

Gangadhar Meher University

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| Profile | |
| Name | Gangadhar Meher University |
| Year of Foundation | 2015 |
| Organisation Logo | |
| Address | Amruta Vihar, Sambalpur, Odisha, 768004 |
| Telephone | +91 663 2403413 |
| Country | India |
| Currency | INR |
| Website | https://www.gmuniversity.ac.in/ |
| Description | Gangadhar Meher University (GMU), Sambalpur came into existence on the 30th May 2015 as a unitary institution of higher learning [The Government of Odisha Order No.11598/HE Dated 30.05.2015]. That was a momentous event for the people and student community of the Western Odisha for the fulfillment of their long cherished dream and aspirations. The newly formed University replaced the erstwhile Gangadhar Meher College (Autonomous). Consequently, the entire teaching and nonteaching staff of the G.M. College were deployed to G.M. University and became the stakeholders of the newly formed GMU. This transition was indeed the crowning glory for an institution that had a humble beginning at its inception way back in the pre-independence era. The University provides teaching and research facilities for running Undergraduate, Post Graduate and Research programs smoothly on various subjects. This University is serving to the needs of around 5500 students at present and rendering services to the society at large. Within a short span of three years, it has already made a mark in the academic arena by providing good quality education, conducting national and international level seminars and workshops on a regular basis. |
| Mission Statement (in English) | To adopt inclusive policy in enrolment To offer incentives to girl students pursuing higher education/research To ensure flexibility in syllabus by involving representatives of students and alumni in syllabus framing To promote student centric learning by developing hi-tech classrooms with high speed Internet connections To provide the students with the congenial research ecosystem with the target to solve local and global issues and problems To evolve mechanisms to explore the diversity in talent and counsel career development in congruence with their talents To train the graduating students in finishing schools to make them society-ready To offer online and offline certificate courses for enrichment and refinement of their skills To offer certificate courses in foreign languages and computer literacy for attaining global competency |
| University Accrediting Body | Section 2(f) and 12(B) of University Grant Commission ACT 1956 |
| Region | |
| Institutional Perimeter Inclusions | |
| Institutional Perimeter Exclusions | |

Preview, print & submit

Partnership for the Goals (SDG 17)

[Help](#)

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Relationships to support the goals | | |
| Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management? | Yes | - |
| Evidence | File uploaded: SDG17.2.1_Evidence 2022.pdf File uploaded: SDG17.2.1_EVIDENCE 2.pdf | |
| Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs? | Yes | - |
| Evidence | File uploaded: 17.2.2.pdf | |
| Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs? | No | - |
| Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs? | No | - |
| Does your university as a body collaborate with NGOs to tackle the SDGs through: | student volunteering programmes, research programmes, development of educational resources | - |
| Evidence | File uploaded: SDG17.2.1_EVIDENCE 2.pdf File uploaded: SDG17.2.5_PT RAVISHAKNAR.PDF | |
| Publication of SDG reports | | |
| Please indicate if your university publishes progress against SDG1 | No | - |
| Please indicate if your university publishes progress against SDG2 | No | - |
| Please indicate if your university publishes progress against SDG3 | No | - |
| Please indicate if your university publishes progress against SDG4 | No | - |
| Please indicate if your university publishes progress against SDG5 | No | - |
| Please indicate if your university publishes progress against SDG6 | overall report, separate report | - |
| Evidence | File uploaded: 17.3.16.pdf | |
| Please indicate if your university publishes progress against SDG7 | No | - |
| Please indicate if your university publishes progress against SDG8 | overall report, separate report | - |
| Evidence | File uploaded: 17.3.8.pdf | |
| Please indicate if your university publishes progress against SDG9 | overall report, separate report | - |

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Evidence | File uploaded: 17.3.9 1.pdf File uploaded: 17.3.9.pdf | |
| Please indicate if your university publishes progress against SDG10 | overall report, separate report | - |
| Evidence | File uploaded: 17.4.2 17.4.1 17.3.10.pdf | |
| Please indicate if your university publishes progress against SDG11 | No | - |
| Please indicate if your university publishes progress against SDG12 | No | - |
| Please indicate if your university publishes progress against SDG13 | No | - |
| Please indicate if your university publishes progress against SDG14 | No | - |
| Please indicate if your university publishes progress against SDG15 | No | - |
| Please indicate if your university publishes progress against SDG16 | overall report, separate report | - |
| Evidence | File uploaded: 1.3.16.2.pdf | |
| Please indicate if your university publishes progress against SDG17 | No | - |

Education for the SDGs

| | | |
|---|--|---|
| Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students? | integrated across full curriculum, mandatory education for all, optional education for all | - |
| Evidence | File uploaded: 17.4.1 1.pdf File uploaded: 17.4.2.pdf | |
| Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs? | Yes | - |
| Evidence | File uploaded: 17.4.1 17.4.2.pdf File uploaded: 17.4.2 17.4.1 17.3.10.pdf | |
| Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people? | local community | - |
| Evidence | File uploaded: 17.4.3.pdf | |

