

# Gangadhar Meher University

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Collection	Collection Opens	Deadline	Status	Action
World University Ranking 2025	Monday 13th January 2025 12:00 UTC	Sunday 30th March 2025 23:59 UTC	Open	

## Profile

Name	Gangadhar Meher University
Address	Amruta Vihar, Sambalpur, Odisha, 768004
Telephone	+91 663 2403413
Country	India
Currency	INR
Website	<a href="https://www.gmuniversity.ac.in/">https://www.gmuniversity.ac.in/</a>

**Description**

Gangadhar Meher University (GMU), Sambalpur, has come into being on the 30th May 2015 by a government of Odisha order (no.11598/HE Dated 30.05.2015). A long-awaited moment has come to be fulfilled for the youth and people of the region aspiring for higher education. The new university has taken off from the erstwhile Gangadhar Meher Autonomous College with the entire teaching and nonteaching staff deployed to the university to discharge immediate academic and administrative duties. This elevation is indeed the crowning glory for an institution whose origin goes back to pre-independent India. The intellectuals and the then administrators formed a trust and through it established a college and named it after the town; thus, Sambalpur College was born in the year 1944. With growth and increased popularity, it was renamed after the literary luminary of the region as Gangadhar Meher College in 1949. Science stream was introduced in the year 1957; postgraduate programs were introduced and autonomy granted in 1964 and 1991 respectively. Another landmark was the recognition by the University Grants Commission as the "College with Potential for Excellence (CPE) and accreditation with 'A' grade by National Assessment and Accreditation Council (NAAC) in 2005 and 2015 respectively. Its continuous growth and later upgradation as unitary university is due to its ability to meet the higher educational needs of the students of the region. Students have always made it their first preference college. The application to seat ratio is always impressive, making a case for its continuous expansion. Consequently, the alumni base and support has grown to become one of the best not just in Odisha but in the whole country with many of them rendering distinguished service in the political, bureaucratic, and scientific establishments. The government, acknowledging this legacy, has identified it as a heritage institution. The university currently has 6449 strong student community in 26 PG and 28 UG and 23 PhD programs. E- Governance, IT skill center, E-resource center in the already well- stocked and used library, Central Instrumentation Facility, Functional Memoranda of Understanding with national level institutions, 4 IT laboratories, 9 hostels, Well-maintained sports field, 1200 seated auditorium, three storied utility center with a bank, canteen, creche, stationary, a gym and other allied facilities and a developing second campus along with more than 200 regular, contractual and guest faculties and complementing administrative staff form part of the growth trajectory of this new university with an age old history. Implementing New Education policy with necessary emphasis on Indian Knowledge system (IKS), imparting multidisciplinary education with employable skill sets, establishing industry linkages, striving for cutting edge research and publication and, most important of all, reaching out to the marginalized sections, especially the tribal communities of region, G M University is pursuing its well-defined institutional goals with dedication and commitment, led by the incumbent Vice-Chancellor.

**Mission Statement (in English)**

To adopt inclusive policy in enrolment To offer incentives to girl students pursuing higher education/research To ensure flexibility in syllabus by involving representatives of students and alumni in syllabus framing To promote student centric learning by developing hi-tech classrooms with high speed Internet connections To provide the students with the congenial research ecosystem with the target to solve local and global issues and problems To evolve mechanisms to explore the diversity in talent and counsel career development in congruence with their talents To train the graduating students in finishing schools to make them society-ready To offer online and offline certificate courses for enrichment and refinement of their skills To offer certificate courses in foreign languages and computer literacy for attaining global competency

**University Accrediting Body**

Section 2(f) and 12(B) of University Grant Commission ACT 1956

**Region**

Orissa

# Preview, print & submit

## Partnership for the Goals (SDG 17)

Name	Value	Year on year change from 2024
<b>Relationships to support the goals</b>		
Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	File uploaded: 17.3.5.pdf	
Comment	This MOU has been signed between Gangadhar Meher University and NGO PATANG.This MOU aims at collaboration between the School of Psychology,G.M.University and the NGO Patang.The MOU promotes the ideas of gender equity and envisages a society built on the principles of freedom equality and respect. In particular the MOU proposes a Gender Champion Course for students.	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-
Evidence	File uploaded: 17.2.2(final).pdf	
Comment	The MOUs have been signed between G.M.University and Electronics Sector Skills Council of India, Ministry of Skill Development and Entrepreneurship,Media & Entertainment Skills Council ,Guru Ghasidas Vishwavidyalaya (Central University) and G.D. Goenka University, Gurugram, to initiate and participate in conferences,seminars and symposia in collaboration with each other. The MOUs also aim at collaborating for research, development, consultancy, industry and innovation related to the SDGs.	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	No	-
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	No	-
Does your university as a body collaborate with NGOs to tackle the SDGs through:	student volunteering programmes, research programmes, development of educational resources	-

Name	Value	Year on year change from 2024
Evidence	File uploaded: 17.3.5.pdf	
Comment	This MOU aims at collaboration between the School of Psychology,G.M.University and the NGO Patang.The MOU promotes the ideas of gender equity and envisages a society built on the principles of freedom equality and respect. In particular the MOU proposes a Gender Champion Course for students.	

