 4x2=8	2 Papers 100 X 2 = 200 Credits=4 x2=8	4 Papers 100 X 4 = 400 4x4=24 credits	4 Papers 100 X 4 = 400 4x4=24 credits
I	CC-I: Introductory Psychology CC-II: Basic Developmental Processes	AECC-I: ML Communication (Odyia English)			<b>GE Paper-I:</b> Introductory Psychology Or Environmental Psychology Or Educational Psychology
II	CC-III: Basic Psychological Processes CC-IV: Processes of Human Empowerment	AECC-II: Environmental Science			<b>GE Paper-II:</b> Basic Developmental Processes Or Health Psychology Or Counseling Psychology
III	CC-V: Statistics CC-VI: Social Psychology CC-VII: Environmental Psychology		SEC-I: Communication (English)		<b>GE Paper-III:</b> Basic Psychological Processes Or Leadership Psychology Or Rehabilitation Psychology Or Positive Psychology
IV	CC-VIII: Psychopathology CC-IX: Educational Psychology CC-X: Psychological Assessment		SEC-II: Personality & Life Skill Development		<b>GE Paper-IV:</b> Processes of Human Empowerment Or Social Psychology Or Psychotherapy Or Research Methodology Or Cyber Psychology
V	CC-XI: Organizational Behavior			DSE-I: Psychological Research and Measurement	Sports Psychology
	CC-XII: Health Psychology			DSE-II: Ethics, Psychology and Social Issues	Psychology of Crime & Violence Or Abnormal Psychology-I
VI	CC-XIII: Counseling Psychology			DSE-III: Psychology of the Disability	Cognitive Psychology Or Abnormal Psychology-II
	CC-XIV: Positive Psychology			DSE-IV: Project & Field work/ Psychology of Crime	

### PSYCHOLOGY Papers for HONOURS Students

Core course – 14 papers, Discipline Specific Elective – 4 papers.

**SESSION: 2023-24**  
**CONTENTS**  
**FIRST SEMESTER**

PAPERCODE	NATURE OF PAPER	TITLE OF PAPER	Page No.
PSY 101	THEORY	GENERAL PSYCHOLOGY-I	06
PSY 102	THEORY	BASIC PHYSIOLOGICAL PSYCHOLOGY	07
PSY 103	THEORY	SOCIAL PSYCHOLOGY	08
PSY 104	THEORY	INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	09
PSY 105	PRACTICAL		10

**SECOND SEMESTER**

PAPER CODE	NATURE OF PAPER	TITLE OF PAPER	Page No.
PSY 201	THEORY	GENERAL PSYCHOLOGY- II	11
PSY 202	THEORY	STATISTICS	12
PSY 203	THEORY	LIFE SPAN HUMAN DEVELOPMENT	13
PSY 204	THEORY	HEALTH PSYCHOLOGY	14
PSY 205	PRACTICAL		15
PSY 206 (A)	THEORY	PSYCHOLOGY OF HAPPINESS	16
PSY 206(B)	THEORY	CHILD PSYCHOLOGY	17
PSY 206(C)	THEORY	ABNORMAL PSYCHOLOGY	18
PSY 206(D)	THEORY	ENVIRONMENTAL PSYCHOLOGY	19
PSY 206(E)	THEORY	SPORTS PSYCHOLOGY	20
PSY 206(F)	THEORY	PSYCHO PATHOLOGY	21

**THIRD SEMESTER**

PAPERCODE	NATURE OF PAPER	TITLE OF PAPER	Page No.
PSY 301	THEORY	RESEARCH METHODOLOGY	22
PSY 302	THEORY	POSITIVE PSYCHOLOGY	23
PSY303	THEORY	PSYCHOLOGY OF CRIME AND VIOLENCE	24
PSY 304	THEORY	COGNITIVE PSYCHOLOGY	25
PSY 305	PRACTICAL		26
PSY 306 (A)	THEORY	FUNDAMENTALS OF PSYCHOLOGY	27
PSY 306 (B)	THEORY	EDUCATIONAL PSYCHOLOGY	28
PSY 306 (C)	THEORY	SOCIAL PSYCHOLOGY	29
PSY 306 (D)	THEORY	CHILD PSYCHOLOGY	30
PSY 306 (E)	THEORY	PROCESSES OF HUMAN EMPOWERMENT	31
PSY 306 (F)	THEORY	PSYCHOMETRICS	32

**FOURTH SEMESTER**

PAPERCODE	NATURE OF PAPER	TITLE OF PAPER	Page No.
PSY 401	THEORY	COUNSELLING PSYCHOLOGY	33
PSY 402	THEORY	GERIATRIC PSYCHOLOGY	34
PSY 403	THEORY	INTERNSHIP/ WORK EXPERIENCE	35
PSY 404	THEORY	CLINICAL ASSESSMENT AND THERAPY	36
PSY 405	PRACTICAL	PROJECT WORK	37

**SOCIOLOGY UNDER GRADUATE SYLLABUS FOR HONOURS**

SL.No	Semester	Number	Title of the Course	Marks	Credit
1	1 <sup>st</sup>	DSC.H.SOC.1	Introduction toSociology-1	80+20	6
2		DSC.H.SOC.2	Introduction toSociology-2	80+20	6
3		GE.H.SOC.1	Introduction toSociology-1	80+20	6
4		AECC.H.SOC.1		80+20	4
5	2 <sup>nd</sup>	DSC.H.SOC.3	Indian Society	80+20	6
6		DSC.H.SOC.4	Sociology of Environment	80+20	6
7		GE.H.SOC.2	Indian Society	80+20	6
8		AECC.H.SOC.2		80+20	4
9	3 <sup>rd</sup>	DSC.H.SOC.5	Classical Sociological Thinkers	80+20	6
10		DSC.H.SOC.6	Social Change & Development	80+20	6
11		DSC.H.SOC.7	Sociology of Gender	80+20	6
12		GE.H.SOC.3	Social Change and Development	80+20	6
13		SECSOC.1	Political Sociology	80+20	4
14	4 <sup>th</sup>	DSC.H.SOC.8	Rural Sociology	80+20	6
15		DSC.H.SOC.9	Globalisation and Society	80+20	6
16		DSC.H.SOC.10	Marriage, Family and Kinship	80+20	6
17		GE.H.SOC.4	Rural Sociology	80+20	6
18		SECSOC.2	Industrial Sociology	80+20	4
19	5 <sup>th</sup>	DSC.H.SOC.11	Research Methodology	80+20	6
20		DSC.H.SOC.12	Social Movements in India	80+20	6
21		DSE.H.SOC.1	Sociology of Health	80+20	6
22		DSE.H.SOC.2	Sociology of Education	80+20	6
23		DSE.H.SOC.13	Population and Society	80+20	6
24		DSE.H.SOC.14	Social Disorganization and Deviance	80+20	6

**POST GRADUATE PROGRAMME**  
in  
**SOCIOLOGY**

Post-Graduate programme comprising two years will be divided into 4 (four) semesters, each of six months duration.