No Poverty (SDG 1)

You have missing evidence. See table below for more information.

| Name | Value | Year on year change from 2022 |
|--|-------|-------------------------------|
| Proportion of students receiving financial aid to attend university because of poverty | | |

| Name | Value | Year on year change from 2022 |
|---|-------|-------------------------------|
| Number of students | 5,866 | -3% |
| Number of low income students receiving financial aid | 2,264 | 66% |



University anti-poverty programmes

| | | |
|---|---|---|
| Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? | Yes | - |
| Evidence | File uploaded: i-74028314--UniversityAntiPovertyAdmissionTargetsBottom20Percent_1--1.3.1--impact_2022--3425231845 (1).pdf File uploaded: UG_GMU prospectus_u2022.pdf | |
| Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic) | Yes | - |
| Evidence | Evidence url: https://www.gmuniversity.ac.in/images/documents/doc_1666007106.pdf (https://www.gmuniversity.ac.in/images/documents/doc_1666007106.pdf) | |
| Comment | The university follows a mentor - mentee system (please refer to page no. 33 of the uploaded document) | |
| Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university? | free, subsidised | - |
| Evidence | File uploaded: hostel fee structure.jpeg File uploaded: WhatsApp Image 2022-11-11 at 11.31.00.jpeg | |
| Comment | The uploaded document is an example of fee structure and waiver of fees for desiring students. The university provides such service as and when needed by the students. | |
| Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies? | Yes | - |
| Evidence | File uploaded: FINAL FEE STRUCTURE.png | |
| Comment | The university provides assistance in fees to bottom 20 % household income group by providing subsidized and /or free form fillup fees to such students | |
| Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)? | (Evidence missing) Yes | - |
| Comment | The university has a provision of subsidized fees and /or free education to the students of lower middle income countries | |

Community anti-poverty programmes

| Name | Value | Year on year change from 2022 |
|---|--|-------------------------------|
| Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)? | paid | - |
| Evidence | File uploaded: 9c94249d-d860-40c6-a5e9-4d72d14a9fd7.jpg File uploaded: d6a48d20-368e-4abe-897f-f1cf2d5b12ed.jpg | |
| Comment | The university provides certificate courses in a) Certificate in tax law and practice b) Certificate in data analytics c) Diploma in computer application | |
| Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses? | No | - |
| Comment | As a Govt funded state university , no such liberty is given to the university by the government | |
| Does your university as a body organise training or programmes to improve access to basic services for all? | directly | - |
| Evidence | File uploaded: 9c94249d-d860-40c6-a5e9-4d72d14a9fd7.jpg File uploaded: d6a48d20-368e-4abe-897f-f1cf2d5b12ed.jpg | |
| Comment | Certificate course in tax law and practice and diploma in computer application is open to all the stake holders | |
| Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions? | local, regional, national | - |
| Evidence | File uploaded: 2022-11-11 01_04_32.813.ScanFile.pdf | |
| Comment | The university has several MOUs with local , regional and national institutes and organizations signed to work with association to eliminate poverty in several dimensions | |

Quality Education (SDG 4)

| Name | Value | Year on year change from 2022 |
|--|-------|--|
| Proportion of graduates with teaching qualification | | |
| Number of graduates | 1,957 | -66%  |
| Number of graduates who gained a qualification that entitled them to teach at primary school level | 97 | -94%  |
| Lifelong learning measures | | |

| Name | Value | Year on year change from 2022 |
|--|---|-------------------------------|
| Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc? | free access to campus facilities and equipment | - |
| Evidence | File uploaded: 4.3.1.pdf | |
| Does your university as a body host events at university that are open to the general public: public lectures, community educational events? | ad-hoc, on programmed basis | - |
| Evidence | File uploaded: 4.3.2.pdf | |
| Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training? | ad-hoc, on programmed basis | - |
| Evidence | File uploaded: 4.3.3.pdf | |
| Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes? | ad-hoc, on programmed basis | - |
| Evidence | File uploaded: 4.3.4_4.pdf | |
| Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender? | Yes | - |
| Evidence | File uploaded: 4,3.5.pdf | |
| Comment | Since GM University is a state university functioning under the statute of the Odisha University Act, 1989, Government of Odisha, the policy prevailing currently in the university assures free access to all individuals irrespective of ethnicity, religion, disability, gender, immigration status etc. to the offered courses, library resources, playground, online lectures etc. An attachment of the Odisha University Act is provided. Please refer Page 82 Clause 247 (ix). | |
| Policy created (yyyy) | 2015 | - |
| Policy reviewed (yyyy) | 2022 | - |
| Comment | The policy is reviewed on each meeting of the syndicate | |