## Publication of SDG reports

Please indicate if your university publishes progress against SDG1	No	-
Please indicate if your university publishes progress against SDG2	No	-
Please indicate if your university publishes progress against SDG3	overall report	-
Evidence	File uploaded: SDG 3.pdf	
Comment	One attached paper is related to the research conducted on the machine- learning based prediction, risk management study on spreading pandemic viruses and to focus such poor health outcomes. Another attached paper is also related to SDG 3 in a way of relating antiviral agents indicating good health monitoring. The researchers of this University also focus on molecular dimension simulation for drug identification. The research paper on secondary metabolite study is also taken as one potential evidence. The sleep behaviour study and social jetlag in the elder peoples are also the potential research content related to SDG 3.	
Please indicate if your university publishes progress against SDG4	overall report	-
Evidence	File uploaded: SDG 4.pdf	
Comment	All the publications attached in the evidence are related to the study on imposing quality education through various methods of learning. The developed method like exponential ratio –type estimator through population mean was adopted for simulation on proposed quality education. Some attached papers related to SDG 4 focus critical thinking, Creativity, empathy for better learning outcomes. Statistical analysis on decision making is also a potential research content of the investigators of this University. One paper related to historical analysis of Victorian society and issues on women on right is also attached. The study on in pedagogical evolution from traditional to modern study are also taken as potential evidence for SDG-4.	
Please indicate if your university publishes progress against SDG5	overall report	-
Evidence	File uploaded: SDG 5.pdf	
Comment	The attached article aims to explore the hegemonic nature of the caste system's relevance to gender inequality. One attached research article is also related to the study on attitude of working women towards educated housewives reflects mix of respect, admiration and subtle biases.	
Please indicate if your university publishes progress against SDG6	overall report	-
Evidence	File uploaded: SDG 6.pdf	

Name	Value	Year on year change from 2024
Comment	The adsorption of styrylpyridinium dye on silica surfaces from binary solvent mixtures reveals a tremendous effect of solvent polarity on rate of adsorption. The experimental consequences have depicted about the reverse relationship between the preferential adsorption and preferential solvation. The research also supports the treatment of mixture of organic solvents and the feasibility of their recycling process.	
Please indicate if your university publishes progress against SDG7	No	-
Please indicate if your university publishes progress against SDG8	No	-
Please indicate if your university publishes progress against SDG9	overall report	-
Evidence	File uploaded: SDG 9-compressed.pdf	
Comment	One attached paper relates to use of waste materials like fly ash and red mud as light weight FRP composites to be suitable for materials for infrastructure development. The study pertaining to mediating role of shopping satisfaction is also potential evidence related to SDG 9. Some research papers of this University also emphasize on investigating a heat-dissipating material suitable for managing heat in high-temperature environments. One attached article aims to explore hegemonic nature of the caste system relevant to gender inequalities. The research contents on identification of carcinoma cells are also the potential thrust as the societal contribution towards industry, innovation and infrastructure management.	
Please indicate if your university publishes progress against SDG10	No	-
Please indicate if your university publishes progress against SDG11	overall report	-
Evidence	File uploaded: SDG 11.pdf	
Comment	The findings of the attached paper emphasize the significance of addressing challenges to better cater to the community's unique information requirements and improve their overall access to information for empowerment and growth.	
Please indicate if your university publishes progress against SDG12	overall report	-
Evidence	File uploaded: SDG 12.pdf	
Comment	In this paper, there is an attempt to examine the long run steady state market shares of a variety of soap in Sambalpur, Odisha by applying the Markovian theory. The matrix consists of possibilities of transition of consumers who is switching different brand of bathing soap. The Markovian approach gives an insight of the reason of customer switching and try to identify the potential completion of a brand in the market and predicts the future condition of gaining and losing the customers of a particular brand.	
Please indicate if your university publishes progress against SDG13	overall report	-
Evidence	File uploaded: SDG-13.pdf	

