



GANGADHAR MEHER UNIVERSITY
AMRUTA VIHAR, SAMBALPUR (ODISHA)-768004

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**GANGADHAR MEHER UNIVERSITY, AMRUTA
VIHAR, SAMBALPUR-768001
IQAC FEEDBACK FORM FOR STUDENTS**


Director, IQAC
Gangadhar Meher University
Sambalpur



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Table1: Parameters in Students Feedback

Parameter 1	Punctuality and regularity
Parameter 2	Competency on teaching and effectively communicating knowledge
Parameter 3	Inspire and motivate the student's interest in the subject
Parameter 4	Use of innovative teaching-learning method in the class to enhance students understanding
Parameter 5	Completion of syllabus in time
Parameter 6	Instructor encouraged questions and discussions during class
Parameter 7	Availability/willingness to guide the students beyond regular lecture hours.
Parameter 8	Degree of fair and unbiased attitude towards students
Parameter 9	Overall satisfaction
Parameter 10	Syllabus is well structured and suitable for the desired course outcomes
Parameter 11	The syllabus has a balance between theory and practice/application
Parameter 12	The books prescribed/listed as reference material in curriculum are relevant and appropriate
Parameter 13	The syllabus is effective in developing critical/analytical thinking
Parameter 14	The syllabus incorporates components of employability/future scope
Parameter 15	The syllabus incorporates components of local, regional, and national needs
Parameter 16	The syllabus meets your overall expectations.
Parameter 17	Classroom and laboratory facilities
Parameter 18	Adequate Library facility and resources related to your course curriculum/ project work/ research work
Parameter 19	Adequate computational facilities are available for the curriculum requirement
Parameter 20	Sports facilities/student amenities canters
Parameter 21	Hostel accommodation in context of space and facilities
Parameter 22	Campus safety environment
Parameter 23	Sanitation and drinking water facility during working hour
Parameter 24	Medical facilities
Parameter 25	Overall rating on infrastructure and facility


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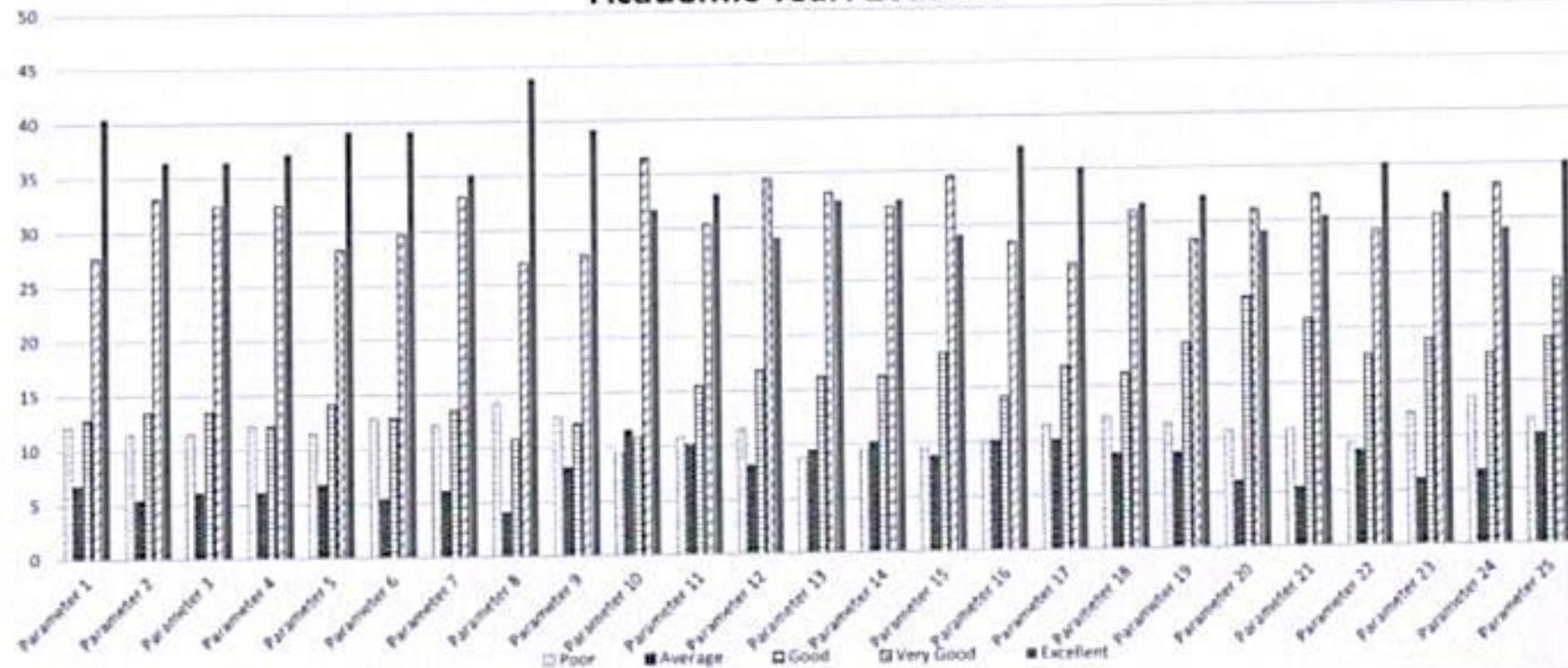


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Student Feedback on Teaching-Learning, Curriculum, and Infrastructure Academic Year: 2019-20



