



**OFFICE OF THE IQAC
GANGADHAR MEHER UNIVERSITY
Amruta Vihar, Sambalpur – 768004 (Odisha)**

Letter No. GMU/IQAC/2023/084

Date: 29.11.2023

NOTICE

The students are advised to provide their feedback on course curriculum, course teacher and infrastructure facility at Gangadhar Meher University, Sambalpur. The students are also requested to encourage their parents to provide feedback on the University facility. In addition, the IQAC School Coordinators are requested to circulate all the Feedback Forms among their Students, Parents and Alumni. The feedback forms are available on the University website.

This may be treated as most urgent.

You can directly access these forms in the links given below:

1. **FEEDBACK FROM STUDENT: <https://forms.gle/nfwV5xBRJ6pMa7216>**
2. **FEEDBACK FROM PARENTS: <https://forms.gle/gvvabGpqEkCY1ZYf7>**
3. **FEEDBACK FROM ALUMNI MEMBERS: <https://forms.gle/BiVesBv4wkSr9BFH6>**

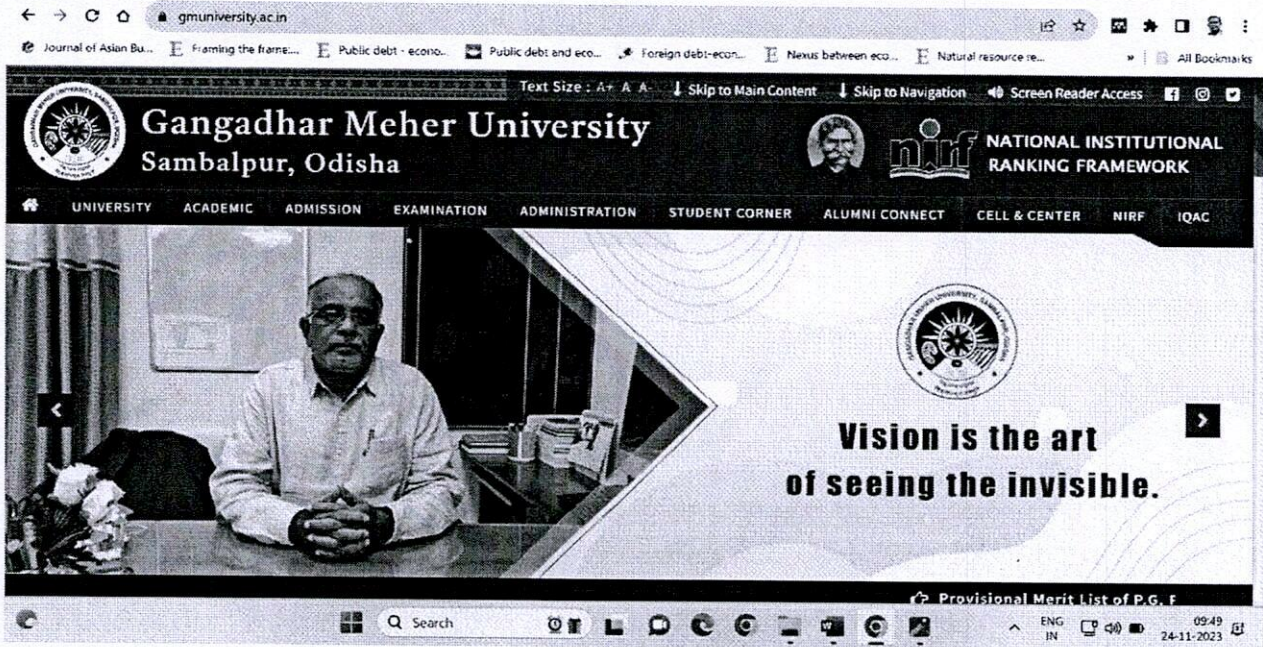
Gyanarajan Saha
DIRECTOR, IQAC
Director, IQAC
Gangadhar Meher University
Sambalpur

Note: The procedure to access the feedback forms on University website is given in ANNEXURE-I.

ANNEXURE-I

All the feedback forms are available on the university webpage. To access these forms, follow the steps below:

Step 1: Please visit the Gangadhar Meher University web page: www.gmuniversity.ac.in

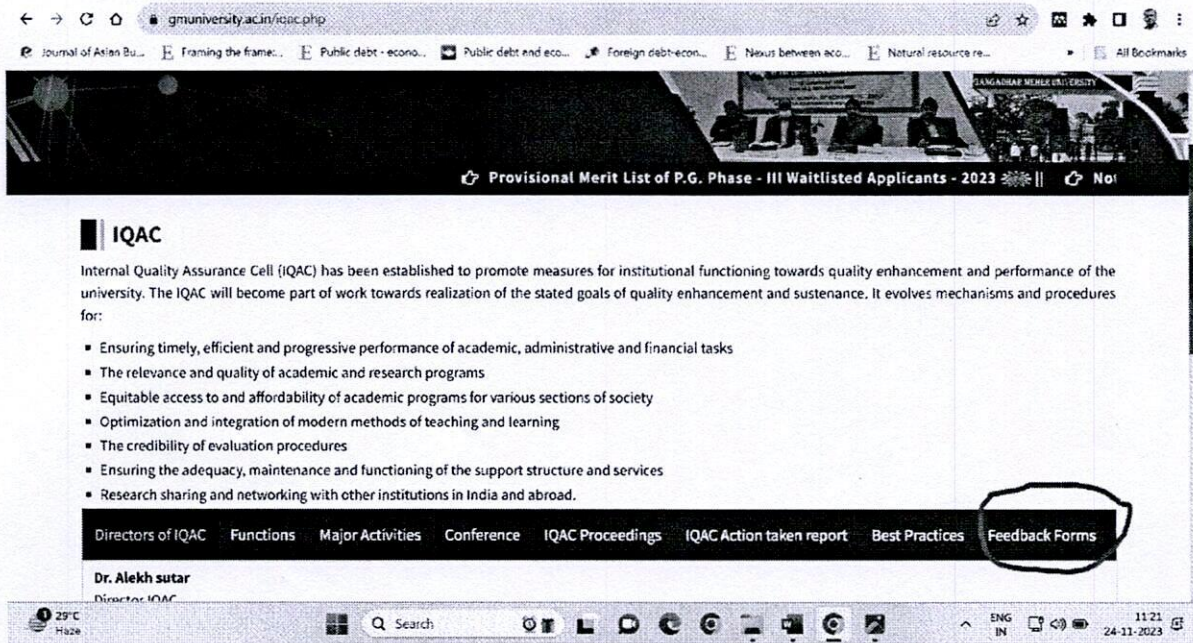


Step 2: Visit the IQAC tab on the web page

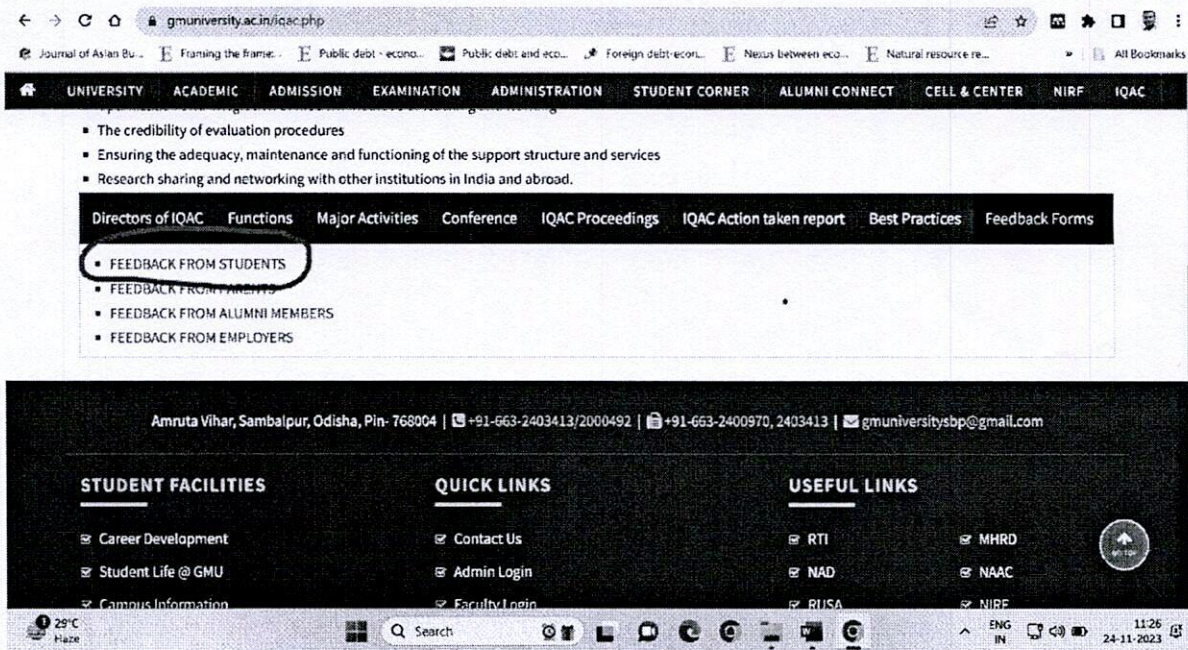


[Signature]
Director, IQAC
Gangadhar Meher University
Sambalpur

Step 3: Within IQAC, find the 'Feedback Forms' tab



Step 4: Click on the 'Feedback Forms' and then you will find 'FEEDBACK FROM STUDENTS'



Step 5: Click on 'FEEDBACK FROM STUDENTS' to fill the student feedback

Note: Students are required to fill 'FEEDBACK FROM STUDENTS' for each paper.

You can directly access these forms in the links given below:

1. **FEEDBACK FROM STUDENT:** <https://forms.gle/nfwV5xBRJ6pMa7216>

2. **FEEDBACK FROM PARENTS:** <https://forms.gle/gvyabGpqEkCY1ZYI7>

3. **FEEDBACK FROM ALUMNI MEMBERS:** <https://forms.gle/BiVesBv4wkSr9BFH6>

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