Name	Value	Year on year change from 2024
Comment	Land use and land cover change has been a responsible factor for depletion of carbon storage in soil. In consequence it triggers climate change by increasing the carbon dioxide concentration of air through conversion of soil organic carbon into carbon dioxide. This paper attempts to decipher the impact of land use change and associated conversion in the increase of ambient carbon dioxide concentration and subsequently the impact on climate change.	
Please indicate if your university publishes progress against SDG14	overall report	-
Evidence	File uploaded: SDG-14.pdf	
Comment	Aquatic ecosystem functioning and biological activities is primarily governed by the anthropogenic load and water chemistry. With rapidly growing urban civilization the pressure on self-sustenance of the aquatic ecosystem is intense. This paper attempts to evaluate the water chemistry concerning the heavy metal speciation and its impact on water quality and possible toxicity threats to aquatic life.	
Please indicate if your university publishes progress against SDG15	overall report	-
Evidence	File uploaded: SDG-15.pdf	
Comment	The growth of microplastics in ambient air has not only posed health risks in human and animals, but also has negative impacts on plants. This paper attempts to decipher the impact of microplastics on the biochemical synthesis of plants and its tolerance against rising urban air pollution.	
Please indicate if your university publishes progress against SDG16	No	-
Please indicate if your university publishes progress against SDG17	overall report	-
Evidence	File uploaded: 17.3.17.pdf	
Comment	The MOUs have been signed between G.M. University and Sanskriti University, University of Science & Technology Meghalaya and Sri Sri University. The purpose of these MOUs is promoting academic excellence, cutting-edge research and ethics pertaining to the SDGs through partnership and mutual collaboration.	

## Education for the SDGs

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	integrated across full curriculum, mandatory education for all	-
Evidence	File uploaded: 17.4.1 FINAL.pdf	
Comment	The MOUs have been signed between G.M. University and University of Science & Technology Meghalaya, Rama Devi Women's University, Sambalpur public Library, Utkal University of Culture, Central Tribal University, Andhra Pradesh and Pandit Ravi Shankar Shukla University. The purpose of these MOUs is promoting quality education, Gender equality, decent work and economic growth, industry and infrastructure, reduced inequalities and sustainable communities.	
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Yes	-
Evidence	File uploaded: 17.3.5.pdf	

Name	Value	Year on year change from 2024
Comment	This MOU aims at collaboration between the School of Psychology, G.M.University and the NGO Patang.The MOU proposes a Gender Champion Course (pertaining to SDG-5) for students.The course promotes the ideas of gender equity and envisages a society built on the principles of freedom equality and respect. .	
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	local community	-
Evidence	File uploaded: 17.4.3 FINAL.pdf	
Comment	These MOUs are signed between G.M. University and Sambalpuri Bastralaya Bargarh and Ministry of Textile Govt. of India with an intension to promote the rich textile tradition of western Odisha. It addresses the concerns of the local community. It also aims to generate employment in handloom sector, hand spinning , hand reeling and promoting other forms of fabric design as mutually agreed by both the parties.	
Does your university as a body measure the sustainability literacy of students?	No	-

## No Poverty (SDG 1)

Name	Value	Year on year change from 2024
<b>Proportion of students receiving financial aid to attend university because of poverty</b>		
Number of students	6,217	3%
Number of low income students receiving financial aid	2,403	1%
<b>University anti-poverty programmes</b>		
Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country?	Yes	-
Evidence	File uploaded: 1.3.1.pdf	
Comment	Admission of marginalized categories of students like SC, ST students. Evidence -Policy document of Govt. of Odisha & Admission prospectus (ref. to point - 06 of page number 22)	
Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	Yes	-
Evidence	File uploaded: 1.3.2.pdf	
Comment	The admission handbook of department of Higher Education, Govt. of Odisha is attached here it. (Refer to 3.4 of page no. 10)	
Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?	subsidised	-

Name	Value	Year on year change from 2024
Evidence	File uploaded: 1.3.3 & 1.3.5.pdf	
Comment	The New Ekalabya Hostel of Gangadhar Meher University is earmarked for SC and ST students. A reduced fee structure is functional for hostel readmission of SC & ST students and for the low income group.	
Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?	Yes	-
Evidence	File uploaded: 1.3.4.pdf	
Comment	The university provides assistance in fee exemption to bottom 20 % household income group by providing subsidized and /or free form fill-up to such students	
Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?	Yes	-
Evidence	File uploaded: 1.3.5(a).pdf	
Comment	The university has a provision of subsidized fees and /or free education to the students of lower middle-income groups. The Gangadhar Meher University provides hostel accommodation for poor students in subsidized rate. and reduced fee for admission of such groups.	