Year	Semesters	
	First Year	Semester-I
Second Year	Semester-III	Semester-IV

The detail of title of papers, credit hours, division of marks etc. of all the papers are given below.

**Part-I: Semester-I**

Papers		Marks		Total Marks	Duration (hrs)	Credit Hours
Paper No.	Title	Mid-Term	End-Term			
101	Introduction to Sociology	20	80	100	3	4
102	Classical Sociological Tradition	20	80	100	3	4
103	Methods of Social Research	20	80	100	3	4
104	Indian Society	20	80	100	3	4
105	Sociology of Kinship	20	80	100	3	4
<b>Total</b>				<b>500</b>		<b>20</b>

**Part-I: Semester-II**

Papers		Marks		Total Marks	Duration (hrs)	Credit Hours
Paper No.	Title	Mid-Term	End-Term			
201	Social Stratification	20	80	100	3	4
202	Quantitative Research Techniques in Sociology	20	80	100	3	4
203	Science Technology and Society	20	80	100	3	4
204	Social Change in India	20	80	100	3	4
205	Modern Sociological Theory	20	80	100	3	4
<b>DSE Papers*</b>						
206A	Sociology of Environment	20	80	100	3	4
206 B	Sociology of Religion	20	80	100	3	4
206C	Sociology of Education	20	80	100	3	4
206D	Sociology of Health	20	80	100	3	4
<b>Total</b>				<b>600</b>		<b>24</b>

\*Discipline Specific Elective (DSE) paper. Any one paper can be opted by students of this department.

Minimum student strength to run the course in each elective paper should be 8 (Eight).

**Part-II: Semester-III**

Papers		Marks		Total Marks	Duration (hrs)	Credit Hours
Paper No.	Title	Mid-Term	End-Term			
301	Sociology of Development	20	80	100	3	4
302	Advanced Sociological Theories	20	80	100	3	4

# SOCIOLOGY

303	Social Demography	20	80	100	3	4
304	Political Sociology	20	80	100	3	4
305	Gender and Society	20	80	100	3	4
<b>IDSE Papers**</b>						
306A	Sociology of Development	20	80	100	3	4
306B	Gender and Society	20	80	100	3	4
306C	Social Change in India	20	80	100	3	4
<b>Total</b>				600		24

\*\* Inter Discipline Specific Elective (IDSE) paper. Any one paper can be opted by students of other Departments.

## Part-II: Semester-IV

Paper No.	Papers Title	Marks		Total Marks	Duration (hrs)	Credit Hours
		Mid-Term	End-Term			
401	Theoretical Perspectives in Indian Sociology	20	80	100	3	4
402	Urban Sociology	20	80	100	3	4
403	Agrarian Social Structure and Change	20	80	100	3	4
404	Social Capital	20	80	100	3	4
405	Fieldwork, Dissertation and Viva-Voce		50+ 50	100	3	4
<b>Total</b>				500		20
22 Papers	<b>Grand Total</b>			2200		88

### NB:

1. There will be two elective groups namely,
  - Discipline Specific Elective in Semester II
  - Interdisciplinary Elective in Semester III

A Student has to select one of the DSE paper in Semester II and one of the papers in Semester III as offered by the respective Departments at the beginning of Semester II and Semester III respectively.
2. Each paper will be of 100 marks, out of which 80 marks shall be allocated for Semester Examination and 20 marks for Internal Assessment (Mid-Term Examination)
3. There will be 4 (Four) lecture hours of teaching per week for each paper.
4. Duration of examination of each paper shall be three hours.
5. Pass Percentage:
  - The minimum marks required to pass any paper shall be 40 percent in each paper and 40 percent in aggregate of a Semester.
  - No student will be allowed to avail more than 3 (three) chances to pass in any paper inclusive of first attempt.

Course Structure of U.G. Zoology Honours				
Semester	Course	Course Name	Credit	Total marks
Semester-I	AECC 1	AECC 1 (Ethics and Value)	1	25
	AECC 1	AECC 1 (Environmental Studies)	4	100
	Core I (Theory)	Non-chordates I: Protista to Pseudocoelomates	6	75
	Core I (Practical)	Non-chordates I: Protista to Pseudocoelomates		25
	Core II (Theory)	Principles of Ecology	6	75
	Core II (Practical)	Principles of Ecology		25
	GE 1 (Theory)	GE 1 (Theory)	6	75
	GE 1 (Practical)	GE 1 (Practical)		25
Semester-II	AECC 2	AECC 2 (Ethics and Value)	1	25
	AECC 2	AECC 2	4	100
	Core III (Theory)	Non chordates II: Coelomates	6	75
	Core III (Practical)	Non chordates II: Coelomates		25
	Core IV (Theory)	Cell biology	6	75
	Core IV (Practical)	Cell biology		25
	GE II (Theory)	GE II (Theory)	6	75
	GE II (Practical)	GE II (Practical)		25
Semester- III	AECC 3	AECC 3 (Ethics and Value)	1	25
	Core V (Theory)	Diversity of Chordates	6	75
	Core V (Practical)	Diversity of Chordates		25
	Core VI (Theory)	Physiology: Controlling and Coordinating systems	6	75
	Core VI (Practical)	Physiology: Controlling and Coordinating systems		25
	Core VII (Theory)	Fundamentals of Biochemistry	6	75
	Core VII (Practical)	Fundamentals of Biochemistry		25
	SEC 1	SEC 1	4	100
	GE III (Theory)	GE III (Theory)	6	75
	GE III (Practical)	GE III (Practical)		25
Semester- IV	AECC 4	AECC 4 (Ethics and Value)	1	25
	Core VIII (Theory)	Comparative anatomy of Vertebrates	6	75
	Core VIII (Practical)	Comparative anatomy of Vertebrates		25
	Core IX (Theory)	Physiology: Life Sustaining Systems	6	75
	Core IX (Practical)	Physiology: Life Sustaining Systems		25
	Core X (Theory)	Biochemistry of Metabolic Processes	6	75
	Core X (Practical)	Biochemistry of Metabolic Processes		25
	SEC 2	SEC 2	4	100
	GE IV (Theory)	GE IV (Theory)	6	75
	GE IV (Practical)	GE IV (Practical)		25

## ZOOLOGY

Semester-V	AECC 5	AECC 5 (Ethics and Value)	1	25
	Core XI (Theory)	Molecular Biology	6	75
	Core XI (Practical)	Molecular Biology		25
	Core XII (Theory)	Principles of Genetics	6	75
	Core XII (Practical)	Principles of Genetics		25
	DSE I (Theory)	DSE I	6	75
	DSE I (Practical)	DSE I		25
	DSE II (Theory)	DSE II	6	75
	DSE II (Practical)	DSE II		25
Semester- VI	AECC 6	AECC 6 (Ethics and Value)	1	25
	Core XIII (Theory)	Developmental Biology	6	75
	Core XIII (Practical)	Developmental Biology		25
	Core XIV (Theory)	Evolutionary Biology	6	75
	Core XIV (Practical)	Evolutionary Biology		25
	DSE III (Theory)	DSE III	6	75
	DSE III (Practical)	DSE III		25
	DSE IV (Theory with Practical /Project)	Project/ Economic Zoology	6	100
	<b>Total</b>			<b>154</b>

## ZOOLOGY

### HONOURS PAPERS:

Core course – 14 papers

Discipline Specific Elective – 4 papers (Out of 11 suggested papers)

Generic Elective for Non Zoology students – 4 papers. In case University offers 2 subjects as GE, then papers 1 and 2 will be the GE paper.