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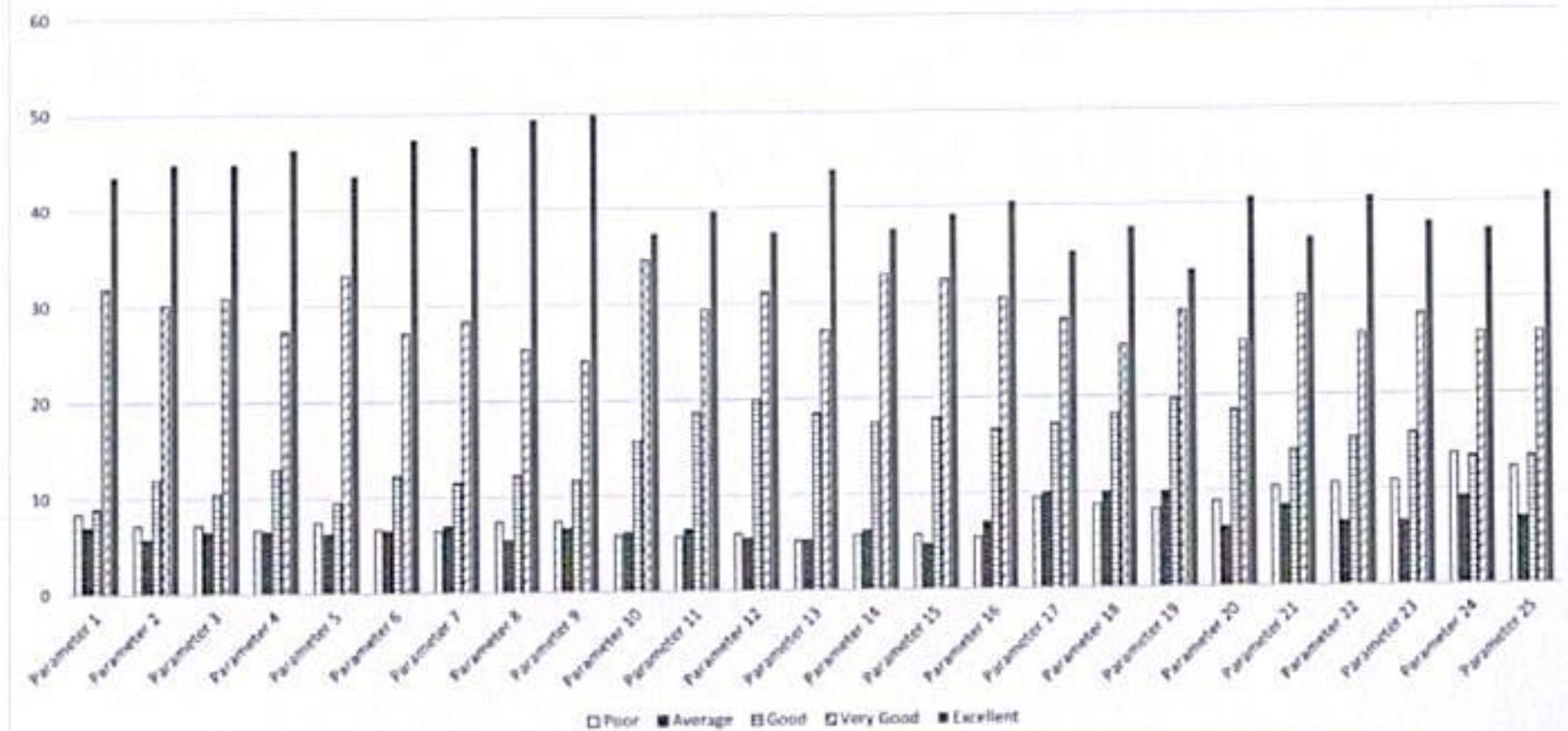


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Student Feedback on Teaching-Learning, Curriculum, and Infrastructure Academic Year: 2020-21



