

The fate of Higher Education in the Era of Chat GPT

Chat GPT is an AI-driven bot that can write a note, research paper, or assignment in minutes as per the exact instructions from its user. It is considered the highest used application within one month of its launch. As it has the potential to greatly help higher education in a variety of ways because it is an AI language model that has been trained on a sizable corpus of human language. But, to fully fulfil its potential, many issues must be resolved. It is crucial to understand that this model is not a substitute for real educators or conventional classroom instruction. Alternatively, it can be a useful addition to conventional teaching strategies, giving students individualised learning opportunities and aiding teachers in numerous ways. The availability of a wide knowledge base and resources to students is one way that it might enhance higher education, as it can serve as a virtual librarian for students, guiding them through the huge and expanding body of knowledge available online by producing logical and educational responses to a variety of topics.

Supporting research and innovation is another possible advantage of Chat GPT in higher education. It can assist researchers and academicians in a variety of subjects by opening up new lines of investigation, identifying prospective research questions, and generating fresh insights.

Yet several issues need to be resolved while using it in higher education. Securing the ethical and responsible use is one of its biggest challenges. Universities are now concerned that students may use it as a short cut to finish their assignments. The nature of plagiarism has come under scrutiny due to the use of AI-generated content in higher education. It can produce responses that are prejudiced or wrong since it uses an AI language model, and it is important to solve these problems to make sure that students are not misinformed or given false information. Another challenge is ensuring that the use of this language model does not displace human instructors or detract from the value of traditional classroom learning. While it can be a valuable supplement to traditional teaching methods, it should not be seen as a replacement for human instructors, which bring a wealth of experience, knowledge, and personal interaction to the learning experience. In conclusion, Chat GPT has the potential to significantly benefit higher education in several ways, including by giving students access to a sizable knowledge base and by fostering research and innovation. To fully exploit this potential, however, it is imperative to address the ethical and practical issues related to its use and make sure that it is appropriately and successfully incorporated into the sphere of higher education.