Marks per paper - Midterm: 15 marks, End term: 60 marks (Theory) + 25 marks (Practical), Total – 100 marks

Credit per paper – 6

Teaching hours per paper – 40 hours (theory) + 10 hours (practical)

**P. G. COURSE STRUCTURE OF THE DEPARTMENT OF  
ZOOLOGY AT A GLANCE 2024-2025**

**FIRST SEMESTER**

<u>Paper No.</u>	<u>Name of the Papers</u>	<u>Credit</u>
ZOO – 101	Non Chordata	4
ZOO – 102	Molecular Cell Biology	4
ZOO – 103	Environmental Biology	4
ZOO – 104	Evolutionary Biology	4
ZOO – 105	Practical	4

**SECOND SEMESTER**

<u>Paper No.</u>	<u>Name of the Papers</u>	<u>Credit</u>
ZOO – 201	Chordata	4
ZOO – 202	Microbiology & Ethology	4
ZOO – 203	Developmental Biology	4
ZOO – 204	Cytogenetics	4
ZOO – 205	Practical	4
DSE PAPERS		
ZOO- 206	Applied Zoology	4

**THIRD SEMESTER**

<u>Paper No.</u>	<u>Name of the Papers</u>	<u>Credit</u>
ZOO – 301	Physiology – Life sustaining system	4
ZOO – 302	Physiology – Controlling & coordinating system	4
ZOO – 303	Biomolecules & Enzymology	4
ZOO – 304	Biochemistry of metabolic processes	4
ZOO – 305	Practical	4
IDSE Papers		
ZOO – 306	General Zoology	4

**FOURTH SEMESTER**

<u>Paper No.</u>	<u>Name of the Papers</u>	<u>Credit</u>
ZOO – 401	Molecular Biology & Immunology	4
ZOO – 402	Biotechnology	4
ZOO – 403	Biophysics, Biophysical Chemistry, Instrumentation	4
ZOO – 404	Biostatistics	4
ZOO – 405	Practical & Dissertation	4





**GANGADHAR MEHER UNIVERSITY, SAMBALPUR**

**Report on Extra-Mural Lecture/ Seminar/ Webinar/ Workshop, etc.**

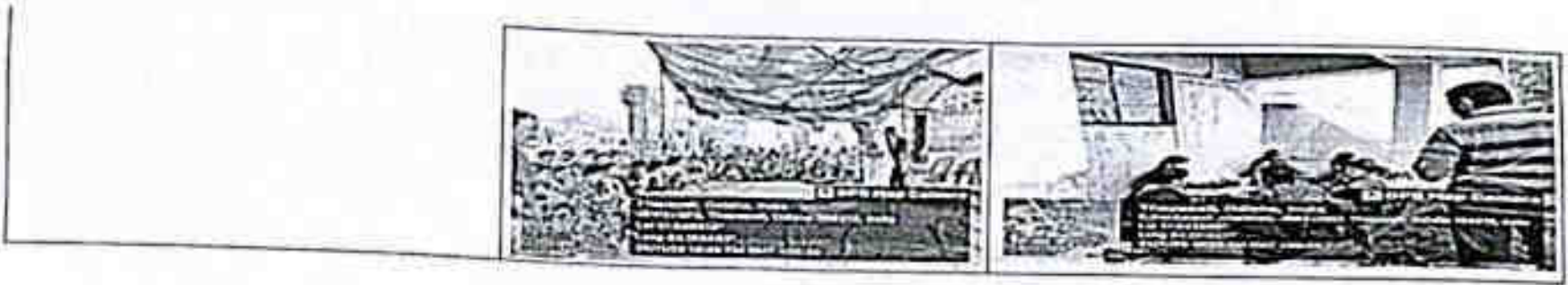
Name of the organizing School(s)	IQAC Gangadhar Meher University, Sambalpur				
Title of the event	Women Empowerment Extension Programme to Jhankarpali Village				
Date (DD/MM/YYYY) or Period [DD/MM/YYYY to DD/MM/YYYY] of the event	25/11/2023				
Name & Designation of the Convener(s) of the event	Dr. Subhankari Pati, Assistant Professor Dr. Banita Mahanandia, Assistant Professor Ms Singh Subhalaxmi Baidhar, Assistant Professor				
Resource Persons Details	SLNo	R.P. Name	Designation	Affiliation	Website link (if any)
	1	Utpala Darua	Zilla Parishad member		
	2	Sukanta Sahu	Sarapanch		
	3	Natabar Nayak	Executive Officer		
Participant's details	A. No. of student participants from GMU	120			
	B. No. of student participants from outside GMU	00			
	C. No. of faculty participants from GMU	00			

	D.No. of professional participants (faculty/industry person etc.) from outside GMU	00		
	Total number of participants (A+B+C+D)	120		
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University
Description of the event and its Significance/Scope in 100-200 words	<b>IQAC</b> <b>GANGADHAR MEHER UNIVERSITY, AMRUT VIHAR, SAMBALPUR</b> <b>TECHNICAL REPORT</b>			
	<p><b>TOPIC: "Women Empowerment"</b> <b>DATE: 25-11-2023</b> <b>TIME- 08.00 AM Onwards</b></p> <p>Jhankarpali village of Jhankarpali panchayat is under Bengali Tehsil is situated within Sambalpur District. The people of this village are living in a peaceful manner. Agriculture is the main profession of this village. Still, this village is waiting for industrial development. Education, electricity, Drinking Water, and Road Facilities are the main concerns of this village. If Banks and finance will support to the villagers then they will see the real development. Medical and health services will also improve. It is located 26km towards the North of the district headquarters Sambalpur. According to the 2011 data Census, the total population of this village is 2619. And number of houses are 618. Female population is 49.8%. The village literacy rate is 63.6%. The total population of Scheduled Tribe is 47.4%, Scheduled Caste is 16.9%. The total working population is 54.2%.</p> <p><b>Report on activities:</b> The journey of IQAC began on Dt.25.11.2023 at 8.00 am with the faculty members - Director of the IQAC Prof. Gyanaranjan Swain, Assistant Professor Dr. Keshab Chandra Ratha, Assistant</p>			

Professor Dr. Banita Mahanandia, Assistant Professor Dr. Subhankari Pati and Assistant Professor Singh Subhalaxmi Baidhar with PG and UG students. From different departments of Gangadhar Meher University to Jhankarpali village we traveled by bus. A total number of 120 students participated in this programme. It took one hour to reach that village. The Sarpanch Sukanta Sahu, Executive officer Natabar Nayak, Zilla Parishad member Utpala Daria, and Members of Mahila Mission, all are present here to welcome the students and faculties to their village. At first, the breakfast was taken. Then the formal session was begun by the welcome speech of Honourable Prof. Gyanaranjan Swain. After that Post graduate students organized themselves into two groups. One group represented the aspect related to Women's Empowerment and another group represented drama related to this topic. Students also show a rally in the village by using various slogans. Through interaction, our students aware the people about the government policies and programmes. In the drama, students show the domestic violence, gender discrimination, dowry system against women. They entertained the people of that village by singing songs for them and doing many comic activities. At last Miss Singh Subhalaxmi Baidhar had given the vote of thanks to all and finished the formal session. At the finish of the session, everyone from the faculties along with the villagers together had taken lunch. The extension programme was ended at 3 pm by reaching Gangadhar University, Sambalpur.