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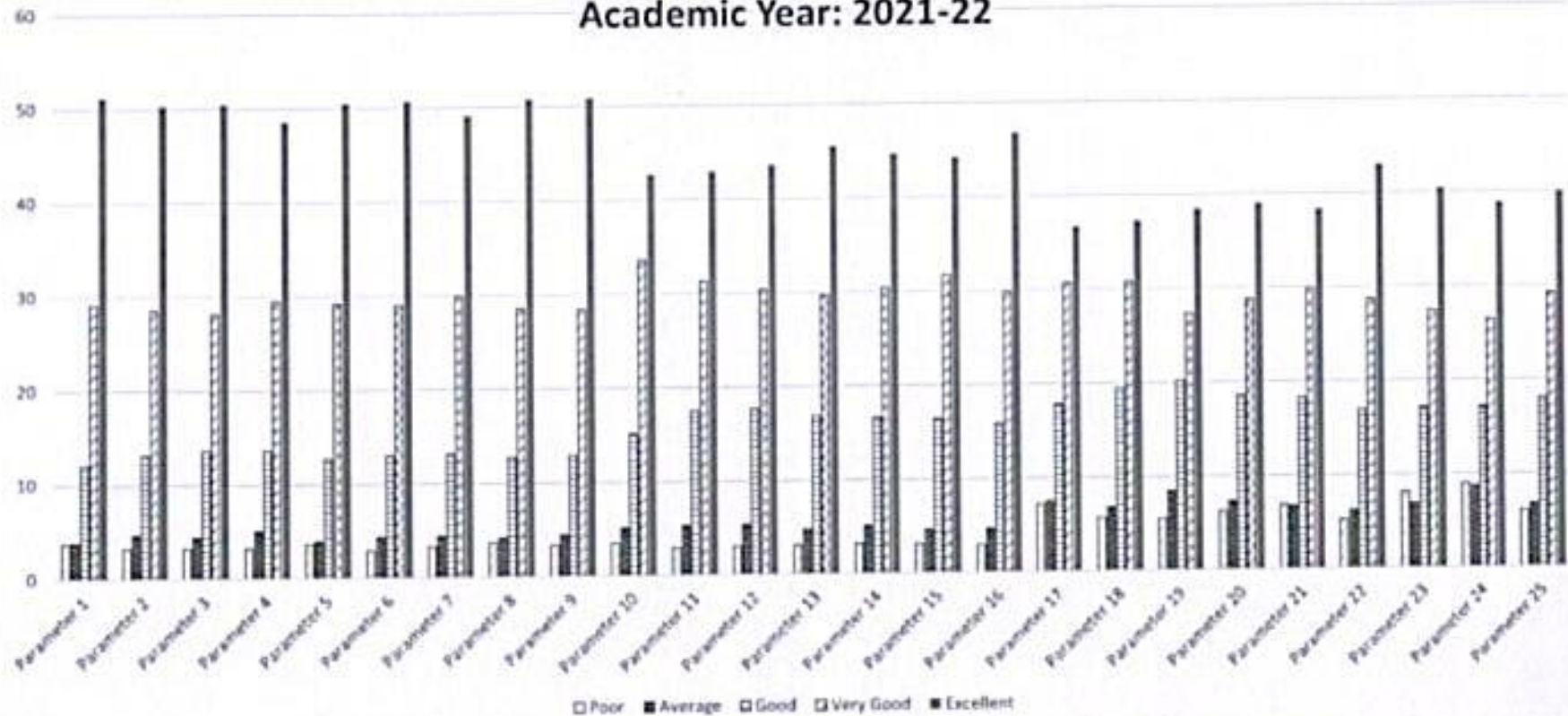


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Student Feedback on Teaching-Learning, Curriculum, and Infrastructure Academic Year: 2021-22



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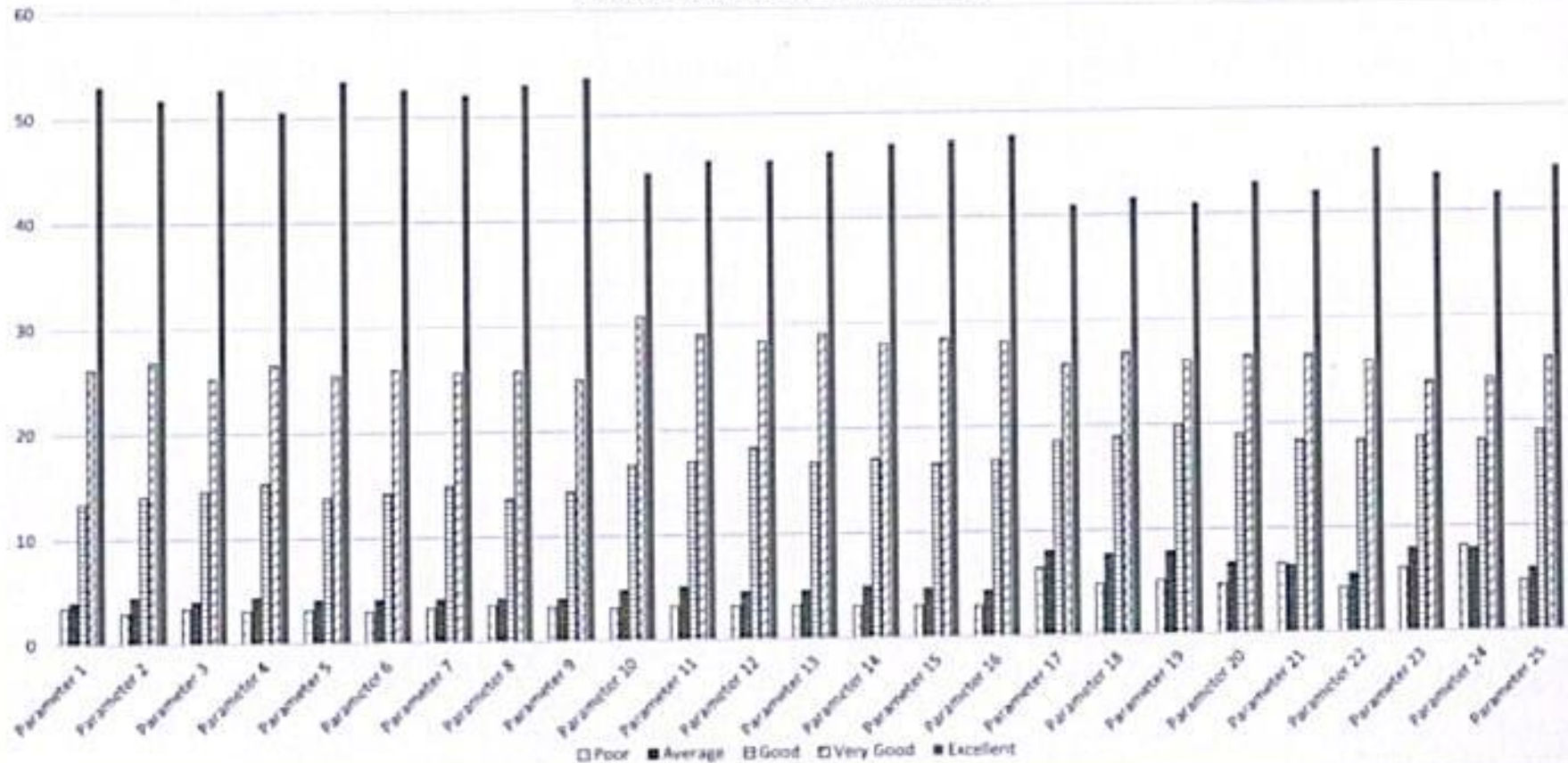


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Student Feedback on Teaching-Learning, Curriculum, and Infrastructure Academic Year: 2022-23



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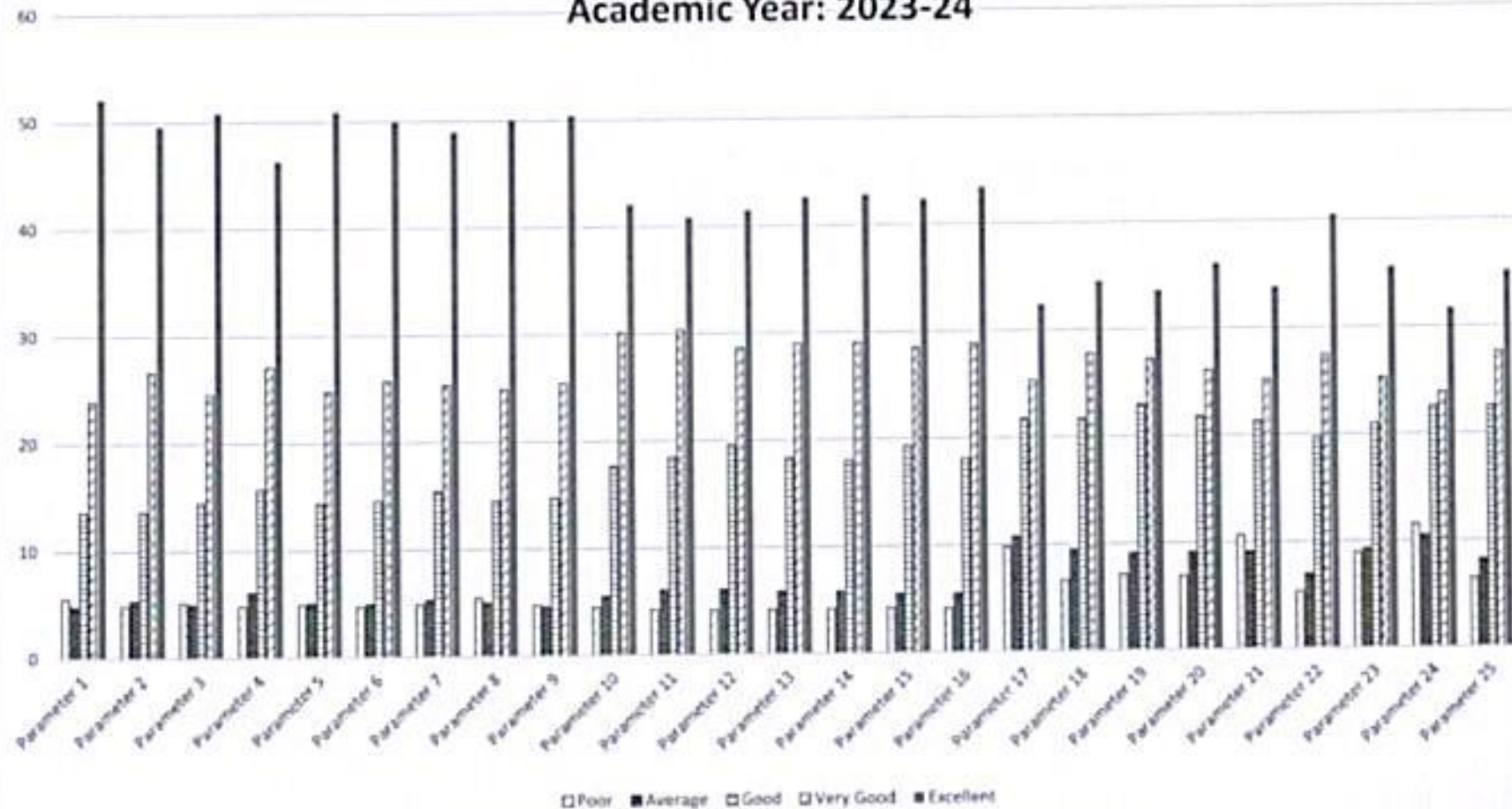


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Student Feedback on Teaching-Learning, Curriculum, and Infrastructure Academic Year: 2023-24



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**GANGADHAR MEHER UNIVERSITY, AMRUTA
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IQAC FEEDBACK FORM FOR PARENTS**


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Table2: Parameters in Parents Feedback

Parameter 1	Admission procedure
Parameter 2	Teaching-learning quality
Parameter 3	Tutor-mentoring system
Parameter 4	Satisfaction with examination system
Parameter 5	Infrastructure, lab and hostel facility
Parameter 6	Learning Resources such as Library, Internet, Computer, etc.
Parameter 7	Academic growth of your ward
Parameter 8	Visible changes of your ward towards society, and environment
Parameter 9	Exposure of your ward towards career orientation
Parameter 10	Transparency in the admission & publication of results
Parameter 11	Overall environment and ambience
Parameter 12	Cooperation from the institute employees
Parameter 13	In your opinion, G M University's contribution towards the society and nation building
Parameter 14	Parental pride and respect for the University
Parameter 15	Overall satisfaction with the University

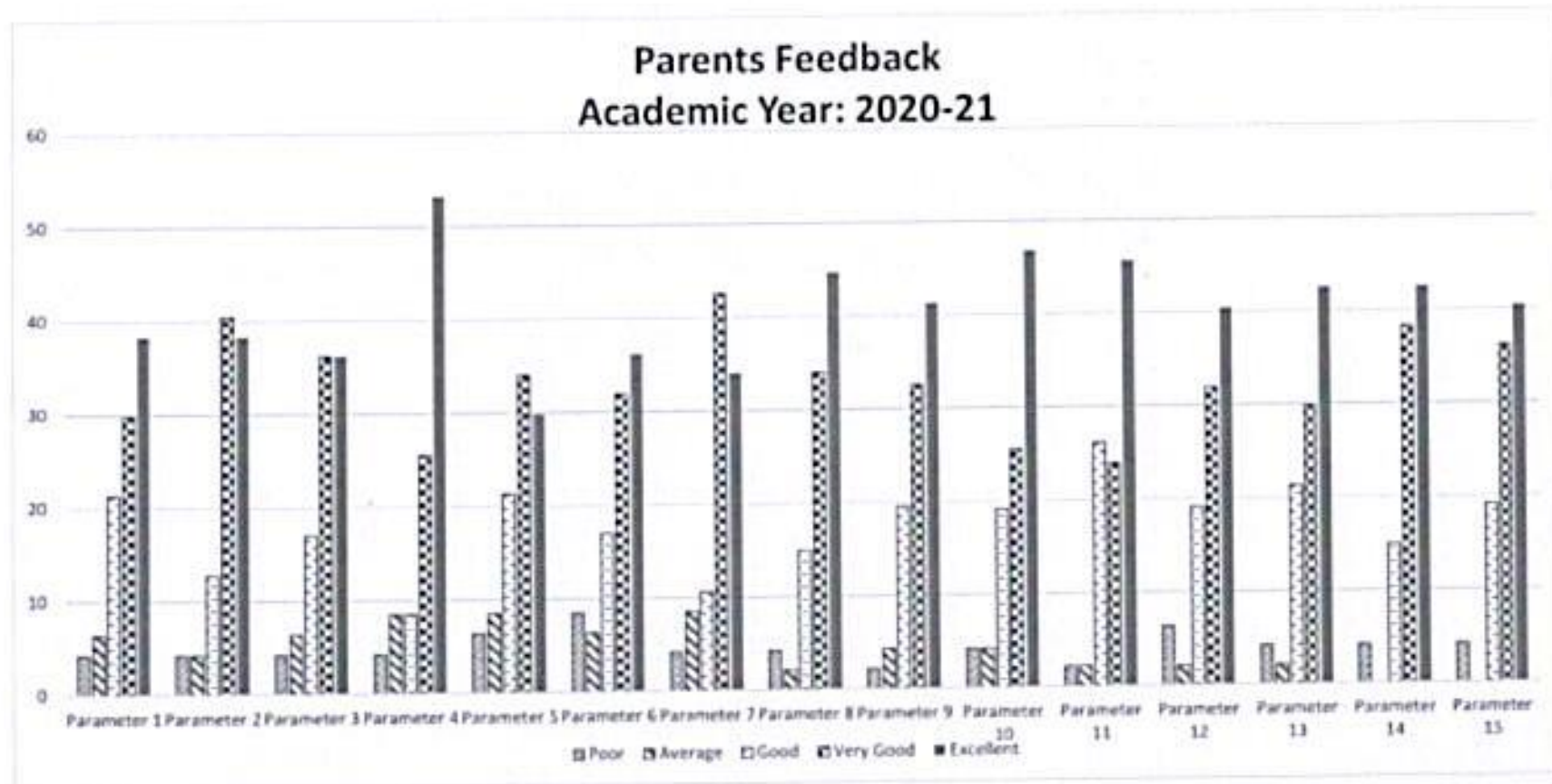

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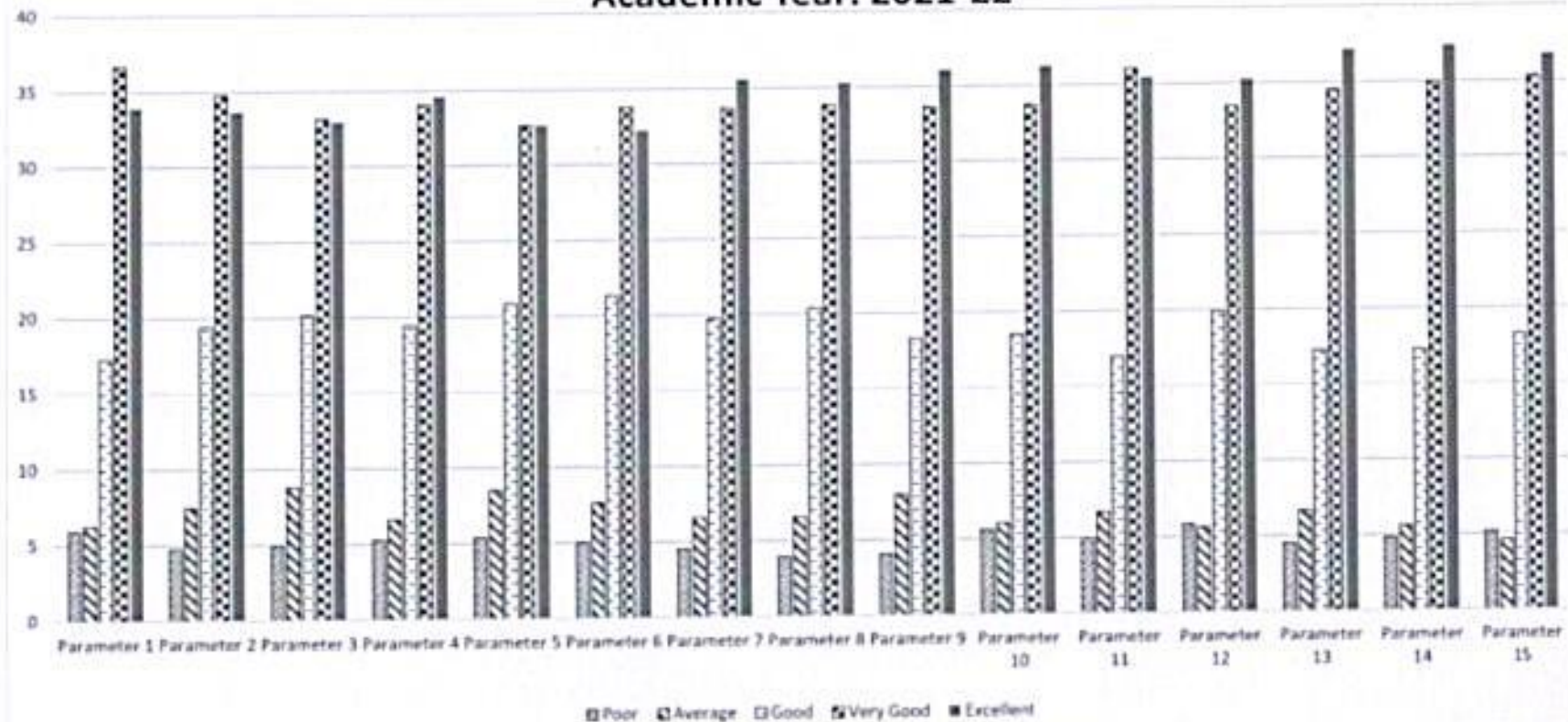


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Parents Feedback Academic Year: 2021-22




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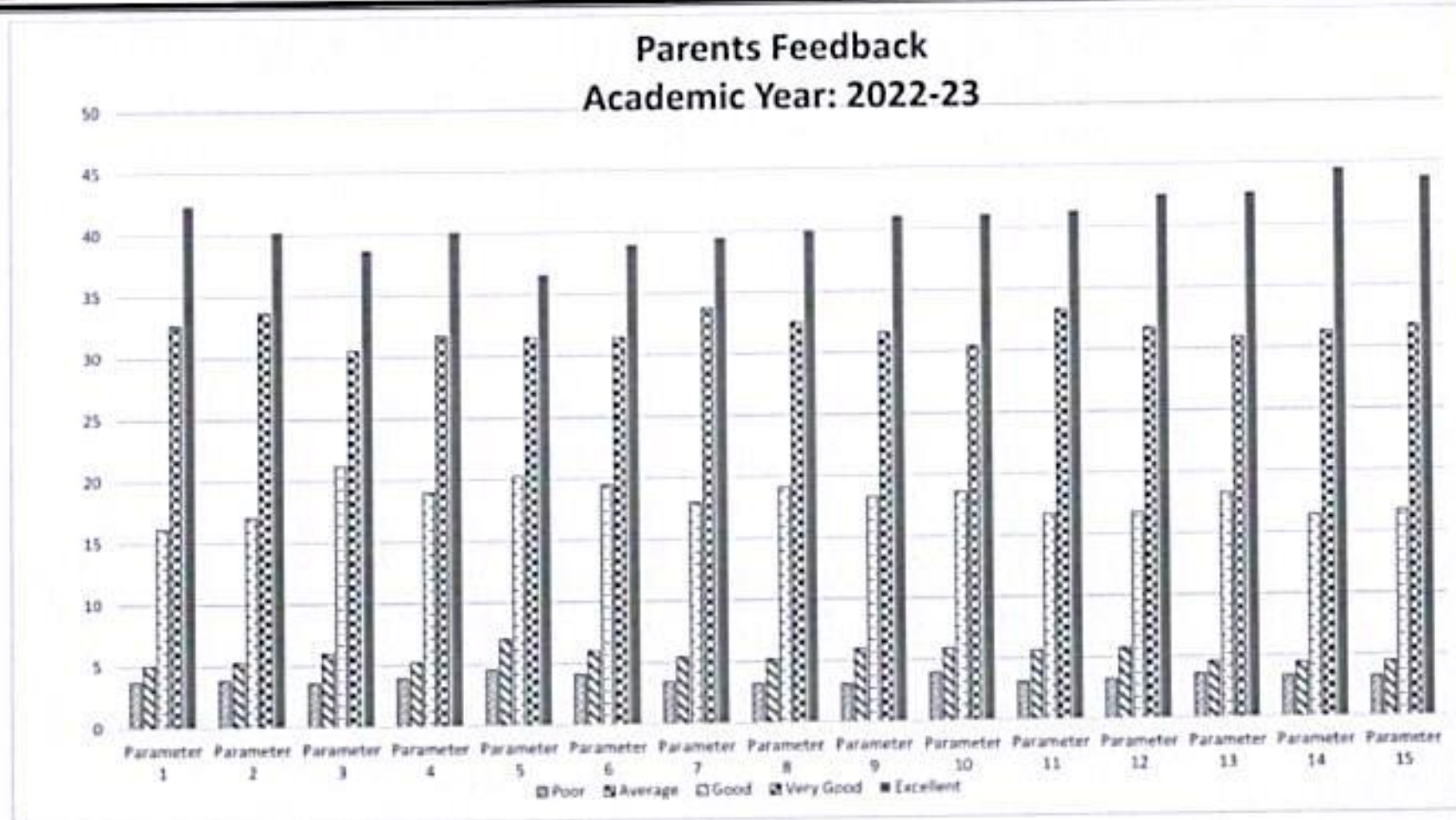


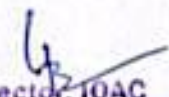
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Parents Feedback Academic Year: 2022-23




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**GANGADHAR MEHER UNIVERSITY,
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IQAC FEEDBACK FORM FOR ALUMNI**


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Table3: Parameters in Alumni Feedback

Parameter 1	Rate the Admission Procedure
Parameter 2	Syllabus is need based and suitable to the course with well defined objectives
Parameter 3	Curriculum has components to address requirements of employability
Parameter 4	Reference books are available in the Library
Parameter 5	Rate the courses which are skills oriented
Parameter 6	Rate the teaching/learning activity
Parameter 7	Fee structure of the University
Parameter 8	Rate the courses that you have studied in UG/PG level
Parameter 9	Infrastructure & Lab facilities
Parameter 10	Content learnt in relation to your current job.
Parameter 11	Rate the placement opportunities
Parameter 12	Rate development activities organized for your overall development
Parameter 13	Rate your feelings to be associated with the university as an Alumni
Parameter 14	Rate the cooperation you get from the School and University
Parameter 15	Overall Rating of the University


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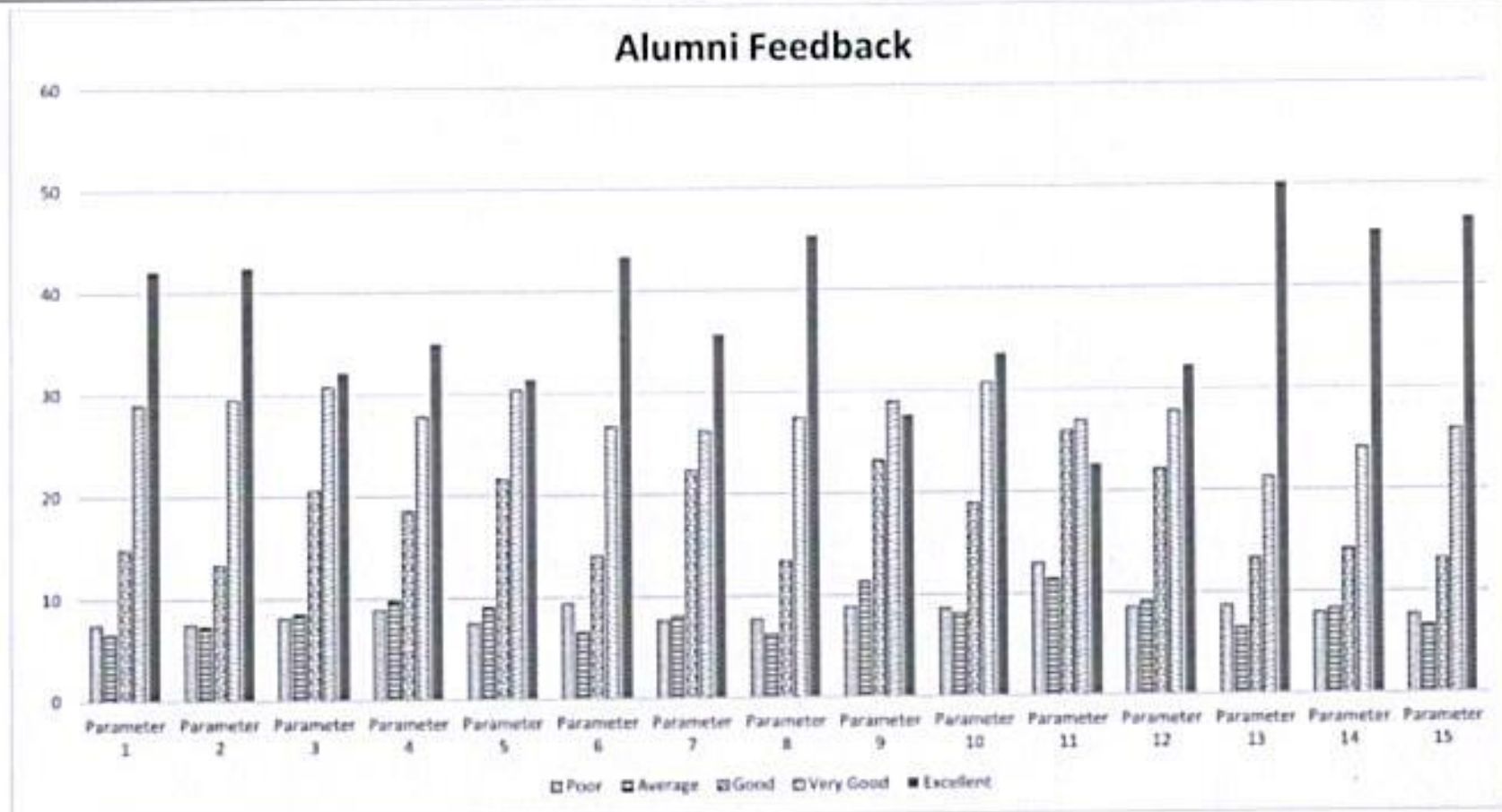


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Alumni Feedback



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**GANGADHAR MEHER UNIVERSITY,
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IQAC FEEDBACK FORM FROM EMPLOYERS**


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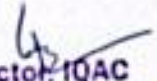


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Table4: Parameters in Employers' Feedback

Parameter 1	Interest/ Motivation for the work
Parameter 2	Fundamental/Technical Knowledge and skills
Parameter 3	Abilities to learn & capacity for Independent thinking
Parameter 4	Capacity for hard work & abilities to work in a team
Parameter 5	General communication skills
Parameter 6	Interaction/creativity/leadership qualities
Parameter 7	Professional ethics and conducts
Parameter 8	Involvement in social activities
Parameter 9	Ability to take up extra responsibility
Parameter 10	Satisfaction in overall performance

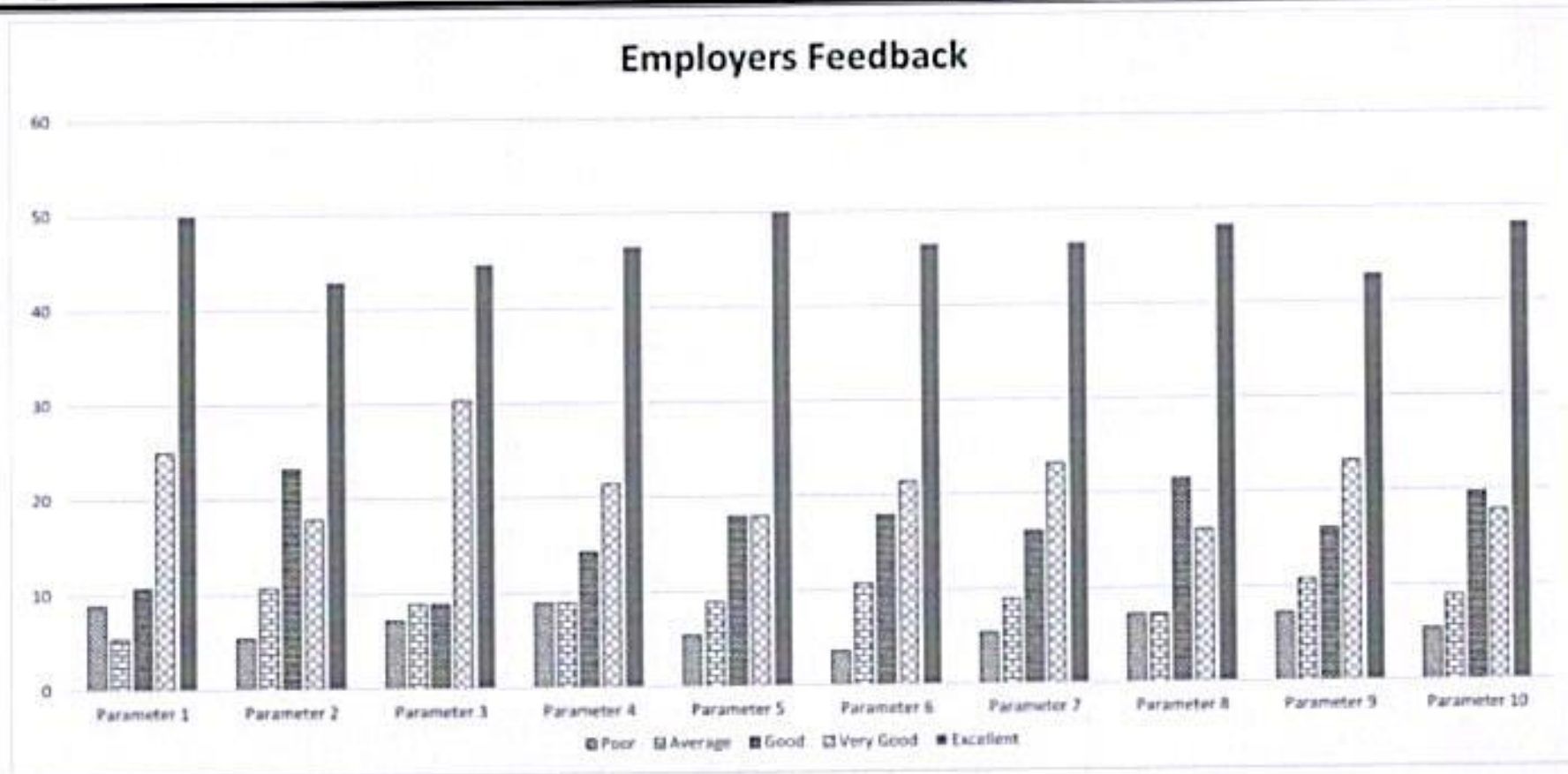

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Qualitative Feedback Analysis

1. Students have raised following few issues:
 - a. Adequate number of teachers
 - b. Syllabus Revision
 - c. Laboratory Facility
 - d. Internet and ICT facility
 - e. Library upgradation
 - f. Value added courses
2. Parents suggested following concerns:
 - a. Syllabus revision and employability
 - b. Hostel facility for the students
3. Alumni of the university suggested the following few issues:
 - a. Syllabus revision and upgradation
 - b. Value added courses to impart skill among students
4. Employers of the students in various institutes/corporates suggested the following points to improve:
 - a. Improvement in soft skills; like, Spoken English, Personality development, Data management.


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Action Taken

1. Syllabus revisions and implementation of value-added courses were carried out time to time at school level through proper approval of BOS and Academic council.
2. Advertisement for Guest Faculty appointments for different schools has been notified at times.
3. For laboratory development and ICT facility, work order has been placed. The University has set up Dr. Narayani Panda Centre for IT Skills. At the same time, Laboratory facilities of different schools had been enhanced.
4. Wi-Fi facility was installed in the university.
5. Library automation and upgradation had been carried out. Library stock verification had been done.


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