## Community anti-poverty programmes

Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?	free	-
Evidence	File uploaded: 1.4.1.pdf	
Comment	The university through different training programmes, workshop and awareness programmes provides assistance for sustainable business practice.	
Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?	No	-
Does your university as a body organise training or programmes to improve access to basic services for all?	directly	-
Evidence	File uploaded: 1.4.3.pdf	
Comment	The university has provided Value added courses to improve access to basic services to all. Like Institution has value added courses of Weaving, Mushroom Cultivation.	
Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?	local, regional, national	-
Evidence	File uploaded: 1.4.4.pdf	

Name	Value	Year on year change from 2024
Comment	The university has several MOUs with local, regional and national institutes and organizations signed to work in association for elimination of poverty in several ways and means. The institution has MoU with Central Tribal University to provide opportunities to tribal population.	

## Quality Education (SDG 4)

Name	Value	Year on year change from 2024
<b>Proportion of graduates with teaching qualification</b>		
Number of graduates	1,797	-7%
Number of graduates who gained a qualification that entitled them to teach at primary school level	94	-5%
<b>Lifelong learning measures</b>		
Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	free access to campus facilities and equipment, free access to online resources	-
Evidence	File uploaded: 4.3.1.pdf	
Comment	Gangadhar Meher University is a state university funded fully by Govt. of Odisha. As a public university the educational resources are freely accessible. However, to maintain discipline one has to take prior permission to use the amenities.	
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	on programmed basis	-
Evidence	File uploaded: 4.3.2.pdf	
Comment	Gangadhar Meher University as a public university is dedicated to cater education, information and knowledge for the common masses in the country and specifically in the western Odisha region, To fulfill the vision, the university regularly hosts seminars, public lecturers through different academic departments, NSS wing, NCC wing and IQAC of the university for general public. Programmes related to Road Safety, Yoga day, diwali celebration with orphanage, Old age day celebration in Old age homes are regularly carried out by the university.	
Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	on programmed basis	-
Evidence	File uploaded: 4.3.3_compressed.pdf	
Comment	Gangadhar Meher University, in its endeavor to serve the commons with education and knowledge is committed to improve the skill among them. So, the academic departments offer different Short term programmes / Value Added Courses for the students as well as general public without any admission fees.	




Name	Value	Year on year change from 2024
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	on programmed basis	-
Evidence	File uploaded: 4.3.4.pdf	
Comment	Gangadhar Meher University is a premier educational institute in the Western Odisha region. As the region is identified as one of the most backward regions globally, the university has an added responsibility to create awareness among the general public. So, the university undertakes educational outreach activities through NSS & various academic schools of the university. Programmes are related to plantation. old age homes, slums, awareness creation etc.	
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	Yes	-
Evidence	File uploaded: 4.3.5.pdf	
Comment	Since Gangadhar Meher University is a state university functioning under the statute of the Odisha University Act, 1989, Government of Odisha, the policy prevailing currently in the university assures free access to all individuals irrespective of ethnicity, religion, disability, gender, immigration status etc. to the offered courses, library resources, playground, online lectures etc. An attachment of the Odisha University Act is provided. Please refer Page 82 Clause 247 (ix).	
Policy created (yyyy)	2015	0%
Comment	The University begins to operate from June 2015.	
Policy reviewed (yyyy)	2024	0%
Comment	The policy is reviewed in each meeting of the syndicate.	

## Proportion of first-generation students

Number of students	6,217	3%
Number of students starting a degree	1,472	3%
Number of first-generation students starting a degree	209	8%

## Gender Equality (SDG 5)

Name	Value	Year on year change from 2024
<b>Proportion of first-generation female students</b>		
Number of students	6,217	3%
Number of students starting a degree	1,472	3%
Number of first-generation students starting a degree	209	8%
Number of women starting a degree	775	8%
Number of first-generation women starting a degree	129	-70%

Name	Value	Year on year change from 2024
<b>Student access measures</b>		
Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	Yes	-
Evidence	File uploaded: 5.3.1 Prospectous UG PG prospectous-74028314--StudentAccessMeasuresTrack_0--5.3.1--impact_2024--4152217742.pdf	
Comment	The admission application procedure of the university is managed centrally by Govt. of Odisha through Student Academic Management System (SAMS) for the academic session 2023-2024.	
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-
Evidence	Evidence url: <a href="https://www.gmuniversity.ac.in/images/documents/doc_1686373969.pdf">https://www.gmuniversity.ac.in/images/documents/doc_1686373969.pdf</a> ( <a href="https://www.gmuniversity.ac.in/images/documents/doc_1686373969.pdf">https://www.gmuniversity.ac.in/images/documents/doc_1686373969.pdf</a> )	
Comment	Being a University under state Govt. of Odisha Where a general reservation policy for admission of women candidates. through SAMS Portal has occurred and applications are received by Higher Education Council.	
Policy created (yyyy)	2015	0%
Policy reviewed (yyyy)	2024	0%
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	other provisions	-
Evidence	File uploaded: 5.3.3(final).pdf	
Comment	Female students have got preference for .relaxation in tuition fees.during admission.For time to time mentoring of female students the institute has created women harassment cell,internal complaint cell. Few departments have organised some events on the basis of gender equality with the help of PATANG Foundation.	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach, through collaboration with other universities and/or community groups and/or government and/or NGOs in regional or national campaigns	-
Evidence	File uploaded: 5.3.4.pdf	
Comment	Women students are encouraged to take admission in all subjects without any discrimination. Many workshops and seminars are conducted in association with different NGOs and university regularly.	
<b>Proportion of senior female academics</b>		
Number of employees	272	33% 
Number of academic staff	68	-4%
Number of senior academic staff	13	-7%
Number of female senior academic staff	7	17%
<b>Proportion of women receiving degrees</b>		

Name	Value	Year on year change from 2024	
Number of graduates	1,797	-7%	
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	1,112	-26%	?
Number of graduates: STEM	539	80%	?
Number of graduates: Medicine	0	NaN%	
Number of graduates: Arts & Humanities / Social Sciences	573	-50%	?
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	709	-19%	
Number of female graduates: STEM	288	88%	?
Number of female graduates: Medicine	0	NaN%	
Number of female graduates: Arts & Humanities / Social Sciences	421	60%	?

## Women's progress measures

Does your university as a body have a policy of non-discrimination against women?	Yes	-
Evidence	File uploaded: 5.6.1 & 5.6.8.pdf	
Comment	Women harassment cell has been formed to prevent sexual harassment. We follow the guideline of Govt. of Odisha	
Policy created (yyyy)	2015	-
Policy reviewed (yyyy)	2024	-
Does your university as a body have a policy of non-discrimination for transgender people?	Yes	-
Evidence	File uploaded: UG & PG Prospectus.pdf	
Comment	Here with we are submitting our UG & PG prospectus highlighting Transgender are exempted from application fees(.Refer to page no. 10 of UG and page no.6 of PG prospectus.)	
Policy created (yyyy)	2015	-
Policy reviewed (yyyy)	2024	-
Does your university as a body have a maternity policy that support women's participation?	Yes	-
Evidence	File uploaded: 5.6.3(maternity).pdf	
Comment	Our university followed the maternity leave provided by the Govt. of Odisha. The policy and the proof are attached here.	
Policy created (yyyy)	2015	-
Policy reviewed (yyyy)	2024	-
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	free	-
Evidence	File uploaded: 5.6.4 & 5.6.5.pdf	
Comment	Creche has been opened to give access for child care facilities of staffs,faculties and students.	
Does your university as a body have childcare facilities for staff and faculty?	free	-
Evidence	File uploaded: 5.6.4 & 5.6.5.pdf	
Comment	Creche has been opened to give access for child care facilities of staffs,faculties and students.	

Name	Value	Year on year change from 2024
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	No	-
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes	-
Evidence	File uploaded: 5.6.7 UG PG Results to highlight the Graduation Rate of Women.pdf	
Comment	The university tracking graduating rate of women's and men's through result publication. Here with the result is attached.	
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: <a href="https://www.gmuniversity.ac.in/images/documents/GRIVANCE%20REDRESSAL%20POLICY.pdf">https://www.gmuniversity.ac.in/images/documents/GRIVANCE%20REDRESSAL%20POLICY.pdf</a> ( <a href="https://www.gmuniversity.ac.in/images/documents/GRIVANCE%20REDRESSAL%20POLICY.pdf">https://www.gmuniversity.ac.in/images/documents/GRIVANCE%20REDRESSAL%20POLICY.pdf</a> )	
Comment	Grievance redressal cell has addressed discrimination from educational or employment disadvantage.	
Policy created (yyyy)	2015	-
Policy reviewed (yyyy)	2024	-
Does your university as a body have a paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties?	Yes	-
Evidence	File uploaded: 5.6.9(paternity).pdf	
Comment	Our university followed the paternity leave provided by the Govt. of Odisha. The policy and the proof are attached here.	
Policy created (yyyy)	2015	-
Policy reviewed (yyyy)	2024	-