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)





Name/Full Signature of Convener(s)

- 1. Dr. Subhankari Pati *SP* 25/11/2023
- 2. Dr. Banita Mahanandia *Bahanandia* 25/11/23
- 3. Ms. Singh Subhalaxmi Baidhar *Subhalaxmi* 25/11/23

*lm*  
Director, IQAC  
Gangadhar Meher University  
Sambalpur



GANGADHAR MEHER UNIVERSITY, SAMBALPUR

Report on Extra-Mural Lecture/ Seminar/ Webinar/ Workshop, etc.

Name of the organizing School(s)	IQAC				
Title of the event	TWO-DAY WORKSHOP ON REPRODUCTIVE RIGHTS				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	1/11/2012 & 2/11/2013				
Name & Designation of the Convener(s) of the event	Dr. Rupashree Brahma Kumari Dr. Sushree Sasmita Pati Ms. Cinia Tigga				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	Dr. Raja Ram Das	Gynecologist-Obstetrician	Sambalpur	NA
	2	Mr. Premranjan Panda	Lawyer	Sambalpur	NA
	3	Dr. Puspashree Nayak	District Project Manager	Sambalpur	NA
Participant's details	A. No. of student participants from GMU		300		
	B. No. of student participants from outside GMU		00		
	C. No. of faculty participants from GMU		50		

	D.No. of professional participants (faculty/industry person etc.) from outside GMU		00		
	Total number of participants (A+B+C+D)		350		
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University	
		1	NA	NA	
2					
Description of the event and its Significance/Scope in 100-200 words	<p>The programme started at 10:30 am with the welcome address by Hon'ble Vice-Chancellor Prof N. Nagaraju. Opening remarks and introduction of the programme was given by Dr. Rupashree Brahma Kumari. Resource Persons Dr. Raja Ram Dash, Gynaecogolist-Obstetrician, Sambalpur; Mr. Prem Ranjan Panda, Lawyer, Sambalpur and Dr. Puspashree nayak, District Project Manager, Odisha Livelihoods Mission, Department of Mission Shakti, Sambalpur were the dignitaries invited for the workshop. The resource persons were felicitated by the university for their significant contribution towards their role in creating awareness on women reproductive rights. Mrs. Jugeleswari Dash, Registrar, G.M.University congratulated the university for organizing this workshop for the students. Dr. U.C.Pati, Dy. Registrar, G.M.university advised the faculties of the university to participate in such programme for benefit of the students as well as for the society. Dr. Sushree Sasmita Pati welcomed all the dignitaries to the dais and introduced the resource persons to the audience. Total number of 350 participants including GMU faculty and students joined in the workshop.</p> <p>Dr. Raja Ram Dash, highlighted the topic on menstrual cycle and female hygiene. Dr. Dash showed the students various pictures of female genitals to make students understand the basic knowledge about the female body. Dr. Dash also highlighted the essential care for female body and how to control PCOS, PCOD. Dr. Dash suggested the students to have more clarity on good quality food to intake everyday for maintaining a healthy body. A healthy body can help maintaining the female reproductive organs. Dr. Dash enlightened the audience with the description on medical care and facility provided by the government for the women reproductive organs.</p> <p>Mr. Prem Ranjan Panda, provided a valuable knowledge on Article 21. Mr. Panda also cited many examples of reproductive rights which have been exercised in many cases in India. Since Mr. Panda has been associated to Sakhi Center of the Sambalpur, Odisha branch, he gave many examples related</p>				

to reproductive rights exercised by women in case of Rape, forced marriages. Mr. Panda also advised students to avoid early marriage to avoid early pregnancy. Mr. Panda explained various questions asked by the students as well as the faculty members on the light of the exercise the reproductive rights of the women.

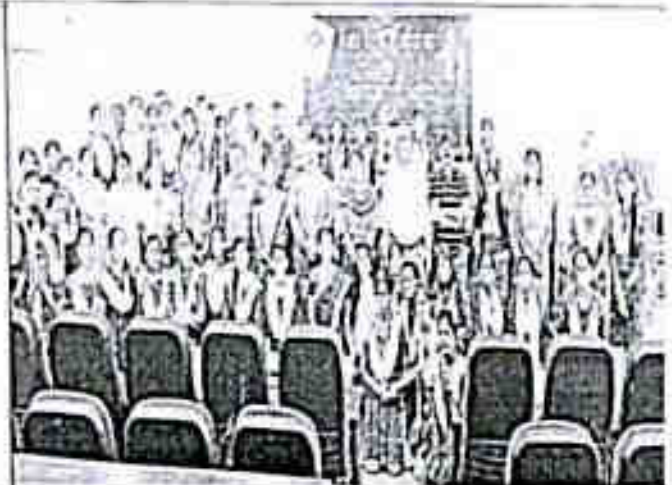
Dr. Puspashree Nayak enlightened us on the role of SHG on promoting maternal health and family planning. Dr. Nayak exclusively discussed various stages of the maternity care during pregnancy. Dr. Nayak also described all the care to taken for the female reproductive organs to be taken during the pregnancy period and post pregnancy period. She also explained various female rights which UNESCO has prescribed to protect the female reproductive organs.

Finally, a movie screening session was held in LG-I from 02.30 P.M. onwards. In this, the students and the faculty interacted and shared their insights on the general issues and taboos pivoting around the topic "reproductive rights".

The vote of thanks was given by Ms. Cinia Tigga for the successful completion of the first of the workshop.

On day 2, there was a field visit to (Gudesingha) where the students participated and interacted with the girls and women of the village focusing on educating the individuals about their rights related to reproductive health, family planning and access to health care services. The students had an opportunity to meet the Honorable education minister, Sri. Dharmendra Pradhan to convey the idea of the workshop and the awareness programme initiated by the students. The students were guided by Dr. Puspashree Nayak to understand the essential food to be taken for the good reproductive health. The students of the G.M.University also interacted with the mothers to create awareness among the mothers to care for the reproductive organs post pregnancy,

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)



Name/Full Signature of Convener(s)

1) Dr. Rupashree Brahma Kumari : *R. Brahma Kumari*

2) Dr. Sushree Sasmita Pati : *S. Pati*

3) Ms. Cinia Tigga : *C. Tigga*

*[Signature]*  
 Director, IQAC  
 Gangadhar Meher University  
 Sambalpur



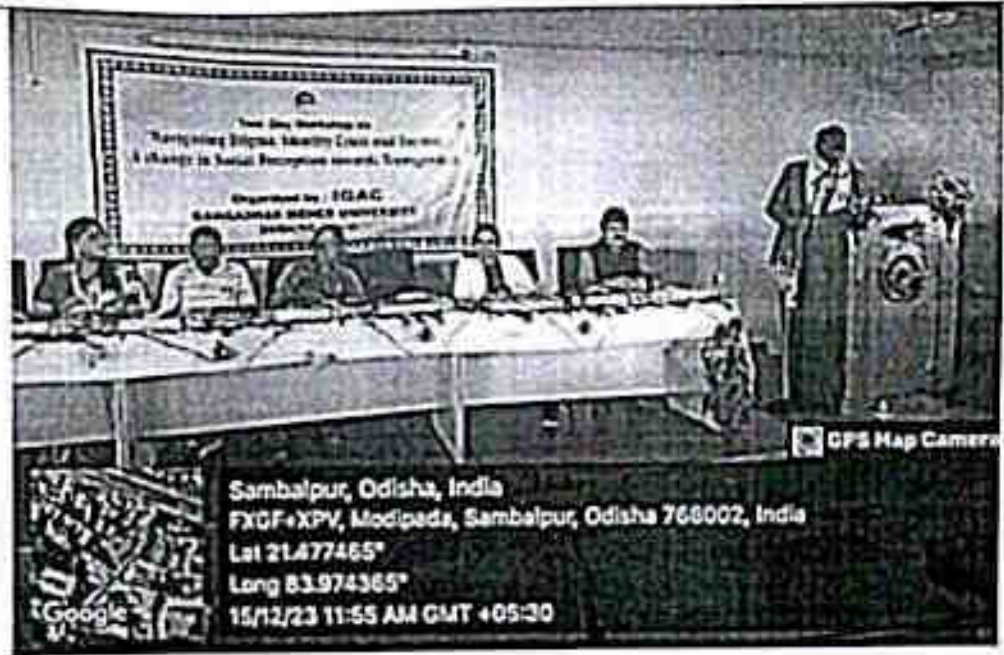


**GANGADHAR MEHER UNIVERSITY, SAMBALPUR**

**Report on Workshop, etc.**

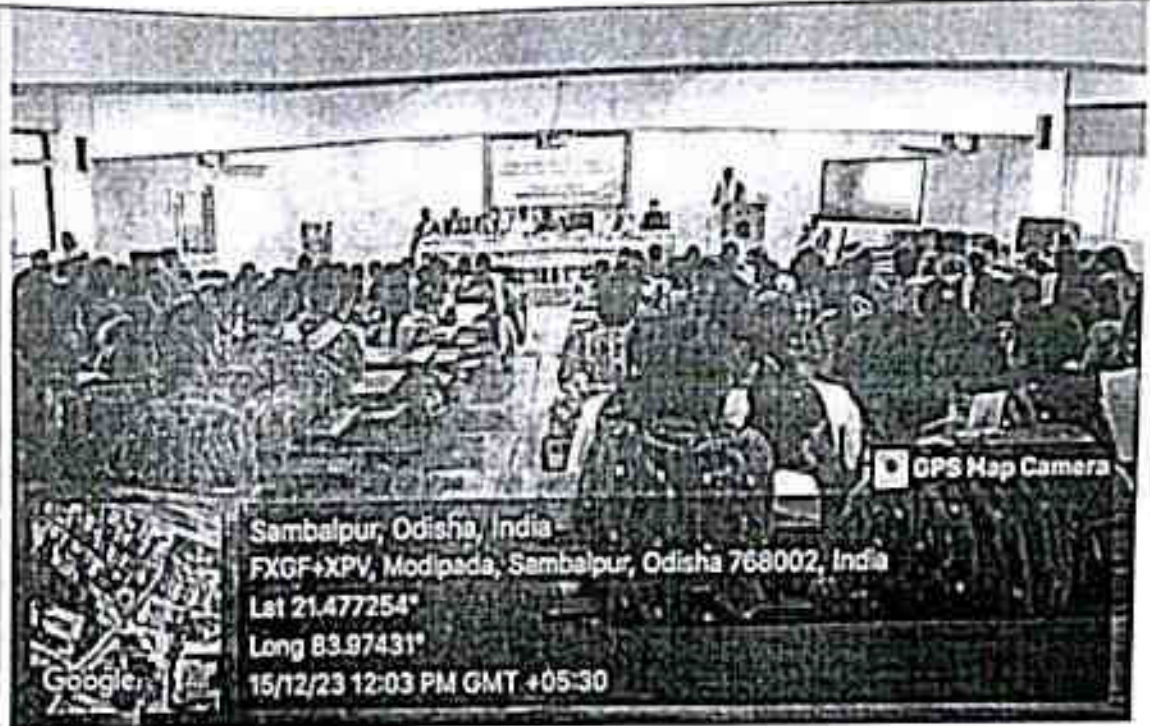
Name of the organizing School(s)	IQAC				
Title of the event	Two Days Workshop on "Navigating Stigma, Identity Crisis and Survival: A Change in Social Perception towards Transgenders".				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	15.12.2023 to 16.12.2023				
Name/Designation of the Convener(s) of the event (Director & Co-Director)	Dr. Sasmita Rani Shasini, Assistant Professor, School of History PuspaHemram, Assistant Professor, School of Psychology GopikantSuna, Assistant Professor, School of Education				

<p>Description about the event (200-300 words) and its Significance/Scope (100-200 words)</p>	<p>Transgender people commonly encounter discrimination in a variety of spheres of life. They have experienced discrimination or been denied opportunities because of their gender identity. Transgender people are more likely to encounter violence and verbal, physical, and sexual harassment. Because of societal discrimination and stigma, they are more prone to experience sadness, anxiety, and suicidal thoughts. In this regard, the Workshop held on 15<sup>th</sup> and 16<sup>th</sup> December, 2023 tried towards bringing a change in social perception towards the Transgender Community. The Workshop was inaugurated by our Honourable Vice Chancellor Prof. N. Nagaraju joined by esteemed PGC, Prof. Susanta Kumard Das, Prof. Gyanaranjan Swain, Director, IQAC, Smt. Jugaleswari Dash, Registrar, Dr. Umacharan Pati, Deputy Registrar, faculties, students and research scholars of different disciplines. Pratap Kumar Sahoo, Ex-Chairperson, SSEPD &amp; SLRCTC, Sri Thabira Kumar Mahananda, DSSO, Sambalpur graced the occasion as invited speakers. Mr. Pratap Kumar Sahoo as social activist narrated his experiences and struggles in securing the rights of transgenders as citizens of India. He also reflected upon the various court cases involving transgenders, the abuse and sufferings and their everyday lives. Sri Thabira Kumar Mahananda, DSSO of Sambalpur reflected upon the Govt. policies, programmes and schemes for the welfare of the community. Priti Kinnar, Tanya Kinnar and Riya Kinnar joined us as representatives of transgender community of Sambalpur and narrated their sufferings, isolation and trauma as well as their everyday experiences.</p> <p>On the second day of the Workshop i.e. 16<sup>th</sup> December, 2023, our Honourable Vice Chancellor along with the invited speakers joined us in an outreach programme in the Gopalpali village of Sambalpur. The day began with a rally by our student volunteers with different slogans to change our social behavior towards transgenders. A group of student volunteers performed a play on the theme dwelling upon the theme of equal opportunity and social acceptance of the transgenders in our society. At the end the villagers shared their views on how the transgenders are actually suffering in the society because of the societal pressure and agreed upon the need for change. The student play group received accolades from the community members for their performance and the entire team was appreciated for undertaking such a lively issue into academic domain.</p>	
<p>Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)</p>		

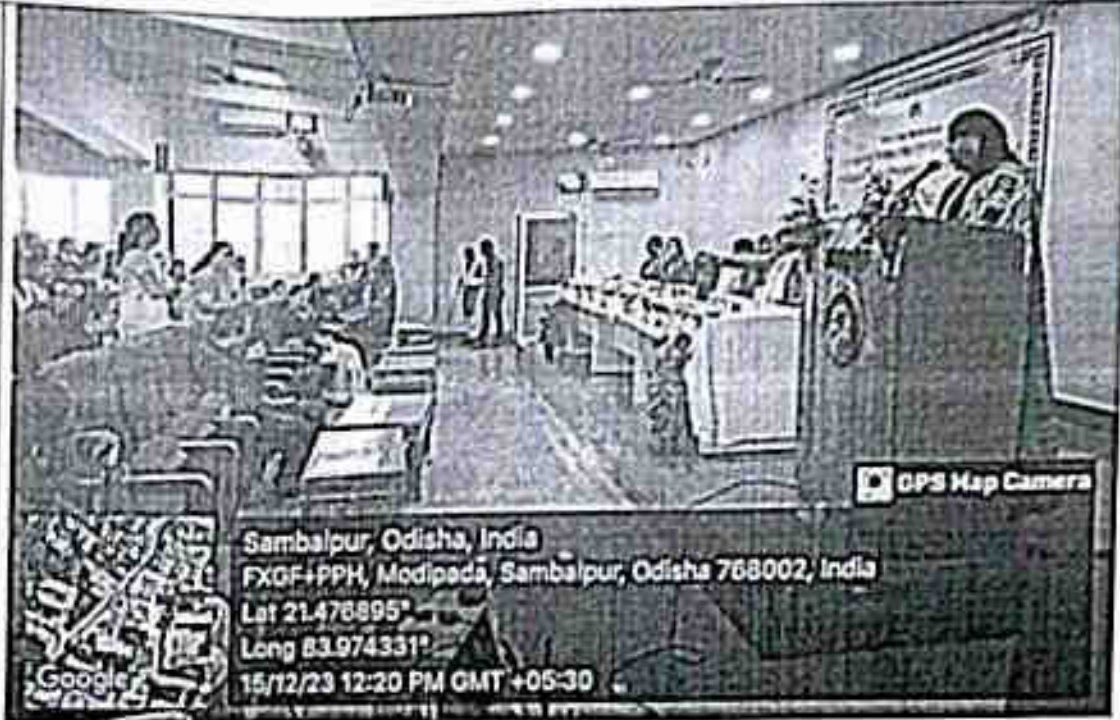


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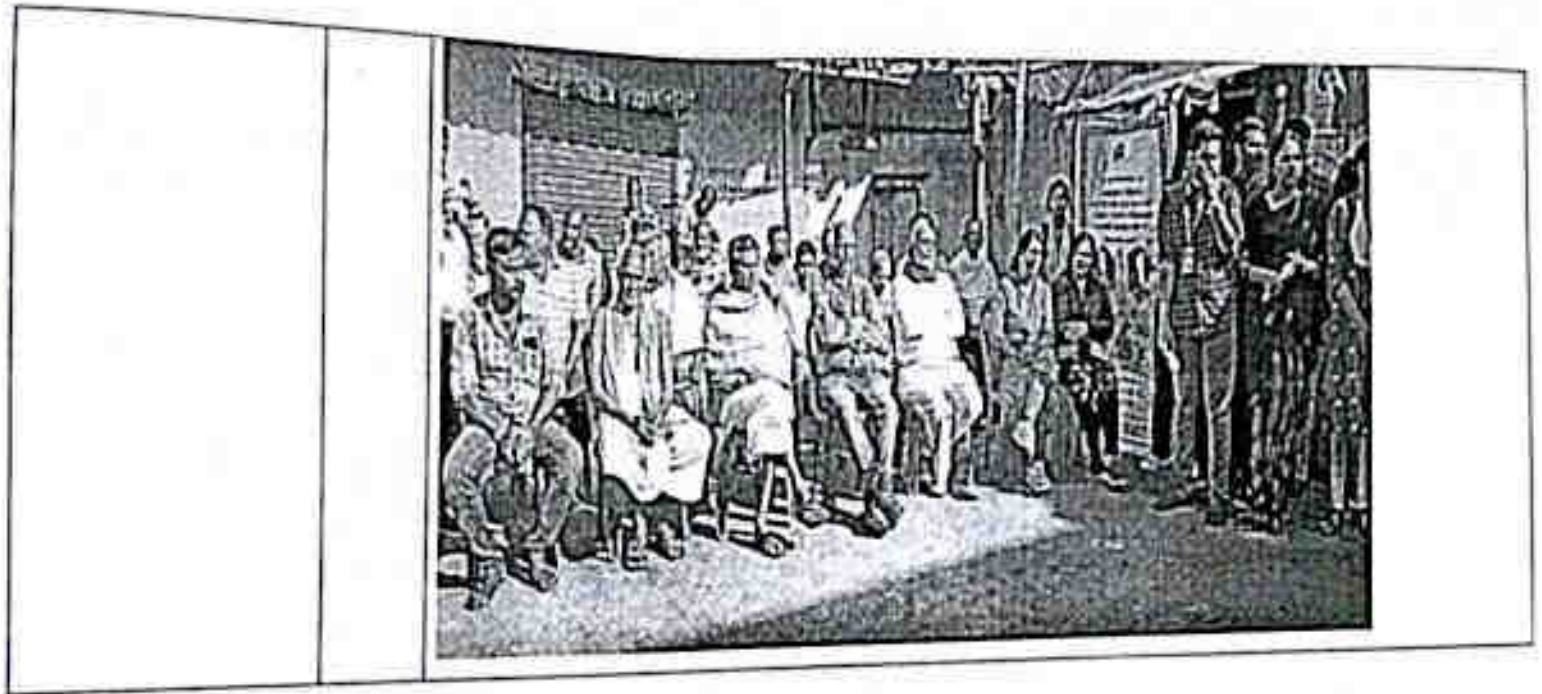
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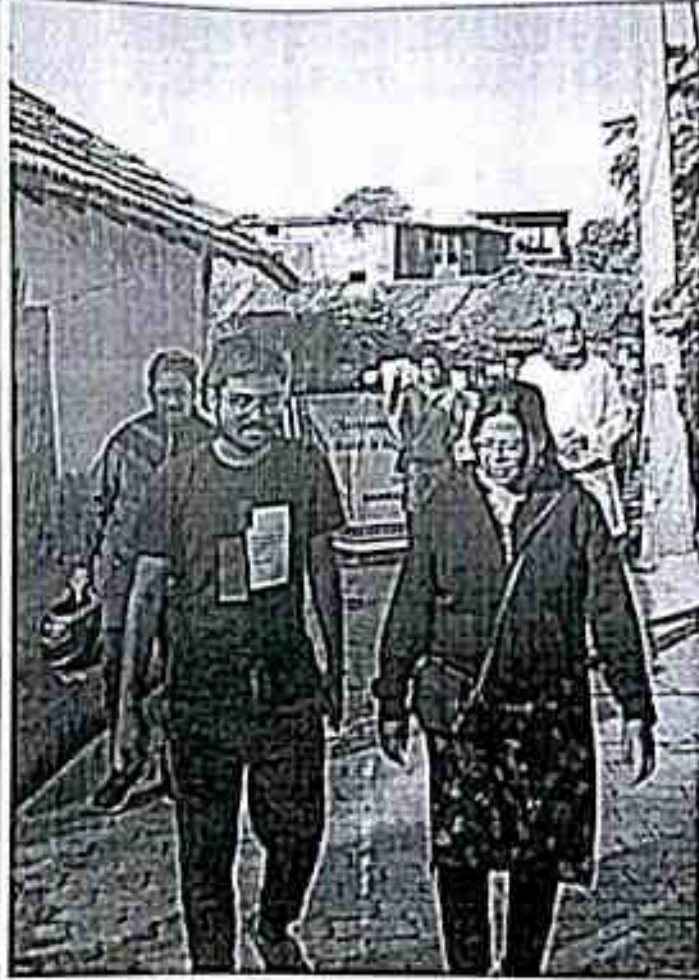


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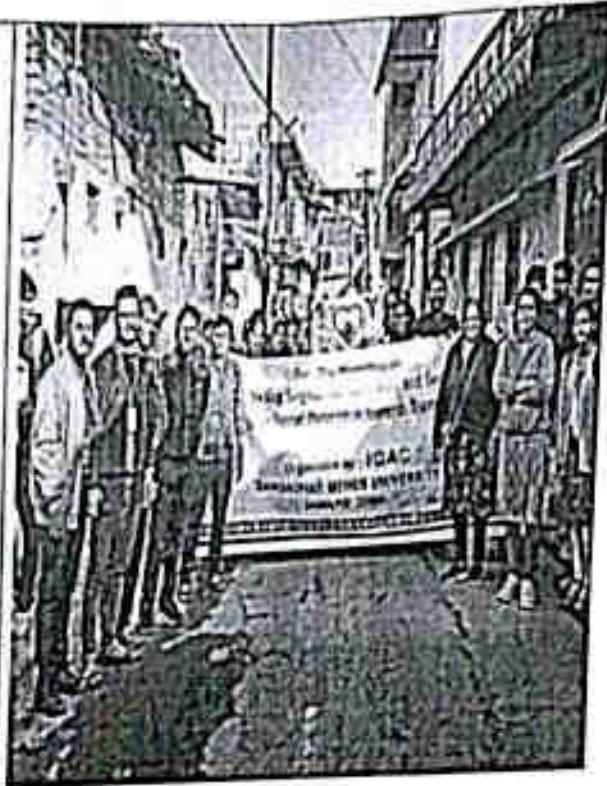


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1. *Sasmita Rani Shastri* 2. *Pratibha* 3. *Gopikanta Jena*  
 Name/Full Signature of Conveners

Full signature of Departmental IQAC Coordinator

  
 Director, IQAC  
 Gangadhar Meher University  
 Sambalpur



**GANGADHAR MEHER UNIVERSITY, SAMBALPUR**  
**Report on Extra-Mural Lecture/Seminar/Webinar/Workshop etc.**

Name of the organizing School(s)	IQAC Gangadhar Meher University, Sambalpur				
Title of the event	INSTITUTIONAL POLICY AGAINST GENDER BIAS				
Date(DD/MM/YYYY) or Period(DD/MM/YYYY to DD/MM/YYYY) of the event	08/12/2023				
Name & Designation of the Convener(s) of the event	Dr. Subhankari Pati, Assistant Professor Dr. Banita Mahanandia, Assistant Professor Ms Singh Subhalaxmi Baidhar, Assistant Professor				
Resource Persons Details	Sl.No	R.P.Name	Designation	Affiliation	Websitelink(if any)
	1	Mrs. Bisakha Bhanja	Executive Committee Member of (NAWO)		
	2	Mrs. Geetanjali Mahapatra	Retried DSWO		
	3	Mrs. Pusparani Mohapatra	Advocate		
Participant's details	A. No. of student participants from GMU	200			
	B. No. of student participants from outside GMU	00			
	C. No. of faculty participants from GMU	00			

	D.No. of professional participants (faculty/industry person etc.) from outside GMU	00		
	Total number of participants (A+B+C+D)	200		
	Name and address of University/ institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University
Description of the event and its Significance/Scope in 100-200 words	<p style="text-align: center;"><b>GANGADHAR MEHER UNIVERSITY, AMRUT VIHAR, SAMBALPUR</b> <b>TECHNICAL REPORT</b></p> <p><b>TOPIC: "INSTITUTIONAL POLICY AGAINST GENDER BIAS"</b>  <b>DATE: 08-12-2023</b>  <b>TIME- 11.30 AM Onwards</b>  <b>SPEAKER- Mrs. Bisakha Bhanja, Executive Committee Member of (NAWO)</b>  <b>SPEAKER- Mrs. Geetanjali Mahapatra (Retried DSWO)</b>  <b>SPEAKER- Mrs. Pusparani Mohapatra (Advocate)</b></p> <p>The IQAC CELL, G.M University conducted a seminar on date 08-12-2023 from 11:30 am onwards. The meeting was attended by the faculty members of the University, Registrar, Deputy Registrar, IQAC members, Ph.D. Research Scholar, Students.</p> <p>The meeting started with playing of the University Anthem. Then Dr. Subbankari Pati introduced all the 3 speakers to the audience. Then all the speakers started their lecture on the topic "Institutional Policy Against Gender Bias". The very first lecture was started by Mrs. Bisakha Bhanja Madam addressing the basic issues and challenges which are faced by the women in the society. Also, she has illuminated about the stereotypical human psyche and wrong perception of the status of women who are naturally inferior. She further discussed various dimensions about the discrimination faced by women such as, eve-teasing, domestic violence of women in family etc. Then Mrs. Pusparani Mohapatra gave her deliberation about various institutional framework and policy which are leading to redressing the cumulative issues of women in various spheres. She further added that there are other Institutional Mechanisms like Internal Complaint Committee (ICC) and Local Complaint Committee (LCC) for protecting the rights and self-esteem of women at workplace. Then Mrs. Gitanjali Mahapatra started her lecture with quantifying some legal institutional policies. She also enlightened the whole audience about such legal rights and acts like</p>			

Vishakha and others vs state of Rajasthan (1997), Hindu Succession Act (1956) which is for safeguarding their fundamental rights and preserving their status as equal with men. All the 3 luminaries in their concluding remarks told that education, Awareness campaign, eliminating the stereotype, giving respect to women will be beneficial for their development.

The lecture was followed by question answer session in which many students participated and asked various queries, students like Ganesh Pradhan, Sanjay Kumar Sahoo, Saroj Sahoo, Laxmipriya Behera asked questions. All the speakers were able to clarify all the queries and doubts raised by the audience.

The seminar ended with the vote of thanks by Ms. Singh Subhalaxmi Baidhar.

Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)



Name/Full Signature of Convener(s)

1. Dr. Subhankari Pati
2. Dr. Banita Mahanandia
3. Ms. Singh Subhalaxmi Baidhar:

*Subhankari Pati*  
06/12/2023

*Banita Mahanandia*  
8/12/23

*Singh Subhalaxmi Baidhar*  
8-12-2023

*H. B. B. B.*  
8/12/2023

*H. B. B. B.*  
Director, IQAC  
Gangadhar Meher University,  
Sambalpur


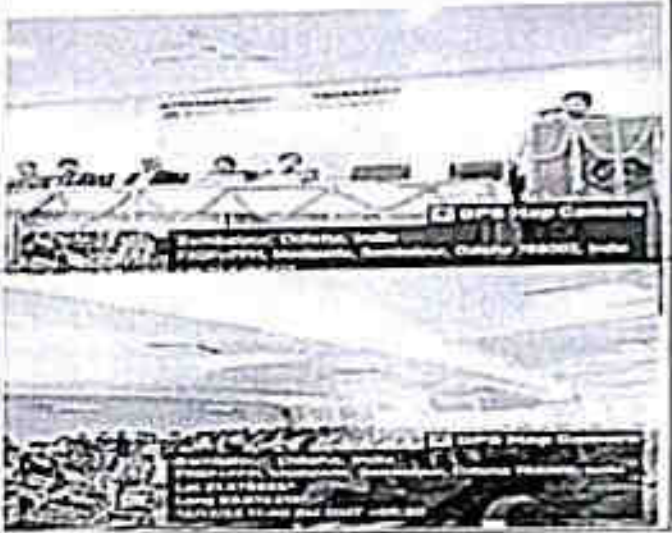


**GANGADHAR MEHER UNIVERSITY, SAMBALPUR**

**Report on Extra-Mural Lecture/ Seminar/ Webinar/ Workshop, etc.**

Name of the organizing School(s)	IQAC Gangadhar Meher University, Sambalpur				
Title of the event	Breaking Gendered Cultural Norms: Women as Master Chef				
Date (DD/MM/YYYY) or Period (DD/MM/YYYY to DD/MM/YYYY) of the event	12/12/2023				
Name & Designation of the Convener(s) of the event	Dr. Subhankari Pati, Assistant Professor Dr. Banita Mahanandia, Assistant Professor Ms Singh Subhalaxmi Baidhar, Assistant Professor				
Resource Persons Details	Sl.No	R.P. Name	Designation	Affiliation	Website link (if any)
	1	Arya Kumari Panigrahi	Former Principal	IIM, Bhubaneswar	
	2	NA			
Participant's details	A. No. of student participants from GMU		200		
	B.No. of student participants from outside GMU		00		
	C.No. of faculty participants from GMU		00		

	D.No. of professional participants (faculty/industry person etc.) from outside GMU	80		
	Total number of participants (A+B+C+D)	200		
	Name and address of University/ Institute of the outside participants (up to 10)	S.No.	Name of the University/institute	Address of the University
Description of the event and its Significance/Scope in 100-200 words	<p style="text-align: center;"><b>GANGADHAR MEHER UNIVERSITY, AMRUT VIHAR, SAMBALPUR</b> <b>TECHNICAL REPORT</b></p> <p><b>TOPIC: "BREAKING GENDERED CULTURAL NORMS: WOMEN AS MASTER CHEF"</b> <b>DATE: 12-12-2023</b> <b>TIME- 11.30 AM Onwards</b> <b>SPEAKER- ARYA KUMARI PANIGRAHI</b></p> <p>The IQAC CELL, G.M University conducted a seminar on date 12-12-2023 from 11:30 pm onwards. The meeting was attended by the faculty members of the University, the Registrar, Deputy Registrar, IQAC members, Ph.D. Research Scholar, students.</p> <p>The meeting started with playing of the University Anthem. Then Dr. Banita Mahanandia introduced the speaker Arya Kumari Panigrahi Madam to the audience. She then delivered her lecture on the topic "Breaking Gendered Cultural Norms: Women as Master Chef". She started her deliberation by stating that 'women are not born, they are made'. After this remark she told the audience that the term 'gender' is socially and culturally constructed by our society. She further added that the real problem of gendered norms lies in our perception. She also highlighted the point that women are not confining their role as master chef in the four walls of kitchen rather their role as so extend with all spheres of a human life. She also talked the very essence of women care, concerning women's role as equal with men, they are not born for child producing machine. She discussed various policies and schemes of government lunched for breaking the gendered and cultural norms of our society. She also analyzing the unequal hierarchical discrimination faced by women in a society giving her personal experience which were occurred throughout her life. She in her concluding remarks stated that the most supreme way to eliminate the gendered norms is education, awareness programme, reforming cultural illness etc. She also added some inclusive factors like strong determination, talent, intellectual deliberation, critical thinking approach which leads to strengthening and improving their</p>			

	<p>living conditions and, in this way, they can prove the stereotypical society as wrong. The lecture was followed by question answer session in which many students participated and asked various queries, students like Ganesh Pradhan, Sanjay Kumar Sahoo, Saroj Sahoo, Laxmipriya Behera, Arta Barik, Ushakanta Sahoo asked questions. Arya Kumari Madam able to clarify all the queries and doubts raised by the audience.</p> <p>The seminar was ended with the vote of thanks by Ms. Singh Subhalaxmi Baidhar.</p>	
<p>Poster and Photograph/Media Clip of the event (insert upto 4 nos. of documents including poster)</p>		

Name/Full Signature of Convener(s)

1. Dr. Subhankari Pati

2. Dr. Banita Mahanandia

3. Ms Singh Subhalaxmi Baidhar

*Subhankari Pati*  
12/11/23 / 12/12/23

*Banita Mahanandia*  
12/11/23

*Singh Subhalaxmi*  
12-12-23

*H. S. Singh*  
12/12/2023

Director, IQAC  
Gangadhar Meher University  
Sambalpur