Proportion of first-generation students

| | | |
|---|-------|------|
| Number of students | 5,866 | -3% |
| Number of students starting a degree | 1,902 | -25% |
| Number of first-generation students starting a degree | 212 | -57% |








Gender Equality (SDG 5)

You have missing evidence. See table below for more information.

| Name | Value | Year on year change from 2022 |
|--|--|-------------------------------|
| Proportion of first-generation female students | | |
| Number of students | 5,866 | -3% |
| Number of students starting a degree | 1,902 | -25% ? |
| Number of first-generation students starting a degree | 212 | -57% ? |
| Number of women starting a degree | 535 | -53% ? |
| Number of first-generation women starting a degree | 415 | 66% ? |
| Student access measures | | |
| Does your university as a body systematically measure/track women's application rate and acceptance or entry rate? | (Evidence missing) Yes | - |
| Comment | The application to enter into the university is managed centrally by Govt. of Odisha through SAMS , hence details of female applicants not available with the university | |
| Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university? | Yes | - |
| Evidence | Evidence url: https://www.gmuniversity.ac.in/images/documents/docs_1660378061.pdf (https://www.gmuniversity.ac.in/images/documents/docs_1660378061.pdf) | |
| Policy created (yyyy) | 2022 | - |
| Policy reviewed (yyyy) | | - |
| Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)? | mentoring, scholarships, other provisions | - |
| Evidence | Evidence url: http://www.gmuniversity.ac.in/images/documents/Document-69-(1).pdf (http://www.gmuniversity.ac.in/images/documents/Document-69-(1).pdf) File uploaded: 5.3.3(1).pdf | |
| Comment | 1) Women students are given relaxation in tuition fees. (SDG 5.3.3-5.3.3 (1).pdf) 3) Mentoring of the women is done through the sexual harassment cell- link provided | |
| Does your university as a body encourage applications by women in subjects where they are underrepresented? | (Evidence missing) through university outreach | - |
| Comment | Women students are encouraged to take admission in all subjects without any discrimination and we have women seats filled up in all offered courses. | |
| Proportion of senior female academics | | |

| Name | Value | Year on year change from 2022 |
|--|-------|--|
| Number of employees | 205 | 11% |
| Number of academic staff | 74 | -19% |
| Number of senior academic staff | 16 | -30%  |
| Number of female senior academic staff | 6 | 0% |

Proportion of women receiving degrees

| | | |
|---|-------|--|
| Number of graduates | 1,957 | -66%  |
| Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total | 1,196 | -72%  |
| Number of graduates: STEM | 223 | -86%  |
| Number of graduates: Medicine | 0 | NaN% |
| Number of graduates: Arts & Humanities / Social Sciences | 973 | -63%  |
| Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total | 592 | -71%  |
| Number of female graduates: STEM | 100 | -86%  |
| Number of female graduates: Medicine | 0 | NaN% |
| Number of female graduates: Arts & Humanities / Social Sciences | 292 | -78%  |

Women's progress measures

| | | |
|--|---|---|
| Does your university as a body have a policy of non-discrimination against women? | Yes | - |
| Evidence | Evidence url: http://www.gmuniversity.ac.in/images/documents/Document-69-(1).pdf (http://www.gmuniversity.ac.in/images/documents/Document-69-(1).pdf) File uploaded: 5.6.1.pdf | |
| Comment | 1) A women cell has been formed to prevent sexual harassment. 2) We follow the guideline of Govt. of Odisha (SDG 5.6.1-5.6.1.pdf) | |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |
| Does your university as a body have a policy of non-discrimination for transgender people? | No | - |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |
| Does your university as a body have a maternity and paternity policies that support women's participation? | Yes | - |

| Name | Value | Year on year change from 2022 |
|--|---|-------------------------------|
| Evidence | Evidence url: https://www.timesnownews.com/mirror-now/in-focus/article/odisha-maternity-leave-benefits-extended-for-women-employees-of-aided-colleges/848291 (https://www.timesnownews.com/mirror-now/in-focus/article/odisha-maternity-leave-benefits-extended-for-women-employees-of-aided-colleges/848291) Evidence url: https://www.deccanherald.com/content/209813/odisha-introduces-15-day-paternity.html (https://www.deccanherald.com/content/209813/odisha-introduces-15-day-paternity.html) | |
| Comment | As per Odisha Govt. rules maternity & paternity policies apply in this University | |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |
| Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses? | No | - |
| Does your university as a body have childcare facilities for staff and faculty? | No | - |
| Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate? | No | - |
| Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap? | No | - |
| Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage? | Yes | - |
| Evidence | Evidence url: https://www.gmuniversity.ac.in/grievance-redressal-cell-composition.php (https://www.gmuniversity.ac.in/grievance-redressal-cell-composition.php) | |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |